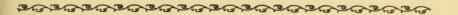


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FOREWORD

Mastery of ideas and discipline of the mind have been and are the primary purposes of a college. A high standard of intellectual excellence must be maintained in the classroom and laboratory. If this is not done, little of importance can be accomplished by the teachers, curricula, and equipment.

During the four years of college, however, the faculty and administrators must do more than teach and set standards; they must give the undergraduate something to live for and something to live by. Ideals of conduct cannot be taught as a course, but a college has failed that has not vitalized the desire to live nobly, that has not made emphatic that Christianity is the answer to the question, "How shall one live?"

For over a century, Gettysburg College has inspired and disciplined American youth. Aware of the present insistent demand that she educate the young civilian and the experienced veteran, the College meets this call to service by dedicating all her resources to the high purposes of clear thinking and noble living.

FOREWORD

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CATALOG NUMBER

Gettysburg College Bulletin

Formerly Pennsylvania College
Founded in 1832

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ANNOUNCEMENT OF COURSES 1946 • 1947

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GETTYSBURG COLLEGE

GETTYSBURG, PA.

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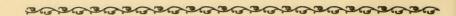


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CALENDAR FOR 1945,1946,1947

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CALENDAR FOR 1945-1946-1947				
	Session days are indic	ated by bold-face type		
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COLLEGE CALENDAR

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1945,1946,1947

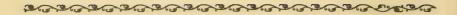
	1945	
600	September 17 to 20	Monday to Thursday, Freshman Week and Registration of New Students.
9	September 20	Thursday, Formal Opening Exercises.
3	September 21	Friday, 7:45 A.M., Classes begin.
ed la	November 22	Thursday, Thanksgiving Day Holiday.
(A) (A) (B)	December 4	Tuesday, 9:30 A.M., Mid-winter Meeting of Board of Trustees in Philadelphia.
(a) (a)	December 14	Friday, Noon, Christmas Recess begins.
Sold Sold Sold Sold Sold Sold Sold Sold		
3	1946	
	January 3	Thursday, 7:45 A.M., Christmas Recess ends.
() () () () () () () () () ()	January 18 to 25	Friday to Friday inclusive, Examinations closing First Semester.
الما الما الما الما الما الما الما الما	January 29	Tuesday, 7:45 A.M., Second Semester begins.
	April 17	Wednesday, Noon, Easter Recess begins.
(3)	April 24	Wednesday, 7:45 A.M. Easter Recess ends.
	May 16 to 23	Thursday to Thursday inclusive, Examinations for Second Semester.
() () () () () () () () () ()	May 25	Saturday, Annual Meeting of Board of Trustees in Gettysburg
(0)	May 25	Saturday, Noon, Alumni Collation.
(3)	May 26	Sunday, 10:45 A.M. Baccalaureate Sermon.
6)	May 27	Monday, 10 A.M., Commencement Exercises.
9		

COLLEGE CALENDAR

1945,1946,1947

1946	SUMMER SESSION		
June 6-8	Thursday to Saturday, Registration.		
June 10	Monday, Classes begin.		
July 4	Thursday, Holiday.		
July 19	Friday, First session ends.		
July 22	Monday, Second session begins.		
August 31	Saturday, Second session ends.		
	· REGULAR SESSION		
September 16 to 19	Monday to Thursday, Freshman Week and Registration of New Students.		
September 19	Thursday, Formal Opening Exercises.		
September 20	Friday, 7:45 A.M., Classes begin.		
November 21	Thursday, Thanksgiving Day Holiday.		
December 18	Wednesday, Noon, Christmas Recess begins.		
1947			
January 3	Friday, 7:45 A.M., Christmas Recess ends.		
January 22 to 30	Wednesday to Thursday inclusive, Examinations.		
February 3	Monday, 7:45 A.M., Second Semester begins.		
April 2	Wednesday, Noon, Easter Recess begins.		
April 9	Wednesday, 7:45 A.M., Easter Recess ends.		
May 20 to 29	Tuesday to Thursday inclusive, Examinations.		
June 2	Monday, Commencement Exercises.		

THE CONCENTRATION CONCENTRATIO



HISTORY

Gettysburg College, like most of the older liberal arts colleges of the United States, was founded under church auspices. It is the oldest Lutheran college in America, its charter having been granted April 7, 1832. One of the primary objects of its founders was to prepare young men for admission to the theological seminary already established in Gettysburg. That purpose has never been forgotten; a number of the graduates of each year's class enter the ministry of the church. A majority of its faculty and students are Lutherans, but others are of almost every variety of religious faith.

The name of the College was originally "Pennsylvania College of Gettysburg." The name was changed in 1921 to "Gettysburg College."

In its earliest days, the College was housed in a single building, now used as a private residence, at the corner of Washington and High Streets. It received from the State a grant of \$18,000, but had no endowment. The first building erected on the present campus was Pennsylvania Hall, the "Old Dorm."

The physical equipment of the College now includes twenty buildings, evaluated at \$2,000,000; the most recent additions are the Library, Breidenbaugh Science Hall, and the Eddie Plank Memorial Gymnasium. The student enrollment has increased from sixty-three to more than six hundred and fifty; enrollment in the Women's Division is more than two hundred; the original staff of five professors has grown to a faculty and administration of about fifty.

The educational services and academic reputation of Gettysburg College have kept pace with its material progress. It is fully accredited by the Association of American Universities, by the Department of Public Instruction of Pennsylvania, by the Board of Regents of the State of New York, and by the Association of Colleges and Secondary Schools of the Middle States and Maryland. Since 1923, the College has had a chapter of Phi Beta Kappa.

Gettysburg alumni and former students have served their country during all the wars since the College was founded. During the Civil War, 206 men saw some service—190 in the Union army and 16 in the Confederate army. In the short Spanish-American war, 28 Gettysburg men took their places in the armed forces.

Efforts toward the establishment of formal military training in the

HISTORY 9

College curriculum were unsuccessfully made in 1880, 1889 and 1908. In 1916 the students petitioned for military instruction, and the Board of Trustees upon the approval of the faculty decided to introduce the R.O.T.C. program according to the provisions of the Act of June 3, 1916. In the fall the program was put into operation, and Gettysburg was the first private college to be given the honor of participation in this fruitful means of securing a trained officer personnel.

The R.O.T.C. program was suspended during the period of the Student Army Training Corps, which operated from September until December, 1918. This agency had been set up by Congress in all of the nation's colleges as a means of officer candidate recruiting in World War I. The number in the Corps on this campus was 350. In addition to this number, approximately 400 of the alumni, student, and former student groups served in the armed forces, or approximately 20 per cent of the total living members of these groups.

With the return of peace the R.O.T.C. program was revived and has continued its useful service to the present day. In addition to the 2,000 or more students who have received the two-year basic course, upwards of 400 men have received commissions in the Reserve upon completion of the advanced course.

During the War which recently ended, about 1500 Gettysburg alumni and former students—about *one-fourth* of all living members of these groups—served in the armed forces of the United States. More than 75 per cent held officers' commissions. Gettysburg College mourns the loss of her fifty-two sons who gave their lives in the service of their country.

In addition to her training of officers through the R.O.T.C. courses, Gettysburg served during the War as a preliminary training school for the Army Air Forces. It was one of the colleges selected by the Army in February, 1943, for a College Training Detachment. After the discontinuance of the C.T.D., the College accepted a group of Army Specialized Training Reserves preparing to enter the Air Force. In the two programs, Gettysburg College trained some 1883 young men, most of whom later took their places in the Army Air Force.

Gettysburg College is grateful for the opportunities that it has had to contribute to the leadership of the country in the past, and confidently awaits the new responsibilities that will come in the future.

By February 1, 1946, some 250 former members of the armed forces had enrolled at Gettysburg to bring the student quota back to normal. In order to provide veterans with the educational opportunity they have so fully earned, the College will temporarily increase its quota for the Fall of 1946.

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First		Term
Elected		Expires
1916	JOHN B. McALISTER, M.D., Harrisburg	1946
1921	Joseph B. Baker, D.D., York	1949
1922	CHARLES T. LARK, Esq., New York, N. Y.	1946
1923	HENRY W. A. HANSON, D.D., LL.D., Gettysburg	1951
1923	George H. Hummel, York	1951
1929	PAUL B. S. RICE, Harrisburg	1946
1929	CHARLES M. A. STINE, Ph.D., Sc.D., LL.D., Wilmington	
	Del.	1946
1932	JOHN H. BEERITS, Somerset	1949
1932	HARRY H. BEIDLEMAN, D.D., Hanover	1949
1932	Amos E. Taylor, Ph.D., Washington, D. C.	1947
1935	C. William Duncan, Philadelphia	1947
1937	CLYDE E. GERBERICH, Mount Joy	1948
1937	HON. HIRAM H. KELLER, LL.D., Doylestown	1948
1938	Paul B. Dunbar, * Ph.D., Sc.D., Chevy Chase, Md.	1950
1938	Frank D. Baker, Johnstown	1950
1939	Roy C. Dougherty,* Reading	1951
1939	Frederick B. Dapp, Harrisburg	1947
1939	Edward W. Furst, Swarthmore	1951
1939	STEWART W. HERMAN, D.D., Harrisburg	1947
1939	WILLIAM J. MILLER, D.D., Philadelphia	1948
1939	Hon. John Stanley Rice, Gettysburg	1950
1940	WILLIAM H. PATRICK,* Philadelphia	1946
1941	RICHARD C. WETZEL, Reading	1947
1941	CHARLES B. McCollough, Detroit, Mich.	1947
1943	Edward Ehlers, * Montclair, New Jersey	1949
1945	Clarence L. S. Raby, * Pd.D., Philadelphia	1948

^{*}Designated as Alumni Trustees, having been elected on nomination by the Alumni Association.

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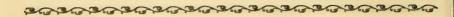
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Representative on the Athletic Council
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* On leave of absence—U. S. Army.

** On leave of absence—Government Service.

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Absences

TILBERG, BACHMAN, ZIEGLER

Admissions and Advanced Standing

Wolfe, Lee, Tilberg

Bulletins

Wolfe, Mason, Warthen

Chest Fund

SABY

Class Schedules

ARMS, TILBERG, WOLFE

Commencement Programs

KRAMER, BILHEIMER, CLINE, WARTHEN

Curriculum

Cline, Arms, Kramer, Miller, Saby, Shaffer, Sundermeyer, Tilberg, Waltemyer

Discipline

FORTENBAUGH, BREAM, GLENN, LEE, TILBERG

Finance of Student Organizations

ZINN, ARMS, MASON, TILBERG, SABY

Health

WALTEMYER, BILHEIMER, CRIST, LEE, TILBERG

Library

WARTHEN, HARTSHORNE, KNICKERBOCKER, SUNDERMEYER

Literary Critic

CLINE

Music

SHAFFER, WARTHEN, WAGNILD

Scholastic Standing

TILBERG, BOWEN, LEE, RICHARDSON, ZIEGLER

Social Functions

TILBERG, LEE, RICHARDSON, WAGNILD

Student Organizations

KRAMER, IDLE, JOHNSON, LEE, TILBERG

Student Teachers

KRAMER, BACHMAN, BOWEN, FORTENBAUGH, ZINN

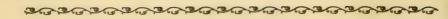
Subfreshman Day

BILHEIMER, WALTEMYER, CLINE, TILBERG, CESSNA, JOHNSON, WOLFE, BREAM, WAGNILD, LEE

War-time Credit Policy

ARMS, KRAMER, LARKIN, TILBERG, WOLFE

Gettysburg School of Aeronautics
RICHARD BIRCHER, Managing Director
and Assistants



ADMISSION

Method of Admission

Although admission by examination is possible, the usual admission is through high school certification. The candidate should obtain an application blank from the Registrar, fill out pages three and four, and then take the blank to his high school principal or guidance counselor for completion.

Requirements for Admission

- 1. Graduation from and recommendation by an approved secondary school.
- 2. Clear evidence of ability and preparation to pursue college work successfully.
- 3. Facility in the use of English and Mathematics; high school work should have included four years' work in English and at least two years in Mathematics.

Recommendations

While the above constitute the only absolute requirements, students planning to enter college will find it advantageous to take, in addition to the English and mathematics required, courses in the physical sciences, foreign languages, history, and social sciences.

Requirements for Admission of Veterans

Entrance requirements for veterans are liberalized to include consideration of United States Armed Forces Institute Courses, Educational Development Tests, Military Training, and Certificates of Equivalence. The College cooperates with secondary schools by accepting upon their recommendation veterans who are functionally prepared to do college work, but who lack formal requirements.

Admission Fees

Upon acceptance, each new student is asked to make payments as follows:

Men—Five dollars registration fee to the Registrar's Office.

Ten dollars room reservation fee to the Dean's Office.

The room fee is returned at the end of the year if no breakage charges are assessed against it.

Women—Twenty-five dollars room deposit to the Dean of Women.
Upon registration five dollars of this deposit is set aside as the registration fee, and twenty dollars is credited to the first semester's bill.

Admission to Advanced Standing

A student from an approved collegiate institution can be admitted with advanced standing through a transcript of credits earned and a letter of honorable dismissal.

Full credit is granted for all courses passed with a grade of "C" or better provided they fit reasonably the curriculum followed at Gettysburg. All transfer credits granted are tentative until the student has satisfactorily passed one year's work at Gettysburg.

The student wishing to transfer should apply for admission on the regular forms used by entering freshmen, and then send to Gettysburg an official transcript of the college work completed.

A veteran may present an Honorable Discharge, Certificate of Service, AST, CTD, or V12 Transcripts, or USAF1 Form #47 for transfer credit.

Registration

At the beginning of each semester each student is required to register for those courses which he expects to enter. Late registration is penalized by a fine of five dollars unless excused by the *Scholastic Standing Committee*. No student may enter any class for which he has not registered.

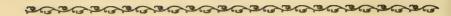
Specific registration directions will be posted before each registration period.

The registration fee is payable only once—when the student is first admitted to the College. There is no further charge for registration in regular, special, or post-graduate sessions. The regular fee entitles each student to one transcript of College work.

Institutional Rating

Gettysburg College is fully approved by the highest accrediting agency, the Association of American Universities, as well as by the sectional accrediting agencies: the Association of Colleges and Secondary Schools of the Middle States and Maryland, the Board of Regents of the State of New York, the Department of Public Instruction of Pennsylvania, and others.

This rating means that Gettysburg College credits are accepted at face value by other colleges, universities, graduate and professional schools.



CURRICULUM

Degrees

Since all graduates receive a cultural as well as a vocational education, all receive the degree of Bachelor of Arts, regardless of major subject.

Advisers

When the student chooses his major subject, the professor in charge of the department becomes his adviser and continues as such throughout his course. The adviser is the medium of communication between the student and the Faculty and may be consulted in all matters. Each year the student must secure his adviser's approval of his study list. Until he has selected a major, he is under the direct supervision of the Administration.

Selection of Courses

Since course building is settled chiefly in conference between the student and his adviser, this catalog does not give detailed curricula. However, the Courses of Instruction can be arranged to provide educational backgrounds for many callings, some of which are listed below:

Business Administration

Accounting

Finance Industry

Marketing

Foreign Service

Linguist

Diplomat

Missionary Graduate School

Journalism

Industrial Science

Biological

Chemical

Physical

Laboratory Technology

Professional School

Dental

Legal Medical

Physiotherapeutic

Theological

Veterinarian

Scientific Research Secretarial Work

Social Service

Statistical Research

Teaching

Courses and Credits

The amount of credit given for each course is specified in terms of semester hours. A semester hour of college work consists of one hour per week of lectures or classwork, or two or three hours of laboratory work (or laboratory work combined with classwork) per week for one semester. The terms "semester hour credit" and "credit" are used as equivalent expressions.

The Regular and Accelerated Programs

The regular four-year program of studies is continued for those who wish to follow the normal course of two semesters a year.

Those who wish to accelerate their college work may take a full semester's work in a summer term running from June to September. Thus they may finish one and one-half years of the normal program in each calendar year. Students of exceptional ability can further accelerate their work by taking extra subjects each semester. The time required for graduation under the accelerated program ranges from two and one-third to three calendar years.

Maximum Schedule

Freshmen* are limited to a seventeen hour schedule (fifteen if Military Science or Physical Education is not taken). Other students are limited to an eighteen hour schedule (sixteen if Military Science or Physical Education is not taken), except as follows: (a) if the student during any year has attained a quality point average of 2.000, he will be permitted to carry an eighteen hour schedule the following year; (b) if he has attained a quality point average of 2.500, he will be permitted to carry a twenty hour schedule in the Junior year and a twenty-one hour schedule in the Senior year; (c) in either the Junior or Senior year (not both) a student may be permitted (without reference to the requirements in "a" or "b") to carry a maximum schedule of thirty-six hours, or not more than eighteen hours for one semester, provided he has obtained the permission of the Committee on Scholastic Standing.

Notes on the Curriculum

- 1. A student is not allowed to take the beginning course in more than one foreign language in the freshman year.
- 2. When a language is continued, an "A" course must be followed by course 1 the next year.
- * Freshmen following the accelerated course may carry three additional hours the second semester provided their first semester quality point average is 2.00 or better.

3. Students intending to take a major in Mathematics or Physics will normally take Physics in the Freshman year. Those intending to take a major in Biology or Chemistry will take the beginning course in their major subject.

4. The provisions of this bulletin are not to be regarded as an irrevocable contract between the College and the student. The College reserves the right to change any provision or requirement at any time within the

student's time of residence.

5. No credit is allowed for one semester of a year's course.

6. The student will receive no credit for a course in which he is not properly enrolled.

7. After the first week of the semester, a student may drop a course

only by permission of the Scholastic Standing Committee.

8. No student may carry fewer than 12 semester hours except by permission of the Scholastic Standing Committee.

Requirements for the Bachelor's Degree

The degree of Bachelor of Arts will be conferred upon the student who completes 128 semester hours of work, including 74 hours for distribution and 48 hours for concentration and, in addition, earns 128 quality points.

For distribution the following is required of all students:

1 01 4656766	auton the foliation of the first series		
	SE	MESTER	HOURS
Orientation.			4
English A	,		6
	: 1		4
	rehensive Examination		0
	ence or Physical Education—2 Years		8
Language:* French Spanish German Greek Latin	6 semester hours above the "A" course in of two		12
Philosophy Pol. Sci. and History	Econ. 6 semester hours in each of two		12

^{*}Six semester hours of Pure Mathematics may be substituted for either six of Language or eight of Science.

English Literature
Latin Literature
Greek Literature
German Literature
French Literature
Spanish Literature

A total of 12 semester hours in at least two.

At least 6 semester hours must be in a foreign language in the original

Science:* Biology 1 Chemistry 1 Physics 1 or	8 semester hours in each of two	16
· ·	for distribution	74

For concentration the following are minimum requirements:

24 semester hours above "A" courses in a major

12 semester hours above "A" courses in a 1st minor

12 semester hours above "A" courses in a 2nd minor

As early as possible each student should select his major subject. In addition, he should select two minor subjects, one related to his major field and one not related. Thus he receives intensive training in his occupational field and at the same time gains a valuable acquaintance with certain other parts of the whole field of human knowledge and culture.

The subjects are arranged in three groups as follows:

GROUP 1	GROUP 2	GROUP 3
English	Philosophy	Mathematics (Pure)
Latin	Political Science	Biology
Greek	Economics	Chemistry
German	History	Physics
French	Education†	
Spanish	Bible	
	Psychology†	

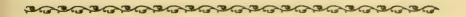
^{*}Six semester hours of Pure Mathematics may be substituted for either six of Language or eight of Science.

[†] Accepted for a minor only.

When a student selects a subject in one of these three groups as his major subject, he must select another subject in the same group as his first minor, and a subject in one of the other two groups as his second minor. The requirements for a major subject are at least 24 semester credit hours and for each minor subject at least 12 hours.

The Major-Minor System gives flexibility in course planning. It permits the student to explore vocational and professional fields before he makes his final selection. It permits variation to suit individual needs and preferences.

At the same time, the system provides for the exacting requirements of the professions and professional or graduate schools. For example, the student who wishes to become a physician elects Biology and Chemistry, one as a major and the other as a minor subject. A foreign language, French or German, is the second minor. The other subjects required for medical school, such as Mathematics, English Literature and Social Science, become elective courses. The Pre-Medical students, as well as all other students, have as their adviser a professor who is a specialist in the field of their studies.



ANNOUNCEMENTS FOR VETERANS

Requirements for Admission

Each veteran's application will be considered individually on the basis of his ability to do satisfactory college work. The usual requirement is graduation from high school (or its equivalent) with satisfactory grades. The College will cooperate with high schools in recognizing educational development tests, USAFI courses, etc., for applicants whose high school education was interrupted by service in the armed forces.

Application for Admission

- 1. Secure an application blank from the Registrar, fill out the personal information called for on pages three and four, ask your high school principal to fill out the remainder as directed.
- 2. If you are still in service, ask your commanding or educational officer to execute USAFI Form #47 for you. This form will show all your service training and positions.

If you have been discharged or are on terminal leave, bring or send a copy of your discharge, certificate of service, or separation papers.

You are cordially invited to visit the College for an interview and a general discussion of educational plans as well as to check on your application for education under one of the Public Laws.

Entrance Dates

Veterans may enter Gettysburg College at any time during the year, provided it is possible to set up sound educational curricula. The best times for entrance are at the beginning of any semester or the middle of any semester.

Courses for Readjustment

The following provisions have been made to help ex-service students readjust themselves to college work:

- 1. In regular college courses, special conference periods will be arranged to suit their individual needs.
- 2. Special courses, carrying full college credit, will be given, if necessary, to satisfy their needs. Such special courses may serve any one of several purposes:

- (a) They may accelerate progress in subjects necessary for graduation. For example: a six-semester-hour course can be completed in twelve weeks.
- (b) They may be "refresher" courses, providing a review of basic knowledge necessary for advanced courses.
- (c) They may serve to link up military experiences with academic attainments.
- 3. Students may audit or "sit in on" any regular college courses that they have already passed, so as to refresh their knowledge of the subjects in preparation for more advanced work.

College Credit for Training in the Armed Forces

All educational training on the college level which has a reasonable relation to the curriculum pursued at Gettysburg will be evaluated for advanced credit. The following paragraphs explain specifically some of the types of credit.

For the successful completion of any Officers' Candidate School leading to a commission, twelve semester hours as the equivalent of advanced Military Science (R.O.T.C.).

For the successful completion of any term or terms in the A.S.T.P., V-12, C.T.D. (Aircrew), credit evaluated in the same manner as credit for civilian courses in other institutions.

For extension courses taken through the Armed Forces Institute, full credit for courses at the college level with a reasonable relation to the curriculum followed, provided they are validated by the USAFI examination.

For all other courses, credit evaluation following the recommendation of the American Council of Education or data presented by the Armed Forces Institute.

Graduation Requirements

The faculty believes that the standards set for students just out of high school are not equally valid for students who have undergone unusual experiences. Hence, modification will be made in the graduation requirements to achieve each veteran's individual purpose.

In addition to the granting of college credit for certain types of training, the normal graduation requirements may be liberalized in recognition of training for which no academic credits are granted.

The following are examples of exemptions from requirements which may be granted in individual cases at the discretion of the Wartime Credit Policy Committee and of the Committee of Scholastic Standing.

Successful completion of basic training may satisfy the requirement of Physical Education or Military Science.

Foreign service, with the opportunity to observe foreign customs and to acquire basic foreign speech, may satisfy one of the language requirements.

Advanced technical service may satisfy one of the science requirements.

Costs

Tuition, General Fees, Laboratory Fees, Books, and Supplies at Gettysburg are fully covered by the provisions of either Public Law 346 or 16. These items are paid for by Veterans Administration directly to the College. The veteran need make no advance payment.

Board, Room, and Laundry must be paid for by the veteran. Veterans Administration pays each veteran a monthly subsistence.

Board has been available at the College Cafeteria at the rate of \$125.00 a semester for the past year. The fraternities' and clubs' dining halls, to be reestablished by September 1946, will furnish board at moderate cost.

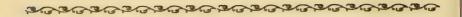
Rooms in the College dormitories are \$45.00 a semester. Rooms in fraternity houses average about \$45.00 a semester. Rooms in town with private families range from \$3.00 to \$5.00 a week.

The College has no apartments for married veterans. Houses and apartments in the town range from \$30.00 to \$60.00 a month. Neither are readily available, but vacancies do occur. Some veterans take temporary quarters until suitable places are available.

Important

- I. Every veteran should present to the Registrar a copy of his Honorable Discharge or Certificate of Service. These papers are essential.
- II. If a veteran has applied for educational benefits under Public Law 346, he need not delay his entrance because he has not received his letter of eligibility from Veterans Administration. His benefits will be retroactive to the date of his entrance into college.
- III. If a veteran has applied for educational benefits under Public Law 16 and if his letter of authorization does not arrive by the time he wishes to enter college, he should apply under Public Law 346 also. The shift from 346 to 16 can be made when the letter of authorization comes.

For further details write to the Registrar for a copy of the brochure, Gettysburg College Plans to Meet the Needs of Returning Veterans.



COURSES OF INSTRUCTION

Bible

(Biblical Literature and Religion)

Professor WALTEMYER, Associate Professor WAGNILD

Requirements for a major include Courses 1a, 1b, 3, 4, 5, 6, 8, 10, 12, and 13; Greek 6 and Philosophy 12 may be included. Courses 1a and 1b are prerequisite for all other courses in the department. Pre-theological students majoring in this department are required to have a minor in Greek.

1a. OLD TESTAMENT HISTORY

Rise and progress of the Hebrew people. Required of all Sophomores.

Two semester hours credit.

Two hours, first semester:

Sec.	1,	M.	W.,	9:00.	Room 214 G	Mr. Wagnild
Sec.	2,	Tu.	Th.,	9:00.	Room 214 G	Mr. Waltemyer
Sec.	4,	Tu.	Th.,	10:00.	Room 214 G	Mr. Waltemyer
Sec.	6,	Tu.	Th.,	11:00.	Room 214 G	Mr. Wagnild

1b. LIFE OF CHRIST

External aspects of Christ's life. Required of all Sophomores.

Two semester hours credit.

Two hours, second semester:

Sec. 1, M. W., 9:00.	Room 214 G	Mr. Wagnild
Sec. 2, Tu. Th., 9:00.	Room 214 G	Mr. Waltemyer
Sec. 4, Tu. Th., 10:00.	Room 214 G	MR. WALTEMYER
Sec. 6, Tu. Th., 11:00	Room 214 G	Mr. Wagnild

3. BETWEEN THE TESTAMENTS

Mr. Wagnild

History of the Maccabean and Roman periods. Two hours (Tu. Th. 10), first semester. Room 215 G. Two semester hours credit.

4. CHURCH HISTORY

MR. WALTEMYER

Christianity from its New Testament origins to the present.

Three semester hours credit.

Three hours (M. W. F. 11), second semester. Room 214 G.

5. LITERARY STUDY OF THE BIBLE

MR. WAGNILD

The literary forms of the Bible as a guide to appreciation of its spirit.

Two semester hours credit.

Two hours (Tu. Th. 10), second semester. Room 215 G.

6. EVIDENCES OF CHRISTIANITY

MR. WALTEMYER

Consideration of problems which arise in the effort to intellectualize the content of the Christian revelation.

Three semester hours credit.

Three hours (M. W. F. 11), first semester. Room 214 G.

8. RELIGIONS OF THE WORLD

MR. WALTEMYER

Objective study of the world's living religions. Three semester hours credit.

Three hours (M. W. F. 10), second semester. Room 214 G.

10. NEW TESTAMENT HISTORY AND LITERATURE

MR. WALTEMYER

The Church and its documents until 100 A.D., with emphasis on the life and writings of Paul.

Three semester hours credit.

Three hours (M. W. F. 10), first semester. Room 214 G.

12. THE HEBREW PROPHETS

MR. WALTEMYER

The prophets and their times.

Two hours (Tu. Th. 11), first semester. Room 214 G.

13. CONTEMPORARY RELIGIOUS THOUGHT

MR. WALTEMYER

Examination of the ideas of the religious leaders of our times.

Two semester hours credit.

Two hours (Tu. Th. 11), second semester. Room 215 G.

Biology

Professor Bowen, Assistant Professor Altland (on leave), Assistant Professor SIMPSON, and Assistants

Requirements for a major include Courses 1, 2, 4, 3 or 5, 6, and 9 or 13. A premedical major in Biology includes Biology 1, 2, 3, 4, and 5, and such courses in Physics, Chemistry, English, and a modern foreign language as are necessary to meet the requirements of the American Medical Association.

1. GENERAL BIOLOGY

MR. Bowen and MR. SIMPSON

Basic principles of structure and function in the plants, and in animals, including man. Prerequisite for all other courses in the department. Eight semester hours credit.

Three class hours (M. W. F. 11) and three laboratory hours (M. Tu. W. or Th. 1-4), throughout the year. Rooms 312 Science Hall, 308 G, and 313 G.

2. VERTEBRATE ZOOLOGY

MR. SIMPSON

Detailed examination of representative vertebrates, with special emphasis upon comparative anatomy.

Four semester hours credit.

Prerequisite: Biology 1. Three class hours (Tu. Th. S. 9) and three laboratory hours (F. 1-4), first semester. Room 308 G.

3. MAMMALIAN ANATOMY

MR. SIMPSON

Detailed structure of a typical mammal and an introduction to human anatomy and physiology.

Four semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours (Tu. Th. S. 9) and three laboratory hours (F. 1-4), second semester. Room 308 G.

4. EMBRYOLOGY

MR. BOWEN

Development from the germ cells to the establishment of the principal organs of the body.

Four semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours (Tu. Th. S. 11) and three laboratory hours (Th. 1-4), first semester. Room 311 G.

5. HISTOLOGY Mr. Bowen

Microscopic anatomy of the fundamental tissues and the principal organs of the animal body.

Four semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours (Tu. Th. S. 11) and three laboratory hours (Th. 1-4), second semester. Room 311 G.

6. BOTANY Mr. Simpson

A survey of the plants, including their structures, physiological activities, and relations to man.

Four semester hours credit.

Prerequisite: Biology 1. Three class hours (M. W. F. 10) and three laboratory hours, (W. 1-4), first semester. Room 311 G. Not given 1946-47.

8. GENERAL PHYSIOLOGY

MR. BOWEN

A study of the mechanics and dynamics of living matter, with special reference to man.

Eight semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours (Tu. Th. S. 11) and three laboratory hours (Th. 1-4), throughout the year. Room 312 G. Not given 1946-47.

9. BIOLOGICAL SEMINAR

MR. BOWEN and MR. SIMPSON

The use of scientific publications, including recent biological texts and current journals.

Four semester hours credit.

Course offered to Junior and Senior Biology majors only. Hours to be arranged, throughout the year.

11. GENERAL BACTERIOLOGY

MR. SIMPSON

The nature and importance of microorganisms, including yeasts, molds, bacteria, and pathogenic protozoa.

Eight semester hours credit.

Prerequisite: Biology 1. Three class hours (M. W. F. 10) and three laboratory hours.

Prerequisite: Biology 1. Three class hours (M. W. F. 10) and three laboratory hours (W. 1-4), throughout the year. Room 312 G.

12. PERSONAL AND PUBLIC HYGIENE

Mr. Bowen and Mr. Simpson

A study of hygienic habits for the individual and the health of the community.

Four semester hours credit.

Prerequisite: Biology 1. Two class hours (Tu. Th. 10), throughout the year. Room 308 G.

13. PROBLEMS IN BIOLOGY

Mr. Bowen and Mr. SIMPSON

An introduction to special techniques and methods in biological investigation.

Maximum credit two semester hours each semester

Offered to Senior Biology majors only. Not given 1946-47. Room 312 G.

Hours and credit as arranged.

Chemistry

Professor ZINN, Associate Professor SLOAT (on leave), Mr. GARMAN, and Assistants

Requirements for a major include Courses 1, 2a, 2b, 4 and 5. Pre-medical majors in Chemistry need in addition such courses in Biology, Physics, English, and a modern foreign language as are necessary to meet the requirements of the American Medical Association.

1. GENERAL CHEMISTRY

Mr. ZINN and Mr. GARMAN

Occurrences, properties, uses, and methods of preparation of the elements and their compounds, and the theoretical principles involved.

Eight semester hours credit.

Three class hours (M. W. F. 10) and three laboratory hours (W. or Th. 1-4), throughout the year. Room 303 S.

2a, 2b. QUALITATIVE AND QUANTITATIVE ANALYSIS

MR. ZINN

Theoretical and practical aspects of the subject, including problems.

Eight semester hours credit.

Prerequisite: Chemistry 1. Two class hour (Tu. Th. 11) and six laboratory hours (M. Tu. 1-4), throughout the year. Room 211 S.

3 ADVANCED QUANTITATIVE ANALYSIS

Continuation of Course 2b. Prerequisite: Chemistry 2b.

Hours and credit as arranged.

4. ORGANIC CHEMISTRY

MR. ZINN

Systematic study of the compounds of carbon, their properties, and technique of preparation in the laboratory.

Ten semester hours credit,

Prerequisite: Chemistry 1, 2a, and 2b. Three class hours (M. W. F. 9) and six laboratory hours (M. Tu. 1-4), throughout the year. Room 211 S.

5. PHYSICAL CHEMISTRY

A study of the chemical and physical properties of matter. Eight semester hours credit. Prerequisite: Chemistry 1, 2a, 2b; Physics 102; and Mathematics 3 and 5. Three class hours (Tu. Th. S. 10) and three laboratory hours (F. 1-4), throughout the year. Room 211 S.

Dramatic Arts

Professor ARMS

1c. APPRECIATION OF THE THEATER

MR. ARMS

Current plays of the English-speaking stage discussed in detail.

Two semester hours credit.

One hour (Th. 7:15), throughout the year. Room 17 G.

2. COACHING OF AMATEUR PLAYS

MR. ARMS

Methods of directing and producing amateur plays. Four semester hours credit.

Two hours, to be arranged, throughout the year.

Economics and Business Administration

Professor Saby, Associate Professor Larkin, and Assistant Professor ORTH

The requirements for a major consists of a minimum of thirty hours as approved by the department head. Economics 3 and political Science 1 are prerequisites for all courses in Economics except 1, 2, and 4.

1. ECONOMIC GEOGRAPHY

MR. ORTH

A study of the location and use of the world's economic resources.

Three semester hours credit.

Three hours (Tu. Th. S. 9), first semester. Room 301 G.

2. INDUSTRIES OF THE UNITED STATES

Mr. Orth

A survey of American industries, with emphasis upon the nature and development of selected industries.

Three semester hours credit.

Three hours (Tu. Th. S. 9), second semester. Room 301 G.

3. PRINCIPLES OF ECONOMICS

Mr. Saby

Preparation for further economic study and an aid to intelligent citizenship. Prerequisite for all courses in Economics except 1, 2, and 4. Three semester hours credit. Sophomore course. Three hours (M. W. F. 7:45), second semester. Room 302 G.

4. ELEMENTARY ACCOUNTING

Mr. Orth

Fundamental principles of modern accounting procedure, together with underlying basic financial statements and documents.

Six semester hours credit.

Three class hours (M. W. F. 2:00) and three practice hours (to be arranged), throughout the year. Room 302 G.

5. INTERMEDIATE ACCOUNTING

MR. ORTH

This course is designed to furnish a foundation for professional accounting work.

Six semester hours credit.

Prerequisite: Economics 4. Three hours (M. W. F. 10), throughout the year. Room 301 G.

6. CORPORATION FINANCE

MR. LARKIN

Methods of obtaining and using capital in the normal operation of solvent corporations.

Three semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 11), first semester. Room 301 G.

7. CORPORATION CONTROL

MR. LARKIN

The growth and control of Big Business in the United States.

Three semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 11), second semester. Room 301 G.

8. MARKETING ORGANIZATION

MR. LARKIN

Methods, middlemen, and institutions employed in moving agricultural, industrial and consumers' goods to market.

Three semester hours credit.

Junior and Senior Course. Three hours (Tu. Th. S. 7:45), first semester. Room 301 G.

9. MARKETING PRACTICES AND POLICIES

MR. LARKIN

A study of price policies, market analysis, and sales administration.

Three semester hours credit.

Junior and Senior Course. Three hours (Tu. Th. S. 7:45), second semester. Room 301 G.

10. BUSINESS LAW

MR. SABY

Legal rights and obligations arising out of common business transactions.

Three semester hours credit.

Junior and Senior Course. Three hours (Tu. Th. S. 10), second semester. Room 302 G.

11. LABOR PROBLEMS AND ORGANIZATION

MR. LARKIN

Problems of wages, hours, unemployment, and social security. Labor organization and collective bargaining.

Six semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 9), throughout the year. Room 301 G.

12. PERSONNEL MANAGEMENT

MR. ORTH

Scientific labor management and personnel administration.

Three semester hours credit.

Alternates with Course 15. Junior and Senior Course. Three hours (M. W. F. 9), second semester. Room 301 G.

13. INDUSTRIAL MANAGEMENT

MR. ORTH

Internal management problems of an enterprise. Three semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 10), first semester. Room 301 G.

14. TRANSPORTATION

Mr. Larkin

Development and coordination of rail, motor, and water transportation facilities, and their regulation.

Three semester hours credit.

Junior and Senior Course, Three hours (M. W. F. 7:45), first semester. Room 301 G.

15. PUBLIC UTILITY ECONOMICS

Development and regulation of gas, electric, and communications industries in the United States.

Three semester hours credit.

Not given in 1946-47.

16. MONEY AND BANKING

Mr. Larkin

Structure and functions of our banking system, in the light of a sound monetary analysis.

Three semester hours credit.

Prerequisite: Economics 3. Senior Course. Three hours (M. W. F. 7:45), first semester.* Room 304 G.

17. MODERN ECONOMIC PROBLEMS

MR. LARKIN

Present-day application of fundamental economic principles. Open only to Senior departmental majors.

Three semester hours credit.

Prerequisite: Economics 3. Three hours, to be arranged, second semester.* Room 304 G.

^{*} To be given if needed.

18. SENIOR READING COURSES

MR. LARKIN

Supervised reading in Economics and Business Administration, by special arrangement with the department head. For Senior majors in the department.

Two semester hours credit.

Two hours, as arranged, either or both semesters.

Education

Professor Kramer, Assistant Professors Johnson and Lee

All students preparing to teach should consult the Education Department for specific advice on meeting State requirements to teach, for regulations frequently change. The following regulations are fairly constant for Pennsylvania and the surrounding states:

At least 18 semester hours above the "A" course passed with a grade of B or better in each subject presented for certification.

Additional courses beginning in the sophomore year taken in approximately the following order if scheduling permits:

Education 1 Education 6
Education 2 History 9
Psychology 1 English 5
History 3 Education 10
Education 5 Education 11

1. HISTORY OF EDUCATION IN THE UNITED STATES

Including a special study of Pennsylvania history and academic decorum.

Three semester hours credit.

Sophomore Course. Three hours (Tu. Th. S. 7:45), second semester. Room 303 G.

2. SOPHOMORE COMBINATION COURSE

MR. JOHNSON

MR. KRAMER

Philosophy of education; principles of secondary education and school administration; curriculum construction; guidance.

Three semester hours credit.

Sophomore Course. Three hours (Tu. Th. S. 7:45), first semester. Room 304 G.

Mr. Johnson

5. EDUCATIONAL PSYCHOLOGY

Application of the principles of psychology to classroom practice.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior Course. Three hours (M. W. F., 7:45), second semester. Room 304 G.

6. INTRODUCTION TO HIGH SCHOOL TEACHING

MR. KRAMER

High-school teaching techniques and classroom management.

Three semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 7:45), first semester. Room 303 G.

10. VISUAL EDUCATION

304 G.

MR. JOHNSON

Improvement of teaching technique through the use of visual aids, together with a review of statistical methods, tests, and measurements.

Three semester hours credit.

Junior and Senior Course. Three hours (M. W. F., 10:00) second semester. Room,

11. STUDENT TEACHING

MR. KRAMER

Meets the Pennsylvania requirement of 180 clock hours of observation, participation, and teaching on secondary school level.

Six semester hours credit.

Prerequisite: Education 25, and approval by Faculty Committee on Student Teachers and by heads of subject matter Departments. Senior Course. Six hours as arranged, either semester. Room 303 G.

38. METHODS OF TEACHING HISTORY AND SOCIAL STUDIES

MR. KRAMER

A course to meet the certification requirements of the State of Maryland.

Two semester hours credit.

Prerequisite: Education 25. Senior Course. Two hours, as arranged, first semester. Room 303 G.

40. PRINCIPLES OF GUIDANCE AND PERSONNEL WORK Miss Lee

A general introduction to basic principles of personnel administration for student counselors.

Three semester hours credit.

Junior and Senior Course. Three hours, to be arranged, second semester.

English

Professor Cline, Associate Professors Warthen and Mason, and Mrs. Bream

Requirements for a major include Courses 1, 2a, 2b, 4a, 4b, 6, and 10 or 12. Majors expecting to teach should take 5, 13, and 15.

A. ENGLISH COMPOSITION

Review of fundamentals, practice in writing, and interpretative reading. Required of all Freshmen.

Six semester hours credit.

Three hours, throughout the year:

Sec.	1,	M.	W.	F.	7:45.	Room	202	G	MR.	Mason
Sec.	2,	Tu.	Th.	S.	10:00.	Room	202	G	MR.	Mason
Sec.	4,	Tu.	Th.	S.	11:00.	Room	201	G	MR.	WARTHEN
Sec.	5.	M.	W.	F.	9:00.	Room	301	G	MR.	WARTHEN

1. ENGLISH LITERATURE

Selected plays, novels, and poetry from 1800 to the present day. Prerequisite to all advanced English courses except English 5.

Six semester hours credit.

Prerequisite: English A. Three hours, throughout the year:

Sec.	1,	M.	W.	F.	11:00.	Room 201 (G MR. CLINE
Sec	3	м	W	F	10.00	Room 201 (MR. CLINE

1A. ENGLISH LITERATURE

Mr. Warthen

A survey of English literature from *Beowulf* to the end of the nineteenth century.

This course, intended especially for English majors, may be taken instead of English 1.

Six semester hours credit.

Will be scheduled when needed.

2a. SHAKESPEARE

Mr. Warthen

Sixteen plays and recent critical writing about Shakespeare.

Three semester hours credit.

Three hours (Tu. Th. S. 10), first semester. Room 201 G.

2b. ROMANTIC REVIVAL

MR. WARTHEN

Wordsworth, Coleridge, Byron, Shelley, Keats. Three semester hours credit. Three hours (Tu. Th. S. 10), second semester. Room 201 G.

3. THE ENGLISH NOVEL

MR. CLINE

Historical development of the English Novel. Six semester hours credit.

Prerequisites: two advanced courses. Two hours (Tu. Th. 11) throughout the year.

Room 200 G.

4a. CHAUCER

MR. WARTHEN

"The Canterbury Tales" and several shorter works. Three semester hours credit.

Three hours (M. W. F. 11), first semester. Room 200 G.

4b. EIGHTEENTH CENTURY PROSE

MR. WARTHEN

The chief "neo-classic" writers of the Eighteenth Century in England.

Three semester hours credit.

Three hours (M. W. F. 11), second semester. Room 200 G.

5. PUBLIC SPEAKING

MR. CLINE

The art of public speaking. Two semester hours credit.

Open to the three upper classes. Two hours (Tu. Th. 10), either semester. Room 201 G.

6. AMERICAN POETS

MR. MASON

From Freneau to Lanier, with emphasis on critical interpretation.

Three semester hours credit.

Junior and Senior course. Three hours (M. W. F. 10), first semester. Room 202 G.

9. MODERN DRAMA

MR. CLINE

Modern drama from Ibsen to O'Neill. Three semester hours credit.

Three hours (M. W. F. 9), second semester. Room 201 G.

10. ENGLISH DRAMA

MR. CLINE

From the liturgical play to the rise of the New Drama. Three semester hours credit. Three hours (M. W. F. 9), first semester. Room 201 G.

11. LITERARY CRITICISM

MR. CLINE

Essentials of taste and literary appreciation. Three semester hours credit.

Prerequisites: two advanced courses. Senior course. Three hours (Tu. Th. S. 9), second semester. Room 200 G.

12. VICTORIAN POETRY

MR. MASON

Chiefly Tennyson and Browning; some attention to Arnold and the Pre-Raphaelites.

Three semester hours credit.

Three hours (M. W. F. 10), second semester. Room 202 G.

13. METHODS FOR COMPOSITION

MR. MASON

The theory of teaching functional grammar and composition.

Two semester hours credit.

Recommended to all Juniors who expect to teach. One hour as arranged, throughout the year.

14. SENIOR SURVEY

MR. WARTHEN

Review of the history of English literature with special attention to writers and periods not studied in detail in other courses.

Four semester hours credit.

Prerequisites: 2a, 2b. Two hours to be arranged, throughout the year.

15. METHODS FOR LITERATURE

MR. CLINE

Methods of presenting literature, with emphasis upon oral reading and interpretation. Limited to majors in English.

Two semester hours credit.

Senior course. Two hours (Tu. Th. 9), first semester. Room 200 G.

Fine Arts

Professor SHAFFER

Survey courses treating the principal art epochs and endeavoring to show how the art of each period is the expression of its spiritual life.

3. ARCHITECTURE

The history and use of the styles, the problems involved in their application to actual buildings.

Two semester hours credit.

Two hours (Tu. Th. 1), either semester.*

4. MUSIC APPRECIATION

Mr. Shaffer

A study of the principal musical forms against the background of the other arts.

Two semester hours credit.

Two hours (Tu. Th. 1), either semester.* Room 206 G.

5. PAINTING

The history of painting, the great painters, the contribution to the arts.

Two semester hours credit.

Two hours (Tu. Th. 1), either semester.*

6. MUSIC DRAMA

MR. SHAFFER

A review of the history of opera and analysis of examples as drama and as music.

Two semester hours credit.

Two hours (Tu. Th. 1), either semester.* Room 206 G.

8. THE SYMPHONY

Mr. Shaffer

Presentation and analysis of symphonic forms, with their historical background.

Two semester hours credit.

Two hours (Tu. Th. 1), either semester.* Room 206 G.

* To be given if needed

10. HISTORY OF MUSIC

MR. SHAFFER

A survey of the development of musical art from ancient to modern times.

Four semester hours credit.

Two hours (M. W. 1), throughout the year. Room 206 G.

French

(See Romance Languages)

German

Professor SUNDERMEYER, Assistant Professor AHRENS, and MR. SCHAEFFER

Requirements for a major consist of twenty-four semester hours above German A and include Courses 2, 3, 6, 12, 13, 14, and 15. The teaching minor consists of eighteen semester hours and must include Courses 6, 12, and 13. Courses 14 and 15 count as six semester hours in the original provided they are taken together. Courses 2, 3, 4, 7, 10, 11, 14, and 15 may be applied in fulfullment of the literature requirement.

A. ELEMENTARY GERMAN

Mr. Sundermeyer

The essentials of grammar; reading of simple prose and poetry.

Six semester hours credit.

Three hours (Tu. Th. S. 10), throughout the year. Room 112 G.

Special section of ELEMENTARY GERMAN beginning in February particularly for Freshmen entering college the second semester. Hours as arranged.

Special twelve-semester-hour course being arranged for those who wish to accelerate in language study.

1. INTERMEDIATE GERMAN

Mr. Sundermeyer and Assistants

Review of grammar; reading of standard German. Six semester hours credit.

Prerequisite: German A. Three hours (Tu. Th. S. 9), throughout the year. Room
112 G.

Special section of GERMAN I beginning in February particularly for Freshmen entering the second semester. Hours as arranged.

2. THE CLASSICAL PERIOD

MR. AHRENS

Reading and interpretation of German Classical writers, including Lessing, Goethe, and Schiller.

Six semester hours credit.

Prerequisite: German 1. Three hours (M. W. F. 10), throughout the year. Room 112 G.

3. THE 19TH CENTURY

Mr. Sundermeyer

Reading and interpretation of German writings from Heinrich von Kleist to Gerhart Hauptmann.

Six semester hours credit.

Prerequisite: German 1. Three hours (M. W. F. 10), throughout the year. Room 110 G.

4. LUTHER

An advanced course devoted to the study of selections from Luther's German writings.

Two semester hours credit.

One hour, as arranged, throughout the year. Room 110 G.

6. COMPARATIVE PHILOLOGY

Mr. Sundermeyer

A general introduction to linguistic science, with special reference to the Germanic languages.

Two semester hours credit.

One hour, as arranged, throughout the year. Room 110 G.

7. GERMAN SCIENTIFIC PROSE

MR. AHRENS

Selections of literary merit from authors in the field of the natural sciences.

Six semester hours credit.

Prerequisite: German 1. Three hours (M. W. F. 9), throughout the year. Room 112 G.

8. GERMAN SCIENTIFIC PROSE

MR. AHRENS

Readings adapted to individual needs of students majoring in any of the exact sciences.

Two semester hours creait.

One hour, as arranged, throughout the year. Room 110 G.

10. GOETHE'S FAUST

Mr. Sundermeyer

Six semester hours credit.

Two hours (W. 2-4), throughout the year, and collateral reading. Room 110 G.

11. CONTEMPORARY LITERATURE

Mr. Sundermeyer

Six semester hours credit.

Two hours (Th. 2-4), throughout the year, and collateral reading.

12. COMPOSITION

A course in the practice of writing idiomatic German. Two semester hours credit. One hour (M. 11), throughout the year. Room 112 G.

13. CONVERSATION

A course in the practice of speaking German. Four semester hours credit.

Two hours (W. F. 11), throughout the year. Room 112 G.

14. ADVANCED GERMAN PROSE

Readings in the fields of fiction, history, and philosophy, selected to coordinate with German 15.

Four semester hours credit.

Two hours (W. F. 1), throughout the year. Room 112 G.

15. HISTORY OF GERMAN CIVILIZATION

Mr. Sundermeyer

Lecture course in English. Open to all students. Credit given in the Departments of German and History.

Two semester hours credit.

One hour (M. 1), throughout the year. Room 112 G.

Greek

Professor SHAFFER

Requirements for a major include Courses A and B, and may include Philosophy 10. Courses 1, 2, 5, 6, 7, 8, 9, 10, and 12 may be used in fulfillment of the literature requirement in an original foreign language. Greek 3 may be used as English literature. Students planning to do graduate work in Greek should take college Latin courses.

A. FIRST YEAR GREEK

Mr. Shaffer

An elementary course for beginners. Six semester hours credit. Three hours (Tu. Th. S. 10), throughout the year. Room 206 G.

B. SECOND YEAR GREEK

Mr. Shaffer

Selections from Xenophon and Homer. Prose composition. Six semester hours credit. Prerequisite: Greek A. Three hours (M. W. F. 9), throughout the year. Room 206 G.

1. HERODOTUS

MR. SHAFFER

Reading of selections, with lectures and reports on literary and historical back-Three semester hours credit.

Prerequisite: Greek A and B. Three hours (Tu. Th. S. 11), first semester.* Room 206 G.

2. GREEK TRAGEDY

Mr. Shaffer

Selected plays, with lectures and reports on the literary, religious, and philosophical Three semester hours credit.

Prerequisite: Greek A and B. Three hours (Tu. Th. S. 11), second semester.* Room 206 G.

3. GREEK LITERATURE IN ENGLISH

MR. SHAFFER

Reading and study of selected masterpieces of Greek literature. Knowledge of Greek not required. Three semester hours credit.

Three hours (M. W. F. 11), first semester. Room 206 G.

4. GREEK HISTORY

Mr. Shaffer

A survey of Hellenic civilization from the earliest times to the Hellenistic age. Three semester hours credit.

Three hours (M. W. F. 11), second semester. Room 206 G.

5. GREEK MUSIC

MR. SHAFFER

A study of Greek musical theory and practice. Restricted to advanced students.

Three semester hours credit.

Prerequisite: Greek A and B, and an elementary knowledge of music. Three hours (M. W. F. 1), first semester.* Room 206 G.

6. NEW TESTAMENT

MR. SHAFFER

Readings in Hellenistic Greek, with special attention to the language of the New Three semester hours credit.

Prerequisite: Greek A and B. (May be taken simultaneously with Greek B.) Three hours (Tu. Th. S. 11), second semester. Room 206 G.

^{*} To be given if needed.

7. PLATO Mr. Shaffer

The "Apology" and "Crito," with selections from other dialogues. A study of Socrates.

Three semester hours credit.

Prerequisite: Greek A and B. (May be taken simultaneously with Greek B.) Three hours (Tu. Th. S. 11), first semester. Room 206 G.

8. HOMER Mr. Shaffer

The "Iliad" or the "Odyssey," with lectures and reports on literary and cultural backgrounds.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours (M. W. F. 1), second semester.* Room 206 G.

9. GREEK LYRIC POETRY AND PROSE COMPOSITION Mr. Shaffer

A skeleton survey of Greek poetic literature and a review of syntax.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours (M. W. F. 1), second semester. Room 206 G.

10. GREEK ORATORY

Mr. Shaffer

Selected orations in Greek and the "Rhetoric" of Aristotle in English.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours (M. W. F. 1), first semester. * Room 206 G.

11. THE ANCIENT HISTORY OF THE NEAR EAST

Mr. Shaffer

Survey of the ancient civilizations of southwestern Asia and of Egypt. Knowledge of Greek not required.

Three semester hours credit.

Three hours (M. W. F. 1), first semester.* Room 206 G.

12. GREEK COMEDY

MR. SHAFFER

Selected plays in Greek and collateral readings in English. Lectures and reports on historical and literary backgrounds.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours (M. W. F. 1), first semester. * Room 206 G.

History

Professor FORTENBAUGH and Assistant Professor IDLE

Requirements for a major include Courses 1, 20, and 21. History 1 is required of all minors. All courses above History 1 are Junior and Senior courses except for Sophomores who have completed History 1.

1. HISTORY OF WESTERN CIVILIZATION

Mr. Fortenbaugh

A survey from pre-literary times to the present, illustrating the growth of ideas and institutions.

Six semester hours credit

Three hours, throughout the year:

Two lectures: Tu. Th. 11 Room 102 G Mr. FORTENBAUGH

One discussion: Sec. 1, F. 11 Room 214 G)

Sec. 2, F. 2 Room 210 G Mr. Fortenbaugh and Assistant Sec. 3, F. 3 Room 210 G

* To be given if needed.

2. HISTORY OF ENGLAND

MR. IDLE

Survey from the earliest times to the present. Six semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 10), throughout the year. Room 210 G.

3. HISTORY OF THE UNITED STATES

Mr. Fortenbaugh

A survey from the discovery and early explorations to the present. This course will, with History 9, meet the requirements for certification to teach in the public schools of Pennsylvania.

Six semester hours credit.

Three hours (M. W. F. 11), throughout the year. Room 210 G.

4. AMERICAN SOCIAL HISTORY

Mr. Fortenbaugh

An intensive study of a selected period to illustrate the course of everyday life.

Three semester hours credit.

Prerequisite: History 3. Three hours (M. W. F. 9), first semester. Room 214 G

5. AMERICAN ECONOMIC HISTORY

MR. FORTENBAUGH.

A study of economic life and forces throughout the history of the United States.

Three semester hours credit.

Three hours (M. W. F. 9), second semester. Room 214 G.

9. HISTORY OF PENNSYLVANIA

Mr. Fortenbaugh

The Commonwealth from colonial days to the present. This course will, with History 3, meet the requirements for certification to teach in the public schools of Pennsylvania.

Two semester hours credit.

Two hours (Tu. Th. 9), second semester. Room 210 G.

12a. EUROPE FROM THE RENAISSANCE TO WATERLOO MR. IDLE
Three hours (M. W. F. 11) first semester. Room 210 G. Three semester hours credit.

12b. EUROPE FROM WATERLOO TO WORLD WAR I

Three hours (M. W. F. 11), second semester. Room 210 G. Three semester hours credit.

13. THE WORLD SINCE 1914

MR. IDLE

Three hours (M. W. F. 9), throughout the year. Room 210 G.

Six semester hours credit.

14a. THE FAR EAST

MR. IDLE

Events before 1925 in China and Japan Two semester hours credit.

Two hours (Tu. Th. 11), first semester. Room 210 G.

14b. THE FAR EAST

14c. THE FAR EAST

MR. IDLE

Events since 1925 in China and Japan Two semester hours credit. Two hours (Tu. Th. 11), second semester. Room 210 G.

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MR. IDLE

One semester hour credit.

India.
One hour (Tu. 1), first semester. Room 210 G.

20. HISTORICAL METHOD

Mr. Fortenbaugh

For Junior majors and other qualified students who expect to teach history.

Three semester hours credit.

Three hours (Tu. Th. S. 9), first semester. Room 210 G.

21. UNDERGRADUATE SEMINAR

MR. IDLE

Practice in the criticism and exploitation of historical sources. For Junior and Two semester hours credit.

Four laboratory hours, to be arranged, second semester.

Latin

Professor GLENN

Requirements for a major include Courses 1, 2, 3, 4, 10, 11, 13, and two Courses from 5, 6, 7, and 8. Courses 1, 2, 3, 4, 6, 7, and 8 may be applied in fulfillment of the literature requirement in an original foreign language. Latin 10 may be used as English literature.

B-C. VERGIL

MR. GLENN

Selections from the "Aeneid."

Six semester hours credit.

Prerequisites: Two years of secondary school Latin. Three hours (Tu. Th. S. 10), throughout the year. Room 103 G.

1. ROMAN PROSE AND POETRY

MR. GLENN

Selections from Livy, Catullus, and other authors. Three semester hours credit. Prerequisites: Four years of secondary-school Latin, or Latin B-C. Three hours (M. W. F. 9), first semester. Room 103 G.

2. HORACE

MR. GLENN

Selections from the "Odes," "Epodes," "Satires." Three semester hours credit. Three hours (M. W. F. 9), second semester. Room 103 G.

3. ROMAN LETTERS

MR. GLENN

Cicero and Pliny. Includes study of life and literature in their times.

Three semester hours credit.

Three hours (M. W. F. 10), first semester. Room 103 G.

4. ROMAN COMEDY

MR. GLENN

Selections from Plautus and Terence. Survey of the Roman Theatre, origin and development of Roman drama. Three semester hours credit.

Three hours (M. W. F. 10), second semester. Room 103 G.

5. ROMAN LAW

Development and content of Roman Private Law. A knowledge of Latin is not required. Two semester hours credit.

Two hours (Tu. Th. 9), first semester. Alternates with Course 7. Room 103 G.

6. ROMAN PHILOSOPHY

Lucretius, Cicero, Seneca. Two semester hours credit. Alternates with Course 8. Two hours (Tu. Th. 9), second semester. Room 103 G.

7. MEDIEVAL LATIN

MR. GLENN

Selections from the literature of the learned European World from the Fifth Century to the Seventeenth.

Two semester hours credit.

Alternates with Course 5. Two hours (Tu. Th. 9), first semester. Room 103 G. Not given 1946-47.

8. ROMAN ELEGY

MR. GLENN

Selections from Catullus, Tibullus, Propertius, and Ovid. Seminar methods, with practice in original research.

Alternates with Course 6. Two hours (Tu. Th. 9), second semester. Room 103 G.

Not given 1946-47.

10. LATIN LITERATURE IN ENGLISH

MR. GLENN

Selected works of Roman Literature. A knowledge of Latin is not required.

Three semester hours credit.

Three hours (M. W. F. 11), second semester. Room 101 G.

11. ROMAN HISTORY AND CIVILIZATION

Mr. GLENN

History of the Republic and the Empire, including art, science, religion, politics, private life.

Three semester hours credit.

Three hours (M. W. F. 11), first semester. Room 103 G.

13. LATIN PROSE COMPOSITION

MR. GLENN

Two semester hours credit.

One hour (S. 9), throughout the year. Room 103 G.

15. WORD-BUILDING

MR. GLENN

A study of important prefixes, endings, and key words. For Pre-Medical and Science students.

Two semester hours credit.

One hour (Tu. 11), throughout the year. Room 103 G.

Mathematics

Professor ARMS, Assistant Professor ZIEGLER, and MR. TERRY

Requirements for a major include Mathematics 6, and six semester hours chosen from Courses 7, 8, 9, 10, or 14.

1a. COLLEGE ALGEBRA

A review of elementary algebra, the elementary theory of equations, complex numbers, the binomial theorem.

Three semester hours credit.

Prerequisite: one unit of Algebra. Three hours, first semester:

Sec. 1, M. W. F. 9:00 Room 17 G Mr. Arms

Sec. 2, Tu. Th. S. 9:00 Room 101 G Mr. Ziegler

Sec. 3, M. W. F. 10:00 Room 17 G Mr. Arms

Sec. 5, M. W. F. 11:00 Room 101 G Mr. Ziegler

1b. PLANE TRIGONOMETRY AND ALGEBRA

Definitions and properties of the trigonometric functions; solutions of triangles.

Three semester hours credit.

Prerequisite: one unit of Algebra and one unit of Geometry. Three hours, second semester:

MR. ARMS Sec. 1, M. W. F. 9:00 Room 17 G Sec. 2, Tu. Th. S. 9:00 Room 101 G Mr. Ziegler

2. ELEMENTARY ANALYSIS

A review of advanced algebra, trigonometry, plane analytical geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisite: three units in mathematics including trigonometry. Three hours, throughout the year.

> Sec. 1, M. W. F. 9:00 Sec. 2, Tu. Th. S. 9:00 Sec. 3, M. W. F. 11:00

5. ANALYTIC GEOMETRY

Mr. Ziegler

Plane and solid analytic geometry, and an introduction to calculus.

Six semester hours credit.

Three hours (M. W. F. 9), throughout the year. Room 101 G.

6. DIFFERENTIAL AND INTEGRAL CALCULUS

The fundamental formulae of differentiation and integration, with applications.

Six semester hours credit.

Prerequisite: Mathematics 5. Three hours (M. W. F. 11), throughout the year. Room 17 G.

8. MODERN GEOMETRY

MR. ARMS

One or more of the following courses are offered to qualified students: C. College Geometry; D. Analytical Geometry of Space; E. Projective Geometry.

Four semester hours credit. Junior and Senior Course. Two hours (M. Tu. 1), throughout the year. Room 105 G.

9. MODERN ANALYSIS

One or more of the following courses are offered to qualified students: A. Differential Equations; B. Higher Calculus; C. Theory of Functions of a Complex Variable.

Four semester hours credit.

Junior and Senior Course. Two hours (Tu. Th. 11), throughout the year. Room 17 G.

10. TEACHERS' COURSE

MR. ARMS

The methods of teaching the elementary subjects, with practice teaching.

Four semester hours credit.

Senior Course. Three hours, as arranged, throughout the year. Room 17 G.

11. MATHEMATICS OF INVESTMENT

MR. ARMS

Compound interest as applied to annuities, life insurance, and depreciation.

Three semester hours credit.

Three hours (M. 1, W. 1-3), first semester. Room 17 G.

13. STATISTICS Mr. Ziegler

A first course: mean, mode, median, correlation, and index numbers.

Three semester hours credit.

Three hours (M. 1, W. 1-3), second semester.

14. READING COURSE

MR. ARMS

Supervised reading in pure and applied mathematics.

Junior and Senior Course. Credit and conference hours as arranged.

15. COSTS AND DEPRECIATION

MR. ARMS

An introduction to cost accounting.

Six semester hours credit.

Prerequisite: Economics 24. Three hours (M. 2-3, Tu. 2-4), throughout the year. Room 17 G.

Military Science and Tactics

(Reserve Officers' Training Corps)

Professor Major Hollinger, Assistant Professor Captain McQueen, and Instructor Master

Sergeant Strohm

The Basic Reserve Officers' Training Corps instruction consists of courses 1 and 2 given during the Freshman year and courses 3 and 4 given during the Sophomore year.

The Advanced (Interim) Reserve Officers' Training Corps instruction consists of courses 5 and 6 given during the Junior year and courses 7 and 8 given during the Senior year.

The objective of the four year course is to commission as Second Lieutenants in the Officers' Reserve Corps, U.S. Army, Infantry Branch (or other branches as may be announced later), college-trained Reserve Officers to meet the needs of the Army during the post-war period.

Both courses are optional for all male students. Uniforms, equipment and texts are furnished by the Government. The value of Garrison Rations is paid to students in the Advanced Course.

The Advanced Course is limited to Juniors and Seniors who have satisfactorily completed the Basic Course and elect to pursue the Advanced Course, and Veterans who have been honorably discharged, or transferred to the Enlisted Reserve Corps and relieved from Active Duty. Veterans of the Army, Navy, Marine Corps, and Coast Guard having served not less than six months active service are given credit in lieu of the first year Basic Course, and those having served not less than one year of such service, credit in lieu of the entire Basic Course. Students for the Advanced Course are selected in order of merit. A limited number of advanced students is allotted the college. Students selected and formally enrolled in the Advanced Course sign a contract, and are exempt from registration, induction, training, and service under the Selective Training and Service Act of 1940 as amended.

Basic Courses

Training in basic military subjects including Lectures, Classroom Work, Military Drill, and Practical Work.

1-2 BASIC COURSE-FRESHMAN

Four semester hours credit.

Two drill hours (Tu. Th. 7:45) and two class hours (M. F. 1), throughout the year. Room 15 G.

3-4 BASIC COURSE—SOPHOMORE

Four semester hours credit.

Two drill hours (Tu. Th. 7:45) and two class hours (Th. 1-3), throughout the year. Room 15 G.

Advanced Course

Lectures, classroom work, military drill, and practical work conducted on Officer Candidate levels with emphasis placed on unit management, unit tactics, and the development of ability to conduct Basic Training.

5-6 ADVANCED COURSE—JUNIOR

Required knowledge for all officers of the Army regardless of branch of service.

Six Semester hours credit.

Two drill hours (Tu. Th. 7:45) and three class hours (Tu. Th. S. 11), throughout the year.

7-8 ADVANCED COURSE—SENIOR

Subcourses peculiar to the Infantry Branch (or other branches as may be announced later) of the service.

Six semester hours credit.

Two drill periods (Tu. Th. 7:45) and three class hours (M. W. F. 10), throughout the year.

Music

Associate Professor WAGNILD, Director

A Department of Music has been authorized by the Board of Trustees. Details of organization and of Courses of Instruction will be announced in the next issue of the Catalog.

Orientation

Dean TILBERG

An introduction to the campus, to the College curriculum, and to a philosophy of life. Required of all freshmen.

Four semester hours credit.

Two hours as arranged, throughout the year:

Philosophy

Professor RICHARDSON, Assistant Professors JOHNSON

and PAULSSEN

Requirements for a major include Courses 1, 3, 5, 10, and 12. Greek 7 and Bible 13 may be included.

1. INTRODUCTION TO PHILOSOPHY

MR. RICHARDSON

Introduction to the aim and method of philosophy and a consideration of its major problems.

Three semester hours credit.

Three hours (Tu. Th. S. 9), second semester. Room 203 G.

3. LOGIC Mr. RICHARDSON

The principles of correct thinking and their application to various fields of knowledge.

Three semester hours credit.

Three hours (Tu. Th. S. 10), first semester. Room 203 G.

5. ETHICS Mr. RICHARDSON

Study of the moral life with particular reference to the basis of moral standards.

Three semester hours credit.

Three hours (M. W. F. 10), first semester. Room 203 G.

6. CHRISTIAN ETHICS

MR. RICHARDSON

The moral life and current moral problems considered in the light of Christian teachings.

Three semester hours credit.

Alternates with course 8. Not given 1945-46.

8. SOCIAL AND POLITICAL PHILOSOPHY

Mr. RICHARDSON

The development of social and political thought, with especial attention to communism, fascism, and democracy.

Three semester hours credit.

Three hours (Tu. Th. S. 10), second semester. Room 203 G.

10. HISTORY OF PHILOSOPHY

MR. RICHARDSON

The development of thought about the universe and man from the Greeks to the present.

Six semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 9), throughout the year. Room

203 G.

12. PHILOSOPHY OF RELIGION

Mr. RICHARDSON

This course deals with the nature of religion and the validity of religious belief.

Three semester hours credit.

Junior and Senior Course. Three hours (M. W. F. 11), first semester. Room 203 G.

14. METAPHYSICS

MR. RICHARDSON

Detailed consideration is given to a few contemporary problems of philosophy.

Three semester hours credit.

Prerequisite: 6 hours in philosophy. Senior course. Three hours, to be arranged, second semester. Room 203 G.

SOCIOLOGY

1. PRINCIPLES OF SOCIOLOGY

MISS PAULSSEN

A study of human society and its problems. Three semester hours credit.

Three hours (M. W. F. 1), first semester. Room 203 G.

5. FAMILY AND MARRIAGE

MISS PAULSSEN

Studies of patterns of courtship, marriage, and family, with special consideration of the contemporary American society.

Three semester hours credit.

Prerequisite: Preferably Sociology 1 or any other basic course in the Social

Sciences. Three hours (M. W. F. 1), second semester. Room 203 G.

18. SOCIOLOGICAL ASPECTS OF POST-WAR PLANNING MISS PAULISSEN

Study of political, economic, educational and religious plans of world reconstruction.

Three semester hours credit.

Prerequisite: Preferably Sociology 1 or any other basic course in the Social Sciences. Not given 1945–46.

Physical Education

The Faculty and Board of Trustees have tentatively authorized a Physical Education Curriculum open to both men and women. The reorganization of the department and the revised Courses of Instruction will be announced later.

Physical Education for Men

Professor BILHEIMER and Associate Professor BREAM

BASIC COURSES

The elementary program consists of conditioning exercises, running, competitive games, individual activities, and physical achievement tests. It aims at insuring optimum physical fitness, developing competitive spirit, and affording recreation.

1, 2. FRESHMAN COURSE

Two periods, (Tu. Th. 2-4), throughout the year.

Four semester hours credit.

3, 4. SOPHOMORE COURSE

Two periods, (Tu. Th. 2-4), throughout the year.

Four semester hours credit.

ADVANCED COURSES

5. METHODS

MR. BREAM

The principles and methods of teaching physical education.

Three semester hours credit.

Three class hours, first semester.

6. COACHING AND OFFICIATING

MR. BREAM

The principles and methods of athletic coaching and officiating competitive games.

Three semester hours credit.

Three class hours, second semester.

7. ADMINISTRATION

MR. BILHEIMER

The administration of health and physical education programs.

Three semester hours credit.

Three class hours, first semester.

8. PRINCIPLES

MR. BILHEIMER

The general principles of physical education.

Three semester hours credit.

Three class hours, second semester.

Physical Education for Women

MRS. ZARFOS, Director

All women students are required to take Physical Education 1, 2, 3, and 4.

The facilities for physical education include the Women's Athletic Field with its hockey field, archery range, softball diamonds, and tennis courts; the swimming pool; the gymnasium; and Osoga Lodge, a cabin in the South Mountains twenty miles from the College.

1. FRESHMAN COURSE

MRS. ZARFOS

Personal hygiene and corrective physical education. Two semester hours credit.

Two class hours and two activity hours, first semester:

Sec. A, Hygiene, Tu. Th. 7:45 Room 308 G. Activity periods to be arranged. Sec. B, Hygiene, Tu. Th. 10:00 Room 308 G. Activity periods to be arranged.

2. FRESHMAN COURSE

MRS. ZARFOS

Participation in elected sports: badminton, basketball, bowling, swimming, archery, golf, horseback riding, tennis, and softball.

Two semester hours credit.

Two activity hours, to be arranged, second semester.

3, 4. SOPHOMORE COURSE

Mrs. Zarfos

Participation in elected sports: archery, basketball, badminton, bicycling, bowling, golf, hiking, ping pong, horseback riding, swimming, soft ball, field hockey, tennis, volley ball.

Four semester hours credit.

Three periods, to be arranged, throughout the year.

Physics

Professor MILLER and MR. MCKECHNIE

Requirements for a major include Courses 102, 3, and 7. A major in Physics should have Calculus and Differential Equations, General and Physical Chemistry, and a reading knowledge of German and French. A teaching minor should be in Mathematics or Chemistry.

1. GENERAL PHYSICS

For students not majoring in science. Emphasis is placed upon applications not requiring involved mathematical analysis.

Eight semester hours credit.

Prerequisite: College entrance Algebra. Three class hours (Tu. Th. S. 11) and three laboratory hours (W. 1-4), throughout the year. Room 311 S.

102. GENERAL PHYSICS

Same as Physics 1, but with emphasis on analytical and mathematical analysis. For students majoring in science.

Eight semester hours credit.

Prerequisite: Mathematics 1a-b. Three class hours (M. W. F. 10) and three laboratory hours (W. 1-4), throughout the year. Room 311 S.

3. INTRODUCTION TO ADVANCED PHYSICS

MR. MILLER

General Physics with higher mathematical processes and greater completeness of theoretical detail.

Eight semester hours credit.

Prerequisite: Physics 102, Mathematics 5 and 6. Three class hours (M. W. F. 9:00) and three laboratory hours (M. 1-4), throughout the year. Room 313 S.

7. MODERN PHYSICS

MR. MILLER

With emphasis on atomic, molecular, and nuclear structure, and transmutation.

Six semester hours credit.

Prerequisite: Physics 102 and Mathematics 6. Three class hours (M. W. F. 7:45), throughout the year. Room 313 S.

8. ADVANCED THEORETICAL MECHANICS

The statics and dynamics of a particle and of a rigid body. Three semester hours credit.

Prerequisite: Physics 3 and Mathematics 6. Three class hours (Tu. Th. S. 9),
second semester. Room 313 S.

9. ADVANCED ELECTRICITY AND MAGNETISM

A fundamental treatment of the laws of Electrostatics and Electrodynamics.

Three semester hours credit.

Prerequisite: Physics 3 and Mathematics 6. Three class hours, second semester, hours to be arranged. Room 313 S.

10. ADVANCED LABORATORY PHYSICS

MR. MILLER

Credit depends on quality and quantity of the work done.

Prerequisite: Physics 3. Offered to Physics majors. Hours as arranged, throughout the year. Room 110 S.

12. DESCRIPTIVE ASTRONOMY

MR. MILLER

General and descriptive Astronomy—non-mathematical. Two semester hours credit. Two class hours (Tu. Th. 10), second semester. Room 313 S.

13. THERMODYNAMICS

MR, MILLER

A treatment of the two laws of Thermodynamics and their applications.

Three semester hours credit.

Prerequisite: Physics 3 and Mathematics 6. Three class hours (Tu. Th. S. 9), first semester, Room 313 S.

15. GEOMETRICAL AND PHYSICAL OPTICS

MR. MILLER

The design of optical instruments, and other applications. Six semester hours credit. Three class hours, as arranged, throughout the year. Room 313 S.

Political Science

Professor Saby

Requirements for a major include twenty-four semester hours, three of which may, with the approval of the adviser, be taken in related fields outside the department. Political Science 1 is a prerequisite for all other courses in the department.

1. AMERICAN GOVERNMENT

MR. SABY

A general survey of the principles and practices of American government. Prerequisite for all courses in Economics except Courses 1, 2, and 4.

Three semester hours credit.

Sophomore Course, open to Juniors and Seniors. Three hours (M. W. F. 7:45), first semester. Room 302 G.

3. EUROPEAN GOVERNMENTS

Government and politics of the more important European states.

Three semester hours credit.

Alternates with Course 5. Three hours (Tu. Th. S. 9), second semester. Room 302 G. Not given 1946–47.

4. CONSTITUTIONAL GOVERNMENT

Basic principles of American constitutional government. Three semester hours credit. Alternates with Course 8. Junior and Senior Course. Three hours (Tu. Th. S. 9), first semester. Room 302 G. Not given 1946–47.

5. INTERNATIONAL LAW

MR. SABY

International law as exemplified in the history of American foreign relations.

Three semester hours credit.

Alternates with Course 3. Three hours (Tu. Th. S. 9), second semester. Room 302 G.

6. BUSINESS AND GOVERNMENT

Mr. Saby

Political, legal, and economic relationships of government and business.

Three semester hours credit.

Prerequisite: Economics 3 and Political Science 1. Alternates with Course 7. Junior and Senior Course. Three hours (Tu. Th. S. 10), first semester. Room 302 G.

7. MUNICIPAL GOVERNMENT

City government and its problems.

Three semester hours credit-

Alternates with Course 6. Junior and senior course. Three hours (Tu. Th. S. 10), first semester. Room 302 G. Not given 1946-47.

8. POLITICAL PARTIES

MR. SABY

The nature and activities of political parties, and current political questions.

Three semester hours credit.

Alternates with Course 4. Junior and Senior Course. Three hours (Tu. Th. S. 9), first semester. Room 302 G.

10. SENIOR READING COURSE

MR. SABY

Supervised reading in Political Science. Open only to Senior majors in Political Science.

Two semester hours credit.

Two hours, as arranged, either semester.

Psychology

Professor RICHARDSON and Assistant Professor JOHNSON

A revision of the courses in Psychology will be made during 1946. Announcement will be made by a special bulletin.

1. GENERAL PSYCHOLOGY

Introduction to the facts and principles of psychology. Three semester hours credit. Three hours, first semester:

Sec. 1, M. W. F., 7:45. Room 304 G Mr. Johnson Sec. 4, Tu. Th. S., 11:00. Room 304 G Mr. Johnson

3. SOCIAL PSYCHOLOGY

Psychological study of human behaviour in social situations.

Three semester hours credit.

Three hours, second semester. Not given 1945-46.

5. APPLIED PSYCHOLOGY

General survey with applications to business, medicine, ministry, education, and individual development.

Three semester hours credit.

Prerequisite: Psychology 1. Not given 1945-46.

7. PSYCHOLOGY OF PERSONALITY

Survey of the psychological forces which govern man's behaviour and control the development of personality.

Three semester hours credit.

Prerequisite: Psychology 1. Not given 1945-46.

9. CHILD AND ADOLESCENT PSYCHOLOGY

Mr. Johnson

Application of principles of mental and social hygiene to the problems of childhood and adolescence.

Three semester hours credit.

Prerequisite: Psychology 1. Three hours (M. W. F. 7:45), second semester. Room 304 G.

12. BUSINESS AND EMPLOYMENT PSYCHOLOGY

Mr. Johnson

Reading course: The use of psychology in business and industrial management, advertising and personnel relations.

Three semester hours credit.

Prerequisite: Psychology 1. Three hours (Tu. Th. S. 10), first semester.

14. ABNORMAL PSYCHOLOGY

MR. JOHNSON

Psychological approach to the problems of mental deficiency and insanity.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior Course. Three hours (Tu. Th. S. 11), second semester. Room 304 G.

Romance Languages

Professor BACHMAN, Assistant Professors HAMME and HARTSHORNE

Requirements for a major in French or Spanish include twenty-four hours above the A Course. Requirements for a teaching minor in French include Courses 6a, 6b, 8, and twelve additional semester hours. French Courses 2A, 2, 3 and 5, and Spanish Courses 2, 3, 4, 5, and 6 may be applied in fulfillment of the literature requirement.

French

A. ELEMENTARY FRENCH

Essentials of grammar; practice in composition, reading, and translation.

Six semester hours credit.

Three hours throughout the year.

Sec. 2, Tu. Th. S., 9:00 Room 207 Mr. Bachman Sec. 1, M. W. F., 11:00 Mr. Hartshorne

1. INTERMEDIATE FRENCH

Grammar and composition. Reading of selections from modern French authors.

Six semester hours credit.

Prerequisite: French A. Three hours, throughout the year.

Sec. 1, M. W. F. 10:00 Room 207 Mr. Bachman Sec. 2, Tu. Th. S. 10:00 Room 211 Mr. Hartshorne

Special twelve-semester-hour course being arranged for those who wish to accelerate in language study.

2A. FRENCH LITERATURE OF THE 17TH CENTURY Mr. BACHMAN

Representative works of French classicism. The dramatic works of Corneille, Molière, and Racine. Selections from the principal prose writers.

Six semester hours credit.

Prerequisite: French 1. Alternates with French 2. Three hours (M. W. F. 9), throughout the year. Room 211 G.

2. FRENCH LITERATURE OF THE 18TH CENTURY Mr. BACHMAN

Study of the "esprit philosophique" as revealed in the writings of Montesquieu, Voltaire, Diderot, d'Alembert, Buffon, Rousseau, and others. Six semester hours credit.

Prerequisite: French 1. Alternates with French 2A. Three hours (M. W. F. 9),

throughout the year. Room 211 G. Not given 1946-47.

3. FRENCH LITERATURE OF THE 19TH CENTURY Mr. HARTSHORNE

Selections from poets and prose writers of the Romantic, Realistic, Naturalistic, and Symbolistic movements.

Six semester hours credit.

Prerequisite: French 1. Three hours (Tu. Th. S. 11), throughout the year. Room 211 G.

4. OLD FRENCH LANGUAGE AND LITERATURE

Mr. Bachman

This course is especially designed for those who expect to teach French.

Two semester hours credit.

Prerequisite: French 7. Alternates with Course 9. Two hours (Tu. Th. 9), second semester. Room 211 G. Not given 1946-47.

5. CONTEMPORARY FRENCH LITERATURE

MR. BACHMAN

Two semester hours credit.

Prerequisite: French 2, 2A, or 3. Two hours (Tu. Th. 10), first semester. Room 209 G. Not given 1946-47.

6a. ADVANCED FRENCH COMPOSITION

MR. BACHMAN

Three semester hours credit

Prerequisite: French 1. Three hours (M. W. F. 11), first semester. Room 2119.

6b. ADVANCED FRENCH CONVERSATION

Mr. Bachman

Three semester hours credit.

Prerequisite: French 1. Three hours (M. W. F. 11), second semester. Room 211 G.

7. INTRODUCTION TO ROMANCE PHILOLOGY

MR. BACHMAN

Phonetics and morphology of French, Spanish, and possibly Italian. Emphasis on the phenomena having special significance for teachers. For majors and minors in French and Spanish.

Two semester hours credit.

Prerequisite: French 2, 2A, or 3. Two hours (M. 7-9 P. M.), first semester. Room 211 G.

8. PRACTICAL PHONETICS

Mr. Bachman

Study of the alphabet of the International Phonetic Association. French pronunciation and diction, with oral drill.

Two semester hours credit.

Prerequisite: French 1. Two hours (Tu. Th. 9), first semester. Room 209 G. Not given 1946-47.

9. HISTORY OF FRENCH CIVILIZATION

MR. BACHMAN

Two semester hours credit.

Alternates with Course 4. Two hours (Tu. Th. 9), second semester. Room 209 G. Not given 1946-47.

10. EXPLICATION DE TEXTES.

Two semester hours credit

Not given in 1946-47.

12. SEMINAR IN FRENCH

Mr. Bachman

Two semester hours credit.

Hours to be arranged.

13. THESIS IN FRENCH OR SPANISH

Two semester hours credit.

Prerequisite: French 2, 2A, or 3. Conference hours as arranged.

14. METHODS OF TEACHING FRENCH

Mr. Bachman

Methods of lesson planning, text selection, and phonetics. Incidental grammar review.

Two semester hours credit.

Two class hours to be arranged, first semester. Not given in 1946-47.

Spanish

A. ELEMENTARY SPANISH

Fundamentals of grammar and reading.

Six semester hours credit.

Three hours, throughout the year:

Sec. 1, M. W	V. F., 10:00	Room 211 G	Mr. Hartshorne
Sec. 2, Tu. T	h. S., 7:45	Room 207 G	Mr. Hartshorne
Sec. 4, Tu. T	h. S., 10:00	Room 207 G	Mr. Bachman

Special twelve-semester-hour course being arranged for those who wish to accelerate in language study.

1. INTERMEDIATE SPANISH

Review of Spanish grammar, translation, prose composition.

Six semester hours credit.

Prerequisite: Spanish A. Three hours, throughout the year:

Sec.	1,	M.	W.	F.,	10:00	Room 207 G	Mr. Hamme
Sec.	2,	Tu.	Th.	S.,	10:00	Room 211 G	Mr. Hamme
Sec.	3,	M.	W.	F.,	9:00	Room 207 G	Mr. Hamme

2. SPANISH LITERATURE OF 16TH AND 17TH CENTURIES

A study of Cervantes and plays of the Siglo de Oro. Six semester hours credit. Prerequisite: Spanish 1. Three hours (M. W. F. 11), through the year, Room 207.

3. MODERN SPANISH NOVEL

Not given 1946-47.

MR. HAMME

Reading and study of novels, beginning with the Generation of 1898.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours (M. W. F. 11), throughout the year.

4. SPANISH-AMERICAN LITERATURE

Mr. Hamme

A survey course, with emphasis on poetry and the novel. Six semester hours credit. Prerequisite: Spanish 1. Three hours (Tu. Th. S. 9) throughout the year.

5. CONTEMPORARY SPANISH DRAMA

MR. HAMME

Reading and study of outstanding plays of the 20th century. Six semester hours credit. Prerequisite: Spanish 1. Three hours (Tu. Th. S. 9), throughout the year. Not given 1946–47.

6. NINETEENTH CENTURY SPANISH LITERATURE

MR. HAMME

Selections from the leading poets and dramatists. Emphasis on romantic drama

Six semester hours credit.

Prerequisite: Spanish 1. Alternates with Courses 2 and 4. Three hours (M. W. F. 11), throughout the year. Room 207 G. Not given 1946-47.

Shorthand

Mr. RAU

1. ELEMENTARY SHORTHAND

MR. RAU

Intensive study and practice in Gregg Shorthand.

No semester hours credit.

Three hours, to be arranged, throughout the year. Room 109 G.

2. ADVANCED SHORTHAND

MR. RAU

Correlation of Shorthand and Typewriting in office practice. Minimum shorthand speed requirement, 100 words per minute.

No semester hours credit.

Prerequisite: Shorthand 1, and Typewriting. Three hours, to be arranged, throughout the year. Room 109 G.

Sociology

(See Philosophy)

Typewriting

Mr. RAU

1. ELEMENTARY TYPEWRITING

Mr. Rau

Use and care of the typewriter. Drills in touch typewriting. No semester hours credit. Four laboratory hours, to be arranged, throughout the year. Room 109 G.

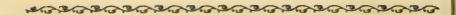
2. ADVANCED TYPEWRITING

MR. RAU

Drills for speed and office practice. Minimum requirement, 45 words per minute,

No semester hours credit.

Prerequisite: Typewriting 1, or the equivalent. Four laboratory hours, to be arranged, throughout the year. Room 109 G.



GENERAL INFORMATION

National Professional and Honorary Fraternities and Sororities

Gettysburg has the following honorary and professional fraternities and sororities:

Beta Beta Beta: national honorary society for Biology students.

Delta Phi Alpha: national honorary German language society.

Eta Sigma Phi: national undergraduate honorary fraternity for classical students.

Kappa Delta Epsilon: national professional Education sorority.

Kappa Phi Kappa: national professional undergraduate Education fraternity.

Phi Alpha Theta: national honorary fraternity for History majors.

Phi Beta Kappa: national honor society.

Phi Sigma Iota: national honorary society for students of Romance Language.

Pi Delta Epsilon: national literary society.

Pi Lambda Sigma: national honorary society for majors in Political Science and Economics.

Scabbard and Blade: national honorary military fraternity.

Tau Kappa Alpha: honorary forensic fraternity recognizing excellence in public speaking, debate, and oratory.

Local Professional and Honorary Fraternities

Cercle Français: local club which offers an opportunity to acquire fluency in speaking French.

General Honor Society: local society recognizing excellence in scholarship and achievement in extra-curricular activities.

Pen and Sword: local society honoring Juniors and Seniors with outstanding achievement in activities or athletics.

Pre-Ministerial Association: local organization for students preparing for the ministry.

The Sages: honorary campus society for Philosophy students.

Sceptical Chymists: campus organization of Chemistry majors.

Tertulia Espanola: local club encouraging fluency in speaking Spanish.

Prizes

The following prizes are awarded annually for outstanding scholarship and achievement:

Baum Mathematical Prize: The interest on \$500 to the Sophomore showing the greatest proficiency in mathematics.

Chi Omega Alumnae Prize: \$25 to the Junior or Senior girl excelling in the field of Social Science..

Class of 1916 Prize: \$25 to the Sophomore who has made the greatest contribution to the College during the two years.

Delta Gamma Alumnae Association Award: \$25 to the Junior girl who has made the greatest contribution to the College during her three years at Gettysburg.

Edwin and Leander M. Zimmerman Senior Prize: The interest on \$1,000 to the Senior whose character, citizenship, and scholarship have contributed most to the upbuilding of the College.

Graeff English Prize: The interest on \$500 to the Senior who writes the best essay on the subject assigned.

Hassler Latin Prize: The interest on \$500 to the best Junior Latin scholar.

Military Memorial Prize: The interest on \$500 to the student attaining the highest standing in Advanced Military Science courses.

Muhlenberg Freshman Prize: The interest on \$500 to the Freshman in a classical course attaining the highest scholastic average.

Nicholas Bible Prize: The interest on \$500 to the Senior who does the best work in Advanced Bible Courses.

Phi Sigma Iota Prize: \$5 and \$2.50 to the two members presenting the best papers to the fraternity.

Samuel Garver Greek Prize: The interest on \$500 to the Freshman making the greatest progress in Greek.

Samuel Garver Latin Prize: The interest on \$500 to the Freshman making the greatest progress in Latin.

Sceptical Chymists Prize: \$10 to the member or pledge who delivers the most meritorious speech during the year.

Stine Chemistry Prize: The interest on \$1,000 to the Senior showing the greatest proficiency in Chemistry.

Note: Only students who have been in full residence during the whole period for which prizes are designed are eligible for the awards,

Honors

The following honors are awarded at the close of each year.

VALEDICTORIAN AND SALUTATORIAN. The student who has the highest scholastic average for the last three years (including the comprehensive examination) shall be named Valedictorian, and the second highest shall be named Salutatorian. Only those seniors are eligible who have been in residence during their entire course.

FINAL HONORS. A student who passes the Comprehensive Examination "with distinction" and whose average grade for four years is 2.9 or above on the Quality Point scale will receive his degree summa cum laude; if the grade is 2.6 or above, magna cum laude; if the grade is 2.3 or above, cum laude.

DEPARTMENTAL FINAL HONORS. A student who has been recommended by a department, and who has taken a major in the department with an average of not less than 2.75 on the Quality Point scale, as shown by the records, will be awarded Departmental Final Honors in that department, provided he has passed the Comprehensive Examination "with distinction" and has submitted a thesis (or equivalent) satisfactory to the department.

CLASS HONORS for Freshman, Sophomore, Junior, and Senior years. Highest Class Honors for the designated year will be awarded to those members of these classes who have maintained the grade of A in all their studies throughout the year. Class Honors for any particular year are awarded to those members of the class who have maintained the grade of A in at least half of the work of the year and do not have a grade below B in any of their studies for the year.

These awards are announced at Commencement and published in the next Catalog number of the BULLETIN.

Lectures

Bell Lectureship

A fund of \$2,100 from the estate of the late Rev. Peter G. Bell, ex-'60, has been received by the College for the establishment of a Lectureship on the Claims of the Gospel Ministry on College Men. The main object of this foundation is "to keep before the students of the College the demand for men for the Christian ministry and the conditions of the age qualifying that demand."

College Lecture Course

The College Board of Trustees annually appropriates money to secure widely known scholars, travelers, and lecturers to speak on topics of interest to the students and to the community. Admission to these lectures is free.

Stuckenberg Lectureship

Mrs. Mary G. Stuckenberg has given a fund of \$1,000 for the establishment of a Lectureship in Sociology in honor of her late husband, J. H. W. Stuckenberg, D.D., LL.D., by the terms of which the college will have annually a lecture on some phase of Sociology from the Standpoint of Christian Ethics by a specialist in this important field. The lecture is given at such time as is convenient to the lecturer chosen for the year.

Scholarships and Aids for Students

Scholarship grants are made only to students actually enrolled. New students should apply for admission to and be accepted by the College before making application for scholarships.

STINE SCHOLARSHIPS
BLOUGH SCHOLARSHIPS
KIRSCHNER SCHOLARSHIPS
ALUMNI LOYALTY FUND LOAN
SCHOLARSHIPS
MILLER-DEWEY EDUCATION

SCHOLARSHIP

BATEMAN SCHOLARSHIP
WELLINGTON SCHOLARSHIP
WEAVER SCHOLARSHIPS
EYLER SCHOLARSHIP
PARENT EDUCATION SOCIETY
SCHOLARSHIPS

The children of clergymen are given a reduction of from one-third to one-half on tuition and general fees.

General scholarships in substantial number are awarded to worthy students who otherwise could not attend college.

Students enrolled in the Reserve Officers' Training Corps receive uniforms from the War Department during the Basic Courses.

Part-time employment for a considerable number of students is provided by the College through the S.C.A. Employment Bureau and the Dean's Office.

Student Health Service

The College maintains under the supervision of a Faculty Committee a Student Health Service, which provides a commodious and well equipped Infirmary, a Medical Director, and a Registered Nurse. For an annual fee of \$10.00, paid by every student, the following services are provided:

- 1. A thorough medical examination at the beginning of each college year.
- 2. Unlimited dispensary treatments.
- 3. Care in the Infirmary when ordered by the attending physician.
- 4. Attendance by any local physician of the student's choice—at his office, or, if necessary, at the Infirmary.
- 5. All necessary medicines prescribed by the physician.
- 6. An initial blood count when authorized.
- 7. One urinalysis.
- 8. X-Rays—with the approval of the Medical Director.

The Service does not provide care for chronic illnesses such as catarrh, asthma, hay fever, acne, etc. Nor does it provide for refraction of eyes or dental care. Consultation with an additional doctor, operations, and hospitalization are at the student's expense.

Treasurer's Bills

The bills of the College Treasurer are made out for each semester and include half of each item for the college year. The bill for tuition, student chest, health fee, athletic fee, and laboratory fees is payable in advance at the beginning of each semester.

No student will be graduated until all financial obligations to the College and for class publications and other student interests have been discharged, except when a student has registered a timely protest with the Faculty and the claim for relief has been allowed. Certification of college work or statement of honorable dismissal will not be made until all financial obligations have been met.

No student will be permitted to take the semester examinations unless all bills have been paid.

College Fees

A Registration Fee of five dollars is required of all students on entering the College for the first time and is payable to the Registrar.

The annual charge for tuition is \$350 and may be paid in two installments, \$175 being due at the beginning of each semester. This charge is made for instruction; lectures, upkeep and use of grounds and buildings (does not include dormitory room rent); use of library, reading rooms, gymnasium and swimming pool; health and sanitation service. Any

student pursuing studies which total less than ten semester hours must pay twelve dollars Tuition and General Fee per semester hour.

Each student is required to pay the following yearly fees:

Athletic fee, which includes admittance to all athletic	
contests played in Gettysburg	\$20.00
Student Chest fee, for support of various student	
organizations	10.00
Health fee, for physical examinations, medical care	
and infirmary service	10.00

Laboratory Fees

			BREAKAGE
	1st	2ND	DEPOSIT
	SEM.	SEM	PER SEM.
Biology 1, 8, 11	\$ 8.00	\$ 8.00	
Biology 6	5.00		
Biology 2, 4	8.00		
Biology 3, 5		8.00	
Biology 13	5.00	5.00	
Chemistry 1	\$10.00	\$10.00	\$3.00
Chemistry 2a and 2b, 4	10.00	10.00	5.00
Chemistry 5	10.00	10.00	
Education 11	10.00		
Physics, 1, 102, 3, 10	7.50	7.50	
Shorthand	15.00	15.00	
Typewriting	15.00	15.00	

In addition to these fees a charge is made for apparatus broken or not returned in good condition.

Estimated Cost of a Year in College

The expenses of a student depend largely on his training and habits. To aid the student rooming in a College dormitory to calculate the probable cost of a year at Gettysburg the following estimates are submitted:

YEARLY EXPENSES

	MODERATE	LIBERAL
Tuition	\$350.00	\$350.00
Athletic Fee	20.00	20.00
Student Chest	10.00	10.00
Health Fee	10.00	10.00

Board	250.00	250.00
Room	75.00	100.00
Laundry (estimated)	15.00	35.00
Books and Stationery (estimated)	25.00	50.00
Estimated total cost for college year	\$755.00	\$825.00

The preceding statement does not include laboratory fees (\$5 to \$15 a semester) for students taking science, linen fee (\$5 per year) for women, physical education costume (\$5 per year) for women, graduation and diploma fee (\$5), and personal expenses, such as clothing, spending allowances, fraternity dues, and transportation.

Board

The College maintains a dining hall for women in Huber Hall. All women students except those living at home are required to take their meals at Huber Hall. Each fraternity operates its own table. Non-fraternity groups have organized boarding clubs. The College normally does not board men students. During the War the College operated a cafeteria in Huber Hall for all students because the men were unable to maintain their tables. The College will continue to serve all students during the Summer Sessions as long as it is desirable.

Freshman Dormitory System

Dormitory facilities are reserved exclusively for the use of freshmen. Under the guidance of carefully-selected and well-trained Student Counselors, the freshmen solve their own problems free from the interference of upper classmen. The plan is in no sense a system of restraints, but rather a system to put into operation the principles of cooperative living.

Dormitories for Men

The housing of men is under the direction of the Dean of the College. Nonresident men are required to room under dormitory supervision unless excused by the Dean. Nonresident students rooming outside the dormitories will be charged \$7.50 per semester for the privilege if dormitory accommodations are available. Room rent is \$90 per year.

Each dormitory occupant is required to sign a room contract for each scholastic year. A deposit of ten dollars must accompany this contract, this deposit to be held as a guarantee and damage fund to cover breakage

or any other damage to the room or the furniture during the year. On June 15th, the deposit, with the damage charge determined by the appraiser deducted, will be refunded to the student.

Dormitory rooms are provided with single beds, mattresses, chiffoniers, study tables, chairs, study lamps, and window shades. Students are required to furnish pillows, linen, and blankets. Special pieces of furniture may be added if desired.

For further information write to the Dean of the College.

Dormitories for Women

The housing of Gettysburg women is under the direction of the Dean of Women. Nonresident women students are required to room under dormitory supervision. This year all women will be housed in Huber Hall, Stevens Hall, Aughinbaugh Hall and Myrtle Terrace. For the most part, freshmen students will live in Stevens Hall. Board for all girls will be provided in Huber Hall.

Rooms range in price from \$75.00 to \$100.00 a year. Room rents in Huber Hall and Stevens Hall are \$75.00 and \$90.00. In Myrtle Terrace they are \$90.00. In Aughinbaugh Hall they are \$100.00.

Upon receiving notification of admission to the College, the applicant should immediately make application to the Dean of Women for a room assignment. Such application must be accompanied by a deposit of \$25.00, of which \$20.00 is credited to the first semester bill and \$5.00 to the registration fee.

The rooms in Stevens Hall, Huber Hall, and Aughinbaugh Hall are designed for two girls or three girls. Each dormitory room is provided with a closet or wardrobe, dresser, chair, single bed, mattress, bookshelves, and study table. Students are required to provide the following furnishings: personal linens (towels, etc.), bed linen, blankets, dresser scarfs, bed spreads, mattress pads, one study lamp. Window draperies made of cretonne or other suitable material are also furnished by the student. Pictures and other decorations may be suspended only from the molding.

Material Equipment

The abbreviated nature of this publication forbids any detailed description of the material facilities of the College. It suffices to say that they are modern and ample. Visitors are welcome at all times. Those who cannot come to the campus should write for a copy of GETTYSBURG COLLEGE LIFE, which gives a pictorial representation of the material equipment.

Class Attendance

The student is expected to attend every class exercise unless his absence is justified by official authorization or genuine necessity.

The instructor is expected to make a daily report of student absences to the office of the Dean. The instructor is also authorized to impose for any unnecessary absence some suitable penalty, such as a deduction from the student's grade.

The further supervision and discipline of student absences are vested in a Committee on Absences composed of the Dean, who is ex officio chairman, and two members of the Faculty appointed by the President. For clerical reasons this committee imposes no penalties until such a time as a student's absences in any one course, those due to prolonged illness or authorized trips excluded, total more than the weekly number of class meetings scheduled for that course. If it shall then or thereafter appear to the committee that any of his absences in that course has been incurred without good cause, the student will be penalized by the addition to his graduation requirement of one hour's credit for each absence in excess of the number of class meetings per week. When the number of absences in any course shall total twice the number of class meetings per week (absences due to prolonged illness or authorized trips excluded), the student shall be dropped from the course with an F and the above penalties rescinded.

Absence from one or more scheduled classes during the twenty-four hours preceding the opening or following the closing of any holiday or vacation will be penalized by the addition of one semester hour to the graduation requirement, unless excuse for such absence has been granted in advance by the *Committee on Absences*.

Church Attendance

Gettysburg College believes that regular church attendance is an essential part of the life of any student. This is particularly true when the student is away from the incentives and restraints of the home. Gettysburg College strongly urges the importance of attending church services at least once a Sunday.

The churches of Gettysburg are eager to welcome the students of the College to their services.

Chapel Attendance

Every student is required to attend chapel service, Monday to Friday inclusive, at 8:35 A.M. in Brua Chapel. When absent the tenth time in

any semester the student is warned; when absent the fifteenth time, he will have one hour's credit added to his requirements for graduation; when absent twenty times he will be referred to the Committee on Discipline.

Grading System

GRADE	QUALITY POINTS	PERCENTAGES	DESCRIPTION
\boldsymbol{A}	3	100-90	Excellent
B	2	89-80	Good
C	1	79-70	Average
D	0	69-60	Poor, but passing
F	_	59-0	Failing. Repeat course
I			Incomplete for reasons beyond
			student's control
W	_	_	Withdrew from course. No credit.
			Letter following W indicates
			standing at time of withdrawal.

Professors may shade the various letter grade meanings with plus and minus signs. These signs are placed on the permanent records and reproduced on all transcripts, but are disregarded in quality point computations.

Quality Point System

Quality points are allowed according to grade for each semester hour as follows:

$$A = 3, \quad B = 2, \quad C = 1, \quad D = 0$$

Grades I, W, and F are disregarded in quality point computations. In general, students are considered deficient and may be required to withdraw from the College when they fail to meet the following minimum standard in the achievement of total quality points:

Freshman Year:

C

first semestersecond semester	
Sophomore Year:	
first semester	45
second semester	64

Junior Year: first semester.....

Senior Year:

> quired for graduation.

80

Conditions and Deficiencies

No credit is given for a subject reported as F, or I, and such a grade remains a deficiency until removed. An I may be removed by the completion of the work, within one semester after the deficiency was incurred; at the end of that time an unsatisfied I becomes an F, unless the Scholastic Standing Committee shall, because of the student's sickness or for an equally good reason, extend the time for removing the I. An F can be removed only by repeating the semester's work in the subject, and the student is held responsible for repeating this subject the next time it is offered. An F in a course for the first semester does not debar a student from the course during the second semester, unless the latter is dependent on the work of the first semester.

Probation

A. If, in the judgment of an instructor, a student is in any way endangering his scholastic standing, the instructor shall notify the Dean that the student is deficient and on probation in that particular course.

At the end of two weeks the instructor shall notify the Dean whether

- (a) The probation is continued,
- (b) The probation is removed, or
- (c) The student is dropped from the course with the grade of F.

When probation has been removed, notification of the fact may be given before the end of two weeks.

- B. General Probation involves
- (a) Ineligibility to represent the College in intercollegiate activities or in other activities entailing absence from classes, and
- (b) The issuance of a warning to parent or guardian, and of notice to the student, the directors of College organizations, and the Faculty.

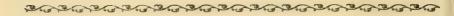
General Probation is effective the Monday following reports from instructors indicating that the student is failing to meet the following requirements:

- (a) The student must be doing passing work in at least fourteen semester hours of work during the current semester.
 - (b) He must meet the minimum requirements of the Quality Point ystem.
- (c) The general quality of his work must evidence reasonable progress toward graduation.

General Probation can not be removed before the expiration of one week.

Reinstatement

A student dismissed from the College for any cause may not be reinstated except by petition to the Faculty. Such petitions will be considered on their own merits, but in no case will a student be readmitted during the semester immediately following the one in which the penalty was incurred. A student dismissed for misdemeanor loses all credit for work done during the semester. A student who has been reinstated and fails in scholarship a second time will be required to withdraw from the College permanently. In any case of reinstatement the student will be on general probation for one year.



STUDENT ORGANIZATIONS

Athletics

Various athletic sports—football, baseball, basketball, tennis, soccer, track, wrestling, swimming, and golf—are recognized as an integral part of college life, and are so organized and supervised as to interfere as little as possible with the primary work of the institution. Two years of Physical Education or Military Science are required of all students, but in addition to this every student is encouraged to participate in some organized athletic sport.

By the beginning of the session of 1946–47, all the intercollegiate sports schedules interrupted by the War will be restored.

In the spring of 1944, the Women's Student Government organized the Women's Athletic Association. This Association has sponsored intercollegiate contests for the women students in field hockey, basketball, and swimming. It plans to increase the number and variety of such contests in the future.

Participation in College Athletics

Students are permitted to participate in any or all branches of athletics, unless parents or guardians have notified the Faculty to the contrary.

A student entering Gettysburg College from another college is required to be registered here for a period of one college year before he is permitted to take part in intercollegiate varsity athletics.

Students on General Probation under the rules of the College are ineligible to represent the College in any intercollegiate athletics.

Intramural Sports for Men

The primary purpose of the intramural sports program is to provide recreational opportunities for those students who do not participate in intercollegiate athletics. An attempt is made to reach all students who are physically fit to take part. Supervision and direction of the program is in the hands of an intramural board, consisting of three students, the faculty intramural director, and the head of the Department of Physical Education. A schedule is played by both the fraternity and the non-fraternity league in each of the following sports: touch football, volley-

ball, basketball, softball. Competition in swimming, ping-pong, and fencing is also included in the program.

Rifle Teams

WOMEN'S TEAM

A women's rifle team is trained by a member of the Military Department. Such matches and competitions as may be arranged under the program of the Physical Directress approved by the Dean of Women and the P.M.S. & T. may be conducted.

R.O.T.C. TEAM

The men's R.O.T.C. rifle team is trained by a member of the Military Department and competes annually in the Hearst Trophy Match and The Third Service Command Match. Competitive postal matches are arranged with other R.O.T.C. units throughout the United States.

Debating and Oratory

The Forensic Arts are under the supervision of the Debating Council, which is composed of the varsity debating squad, the debating manager, and the coach. This organization arranges a schedule with a number of other colleges for contests in debate. A special duty of the Council is to arrange an extended tour every year for the varsity teams. The women debaters are separately organized, and contest with the teams of leading institutions. A junior varsity squad is kept in training, and is given the opportunity to participate in at least one intercollegiate debating contest. Membership in any of the debating teams is determined by a system of competitive try-outs, for which all students are eligible.

A course in public speaking is offered by the Department of English. This course is required of all students preparing for the ministry or for teaching.

A chapter of Tau Kappa Alpha, a national fraternity whose purpose is to encourage proficiency in the forensic arts, annually elects into membership several of those participating in intercollegiate contests.

Fraternal Organizations

Fraternal organizations are important in the College program of social development. It is their aim to develop a pleasing personality amid

a diversity of circumstances, to teach proper and kind manners for social functions, to encourage social versatility, cooperation, and compatibility.

Although exclusive by design, fraternal organizations at Gettysburg include the greater part of the student body. The following are the active organizations:

National Fraternities
Alpha Tau Omega
Kappa Delta Rho
Lambda Chi Alpha
Phi Delta Theta
Phi Gamma Delta
Phi Kappa Psi
Phi Sigma Kappa
Sigma Alpha Epsilon
Sigma Chi
Tau Kappa Epsilon

National Sororities Chi Omega Delta Gamma Phi Mu

Campus Organizations
Phi Kappa Rho Fraternity
Chi Alpha Sigma Sorority
Interfraternity Council
Pan-Hellenic Council

Music

Next year, for the first time, the College will have a department of Music. Though it is not the present purpose to give a full program of musical instruction in rivalry with the music schools and conservatories, the department will give courses in Music Appreciation, History of Music, Direction of Church Music, etc. In addition to the courses given for credit, the department will sponsor the various musical activities that have functioned in the past:

The Band. The organization, instrumentation, and training of the band are directed toward creditable performance both in concert work and in connection with athletic contests.

The Orchestra aims to build and maintain a repertoire of standard and classical music.

The Gettysburg College Choir is an organization of fifty young men and women recruited from the student body. Auditions are held at the beginning of each school year. Applicants are chosen on a basis of voice quality, trueness of ear, musical feeling and general intelligence. The Choir presents choral music of the best type in performances of a high standard. It appears at the special services held in Brua Chapel and makes an eightto ten-day tour through the surrounding states in the spring of each year.

The Sunday Evening Musicales offer to students and friends of the College an opportunity to hear, perform, and discuss music in an informal atmos-

phere. The cultural value of these musicales is enhanced by the regular reading and interpretation of lyric poetry by a gifted poet who is a member of the Faculty.

Service with the musical organizations is recognized by suitable insignia awarded at the end of a designated period of service.

A graduate director is provided for each of the musical organizations. He is assisted by a staff of student officers.

Owl and Nightingale Club

The aims of this organization are to bring out the latent dramatic talent of the students in acting, scene painting, and play writing, and also to provide the College and the community with good entertainment. It is the dramatic workshop of the College.

Publications

The Gettysburg College Bulletin is published by the College ten or more times during the year.

The Gettysburgian, under the control of the student body, is published weekly, and prints chiefly College and alumni news.

The S. C. A. Hand-Book, issued at the opening of each college year, gives valuable information and suggestions to incoming students.

The Spectrum, an annual published by the Junior class, contains pictorial representations of the College with its various organizations and surroundings, and useful information about students and alumni.

The Mercury, a magazine published by the students of the College, is advised by the English Department and seeks to encourage creative writing by the students.

In 1929 the Alumni Office began the publication of a quarterly called *The Alumni Bulletin*. This publication is intended to enlighten the alumni on the College program. Its purpose is to bind together the alumni and their College.

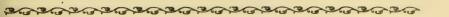
All the periodicals aim at enlarging the means of communication between the College and its graduates, former students, and friends. These enterprises are cordially commended to the patronage of those interested in the welfare of the institution.

Student Chest

On petition from the Student Council representing the student body, the Board of Trustees adopted a system for handling fees of student organizations, known as a Student Chest. This system eliminates requests and campaigns for money by student groups and substitutes a student fee of five dollars per semester. This fee is payable to the College Treasurer at the beginning of each semester and is distributed by the Treasurer at the direction of the Student Chest Committee to the various student organizations.

Student Christian Association

The Student Christian Association is a fellowship of men and women undergraduates dedicated to the development of Christian character. Founded in 1867, this organization functions today through a wide variety of projects including monthly Association meetings, chapel, vespers, daily devotions, and candlelight worship services, forums, lectures, discussion and study groups, publications, social service activities, and conferences, and through the maintenance of its home, Weidensall Hall. The S.C.A. welcomes into its membership all students regardless of race or of class or of denominational affiliation. Its administration is vested in a Cabinet composed of the officers and the standing committee chairmen under the direction of the Chaplain, who is a member of the Faculty.



ALUMNI ORGANIZATIONS

Addresses of Alumni

The College is anxious to keep in touch with its alumni and ex-students not graduates, and requests that all changes in address be sent to the Alumni Secretary.

Alumni Clubs

There are Alumni clubs in many populous centers, and others in the process of organization. These clubs strive to be centers of interest for Gettysburg College in their several communities. Prospective students living in the vicinity of a club will do well to get acquainted with the club officers.

Teacher Placement

The College maintains a Teacher Placement Bureau to assist graduates in securing positions and aid school officials in locating properly qualified teachers. The service is free.

Prompt service may be insured by addressing communications to the Teacher Placement Bureau, Gettysburg College, Gettysburg, Pa.

The Alumni Association

The Gettysburg College Alumni Association, founded in 1835, is constituted of graduates of the College and former students who were properly matriculated. It is organized to foster and promote the welfare of Gettysburg College and to maintain good fellowship among the members. Though the Association meets but once each year, the governing body, the Alumni Council, meets twice annually to plan and execute organization affairs.

Executive Committee

President
Vice-President Edward Ehlers, '98, 159 Highland Ave., Montclair, N. J.
Alumni Secretary
Recording SecretaryF. R. SEIBEL, '26, R. D. No. 1, Westminster, Md.
Treasurer H. W. Crist, '25, York Trust Co., York

CHAIRMEN OF STANDING COMMITTEES

Alumni Clubs
Members-at-large
I. B. Amick, '02, Philadelphia Term Expires 1946 J. C. Markel, '00, Pittsburgh Term Expires 1947 Mrs. Austin Fellenbaum, '21, Lancaster Term Expires 1948 C. S. Simonton, '16, York Term Expires 1949
Local Club Organizations
ALTOONA
President
BALTIMORE
President
BALTIMORE GIRLS
President
CLEVELAND
President. J. M. Blocher, '13, 379 Beech St., Berea, Ohio Secretary. E. N. Rhodes, '36, Box 6179, Cleveland
FREDERICK
President
HARRISBURG
President. S. Schreckengaust, '35, 642 Schuylkill St. Secretary. Ross T. Bell, '28, 3503 Green St.

HENRY BREAM ALUMNI CLUB OF WASHINGTON

Social Group

President	Walter Hess, '24, 15 C	Old Chester Rd., Bethesda, Md.
SecretaryJ. HAI	ROLD MUMPER, '21, 907 1	Maryland Avenue, Washington

INDIA

President	L. H. GOTWALD, '18, Guntur, Ind	ia
Secretary		ia

JOHNSTOWN

President	REV. G. I. MELHO	orn, '25, 512 Park Ave.
Secretary	.Mrs. E. H. Fran	cis, '40, 105 Milton St.

LANCASTER

President	E. D. FULWEILER	, '26, Front St., Lititz
Secretary	L. D. MUMPER	, '29, 965 E. King St.

LEBANON AND SCHUYLKILL COUNTIES

President	. CARL KARMANY,	'02, Lebanon
Secretary	ROBERT WITTERS,	'33, Lebanon

LEHIGH VALLEY

President	Γ. E. Weaver, '25, 425 Front St., Catasau	qua
Secretary	EARLE FLEMING, '31, 109 N. 3rd St., East	ston

LOUISIANA

PresidentM.	W. MILLER, '20, 1109 Eleanore St., New Orleans
Secretary	Соваисн, '28, 121 Beverly Drive, Metairie, N.O.

NEW YORK

President	.C. V.	HEIR,	16, 232	Madison	Ave.,	N.	Y.	C.
Secretary		. FRANK	KISTER	, 32 Broa	dway,	N.	Y.	C.

NORTH CENTRAL PENNSYLVANIA

PresidentRA	YL.	SINGLEY, '20	5, 1004 Louisa	St.,	Williamsport
SecretarySE	TH L	. Kast, '34,	642 Mulberry	St.,	Williamsport

PHILADELPHIA

President	.R.	W.	Носн,	'16, 191	Treaty Road, Drexel Hill
Secretary			R. C.	REAM,	'26, 618 E. Wadsworth St.

FAITHFUL FIFTY (Social Group)

President	.E. F. H. GROTHE	, '24, 6131 N. 11th St., Phil	la.
Secretary	AGERTY, '34, 256 S	prington Road, Upper Dark	by

FAITHFUL PHILLIES

PresidentMRS. J.	E. Gelbert, '39, 8407	Anderson St., Phila.
SecretaryVIRGINIA ARMITAGE	'38, 112 E. Stiles Ave.	Collingswood, N. J.

PITTSBURGH

President	.D. E. Rudisill, '22, R	m. 220, Pa. Sta., Pittsburgh
Secretary	Elsie Logan, '42,	124 Grant St., Turtle Creek

READING

President	F. W. BINGAMAN, '20, Esterly
SecretaryVIRGINIA HUYETT,	'42, Greenfields, R. D. No. 2

SOMERSET

PresidentRichard Krissin	iger, '26
SecretaryStanley Hoff	MAN, '29

SOUTHERN CALIFORNIA

PresidentR.	W.	MOTTERN,	'94,	211 N.	Adams S	t., Glendale
Secretary	.R.	Z. IMLER,	,00,	232 Th	orne St.,	Los Angeles

SOUTHERN CUMBERLAND VALLEY

President	Ben Hoffman, '2	27, 61 Glen St., Chambersburg
SecretaryR. I	H. Ryder, '25, 113	9 Hamilton Blvd., Hagerstown

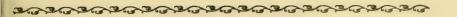
WASHINGTON

President	Walter Hess, '24, 15 Old C	Chester Rd., Bethesda, Md.
Secretary	MARGARET PAULSON,	'39, 4321 Iowa Ave., N.W.

WESTERN MARYLAND

President	
Secretary E. P. Heinze, '	27, 203 Grand Ave., Cumberland

YORK COUNTY					
Presid	lent	.Ј. А. Намме	, '18, 237 W.	. Springettsbury Ave., Y	ork
Secret	tary		HECKERT, '3	36, 35 N. Gotwalt St., Y	ork



STUDENTS IN COLLEGE

1945-1946

Senior Class Class of 1946

Candidates for the Degree of Bachelor of Arts

ANDERSON, Harold Eugene, Philosophy APPLEBY, Mary Elizabeth, Economics AURAND, John Michael, Philosophy AUNGST, Russell, Political Science AVERY, Pauline Edith, Biology BANTLEY, Frances Marie, Biology BAUER, Marilyn Anne, History BEATTIE, Elsie Margaret, Biology BERNSTORF, Helen Marie, Economics BLACK, Robert Maris, Mathematics BRENEMAN, Eleanor Ann, English Brereton, Margaret Pomeroy, Biology BRENNER, Robert Beeh, Economics Buoy, Margaret Kreitzer, Mathematics DALTON, Michael Richard, Biology DEARDORFF, Janice Romaine, History DEGHETTO, Norma, Economics Douglas, Constance, Philosophy DREW, Patricia Howitt, Philosophy DUTTENHOFER, Laura Anne, Mathematics Esrig, Rhoda Elise, History FINK, Russell Edward, Chemistry FISH, Marian Louise, English FISHER, Grace Charlotte, English FROEHLICH, Samuel Sloane, Jr., Political Science GLATFELTER, Charles Henry, History GLENN, Doris Collier, Biology GLENN, William Eugene, Economics GRANT, Albert Jack, German HANAWALT, Henry George, Politicical Science HENDERSON, Robert Henry, Economics HERR, Robert Rogers, Physics HOOK, Robert Eldon, Philosophy Houtz, Kenneth Eugene, German HUMMEL, Harold Herbert, Jr., History

Woodhaven, New York Harrisburg, Pennsylvania Wheeling, West Virginia Pine Grove, Pennsylvania Winthrop, Massachusetts Johnstown, Pennsylvania Baltimore, Maryland Watertown, Massachusetts Teaneck, New Jersey Pine Bluff Arsenal, Arkansas Saxton, Pennsylvania Chambersburg, Pennsylvania Wyomissing, Pennsylvania Milton, Pennsylvania Gettysburg, Pennsylvania Arendtsville, Pennsylvania Clifton, New Jersey Sandy Hook, Connecticut West Roxbury, Massachusetts Flushing, New York New York, New York Manchester, Pennsylvania Mechanicsburg, Pennsylvania Westernport, Maryland Camp Hill, Pennsylvania Glen Rock, Pennsylvania Gettysburg, Pennsylvania Hanover, Pennsylvania New York, New York Gettysburg, Pennsylvania Johnston, Pennsylvania Altoona, Pennsylvania Cumberland, Maryland Oberlin, Pennsylvania Pine Grove, Pennsylvania

KAMMERER, Ellen Louise, English KEENER, Floyd Radle, Philosophy KENYON, Esther Hall, History KIELY, Katherine Mary, English Koch, Elmo Lutze, Chemistry LOGAN, Robert Barr, Philosophy LOHR, Margaret Ann, English MALONE, Patricia, Economics MARKLE, Mary Kathryn, Economics MARSH, Marie Therese Thierry, French MARTIN, Muriel Hetherington, English MILLER, Ruth, Philosophy MIZELL, Nina Annette, Philosophy NALE, Robert Edward, Philosophy NEAL, Clarence Arthur, Ir., History NELSON, Joy Anine, Biology PALMER, Dorotha Irene, History RAY, Jack Willis RENNINGER, James Henry, Biology Ries, Eugene Donald, Philosophy ROBINSON, Elizabeth Kroeger, Economics ROWLAND, Clarence Sloat, Jr., History SASSAMAN, Mary Agnes, Philosophy SCHWARTZ, Phyllis Keller, Spanish SENFT, Kenneth Charles, History SHEPHERD, George Edward, Chemistry SIEBER, Mary Louise, German SINGER, Donald Charles, Economics SNYDER, William Henry, Philosophy STALEY, Joseph Richard, Philosophy STERNER, Grace Louise, Mathematics STITT, Helen Irene, Biology STROEHMANN, Eleanor Mabel, German Toms, Joseph Frank, English TRIMBLE, James Richard TRUMPETER, Martha Wieneke, English Uffelman, Harry Walter, Physics WEAVER, Quentin Clifford WICKEY, Vivian Delores, English Bible WILLIAMS, Frank Billmeyer, Jr., Chemistry WIZELMAN, Bette Outwater, Biology WOLF, Robert Jacob Jr., Economics YINGLING, Henrietta Sue, Economics ZIMMERMAN, Alice Elizabeth, Political Science ZIMMERMAN, Kenneth Weber, Philosophy

Baltimore, Maryland Harrisburg, Pennsylvania West Englewood, New Jersey Westboro, Massachusetts Lansdale, Pennsylvania Turtle Creek, Pennsylvania Johnstown, Pennsylvania Manhasset, New York Gettysburg, Pennsylvania Huntington Station, L. I., New York Philadelphia, Pennsylvania Brooklyn, New York Kensington, Maryland Altoona, Pennsylvania Chambersburg, Pennsylvania Brookline, Upper Darby, Pennsylvania Hagerstown, Maryland Gettysburg, Pennsylvania Chambersburg, Pennsylvania Baltimore, Maryland Lancaster, Pennsylvania Kingston, New York Williamsport, Pennsylvania Gettysburg, Pennsylvania Jefferson, Pennsylvania Glassboro, New Jersey Elmwood, York, Pennsylvania Paradise, Pennsylvania Jersey City, New Jersey Frederick, Maryland Lineboro, Maryland Kittanning, Pennsylvania Williamsport, Pennsylvania New Brunswick, New Jersey Harrisburg, Pennsylvania Lancaster, Pennsylvania Marksville, Louisiana Harrisburg, Pennsylvania Washington, D. C. Mechanicsburg, Pennsylvania Montville, New Jersey Harrisburg, Pennsylvania Westminister, Maryland Mechanicsburg, Pennsylvania Philadelphia, Pennsylvania

Junior Class CLASS OF 1947

Candidates for the Degree of Bachelor of Arts

AMATUCCI, John William AVILA, Lillian Maria, History BAYLINSON, Robert Irwin, Philosophy BEAL, Donald Bruce, Philosophy BEHARRY, Albert Shivcharran BERKEBILE, Eleanor Jean, English Bible BERNHEISEL, John Gross, English Bible BIRNBAUM, Lucille Ann, Philosophy BLAUSER, Thelma Irene, History BORSTEL, Gerard Henry, History BRANDENBURG, Hubert Aldine, Spanish BRUBAKER, Mary Elizabeth BUHNER, Dorothy Hedwig, Physics CHALFONT, Barbara Storey, Biology Coruzzi, Joseph Carl CURRY, Margaretta May, English DECKER, Jean Louise, English EHRHART, Carl Eugene, History ENGLEHART, Lois Virginia, Economics ESCHBACH, Virginia Ann, History FRYBERGER, Grace Ann, English GARIS, Dorothy Ann, History GILMOUR, Kenneth Willis GOBBEL, Alfred Roger, Philosophy GOTWALD, Jr., Luther Alexander, History GRAYBILL, Barbara Ann, History GREENBERG, Beverly, Economics GUMM, Willis Leslie, Economics Guss, Blanche Evangeline, Biology HAAG, Betty Jane, German HAWBAKER, Lyman Edward, Latin HEMPERLY, Robert Work HINMAN, George Willard Jr., Economics HOFFMAN, Jane Varner, History HUNSBERGER, Charles Leslie ISHMAEL, Richard Alexander, Biology JOYCE, Louis Cyril, III, Economics KELLAR, Herman Allen, Biology KLOS, Frank William, Jr., Philosophy KNISELY, Samuel Weaver, Chemistry KRAMP, Paul Frank, Jr. Kunde, Mary Louise, Biology LAGE, Alice Mary, History LANKO, Margaret Edithe, History

Silver Spring, Maryland York, Pennsylvania York, Pennsylvania Trenton, New Jersey Berbice, British Guiana, S. A. Johnstown, Pennsylvania York, Pennsylvania New York City, New York Mechanicsburg, Pennsylvania Bellerose, L. I., New York Hagerstown, Maryland Bird-in-Hand, Pennsylvania Philadelphia, Pennsylvania Kennett Square, Pennsylvania Camden, New Jersey Havertown, Pennsylvania Millheim, Pennsylvania Bradbecks, Pennsylvania Meyersdale, Pennsylvania Milton, Pennsylvania Philadelphia, Pennsylvania Woodbridge, New Jersey Brooklyn, New York Baltimore, Maryland Gettysburg, Pennsylvania Harrisburg, Pennsylvania Far Rockaway, New York Edgewood, Pennsylvania Sipesville, Pennsylvania Lebanon, Pennsylvania Gettysburg, Pennsylvania Chambersburg, Pennsylvania Newtonville, Massachusetts Somerset, Pennsylvania Philadelphia, Pennsylvania Georgetown, British Guiana, S. A. Grenloch, New Jersey The Bronx, New York Wheeling, West Virginia Elizabethville, Pennsylvania Baltimore, Maryland Chevy Chase, Maryland New York, New York Newark, New Jersey LEEDOM, Virginia Louise, Chemistry LILLICH, Jane Ann, Biology LIVINGSTON, Laura Jean, Philosophy Lower, Marion Louise, French MAGUIRE, Marcia Elizabeth, Biology MARTINI, Philip Joseph, Biology MAYER, Peggy Lucille, Chemistry MILLER, Jean Anne, English MILLER, Kenneth Clifford, English MILLER, Margaret Leila Moser, Phyllis Clay, Economics MOYER, Cecelia Laurene, English MUNLEY, James Joseph, Jr., Economics NENADOVICH, Eli, Economics OUTRAM, Janice Emily, Spanish PERRY, Edward Kersten, History PLANK, Ira. David, Ir., Chemistry POTDEVIN, Carol Louise, Economics RATHBONE, Bette Jean, Economics REICHERT, Marilyn Enid, French REYNOLDS, Mary Jean, Economics ROMIG, Richard Frank, Biology ROWLAND, Harry Edwin Sames, George L., Biology SENIOR, Marilyn Ella, Spanish SHAINLINE, John William, History SHOEMAKER, Howard Gehman SHOOK, Richard Grove, Economics SHUMAKER, Claude Richard, English Bible SIMONS, Elizabeth Ann, History SLEIGHTER, Joan Rosalie, Economics SLIFER, Ruth Eleanor, History SPANGLER, Jane Miller, History SPREEN, Frederick Diedrich, Jr., Philosophy STIRZAKER, John Leslie, Philosophy SULTZBACH, Eleanor Dolores, Biology TITTLE, Mary Joanne Tobler, Gladys Carolyn, Economics TODD, Marion Hazel, Chemistry Tomsuden, Henry Louis, Philosophy TRUMP, Paul Adam TURNER, Mary Roberta, History UEHLING, Carl Theodore, English VIALL, June Evelyn, Economics WALKER, Howard Mahl, Philosophy WALTZ, Helen Kathryn, Biology WARRENFELTZ, Donald Richard, Latin WELLIVER, Calbert Earl, History Wolfe, Sarah Eleanor, Philosophy ZIMMERMAN, Rachel Jane, History

Philadelphia, Pennsylvania Dundalk, Maryland Duquesne, Pennsylvania Reading, Pennsylvania Ardmore, Pennsylvania Valley Stream, New York Harrisburg, Pennsylvania Freeport, New York Mechanicsburg, Pennsylvania Silver Spring, Maryland West Englewood, New Jersey Philadelphia, Pennsylvania Gettysburg, Pennsylvania Paxtang, Harrisburg, Pennsylvania Westfield, New Jersey Cresskill, New Jersey Gettysburg, Pennsylvania Garden City, L. I., New York Upper Darby, Pennsylvania Glendale, New York Westfield, New Jersey West Lawn, Pennsylvania Kingston, New York Upper Black Eddy, Pennsylvania Ephrata, Pennsylvania Norristown, Pennsylvania Souderton, Pennsylvania Glenside, Pennsylvania West Fairview, Pennsylvania Lancaster, Pennsylvania Everett, Pennsylvania Gettysburg, Pennsylvania New Oxford, Pennsylvania Pearl River, New York Chambersburg, Pennsylvania Valley View, Pennsylvania Harrisburg, Pennsylvania Teaneck, New Jersey Matawan, New Jersey St. Petersburg, Florida Kimberton, Pennsylvania Wrightsville, Pennsylvania Clifton, New Jersey Lebanon, Pennsylvania Schenectady, New York Washington, D. C. Hagerstown, Maryland Hazelton, Pennsylvania Norwich, New York Mechanicsburg, Pennsylvania

Sophomore Class

CLASS OF 1948

Candidates for the Degree of Bachelor of Arts

ALLISON, Richard Norwood, Mathematics ARENTZ, Robert Milton BAHRENBURG, Gustave Hugo George, Biology BANTLEY, David, Straub, Jr. BAUSERMAN, William Angus, English BEHARRY, Robert Sheocharan, English BETHKE, Evelyn BETZ, Lillian Anna, Biology BLAIR, Marie, Economics BOMBERGER, Earl Edgar BOOTH, Elizabeth Jane, Economics BOTTERBUSCH, Frederick Eyler Bowers, Calvin Luther, Political Science Bowers, Charles Albert, Jr. BRACE, Miriam Florence, Chemistry BRITCHER, Elizabeth Jane BRUBAKER, Caroline CALVIN, Alexander Samuel, Biology CREELY, Mildred Elizabeth CROMER, George William, Jr. CUMMIN, Audrey DENZ, Carol Meredith, English DIXON, Helen Joyce Duffield, Joanne DURSTEWITZ, Helen Mirian, English EATON, Clayton Albert, Jr. ECKMAN, Beatrice Mae, Biology EDWARDS, Clara Betty, English EHMANN, Dorothea Evelyn Elliott, Martha Anne Enes, Margery Helen ENTWISLE, Richard Thomas, Chemistry ERB, Ruth Annette, English ERDMAN, Dean Roy, Chemistry ETCHBERGER, Margaret Louise, Philosophy Eustis, Nadine Elaine, French FELTON, James Bruner, Economics FERGUSON, Nancy Jean, Chemistry FLUCK, Grace Evelyn, Physics FRALEIGH, Phyllis, Biology FROEHLICH, Hervey Witmer GALLION, Donald Richard

GARMAN, Betty June

Arendtsville, Pennsylvania Hanover, Pennsylvania Hicksville, New York Johnstown, Pennsylvania Toms Brook, Virginia British Guiana, S. A. Washington, D. C. Baltimore, Maryland Ramsey, New Jersey Lebanon, Pennsylvania Corapolis, Pennsylvania York, Pennsylvania Baltimore, Maryland Shaker Heights, Ohio Westfield, New Jersey Gettysburg, Pennsylvania Bird-in-Hand, Pennsylvania Ramsey, New Jersey Clayton, New Jersey Gettysburg, Pennsylvania Teaneck, New Jersey Flushing, New York Westfield, New Jersey Greencastle, Pennsylvania Wood-Ridge, New Jersey Fitchburg, Massachusetts Baltimore, Maryland Lancaster, Pennsylvania Merchantville, New Jersey Baltimore, Maryland Clifton, New Jersey Philadelphia, Pennsylvania Philadelphia, Pennsylvania Elizabethville, Pennsylvania Waynesboro, Pennsylvania New Rochelle, New York Philadelphia, Pennsylvania Camp Hill, Pennsylvania Reading, Pennsylvania Teaneck, New Jersey Camp Hill, Pennsylvania Baltimore, Maryland Baltimore, Maryland

GARMAN, Neal Edmund Geisey, Ethel Patterson GRACEY, Janice Claire GRAEFE, Margaret Ann, Biology GREIMAN, Ralph Augustus, Ir. GRISSINGER, Marjorie Mae HAUSSMAN, Doris Margaret HECKMAN, Mary Jane, German HEIM, Anna Lois, Spanish Hess, Edwin Austin Jr., Economics HICKS, John Leslie, Jr. High, Janet Menish Hollinger, Jean Annette HOLMAN, Elizabeth Anne HORNSBERGER, George E. HUGGENS, Gene Marcus ILGEN, Novella Anne, English JAMES, John Edward, Political Science JENSEN, Thelma Marilyn JESURUM, Arthur J., Economics JOEL, Bernard Robert IONES, Robert Collier KERBEY, McFall Ir., Economics KESLER, Graham Phillips KESSLER, Robert Elwood, Economics KIRSCHNER, George Earle Jr. KNISELEY, Jean Arlene Koons, Kathryn Louise LEE, Henry Hsi-Lung, Chemistry Leidy, Jean Marie, Chemistry LEIDY, Russell Noble Leo, Rocco John Lewis, Catherine Marie, Spanish LEWIS, Joyce, Chemistry LEWIS, Marilyn Lorraine, Biology Lewis, Roger Phelps, Economics LINGENFELTER, Constance Virginia, Physics LOREE, John Mahlon LUEBBE, Paul Frank MALONEY, Barbara Jane, Biology MARTIN, Ann Elizabeth Ellen, Philosophy MASTERS, Thomas Claude, Economics McCarney, Miriam Faith, Philosophy McCaw, William James MEEKS, Mary Edna, English MICHAEL, Ruby Harriet, Physics MILLER, Clifford Roswell. Ir. MILLER, Mildred Annetta, Chemistry Moss, Dorothy Louise, Economics MUHLBACH, John Edward, Economics

Baltimore, Maryland Gettysburg, Pennsylvania Glenside, Pennsylvania Owings Mills, Maryland York, Pennsylvania McConnellsburg, Pennsylvania Great Neck, New York Allentown, Pennsylvania Hollidaysburg, Pennsylvania Akron, Pennsylvania Chambersburg, Pennsylvania Elkins Park, Pennsylvania Abbottstown, Pennsylvania New Bloomfield, Pennsylvania Littlestown, Pennsylvania Hanover, Pennsylvania Mifflinburg, Pennsylvania Teaneck, New Jersey Takoma Park, Maryland Curação, N. W. I. Glendal, L. I., New York Royal Oak, Michigan Washington, D. C. Silver Spring, Maryland Lemoyne, Pennsylvania York, Pennsylvania Pittsburgh, Pennsylvania Harrisburg, Pennsylvania New York, New York Abington, Pennsylvania Upper Darby, Pennsylvania Camden, New Jersey Gettysburg, Pennsylvania Philadelphia, Pennsylvania Westfield, New Jersey Plainfield, New Jersey Altoona, Pennsylvania Hollidaysburg, Pennsylvania Johnstown, Pennsylvania Westfield, New Jersey Waynesboro, Pennsylvania Teaneck, New Jersey Conshohocken, Pennsylvania Philadelphia, Pennsylvania Baltimore, Maryland Hazleton, Pennsylvania Lewistown, Pennsylvania Lykens, Pennsylvania Philadelphia, Pennsylvania Baltimore, Maryland

MUMFORD, Mary Ruth, English Newcomer, Kathryn Louise OYLER, Donald Gluck, Physics PALAZZOLO, Anthony James, Biology PATTERSON, Richard Eugene, Chemistry PEE, Madeline Jane PENTZ, Charles William PRICKETT, Morris Raymond Pyle, Nancy Elizabeth RAMBO, Charles Archut RANKIN, Thomas Albert, Physics RHOADS, Jane Merlyn, Philosophy RITCHIE, Helen Janet RUBIN, Robert Jay, Biology RUOF, Phyllis Isabelle, Biology SADOW, Jay Walter, Biology SALTZER, Grace Josephine, English SALZMANN, Elizabeth Dorothy SALZMANN, Louis Arthur SCHERCH, Richard Otto, Economics SCHMITTHENNER, Samuel William, Philosophy SCHWARTZ, Dorothy Mary, Mathematics SELMAN, Donald Leon SERPICO, Joanne Rose, Political Science SHEFFER, Marilyn Ruth, English SHRUM, Mary Lou SHUSTER, Joseph Winters SIMON, Dorothy Adele, Economics SLIFER, Luther Walter, Jr., Physics SMITH, Carlton Newell SMITH, Robert Longyear SNYDER, Ruth Carlyn, Economics SPAYD, Martha, English STAMBAUGH, Fred Glen STAUFFER, Bertha Lourene, Economics STERNAT, Robert Henry STRUBE, John Louis, Ir. SWEITZER, Grace Morris TARBERT, Elwood LeRoy Tome, Richard Leon, Philosophy TOMPKINS, Catherine Grimm, Biology TRICE, Anne Ligon TRUMPETER, Louise Helen, English VAN ELDEN, Walter John, Chemistry VENABLE, Vera Long, Biology WALDKOENIG, Gilson Christian WATERS, Juanita Isabella, English Bible

WEAVER, William Harold

WENTZ, Suzanne Valentine, English

WEIRICK, Paul Snowden

Gettysburg, Pennsylvania Shiremanstown, Pennsylvania Gettysburg, Pennsylvania Johnstown, Pennsylvania York, Pennsylvania Philipsburg, Pennsylvania Chambersburg, Pennsylvania Medford, New Jersey West Chester, Pennsylvania Woodbury, New Jersey Drexel Hill, Pennsylvania Baltimore, Maryland Ridgewood, New Jersey Brooklyn, New York Hummelstown, Pennsylvania New York, New York Penbrook, Harrisburg, Pennsylvania Kingston, New York Kingston, New York Baltimore, Maryland Chambersburg, Pennsylvania Brookline, Upper Darby, Pennsylvania Chambersburg, Pennsylvania Red Bank, New Jersey New Oxford, Pennsylvania Hollidaysburg, Pennsylvania St. Johns, Pennsylvania Philadelphia, Pennsylvania Gettysburg, Pennsylvania Rockville Centre, New York Westfield, New Jersey Baltimore, Maryland York, Pennsylvania York, Pennsylvania Salem, New Jersey Biglerville, Pennsylvania Lansdowne, Maryland Lancaster, Pennsylvania York, Pennsylvania York New Salem, Pennsylvania Washington, D. C. Shipman, Virginia Lancaster, Pennsylvania Blue Ridge Summit, Pennsylvania Oak Park, Illinois Pittsburgh, Pennsylvania Roselle, New Jersey Mahwah, New Jersey Harrisburg, Pennsylvania Hanover, Pennsylvania

WHITE, Dorothy Elizabeth, English WHITLOCK, Vivian Lorraine, History WICKERSHAM, Barbara Blake, History YOST, Janice Nancy, English YOUNG, Edith Ruth, Chemistry

Gettysburg, Pennsylvania Baltimore, Maryland Harrisburg, Pennsylvania Baltimore, Maryland Hollidaysburg, Pennsylvania

Freshman Class

CLASS OF 1949

Candidates for the Degree of Bachelor of Arts

ARELLANO, Luis F. AVANCENA, Robert Theodore BAHR, Warren Arthur BAUGHER, Doris Louise, English BEAVER, Richard Alfred BECKER, Donald Heindel, History Beisel, Dorothy Gertrude, Chemistry BERGEN, Virginia Bryant, French BOHN, Robert Ray Bowen, Robert Wilkinson, Pre-medical BREIGHNER, Eutha Colleen, English BRETTSCHNEIDER, Marie Charlotte Brown, Sherwood, Economics Brown, William Thomas BRUA, Dorothy Jean, Political Science BULLER, Bertiam BURKHOLDER, Norma Louise, Physics BURNETT, Marilyn Jane, History CALLARD, Jean Louise CAPONE, Harold Anthony CARL, Paul Eugene CERNEK, Martin Edward CHOQUETTE, Joseph Southam CLODE, Marie Helen, Biology COFFMAN, Freda Marie CONTI, Vincent, Economics CREAGER, Jack L. CROMER, Richard Henry, Physics CULP, Betty Louise, Chemistry CULP, Robert Thomas, Chemistry DAVIDSON, Samuel Frank, Pre-medical De Jacomo, Marion Stephanie DEKRAFFT, George Charles DICKERT, Harvey Weaner DIEHL, Marion Louise Dixon, Donald Briscoe, Biology DREIR, Nancy Bertha, Chemistry DUNDORE, Ana Almeda, English

Grenada, Nicaragua Washington, D. C. Yonkers, New York Aspers, Pennsylvania Montoursville, Pennsylvania York, Pennsylvania Philadelphia, Pennsylvania Short Hills, New Jersey Chambersburg, Pennsylvania Philadelphia, Pennsylvania Gardners, Pennsylvania Baltimore, Maryland Jackson Heights, New York Audubon, New Jersey Niagara Falls, New York Pearl River, New York Hummelstown, Pennsylvania New Kensington, Pennsylvania Warren, Pennsylvania North Bergen, New Jersey Hanover, Pennsylvania Palmer, New York Jersey City, New Jersey West Englewood, New Jersey Gettysburg, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania Carlisle, Pennsylvania Arnold, Pennsylvania Arnold, Pennsylvania Camden, New Jersey West Englewood, New Jersey Upper Darby, Pennsylvania Gettysburg, Pennsylvania Lock Haven, Pennsylvania Washington, D. C. Westfield, New Jersey Oley, Pennsylvania

ECKELS, Robert Wolf ECKER, Gloria Lucene, English ECKER, Percell Benhem ECKERT, Barbara Jean, Chemistry EICHMAN, Margaret Lindsay, Economics EPLEY, Richard David ERDLEY, Lucille Joyce, Biology ETSHIED, Karl Benton, Chemistry FAGER, Charles Buffington FARIS, Jeanne Carolyn, Biology FIFE, Evelyn Virginia, History FISCHER, Edward Dennis FISHER, John Richard Fuss, Sarah Jean, Biology GARDILL, Jane Elizabeth, Chemistry GETTYS, Margaret Lea GONZALEZ, Luis F., Biology Gould, Nancy Louise, Biology GRAY, Esther Naomi, Spanish GROGAN, Gail Blanche, French Guise, William Crist GULDEN, Harry Oden Guss, Evelyn Grace HAABESTAD, Mildred Anne, Economics HAGERTY, Mary Elizabeth, Chemistry HAGY, Eleanor Janice, Economics HAINES, Graham Arthur, Economics HAKE, Robert Edward HAMME, Dorothy Jean HAMME, Nevin Andrew HARRIS, Jane Elizabeth HARTMAN, Philip Elmer Healy, LeRoy Robert HEILMAN, Jane Mildred HELD, John Thomas, Mathematics HERRNSTADT, George Lidz HILL, Melvin Ralph, Economics HITE, Gordon Charles Hoops, Ruth Josephine, English HOOVER, Patricia Ann, Chemistry HOSTLER, Stanley Milton, Chemistry Hough, David Harmer HOWARD, Joseph Francis HULTBERG, Gilbert B. JARMUSIK, Francis S. JOHNSON, James Livingston Jr. KACZKOWSKI, Walter John H. KATZ, John Augustus KNORR. Cornelius Christian, History

Koch, William Augustus

Wavnesboro, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Westfield, New Jersey Union Bridge, Maryland Gettysburg, Pennsylvania Lebanon, Pennsylvania Lemoyne, Pennsylvania Harrisburg, Pennsylvania Washington, D. C. Airville, Pennsylvania Chicago, Illinois Camden, New Jersey Reisterstown, Maryland Drexel Hill, Pennsylvania Manahawkin, New Jersey Puerto Rico Johnstown, Pennsylvania Baltimore, Maryland Nutley, New Jersey Arendtsville, Pennsylvania York, Pennsylvania Sipesville, Pennsylvania Springfield, Pennsylvania Houtzdale, Pennsylvania Upper Darby, Pennsylvania Merchantville, New York Glenside, Pennsylvania York, Pennsylvania Brodbecks, Pennsylvania Baltimore, Maryland York, Pennsylvania Cliffside Park, New Jersey Baltimore, Maryland Woodbury, Pennsylvania Long Island, New York Hanklins, New York Baltimore, Maryland Metuchen, New Jersey Chambersburg, Pennsylvania York, Pennsylvania Palmyra, New Jersey Chambersburg, Pennsylvania Philadelphia, Pennsylvania Philadelphia, Pennsylvania Garden City, New York Springdale, Pennsylvania York, Pennsylvania Gettysburg, Pennsylvania Lansdale, Pennsylvania

KOENIG, Betty Jane KOLPIEN, Patricia Mae, Economics Kuhn, Iean Marie LANDIS, Virginia Lea, English LEIDY, John Calvin, Pre-medical LEITHOLD, Dorothy Jane MACRITCHIE, Marjorie Elizabeth MATHIEU, Joseph Dolby MATLACK, Edith Haines MAYER, Florence Louise, Biology McCoy, Robert Laverne McCoy, Robert Randolph MENCHEY, Marian Joann Mickley, Robert Elmer MILLER, Hannah Mary, Economics MILLER, Mary Lou, English MINNICH, Betty Jane, Chemistry MIZELL, William Dale, Economics MONDELLI, Joseph Francis I. MULLEN, Richard Irving, Chemistry Mumma, Anna Mae Musselman, Charles Edwin NAILL, William Young Jr. NAWIASKY, Peter Edward NEBINGER, Fay Elizabeth NEIMAN, Robert Albert Ir. Nelson, Enid Marguerita Norley, Samuel Parker Null, George Edgar OLSEN, Arthur Cullen ORTIZ, Edgardo Guillermo ORTIZ, Ronaldo Manuel PADGETT, Kathryn Urene, Spanish PERROTT, Jeanne Charlotte PETERS, Janet Fadum PICKING, Willis Charles, Chemistry PLITT, Claire Norene Polley, Charles Moore PORTER, Paul P., Jr. RAUSCHENBERGER, Robert S. REYNOLDS, Harry Aaron Jr. ROBISON, Frank Guy Rowell, Herman Lee Jr. RUNKEL, J. Richard SAUR, David Harum SCHAFER, Clara Mae, Chemistry SCHLOTT, Arthur Albert Jr. SEATON, David Lance SHAFFER, Clyde Wilson, Economics SHAUB, Mary Elizabeth

Hazleton, Pennsylvania Warren, Pennsylvania Bendersville, Pennsylvania Fairfield, Pennsylvania Abington, Pennsylvania Drexel Hill, Pennsylvania Niagara Falls, New York Yonkers, New York Moorestown, New Jersey York, Pennsylvania Carlisle, Pennsylvania Madera, Pennsylvania Gettysburg, Pennsylvania Evans City, Pennsylvania Pittsburgh, Pennsylvania Wildwood, New Jersey Ramsey, New Jersey Kensington, Maryland Audubon, New Iersey Carlisle, Pennsylvania Lebanon, Pennsylvania Mechanicsburg, Pennsylvania Hanover, Pennsylvania Summit, New Jersey Red Lion, Pennsylvania Ashland, Pennsylvania Upper Darby, Pennsylvania Brookline, Del. Co., Pennsylvania Gettysburg, Pennsylvania Woodhaven, New York New York, New York New York, New York Pompton Lakes, New Jersey Baltimore, Maryland Linthicum Heights, Maryland Chambersburg, Pennsylvania Baltimore, Maryland Harrisburg, Pennsylvania Camp Hill, Pennsylvania Sellersville, Pennsylvania Lumberton, New Jersey Harrisburg, Pennsylvania Charlotte, North Carolina Lebanon, Pennsylvania Hanover, Pennsylvania New Kensington, Pennsylvania Old Greenwich, Connecticut Merchantville, New Jersey Annville, Pennsylvania Shrewsbury, Pennsylvania

SHEETZ, Alvin Clark SHIVELY, Deane Sherwood SHOTWELL, Raymond Lee, Biology SHOVER, Teddie Richard SHULER, Virginia Ann, Chemistry SLIVER, Eli Franklin SLONAKER, Joselyn Ann SNYDER, Doris Clarice, English Soden, James Joseph STETLER, Doris Audrey, English STEVENS, Jeanne Lois STRINE, Conrad Henry Mann STROEHMANN, Carol Marie TANTS, Lila June Tate, James William TAYLOR, Jack Raymon TREXLER, Hazel Morgan VAN RIPER, Fred Garrison WALKER, Robert E. WALSH, Jeanne Charlotte WALTER, Mildred Anita WALTERSDORF, Philip Hollinger WAREHIME, John William WAYBRIGHT, Lois Estella WEDAA, Henry William WENTZ, Robert Bruce WENTZEL, Alton Adam Jr., Economics WICKEY, Charlotte Ethel WOOD, Ruth Harrison

Baltimore, Maryland Mifflinburg, Pennsylvania Lumberton, New Jersey Carlisle, Pennsylvania Camp Hill, Pennsylvania Red Lion, Pennsylvania Phoenixville, Pennsylvania Philadelphia, Pennsylvania Red Bank, New Jersey Pittsburgh, Pennsylvania Lansdowne, Pennsylvania York, Pennsylvania Williamsport, Pennsylvania Valley Stream, New York Gettysburg, Pennsylvania Fayetteville, Pennsylvania Laureldale, Pennsylvania Maywood, New Jersey Harrisburg, Pennsylvania Staten Island, New York Gettysburg, Pennsylvania Hanover, Pennsylvania Hanover, Pennsylvania Gettysburg, Pennsylvania New York, New York Leola, Pennsylvania Carlisle, Pennsylvania Washington, D.C. Harrisburg, Pennsylvania Trenton, New Jersey Glen Ridge, New Jersey

Students Not Candidates for a Degree

Armistead, Jean May
Beard, Ellen Corrinne
Froehlich, Natalie Siebert
Krumrine, Phyllis Trostle
Maue, Margaret Anne
Millhimes, Mae B.
Sheely, Eugene W.
Stoner, Mildred Minerva
Vanderwall, Margaret Bowers

WORTH, Shirley Jane, Biology

WRIGHT, Robert Francis Jr., Biology

Gettysburg, Pennsylvania Waynesboro, Pennsylvania Camp Hill, Pennsylvania Hanover, Pennsylvania Shamokin, Pennsylvania New Oxford, Pennsylvania New Oxford, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania

Summary

Students in College 1945-1946 (First Semester)

	MEN	WOMEN	TOTAL
Seniors	38	43	81
Juniors	43	50	93
Sophomores	67	81	148
Freshmen	97	72	169
	1	8	9
Total	246	254	500

Geographical Distribution of Students

OT A TEX	STUDENTS	STATE	STUDENTS
STATE			
Pennsylvania	297	Illinois	2
New Jersey	70	Louisiana	1
New York	50	Arkansas	1
Maryland	48	Florida	1
District of Columbia	9	Michigan	1
Massachusetts	6	Ohio	1
British Guiana	3	Netherlands West Indies	1
Connecticut	2	Puerto Rico	1
West Virginia	2	Grenada, Nicaragua	1
Virginia	2	North Carolina	1

Students in Attendance Second Semester 1944-45

(Too late to be included in catalog of the year)

BAHRENBURG, Gustave Hugo BEHARRY, Robert Sheocharan DRIVER, Albert Gardner ENTWISLE, Richard Thomas ERDMAN, Dean Roy FELTON, James Bruner GORMLEY, John R. Gumm, Willis Leslie Hess, Edwin Austin HILL, Melvin Ralph IDLE, Dunning IV JAMES, John Edward KESSLER, Robert Elwood Koons, Kathryn Louise LEAMAN, John David Livingston, Laura Jean LUCKENBAUGH, Robert Leroy Mapp, David Francis

Hicksville, New York Berbice, British Guiana, S.A. Laurel Springs, New Jersey Philadelphia, Pennsylvania Elizabethville, Pennsylvania Philadelphia, Pennsylvania Gettysburg, Pennsylvania Edgewood, Pennsylvania Akron, Pennsylvania Hankins, New York Gettysburg, Pennsylvania Teaneck, New Jersey Lemoyne, Pennsylvania Harrisburg, Pennsylvania Lititz, Pennsylvania Duquesne, Pennsylvania Spring Grove, Pennsylvania Olney, Virginia MARTINI, Philip Joseph
RANKIN, Thomas Albert
RITCHIE, Helen Janet
RUBIN, Robert Jay
SADOW, Jay Walter
SALZMANN, Elizabeth Dorothy
SCHERCH, Richard Otto
SIMONS, Elizabeth Ann
STERNAT, Robert Henry
STIRZAKER, John Leslie
TOMSUDEN, Henry Louis
TRICE, Anne Ligon

BASEHOAR, Sara

Valley Stream, New York
Drexel Hill, Pennsylvania
Ridgewood, New Jersey
Brooklyn, New York
New York, New York
Kingston, New York
Baltimore, Maryland
Lancaster, Pennsylvania
Biglerville, Pennsylvania
Chambersburg, Pennsylvania
St. Petersburg, Florida
Shipman, Virginia

Students in Part-time Attendance Second Semester 1944–1945 (Not Candidates for a Degree)

·

BIGHAM, June R. BRUMGARD, Vivian N. COULSON, M. Francis CRAWFORD, Ruth S. CROUSE, Jessie GROUP, Elizabeth H. HARPER, Sue E. HARTMAN, Lloyd R. KAMMERER, David S. McBeth, Wilda Maines, Ward Lawrence Michael MILLER, Alma M. PECK, Jayzelle SENTZ, Eva P. Shears, Dorothy Luvenia STAMBAUGH, Zora M. WALKER, Brenda B. WEIDNER, Mildred D.

New Oxford, Pennsylvania Harrisburg, Pennsylvania Littlestown, Pennsylvania York Springs, Pennsylvania Biglerville, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Biglerville, Pennsylvania Gettysburg, Pennsylvania Littlestown, Pennsylvania Biglerville, Pennsylvania Woodland, Pennsylvania Hampton, Pennsylvania Lancaster, Pennsylvania Littlestown, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Littlestown, Pennsylvania Gardners, Pennsylvania

Students in Attendance Summer Session, 1945

Anderson, Harold Eugene
Andrews, John Wright
Arentz, Robert Milton
Aurand, John Michael
Bahrenberg, Gustus Hugo George
Bantley, David Straub Jr.
Bauer, Marilyn Anne
Bauserman, William Angus
Beal, Donald Bruce
Becker, Helen

Woodhaven, New York
Washington, D.C.
Hanover, Pennsylvania
Wheeling, West Virginia
Hicksville, New York
Johnstown, Pennsylvania
Baltimore, Maryland
Toms Brook, Virginia
Trenton, New Jersey
Washington, D.C.

BEHARRY, Robert Shivcharran BERG, John Wilbert BERNHEISEL, John Gross BLAUSER, Thelma Irene Bossard, John Wesley BOTTERBUSCH, Fred Eyler BOWMAN, Eva May BOWMAN, Jean Gertrude Bredbenner, Joseph William BRITCHER, Betty Jane BRUBAKER, Mary Elizabeth BUHNER, Dorothy Hedwig Buoy, Margaret Kreitzer Buxton, George Edward CAMERON, Betty Jean CARICATO, Michael Angelo CHALFANT, Barbara Storey COSHEY, Sara Jane CROMER, George William DALTON, Michael Richard Danley, Katherine Scholes DEARDORFF, Janice Romaine Douglas, Constance DRIVER, Albert Gardner DUTTENHOFER, Laura Anne EATON, Clayton Albert Jr. EHRHART, Carl Eugene EHRHART, Richard Lewis Entwisee, Richard Thomas Evans, F. Jane FELTON, James Bruner FERGUSON, Harry Lockhart, Jr. FRYBERGER, Grace Ann GEORGE, William Edmund GLENN, Doris Collier GLENN, William Eugene GOBBEL, Alfred Roger GOLDY, Elizabeth GOTWALD, Luther Alexander Jr. GREIMAN, Ralph Augustus Jr. Gumm, Willis Leslie Hess, Edwin Austin HERRNSTADT, George Lidz Hicks, John Leslie Jr. HINKELDEY, Howard William HOFFMAN, Jane Varner Hook, Robert Eldon Houtz, Kenneth Eugene Hudson, Louise Bolinger HUNSBERGER, Charles Leslie

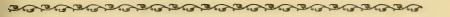
Berbice, British Guiana Baltimore, Maryland York, Pennsylvania Mechanicsburg, Pennsylvania Myersville, Maryland York, Pennsylvania Mechanicsburg, Pennsylvania Harrisburg, Pennsylvania Berwick, Pennsylvania Gettysburg, Pennsylvania Bird-in-Hand, Pennsylvania Philadelphia, Pennsylvania Milton, Pennsylvania Englewood, New Jersey Mt. Union, Pennsylvania Brooklyn, New York Kennett Square, Pennsylvania Slickville, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Upper Darby, Pennsylvania Arendtsville, Pennsylvania Sandy Hook, Connecticut Laurel Springs, New Jersey Flushing, New York Fitchburg, Massachusetts Glenville, Pennsylvania Brodbecks, Pennsylvania Philadelphia, Pennsylvania New Holland, Pennsylvania Philadelphia, Pennsylvania Pennlack, Pennsylvania Philadelphia, Pennsylvania Mt. Wolf, Pennsylvania Gettysburg, Pennsylvania Hanover, Pennsylvania Baltimore, Maryland Riverside, New Jersey Gettysburg, Pennsylvania York, Pennsylvania Pittsburgh, Pennsylvania Akron, Pennsylvania Lawrence, L.I., New York Chambersburg, Pennsylvania Collingswood, New Jersey Somerset, Pennsylvania Cumberland, Maryland Oberlin, Pennsylvania Baltimore, Maryland Philadelphia, Pennsylvania

IDLE, Dunning IV ISHMAEL, Richard Alexander JAMES, John Edward JANSON, Margaret Gemmill KEENER, Floyd Radle KESSLER, Robert Elwood KIRSCHNER, George Earl KNISELY, Samuel Weaver KRAMP, Paul Frank Ir. LAGE, Alice Mary LEAMAN, John David LINGAFELT, Donald Paul LIVINGSTON, Laura Jean LOGAN, Robert Barr LOHR, Margaret Ann LONG, Donna Lee LOREE, John Mahlon LOWER, Helen I. LUEBBE, Paul Frank Maples, James Rosecrans MARKLE, Mary Kathryn Marsh, Marie Therese Thierry MARTINI, Philip Joseph MATTHEISS, Ruth Virginia MAUE, Margaret Anne MENTZER, Fred McConnell, John Knox MEALS, Louis Kenton MILLER, Clifford Roswell Myers, Paul T. NALE, Robert NEAL, Clarence Arthur Jr. NENADOVICH, Eli Newcomer, Kathryn Louise PALAZZOLO, Anthony James PALMER, Dorotha Irene PATTERSON, Richard Eugene PLANK, Arlene Ruth PLANK, Ira David Jr. PRICKETT, Morris Raymond RANKIN, Thomas Albert RENNINGER, James Henry RIDER, Erhardt Corbett RIES, Eugene Donald Romig, Richard Frank RUBIN, Robert Jay SAMES, George L. SCHERCH, Richard Otto SCHWARTZ, Phyllis Keller SENFT, Kenneth Charles

Gettysburg, Pennsylvania Georgetown, British Guiana Teaneck, New Jersey Gettysburg, Pennsylvania Harrisburg, Pennsylvania Lemoyne, Pennsylvania York, Pennsylvania Duncannon, Pennsylvania Baltimore, Maryland New York, New York Lititz, Pennsylvania Hollidaysburg, Pennsylvania McKeesport, Pennsylvania Turtle Creek, Pennsylvania Johnstown, Pennsylvania Steelton, Pennsylvania Hollidaysburg, Pennsylvania Table Rock, Pennsylvania Johnstown, Pennsylvania Frederick, Maryland Gettysburg, Pennsylvania Huntington Station, Flushing, L.I., New York Valley Stream, New York Baltimore, Maryland Shamokin, Pennsylvania Chambersburg, Pennsylvania McKeesport, Pennsylvania Gettysburg, Pennsylvania Lewistown, Pennsylvania Everett, Pennsylvania Altoona, Pennsylvania Chambersburg, Pennsylvania Paxtang, Pennsylvania Shiremanstown, Pennsylvania Johnstown, Pennsylvania Hagerstown, Maryland York, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Medford, New Jersey Drexel Hill, Pennsylvania Chambersburg, Pennsylvania Harrisburg, Pennsylvania Baltimore, Maryland West Lawn, Pennsylvania Brooklyn, New York Upper Black Eddy, Pennsylvania Baltimore, Maryland Gettysburg, Pennsylvania Codorus, York County, Pennsylvania

SENTZ, Eva Parr SHARP, Leila Vail SHEPHERD, George Edward Sноок, Richard Grove SHUMAKER, Claude Richard SIMON, Dorothy Adele SIMONS, Elizabeth Ann SMITH, Carlton Newell SMITH, Robert Longyear SMITH, William Hamilton III SNYDER, William Henry SPREEN, Frederick Diedrich Jr. STALEY, Joseph Richard STERNAT, Robert Henry STERNER, Grace Louise STIRZAKER, John Leslie STITT, Helen Irene STOVER, Henry Dean Topp, Marian Hazel Toms, Joseph Frank TRUMPETER, Martha Wieneke UEHLING, Carl Theodore VANDERWALL, Margaret Bowers WALDKOENIG, Gilson Christian WALKER, Howard Mahl WARREN, William Lanson WARRENFELTZ, Donald Richard WEAVER, William Harold WEIRICH, Paul Snowden YINGLING, Henrietta Sue ZIMMERMAN, Kenneth Weber

Littlestown, Pennsylvania Bridgeton, New Jersey Glassboro, New Jersey Glenside, Pennsylvania West Fairview, Pennsylvania Philadelphia, Pennsylvania Marietta, Pennsylvania Rockville Center, New York Westfield, New Jersey Hagerstown, Maryland Jersey City, New Jersey Pearl River, New York Frederick, Maryland Biglerville, Pennsylvania Lineboro, Maryland Chambersburg, Pennsylvania Kittanning, Pennsylvania Littlestown, Pennsylvania Red Bank, New Jersey New Brunswick, New Jersey Lancaster, Pennsylvania Clifton, New Jersey Gettysburg, Pennsylvania Pittsburgh, Pennsylvania Schenectady, New York Biglerville, Pennsylvania Hagerstown, Maryland Mahwah, New Jersey Harrisburg, Pennsylvania Westminster, Maryland Philadelphia, Pennsylvania



COMMENCEMENT 1945

May 28th

Commencement Orator

THE HONORABLE FRANCIS BOWES SAYRE, LL.D.

Graduates

Bachelor of Arts

Curtis William Allison
Virginia Mae Barber
Marion Trumbull Bergen

- *Rowland C. Brandenburg
 Thomas Lucian Cline, Jr.
 Dona Mildred Coppernoll
 Jeanne Dorothy Crider
- *Mildred Margaret Daub
- *Shirley Mae Ellis
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 Elizabeth Marie Krumrine

 George Harrison McGhee

 Cathryn Marsada Yeakle
 - * Graduated September 12, 1944.
 - ** Graduated January 26, 1945.
 - *** Graduated as of the class of 1943.

- *Elmer Slaybaugh McKee
 Arlene Ruth Mathers

 Jean Louise Mayer

 Violet Nenadovich

 Marion Ella Nesbitt

 Joseph Norley

 Kathleen Ortlip Hendrickson

 Gazella Stephana Osvatics
- **Donald William Prigge

 *Harold Raffensperger

 Milton Edgar Raup

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 *Norberth Henry Stracker
- **Bradford Kent Strock
 Mary Louise Wallis
 Arlene Joyce Weibley

 *Charles Madison Weigle, Jr.
 - *Charles Madison Weigle, Jr. Henrietta Zaner

Degrees with Distinction

Summa Cum Laude Emily Marion Scheffer

Magna Cum Laude

Dorothy Jean Keeney Jean Louise Mayer

Shirley Rae Emlet Ross Forcey

Franklin Lloyd Keller

Cathryn Marsada Yeakle Henrietta Zaner

Cum Laude

Violet Nenadovich R. Russell Riethmiller Arthur Lamar Ruths

Valedictorian

Cathryn Marsada Yeakle

Salutatorian

Jean Louise Mayer

Highest Class Honors

SENIOR

Violet Nenadovich

Emily Marion Scheffer

SOPHOMORE

Jean Anne Miller

FRESHMAN

Margery Helen Enes

Class Honors

SENIOR

Jean Louise Mayer Cathryn Marsada Yeakle Henrietta Zaner

TUNIOR

Eleanor Mable Stroehmann Elmo Lutze Koch

SOPHOMORE

George L. Sames Mary Joanne Tittle

FRESHMAN

Mary Jane Heckman Madeline Jane Pee Grace Josephine Saltzer George L. Sames

Grace Evelyn Fluck

Shirley Rae Emlet Ross Forcey Dorothy Jean Keeney

Charles Henry Glatfelter

Marcia Elizabeth Maguire Peggy Lucille Mayer

Albert Beharry Dorothy Hedwig Buhner Ruth Annette Erb Elaine Nadine Eustis

Departmental Final Honors

In Latin

In English

In Mathematics

Ross Forcey

Henrietta Zaner

In History

Jean Louise Mayer

In Romance Languages
Cathryn Marsada Yeakle

In Chemistry

•

Emily Marion Scheffer

Nancy Mayer Irle

In Greek

Franklin Lloyd Keller Robert Russell Riethmiller

Seniors Elected to Phi Beta Kappa

Dorothy Jean Keeney Elmer Slaybaugh McKee Emily Marion Scheffer Cathryn Marsada Yeakle

Henrietta Zaner

Seniors in Gettysburg Honor Society

Shirley Rae Emlet Marjorie Hughes Dorothy Jean Keeney Franklin Lloyd Keller Jean Louise Mayer Russell Riethmiller Cathryn Marsada Yeakle Henrietta Zaner

Prizes

Garver Greek Prize

Claude Richard Shumaker

Garver Latin Prize

Madeline Jane Pee

Hassler Latin Prize

Martha Wieneke Trumpeter

Baum Mathematical Prize

Elizabeth Jean Kuhns

Gettysburg Delta Gamma Alumnae Association Award

Esther Hall Kenyon

Edwin and Leander Zimmerman Prize

Dorothy Jean Keeney Norberth Henry Stracker, Jr.

Nicholas Bible Prize

Dorothy Jean Keeney

Phi Sigma Iota Prize

Cathryn Marsada Yeakle Marjorie Hughes

Chi Omega Alumni Prize

Violet Nenadovich

With Honorable Mention

Jean Louise Mayer

Class of 1916 Prize Jean Anne Miller

Muhlenberg Freshman Prize
Madeline Jane Pee

Honorary Degrees

Doctor of Science in Education Lloyd C. Keefauver

> Doctor of Laws Franklin Clark Fry

Doctor of Literature

Stewart W. Herman, Jr.

Doctor of Human Laws
Sophia Jepson

Doctor of Divinity

Ralph R. Gresh Guy E. McCarney Luther W. Slifer

William C. Storrick

Clarence E. Arnold Wouter Van Garrett



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GETTYSBURG COLLEGE

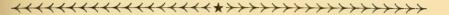
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Foreword



Mastery of ideas and discipline of the mind have been and are the primary purposes of a college. A high standard of intellectual excellence must be maintained in the classroom and laboratory. If this is not done, little of importance can be accomplished by the teachers, curricula, and equipment.

During the four years of college, however, the faculty and administrators must do more than teach and set standards; they must give the undergraduate something to live for and something to live by. Ideals of conduct cannot be taught as a course, but a college has failed that has not vitalized the desire to live nobly, that has not made emphatic that Christianity is the answer to the question, "How shall one live?"

For over a century, Gettysburg College has inspired and disciplined American youth. Aware of the present insistent demand that she educate the young civilian and the experienced veteran, the College meets this call to service by dedicating all her resources to the high purposes of clear thinking and noble living.

CALENDAR FOR 1946,1947,1948 Session days are indicated by bold-face type 1946 DECEMBER NOVEMBER SEPTEMBER OCTOBER SMTWTFS S M TW T F S S M TW T F S S M TW T FS 2 2 3 4 5 6 7 1 2 3 4 5 1 1 2 3 4 5 6 7 7 9 10 11 12 13 14 5 6 8 9 8 9 10 11 12 13 14 7 8 9 10 11 12 3 4 B 13 14 15 16 17 18 19 10 11 12 13 14 15 16 15 16 17 18 19 20 21 15 16 17 18 19 20 21 17 18 19 20 21 22 23 22 23 24 25 26 27 28 20 21 22 23 24 25 26 22 23 24 25 26 27 28 24 25 26 27 28 29 30 29 30 27 28 29 30 31 29 30 31 1947 MARCH JANUARY FEBRUARY April S M TW T FS SMITWTFS S M TW T FS SMTWTFS 3 1 2 3 4 1 2 4 5 7 8 9 10 11 3 4 5 6 7 2 3 4 5 6 7 8 В 9 10 11 12 5 6 2 12 13 14 15 16 17 18 9 10 11 12 13 14 15 9 10 11 12 13 14 15 13 14 15 16 17 18 19 19 20 21 22 23 24 25 16 17 18 19 20 21 22 16 17 18 19 20 21 22 20 21 22 23 24 25 26 23 24 25 26 27 28 23 24 25 26 27 28 29 27 28 29 30 26 27 28 29 30 31 30 31 MAY JUNE TULY August S M TW T F S MITIWIT FIS S M TW T FS S M TW T FS 2 2 3 4 5 6 7 2 3 4 5 1 -3 1 1 6 7 7 4 5 5 7 8 9 10 9 10 11 12 13 14 8 9 10 11 12 3 4 5 6 8 9 11 12 13 14 15 16 17 15 16 17 18 19 20 21 13 14 15 16 17 18 19 10 11 12 13 14 15 16 18 19 20 21 22 23 24 22 23 24 25 26 27 28 20 21 22 23 24 25 26 17 18 19 20 21 22 23 25 26 27 28 29 30 31 29 30 27 28 29 30 31 24 25 26 27 28 29 30 SEPTEMBER OCTOBER NOVEMBER DECEMBER S MT WT FS S M TW T F S SMTWTFS SMITWITIS 1 2 3 4 5 6 1 2 3 4 1 2 3 4 5 9 10 11 12 13 6 7 8 9 10 11 2 3 4 5 6 7 8 8 **9** 10 11 12 13 14 15 16 17 18 19 20 12 13 14 15 16 17 18 9 10 11 12 13 14 15 14 15 16 17 18 19 20 21 22 23 24 25 26 27 19 20 21 22 23 24 25 16 17 18 19 20 21 22 21 22 23 24 25 26 27 26 27 28 29 30 31 28 29 30 23 24 25 26 27 28 29 28 29 30 31 1948 FEBRUARY IANUARY MARCH APRIL S M TW T F S S M TW T F S M TW T FS S M TW T 7 2 3 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 7 8 **9** 10 11 12 13 14 4 5 6 7 4 5 6 9 10 8 9 10 11 12 13 8 9 10 15 16 17 18 19 20 21 14 15 16 17 18 19 20 11 12 13 14 15 16 17 11 12 13 14 15 16 17 22 23 24 25 26 27 28 21 22 23 24 25 26 27 18 19 20 21 22 23 24 18 19 20 21 22 23 24 25 26 27 28 29 30 31 29 28 29 30 31 25 26 27 28 29 30 MAY JUNE TULY AUGUST S M TW T F S S M T W T F S S M TW T FS S M TW T FS 2 3 2 7 1 1 4 5 1 3 1 2 3 4 5 6 7 8 7 2 3 4 5 6 8 9 10 11 12 7 6 4 5 6 8 9 10 8 9 10 11 12 13 14 9 10 11 12 13 14 15 13 14 15 16 17 18 19 11 12 13 14 15 16 17 15 16 17 18 19 20 21 16 17 18 19 20 21 22 20 21 22 23 24 25 26 18 19 20 21 22 23 24

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COLLEGE CALENDAR

1946 September 16 to 19

Monday to Thursday, Freshman Week and Registration of New Students.

September 19

Thursday, Formal Opening Exercises.

September 20

Friday, 7:45 A.M., Classes begin.

November 28

Thursday, Thanksgiving Day Holiday.

December 10

Tuesday, 9:30 A.M., Mid-winter Meeting of Board of Trustees in Philadelphia.

December 20

Friday, Noon, Christmas Recess begins.

1947

January 6

Monday, 7:45 A.M., Christmas Recess ends.

Fanuary 24 to 31

Friday to Friday inclusive, Examinations.

February 4

Tuesday, 7:45 A.M., Second Semester begins.

April 2

Wednesday, Noon, Easter Recess begins.

April 9

Wednesday, 7:45 A.M. Easter Recess ends.

May 20 to 29

Thursday to Thursday inclusive, Examinations.

May 31

Saturday, Annual Meeting of Board of Trustees in

Gettysburg

May 31

Saturday, Noon, Alumni Collation.

June 1

Sunday, 10:45 A.M., Baccalaureate Sermon.

June 2

Monday, 10 A.M., Commencement Exercises.

COLLEGE CALENDAR 1946,1947,1948

1947	SUMMER SESSION	
June 9	Monday, Registration.	
June 10	Tuesday, Classes begin.	
July 18	Friday, First session ends.	
July 21	Monday, Second session begins.	
August 30	Saturday, Second session ends.	
	REGULAR SESSION	
September 15 to 18	Monday to Thursday, Freshman Week and Registration of New Students.	
September 18	Thursday, Formal Opening Exercises.	
September 19	Friday, 7:45 A.M., Classes begin.	
November 27	Thursday, Thanksgiving Day Holiday.	
December 19	Friday, Noon, Christmas Recess begins.	
40.40		
1948	Manday 7:45 A.M. Christmas Passes and	
January 5	Monday, 7:45 A.M., Christmas Recess ends.	
January 21 to 29	Wednesday to Thursday inclusive, Examinations.	
February 2	Monday, 7:45 A.M., Second Semester begins.	
March 24	Wednesday, Noon, Easter Recess begins.	
March 31	Wednesday, 7:45 A.M., Easter Recess ends.	
May 18 to 27	Tuesday to Thursday inclusive, Examinations.	
May 31	Monday, Commencement Exercises.	

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Instructor in English

A.B., A.M., Radcliffe College.

SHELDON C. ACKLEY

157 N. Stratton St.

Instructor in Philosophy and Psychology

A.B., De Pauw University; A.M., Boston University.

GRACE A. BREWSTER

67 W. Lincoln Ave.

Director of Physical Education for Women and Instructor in Hygiene A.B., University of North Carolina.

CHESTER R. CORSEN

344 Baltimore St.

Fairfield, R.D. #2

Instructor in English

B.S. Middlebury College; A.M., Syracuse University.

MRS. CHARLES E. HALLER
Instructor in English

A.B., Goucher College.

Andrew L. Maffett

233 N. Washington St.

Instructor in Mathematics
A.B., Gettysburg College.

Howard J. McCarney

243 N. Washington St.

Instructor in Bible

A.B., Gettysburg College; B.D., Lutheran Theological Seminary.

DONALD R. ROBERTS

159 W. Broadway

Instructor in Chemistry

A.B., Gettysburg College.

26 Barlow Street

RICHARD D. SHEADS

Instructor in Biology

A.B., Gettysburg College.

ROBERT B. THORNBURG

Instructor in English
A.B., Gettysburg College.

209 N. Washington St.

PAUL A. HARNER

Instructor in Music
Peabody Conservatory of Music.

Hanover, Pa.

JOHN L. HEDEMAN

Instructor in Mathematics A.B., St. John's College.

38 E. Middle St.

HOWARD W. HINKELDEY

Instructor in Bible
A.B., Gettysburg College.

Theological Seminary

WALTER KLOETZLI

Instructor in Mathematics

Seminary Ridge

EDWARD K. PERRY

Instructor in German
A.B., Gettysburg College.

Theological Seminary

J. MELCHIOR SHEADS

Instructor in History
A.B., A.M., Gettysburg College.

115 N. Stratton St.

James M. Singer

Instructor in Bible
A.B., Gettysburg College.

Theological Seminary

EDWARD K. STIPE

McSherrystown, Pa.

Instructor in Bible
A.B., Gettysburg College; B.D., Lutheran Theological Seminary.

1st. Sgt. Oscar M. Downing, Inf., Deml. Instructor in Military Science

49 Steinwehr Ave.

1st. Sgt. John A. Watts, Inf., Deml. Instructor in Military Science

Camp Hill, Pa.

Mrs. Shirley E. Herr

142 Hanover St.

Assistant in Biology
A.B., Gettysburg College.

McCurtis W. Allison
Assistant in History

A.B., Gettysburg College.

Theological Seminary

Administrative Officers

CHESTER G. CRIST

Medical Director
M.D., Medico Chi College.

John H. Knickerbocker

Librarian
A.B., A.M., Columbia University.

C. PAUL CESSNA

Alumni Secretary

A.B., A.M., Gettysburg College.

ROBERT B. RAU

Assistant to the President A.B., Gettysburg College.

GEORGE R. MILLER Consulting Engineer

GEORGE R. LARKIN
Superintendent of Building and Grounds

Howard J. McCarney College Chaplain

JOHN W. WILSON
Chief, Veterans Administration Guidance Center

CHARLES R. WOLFE
Director, Veterans Administration Guidance Center

MELVIN L. FREE
Training Officer, Veterans Administration Guidance Center
B.S., Westchester State Teachers College.

Mrs. Harry Gulden

B.S., Millersville State Teachers College.

110 Chambersburg St.

4 W. Confederate Ave.

218 Baltimore St.

College Campus

Course course

1 West St.

315 N. Stratton St.

243 N. Washington St.

McKnigtstown

37 E. Lincoln Ave.

Hanover, Pa.

788 Baltimore St.

Administrative Assistants

Miss Mildred H. Hartzell, B.S. Secretary to the Dean

MISS ROSIE B. ARMOR
Secretary to the Alumni Secretary

MISS CARRIE MUSSELMAN
Assistant in the Library

MRS. GEORGE B. BENDER Secretary to the Dean

MISS RUTH C. STOVER
Secretary to the Registrar

MRS. ROBERT HARTMAN
Secretary to the Registrar

MRS. GEORGE GRIFFITHS

Receptionist-Stenographer, Veterans Administration Guidance Center

MRS. ROBERT ALBER
Assistant Psychometrist, Guidance Center

Mrs. Henry W. Phelps
Business Manager, Huber Hall

MISS WINIFRED CAMPBELL Hostess, Aughinbaugh Hall

MRS. LORETTA DEATRICK
Hostess, Stevens Hall

MRS. PEARL SADLER Hostess, Huber Hall

MISS KATHARINE SMITH, R.N. Graduate Nurse, Infirmary

MRS. HELEN EAVES, R.N. Graduate Nurse, Infirmary

MISS MARY GROVE, R.N. Graduate Nurse, Infirmary

MRS. JAMES SULLIVAN, A.B.

Assistant Psychometrist, Guidance Center

Faculty Committees

Absences

TILBERG, BACHMAN, ZIEGLER

Admissions and Advanced Standing Wolfe, Lee, Tilberg

Bulletins

Wolfe, Cessna, Duck, Mason, Warthen, Wolfinger

Chest Fund

SABY

Class Schedules

TILBERG, JOHNSON, MCKENNEY, SLOAT, WOLFE, ZIEGLER

Commencement Programs

Kramer, Bilheimer, Cline, Warthen

Curriculum

CLINE, ARMS, BOWEN, FORTENBAUGH, KRAMER, MILLER, SHAFFER, SUNDERMEYER, TILBERG, RICHARDSON, WALTEMYER

Discipline

GLENN, BREAM, LEE, TILBERG, ZIEGLER

Finance of Student Organizations
ZINN, ARMS, HAMME, SABY, TILBERG

Health

WALTEMYER, BILHEIMER, CRIST, LEE, TILBERG

Library

Warthen, Hartshorne, Knickerbocker, Sundermeyer

Literary Critic

CLINE

Music

SHAFFER, WARTHEN, WAGNILD

Scholastic Standing

TILBERG, BOWEN, LEE, RICHARDSON, SMOKE

Social Functions

TILBERG, LEE, RICHARDSON, WAGNILD

Student Organizations

KRAMER, IDLE, JOHNSON, LEE, TILBERG

Student Teachers

KRAMER, BACHMAN, FORTENBAUGH, MILLER, ZINN

Subfreshman Day

BILHEIMER, WALTEMYER, CLINE, TILBERG, CESSNA, JOHNSON, WOLFE, BREAM, WAGNILD, LEE

War-time Credit Policy

ARMS, KRAMER, LARKIN, TILBERG, WOLFE

The Athletic Council



Alumni Representatives

GEORGE H. HUMMEL, President GLENN L. BREAM M. ELIZABETH DAMM

Faculty Representatives

CLAYTON E. BILHEIMER, Secretary THOMAS L. CLINE EARL E. ZIEGLER

Student Representatives

HELEN K. WALTZ, Vice President JACK W. SHAINLINE JOSEPH A. CERVINO, JR.

Board of Trustees Representatives

CLARENCE R. L. RABY CHARLES M. A. STINE, Ex-officio HENRY W. A. HANSON, Ex-officio

History



Gettysburg College, like most of the older liberal arts colleges of the United States, was founded under church auspices. It is the oldest Lutheran college in America, its charter having been granted April 7, 1832. One of the primary objects of its founders was to prepare young men for admission to the theological seminary already established in Gettysburg. That purpose has never been forgotten; a number of the graduates of each year's class enter the ministry of the church. A majority of its faculty and students are Lutherans, but others are of almost every variety of religious faith.

The name of the College was originally "Pennsylvania College of Gettysburg." The name was changed in 1921 to "Gettysburg College."

In its earliest days, the College was housed in a single building, now used as a private residence, at the corner of Washington and High Streets. It received from the State a grant of \$18,000, but had no endowment. The first building erected on the present campus was Pennsylvania Hall, the "Old Dorm." The physical equipment of the College now includes twenty buildings, evaluated at \$2,000,000; the student enrollment has increased from sixty-three to more than eleven hundred, of whom almost eight hundred are veterans; the original staff of five professors has grown to a faculty of about sixty teachers; enrollment in the Women's Division is now more than two hundred. During the past twenty years, the resources of the College have been increased by more than a million dollars in endowment and buildings. Among the buildings constructed within this period are the Library, the Breidenbaugh Science Hall, and the Eddie Plank Memorial Gymnasium.

The educational services and academic reputation of Gettysburg College have kept pace with its material progress. It is fully accredited by the Association of American Universities, by the Department of Public Instruction of Pennsylvania, by the Board of Regents of the State of New York, and by the Association of Colleges and Secondary Schools of the Middle States and Maryland. Since 1923, the College has had a chapter of Phi Beta Kappa.

Gettysburg College has contributed leaders in many occupations to American society. A recent study revealed that among the graduates of

the College are 1599 preachers and 51 missionaries of the Christian religion; 1030 elementary and secondary school teachers, 438 college teachers, and 58 college presidents; 408 lawyers and 17 judges; 564 doctors and 68 dentists; 208 engineers and 199 scientists; 1625 business men; and more than 2,000 graduates in other occupations.

Almost a hundred Gettysburg graduates are serving their country as military leaders. During the recent war, more than seventy-five per cent of the 1400 alumni in the armed services were commissioned officers. One reason for the distinction of its graduates in the armed service is that Gettysburg College has the oldest R.O.T.C. unit in a private college. Since its establishment in 1916, the R.O.T.C. at Gettysburg, in addition to providing basic military training to some 2,000 students, has granted commissions in the Reserve to 400 students who have completed the advanced course. For two years of the war period, the College served as a preliminary training school for the Army Air Forces; several hundred young men completed the program, and entered the Air Force to perform their important task in the service of their country. The R.O.T.C. has now been reestablished upon a new basis, as is explained elsewhere in this bulletin.

Gettysburg College is grateful for the opportunities that it has had to contribute to the leadership of the country in the past, and is ready to take up with confidence the responsibilities of the days that lie ahead.

The New Building Program



Despite the growth mentioned in the "History" on the preceding pages, the College is now confronted with the need for further enlargement of its facilities to meet the needs created by the greatly increased enrollment. It is impossible to admit all those who wish to enter college, or all those who are entitled, under the "G. I. Bill of Rights," to a college education. Yet Gettysburg College is deeply conscious of the obligation to provide education for as many as possible of the veterans, as well as other young people who will be needed as builders of a better future. During the past year, all the colleges of the country have had to accept many makeshift arrangements in their effort to provide for the needs of many more students than the colleges were designed to accommodate.

In February, 1947, Gettysburg College and her friends all over the world inaugurated a campaign to secure \$500,000 for the continuation of her building program. Plans have been prepared for the expenditure of this fund in the remodeling of the Eddie Plank Memorial Gymnasium and the erection of a modern infirmary, a dormitory for women, a gymnasium for women, and the long-awaited new chapel. Generous returns are being received from this campaign.

Material Equipment



The Library

THE LIBRARY contains about sixty thousand volumes, including essential reference works, and a serviceable collection of pamphlets, periodicals, and pictures. A number of valuable gifts of books have been received over the years, funds are available to meet the special needs of each department, and increasing amounts are being expended to augment the general collection.

The present building, Georgian in style, was opened to the students in the fall of 1929. It has a book capacity of one hundred thousand volumes and a seating capacity of three hundred readers. It contains reference and general reading rooms, seminar rooms, ample stack space, and accommodations for the library staff.

The Faculty has issued certain regulations governing the use of the library with which all readers are requested to comply.

Laboratories

THE BIOLOGICAL LABORATORIES, in Glatfelter Hall, are equipped with carefully selected materials and apparatus necessary for both the elementary and the advanced courses in the biological sciences. Three laboratories, a lecture room, a reading room, stock and preparation rooms, and the departmental office are located on the third floor of Glatfelter Hall. In the basement are two laboratories and a room adapted for storage and for the keeping of living plants and animals.

The reading room of the Biology Department is provided with current biological journals and essential reference works, to which additions are continually being made. This room is also used for the meetings of the Seminar and other small groups. The lecture room is provided with apparatus for the projection of opaque plates, films, and slides and for microprojection. Dark-room facilities are available in the Department.

THE CHEMICAL LABORATORIES occupy the north and central portions of Breidenbaugh Science Hall. General, qualitative, quantitative, organic, and physical chemistry have large separate laboratories and

stock rooms amply equipped with essential apparatus, supplies, and conveniences. There is special apparatus for organic and food analysis, chemical analysis of water, chemical microscopy, and glass blowing, and a dark room for polarimetry, spectroscopy, and photography.

The departmental library, also in Breidenbaugh Hall, contains over five hundred volumes covering nearly all the different branches of chemistry, and new books are constantly being added. The department subscribes to some twenty-five scientific periodicals including the *Journal of the American Chemical Society*, Chemical Abstracts, the Decennial Indices, and a number of French and German publications.

THE PHYSICAL LABORATORIES, in Breidenbaugh Science Hall, are equipped with selected modern apparatus for elementary and advanced laboratory work and lecture demonstrations. Equipment is available for work in advanced mechanics and the determination of elastic moduli; mechanics of rotation and moments of inertia; equilibrium of forces; experimental work in magnetism and electricity; and the study of the laws of heat, gas, and light. The general apparatus also includes an oil-immersed rotary-type high-vacuum pump, a mercury diffusion pump, high-grade precision balances, and a cathetometer. Direct current is supplied at various points by means of a central switchboard and a storage battery; portable sub-stations are available for alternating current. Notable among recent acquisitions are a "Paschen Mounting" spectrograph, for use in atomic studies, and a 7.5 K.W. (15,000 volts at 0.5 amperes) D. C. Power Supply for electronics.

The Physical Laboratory also contains a shop equipped with precision tools for the construction of special apparatus.

The departmental library is well provided with books on elementary and advanced laboratory experiments and technique, as well as books in the field of general Physics. Carefully selected publications are added each year.

Buildings

PENNSYLVANIA HALL, "Old Dorm," erected in 1836–'38 and used as a hospital during the famous battle, was remodeled and improved in 1889, and again in 1925. It contains eighty-five rooms for students, many of them *en suite*, so that those who desire may have separate study and sleeping rooms. Complete lavatories are provided on all floors, and showers on the first three.

McKNIGHT HALL, erected in 1897 and named in honor of Harvey W. McKnight, fourth President of the College, is a three-story dormitory

accommodating about fifty students. There are complete lavatories and showers on the basement, first, and second floors of this building.

GLATFELTER HALL, erected in 1888–'89 and named in honor of the late P. H. Glatfelter of Spring Grove, Pennsylvania, a former trustee, was extensively remodeled in 1929 by means of a generous gift from a friend of the College. Steel replaced much of the wood in the original structure, floors of cork tile over reinforced concrete were installed, and the corridors were refinished with wrought iron, terrazzo, and marble. The class rooms were equipped with new blackboards, bulletin boards, and movable chairs; rest rooms were provided; and new lighting and heating fixtures were installed. The building is fire-resistant throughout; and its interior presents a very modern appearance.

The first floor of Glatfelter Hall is occupied by the College Administration, the Departments of Mathematics, Latin, and German, and the Veterans Administration Guidance Center. The Departments of Bible, History, Philosophy, Greek, English, and Romance languages have their offices and classrooms on the second floor. On the third are the Departments of Political Science and Economics, Education, and Biology. The classrooms of the Department of Military Science and Tactics are in the basement.

HUBER HALL, a building of colonial design fronting on Carlisle Street, provides administrative, dormitory, and recreational facilities for women students, and cafeteria service for students of both sexes. The first floor contains a recreation room, baths and a locker room, an apartment for the matron, and living quarters for a number of students. The second, or main floor, contains a large dining hall and modern sanitary kitchen and the office and quarters of the Dean of Women. On the third floor are rooms for students and a large lavatory.

STEVENS HALL, also on Carlisle Street, has been completely remodeled by the Woman's League for the use of women students. There are an apartment for the housemother, a living room, sorority rooms, and accommodations for forty-nine girls.

AUGHINBAUGH HALL, a large residence on Springs Avenue, accommodates eighteen girls and a housemother. There is a kitchen in which resident students may prepare breakfast.

BRUA CHAPEL, erected in 1889-'90, is a memorial to the parents of the late Col. John P. Brua, U.S.A. The building is used for daily assembly, lectures, concerts, and other occasions requiring a large auditorium.

BREIDENBAUGH SCIENCE HALL, a large brick building of colonial design on North Washington Street, is occupied by the depart-

ments of Chemistry and Physics. It contains a well-lighted basement, two upper floors, and a large attic. The part of the building devoted to Chemistry consists of a large lecture room, three smaller class rooms, six laboratories, two offices, a reading room, a balance room, a preparation room, and storage space on all three floors. The part of the building devoted to Physics contains a large lecture room, four large laboratories, a photographic dark room, a photometer room, a store room, three apparatus rooms, a shop, and an office. The building and its equipment are well adapted to the teaching of fundamental Chemistry and Physics.

THE EDDIE PLANK MEMORIAL GYMNASIUM, a large Georgian structure, fulfills the combined functions of a gymnasium, social hall, armory, and auditorium. The lower floor is occupied by the rifle range and other facilities of the R.O.T.C., locker and dressing rooms, showers, and the living quarters of the custodian. On the main floor are the gymnasium proper, the stage and offices of the Owl and Nightingale Dramatic Club, and the headquarters of the Athletic Department. Small upper floors at the two ends of the building contain a balcony, a rest room for ladies, a classroom, the R.O.T.C. offices, dressing rooms, and scene docks.

ROBERT WEIDENSALL HALL, on North Washington Street, was, until the disastrous fire of 1946, the home of the Student Christian Association. This building, a colonial brick structure, was erected by the Woman's League of Gettysburg College in 1923 and named in honor of Robert Weidensall, LL.D., Class of 1860, the founder of the Y.M.C.A. It contained a large central hall; an auditorium; a tiled swimming pool; the offices of the S.C.A., the Chaplain, and the Alumni Secretary; and a number of lesser apartments. It is the announced intention of the College Administration to rebuild this structure immediately, with substantial enlargements.

THE INFIRMARY, originally an eleven-room house, has recently been greatly increased in capacity by the addition of a one-story wing of modern design. The Infirmary provides for the isolation of contagious cases, and three resident graduate nurses are on duty. The Infirmary is under the special supervision of a medical director and a Faculty committee.

The COLLEGE BOOK STORE, adjacent to the campus on Stevens Street, dispenses textbooks, accessories, and light refreshment. It is owned and administered by the College.

In addition to the principal buildings and separate from them, there are on the campus the President's home, three halls erected by Greek-letter societies, the janitor's home, and the central heating plant.

OSOGA LODGE, a rustic cabin owned by the college, at Laurel Lake, some twenty miles north of Gettysburg, is available to student groups under proper supervision.

Temporary Buildings

In 1946, to accommodate the influx of students from the armed forces, the College and the Federal Housing Authority erected seven temporary dormitories just north of Memorial Field. Four of these buildings, each housing fifty unmarried men, are connected with the central heating plant of the College. In the three other six four-room apartments and four three-room apartments, for married students, are individually heated. All seven are single-story buildings and stand on a well-graded site.

The College has just received a temporary recreation hall from the Army and has erected it between Glatfelter Hall and Memorial Field.

Athletic Fields

MEMORIAL FIELD, lying west of the Eddie Plank Memorial Gymnasium, is an enclosed football arena.

NIXON FIELD, a seven-acre area lying east of the Gymnasium, contains a baseball diamond, a quarter-mile track, and tennis courts.

Other playing surfaces, some on the central campus and others north of Broadway, are available for soccer, hockey, informal golf practice, archery, and softball.

Admission



Method of Admission

Although admission by examination is possible, the usual admission is through high school certification. The candidate should obtain an application blank from the Registrar, fill out pages three and four, and then take the blank to his high school principal or guidance counselor for completion.

Requirements for Admission

- 1. Graduation from and recommendation by an approved secondary school.
- 2. Clear evidence of ability and preparation to pursue college work successfully.
- 3. Facility in the use of English and mathematics; high school work should include four years of English and at least two of mathematics.

While these are the only absolute requirements, students planning to enter college will find it advantageous to take, in addition to the English and mathematics required, courses in the natural sciences, foreign languages, history, and social sciences.

Requirements for Admission of Veterans

See a following section, "ANNOUNCEMENTS FOR VETERANS," page 41.

Admission Fees

Upon acceptance, each new student is asked to make payments as follows:

Five dollars registration fee to the Registrar's Office.

Ten dollars reservation fee to the Dean's Office.

The registration fee is not refundable, but the reservation fee will be returned after the student's graduation or upon his leaving college provided notice is given 60 days before the beginning of the next semester.

Admission to Advanced Standing

A student from an approved collegiate institution can be admitted with advanced standing through a transcript of credits earned and a letter of honorable dismissal.

Full credit is granted for all courses passed with a grade of C or better provided they fit reasonably the curriculum followed at Gettysburg. All transfer credits granted are tentative until the student has satisfactorily passed one year's work at Gettysburg.

The student wishing to transfer should apply for admission on the regular forms used by entering freshmen, and then send to Gettysburg an official transcript of the college work completed.

A veteran may present an Honorable Discharge; Certificate of Service; AST, CTD, or V12 Transcript; or USAF1 Form #47 for transfer credit.

Registration

At the beginning of each semester each student is required to register for those courses which he expects to enter. Late registration is penalized by a fine of five dollars unless excused by the *Scholastic Standing Committee*. No student may enter any class for which he has not registered.

Specific registration directions will be posted before each registration period.

The registration fee is payable only once—when the student is first admitted to the College. There is no further charge for registration in regular, special, or post-graduate sessions. The regular fee entitles each student to one transcript of his College record.

Institutional Rating

Gettysburg College is fully approved by the highest accrediting agency, the Association of American Universities, as well as by the sectional accrediting agencies: the Association of Colleges and Secondary Schools of the Middle States and Maryland, the Board of Regents of the State of New York, the Department of Public Instruction of Pennsylvania, and others.

This rating means that Gettysburg College credits are accepted at face value by other colleges, universities, and graduate and professional schools.

Expenses



College Fees

A Registration Fee of five dollars is required of all students on entering the College for the first time and is payable to the Registrar.

The annual charge for tuition is \$400 and may be paid in two installments, \$200 being due at the beginning of each semester. This charge is made for instruction; lectures, upkeep and use of grounds and buildings (does not include dormitory room rent); use of library, reading rooms, gymnasium and swimming pool; health and sanitation service. Any student pursuing studies which total less than ten semester hours must pay twelve dollars Tuition and General Fee per semester hour.

Each student is required to pay the following yearly fees:

Athletic fee (including home game admission)	\$20.00
Student Chest fee (see page 88)	10.00
Health fee (see page 78)	10.00

Laboratory Fees

			BREAKAGE
	1st	2nd	DEPOSIT
	SEM.	SEM.	PER SEM.
Biology 1, 8, 11	\$ 8.00	\$ 8.00	
Biology 6	5.00		
Biology 2, 4	.8.00		
Biology 3, 5		8.00	
Biology 13	5.00	5.00	
Chemistry 1	\$10.00	\$10.00	\$3.00
Chemistry 2a and 2b, 4	10.00	10.00	5.00
Chemistry 5	10.00	10.00	
Education 11	10.00		
Physics, 1, 102, 3, 10	7.50	7.50	
Shorthand or typewriting	15.00	15.00	

In addition to these fees a charge is made for apparatus broken or not returned in good condition.

Estimated Cost of a Year in College

The expenses of a student depend largely on his tastes and habits. The student rooming in a College dormitory may estimate the probable cost of a year at Gettysburg from the following table:

YEARLY EXPENSES

MODERATE	LIBERAL
\$400.00	\$400.00
20.00	20.00
10.00	10.00
10.00	10.00
300.00	350.00
75.00	100.00
15.00	35.00
25.00	50.00
\$855.00	\$975.00
	\$400.00 20.00 10.00 10.00 300.00 75.00 15.00 25.00

The preceding statement does not include laboratory fees (\$5 to \$15 a semester) for students taking science, linen fee (\$5 a year) for women, physical education costume (\$5 a year) for women, graduation and diploma fee (\$5), and personal expenses, such as clothing, spending allowances, fraternity dues, and transportation.

Treasurer's Bills

The bills of the College Treasurer are made out for each semester and include half of each item for the College year. The bill for tuition, student chest, health fee, athletic fee, and laboratory fees is payable in advance at the beginning of each semester. Veterans under Public Law should see "ANNOUNCEMENTS FOR VETERANS," page 41, for detailed information.

No student will be graduated until all financial obligations to the College and for class publications and other student interests have been discharged. Certification of College record or statement of honorable dismissal will not be made until all financial obligations have been met.

No student will be permitted to take the semester examinations unless all bills have been paid.

Curriculum



Advisers

When the student chooses his major subject, the professor in charge of the department becomes his adviser and continues as such throughout his course. The adviser is the medium of communication between the student and the Faculty and may be consulted in all matters. Each year the student must secure his adviser's approval of his study list. Until he has selected a major, he is under the direct supervision of the Administration.

Selection of Courses

Since course building is settled chiefly in conference between the student and his adviser, this catalog does not list curricula. The Courses of Instruction can be arranged to provide educational backgrounds for many callings, some of which are listed below:

Business Administration

Accounting

Finance

Industry Marketing

Foreign Service

Linguistics

Diplomacy Missions

Graduate School

Journalism

Industrial Science

Biology Chemistry

Physics

Laboratory Technology

Music

Professional School

Dentistry

Law

Medicine

Physiotherapy

Theology

Veterinary Medicine

Psychology

Scientific Research

Secretarial Work

Social Service

Statistical Research

Teaching

Courses and Credits

The amount of credit given for each course is specified in terms of semester hours. A semester hour of College work consists of one hour per week

of lectures or classwork, or two or three hours of laboratory work (or laboratory work combined with classwork) per week for one semester. The terms "semester hour credit" and "credit" are used as equivalent expressions.

The Regular and Accelerated Programs

The regular four-year program of studies is continued for those who wish to follow the normal course of two semesters a year.

Those who wish to accelerate their College work may take a semester's work in a summer term running from June to September. Thus they may finish one and one-half years of the normal program in each calendar year. Students of exceptional ability can further accelerate their work by taking extra subjects each semester. The time required for graduation under the accelerated program ranges from two and one-third to three calendar years.

Maximum Schedule

Freshmen* are limited to a seventeen hour schedule (fifteen if Military Science or Physical Education is not taken). Other students are limited to an eighteen hour schedule (sixteen if Military Science or Physical Education is not taken), except as follows: (a) if the student during any year has attained a quality point average of 2.00, he will be permitted to carry an eighteen hour schedule the following year; (b) if he has attained a quality point average of 2.50, he will be permitted to carry a twenty hour schedule in the Junior year and a twenty-one hour schedule in the Senior year; (c) in either the Junior or Senior year (not both) a student may be permitted (without reference to the requirements in "a" or "b") to carry a maximum schedule of thirty-six hours, or not more than eighteen hours for one semester, provided he has obtained the permission of the Committee on Scholastic Standing.

Notes

- 1. A student is not allowed to take the beginning course in more than one foreign language in the freshman year.
- 2. When a language is continued, an "A" course must be followed by course 1 the next year.
- 3. Students intending to take a major in Mathematics or Physics will normally take Physics in the Freshman year. Those intending to take a
- * Freshmen whose quality point average for the first semester is 2.00 or better may carry three additional hours the second semester.

major in Biology or Chemistry will take the beginning course in their major subject.

- 4. No credit is allowed for one semester of a year's course.
- 5. The student will receive no credit for a course in which he is not properly enrolled.
- 6. After the first week of the semester, a student may drop a course only by permission of the *Scholastic Standing Committee*.
- 7. No student may carry fewer than 12 semester hours except by permission of the *Scholastic Standing Committee*.
- 8. The provisions of this bulletin are not to be regarded as an irrevocable contract between the College and the student. The College reserves the right to change any provision or requirement at any time within the student's time of residence.

Requirements for the Degree of Bachelor of Arts

The degree of Bachelor of Arts will be conferred upon the student who completes 128 semester hours of work, including 72 hours for distribution and 48 hours for concentration and, in addition, earns 128 quality points.

For distribution the following is required of all students:

	SEMESTER HOUR	S
English A (Freshmen)	6	
English Bible 1 (Freshmen)	6	
Introduction to Contemporary Civilization (Fresh	men) 6	
Literary Foundations of Western Culture (Sophomores in 1948).		
Senior Comprehensive Examination		
Military Science or Physical Education—2 Years.	8	
Language:* French Spanish German Greek Latin		
Philosophy Pol. Sci. and Econ. History Psychology 6 semester hours in one	6	

^{*}Six semester hours of Pure Mathematics may be substituted for either six of Language or eight of Science.

Latin Literature Greek Literature German Literature French Literature Spanish Literature	At least 6 semester hours in one in the original	6
Physics 1 or	semester hours in each of two	16
102 / Total for o	distribution	72

For concentration the following are minimum requirements:

24 semester hours above "A" courses in a major

12 semester hours above "A" courses in a 1st minor

12 semester hours above "A" courses in a 2nd minor

As early as possible each student should select his major subject. In addition, he should select two minor subjects, one related to his major field and one not related. Thus he receives intensive training in his occupational field and at the same time gains a valuable acquaintance with certain other parts of the field of human knowledge and culture.

The subjects are arranged in three groups as follows:

GROUP 1	GROUP 2	GROUP 3
English	Philosophy	Mathematics (Pure)
Latin	Political Science	Biology
Greek	Economics	Chemistry
German	History	Physics
French	Education†	
Music †	Bible	
Spanish	Psychology	

^{*}Six semester hours of Pure Mathematics may be substituted for either six of Language or eight of Science.

[†] Accepted for a minor only.

When a student selects a subject from one of these three groups as his major subject, he must select another subject from the same group as his first minor, and a subject in one of the two other groups as his second minor. The requirements for a major subject are at least 24 semester credit hours and for each minor subject at least 12 hours.

The Major-Minor system gives flexibility in course planning. It permits the student to explore vocational and professional fields before he makes his final selection. It permits variation to suit individual needs and preferences.

At the same time, the system provides for the exacting requirements of the professions and professional or graduate schools. For example, the student who wishes to become a physician elects Biology and Chemistry, one as a major and the other as a minor subject. A foreign language, French or German, is the second minor. The other subjects recommended for medical school, such as Mathematics, English Literature and Social Science, become elective courses. The Pre-Medical students, as well as all other students, have as their adviser a professor who is a specialist in the field of their studies.

Social Science Major

For students preparing for social work, the following interdepartmental combination major and first minor is provided in addition to the departmental majors. The course is set up primarily for those intending to continue their preparation in graduate school. It is not a terminal vocational course.

Thirty-three semester hours are required of all:

COURSE NO.	DESCRIPTIVE TITLE	SEMESTER HRS.
Pol. Sc. 1	American Government	3
Econ. 3	Principles of Economics	3
Phil. 1	Introduction to Philosophy	3
Phil. 5	Ethics	. 3
Soc. 1	Principles of Sociology	3
Psych. 1	General Psychology	. 3
Psych. 3	Social Psychology	3
Hist. 1	History of Western Civilization	6
Bible 1a	Old Testament History	3
Bible 1b	Life of Christ	. 3

Twenty-one additional hours are selected with the approval of the Social Science Committee from the following:

COURSE NO.	DESCRIPTIVE TITLE	SEMESTER	HRS.
Psych. 6	Mental Hygiene	3	
Psych. 7	Psychology of Personality	3	
Psych. 14	Abnormal Psychology	3	
Soc. 5	Family and Marriage	3	
Phil. 8	Social and Political Philosophy	3	
Phil. 12	Philosophy of Religion	3	
Pol. Sc. 6	Business and Government	3	
Pol. Sc. 7	Municipal Government	3	
Econ. 11	Labor Problems and Organization	3	
Math. 13	Statistics	3	
Hist. 3	History of the United States	6	
Hist. 4	American Social History	3	
Bible 4	Church History	3	
Bible 12	The Hebrew Prophets	2	
Bible 13	Contemporary Religious Thought	2	
Bio. 12	Personal and Public Hygiene	4	
Ed. 40	Principles of Guidance and Personnel Work	3	

Students majoring in Social Science must meet the general requirements for graduation: namely, the second minor, language, literature, natural science, and the 128 semester hour minimum for graduation.

Classical Course

Those desiring to pursue a classical course will select a major in Greek or Latin and a minor in Latin or Greek. Students who enter the College with the intention of preparing for the Christian ministry are urged to consider this course.

Graduate Study

All students who intend to do graduate work leading to the doctorate should communicate this fact as early as possible to the head of the department in which they are majoring in order that they may be sure of meeting all the requirements for graduate study.

Most graduate schools require a B average for entrance and all of them require a reading knowledge of French and German.

Veterans Administration Guidance Center

In cooperation with the Veterans Administration, Gettysburg College established The Gettysburg College Veterans Administration Guidance Center in March of 1946.

The primary purpose of the Center is to furnish vocational guidance and counselling to veterans who are training or who plan to train under Public Laws 16 and 346. Its secondary purpose is to acquaint veterans of their benefits under the various laws and to supervise their education.

Application for Guidance

Any veteran in the College may make his application in person to the Vocational Adviser, Room 102, Glatfelter Hall. To establish his eligibility to this service, the veteran must produce a copy of his discharge or VA Form 7-1950. Any veteran not a resident student may secure an appointment by writing the Guidance Center, indicating his service serial number and claim number, if available. There is no fee for this service to veterans.

A non-veteran may secure the same service by making an appointment through the Registrar. The fee for the non-veteran is \$20.

Guidance Service

Trained personnel conducts the advisee through a series of interviews and tests which include interest, personality inventories, mental ability, aptitude, achievement, and manipulation. These tests are so coordinated that they will indicate the trend of the veteran's interests, aptitudes and potentialities. After the veteran has received a clear interpretation of the test results, he and the counselor discuss different ocupations best suited to his interests and abilities. A veteran's desires are taken into consideration in all deliberations. Special attention is given to disabilities which may affect employability.

The College keeps a complete confidential file of all test results and advisement. Since this advisement may be used only to the advantage of the

veteran, information is released only upon the request of the veteran himself. Records of advisement will be sent free of charge to colleges, graduate schools, or other educational or training institutions upon a written request.

The Center maintains a library of information on occupations ranging from unskilled labor through the professions. The Adviser has the latest information available on all educational and training facilities, and the Training Officer at the Center knows of all training-on-the-job opportunities in the area.

Veterans Testing Service

Gettysburg College is also an official testing center for The United States Armed Forces Institute, popularly known as USAFI. The College administers, scores, and certifies the official forms of The General Education Development (GED) Tests and the USAFI subject matter tests.

There is no fee for GED or USAFI tests if they are administered as a part of Veteran's Administration Guidance Service. If they are administered separately, there is a fee of \$3 for the GED series and a fee of \$1 for each USAFI subject-matter test. All requests for such testing service should be addressed to the Registrar.

Announcements for Veterans



Requirements for Admission

Each veteran's application will be considered individually on the basis of his ability to do satisfactory college work. The usual requirement is graduation from high school (or its equivalent) with satisfactory grades. The College will cooperate with high schools in recognizing educational development tests, USAFI courses, etc., for applicants whose high school education was interrupted by service in the armed forces.

Application for Admission

- 1. Secure an application blank from the Registrar; fill out the personal information called for on pages three and four; ask your high school principal to fill out the remainder as directed.
- 2. If you are still in service, ask your commanding or educational officer to execute USAFI Form #47 for you. This form will show all your service training and positions.

If you have been discharged or are on terminal leave, bring or send a copy of your discharge, certificate of service, or separation papers.

You are cordially invited to visit the College for an interview and a general discussion of educational plans as well as to check on your application for education under one of the Public Laws.

College Credit for Training in the Armed Forces

All educational training on the college level which has a reasonable relation to the curriculum pursued at Gettysburg will be evaluated for advanced credit. The following paragraphs explain specifically some of the types of credit.

For the successful completion of any Officers' Candidate School leading to a commission, twelve semester hours as the equivalent of advanced Military Science (R.O.T.C.).

For the successful completion of any term or terms in the A.S.T.P., V-12, C.T.D. (Aircrew), credit evaluated in the same manner as credit for civilian courses in other institutions.

For extension courses taken through the Armed Forces Institute, full credit for courses at the college level with a reasonable relation to the curriculum followed, provided they are validated by the USAFI examination.

For all other courses, credit evaluation following the recommendation of the American Council of Education or data presented by the Armed Forces Institute.

Costs

Tuition, General Fees, Laboratory Fees, Books, and Supplies at Gettysburg are fully covered by the provisions of Public Law 16. They are also covered under Public Law 346 unless the veteran has two or more laboratory sciences with fees. These items are paid for by Veterans Administration directly to the College. The veteran need make no advance payment.

Board, Room, and Laundry must be paid for by the veteran. Veterans Administration pays each veteran a monthly subsistence.

Board has been available at the College Cafeteria at the rate of \$160.00 a semester for the past year. The dining hall in fraternity houses furnish board at moderate cost.

Rooms in the College dormitories are \$50 a semester. Rooms in fraternity houses average about \$45 a semester. Rooms in town with private families range from \$4 to \$6 a week.

The college has a few apartments for married veterans. Houses and apartments in the town range from \$30 to \$60 a month. Living quarters are not readily available, but vacancies do occur. Some veterans take temporary quarters until suitable places are available.

Important

- I. Every veteran should present to the Registrar a copy of his Honorable Discharge or Certificate of Service. These papers are essential.
- II. If a veteran has applied for educational benefits under Public Law 346, he need not delay his entrance because he has not received his letter of eligibility from Veterans Administration. His benefits will be retroactive to the date of his entrance into college.
- III. If a veteran has applied for educational benefits under Public Law 16 and if his letter of authorization does not arrive by the time he wishes to enter college, he should apply under Public Law 346 also. The shift from 346 to 16 can be made when the letter of authorization comes.

Courses of Instruction



Inter-Departmental Courses Introduction to Contemporary Civilization

MR. RICHARDSON and Others

A general education course introducing the student to the backgrounds of contemporary social problems through the major concepts, ideals, hopes, and motivations of western culture since the Middle Ages.

Six semester hours credit.

Required of all Freshman. Three class hours, throughout the year.

Literary Foundations of Western Culture

MR. SHAFFER, MR. SUNDERMEYER, and Others

An introduction to the ideas and forms of western thought, presented through reading and interpretation of selected classics, Homer through St. Augustine and Dante through Goethe.

Six semester hours credit.

Required of all Sophomores in 1948. Elective for all students in 1947. Three class hours, throughout the year.

Bible

(Biblical Literature and Religion)

Professor Waltemyer, Associate Professor Wagnild, Instructors Stipe, McCarney, Singer, and Hinkeldey

Requirements for a major include Courses 1a, 1b, 3, 4, 5, 6, 8, 10, 12, and 13; Greek 6 and Philosophy 12 may be included. Courses 1a and 1b are prerequisite for all other courses in the department. Pre-theological students majoring in this department are required to have a minor in Greek.

1a. OLD TESTAMENT HISTORY

MR. WALTEMYER, MR. WAGNILD, MR. STIPE, MR. McCARNEY, MR. SINGER and MR. HINKELDEY

Rise and progress of the Hebrew people.

Three semester hours credit.

Three semester hours credit.

Required of all Freshmen.

Three hours, first semester.

1b. LIFE OF CHRIST

Mr. Waltemyer, Mr. Wagnild, Mr. Stipe, Mr. McCarney, Mr. Singer and Mr. Hinkeldey

External aspects of Christ's life.

Required of all Freshmen.

Three hours, second semester.

3. BETWEEN THE TESTAMENTS

Mr. Wagnild

History of the Maccabean and Roman periods. Two hours, first semester.

Two semester hours credit.

4. CHURCH HISTORY

MR. WALTEMVER

Christianity from its New Testament origins to the present.

Three semester hours credit.

Three hours, second semester.

5. LITERARY STUDY OF THE BIBLE

Mr. Wagnild

The literary forms of the Bible as a guide to appreciation of its spirit.

Two semester hours credit.

Two hours, second semester.

6. EVIDENCES OF CHRISTIANITY

MR. WALTEMYER

Consideration of problems which arise in the effort to intellectualize the content Three semester hours credit. of the Christian revelation.

Three hours, first semester.

8. RELIGIONS OF THE WORLD

Mr. Waltemyer

Objective study of the world's living religions. Three semester hours credit. Three hours, second semester.

10. NEW TESTAMENT HISTORY AND LITERATURE MR. WALTEMYER The Church and its documents until 100 A.D., with emphasis on the life and writ-

Three hours, first semester.

ings of Paul.

12. THE HEBREW PROPHETS

Mr. Waltemyer

The prophets and their times. Two hours, first semester.

Two semester hours credit.

Three semester hours credit.

13. CONTEMPORARY RELIGIOUS THOUGHT

MR. WALTEMYER

Examination of the ideas of the religious leaders of our times.

Two semester hours credit.

Two hours, second semester.

Biology

Professor Bowen, Assistant Professor SIMPSON, Instructor SHEADS, and Assistant HERR

Requirements for a major include Courses 1, 2, 4, 3 or 5, 6, and 9 or 13. A premedical major in Biology includes Biology 1, 2, 3, 4, and 5, and such courses in Physics, Chemistry, English, and a modern foreign language as are necessary to meet the entrance requirements of the medical school of the student's choice.

1. GENERAL BIOLOGY Mr. Bowen, Mr. Simpson, Mr. Sheads, and Mrs. Herr

Basic principles of structure and function in the plants and in animals, including man. Prerequisite for all other courses in the department. Eight semester hours credit. Three class hours and three laboratory hours, throughout the year.

2. VERTEBRATE ZOOLOGY

MR. SIMPSON

Detailed examination of representative vertebrates, with special emphasis upon comparative anatomy, the physiological importance of organs, and the relationships existing among the various groups of vertebrate animals.

Four semester hours credit.

Prerequisite: Biology 1. Three class hours and three laboratory hours, first semester.

3. MAMMALIAN ANATOMY

MR. SIMPSON

Detailed structure of a typical mammal and an introduction to human anatomy and physiology.

Four semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

4. EMBRYOLOGY

Mr. Bowen

Development from the germ cells to the establishment of the principal organs of the body, including both the anatomy and physiology of development.

Four semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours and three laboratory hours, first semester.

5. HISTOLOGY

Mr. Bowen

The microscopic structure of the fundamental tissues and principal organs of the animal body, including the techniques of preparing materials for examination.

Four semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

6. BOTANY

Mr. SIMPSON

A survey of the plants, including their structures, physiological activities, and relations to man.

Four semester hours credit.

Prerequisite: Biology 1. Three class hours and three laboratory hours, first semester. Not given 1947–1948.

8. GENERAL PHYSIOLOGY

Mr. Bowen

A study of the mechanics and dynamics of living matter, with special reference to man.

Eight semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, throughout the year.

9. BIOLOGICAL SEMINAR

MR. BOWEN and MR. SIMPSON

The use of scientific publications, including recent biological texts and current journals.

Four semester hours credit.

Course offered to Junior and Senior Biology majors only. Hours to be arranged, throughout the year.

11. GENERAL BACTERIOLOGY

MR. SIMPSON

The nature and importance of microorganisms, including yeasts, molds, bacteria, and pathogenic protozoa.

Eight semester hours credit.

Prerequisite: Biology 1. Three class hours and three laboratory hours, throughout the year. Not given 1947–1948.

12. PERSONAL AND PUBLIC HYGIENE

MR. BOWEN and MR. SIMPSON

A study of hygienic habits for the individual and the health of the community.

Four semester hours credit.

Prerequisite: Biology 1. Two class hours, throughout the year.

13. PROBLEMS IN BIOLOGY

Mr. Bowen and Mr. Simpson

An introduction to special techniques and methods in biological investigation.

Maximum credit two semester hours each semester.

Offered to Senior Biology majors only. Not given 1947-1948.

Hours and credit as arranged.

Chemistry

Professor ZINN, Associate Professors SLOAT and WEILAND, Instructor ROBERTS

A major in Chemistry includes 1, 2a, 2b, 4 and 5. Premedical majors in chemistry need in addition such courses in Biology, Physics, English and modern foreign language as are necessary to meet the requirements of the medical school of the student's choice. Other Chemistry majors may take advanced courses according to their needs and upon the advice of the head of the department.

Premedical students not majoring in Chemistry are required to take courses 1 and 4.

1. GENERAL CHEMISTRY

MR. ZINN, MR. SLOAT, MR. WEILAND, and MR. ROBERTS

The occurrences, properties, uses, and methods of preparation of the more common elements and their compounds and the theoretical principles involved. Special emphasis is placed upon the scientific method of reasoning and the application of chemical principles through the solving of problems.

Eight semester hours credit.

Two lectures, one recitation and three laboratory hours, throughout the year.

2a. QUALITATIVE ANALYSIS

MR. WEILAND

The methods commonly used in the analysis of salt mixtures, alloys, and silicates. Emphasis is placed on the theoretical aspects of the subject.

One lecture and six laboratory hours, first semester.

Four semester hours credit.

Prerequisite: Chemistry 1 and Mathematics 1 and 2.

2b. QUANTITATIVE ANALYSIS

Mr. Weiland

Theory and practice of gravimetric and volumetric analysis. Familiarity with the work and principles is sought through the solution of problems.

One lecture and six laboratory hours, second semester. Four semester hours credit. Prerequisite: Chemistry 2a.

3. ADVANCED ANALYTICAL CHEMISTRY

MR. WEILAND

Lectures on the general principles of gravimetric, volumetric, electrolytic, and other methods. Laboratory application of typical methods.

Recommended to prospective graduate students and industrial chemists.

Prerequisite: Chemistry 1, 2a, and 2b. Six laboratory hours, throughout the year.

Four semester hours credit.

4. ORGANIC CHEMISTRY

MR. ZINN

Systematic study of the compounds of the aliphatic and aromatic series with special emphasis upon relationships and synthesis of the more common compounds together with the study of their properties and technique of preparation in the laboratory.

Eight semester hours credit.

Three lectures and three laboratory hours, throughout the year.

Prerequisite: Chemistry 1.

5. PHYSICAL CHEMISTRY

MR. SLOAT

Fundamental atomic and molecular theory, electron conception of valence, complex compounds, gases, solids, energetics, liquids, solutions, colloids, conductance, electromotive force, ionic equilibria. Chemical equilibria, physical properties of matter, and phase rule. Laboratory illustration of such of these principles as are of theoretical interest or of particular service in medical school or industrial practice.

Eight semester hours credit.

Prerequisite: Chemistry 1, 2a, and 2b, Physics 102, and Mathematics 6.

Three lectures and three laboratory hours, throughout the year.

6. SPECIAL QUANTITATIVE METHODS

Mr. ZINN

A course designed to acquaint the student with a large variety of the methods and apparatus used in the analysis of minerals, alloys, iron and steel, gases, water, carbon and nitrogen compounds, foodstuffs, and natural and artificial products by modern gravimetric, volumetric, electrometric, potentiometric, polarigraphic, colorimetric, and photometric methods.

Hours and credit as arranged up to four semester hours.

Prerequisite: Chemistry 1, 2a, 2b, and 3.

8. ADVANCED ORGANIC CHEMISTRY

Mr. Zinn

Special topics in organic chemistry. Organic analysis and advanced preparations constitute the laboratory work. Recommended to prospective graduate students and industrial chemists.

Eight semester hours credit.

Prerequisite: Chemistry 4.

Two lectures and six laboratory hours, throughout the year.

9. TEACHER'S COURSE

MR. SLOAT

A course designed to acquaint the prospective teacher with the practical aspects of administration and conduct of an elementary course in Chemistry. It consists of three hours of practical laboratory and a one hour seminar in which the student will study and become familiar with such subjects as the historical background of chemistry, the use of the scientific method in teaching chemistry, the selection and evaluation of texts, the problems of the teacher, the conduct of science and photographic clubs, scientific periodicals, and reference books, conduct of research, the writing of technical papers, the care of the stock room, and the ordering of chemicals. Required of prospective teachers and graduate students. Open to Juniors and Seniors.

Hours and credit as arranged up to four semester hours.

Dramatic Arts

Professor ARMS

1a. APPRECIATION OF THE THEATER

MR. ARMS

Current plays of the English-speaking stage discussed in detail.

Two semester hours credit.

One hour, throughout the year.

2. COACHING OF AMATEUR PLAYS

Mr. Arms

Methods of directing and producing amateur plays. Four semester hours credit. Two hours, throughout the year.

Economics and Business Administration

Professor Saby, Associate Professor Larkin, Assistant Professors Roberts and SALTZER, and Assistants

The requirements for a major consist of a minimum of thirty hours as approved by the department head. Mathematics 21, 23, and 25 may be counted toward an Economics major. Economics 3 and Political Science 1 are prerequisites for all courses in Economics except 1, 2, and 4.

1. ECONOMIC GEOGRAPHY

MR. ROBERTS

A study of the location and use of the world's economic resources.

Three semester hours credit.

Three hours, first semester.

2. INDUSTRIES OF THE UNITED STATES

MR. ROBERTS

A survey of American industries, with emphasis upon the nature and development of selected industries. Three semester hours credit.

Three hours, second semester.

3. PRINCIPLES OF ECONOMICS

Mr. Saby and Mr. Roberts

Preparation for further economic study and an aid to intelligent citizenship. Prerequisite for all courses in Economics except 1, 2, and 4. Three semester hours credit. Sophomore course. Three hours, second semester.

4. ELEMENTARY ACCOUNTING

MR. SALTZER

Fundamental principles of modern accounting procedure, together with underlying basic financial statements and documents. Six semester hours credit.

Three class hours and three practice hours, throughout the year.

5. INTERMEDIATE ACCOUNTING

MR. SALTZER

Analysis of advanced accounting procedures necessary to satisfy the demands of modern management, creditors, owners, potential investors and governmental requirements. Six semester hours credit.

Prerequisite: Economics 4. Three hours, throughout the year.

6. CORPORATION FINANCE

MR. LARKIN

Methods of obtaining and using capital in the normal operation of solvent corporations.

Three semester hours credit.

Prerequisite: Economics 4.

Junior and Senior course. Three hours, first semester.

7. CORPORATION CONTROL

Mr. Larkin

The growth and control of Big Business in the United States.

Prerequisite: Economics 6. Three semester hours credit.

Junior and Senior course. Three hours, second semester.

8. MARKETING ORGANIZATION

Mr. Larkin

Methods, middlemen, and institutions employed in moving agricultural, industrial and consumers' goods to market.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

9. MARKETING PRACTICES AND POLICIES

Mr. Larkin

A study of price policies, market analysis, and sales administration.

Prerequisite: Economics 8. Three semester hours credit.

Junior and Senior course. Three hours, second semester.

10. BUSINESS LAW

MR. SABY

Legal rights and obligations arising out of common business transactions.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

11. LABOR PROBLEMS AND ORGANIZATION

Mr. Larkin

Problems of wages, hours, unemployment, and social security. Labor organization and collective bargaining.

Six semester hours credit.

Junior and Senior course. Three hours, throughout the year.

12. PERSONNEL MANAGEMENT

Mr. Roberts

Scientific labor management and personnel administration.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

13. INDUSTRIAL MANAGEMENT

MR. ROBERTS

Internal management problems of an enterprise.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

14. TRANSPORTATION

Development and coordination of rail, motor, and water transportation facilities, and their regulation.

Three semester hours credit.

Not given in 1947-48.

15. PUBLIC UTILITY ECONOMICS

Development and regulation of gas, electric, and communications industries in the United States.

Three semester hours credit.

Not given in 1947-48.

16. MONEY AND BANKING

MR. LARKIN

Structure and functions of our banking system, in the light of a sound monetary analysis.

Three semester hours credit.

Prerequisite: Economics 3. Senior course. Three hours, first semester.

17. MODERN ECONOMIC PROBLEMS

MR. LARKIN

Present-day application of fundamental economic principles. Open only to Senior departmental majors.

Three semester hours credit.

Three hours, second semester.

18. SENIOR READING COURSE

STAFF

Supervised reading in Economics and Business Administration, by special arrangement with the department head. For Senior majors who have a "B" average in the department.

Two semester hours credit.

Two hours, as arranged, either or both semesters.

Education

Professor Kramer, Assistant Professors Johnson and Lee, and Instructor Kogler

All students preparing to teach should consult the Education Department for specific advice on meeting State requirements to teach, as regulations frequently change. The following courses meet certification requirements in Pennsylvania:

Education 1 or Education 2 Psychology 1 Education 6 History 6

Psychology 1 History 6
Education 5 Education 10 and Education 11

At least 18 semester hours passed with a grade of B or better in each subject presented for certification.

1. HISTORY OF EDUCATION IN THE UNITED STATES Mr. Kramer

Including a special study of Pennsylvania history and academic decorum.

Three semester hours credit.

Sophomore course. Three hours, either semester.

2. SOPHOMORE COMBINATION COURSE

Mr. Johnson

Philosophy of education; principles of secondary education and school administration; curriculum construction; guidance. Three semester hours credit.

Sophomore course. Three hours, either semester.

5. EDUCATIONAL PSYCHOLOGY

Mr. Johnson

Application of the principles of psychology to classroom practice.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior course. Three hours, either semester.

6. INTRODUCTION TO HIGH SCHOOL TEACHING

MR. KRAMER

High-school teaching techniques and classroom management.

Three semester hours credit,

Junior and Senior course. Three hours, either semester.

10. VISUAL EDUCATION

Mr. Johnson

Improvement of teaching technique through the use of visual aids, together with a review of statistical methods, tests, and measurements.

Three semester hours credit.

Junior and Senior course. Three hours, either semester.

11. STUDENT TEACHING

Mr. Kramer

Meets the Pennsylvania requirement of 180 clock hours of observation, participation, and teaching on secondary school level.

Six semester hours credit.

Prerequisite: Education 25, and approval by Faculty Committee on Student Teachers and by heads of subject-matter Departments. Senior course. Six hours as arranged, either semester.

14. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENTS

Mr. Kogler

A comprehensive survey of tests, inventories, instruments, and statistical computations used in psychology and education.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior course. Three hours, second semester.

38. METHODS OF TEACHING HISTORY AND SOCIAL STUDIES

Mr. Kramer

A course to meet the certification requirements of the State of Maryland.

Two semester hours credit.

Prerequisite: Education 25. Senior course. Two hours, first semester. Not given in 1947–1948.

40. PRINCIPLES OF GUIDANCE AND PERSONNEL WORK MISS LEE

A general introduction to basic principles of personnel administration for student counselors.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

English

Professor Cline, Associate Professors Warthen and Mason, Assistant Professor Wolfinger, Instructors Bream, Corsen, Haller, Criswell, and Thornburg

Requirements for a major include Courses 1, 2a, 2b, 4a, 6, and 10 or 12. Majors expecting to teach should take 5, 13, and 15.

A. ENGLISH COMPOSITION

Mr. Wolfinger, Mrs. Bream, Mr. Corsen, Mrs. Haller, Mr. Criswell, and
Mr. Thornburg

Review of fundamentals, practice in writing, and interpretative reading. Required of all Freshmen.

Six semester hours credit.

Three hours, throughout the year:

1. ENGLISH LITERATURE

MR. CLINE, MR. WARTHEN, MR. MASON, MR. WOLFINGER, and MRS. BREAM Selected plays, novels, and poetry from 1800 to the present day. Prerequisite to all advanced English courses except English 5.

Six semester hours credit.

Prerequisite: English A. Three hours, throughout the year.

1A. ENGLISH LITERATURE

MR. WARTHEN

A survey of English literature from *Beowulf* to the end of the nineteenth century. This course, intended especially for English majors, may be taken instead of English 1.

Six semester hours credit.

Three hours, throughout the year.

2a. SHAKESPEARE

MR. WARTHEN

Sixteen plays and recent critical writings about Shakespeare.

Three semester hours credit.

Three hours, first semester.

2b. ROMANTIC REVIVAL

MR. WARTHEN

Wordsworth, Coleridge, Byron, Shelley, Keats. Three hours, second semester.

Three semester hours credit.

3. THE ENGLISH NOVEL

MR. CLINE

Historical development of the English Novel. Six semester hours credit. Prerequisites: two advanced courses. Two hours, throughout the year.

4a. CHAUCER

Mr. Warthen

The Canterbury Tales and several shorter works. Three hours, first semester.

Three semester hours credit.

4b. EIGHTEENTH CENTURY PROSE

Mr. Warthen

The chief "neo-classic" writers of the Eighteenth Century in England.

Three semester hours credit.

Three hours, second semester.

5. PUBLIC SPEAKING

MR. CLINE and MR. MASON

The art of public speaking. Two semester hours credit. Open to the three upper classes. Two hours, either semester.

6. AMERICAN POETS

Mr. Mason

From Freneau to Lanier, with emphasis on critical interpretation.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

9. MODERN DRAMA

MR. WOLFINGER

Modern drama from Ibsen to O'Neill. Three hours, second semester. Three semester hours credit.

10. ENGLISH DRAMA

Mr. Wolfinger

From the liturgical play to the rise of the New Drama. Three semester hours credit. Three hours, first semester,

11. LITERARY CRITICISM

MR. CLINE

Essentials of taste and literary appreciation. Three semester hours credit. Prerequisites: two advanced courses. Senior course. Three hours, second semester.

12. VICTORIAN POETRY

Mr. Masc

Chiefly Tennyson and Browning; some attention to Arnold and the Pre-Raphaelites.

Three semester hours credit.

Three hours, second semester.

13. METHODS FOR COMPOSITION

Mr. Wolfinger

The theory of teaching functional grammar and composition.

Two semester hours credit.

Recommended to all Juniors who expect to teach. One hour as arranged, throughout the year.

14. SENIOR SURVEY

Mr. Warthen

Review of the history of English literature with special attention to writers and periods not studied in detail in other courses.

Four semester hours credit.

Prerequisites: 2a, 2b. Two hours to be arranged, throughout the year.

15. METHODS FOR LITERATURE

Mr. Cline

Methods of presenting literature, with emphasis upon oral reading and interpretation.

Two semester hours credit.

Senior course, limited to majors in English. Two hours, first semester.

Fine Arts

Professor SUNDERMEYER

Survey courses treating the principal art epochs and endeavoring to show how the art of each period is the expression of its spiritual life.

1. ARCHITECTURE

Mr. Sundermeyer

The history and use of the styles, the problems involved in their application to actual buildings.

Two semester hours credit.

Two hours, first semester.

2. PAINTING

Mr. Sundermeyer

The history of painting, the great painters, the contribution to the arts.

Two semester hours credit.

Two hours, second semester.

- 4. MUSIC APPRECIATION—see Music 1a.
- 6. MUSIC DRAMA-see Music 2a.
- 8. THE SYMPHONY—see Music 2b.

French

(See Romance Languages)

German

Professor Sundermeyer, Assistant Professors Ahrens and Keppler, and Instructor Perry

Requirements for a major consist of twenty-four semester hours above German A and include Courses 2, 3, 6, 12, 13, and 15. The teaching minor consists of eighteen semester hours and must include Courses 6, 12, and 13. Courses 14 and 15 count as six semester hours in the original provided they are taken together. Courses 2, 3, 4, 7, 10, 11, 14, and 15 may be applied in fulfillment of the literature requirement.

A. ELEMENTARY GERMAN

Mr. Sundermeyer and Assistants

The essentials of grammar; reading of simple prose and poetry.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE GERMAN

MR. SUNDERMEYER and ASSISTANTS

Review of grammar; reading of standard German. Six semester hours credit. Prerequisite: German A. Three hours, throughout the year.

A-1. ELEMENTARY-INTERMEDIATE GERMAN

MR. SUNDERMEYER

An accelerated course for those who wish to do two years' work in one year.

Twelve semester hours credit.

Six hours, throughout the year.

2 THE CLASSICAL PERIOD

MR. SUNDERMEYER

Reading and interpretation of German Classical writers, including Lessing, Goethe and Schiller.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

3. THE 19TH CENTURY

MR. AHRENS

Reading and interpretation of German writings from Heinrich von Kleist to Gerhart Hauptmann.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

4. LUTHER

MR. AHRENS

An advanced course devoted to the study of selections from Luther's German writings.

Two semester hours credit.

One hour, throughout the year.

6. COMPARATIVE PHILOLOGY

Mr. Sundermeyer

A general introduction to linguistic science, with special reference to the Germanic languages.

Two semester hours credit.

One hour, throughout the year.

7. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Selections of literary merit from authors in the field of the natural sciences.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

8. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Readings adapted to individual needs of students majoring in any of the exact sciences.

Two semester hours credit.

One hour, throughout the year.

10. GOETHE'S FAUST

Mr. Sundermeyer

Goethe's Faust and collateral reading.

Six semester hours credit.

Two hours, throughout the year.

11. CONTEMPORARY LITERATURE

Mr. Sundermeyer

Six semester hours credit.

Two hours, throughout the year, and collateral reading.

12. COMPOSITION

Mr. Ahrens

A course in the practice of writing idiomatic German. Two semester hours credit. One hour, throughout the year.

13. CONVERSATION

Mr. Ahrens

A course in the practice of speaking German. Four semester hours credit.

Two hours, throughout the year.

14. ADVANCED GERMAN PROSE

Mr. Ahrens

Readings in the fields of fiction, history, and philosophy, selected to coordinate with German 15.

Four semester hours credit.

Two hours, throughout the year.

15. HISTORY OF GERMAN CIVILIZATION

MR. SUNDERMEYER

Lecture course in English. Open to all students. Credit given in the Departments of German and History.

Two semester hours credit.

One hour, throughout the year.

Greek

Professor SHAFFER

Requirements for a major include twenty-four hours above the A course as approved by the adviser, and may include Philosophy 10, first semester. Courses 1, 2, 5, 6, 7, 8, 9, 10, and 12 may be used in fulfillment of the literature requirement in an original foreign language. Greek 3 may be used as English literature. Students planning to do graduate work in Greek should take college Latin courses.

A. FIRST YEAR GREEK

Mr. Shaffer

An elementary course for beginners. Three hours, throughout the year.

Six semester hours credit.

B. SECOND YEAR GREEK

MR. SHAFFER

Selections from Xenophon and Homer. Prose composition. Six semester hours credit. Prerequisite: Greek A. Three hours, throughout the year.

1. HERODOTUS

Mr. Shaffer

Reading of selections, with lectures and reports on literary and historical background. Three semester hours credit.

Prerequisite: Greek A and B. Three hours, first semester.*

2. GREEK TRAGEDY

Mr. Shaffer

Selected plays, with lectures and reports on the literary, religious, and philosophical background.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours, second semester.*

^{*} To be given if needed.

3. GREEK LITERATURE IN ENGLISH

MR. SHAFFER

Reading and study of selected masterpieces of Greek literature. Knowledge of Greek not required.

Three semester hours credit.

Three hours, first semester.

4. GREEK HISTORY

MR. SHAFFER

A survey of Hellenic civilization from the earliest times to the Hellenistic age.

Three semester hours credit.

Three hours, second semester.

5. GREEK MUSIC

Mr. Shaffer

A study of Greek musical theory and practice. Restricted to advanced students.

Three semester hours credit.

Prerequisite: Greek A and B, and an elementary knowledge of music. Three hours, first semester.*

6. NEW TESTAMENT

MR. SHAFFER

Readings in Hellenistic Greek, with special attention to the language of the New Testament.

Three semester hours credit.

Prerequisite: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, second semester.

7. PLATO

Mr. Shaffer

The Apology and Crito, with selections from other dialogues. A study of Socrates.

Three semester hours credit.

Prerequisite: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, first semester.

8. HOMER

MR. SHAFFER

The *Iliad* or the *Odyssey*, with lectures and reports on literary and cultural backgrounds.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours, second semester.*

9. GREEK LYRIC POETRY AND PROSE COMPOSITION

Mr. Shaffer

A skeleton survey of Greek poetic literature and a review of syntax.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours, second semester.

10. GREEK ORATORY

Mr. Shaffer

Selected orations in Greek and the Rhetoric of Aristotle in English.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours, first semester.*

11. THE ANCIENT HISTORY OF THE NEAR EAST

MR. SHAFFER

Survey of the ancient civilizations of southwestern Asia and of Egypt. Knowledge of Greek not required.

Three semester hours credit.

Three hours, first semester.*

^{*} To be given if needed.

12. GREEK COMEDY

Mr. Shaffer

Selected plays in Greek and collateral readings in English. Lectures and reports on historical and literary backgrounds.

Three semester hours credit.

Prerequisite: Greek A and B. Three hours, first semester.*

History

Professor FORTENBAUGH, Associate Professor IDLE, Lecturer WOLF, and Instructors

SHEADS and ALLISON

Requirements for a major include Courses 1, 20, and 21. History 1 is required of all minors. All courses other than History 1 and History 6 are Junior and Senior courses except for Sophomores who have completed History 1.

1. HISTORY OF WESTERN CIVILIZATION Mr. Wolf and Mr. Allison

A survey from pre-literary times to the present, illustrating the growth of ideas and institutions.

Six semester hours credit.

Three hours, throughout the year:

2. HISTORY OF ENGLAND

MR. IDLE

Survey from the earliest times to the present. Three hours, throughout the year.

Six semester hours credit.

3a. HISTORY OF THE UNITED STATES TO 1865 Mr. FORTENBAUGH

3a and 3b give a survey from the discovery and early explorations to the present. These courses will, with History 9, meet the requirements for certification to teach in the public schools of Pennsylvania.

Three semester hours credit.

Three hours, first semester.

3b. HISTORY OF THE UNITED STATES SINCE 1865 Mr. FORTENBAUGH

Three semester hours credit.

Three hours, second semester.

4. AMERICAN SOCIAL HISTORY

Mr. Fortenbaugh

An intensive study of a selected period to illustrate the course of everyday life.

Three semester hours credit.

Prerequisite: History 3 or 6. Three hours, first semester.

5. AMERICAN ECONOMIC HISTORY

Mr. Fortenbaugh

A study of economic life and forces throughout the history of the United States.

Three semester hours credit.

Three hours, second semester.

6. HISTORY OF THE UNITED STATES AND OF PENNSYLVANIA

MR. FORTENBAUGH and MR. SHEADS

A course for non-history majors which will meet the requirements for certification to teach in the public schools of Pennsylvania.

Six semester hours credit.

Three hours, throughout the year.

9. HISTORY OF PENNSYLVANIA

MR. FORTENBAUGH

The Commonwealth from colonial days to the present. This course will, with

^{*} To be given if needed.

History 3, meet the requirements for certification to teach in the public schools of Pennsylvania.

Two semester hours credit.

Two hours, second semester.

12a. EUROPEAN HISTORY

MR. IDLE

Europe from the Renaissance to Waterloo.

Three semester hours credit.

Three hours, first semester.

12b. EUROPEAN HISTORY

MR. IDLE

Europe from Waterloo to the present time. Three hours, second semester. Three semester hours credit.

13. EUROPEAN HISTORY

MR. IDLE
Six semester hours credit.

Europe in its world setting since 1914. Three hours, throughout the year.

14a. THE FAR EAST

Mr. IDLE

The political and cultural background, including India to the present time, and China and Japan to 1895.

Three semester hours credit.

Three hours, first semester.

14b. THE FAR EAST

Mr. IDLE

China, Japan, and their neighbors since 1895. Three semester hours credit.

Three hours, second semester.

20. HISTORICAL METHOD

Mr. Fortenbaugh

For Junior majors and other qualified students who expect to teach history.

Three semester hours credit.

I hree semester hours creatt.

Three hours, first semester.

21. UNDERGRADUATE SEMINAR

MR. IDLE

Practice in the criticism and exploitation of historical sources. For Junior or Senior majors.

Two semester hours credit.

Two hours, to be arranged, second semester.

Latin

Professor GLENN

Requirements for a major include Courses 1, 2, 3, 4, 10, 11, 13, and two Courses from 5, 6, 7, and 8. Courses 1, 2, 3, 4, 6, 7, and 8 may be applied in fulfillment of the literature requirement in the original. Latin 10 may be used as English literature.

B-C. VERGIL

MR. GLENN

Selections from the Aeneid.

Prerequisites: Two years of secondary school Latin. Three hours, throughout the year.

1. ROMAN PROSE AND POETRY

Mr. GLENN

Selections from Livy, Catullus, and other authors. Three semester hours credit.

Prerequisites: Four years of secondary-school Latin, or Latin B-C. Three hours, first semester.

2. HORACE Mr. Glenn

Selections from the Odes, Epodes, Satires. Three semester hours credit.

Three hours, second semester.

3. CICERO'S LETTERS

MR. GLENN

Life and literature in Cicero's time.

Three semester hours credit.

Three hours, first semester.

4. ROMAN COMEDY

MR. GLENN

Selections from Plautus and Terence. Survey of the Roman Theatre; origin and development of Roman drama.

Three semester hours credit.

Three hours, second semester.

5. ROMAN LAW

Development and content of Roman Private Law. A knowledge of Latin is not required.

Two semester hours credit.

Two hours, first semester. Alternates with Course 7.

Not given in 1947-1948.

6. ROMAN PHILOSOPHY

Lucretius, On the Nature of Things.

Two semester hours credit.

Alternates with Course 8. Two hours, second semester.

Not given in 1947-1948.

7. MEDIEVAL LATIN

MR. GLENN

Selections representing history, anecdote, the epistle, the drama, the essay, the dialogue, the novel, and epic, lyric, pastoral, didactic, and satiric verse, and introducing the literature written in the universal language of the ecclesiastical and learned European world, ranging from the fifth century to the seventeenth century A. D.

Two semester hours credit.

Two hours, first semester.

8. ROMAN ELEGY

Mr. GLENN

Selections from Catullus, Tibullus, Propertius, and Ovid. Seminar methods, with practice in original research.

Two semester hours credit.

Two hours, second semester.

10. LATIN LITERATURE IN ENGLISH

Mr. Glenn

A historical and critical survey of Roman Literature with a more intensive study of selected works. Attention is given to the relation of Roman Literature to other literatures. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, second semester.

11. ROMAN HISTORY AND CIVILIZATION

Mr. Glenn

The history of the Republic and the Empire, supplemented by a brief study of various topics, such as Roman art, science, religion, political institutions, private life, etc., and their influence on modern life. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, first semester.

13. LATIN PROSE COMPOSITION

MR. GLENN

Two semester hours credit.

One hour, throughout the year.

15. WORD-BUILDING

MR. GLENN

A course designed to aid pre-medical students and those of other sciences who desire to become familiar with scientific terminology and roots. A study is made of repeatedly used prefixes, endings, and key words from which scientific terms are compounded. The knowledge of Latin, while very useful, is not required of those who take the course.

One hour, throughout the year.

Mathematics

Professor Arms, Assistant Professor Ziegler, Instructors Maffett, Kloetzli, and Hedeman

Requirements for a major include Mathematics 6, and six semester hours chosen from Courses 8, 9, 10, or 14.

1a. COLLEGE ALGEBRA MR. ZIEGLER, MR. MAFFETT and MR. KLOETZLI

A review of elementary algebra, the elementary theory of equations, complex numbers, the binomial theorem.

Three semester hours credit.

Prerequisite: one unit of Algebra. Three hours, first semester.

1b. PLANE TRIGONOMETRY AND ALGEBRA

Mr. Ziegler, Mr. Maffett, and Mr. Kloetzli

Definitions and properties of the trigonometric functions; solutions of triangles.

Three semester hours credit.

Prerequisite: one unit of Algebra and one unit of Geometry. Three hours, second semester.

2. ELEMENTARY ANALYSIS Mr. Arms, Mr. Maffett, and Mr. Hedeman

A review of advanced algebra, trigonometry, plane analytical geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisite: three units in mathematics including trigonometry. Three hours, throughout the year.

5. ANALYTIC GEOMETRY

Mr. Ziegler

Plane and solid analytic geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisite: Mathematics 1a and 1b, or the equivalent.

Three hours, throughout the year.

6. DIFFERENTIAL AND INTEGRAL CALCULUS

MR. ARMS

The fundamental formulae of differentiation and integration, with applications.

Six semester hours credit.

Prerequisite: Mathematics 2 or 5. Three hours, throughout the year.

8. MODERN GEOMETRY

MR. ARMS

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics Adviser.

8A. COLLEGE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

8B. ANALYTICAL GEOMETRY OF SPACE

Two hours, throughout the year.

Four semester hours credit.

8C. PROJECTIVE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

9. MODERN ANALYSIS

MR. ARMS

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics Adviser.

9A. DIFFERENTIAL EQUATIONS

Two hours, throughout the year.

Four semester hours credit.

9B. HIGHER CALCULUS

Two hours, throughout the year.

Four semester hours credit.

9C. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE

Two hours, throughout the year.

Four semester hours credit.

10. METHODS OF TEACHING

MR. ARMS

Methods of teaching high school mathematics supplemented with practice teaching and observation.

Four semester hours credit.

Three periods, throughout the year.

14. READING COURSE

Mr. Arms

Supervised reading in pure and applied Mathematics for Junior and Senior majors. Conference hours and semester hours credit as arranged.

*21. MATHEMATICS OF INVESTMENT

Mr. Ziegler

Compound interest as applied to annuities, life insurance, and depreciation.

Three semester hours credit.

Three hours, first semester.
Prerequisite: Mathematics 1a.

*23. STATISTICS

Mr. Ziegler

A first course: mean, mode, median, correlation and index numbers.

Three semester hours credit.

Three hours, second semester. Prerequisite: Mathematics 1a.

*25. COSTS AND DEPRECIATION

MR. ARMS

An introduction to cost accounting. Three hours, throughout the year. Six semester hours credit.

Prerequisite: Economics 4.

*Applied mathematics especially for Business Administration majors. May be substituted for a language or a science only with the written consent of the Mathematics Adviser.

Military Science and Tactics

(Reserve Officers' Training Corps)

Professor McKenney; Assistant Professor Denham; Instructors Downing and Watts

As a part of the program for national preparedness, Congress by Act of June 3, 1916, authorized the establishment and maintenance, in civil institutions of learning fulfilling certain requirements, of units of the Reserve Officers' Training Corps, so that in time of national emergency there might be a sufficient number of educated men, trained in military science and tactics, to officer and lead intelligently the large armies upon which the safety of the country would depend. Under the provisions of this Act the President of the United States has established an infantry unit, senior division, of the Reserve Officers' Training Corps in the College and has detailed regular army officers and noncommissioned officers to the college.

The work includes classroom work, seminars, and practical work. The mental and the physical benefits which a student may derive from this course are obvious. It supplies in the most approved form that element of training in discipline and obedience to authority which is essential in the educational system of our country.

The Unit at Gettysburg College is equipped with the new M-1 rifles and has adequate equipment for all types of training. The latest types of army radios and motor vehicles have recently been received by the unit. The College has provided an excellent gallery range.

Students are furnished the following officer's uniform: cap, coat, trousers, 2 wool shirts, tie, socks, shoes, gloves, and overcoat.

Regulations provide for transfers to other branches of the Officers' Reserve Corps. For example, a medical student could arrange transfer to the Medical Reserve Corps; a theological student to the Chaplains' Reserve Corps, etc.

Students who obtain a Reserve commission upon graduation and who are also given a rating of scholastic excellence by the head of the institution are designated as honor students. Some of the honor students will be recommended for a permanent commission in the regular army.

Students taking the Advanced ROTC Training may elect either Air or Ground Forces training. Upon graduation, a commission will be granted in the respective services.

Students interested in obtaining appointments to West Point or Annapolis will find it a great advantage to have had ROTC training.

The ROTC training is divided into two general courses, Elementary and Advanced. A course if elected should be completed. Enrollment in either course involves no obligation for military service. Students who are accepted for the Advanced Course are exempt from the provisions of the draft law.

The elementary course is optional for all physically qualified male students who are citizens.

The Advanced Course is limited to Juniors and Seniors who are citizens, and who have satisfactorily completed the Elementary Course and are selected to continue the Advanced work. It is also open to Veterans who have been credited with the Elementary Course for service in the Army, or Navy. Students taking the Advanced Course receive uniforms, texts and equipment and approximately \$150 a year in addition to any other governmental funds they may be receiving. Students for the Ad-

vanced Course are selected in order of merit. The number of Advanced students is limited because of the funds received from the federal government.

Corps Cadet officers and noncommissioned officers of the grade of Sergeant or higher are appointed from members of the Advanced Course.

Advanced Course students attend a summer camp at which work is conducted to supplement that given at the College. While at camp students are paid at the rate of \$75 per month.

Outline of Courses in Military Science and Tactics

ELEMENTARY COURSE

1-2 ELEMENTARY COURSE, FRESHMAN

- 1. Leadership, drill and command; The National Defense Act; purpose of the ROTC; individual weapons; study of M-1 rifle, automatic rifle, carbine, automatic pistol; marksmanship, .22 caliber firing on indoor rifle range; world military situation: methods of analysis, and presentation of current world military situation.
- Hygiene and first aid; maps and map reading; aerial photographs and their use; military organization; study of individual weapons; current world military situation.
 Four semester hours credit.

Three periods, throughout the year.

3-4. ELEMENTARY COURSE, SOPHOMORE

- 3. Leadership, drill and command; the world military situation; military administration: correspondence; military law, boards of officers; evolution of warfare.
- 4. World military situation; leadership, drill and command; physical development methods and methods of instruction; maps of the world and map reading; interpretation of aerial photographs; evolution of warfare.

 Four semester hours credit.

Prerequisite: Elementary Course 1–2. Three periods, throughout the year.

ADVANCED COURSE

5–6. ADVANCED COURSE, JUNIOR

- 5. Leadership, drill and command; psychology and the management of personnel; military problems of the United States; occupied territories, why troops are there and consideration of the native peoples; military law; boards of officers; use and maintenance of motors, transportation; military organization; the military team.
- 6. Leadership, drill and command; military problems of the United States; tactics and technique; communication, radio and telephones; gunnery, technique of fire and fire control, tactics, movements of troops.

 Six semester hours credit.*

Prerequisites: Entire Elementary Course or specified service in the Armed Forces. Enrollment is limited.

Five periods, throughout the year.

*The Military Department will arrange suitable class periods for students taking Advanced ROTC work to avoid conflict with the students' major subjects.

7-8. ADVANCED COURSE, SENIOR

7. Leadership, drill and command; command and staff duties; teaching methods and methods of instruction, to include practice teaching; psychological warfare; geographical foundations of national power; combined and joint Army, Navy, Air Corps operations; military mobilization and demobilization.

8. Leadership, drill and command; tactics and technique; communications, gunnery, technique of fire and fire control; new developments, supply and maintenance;

tactics, troop movements.

Prerequisites: Advanced Course, Junior, 5-6.

Five periods, throughout the year.

Music

Professor WAGNILD, Professor SHAFFER, and Instructor HARNER

Students interested in enrolling in courses other than 1, 2a, 2b, should consult the head of the department.

1a. APPRECIATION OF MUSIC

MR. SHAFFER

The principal musical forms against the background of the other arts.

Two semester hours credit.

Six semester hours credit.*

Two hours, first semester.

2a. APPRECIATION OF MUSIC DRAMA

Mr. Shaffer

A review of the history of opera and analyses of examples as drama and as music.

Two semester hours credit.

Two hours, second semester.

2b. APPRECIATION OF THE SYMPHONY

MR. SHAFFER

Historical backgrounds and analyses of symphonic forms.

Two semester hours credit.

Two hours. Not given 1947-48.

6. HISTORY OF MUSIC

MR. SHAFFER

A survey of the development of musical art from ancient to modern times.

Four semester hours credit.

Two hours, throughout the year.

7a. HARMONY

MR. WAGNILD

Scale and chord structure, chord relationship, non-chordal tones, and analyses.

Three semester hours credit.

Three hours, first semester.

7b. HARMONY

MR. WAGNILD

Diatonic chords with various bytones, harmonization of original melodies, simple modulation. Aural approach to harmonic effects.

Three semester hours credit.

Three hours, second semester.

*The Military Department will arrange suitable class periods for students taking Advanced ROTC work to avoid conflict with the students' major subjects.

8a. ADVANCED HARMONY

MR. WAGNILD

Chromatic harmony, modulation to distant keys, creative work, analyses.

Two semester hours credit.

Two hours, first semester.

10a. DICTATION

MR. WAGNILD

Tone and rhythm for recognition, visualization, singing, and writing melodic phrases in all keys from dictation.

Two semester hours credit.

Two hours, first semester.

10b. DICTATION

Mr. Wagnild

A continuation of melodic dictation, giving special emphasis to the development of musical memory and to the ability to write comparatively difficult rhythms and melodic phrases.

Two semester hours credit.

Two hours, second semester.

14. CHORAL CONDUCTING

MR. WAGNILD

Technique of the baton, fundamentals of choral interpretation, problems of organization and maintenance of groups, survey of suitable materials in the choral field, and program building.

Four semester hours credit.

Two hours, throughout the year.

Philosophy

Professor RICHARDSON, Assistant Professor Paulssen, and Instructor ACKLEY

Requirements for a major include Courses 1, 3, 5, 10, 12 and 20. Another philosophy course, Greek 7, or Bible 13 is required to make a total of 24 hours. One of the introductory courses, 1, 3, or 5, or the instructor's permission, is prerequisite for courses 8 to 20.

1. INTRODUCTION TO PHILOSOPHY

MR. RICHARDSON

Introduction to the aim and method of philosophy and a consideration of its major problems.

Three semester hours credit.

Three hours, both semesters.

3. LOGIC

Mr. Ackley

The principles of correct thinking and their application to various fields of knowledge.

Three semester hours credit.

Three hours, first semester.

5. ETHICS

Mr. Ackley

The moral life with particular reference to the basis of moral standards.

Three semester hours credit.

Three hours, first semester.

6. CHRISTIAN ETHICS

Mr. RICHARDSON

The moral life and current moral problems considered in the light of Christian teachings.

Three semester hours credit.

Three hours, second semester.

8. SOCIAL AND POLITICAL PHILOSOPHY

MR. ACKLEY

The development of social and political thought, with especial attention to communism, fascism, and democracy.

Three semester hours credit.

Three hours, second semester.

10. HISTORY OF PHILOSOPHY

Mr. RICHARDSON

The development of thought about man and his place in the universe from the Greeks to modern times.

Six semester hours credit.

Three hours, throughout the year.

12. PHILOSOPHY OF RELIGION

MR. RICHARDSON

An attempt to understand our present religious beliefs from the point of view of an historical survey of such beliefs.

Three semester hours credit.

Three hours, first semester.

13. PHILOSOPHY OF SCIENCE

MR. ACKLEY

An historical survey of the development of scientific method, and an exploration of its relations to western thought.

Three semester hours credit.

Three hours, second semester.

15. MODERN EUROPEAN PHILOSOPHY

MR. RICHARDSON

A systematic survey of the contemporary European philosophical movements.

Three semester hours credit.

Three hours, first semester.

16. AMERICAN PHILOSOPHY

Mr. Ackley

A study of American philosophies as they reflect and influence the literary, political, social, and religious development of our country.

Three semester hours credit.

Three hours, second semester.

20. SENIOR SEMINAR

Mr. RICHARDSON

An advanced seminar for philosophy majors, in which one contemporary problem will be studied, and solutions suggested from the points of view of major philosophical thinkers.

Three semester hours credit.

Three hours, second semester.

SOCIOLOGY

1. PRINCIPLES OF SOCIOLOGY

MISS PAULSSEN

A study of human society and its problems. Three hours, first semester.

Three semester hours credit.

5. FAMILY AND MARRIAGE

MISS PAULSSEN

Studies of patterns of courtship, marriage, and family, with special consideration of the contemporary American society.

Three semester hours credit.

Prerequisite: Preferably Sociology 1 or any other basic course in the Social Sciences. Three hours, second semester.

Physical Education

The Faculty and Board of Trustees have tentatively authorized a Physical Education Curriculum open to both men and women. The reorganization of the department and the revised Courses of Instruction will be announced later.

Physical Education for Men

Professor Bilheimer, Associate Professor Bream, Assistant Professors Bloomingdale and Cole

ELEMENTARY COURSES

The elementary program consists of conditioning exercises, running, competitive games, individual activities, and physical achievement tests. It aims at insuring optimum physical fitness, developing competitive spirit, and affording recreation.

1, 2, FRESHMAN COURSE

Mr. Bilheimer and Mr. Bloomingdale

Four semester hours credit.

Two periods, throughout the year.

3, 4. SOPHOMORE COURSE

MR. BILHEIMER and MR. BLOOMINGDALE

Four semester hours credit.

Two periods, throughout the year.

ADVANCED COURSES

5. METHODS

Mr. Cole

Methods of instruction, organization, and management of elementary and secondary classes in Physical Education.

Three semester hours credit.

Three class periods, first semester.

6. COACHING AND OFFICIATING

MR. COLE

General principles of coaching, teaching, motor skills, handling men, planning and conducting sports practices, and officiating in competitive games.

Three semester hours credit.

Three class periods, second semester.

7. ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

MR BUHEIMER

Administrative problems relating to health and physical education. Health service, procedures of organization, functions of staff, gymnasium facilities and equipment, management of intramural and interscholastic athletics.

Three semester hours credit.

Three class periods, first semester.

8. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION

MR. BILHEIMER

The historical role of physical education. Aim and objectives. Essential principles required in the planning of a modern physical education activity program.

Three semester hours credit.

Three class periods, second semester.

Physical Education for Women

MISS BREWSTER, Director

All women students are required to take Physical Education 1, 2, 3, and 4.

The facilities for physical education include the Women's Athletic Field with its hockey field, archery range, softball diamonds, and tennis courts; the swimming pool; the gymnasium; and Osoga Lodge, a cabin in the South Mountains twenty miles from the College.

1, 2. FRESHMAN COURSE

MISS BREWSTER

Personal hygiene and corrective physical education. Participation in elected sports: badminton, basketball, bowling, swimming, archery, golf, horseback riding, tennis, and softball.

Four semester hours credit.

One class hour and two activity hours, throughout the year.

3, 4. SOPHOMORE COURSE

MISS BREWSTER

Participation in elected sports: archery, basketball, badminton, bicycling, bowling, golf, hiking, ping pong, horseback riding, swimming, soft ball, field hockey, tennis, volley ball.

Four semester hours credit.

Three periods, to be arranged, throughout the year.

Physics

Professor MILLER, Assistant Professors BOWSER and STECKEL

A major in Physics includes courses 102, 3, 7, and such courses in Mathematics and Chemistry as are arranged with the adviser.

102. GENERAL PHYSICS

MR. STECKEL

Mechanics, heat, sound, electricity, and light presented to acquaint the student with the fundamental phenomena, principles, and laws of Physics and their applications. Recitations, lectures with demonstrations, and laboratory work.

Eight semester hours credit.

Prerequisite: Algebra and Trigonometry. Three class periods and three laboratory hours throughout the year.

3. INTRODUCTION TO ADVANCED PHYSICS

MR. BOWSER

Introduces higher mathematical processes and greater completeness of theoretical detail to mechanics, thermodynamics, electricity, and light. Eight semester hours credit.

Prerequisite: Physics 102 and Mathematics 2 or 5. Three class periods and three laboratory hours, throughout the year.

4. ELECTRONICS

Mr. Bowser

Fundamentals of construction and use of vacuum tubes, thyrations, photo-cells, cathode-ray tubes, and circuits for amplifiers, oscillators, counters, rectifiers, vacuum tube voltmeters, etc.

Three semester hours credit.

Prerequisite: Physics 3 and Mathematics 6. Two class hours and three laboratory hours, second semester.

7. MODERN PHYSICS

MR. MILLER

Theory of atomic and nuclear structure, transmutation, atomic energy in cosmic and human life.

Six semester hours credit.

Prerequisite: Physics 3 and Mathematics 6. Three class hours, throughout the year.

8. ADVANCED THEORETICAL MECHANICS

MR. MILLER

Statics and dynamics of a particle and of a rigid body. Three semester hours credit. Prerequisite: Physics 3 and Mathematics 6. Three class periods for one semester.

9. ADVANCED ELECTRODYNAMICS

MR. MILLER

Fundamental treatment of the laws of electrostatics and electrodynamics.

Three semester hours credit.

Prerequisite: Physics 3 and Mathematics 6. Three class periods for one semester.

10. ADVANCED LABORATORY PHYSICS

MR. MILLEI

Individual laboratory experiments in various fields, particularly in atomic spectra and in electronics.

Semester hours credit as arranged.

Prerequisite: Physics 3.

12. DESCRIPTIVE ASTRONOMY

MR. MILLER

General and descriptive astronomy.

Two semester hours credit.

No prerequisite. Two class hours, second semester.

15. GEOMETRICAL AND PHYSICAL OPTICS

MR. MILLER

An advanced course treating the subjects of reflection, refraction, prisms, lenses, diffractions and interference, dispensive and resolving power, ruled gratings, spectroscopes and spectrographs.

Six semester hours credit.

Prerequisites: Physics 3 and Mathematics 6. Three class periods, throughout the year.

Political Science

Professor Saby and Assistant Professor ROBERTS

Requirements for a major include twenty-four semester hours, three of which may, with the approval of the adviser, be taken in related fields outside the department. Political Science 1 is a prerequisite for all other courses in the department.

1. AMERICAN GOVERNMENT

MR. ROBERTS

A general survey of the principles and practices of American government. Prerequisite for all courses in Economics except Courses 1, 2, and 4.

Three semester hours credit.

Sophomore Course, open to Juniors and Seniors. Three hours, first semester.

3. EUROPEAN GOVERNMENTS

Mr. Sarv

Government and politics of the more important European states.

Three semester hours credit.

Alternates with Course 5. Three hours, second semester.

4. CONSTITUTIONAL LAW

MR. SABY

Basic principles of American constitutional government. Three semester hours credit. Alternates with Course 8. Junior and Senior course. Three hours, first semester.

5. INTERNATIONAL LAW

International law as exemplified in the history of American foreign relations.

Three semester hours credit.

Alternates with Course 3. Three hours, second semester. Not given 1947-48.

6. BUSINESS AND GOVERNMENT

Political, legal, and economic relationships of government and business.

Three semester hours credit.

Prerequisite: Economics 3 and Political Science 1. Alternates with Course 7. Junior and Senior Course. Three hours, first semester. Not given 1947–48.

7. MUNICIPAL GOVERNMENT

MR. SABY

City government and its problems. Three semester hours credit.

Alternates with Course 6. Junior and Senior course. Three hours, first semester.

8. POLITICAL PARTIES

The nature and activities of political parties, and current political questions.

Three semester hours credit.

Alternates with Course 4. Junior and Senior course. Three hours, first semester. Not given 1947–48.

10. SENIOR READING COURSE

MR. SABY

Supervised reading in Political Science. Open only to Senior majors in Political Science.

Two semester hours credit.

Two hours, as arranged, either semester.

Psychology

Professor Smoke, Instructors Ackley and Kogler

1. GENERAL PSYCHOLOGY

Mr. Smoke and Mr. Ackley

Introduction to the facts and principles of psychology. Prerequisite for all other courses in the department.

Three semester hours credit.

Three hours, either semester.

3. SOCIAL PSYCHOLOGY

Mr. Smoke

Psychological study of human experience and behavior in social situations.

Three semester hours credit.

Three hours, second semester

5. APPLIED PSYCHOLOGY

Mr. Kogler

Applications of psychology to business, law, medicine, the ministry, education, and personal development.

Three semester hours credit.

Three hours, either semester.

6. MENTAL HYGIENE

Mr. Ackley

Principles of personal adjustment and healthy-mindedness.

Three semester hours credit.

Three hours, first semester.

7. PSYCHOLOGY OF PERSONALITY

MR. SMOKE

The nature of personality, together with the methods and results of its study.

Three semester hours credit.

Three hours, first semester.

9. CHILD AND ADOLESCENT PSYCHOLOGY

Mr. Smoke

The mental growth of the child and adolescent.

Three hours, first semester.

Three semester hours credit.

10. EXPERIMENTAL PSYCHOLOGY

Mr. Smoke

Introduction to the purposes, materials, methods, and results of psychological experimentation. Laboratory work and selected readings. Three semester hours credit. Open only to Juniors and Seniors who are majors in the department.

Three hours, second semester.

14. ABNORMAL PSYCHOLOGY

MR. ACKLEY

Psychological approach to the problems of mental deficiency and insanity.

Three semester hours credit.

Junior and Senior Course. Three hours, second semester.

15. SENIOR READING COURSE

Mr. Smoke

Supervised reading in psychology.

Open only to Seniors who are majors in the department.

Credit and conference hours as arranged, either semester.

Romance Languages

Professor Bachman, Assistant Professors Hamme, Hartshorne, and Franco

Requirements for a major in French or Spanish include twenty-four hours above the A Course. Requirements for a teaching minor in French include Courses 6a, 6b, 8, and twelve additional semester hours. French Courses 2A, 2, 3, 3A, 3B and 5, and Spanish Courses 2, 3, 4, 5, and 6 may be applied in fulfillment of the literature requirement.

French

A. ELEMENTARY FRENCH

Mr. Bachman and Mr. Hartshorne

Essentials of grammar; practice in composition, reading, and translation.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE FRENCH

Mr. Bachman and Mr. Hartshorne

Grammar and composition. Reading of selections from modern French authors.

Six semester hours credit.

Prerequisite: French A. Three hours, throughout the year.

2A. FRENCH LITERATURE OF THE 17TH CENTURY

MR. BACHMAN

Representative works of French classicism. The dramatic works of Corneille, Molière, and Racine. Selections from the principal prose writers.

Six semester hours credit.

Prerequisite: French 1. Alternates with French 2. Three hours, throughout the year

2. FRENCH LITERATURE OF THE 18TH CENTURY

MR. BACHMAN

Study of the "espirit philosophique" as revealed in the writings of Montesquieu, Voltaire, Diderot, d'Alembert, Buffon, Rousseau, and others. Six semester hours credit.

Prerequisite: French 1. Alternates with French 2A. Three hours, throughout the year.

3A. FRENCH LITERATURE OF THE NINETEENTH CENTURY, 1800-1850 Mr. Hartshorne

Selections from poets and prose writers of the Romantic and Realistic movements.

Six semester hours credit.

Prerequisite: French 1.

Three hours, throughout the year.

3B. FRENCH LITERATURE OF THE NINETEENTH CENTURY, 1850-1900 Mr. Hartshorne

Selections from poets and prose writers of the Naturalistic and Symbolistic movements.

Six semester hours credit.

Prerequisite: French 1.

Three hours, throughout the year.

Not given in 1947-1948.

4. OLD FRENCH LANGUAGE AND LITERATURE

MR. BACHMAN

This course is especially designed for those who expect to teach French.

Two semester hours credit.

Prerequisite: French 7. Alternates with Course 9. Two hours, second semester. Not given 1947–1948.

5. CONTEMPORARY FRENCH LITERATURE

MR. BACHMAN

Two semester hours credit.

Prerequisite: French 2, 2A, or 3. Two hours, first semester.

6a. ADVANCED FRENCH COMPOSITION

Mr. Bachman

Three semester hours credit.

Prerequisite: French 1. Not given 1947-1948.

6b. ADVANCED FRENCH CONVERSATION

MR. BACHMAN

Three semester hours credit.

Prerequisite: French 1. Three hours. Not given 1947-1948.

7. INTRODUCTION TO ROMANCE PHILOLOGY

MR. BACHMAN

Phonetics and morphology of French, Spanish, and possibly Italian. Emphasis on the phenomena having special significance for teachers. For majors and minors in French and Spanish.

Two semester hours credit.

Prerequisite: French 2, 2A, or 3. Two hours. Not given 1947-1948.

8. PRACTICAL PHONETICS

MR. BACHMAN

Study of the alphabet of the International Phonetic Association. French pronunciation and diction, with oral drill.

Two semester hours credit.

Prerequisite: French 1. Two hours, first semester.

9. HISTORY OF FRENCH CIVILIZATION

MR. BACHMAN

Two semester hours credit.

Alternates with Course 4. Two hours, second semester.

10. EXPLICATION DE TEXTES.

Two semester hours credit.

Not given 1947-1948.

12. SEMINAR IN FRENCH

Mr. Bachman

Two semester hours credit.

Hours to be arranged.

13. THESIS IN FRENCH OR SPANISH

Tron semester hours credit.

Prerequisite: French 2, 2A, or 3. Conference hours as arranged.

14. METHODS OF TEACHING FRENCH

MR. BACHMAN

Methods of lesson planning, text selection, and phonetics. Incidental grammar review.

Two semester hours credit.

Two class hours, first semester.

Spanish

A. ELEMENTARY SPANISH Mr. Bachman, Mr. Hartshorne, Mr. Franco Fundamentals of grammar and reading. Six semester hours credit. Three hours, throughout the year:

1. INTERMEDIATE SPANISH

MR. HAMME, MR. FRANCO

Review of Spanish grammar, translation, prose composition.

Six semester hours credit.

Prerequisite: Spanish A. Three hours, throughout the year:

2. SPANISH LITERATURE OF 16TH AND 17TH CENTURIES

A study of Cervantes and plays of the Siglo de Oro. Six semester hours credit. Prerequisite: Spanish 1. Three hours, throughout the year. Not given 1947–1948.

3. MODERN SPANISH NOVEL

MR. HAMME

Reading and study of novels, beginning with the Generation of 1898.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

4. SPANISH-AMERICAN LITERATURE

MR. HAMME

A survey course, with emphasis on poetry and the novel. Six semester hours credit. Prerequisite: Spanish 1. Three hours, throughout the year. Not given 1947–1948.

5. CONTEMPORARY SPANISH DRAMA

MR. HAMME

Reading and study of outstanding plays of the 20th century.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year. Not given 1947-1948.

6. NINETEENTH CENTURY SPANISH LITERATURE

MR. HAMME

Selections from the leading poets and dramatists. Emphasis on romantic drama.

Six semester hours credit.

Prerequisite: Spanish 1. Alternates with Courses 2 and 4. Three hours, throughout the year.

Shorthand

Mr. Rau

1. ELEMENTARY SHORTHAND

Mr. Rau

Intensive study and practice in Gregg Shorthand. Three hours, to be arranged, throughout the year. No semester hours credit.

2. ADVANCED SHORTHAND

Mr. Rau

Correlation of Shorthand and Typewriting in office practice. Minimum shorthand speed requirement, 100 words per minute.

No semester hours credit.

Prerequisite: Shorthand 1, and Typewriting. Three hours, throughout the year.

Sociology

(See Philosophy)

Typewriting

MR. RAU

1. ELEMENTARY TYPEWRITING

Mr. Rau

Use and care of the typewriter. Drills in touch typewriting. No semester hours credit. Four laboratory hours, to be arranged, throughout the year.

2. ADVANCED TYPEWRITING

Mr. Rau

Drills for speed and office practice. Minimum requirement, 45 words per minute.

No semester hours credit.

Prerequisite: Typewriting 1, or the equivalent. Four laboratory hours, throughout the year.

General Information



Prizes

The following prizes are awarded annually for outstanding scholarship and achievement:

Baum Mathematical Prize: The interest on \$500 to the Sophomore showing the greatest proficiency in mathematics.

Chi Omega Social Science Award: \$25 to the Junior or Senior girl excelling in the field of Social Science.

Class of 1916 Prize: \$25 to the Sophomore who has made the greatest contribution to the College.

Delta Gamma Alumnae Association Award: \$25 to the Junior girl who has made the greatest contribution to the College.

Edwin and Leander M. Zimmerman Senior Prize: The interest on \$1,000 to the Senior whose character, citizenship, and scholarship have contributed most to the upbuilding of the College.

Graeff English Prize: The interest on \$500 to the Senior who writes the best essay on the subject assigned.

Hassler Latin Prize: The interest on \$500 to the best Junior Latin scholar.

Military Memorial Prize: The interest on \$500 to the student attaining the highest standing in Advanced Military Science courses.

Muhlenberg Freshman Prize: The interest on \$500 to the Freshman in a classical course attaining the highest general scholastic average.

Nicholas Bible Prize: The interest on \$500 to the Senior who does the best work in Advanced Bible courses.

Phi Sigma Iota Prize: \$5 and \$2.50 to the two members presenting the best papers to the fraternity.

Samuel Garver Greek Prize: The interest on \$500 to the Freshman making the greatest progress in Greek.

Samuel Garver Latin Prize: The interest on \$500 to the Freshman making the greatest progress in Latin.

Sceptical Chymists Prize: \$10 to the member or pledge who delivers the most meritorious speech during the year.

Stine Chemistry Prize: The interest on \$1,000 to the Senior showing the greatest proficiency in Chemistry.

Note: Only students who have been in full residence during the whole period for which prizes are designed are eligible for the awards.

Honors

The following honors are awarded at the close of each year.

VALEDICTORIAN AND SALUTATORIAN. The student who has the highest scholastic average for the last three years (including the comprehensive examination) shall be named Valedictorian, and the second highest shall be named Salutatorian. Only those seniors are eligible who have been in residence during their entire course.

Final Honors. A student who passes the comprehensive examination "with distinction" and whose average grade for four years is 2.90 or above on the Quality Point scale will receive his degree summa cum laude; if the grade is 2.60 or above, magna cum laude; if the grade is 2.30 or above, cum laude.

DEPARTMENTAL FINAL HONORS. A student who has been recommended by a department, and who has taken a major in the department with an average of not less than 2.75 on the Quality Point scale, as shown by the records, will be awarded *Departmental Final Honors* in that department, provided he has passed the Comprehensive Examination "with distinction" and has submitted a thesis (or equivalent) satisfactory to the department.

CLASS HONORS for Freshman, Sophomore, Junior, and Senior years. *Highest Class Honors* for the year will be awarded to those members of these classes who have maintained the grade of A in all their studies throughout the year. *Class Honors* for the year will be awarded to those members of the class who have maintained the grade of A in at least half of the work of the year and do not have a grade below B in any of their studies for the year.

These awards are announced at Commencement and published in the next Catalog number of the *Bulletin*.

Lectures

Bell Lectureship

A fund of \$2,100 from the estate of the late Rev. Peter G. Bell, ex-'60, has been received by the College for the establishment of a Lectureship on the Claims of the Gospel Ministry on College Men. The main object of this foundation is "to keep before the students of the College the demand for men for the Christian ministry and the conditions of the age qualifying that demand."

College Lecture Course

The College Board of Trustees annually appropriates money to secure widely known scholars, travelers, and lecturers to speak on topics of interest to the students and to the community. Admission to these lectures is free.

Stuckenberg Lectureship

Mrs. Mary G. Stuckenberg has given a fund of \$1,000 for the establishment of a Lectureship in Sociology in honor of her late husband, J. H. W. Stuckenberg, D.D., LL.D., by the terms of which the College will sponsor annually a lecture on some phase of Sociology from the standpoint of Christian Ethics by a specialist in the field. The lecture is given at such time as is convenient to the lecturer chosen for the year.

Scholarships and Aids for Students

Scholarship grants are made only to students actually enrolled. New students should apply for admission to and be accepted by the College before making application for scholarships.

STINE SCHOLARSHIPS—Chas. M. A. Stine, Ph.D., Class of 1901, has established an endowment fund which makes available three one-hundred-dollar loan scholarships, known as the Milton H. Stine Scholarships. These are awarded each year to young men preparing for the Christian ministry. Dr. Stine established these scholarships in honor of his father and mother.

BLOUGH SCHOLARSHIPS—Burton F. Blough, a former member of the Board of Trustees, established a scholarship endowment fund yielding three one-bundred-dollar loan scholarships. These are available on a loan basis to worthy students.

Wellington Scholarship—The interest on a fund of \$5,000, bequeathed by Senator George L. Wellington, is available each year toward the payment of the tuition of a deserving student.

Kirschner Scholarships—Mr. and Mrs. C. J. Kirschner established a scholarship endowment fund of \$10,000 to perpetuate the memory of their son, Alvan Ray Kirschner, who lost his life in World War I. The income is divided into two scholarships, which are awarded to students under certain conditions which give preference to those from Hazleton and vicinity. Applications for the use of these scholarships should be made directly to Mr. C. J. Kirschner, Hazleton, Pa.

MILLER-DEWEY EDUCATION FUND—The income from a fund of \$10,000 established by the late Rev. Adam B. Miller, A.M., a member of the Class of 1873, is annually available for the purpose of aiding deserving persons in obtaining an education at Gettysburg College. The graduates of Loysville Orphans Home have the first claim on these scholarships.

BATEMAN SCHOLARSHIP—The Rev. Sydney E. Bateman, M.D., Class of 1887, established a scholarship fund of \$500, the income from which is awarded each year to a needy student preparing for the ministry. Applications for this scholarship must be handed to the President before October first of the college year.

McCollough Scholarship—Mr. and Mrs. Charles B. McCollough have established the McCollough Scholarship as a memorial to their son, Charles B. McCollough, Jr. The annual income of this scholarship is awarded to a student at Gettysburg College on the bases of character, need, and ability.

The children of clergymen are given a reduction of from one-third to one-half on tuition and general fees.

General scholarships in substantial number are awarded to worthy students who otherwise could not attend college.

Students enrolled in the Reserve Officers' Training Corps receive uniforms from the War Department during the Elementary Courses. Students enrolled in Advanced Courses of ROTC receive approximately \$150.00 per college year plus the necessary uniforms.

Part-time employment for a considerable number of students is provided by the College through the S.C.A. Employment Bureau and the Dean's Office.

Student Health Service

The College maintains under the supervision of a Faculty Committee a Student Health Service, which provides a commodious and well-equipped Infirmary, a Medical Director, and Registered Nurses.

For an annual fee of \$10.00, paid by every student, the following services are provided:

- 1. A thorough medical examination at the beginning of each college year.
- 2. Unlimited dispensary treatments.
- 3. Care in the Infirmary when ordered by the attending physician.
- 4. Attendance by any local physician of the student's choice—at his office, or, if necessary, at the Infirmary.
- 5. All medicines prescribed by the physician.
- 6. An initial blood count when authorized.
- 7. One urinalysis.
- 8. X-Rays—with the approval of the Medical Director.

The Service does not provide care for chronic illnesses such as catarrh, asthma, hay fever, acne, etc. Nor does it provide for refraction of eyes or dental care. Consultation with an additional doctor, operations, and hospitalization are at the student's expense.

Dormitories for Men

The housing of men is under the direction of the Dean of the College. Dormitory rooms in Old Dorm and McKnight Hall are provided with single beds, mattresses, chiffoniers, study tables, chairs, study lamps, and windowshades. Students are required to furnish pillows, linen, and blankets. Special pieces of furniture may be added if desired. Room rent is \$100 per year.

The Government Dormitories are also completely furnished, and in this case the Government provides pillows, linen, and blankets. Room rent is \$90 per year.

Each dormitory occupant is required to sign a room contract for each college year and summer session.

For further information write to the Dean of the College.

Dormitories for Women

The housing of Gettysburg women is under the direction of the Dean of Women. Nonresident women students are required to room under dormitory supervision. Board for all girls is provided in Huber Hall.

Rooms range in price from \$75.00 to \$100.00 a year. Upon receiving notification of admission to the College, the applicant should immediately make application to the Dean of Women for a room assignment.

The rooms in Stevens Hall, Huber Hall, and Aughinbaugh Hall are designed for two girls or three girls. Each dormitory room is provided with a closet or wardrobe, dresser, chair, single beds, mattress, bookshelves, and study table. Students are required to provide the following furnishings:

personal linens (towels, etc.), bed linen, blankets, dresser scarfs, bed spreads, mattress pads, one study lamp. Window draperies made of cretonne or other suitable material are also furnished by the students. Pictures and other decorations may be suspended only from the molding.

Board

The College maintains a dining room in Huber Hall at which all women students except those living at home are required to take their meals. Each fraternity operates its own table. Men and wives of students may arrange to take their meals at Huber Hall.

Freshman Dormitory System

Dormitory facilities are reserved exclusively for the use of freshmen. Under the guidance of carefully-selected and well-trained Student Counselors, the freshmen solve their own problems free from the interference of upper classmen. The plan is in no sense a system of restraints, but rather a system to put into operation the principles of cooperative living.

Class Attendance

The student is expected to attend every class exercise unless his absence is justified by official authorization or genuine necessity.

The instructor is expected to make a daily report of student absences to the office of the Dean. The instructor is also authorized to impose for any unnecessary absence some suitable penalty, such as a deduction from the student's grade.

The further supervision and discipline of student absences are vested in a Committee on Absences composed of the Dean, who is ex officio chairman, and two members of the Faculty appointed by the President. For clerical reasons this committee imposes no penalties until such a time as a student's absences in any one course, those due to prolonged illness or authorized trips excluded, total more than the weekly number of class meetings scheduled for that course. If it shall then or thereafter appear to the committee that any of his absences in that course has been incurred without good cause, the student will be penalized by the addition to his graduation requirement of one hour's credit for each absence in excess of the number of class meetings per week. When the number of absences in any course shall total twice the number of class meetings per week (absences due to prolonged illness or authorized trips excluded), the student shall be dropped from the course with an F and the above penalties rescinded.

Absence from one or more scheduled classes during the twenty-four hours preceding the opening or following the closing of any holiday or vacation will be penalized by the addition of one semester hour to the graduation requirement, unless excuse for such absence has been granted in advance by the Committee on Absences.

Church Attendance

Gettysburg College believes that regular church attendance is an essential part of the life of any student. This is particularly true when the student is away from the incentives and restraints of the home. Gettysburg College strongly urges the importance of attending church services at least once a Sunday.

The churches of Gettysburg are eager to welcome the students of the College to their services.

Chapel Attendance

Every student is required to attend Chapel Service. Because of the large number of students it is necessary to divide the Chapel Service into two sections: one meeting on Monday, Wednesday, and Friday at 8:35 A.M., and the other on Tuesday and Thursday at 8:35 A.M. When a student in the first section has incurred twelve absences in any semester, he will have one credit hour added to his graduation requirement. The same penalty will be imposed on a student in the second section when he has incurred his tenth absence. When a student in the first section has incurred his seventeenth absence or one in the second his fifteenth, he will be referred to the *Committee on Discipline*.

Grading System

GRADE	QUALITY POINTS	PERCENTAGES	DESCRIPTION						
\boldsymbol{A}	3	100-90	Excellent						
\boldsymbol{B}	2	89-80	Good						
C	1	79-70	Average						
D	0	69-60	Poor, but passing						
F	directions	59-0	Failing. Repeat course.						
I		_	Incomplete for reasons beyond						
			student's control						
W	_		Withdrew from course. No credit.						
			Letter following W indicates						
			standing at time of withdrawal.						

Professors may shade the various letter grades with plus and minus signs. These signs are placed on the permanent records and reproduced on all transcripts, but are disregarded in all ordinary quality point computations. They are, however, used in all honors computations.

Quality Point System

Quality points are allowed according to grade for each semester hour as follows:

$$A = 3, \qquad B = 2, \qquad C = 1, \qquad D = 0$$

When a finer computation is desirable, as in determining honors, the following is official:

$$A + = 3\frac{1}{3}$$
 $B + = 2\frac{1}{3}$ $C + = 1\frac{1}{3}$ $D + = \frac{1}{3}$
 $A = 3$ $B = 2$ $C = 1$ $D = 0$
 $A - = 2\frac{2}{3}$ $B - = 1\frac{2}{3}$ $C - = \frac{2}{3}$

Grades I, W, and F are disregarded in quality point computations.

In general, students are considered deficient and may be required to withdraw from the College when they fail to meet the following minimum standards in the achievement of total quality points:

At the end of first semester	0
At the end of second semester	26
At the end of third semester	15
At the end of fourth semester	54
At the end of fifth semester 8	30
At the end of sixth semester)6
At the end of seventh semester	2

Conditions and Deficiencies

No credit is given for a subject reported as F or I, and such a grade remains a deficiency until removed. An I may be removed by the completion of the work within one semester after the deficiency was incurred; at the end of that time an unsatisfied I becomes an F, unless the Scholastic Standing Committee shall, because of the student's sickness or for an equally good reason, extend the time for removing the I. An F can be removed only by repeating the semester's work in the subject, and the student is held responsible for repeating this subject the next time it is offered. An F in a course for the first semester does not debar a student from the course

during the second semester, unless the work is dependent on that of the first semester.

Probation

A. If, in the judgment of an instructor, a student is in any way endangering his scholastic standing, the instructor shall notify the Dean that the student is deficient and on probation in that particular course.

At the end of two weeks the instructor shall notify the Dean whether

- (a) The probation is continued,
- (b) The probation is removed, or
- (c) The student is dropped from the course with the grade of F.

When probation has been removed, notification of the fact may be given before the end of two weeks.

- B. General Probation involves
- (a) Ineligibility to represent the College in intercollegiate activities or in other activities entailing absence from classes, and
- (b) The issuance of a warning to parent or guardian, and of notice to the student, the directors of College organizations, and the Faculty.

General Probation is effective the Monday following reports from instructors indicating that the student is failing to meet the following requirements:

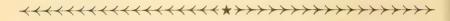
- (a) The student must be doing passing work in at least twelve semester hours of work during the current semester in addition to Elementary Military Science or Physical Education.
- (b) He must meet the minimum requirements of the Quality Point system.
- (c) The general quality of his work must evidence reasonable progress toward graduation.

General Probation can not be removed before the expiration of one week.

Reinstatement

A student dismissed from the College for any cause may not be reinstated except by petition to the Faculty. Such petitions will be considered on their own merits, but in no case will a student be readmitted during the semester immediately following the one in which the penalty was incurred. A student dismissed for misdemeanor loses all credit for work done during the semester. A student who has been reinstated and fails in scholarship a second time will be required to withdraw from the College permanently. In any case of reinstatement the student will be on general probation for one year.

Student Organizations



Athletics

Various athletic sports—football, baseball, basketball, tennis, soccer, track, wrestling, swimming, and golf—are recognized as an integral part of college life, and are so organized and supervised as to interfere as little as possible with the primary work of the institution. Two years of Physical Education or Military Science are required of all students, but in addition to this every student is encouraged to participate in some organized athletic sport.

The Women's Athletic Association, organized by the Women's Student Government, sponsors intercollegiate contests for the women students in field hockey, basketball, and swimming. It plans to increase, the number and variety of such contests in the future.

Participation in College Athletics

Students are permitted to participate in any or all branches of athletics, unless parents or guardians have notified the Faculty to the contrary.

A student entering Gettysburg College from another college is required to be registered here for a period of one college year before he is permitted to take part in intercollegiate varsity athletics.

Students on General Probation under the rules of the College are ineligible to represent the College in any intercollegiate athletics.

Intramural Sports for Men

The primary purpose of the intramural sports program is to provide recreational opportunities for those students who do not participate in intercollegiate athletics. An attempt is made to reach all students who are physically fit to take part. Supervision and direction of the program is in the hands of an intramural board, consisting of three students, the faculty intramural director, and the head of the Department of Physical Education. A schedule is played by both the fraternity and the non-fraternity leagues in each of the following sports: touch football, volleyball, basketball, and softball. Competition in swimming, ping-pong, and fencing is also included in the program.

Rifle Teams

Women's Team

A women's rifle team is trained by a member of the Military Department. Such matches and competitions as may be arranged under the program of the Physical Director for Women and approved by the Dean of Women and the Professor of Military Science may be conducted.

R.O.T.C. Team

The men's R.O.T.C. rifle team is trained by a member of the Military Department and competes annually in the Hearst Trophy Match and The Third Service Command Match. Competitive postal matches are arranged with other R.O.T.C. units throughout the United States.

Debating and Oratory

The forensic arts are under the supervision of the Debating Council, which is composed of the varsity debating squad, the debating manager, and the coach. This organization arranges a schedule with a number of other colleges for contests in debate. A special duty of the Council is to arrange an extended tour every year for the varsity teams. The women debaters are separately organized, and contest with the teams of leading institutions. A junior varsity squad is kept in training, and is given the opportunity to participate in at least one intercollegiate debating contest. Membership in any of the debating teams is determined by a system of competitive try-outs, for which all students are eligible.

A course in public speaking is offered by the Department of English. This course is recommended to all students preparing for the ministry or for teaching.

A chapter of Tau Kappa Alpha, a national fraternity whose purpose is to encourage proficiency in the forensic arts, annually elects into membership several of those participating in intercollegiate contests.

National Professional and Honorary Fraternities and Sororities

Gettysburg has the following honorary and professional fraternities and sororities:

Beta Beta Beta: national honorary society for Biology students.

Delta Phi Alpha: national honorary German language society.

Eta Sigma Phi: national undergraduate honorary fraternity for Classical students.

Kappa Delta Epsilon: national professional Education sorority.

Kappa Phi Kappa: national professional undergraduate Education fraternity.

Phi Alpha Theta: national honorary fraternity for History majors.

Phi Beta Kappa: national honor society.

Phi Sigma Iota: national honorary society for students of Romance Languages.

Pi Delta Epsilon: national literary society.

Pi Lambda Sigma: national honorary society for majors in Political Science and Economics.

Scabbard and Blade: national honorary military fraternity.

Tau Kappa Alpha: honorary forensic fraternity recognizing excellence in public speaking, debate, and oratory.

Alpha Kappa Alpha: honorary national society for Philosophy students.

Local Professional and Honorary Fraternities

Le Cercle Français: local club offering an opportunity to acquire fluency in speaking French.

General Honor Society: local society recognizing excellence in scholarship and achievement in extra-curricular activities.

Pen and Sword: local society honoring Juniors and Seniors of outstanding achievement in activities or athletics.

Pre-Ministerial Association: local organization for students preparing for the ministry.

Sceptical Chymists: campus organization of Chemistry majors.

Tertulia Espanola: local club encouraging fluency in speaking Spanish.

Social Fraternities

Gettysburg has the following social organizations:

National Fraternities

Alpha Tau Omega Kappa Delta Rho Lambda Chi Alpha Phi Delta Theta Phi Gamma Delta Phi Kappa Psi Phi Sigma Kappa Sigma Alpha Epsilon Sigma Chi Tau Kappa Epsilon National Sororities Chi Omega Delta Gamma Phi Mu Campus Organizations

Phi Kappa Rho Fraternity Chi Alpha Sigma Sorority Interfraternity Council Pan-Hellenic Council

Musical Organizations

The Band. The organization, instrumentation, and training of the band are directed toward creditable performance both in concert work and in connection with athletic contests.

The Orchestra aims to build and maintain a repertoire of standard and classical music.

The Gettysburg College Choir is an organization of fifty young men and women recruited from the student body. Auditions are held at the beginning of each school year. Applicants are chosen on a basis of voice quality, trueness of ear, musical feeling, and general musical intelligence. The Choir presents choral music of the best type in performances of a high standard. It appears at the special services held in Brua Chapel and makes an eightto-ten-day tour through the surrounding states in the spring of each year.

The Sunday Evening Musicales offer to students and friends of the College an opportunity to hear, perform, and discuss music in an informal atmosphere. The cultural value of these musicales is enhanced by the regular reading and interpretation of lyric poetry.

Service with the musical organizations is recognized by suitable insignia awarded at the end of a designated period of service.

A faculty director is provided for each of the musical organizations. He is assisted by a staff of student officers.

Owl and Nightingale Club

The aims of this organization are to bring out the latent dramatic talent of the students in acting, scene-painting, and play-writing, and also to provide the College and the community with good entertainment. It is the dramatic workshop of the College.

Publications

The Gettysburg College Bulletin is published by the College ten or more times during the year.

The Gettysburgian, under the control of the student body, is published weekly, and prints chiefly College and alumni news.

The S. C. A. Hand-Book, issued at the opening of each College year, gives valuable information and suggestions to incoming students.

The Spectrum, an annual published by the Junior class, contains pictorial representations of the College with its various organizations and surroundings, and useful information about students and alumni.

The Mercury, a magazine published by the students of the College, is advised by the English Department and seeks to encourage creative writing by the students.

The Alumni Bulletin, a quarterly published by the Alumni Office, keeps alumni informed on current College events and purposes.

All the periodicals aim at enlarging the means of communication between the College and its graduates, former students, and friends. These enterprises are cordially commended to the patronage of those interested in the welfare of the institution.

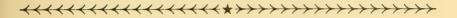
Student Chest

On petition from the Student Council, representing the student body, the Board of Trustees adopted a system for handling fees of student organizations, known as a Student Chest. This system eliminates requests and campaigns for money by student groups and substitutes a student fee of five dollars per semester. This fee is payable to the College Treasurer at the beginning of each semester and is distributed by the Treasurer at the direction of the Student Chest Committee to the various student organizations.

Student Christian Association

The Student Christian Association is a fellowship of men and women undergraduates dedicated to the development of Christian character. Founded in 1867, this organization functions today through a wide variety of projects including monthly Association meetings, chapel, vespers, daily devotions, candlelight worship services, forums, lectures, discussion and study groups, publications, social service activities, and conferences, and through the maintenance of its home, Weidensall Hall. The S.C.A. welcomes into its membership all students regardless of denominational affiliation. Its administration is vested in a Cabinet composed of the officers and the standing committee chairmen under the direction of the Chaplain, who is a member of the Faculty.

Alumni Organizations



The Alumni Association

The Gettysburg College Alumni Association, founded in 1835, is constituted of graduates of the College and former students who were properly matriculated. It is organized to foster and promote the welfare of Gettysburg College and to maintain good fellowship among the members. Though the Association meets but once each year, the governing body, the Alumni Council, meets twice annually to plan and execute organization affairs.

Executive Committee

President
Vice-PresidentEdward Ehlers, '98, 159 Highland Ave., Montclair, N. J.
Alumni Secretary
Recording SecretaryF. R. SEIBEL, '26, R. D. No. 1, Westminster, Md.
Treasurer

CHAIRMEN OF STANDING COMMITTEES

Alumni ClubsELIZABETH DAMM, '39
Alumni Days
FinanceLLOYD VAN DOREN, '09
Medal
Nominating
Public Relations
Scholarship and Endowment
Secondary Schools
UndergraduateMrs. Lester Johnson, '33
Past President

Members-at-large

J. C. Markel, '00, Pittsburgh	.Term Expires 1947
Mrs. Austin Fellenbaum, '21, Lancaster	.Term Expires 1948
C. S. Simonton, '16, York	.Term Expires 1949
F. W. BINGAMAN, '20. Esterly	Term Expires 1950

Local Club Organizations

ALTOONA

ALTOONA
President. F. M. Haller, '29, P. O. Box 89 Secretary R. W. Flenner, 17, 1116 25th Ave.
BALTIMORE
President. W. E. Garman, '20, 3512 St. James Road Secretary. BETTY DAMM, '39, 4307 Harford Road
BUFFALO
President. L. A. Greenfield, '40, 628 W. Ferry St. Secretary. R. A. Carlson, '17, 222 Norwood Ave.
CHAMBERSBURG
PresidentT. Z. Minehart, '94, W. Franklin St. SecretaryMrs. Quinton Smith, '27, Lincoln Way East
CHICAGO
President
CLEVELAND
President. J. M. Blocher, '13, 379 Beech St., Berea, Ohio Secretary. E. N. Rhodes, '36, Box 6179, Cleveland
FREDERICK AND CARROLL COUNTIES
President. F. A. Beachley, '33, Braddock Heights, Md. Secretary. H. A. Hauver, '33, R. D. 1, Lantz, Md.
HARRISBURG
PresidentS. Schreckengaust, '35, 642 Schuylkill St. SecretaryRoss. T. Bell, '28, River Rd., R.D. \$2
HENRY BREAM ALUMNI CLUB OF WASHINGTON
Social Group
PresidentWALTER HESS, '24, 15 Old Chester Rd., Bethesda, Md. Secretary
JOHNSTOWN
President
LANCASTER
President
LEBANON AND SCHUYLKILL COUNTIES
President. B. L. Christ, '19, Pine Grove. Secretary R. T. Seltzer, '32, 64 Center Ave., Schuylkill Haven.

LEHIGH VALLEY

LEHIGH VALLEY
PresidentT. E. Weaver, '25, 425 Front St., Catasauqua SecretaryEarle Fleming, '31, 24 Shafer Ave., Phillipsburg, N. J.
LOUISIANA
President
SecretaryG. D. Cobaugh, '28, 450 Fair Way Drive, New Orleans
NEW YORK
PresidentT. H. Swartz, '31, 507 West Broadway, N. Y. C. SecretaryFrank Kister, '13, 32 Broadway, N. Y. C.
NORTH CENTRAL PENNSYLVANIA
PresidentL. P. Keiser, '22, R. D. #2, Montoursville
Secretary J. W. Hough, '35, Ross Hotel, Williamsport
PHILADELPHIA
PresidentJ. H. Mumper, '21, Glenmary Lane, St. Davids
Secretary
FAITHFUL FIFTY (Social Group)
President E. F. H. GROTHE, '24, 6131 N. 11th St., Phila.
Secretary
FAITHFUL PHILLIES
President
PITTSBURGH
President. J. S. Glaes, '16, 1461 Marlboro Ave., Wilkinsburg Secretary. D. R. Rudolf, '37, 325 Stanford Ave., West View
READING
President F. W. Bingaman, '20, Esterly Secretary Virginia Huyett, '42, Greenfields, R. D. No. 2
SOMERSET
President. W. H. Beachy, '17, 207 S. Center Ave. Secretary. F. G. Masters, '04, 532 Main St., Berlin
SOUTHERN CALIFORNIA
President
Secretary
SOUTHERN CUMBERLAND VALLEY
PresidentBen Hoffman, '27, 61 Glen St., Chambersburg
Secretary

WASHINGTON

President	.DR. L. R. TABER,	'28, 7521 Morningside Dr., N. W.
SecretaryMrs. G. H.	. Sweet, '45, 6805	Meadow Lane, Chevy Chase, Md.

WESTERN MARYLAND

President	.C. M. SANNER, '41, 69 Prospect Sq., Cumberland, Mc
SecretaryJ	M. McAlpine, '31, 747 Washington St., Cumberland, Mo

WYOMING VALLEY

President	J.	F.	Sallada,	27,	25	Mallery Pl., Wilkes-Barr	e
SecretaryMRs.	P	. Н	. PHILLIPS	, '40	, 35	Snowden St., Forty For	t

YORK COUNTY

President	.н. в	R. S	chriver,	'28,	1307	Mt.	Rose	Ave.,	York
Secretary	DELO	RES	Shipe,	'45,	460 S	Ma	in St.	, Red	Lion

Alumni Clubs

There are Alumni clubs in many populous centers, and others in the process of organization. These clubs strive to be centers of interest for Gettysburg College in their several communities. Prospective students living in the vicinity of a club will do well to get acquainted with the club officers.

Addresses of Alumni

The College is anxious to keep in touch with its alumni and former students, and requests that all changes in address be sent to the Alumni Secretary.

Teacher Placement

The College maintains a Teacher Placement Bureau to assist graduates in securing positions and to aid school officials in locating properly qualified teachers. The service is free.

Prompt service may be insured by addressing communications to the Teacher Placement Bureau, Gettysburg College, Gettysburg, Pa.

Students in College

1946-1947

Senior Class

CLASS OF 1947

Candidates for the Degree of Bachelor of Arts

ALLAN, James Millard, Philosophy ALSEDEK, Donald Harris, Economics AMATUCCI, John William, Economics Annis, John Harold, Jr., History AVILA, Lillian Maria, History BASTYR, George Paul, Economics BEAL, Donald Bruce, Philosophy BEHARRY, Albert Bertram, Pre-Med. BEHARRY, Robert Sheocharan, English BIEMILLER, Philip E., Physics BILLINGS, Horace Patterson, Jr., English BIRNBAUM, Lucille Ann, Philosophy BLACKWOOD, Ferris Reed, History BLAUSER, Thelma Irene, History BORSTEL, Gerard Henry, History BRANDENBURG, Hubert Aldine, Spanish Brown, Earle Daniel, Economics BROWN, Herbert Burritt, Economics BRUBAKER, Mary Elizabeth, Pol. Sci. BUHNER, Dorothy Hedwig, Physics CAPONI, Herman Joseph, Economics CASSELL, Robert Edward, Social Sci. CHALFONT, Barbara Storey, Biology CITRON, Thomas Henry, Economics CLARK, Thomas Garis, Economics CONANT, Roger Corbin, Economics COONEY, John Joseph, History CORUZZI, Joseph Carl, History CULP, David Thomas, Chemistry CURRY, Margaretta May, English Daisey, James Ward, Economics DECKER, Jean Louise, English DELL, Charles S., Jr., Economics

Beaver, Pennsylvania Harrisburg, Pennsylvania Silver Spring, Maryland Merchantville, New Jersey York, Pennsylvania Pittsburgh, Pennsylvania Trenton, New Jersey British Guiana, S. A. British Guiana, S. A. Baltimore, Maryland Haddonfield, New Jersey New York, New York Teaneck, New Jersey Mechanicsburg, Pennsylvania Bellerose, Long Island, New York Hagerstown, Maryland Swedesboro, New Jersey Ellicott City, Maryland Bird-in-Hand, Pennsylvania Philadelphia, Pennsylvania Mount Vernon, New York Gettysburg, Pennsylvania Kennet Square, Pennsylvania New York, New York Phoenixville, Pennsylvania New Britain, Connecticut Flushing, New York Camden, New Jersey New Kensington, Pennsylvania Gloucester City, New Jersey Havertown, Pennsylvania Millheim, Pennsylvania Annapolis, Maryland

DIEHL, Erle Kerper, Jr., Chemistry Dole, Robert Snedden, Economics DRACHA, George Stephen, Economics DUNKLE, Duane Edward, Economics EHRHART, Carl Eugene, History EHRHARDT, John Ulmont, Jr. Economics Ellis, Ralph Jefford, Physics ENGLEHART, Lois Virginia, Economics ERSKINE, Robert, III, Economics ESCHBACH, Virginia, History EUTZY, William Herbert, Economics EVERHART, Martin Luther, Ir., Math. FASNACHT, Charles Theodore, Jr., History FROEHLICH, Hervey Witmer, Economics FRYBERGER, Grace Ann, English GARIS, Dorothy Ann, History GOBBEL, Alfred Roger, Philosophy GOTWALD, Luther Alexander, Jr., History GRAEFE, James Arthur, Philosophy GRAYBILL, Barbara Ann, History GREENBERG, Beverly, Economics GROSS, John Blakiston, Economics Guss, Blanche Evangeline, Biology HAAG, Betty Jane, German HAIGH, David Harry, Chemistry HART, Robert, History HART, Robert Palmer, History HARTMAN, Jacob William, Biology HARTMAN, Robert Marshall, Economics HAUSSMAN, Doris Margaret, Math. HEIM, Anna Lois, English HEMPERLY, Robert Work, Chemistry Higgison, Edward Crownshield, Math. HILL, Walter Carleton, Biology HINMAN, George Willard, Jr., Economics HOFFMAN, Jane Varner, History HOFFMAN, John Hassler, Jr., Economics HOLSBERG, Richard Allen, Economics HOMER, George Miles, Jr., Economics HOMER, Robert Wesley, Biology ISHMAEL, Richard Alexander, Biology Issing, Donald Clifford, Economics JACOBSON, Denman Fridolf, Economics JARRETT, Richard McIlvaine, Physics JESURUN, Arthur Jacob, Economics JOYCE, Louis Cyril, III, Economics KARCHNER, John Robert, Economics KEENER, Floyd Radle, Philosophy Keller, Wendell Franklin, Economics Kelley, Daniel Joseph, Physics

Hanover, Pennsylvania Clearfield, Pennsylvania Reading, Pennsylvania Johnstown, Pennsylvania Brodbecks, Pennsylvania Teaneck, New Jersey Newton Highlands, Massachusetts Myersdale, Pennsylvania Prospect Park, Pennsylvania Milton, Pennsylvania Harrisburg, Pennsylvania York, Pennsylvania Hummelstown, Pennsylvania Pensacola, Florida Philadelphia, Pennsylvania Woodbridge, New Iersev Baltimore, Maryland Gettysburg, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania Far Rockaway, New York York, Pennsylvania Sipesville, Pennsylvania Lebanon, Pennsylvania York, Pennsylvanià Lemoyne, Pennsylvania Cynwyd, Pennsylvania Lansdale, Pennsylvania Gettysburg, Pennsylvania Great Neck, New York Reading, Pennsylvania Chambersburg, Pennsylvania Philadelphia, Pennsylvania York, Pennsylvania Newtonville, Massachusetts Somerset, Pennsylvania Upper Darby, Pennsylvania Harrisburg, Pennsylvania Haddon Heights, New Jersey Haddon Heights, New Jersey Georgetown, British Guiana, S. A. Flushing, New York Elizabeth, New Jersey Scottdale, Pennsylvania Curacao, Netherlands W. I. Grenlock, New Jersey Milton, Pennsylvania Harrisburg, Pennsylvania Valley Stream, New York Moorestown, New Jersey

KIME, Roland Webb, English KLINEDINST, Robert Lee, Math. KNISELY, Samuel Weaver, Chemistry KRAMP, Paul Frank, Jr., Philosophy KRUPA, Leo Edward, Pre-Med. Kunde, Mary Louise, Biology LAGE, Alice, History LANKO, Margaret Edithe, English LATTERNER, Charles George, Philosophy LEEDOM, Virginia Louise, Chemistry LEHMAN, John Richard LEHMAN, Mary Louise, English LEWIS, James, Pol. Sci. Lewis, Joyce, German LILLICH, Jane Ann, Biology LIVINGSTON, Laura Jean, Philosophy Logan, Robert, Philosophy Lowe, Charles Edward, French LOWER, Marion Louise, French LOWER, Richard Burton, Chemistry MAGUIRE, Marcia Elizabeth, Biology MARSH, Louis Vendun, Chemistry MARTINI, Philip Joseph, Biology MARTZ, Richard Moyer, Economics MAYER, Peggy Lucille, Chemistry MILLER, Jean Anne, English MILLER, Margaret Leila, English MITMAN, Henry Donald, Physics Monastero, Daniel, Math. Moser, Phyllis Clay, Economics MOTTER, George William, Math. MOYER, Cecelia Laurene, English Musselman, Roy Donald, Economics NENADOVICH, Eli, History NOLT, Willis Herr, Jr., Economics O'DAY, James, English O'MALLEY, George Wilford, History OLSEN, Charles H., Economics OUTRAM, Janice Emily, Spanish PAHL, Carl Frederick, Physics PAXSON, Sharpless Mercer, III, Economics PLANK, Ira David, Jr., Chemistry PLANK, George Howard, Biology POTDEVIN, Carol Louise, Economics POWELL, Paul Albert, Economics RAFFENSPERGER, Bruce William, Pre-Med. (Chem.) RAFFENSPERGER, Samuel McClellan, Economics RATHBONE, Bette Jean, Economics REBERT, William Jacob, Chemistry REED, William Marcus, Economics

Bendersville, Pennsylvania Red Lion, Pennsylvania Duncannon, Pennsylvania Baltimore, Maryland Russellton, Pennsylvania Chevy Chase, Maryland New York, New York Newark, New Jersey Syracuse, New York Philadelphia, Pennsylvania Haddon Heights, New Jersey Johnstown, Pennsylvania Huntington, West Virginia Philadelphia, Pennsylvania Dundalk, Maryland Duquesne, Pennsylvania Turtle Creek, Pennsylvania Washington, D. C. Reading, Pennsylvania Reading, Pennsylvania Wynnewood, Pennsylvania Huntington Station, New York Valley Stream, New York Macungie, Pennsylvania Harrisburg, Pennsylvania Freeport, New York Silver Spring, Maryland Baltimore, Maryland Norristown, Pennsylvania West Englewood, New Jersey Taneytown, Maryland Philadelphia, Pennsylvania Fairfield, Pennsylvania Paxtang, Pennsylvania Lancaster, Pennsylvania Pittsburgh, Pennsylvania Duquesne, Pennsylvania Moorestown, New Jersey Westfield, New Jersey Haddon Heights, New Jersey West Chester, Pennsylvania Gettysburg, Pennsylvania Camp Hill, Pennsylvania Garden City, New York Delanco, New Jersey Arendtsville, Pennsylvania Arendtsville, Pennsylvania Upper Darby, Pennsylvania York, Pennsylvania Harrisburg, Pennsylvania

REICHERT, Marilyn Enid, French REYNOLDS, Mary Jean, Economics RIDINGER, George Richard, History Ries, Eugene Donald, Philosophy RISKIN, Richard, Biology ROMIG, Richard Frank, Biology ROWLAND, Harry Edwin, History RUDISILL, Richard Allen, History SALZMANN, Louis Arthur, History Sames, George Labs, Biology SCHLOTTMAN, Richard Henry, Jr., Economics SCHOENBRODT, Fred Karl, Economics SCHWARTZ, Phyllis Keller, Spanish SENIOR, Marilyn Ella, Spanish SHAINLINE, Jack William, History SHENEFELT, Tedford Lee, English SHUMAKER, Claude Richard, Bible SIMONS, Elizabeth Ann, History SLEIGHTER, Joan Rosalie, Economics SLIFER, Ruth Eleanor, Physics SMITH, Henry Elwood, Economics Spinozzi, Dominic Joseph, Physics SPREEN, Frederick D., Ir., Philosophy STALEY, Charles Irving, Economics STAUFFER, Bertha Lourene, English STERNAT, Robert Henry, Philosophy STIRZAKER, John Leslie, Philosophy STRUBE, John Louis, Jr., History Sullivan, James Robert, History SULTZBACH, Eleanor Dolores, Biology TITTLE, Mary Joanne, Chemistry Tobler, Gladys Carolyn, Economics TRICE, Anne Ligon, Spanish TRUMP, Martha Spayd, English TRUMP, Paul Adam, Philosophy TURNER, Mary Roberta, History VIALL, June Evelyn, Economics WAGNER, James Harold, Pol. Sci. WALKER, Howard Mahl, Psychology WALLACE, Thomas Lewis, Economics WALTZ, Helen Kathryn, Biology WARRENFELTZ, Donald Richard, Latin WEAVER, Quentin Clifford, Chemistry WILINSKI, Robert, Economics WILLIAMS, Charles Ray, Biology Wolf, Robert Jacob, Jr., Economics Wolf, Walton Roscoe, Chemistry YINGST, Gerald Donald, Chemistry ZIMMERMAN, Rachel Jane, History ZIMMERMAN, William Newton, Pre-Med.

Glendale, New York Westfield, New Jersey Gettysburg, Pennsylvania Baltimore, Maryland Brooklyn, New York West Lawn, Pennsylvania Kingston, New York Harrisburg, Pennsylvania Kingston, New York Upper Black Eddy, Pennsylvania Bethlehem, Pennsylvania Baltimore, Maryland Gettysburg, Pennsylvania Ephrata, Pennsylvania Norristown, Pennsylvania Mont Alto, Pennsylvania West Fairview, Pennsylvania Marietta, Pennsylvania Everett, Pennsylvania Gettysburg, Pennsylvania York, Pennsylvania Ardmore, Pennsylvania Pearl River, New York Frederick, Maryland Salem, New Jersey Biglerville, Pennsylvańia Chambersburg, Pennsylvania Lansdowne, Maryland Mendham, New Jersey Valley View, Pennsylvania Harrisburg, Pennsylvania Teaneck, New Jersey Shipman, Virginia York, Pennsylvania Gettysburg, Pennsylvania Wrightsville, Pennsylvania Lebanon, Pennsylvania Mohrsville, Pennsylvania Schenectady, New York Devon, Pennsylvania Washington, D. C. Hagerstown, Maryland Harrisburg, Pennsylvania Camden, New Jersey McKnightstown, Pennsylvania Harrisburg, Pennsylvania Smithsburg, Maryland Highspire, Pennsylvania Mechanicsburg, Pennsylvania York, Pennsylvania

Junior Class

CLASS OF 1948

Candidates for the Degree of Bachelor of Arts

ALBER, Robert Hamilton Carew ALEXIS, Edward Jerome, Economics ALLISON, Richard Norwood, Math. ARENTZ, Robert Milton, Philosophy ARNOLD, Cyril Philip, Jr., Economics BABYLON, David Snider, Jr., Economics BACON, John Burrell, Math. BANTLEY, David Straub, Jr. BARRICK, Samuel William BEENY, Henry George, Jr., Economics BENEDEK, Frank John, History BERG, John Wilbert, III, Pol. Sci. BERGER, John Emory Bair, Biology BERGER, Robert Kimball, Economics BLOOMQUIST, Robert Almon, Pol. Sci. BOMBERGER, Earl Edgar, Math. BOOTH, Elizabeth Jane, Economics Bowers, Calvin Luther, Pol. Sci. Boyer, David Joseph, Jr., Biology BRACE, Miriam Florence, Math. Brown, John William, Physics BRUBAKER, Caroline, History Busch, John William, Economics CERVINO, Audrey Cummin, Psychology CERVINO, Joseph Anthony, Jr., Economics CHANGLIN, Vincent Camillo, Math. CHILDS, Kenneth Howard, Economics Costanzo, James Theodore, English DAVIS, Samuel Purnal DEARDORFF, Dale Edward, Economics Dell, Charles Squires, Economics DEPFER, John Frederick, Chemistry DICE, William McAchren, Economics DICKSON, Harrison McCrea, Biology DIEHL, Harry Alfred, Chemistry DIEMER, John George, Jr., Economics DIXON, Helen Joyce Dodd, Robert White, Chemistry Dodd, William Earle, Ir., Math. Dull, Joseph Edwin, Math. DURSTEWITZ, Helen Miriam, English ECKMAN, Beatrice Mae, Biology EDWARDS, Clara Betty, English EHMANN, Dorothea Evelyn, Psychology

Merchantville, New Jersey Punxsutawney, Pennsylvania Arendtsville, Pennsylvania Hanover, Pennsylvania Wyncote, Pennsylvania Westminster, Maryland Westfield, New Jersey Johnstown, Pennsylvania Woodsboro, Maryland Teaneck, New Jersey Steelton, Pennsylvania Baltimore, Maryland Gettysburg, Pennsylvania Gettysburg, Pennsylvania Kane, Pennsylvania Lebanon, Pennsylvania Corapolis, Pennsylvania Baltimore, Maryland Johnstown, Pennsylvania Westfield, New Jersey Pompton Lakes, New Jersey Bird-in-Hand, Pennsylvania Wyomissing, Pennsylvania Teaneck, New Jersey Haddon Heights, New Jersey Wildwood, New Jersey Deerfield, Massachusetts Fair Oaks, Pennsylvania York, Pennsylvania Gettysburg, Pennsylvania Baltimore, Maryland York, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania York New Salem, Pennsylvania Valley Stream, New York Westfield, New Jersey Beach Haven, New Jersey Beach Haven, New Jersey Somerset, Pennsylvania Wood Ridge, New Jersey Baltimore, Maryland Lancaster, Pennsylvania Merchantville, New Jersey

EISMANN, James Francis, Math. EMIGH, Harry Good, Jr., Economics Enes, Margery Helen, Psychology Entwisee, Richard Thomas, Psychology ERB, Ruth Annette, English ERMENTROUT, George Bard, Economics ETCHBERGER, Margaret Louise, Psychology Eustis, Nadine Elaine, French FELTON, James Bruner, Economics FELTY, John Benton, Economics FERGUSON, Nancy Jean, Math. FLUCK, Grace Evelyn, Physics FRALEIGH, Phyllis, Biology FRASER, Samuel MacDonald, Jr., Economics FRASSO, Edward Greenleaf, Jr., Economics FRECH, Maurice Frank, Physics FRENCH, Charles Robert, Biology GALLION, Donald Richard, History GARMAN, Betty June, Economics GARMAN, Walter Earl, Jr., Economics GOTWALT, Spurgeon Talmage, Pre-Med. GRACEY, Janice Claire, Psychology GRAEFE, Margaret Ann, History GREIMAN, Ralph Augustus, Jr., Economics GRISSINGER, John Melchoir, Jr., English GRISSINGER, Marjorie Mae, Economics GROVE, William Joseph, English GROVES, William James, Economics GRUPE, Leonard Conrad, Jr., Economics Gumm, Jeanne Ritz GUMM, Willis L., Economics HANGEN, Nevin Richard, Math. HASSINGER, Robert Miles, Biology HECKMAN, Mary Jane, German HELD, John Thomas, Math. HENDRICKSON, James Chester, Jr., Economics Hess, Edwin Austin, Jr., Economics HICKS, John Leslie, Jr., Economics HIGH, Janet Menish, History HILNER, Howard Kauffman, Jr. HIPPENSTEEL, Howard Jason, Chemistry Hock, John Merle, Economics HOCKER, Luther Reigle, Economics HOLLINGER, Jean Annette, Biology HOLMAN, Elizabeth Anne, History Houser, John Raymond, Jr. ILGEN, Novella Anne, Spanish JACOBSON, Murray, Chemistry JAMES, John Edward, Pol. Sci. JANKE, Robert Harry, Economics

Upper Darby, Pennsylvania Westminster, Maryland Clifton, New Jersey Philadelphia, Pennsylvania Philadelphia, Pennsylvania Southampton, Pennsylvania Waynesboro, Pennsylvania New Rochelle, New York Philadelphia, Pennsylvania Altoona, Pennsylvania Camp Hill, Pennsylvania Hatfield, Pennsylvania Teaneck, New Jersey Brooklyn, New York Reading, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania Baltimore, Maryland Baltimore, Maryland Baltimore, Maryland York, Pennsylvania Glenside, Pennsylvania Baltimore, Maryland York, Pennsylvania York Springs, Pennsylvania McConnellsburg, Pennsylvania Johnstown, Pennsylvania Philadelphia, Pennsylvania Broomall, Pennsylvania Edgewood, Pennsylvania Edgewood, Pennsylvania Reading, Pennsylvania Harrisburg, Pennsylvania Allentown, Pennsylvania Gettysburg, Pennsylvania York, Pennsylvania Akron, Pennsylvania Chambersburg, Pennsylvania Jenkintown, Pennsylvania Meyersdale, Pennsylvania Espy, Pennsylvania Chambersburg, Pennsylvania Whitemarsh, Pennsylvania Abbottstown, Pennsylvania New Bloomfield, Pennsylvania Williamsport, Pennsylvania Mifflinburg, Pennsylvania Newark, New Jersey Teaneck, New Jersey, Pennsylvania Lansdale, Pennsylvania

IENSEN, Thelma Marilyn, Chemistry JOEL, Bernard Robert, Pol. Sci. Iones, Robert Collier, Chemistry KATZ, John Augustus, Economics KERBEY, McFall, Jr., Economics KINTZ, John Orville, English KISSINGER, Robert Worth, Physics KNISELEY, Jean Arlene, Philosophy Lau, Glenn Basehoar LAWVER, Kenneth Eugene, Chemistry LEE, Henry Hsi-Hung, Economics LEBER, Robert Eugene, Economics LEIDY, Russell Noble, Economics Lewis, Catherine Marie, Spanish LIEBEKNECKT, William Henry, History LINGENFELTER, Constance Virginia LUEBBE, Paul Frank, Philosophy McCarney, Miriam Faith, Philosophy McCarter, Arthur Barrett, Economics McCoy, Robert Randolph, Economics McFarland, Paul Hedrich, Chemistry MAHLER, Robert Charles, Math. MALKEMES, Allen Richard, Economics MARA, Richard Thomas, Physics MARCH, Robert Gordon, Economics MARKS, Roy Donald, Chemistry MASTERS, Thomas Claude, History MEARNS, Andrew Kirkpatrick, Jr., Economics MEEKS, Mary Edna, English MELLER, William Farrell, Economics MICHAEL, Ruby Harriet, Physics MICKEY, Leo Dale, Biology MICKLEY, Robert Elmer, Math. MILLER, Clifford Roswell, Jr., German MILLER, Francis Edward, Pre-Dental MILLER, Harvey Mathias, Physics MILLER, Kenneth Clifford, English MILLER, Mildred Annetta, Chemistry Modesti, Harry George, Economics MONFORTE, Simon Joseph, Economics MOORE, Albert Garver, History MOORE, Francis John Moss, Dorothy Louise, Economics MUHLBACH, John Edward, Economics O'BRIEN, Joseph Bernard, Math. O'CONNELL, Robert Douglas, Economics OYLER, Robert Joseph, Economics PALAZZOLO, Anthony James, Chemistry PARKER, Robert Welsh, Economics PATTERSON, Richard Eugene, Chemistry

Takoma Park, Maryland Glendale, New York Royal Oak, Michigan York, Pennsylvania Washington, D. C. Mechanicsburg, Pennsylvania Harrisburg, Pennsylvania Pittsburgh, Pennsylvania York, Pennsylvania Biglerville, Pennsylvania New York, New York York, Pennsylvania Upper Darby, Pennsylvania Gettysburg, Pennsylvania Merchantville, New Jersey Altoona, Pennsylvania Johnstown, Pennsylvania Conshohocken, Pennsylvania York Spring, Pennsylvania Madera, Pennsylvania Hagerstown, Maryland Philadelphia, Pennsylvania Shavertown, Pennsylvania Teaneck, New Jersey Gettysburg, Pennsylvania Camp Hill, Pennsylvania Teaneck, New Jersey Wilmington, Delaware Baltimore, Maryland Harrisburg, Pennsylvania Hazleton, Pennsylvania Rockwood, Pennsylvania Evans City, Pennsylvania Lewistown, Pennsylvania York, Pennsylvania York, Pennsylvania Shiremanstown, Pennsylvania Lykens, Pennsylvania Woodlyn, Pennsylvania Plainfield, New Jersey Ramsey, New Jersey Brooklyn, New York Philadelphia, Pennsylvania Baltimore, Maryland New Oxford, Pennsylvania Manhasset, New York Gettysburg, Pennsylvania Johnstown, Pennsylvania Lebanon, Pennsylvania York, Pennsylvania

PEE. Madeline Jane, Latin PENTZ, Charles William, Economics PORTER, Paul Packard, Jr., Economics Pyle, Nancy Elizabeth RASMUSSEN, Holger, Chemistry RASMUSSEN, Howard, Physics REED, Robert Dean, Biology RESH, Robert Daniel, Math. REYNOLDS, Charles Emory, Jr., Biology RHOADS, Kenneth Myer, Ir. RICE, Jack Earl, History RUBIN, Robert Jay, Biology RUDY, Fred Hoke, Economics RUOF, Phyllis Isabelle, Biology RYAN, Thomas Butler, Economics SADOW, Jay Walter, Math. SALTZER, Grace Josephine, Biology SALZMANN, Elizabeth Dorothy, Economics SCHAEFFER, John Christian, Jr., Economics SCHERCH, Richard Otto, Bible Schiebel, Edward Charles Henry SCHLUETER, Stuart Donald, Physics SCHMITTHENNER, Samuel William, Philosophy SCHUTZENBACH, Walter Louis, Pre-Med. SCHWARTZ, Allen Ehrman, Economics SCHWARTZ, Dorothy Mary, Math. SELMAN, Richard Charles, Economics SERPICO, Joanne Rose, Economics SETZER, Robert Lawrence, Economics SHANNON, Gerald Lester, History SHEARER, Paul William, Jr., Chemistry SHEFFER, Marilyn Ruth, English SHUSTER, Joseph Winters, Economics SLEP, James Daniel, Economics SLIFER, Luther Walter, Jr., Physics SLIFER, Paul Anderson, Philosophy SMITH, Arthur Morris, History SMITH, James Allen, Pol. Sci. SMITH, JAMES William, Pol. Sci. SOBERS, Walter Charles, Economics STAMBAUGH, Fred Glen, Physics STAUFFER, George Earl, History STEFL, Edward Franklin, Pol. Sci. STEINMEYER, Harry Herbert, Jr., Chemistry Sтоск, Harry Edgar, Jr. SWEITZER, Grace Morris, Soc. Sci. SWOPE, Donald Strunk TATASCIORE, Joseph W., Economics Todd, Marian Hazel, Math. Tome, Richard Leon, History

Philipsburg, Pennsylvania Chambersburg, Pennsylvania Camp Hill, Pennsylvania West Chester, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Somerset, Pennsylvania Somerset, Pennsylvania Baltimore, Maryland Harrisburg, Pennsylvania Manor Club, Maryland Brooklyn, New York Harrisburg, Pennsylvania Hummelstown, Pennsylvania Norristown, Pennsylvania Bronx, New York Harrisburg, Pennsylvania Kingston, New York Yonkers, New York Baltimore, Maryland Hanover, Pennsylvania Baltimore, Maryland Chambersburg, Pennsylvania Brooklyn, New York Baltimore, Maryland Havertown, Pennsylvania Chambersburg, Pennsylvania Red Bank, New Jersey Harrisburg, Pennsylvania Williamsport, Pennsylvania Spring Grove, Pennsylvania New Oxford, Pennsylvania Saint Johns, Pennsylvania Altoona, Pennsylvania Saint Thomas, Pennsylvania Saint Thomas, Pennsylvania Rutledge, Pennsylvania Gettysburg, Pennsylvania Lexington, Kentucky Ambler, Pennsylvania York, Pennsylvania Pittsburgh, Pennsylvania Mount Pleasant, Pennsylvania Havertown, Pennsylvania Takoma Park, Maryland York, Pennsylvania Lock Haven, Pennsylvania Allentown, Pennsylvania Matawan, New Jersey York, Pennsylvania TOMPKINS, Catherine Grimm, Biology TONDAT, Julius Joseph, Jr., Physics TREWELLA, Robert John, Chemistry TRIPLER, Robert, Economics TRUMPETER, Louise Helen, History VAN ELDEN, Walter John, Chemistry VENABLE, Vera Long, Soc. Sci. WARMAN, Clayton Delbert, Economics WATERS, Juanita Isabella, Bible WEHRY, George P., Economics WEIRICK, Paul Snowden, Physics WENTZ, Suzanne Valentine, English WHITE, Dorothy Elizabeth, History WHITLOCK, Vivian Lorraine, History YINGLING, William Junior, Bible Yost, Janice Nancy, Soc. Sci. Young, Edith Ruth, Chemistry ZIMMERMAN, Donald Theos, Math.

Washington, D. C. Hartford, Connecticut Kulpmont, Pennsylvania New York, New York Lancaster, Pennsylvania Blue Ridge Summit, Pennsylvania Oak Park, Illinois Gettysburg, Pennsylvania Roselle, New Jersey Mount Carmel, Pennsylvania Harrisburg, Pennsylvania Hanover, Pennsylvania Gettysburg, Pennsylvania Baltimore, Maryland Baltimore, Maryland Baltimore, Maryland Hollidaysburg, Pennsylvania Mifflinburg, Pennsylvania

Sophomore Class

CLASS OF 1949

Candidates for the Degree of Bachelor of Arts

ABEL, Paul James, History ADAMS, William Rex, Biology ALLEN, Olin Sudler, II, Biology AVANCENA, Robert Theodore BAKER, Daniel Wesley, Chemistry BAKER, Wilbur Kline BANGE, Glenn Resh, Physics BARCLAY, George Milton, Biology BAUER, Albert Webb BAUGHER, Doris Louise, English BECKER, Donald Heindel, History BEHARRY, Cecil BEISEL, Dorothy Gertrude, Chemistry BENNER, Ernest Nace, Economics BERGEN, Virginia Bryant, Spanish BERNHEISEL, James Lee BESCH, Earl Donald, Economics BIEHL, William Brognard BLEECKER, Elizabeth Cutler, Music BLUCHER, Richard Lee BODENSIEK, Frederick William BOEHNER, George Charles BOHN, Robert Ray, Biology BORREGARD, Daniel Knud, Biology BOWEN, Robert Wilkinson, Biology

Hellam, Pennsylvania Clearfield, Pennsylvania Claymont, Delaware Washington, D. C. Lemoyne, Pennsylvania Sipesville, Pennsylvania Hanover, Pennsylvania York, Pennsylvania Baltimore, Maryland Aspers, Pennsylvania York, Pennsylvania British Guiana, S. A. Philadelphia, Pennsylvania Lansdale, Pennsylvania Short Hills, New Jersey Harrisburg, Pennsylvania Lancaster, Pennsylvania Audubon, New Jersey York, Pennsylvania Baltimore, Maryland Pearl River, New York Gettysburg, Pennsylvania Chambersburg, Pennsylvania New Rochelle, New York Philadelphia, Pennsylvania

Bowers, Charles Albert, Economics Boyson, John Evans, Physics Brasington, Virgil Clinton, Biology Breighner, Eutha Colleen, English BRETTSCHNEIDER, Marie Charlotte, Math. BRETZ, Frank Henry BRITCHER, Elizabeth Jane, History BRODSKY, Abraham Phillip Brown, Raymond Gary, Economics Brown, Sherwood BRUA, Dorothy Jean, Economics Burgess, John Clifford, Chemistry BURKHARDT, Albert Ray BURKHOLDER, Norma Louise, History BURKINDINE, Cody Franklin, Jr. BURNETT, Marilyn Jane, History Bushey, Glenn William BUTERA, Samuel Sebastian, Economics CALLARD, Jean Louise CAMPANARO, Louis Anthony CAREW, Frank Roger CARL, Paul Eugene, German CARL, Robert Samuel, Biology CARLSON, Edwin Einar, Biology CARRINGTON, Donald Russell, Economics CARRINGTON, Sterling Ruffin, Jr., Economics CARROLL, Francis Wells, Economics CARSON, William Charles, Economics CASSADA, William Wilson CAUFFMAN, Howard LeRoy, Economics CERNEK, Martin Edward, Philosophy CESSNA, Norman Austin, Chemistry CHAPMAN, Hugh David, Economics CHARLES, Robert Allen, English COADY, Bartine Hough COLE, Herbert Whitfield, Jr. COLEMAN, Raymond Jacob, Pol. Sci. COLLINS, Russell Calvins, Economic CONTI, Vincent, Economics COONEY, Charles Douglas, Economics CREAGER, Jack L., Economics CREPS, Earl, Jr., History CRONHARDT, Robert Scott, Physics Crooks, Melvin Eugene Culp, Betty Louise CULP, Robert Thomas, Chemistry Curley, Charles Edmund, Jr. DALGLIESH, Joseph Davis, James Howard DEAN, John Wesley, III

Cleveland, Ohio Mechanicsburg, Pennsylvania Warren, Pennsylvania Gardners, Pennsylvania Baltimore, Maryland New Bloomfield, Pennsylvania Gettysburg, Pennsylvania Valley Stream, New York New Windsor, Maryland Jackson Heights, New York Niagara Falls, New York Merchantville, New Jersey Baltimore, Maryland Hummelstown, Pennsylvania Baltimore, Maryland New Kensington, Pennsylvania Wormleysburg, Pennsylvania Johnstown, Pennsylvania Warren, Pennsylvania Yonkers, New York Moorestown, New Jersey Hanover, Pennsylvania Tremont, Pennsylvania Philadelphia, Pennsylvania Willow Grove, Pennsylvania Watertown, Massachusetts Greensburg, Pennsylvania Palmyra, New Jersey Elmira, New York Norristown, Pennsylvania Palmer, New York Bedford, Pennsylvania Sharpsburg, Maryland Harrisburg, Pennsylvania Yeadon, Pennsylvania Nutley, New Jersey Lebanon, Pennsylvania Littlestown, Pennsylvania Gettysburg, Pennsylvania Lansdowne, Maryland Harrisburg, Pennsylvania Waynesboro, Pennsylvania Lutherville, Maryland New Oxford, Pennsylvania Arnold, Pennsylvania Arnold, Pennsylvania Gettysburg, Pennsylvania Philadelphia, Pennsylvania York, Pennsylvania Philadelphia, Pennsylvania

DEJACOMO, Marion Stephanie DEKRAFFT, George Charles, History DETWILER, Charles Gaylord, Physics DEVERS, John Clement, Biology DICKERT, Harvey Weaner, Physics DIEHL, Harold, Jr., Chemistry DISNEY, Helen Louise Rebert Dopps, Richard Allison Dodson, Dellis Wilton Dovey, Clayton Cresswell, Jr. Dowie, Robert James, Economics DRAKE, Donald Revere, Chemistry DREIR, Nancy Bertha, Chemistry DUNDORE, Anna Almeda ECKER, Gloria Lucene, English ECKER, Percell Benhem, History ECKERT, Barbara Jean, Psychology EGOLF, Donald Ulrich, Psychology EICHER, Calvin Eugene EICHMAN, Margaret Lindsay, Economics Elliot, Robert Francis ELTING, Richard Joseph ENKE, Sheldon Adams, Economics EPLEY, Richard David ERDLEY, Lucille Joyce, Psychology FAGER, Charles Buffington, Jr., Chemistry FARIS, Jeanne Carolyn, Psychology Fife, Evelyn Virginia FINCH, John Riker FISCHER, Edward Dennis, Chemistry FISCHER, John Tomlinson FISCHER, John Richard, Philosophy FLORIAN, Paul Andrew FOLK, William Henry, Economics FOLLMER, Max Earle FOULKROD, Edward Boardman, Economics FRECH, John, Jr. FRY, Linwood James, Chemistry Fuss, Sarah Jean GAINES, Rose Zita, Biology GARDILL, Jane Elizabeth, Chemistry GEORGETT, Emile Werly, Economics GETTYS, Margaret Lea, History GIBSON, Robert M., Economics GILL, Edward Smith, Economics GILLESPIE, Robert Samuel, Economics GINANNI, Lester William GIVEN, Robert Milton, History GLEICHMAN, Rudolph Wheeler, Economics GONZALEZ, Luis Felipe, Jr., Biology

West Englewood, New Jersey Upper Darby, Pennsylvania Norristown, Pennsylvania Mount Carmel, Pennsylvania Gettysburg, Pennsylvania Trevorton, Pennsylvania York, Pennsylvania Abington, Pennsylvania Camp Hill, Pennsylvania Johnstown, Pennsylvania Clairton, Pennsylvania Gettysburg, Pennsylvania Westfield, New Jersey Oley, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Westfield, New Jersey Harrisburg, Pennsylvania Mount Pleasant, Pennsylvania Union Bridge, Maryland Wyoming, Pennsylvania Teaneck, New Jersey Tenafly, New Jersey Gettysburg, Pennsylvania Lebanon, Pennsylvania Harrisburg, Pennsylvania Washington, D. C. Airville, Pennsylvania Ramsey, New Jersey Chicago, Illinois York, Pennsylvania Camden, New Jersey Coatesville, Pennsylvania Thomasville, Pennsylvania Berwick, Pennsylvania Brookline, Pennsylvania Hanover, Pennsylvania Boyertown, Pennsylvania Reisterstown, Maryland Gettysburg, Pennsylvania Drexel Hill, Pennsylvania Westfield, New Jersey Wilmington, Delaware Chadds Ford, Pennsylvania Manoa, Pennsylvania York, Pennsylvania Norristown, Pennsylvania Prospect Park, Pennsylvania Baltimore, Maryland Rio Grande, Puerto Rico

GOULD, Nancy Louise, English GRANT, John Douglas Gordon GRAY, Allan Robert, Biology GRAY, Esther Naomi, Spanish GRIEST, Russell Filmore, Economics GRIFFITH, George Lattimer GROGAN, Gail Blanche, French Guise, William Crist GULDEN, Harry Oden, History Guss, Evelyn Grace, Bible HAABESTAD, Mildred Anne, English HAAS, Carter Smith HAGERTY, Mary Elizabeth, Chemistry HAGY, E. Janice HAMME, Dorothy Jean, Spanish HAMME, Nevin Andrew, Chemistry HARRIS, Jane Elizabeth, Psychology HARTMAN, Philip Elmer, Chemistry HASSLER, Robert Eugene, Math. HEALY, John Delaware HEALY, LeRoy Robert, History HEATON, Thelma Joyce, Chemistry HEILMAN, John Stewart, Jr. HEILMAN, Mildred Jane HEINDEL, Harry Clair, Chemistry HELD, Charles Robert, Greek HERSHEY, Jack Boarts HIGHTOWER, Edward Augustus, Jr., Economics HILL, Melvin Ralph, Economics HISLOP, Andrew Chisholm, English HITE, Gordon Charles, History HOFF, Charles Fisher, Biology HOFFMAN, Francis, Jr., Economics HOFFMAN, Thomas Andrew, Economics HOLMAN, Harry, Economics HOLMES, Richard Reynolds Hoops, Ruth Josephine, Economics HOOVER, Patricia Ann, Chemistry HOPCRAFT, Donald Miller, Economics Hough, David Harmer, Economics HUMMEL, Ralph Eugene, History HUNT, Edgar Earl, Economics HUNTZINGER, Elwood Ellis, Chemistry ILGEN, Luther Paul, Economics INCH, John Joseph, Jr., Biology JACKSON, Jerome Case, History JACOBI, George Rudolph, German JENNINGS, Allan Eden, Math. JOHN, Peter Michael, French JOHNSON, Harry Ernest, Economics

Johnstown, Pennsylvania Summit, New Jersey Hanover, Pennsylvania Baltimore, Maryland Wellsville, Pennsylvania Chambersburg, Pennsylvania Nutley, New Jersey Arendtsville, Pennsylvania York, Pennsylvania Sipesville, Pennsylvania Springfield, Pennsylvania Moorestown, New Jersey Houtzdale, Pennsylvania Havertown, Pennsylvania York, Pennsylvania Brodbecks, Pennsylvania Baltimore, Maryland York, Pennsylvania Chambersburg, Pennsylvania Philadelphia, Pennsylvania Cliffside Park, New Jersey Bellefonte, Pennsylvania Briarcliff Manor, New York Baltimore, Maryland Hanover, Pennsylvania Gettysburg, Pennsylvania York Springs, Pennsylvania Floral Park, New York Hankins, New York Lynbrook, New York Baltimore, Maryland Wellsville, Pennsylvania Coatesville, Pennsylvania Chambersburg, Pennsylvania Camden, New Jersey Hagerstown, Maryland Metuchen, New Jersey Chambersburg, Pennsylvania Scarsdale, New York Palmyra, New Jersey Harrisburg, Pennsylvania Johnstown, Pennsylvania Valley View, Pennsylvania Mifflinburg, Pennsylvania Philadelphia, Pennsylvania Racine, Wisconsin Astoria, New York Chambersburg, Pennsylvania Camden, New Jersey Artemas, Pennsylvania

JOHNSON, Allen Earlston, Economics IONES, Gordon Harold, Biology IONES, Louis Kenneth, Economics KACZKOWSKI, Walter John H. KAHLER, Richard Norman, Economics Keller, John William, Pol. Sci. Kelley, James Rodgers, Economics KERN, Dean Parker, Chemistry KILLALEA, Joseph Neilan, Economics Kime, Delmar Carson, Bus. Adm. KINDIG, Roy Clair, Jr., Biology KING, Glen Richard KIRKPATRICK, William Hamill, Jr. KIRSCHNER, George Earle, Jr., Economics KNORR, John Christian, Math. Koch, William Augustus, III KOENIG, Betty Jane, Spanish Koury, Ramsay James, Economics KUHN, Jean Marie, Economics LANG, John Calvin, III, Economics LANG, John Calvin, III LANGERMAN, Harold Albert, Economics LARSON, Andrew Macbeth, Physics LEBER, Raymond Harry, English Lebo, Russell Albert LEITHOLD, Dorothy Jane, Economics LENTZ, Stanley Shoop, Physics LEO, Rocco John, History LEONARD, Ross Shemwell, Economics LEREW, Harold William LIGHTNER, Phillip Paul, History LITTLE, Robert David LINTA, Ned A., History Long, William Francis LOVE, Jack Michael, Economics MACRITCHIE, Marjorie Elizabeth Maples, James Rosecrans, II MATLACK, Edith Haines MAYER, Florence Louise, Chemistry MAZUR, John Stanley, History McCaw, William James, Economics McKendry, William Alexander, Soc. Sci. McLarnon, Richard Prendergast, Math. McNeal, Harry Livingston, Jr. McVicker, Mugene Robbins, Philosophy MENCHEY, Marian Joann, Spanish MESCHTER, Charles David, Economics MILLER, Hannah Mary, Economics MILLER, Mary Lou, History MILLER, Richard J., Jr.

Artemas, Pennsylvania Royal Oak, Michigan Norristown, Pennsylvania Springdale, Pennsylvania Bloomsburg, Pennsylvania Waynesboro, Pennsylvania Williamsport, Pennsylvania Altoona, Pennsylvania Gettysburg, Pennsylvania Bendersville, Pennsylvania Clearfield, Pennsylvania Westminster, Maryland Havertown, Pennsylvania York, Pennsylvania Gettysburg, Pennsylvania Lansdale, Pennsylvania Hazleton, Pennsylvania Harrisburg, Pennsylvania Bendersville, Pennsylvania Hollidaysburg, Pennsylvania Hollidaysburg, Pennsylvania Philadelphia, Pennsylvania Gettysburg, Pennsylvania Philadelphia, Pennsylvania Camp Hill, Pennsylvania Drexel Hill, Pennsylvania Hummelstown, Pennsylvania Camden, New Jersey Spring Grove, Pennsylvania York Springs, Pennsylvania Red Lion, Pennsylvania Hanover, Pennsylvania Steelton, Pennsylvania Sunbury, Pennsylvania Philadelphia, Pennsylvania Niagara Falls, New York Frederick, Maryland Moorestown, New Jersey York, Pennsylvania Oyster Bay Cove, New York Philadelphia, Pennsylvania Freehold, New Jersey Sharon Hill, Pennsylvania York, Pennsylvania Watsontown, Pennsylvania Gettysburg, Pennsylvania New York, New York Pittsburgh, Pennsylvania La Jolla, California Harrisburg, Pennsylvania

MILLER, Steward Daniel, Chemistry MINNICH, Betty Jane MIRAGE, Faris Amin, Economics MIZELL, William Dale, Economics Mock, Rosemarve Mondelli, Joseph Francis John, Biology MORITZ, Malcolm Charles, French Moses, Patrick J., Economics Moul, Edward Clinton, Economics MUMFORD, Mary Ruth, English Mumma, Anna Mae, Biology MUMMERT, Clyde Lavere Muntz, Millard Milton MURLATT, Calder Clemson, Pol. Sci. MURLATT, Regina Moore, Psychology Murray, Robert Francis, Math. Musselman, Charles Edwin, History NAILL, William Young, Ir. NAWIASKY, Peter Edward NEAL, Robert Louis, Biology NEISTADT, Julian Nelson, Enid Marguerite, English NEMESCHY, Robert Benjamin, German NERE, Paul Samuel, Economics NEWMAN, Martin Lewis Nowak, Raymond John, History NULL, George Edgar, Physics OLEWILER, Robert Leonard, Biology OLEWILER, Stewart Stanley, Jr., Spanish OLSEN, Arthur Cullen ORTH, Paul Richard, Physics ORTIZ, Ronaldo Manuel, Biology PADGETT, Kathryn Irene, Psychology PARNELL, Paul John Peck, Ralph Eugene PERROTT, Jeanne Charlotte, Psychology PETERSON, Donald Worthy, Chemistry PIERE, Roger Laurent, French PLANTZ, Walter Charles, Economics PLITT, Claire Norene POLLEY, Charles Moore, Economics POORMAN, George Anderson, Psychology RAFFENSPERGER, Edgar Merrow, Chemistry RAMBO, Charles Archut RAUSCHENBERGER, Robert S., Math. READ, Edward William, Jr., Economics REIHMAN, Max, Economics RESTIN, Howard Bruno, Economics RHOADS, Jane Merlyn, Soc. Sci. RINACA, William Jackson

Georgetown, South Carolina Ramsey, New Jersey Hollywood, California Kensington, Maryland Phoenix, Arizona Audubon, New Jersey Cedarhurst, New York New Cumberland, Pennsylvania Spring Grove, Pennsylvania Gettysburg, Pennsylvania Lebanon, Pennsylvania Hanover, Pennsylvania Hanover, Pennsylvania Harrisburg, Pennsylvania Harrisburg, Pennsylvania Birmingham, Michigan Mechanicsburg, Pennsylvania Hanover, Pennsylvania Summit, New Jersey Shrewsbury, Pennsylvania Baltimore, Maryland Upper Darby, Pennsylvania Niagara Falls, New York Valley Stream, New York State College, Pennsylvania Pittsburgh, Pennsylvania Gettysburg, Pennsylvania York, Pennsylvania York, Pennsylvania Woodhaven, New York Steelton, Pennsylvania New York, New York Pompton Lakes, New Jersey Hazleton, Pennsylvania Chambersburg, Pennsylvania Baltimore, Maryland York, Pennsylvania New York, New York Upper Darby, Pennsylvania Baltimore, Maryland Harrisburg, Pennsylvania New Stanton, Pennsylvania Gettysburg, Pennsylvania Woodbury, New Jersey Sellersville, Pennsylvania Philadelphia, Pennsylvania Oaklyn, New Jersey Brooklyn, New York Baltimore, Maryland Baltimore, Maryland

ROBINSON, Frank G., History ROHRBAUGH, Donald Wayne ROKSANDIC, Michael, History ROTH, Preston Claude, Economics ROULETTE, Thomas Grier, Pol. Sci. ROVINSKI, Francis Joseph, Jr., Chemistry ROWELL, Herman Lee, Biology ROWLAND, John Irvington, French ROYER, Esther Elizabeth SAUR, David Harum, Biology SCHAFER, Clara Mae Schlegel, Robert Harry, History SCHMITTHENNER, August Frederick, Biology SEATON, David Lance, Economics SECHRIST, Raab Richard, Physics SELMAN, Donald Leon, Economics SHAUB, Mary Elizabeth, French SHEIBLEY, James Murray, Jr., Economics SHELLENBERGER, Martin Berry, English SHOPP, George Milton SHOTWELL, Raymond Lee, Biology SHRYOCK, Robert Luther, Economics SHULER, Virginia Ann SHWAB, Paul Cameron SKIDMORE, Stephen, Economics SLEE, William Maurice SLIVER, Eli Franklin, Pol. Sci. SLONAKER, Joselyn Ann SLUSSER, Guenthal Harry, Economics SMITH, Harvey Borland SMITH, Herbert Louis SMITH, James Edward, Economics SMITH, Laun Cummins, Jr., History SNODGRASS, Robert Thomas, Physics SNYDER, Richard Edward, English Sourber, Charles Henry, Jr., Biology SPAHR, Herbert James, Economics STAHL, Robert William STARAHS, John Jacob, Jr., Economics STARNER, Marlin K., Economics STEPHENSON, Harry Robert, Economics STETLER, Doris Audrey, Spanish STEVENS, Jeanne Lois, Psychology STEWART, Frank B. Frisbie, Biology STEWART, John Barker, Jr., Economics STOCK, Lloyd Junior, Economics STORM, Henry Bartlett STOTHART, Hamilton Charles, English STOVER, George Ernest, History STRANG, Alfred Mathias

Harrisburg, Pennsylvania Gettysburg, Pennsylvania Steelton, Pennsylvania Norristown, Pennsylvania Chambersburg, Pennsylvania Kearny, New Jersey Charlotte, North Carolina Kingston, New York Carlisle, Pennsylvania Hanover, Pennsylvania New Kensington, Pennsylvania Ashland, Pennsylvania Chambersburg, Pennsylvania Merchantville, New Jersey New Cumberland, Pennsylvania Chambersburg, Pennsylvania Shrewsbury, Pennsylvania Lyken, Pennsylvania York, Pennsylvania Harrisburg, Pennsylvania Lumberton, New Jersey Gettysburg, Pennsylvania Camp Hill, Pennsylvania Teaneck, New Jersey Philadelphia, Pennsylvania Lewistown, Pennsylvania Red Lion, Pennsylvania Phoenixville, Pennsylvania Gardners, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Stratford, Connecticut Waynesboro, Pennsylvania Pitman, New Jersey Harrisburg, Pennsylvania Hanover, Pennsylvania Gettysburg, Pennsylvania Arlington, Virginia Drexel Hill, Pennsylvania Gardners, Pennsylvania Philadelphia, Pennsylvania Pittsburgh, Pennsylvania Lansdowne, Pennsylvania Brooklyn, New York Chattanooga, Tennessee New Oxford, Pennsylvania Baltimore, Maryland Philadelphia, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania

STRASSER, Robert Kenneth, Economics STRINE, Conrad Henry Mann, Pol. Sci. STROEHMANN, Carol Marie SVARNAS, George, Chemistry SYKES, William Usher TANTS, Lila June, English TAYLOR, Jack Raymond, Soc. Science THOMAS, Wilbur G. TREMBLE, Dudley Alan TREXLER, Hazel Morgan VAN RIPER, Fred Garrison, Economics VIETS, Jack Harold WAGAMAN, Donald Lawrence, Economics WALDKOENIG, Gilson Christian, History WALKER, Robert E. WALSH, Jeanne Charlotte, Spanish WALTER, Mildred Anita WALTERS, Jacqueline Mathilde WALTERS, Marion Margaret WAY, John Jarrett, Economics WAYBRIGHT, Lois Estella WEDAA, Henry William, Chemistry WEILAND, John David, Chemistry WEIMER, Joseph Michael WENTZ, Edwin Carlton WENTZ, Robert Bruce WICKEY, Charlotte Ethel, Math. WILSON, John William, Economics WISER, Bruce D. WOHLFARTH, Rosann Marie, Psychology WOHLFERT, Kenneth Franklin, Psychology Wolff, Barbara Ann WOOD, Ruth Harrison WORTH, Shirley Jane, Biology WRIGHT, Robert Francis, Jr., Biology Yost, John Young, Edward Shreiner, Economics Young, Richard Stuart, Biology Young, William John, Ir., Economics Yount, Brent Porter, Philosophy ZUNDEL, William L., History

Westmont, New Jersey York, Pennsylvania Williamsport, Pennsylvania Gettysburg, Pennsylvania Clearfield, Pennsylvania Valley Stream, New York Fayetteville, Pennsylvania York, Pennsylvania Teaneck, New Jersey Laureldale, Pennsylvania Maywood, New Jersey Bloomsburg, Pennsylvania Hanover, Pennsylvania Pittsburgh, Pennsylvania Harrisburg, Pennsylvania Staten Island, New York Gettysburg, Pennsylvania Harrisburg, Pennsylvania Elkins Park, Pennsylvania South Williamsport, Pennsylvania Gettysburg, Pennsylvania New York, New York Swarthmore, Pennsylvania Gettysburg, Pennsylvania Biglerville, Pennsylvania Leola, Pennsylvania Washington, D. C. Harrisburg, Pennsylvania Hanover, Pennsylvania Harrisburg, Pennsylvania Hampton, New York Gettysburg, Pennsylvania Harrisburg, Pennsylvania Trenton, New Jersey Glen Ridge, New Jersey Baltimore, Maryland York, Pennsylvania Kings Park, New York Havertown, Pennsylvania Faith, North Carolina Mount Pleasant, Pennsylvania

Freshman Class

CLASS OF 1950

Candidates for the Degree of Bachelor of Arts

Abbott, James Lewis Acker, Nancy McClellan, *History* Adams, Edward Arthur Hagerstown, Maryland New Oxford, Pennsylvania Yonkers, New York

ADAMSON, Peter Rankin AKERS, Graden Musser, Economics ALBRIGHT, William John, III ALLAMONG, George Harding ALLSHOUSE, Richard Reaser APPLE, John Benjamin ARNDT, Robert Elwood ATHERHOLT, William Gordon BAHR, Warren Arthur, History BAIR, John Criley BAKER, Charles William, III BINDER, Richard Gordon BINGAMAN, Hunter Franklin BLACKMAN, John Wayne BLEECKER, Dorothy BLEECKER, Patricia Wilkes BOLLINGER, Lloyd David, History BORDER, John Orville, Ir. BORGH, Edwin, Jr. BORTNER, John BOYER, Carroll Lee Boyles, Robert Allen BRILL, Earl Hubert BROOKES, Robert Kincaid, History BROUGH, Clifford Edwin, English BROUGH, Robert Ivan Brown, William Thomas Joseph BUCHER, James Randolph BUEHLER, William Edgar, III BUSHMAN, George David, Economics CAPPEL, Franklin Irvin CERVINO, Antonio CHRISTOPHER, Dominic Joseph CLEMENS, Frederick Blaine CONRAD, John Lewis, Jr. CONSTABLE, Richard Raymond Cook, Edward Dale, Economics COOPER, Dean Scott COPELAND, William Read COVER, Richard Elwood CRAIGHEAD, William Moore CRALEY, Nathaniel Neiman, Jr., Economics CREIGHTON, James Michael DAHL, Clarence Wilhelm Davies, John Samuel DAVIS, Harry Lambert, Biology Davis, John Mostyn, Jr. DAY, Robert Edward Lee DEITRICK, Samuel Charles DENMEAD, Alexander Pennington

Philadelphia, Pennsylvania Hollidaysburg, Pennsylvania Highspire, Pennsylvania Fairfield, Pennsylvania Philadelphia, Pennsylvania Sunbury, Pennsylvania Gettysburg, Pennsylvania Norwood, Pennsylvania Yonkers, New York Swarthmore, Pennsylvania Duquesne, Pennsylvania Steelton, Pennsylvania Esterly, Pennsylvania Pitman, New Jersey York, Pennsylvania York, Pennsylvania New Freedom, Pennsylvania York, Pennsylvania Springfield, Pennsylvania York, Pennsylvania Middletown, Maryland Chambersburg, Pennsylvania Willow Grove, Pennsylvania Stonington, Connecticut Bendersville, Pennsylvania Bendersville, Pennsylvania Audubon, New Jersey Aspers, Pennsylvania Philadelphia, Pennsylvania Arendtsville, Pennsylvania Lavelle, Pennsylvania Haddon Heights, New Jersey Red Bank, New Jersey Berwick, Pennsylvania New Cumberland, Pennsylvania Norristown, Pennsylvania Harrisburg, Pennsylvania McConnellsburg, Pennsylvania Lewistown, Pennsylvania Camp Hill, Pennsylvania Harrisburg, Pennsylvania Red Lion, Pennsylvania Kittanning, Pennsylvania Forest Lake, Michigan West Lawn, Pennsylvania Scranton, Pennsylvania Danville, Pennsylvania Baltimore, Maryland Sunbury, Pennsylvania Pitman, New Jersey

DERRICK, William Edwin, Jr. DEWOLF, Robert Borden, Economics DIETRICH, Luther Loy, Jr., Biology DILLER, Lorraine Adele Down, Robert Edward DUTREY, Richard W. DUTTON, Howard Bruce EBERLY, Seibert Durboraw, Jr., Economics ECKERT, Eugene Burnell EDWARDS, Robert Rene, English EHRHART, Sidney Strine EICHER, Calvin Eugene EISENHART, Beverly Joanne EISENHART, William Edward, Chemistry EMLET, Harold Brooks ENANY, John D. ENGLE, Paul Irvin ERB, Joseph Edward ETSWEILER, James Robert, Physics EVERHART, Robert Loray, Chemistry FAGER, Hummel Cocklin FAIR, George Calvin, Economics FAUST, Samuel Denton FELLENBAUM, Mildred Ann, History FICKES, Robert Ritter FIDLER, Richard Rouzer FINNEY, David Nestor, Ir. Fissel, Chester Maxwell FISSEL, Gaylord Harold, Economics FLAHERTY, William Bertram FORTENBAUGH, Ruth Emma FOULKROD, Barbara Ware FOWKES, William FOWLER, Harry FREY, Everett Edgar, Economics FROCK, Carroll Emanuel, Ir. FRUTIGER, Donald Ulrich, Economics Gallagher, Thomas Lawrence, Jr. GARRETT, Philip Leroy GEIMAN, Christine GHANNAM, Yusuf Muhammad GIBBLE, Harry Nelson GILBERT, Dorothy Jane GILLIGAN, John Joseph GINGRICH, Warren Alan Giusti, David John GORMAN, George Eugene GOTWALD, Julia Small GOTWALD, William Franklin

GRAYBILL, Henry Winey

Trevorton, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Hanover, Pennsylvania Mt. Holly Springs, Pennsylvania Carlisle, Pennsylvania Washington, D. C. Harrisburg, Pennsylvania Gettysburg, Pennsylvania Haddon Heights, New Jersey Glenville, Pennsylvania Mt. Pleasant, Pennsylvania Newark, New Jersey Harrisburg, Pennsylvania Loysville, Pennsylvania Connellsville, Pennsylvania Harrisburg, Pennsylvania Hanover, Pennsylvania Millersburg, Pennsylvania York, Pennsylvania Harrisburg, Pennsylvania Gettysburg, Pennsylvania Bridgeton, New Jersey Lancaster, Pennsylvania Newport, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania New Oxford, Pennsylvania Gettysburg, Pennsylvania Havertown, Pennsylvania Duncansville, Pennsylvania Duquesne, Pennsylvania York, Pennsylvania Emmitsburg, Maryland Highspire, Pennsylvania Duquesne, Pennsylvania Hanover, Pennsylvania Hanover, Pennsylvania Ramallah, Palestine Lancaster, Pennsylvania Hazleton, Pennsylvania Havertown, Pennsylvania Greencastle, Pennsylvania Harrisburg, Pennsylvania Gettysburg, Pennsylvania York, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania

GREEN, William Franklin, Physics GREENAWALD, Carl Heim GRIFFIN, Frederic GROFF, Walter Howard, Economics HAEHNLEN, Frederick Phillip HALLER, Paul Grayson HAMILTON, Thomas Allen, Economics HANKINS, Loverah Jeanne HANSON, George William, English HARTMAN, Leslie Montgomery, Pol. Sci. HARTZELL, Raymond Howard HECKLER, James Robert HEINDEL, Dennis Eugene, Biology HEINTZELMAN, James Richard HEINTZELMAN, Richard Stewart, English HEWSON, William Newlin, Math. HILTON, William Gastrock, Ir., Economics Hock, John Mortimer HOKE, Chester I., Ir. HOLDEN, Richard Bender, Economics HOLLAND, Edward Fife HOLLWAY, Donald Wilson, Chemistry HOPKINS, Harry Maxwell HORICK, Justin Jacob HORNER, William Henry Houck, Richard Monroe HOUSEWORTH, Charles Webster Houtz, Kenneth Howard HOWITZ, Donald Everett, English HUDSON, Irene Helen, Economics HUMMEL, Harry Wisotzkey HUMMEL, William H. HUNT, Charles Lindberg INNERST, Preston IOHNSON, George Wilson JOHNSON, Robert Kenneth Joy, William Ramos KAUFFMAN, Robert Earl KEHR, Clifton Leroy Keiser, Richard Leon, Math. KERNS, Russell Ray KILLALEA, Edwin James, Jr., English KING, Malcolm Lawrence, Jr., Economics KIRKER, Walter Robert KLINE, John Burt KLINE, William Ellsworth KNOUSE, Dale Guy, Chemistry KOENIG, Louis Richard Koury, James Solomon

KREIDER, Ray Barnett

Gettysburg, Pennsylvania Reading, Pennsylvania Abbottstown, Pennsylvania Little Ferry, New Jersey Gettysburg, Pennsylvania Gettysburg, Pennsylvania Lancaster, Pennsylvania Princess Anne, Maryland Valhalla, New York Chambersburg, Pennsylvania Silver Spring, Maryland Scotland, Pennsylvania Hanover, Pennsylvania Gettysburg, Pennsylvania Fayetteville, Pennsylvania Philadelphia, Pennsylvania Harrisburg, Pennsylvania Pottsville, Pennsylvania Hanover, Pennsylvania Chambersburg, Pennsylvania Red Lion, Pennsylvania Red Lion, Pennsylvania Phoenixville, Pennsylvania Idaville, Pennsylvania Gettysburg, Pennsylvania Hanover, Pennsylvania Phoenixviile, Pennsylvania Rutledge, Pennsylvania West Hempstead, New York Gettysburg, Pennsylvania York, Pennsylvania Easton, Pennsylvania Johnstown, Pennsylvania York, Pennsylvania Somers Point, New Jersey Succasunna, New Jersey Dumont, New Jersey East Prospect, Pennsylvania Brodbecks, Pennsylvania Montoursville, Pennsylvania Steelton, Pennsylvania Gettysburg, Pennsylvania Meriden, Connecticut Harrisburg, Pennsylvania New Stanton, Pennsylvania Frederick, Maryland Gardners, Pennsylvania Palmyra, New Jersey Harrisburg, Pennsylvania Lititz, Pennsylvania

KRONK, Arthur Whitney KROUT, Arthur Harvey, History KROUT, Gerald Eugene KULP, Stuart Standt Kutz, Earl, Ir. LANDIS, Harold Ulrich Landis, John Allen, Jr. LARKIN, Bertram Lionel LARSON, Allen Alexander LEAMAN, Edward Andrew LEISTER, Elwood Harold LENKER, Theodore Lewis LESCALLEET, Thomas Melvin, Jr. LINDQUIST, Theodore August, Jr. Long, James Earl, Chemistry Long, James Keats LOTT, Elizabeth Ann LOUDENSLAGER, Paul Edward, Jr. Lowe, Thomas E. McCarter, Daniel Searcy McCausland, Robert Gamble, Economics McClain, Dean Andrew McClain, Milton Charles McClung, Larry Stewart, Chemistry McCutcheon, Graham Edward McKay, John Laird, Jr. McMorris, David Loomis MAGEE, James Andrew MANN, Donald Zinn MARKEL, Clarence Beck Maus, Riley George Allen MEHRING, Robert Theodore, Economics MELLIN, Theodore Carl, Jr., Pre Med. MICHAELI, Herman Alfred, Economics MICKLEY, Lillian Hoke MICKLEY, Vernon Harry, Biology MIDDLETON, Robert McMillan, Chemistry MILLER, Charles Kitzmiller, Jr., Chemistry MILLER, David Treat MILLER, Eugene H., Economics MILLER, Granville Funt MILLER, Jack Clayton MILLER, John Nelson MILLER, Robert Maurice MOORE, Warner Howard Morgan, John Beaver MORRIS, Donald Phillip, Chemistry Moser, George Bronson MOUNTAIN, Walter Scott, III

Mowers, Robert Harold

Park Ridge, New Jersey York, Pennsylvania East Berlin, Pennsylvania Pennsburg, Pennsylvania Mechanicsburg, Pennsylvania Palmyra, Pennsylvania Highspire, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Lititz, Pennsylvania Hanover, Pennsylvania Harrisburg, Pennsylvania Frederick, Maryland Pleasant Gap, Pennsylvania Steelton, Pennsylvania Johnstown, Pennsylvania Gardners, Pennsylvania Haddonfield, New Jersey Gettysburg, Pennsylvania York Springs, Pennsylvania Drexel Hill, Pennsylvania New Freedom, Pennsylvania Harrisburg, Pennsylvania Stewartstown, Pennsylvania Teaneck, New Jersey Camp Hill, Pennsylvania Hollidaysburg, Pennsylvania Bloomsburg, Pennsylvania York, Pennsylvania Columbia, Pennsylvania Hanover, Pennsylvania Gettysburg, Pennsylvania Bethlehem, Pennsylvania York, Pennsylvania New Oxford, Pennsylvania Hanover, Pennsylvania Wernersville, Pennsylvania Lancaster, Pennsylvania Philadelphia, Pennsylvania York, Pennsylvania Littlestown, Pennsylvania Colonial Park, Pennsylvania Lemoyne, Pennsylvania Gettysburg, Pennsylvania Merion, Pennsylvania Mt. Carmel, Pennsylvania Chestnut Hill, Pennsylvania Freeport, New York Gettysburg, Pennsylvania Highspire, Pennsylvania

MOYER, Thelbert Roy, Biology Myers, Mary Patricia Myers, Richard Carl NATALE, Sebastian David NAUS, Ramon Richard, Math. NEELY, James Richard NEIN, George Edward, Jr. Ness, Marlet Clay NEUBERT, Harry Walter Novitsky, Walter OGDEN, William Robert ORTIZ, Edgardo Guillermo, Economics OTLEY, Jesse Darlington, Pre. Med. OTT, Richard Morrell PALMER, Max Hughes, Spanish PALMER, Sidney Macbeth PARKER, Ada Louise, Philosophy PATTERSON, Leo George PAVELIC, Martin Thomas PERCHY, Stuart Clare, Economics PERRY, Ralph Russell PICKING, Robert Earl PITZER, Harry David PLASTINO, Paul Charles PURE, Harry RAMSEY, William Paul, Chemistry RASMUSSEN, David RASMUSSEN, Norman Carl REED, William Richard, Biology REESE, Allison, Jr. REILLY, Joseph Edward RESSLER, Louis Gene RICHTER, Edward James RIEDEL, Gerald Hoffman ROBINSON, Mary Hannah, English ROCK, Ralph Edward, Economics ROKSANDIC, Samuel ROMBERGER, Richard Eugene ROTE, Harry Frederick, Jr. RUDISILL, Alvin Stewart Sabo, George John, Ir. SACHS, Ross Hubert SANNER, Donald Wayne SASSMAN, Richard Henry SCHAEFFER, Robert Sherman SCHLACK, Theodore Calvin SCHLEGELMILCH, Harry Wilson SCHWARTZ, John Frederick SENKEVITCH, Nicholas SENER, Lymann Green, Jr.

York, Pennsylvania York, Pennsylvania York Springs, Pennsylvania Harrisburg, Pennsylvania Merchantville, New Jersey York Springs, Pennsylvania Lewistown, Pennsylvania Bridgeport, Connecticut Dover, New Jersey New York, New York Gettysburg, Pennsylvania New York, New York St. Davids, Pennsylvania Johnstown, Pennsylvania York, Pennsylvania Chambersburg, Pennsylvania Fairfield, Iowa Collingdale, Pennsylvania Harrisburg, Pennsylvania Altoona, Pennsylvania Madison, Connecticut Chambersburg, Pennsylvania Biglerville, Pennsylvania Lancaster, Pennsylvania Philadelphia, Pennsylvania Harrisburg, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania New Kensington, Pennsylvania Altoona, Pennsylvania New Milford, New Jersey York, Pennsylvania Bellmawr, New Jersey Fayetteville, Pennsylvania Spring Grove, Pennsylvania Harrisburg, Pennsylvania Steelton, Pennsylvania Carlisle, Pennsylvania Harrisburg, Pennsylvania Collingswood, New Jersey Whitestone, New York Gettysburg, Pennsylvania Somerset, Pennsylvania Roselle Park, New Jersey Washington, D. C. Chattanooga, Tennessee Sproul, Pennsylvania Gettysburg, Pennsylvania Clifton, New Jersey York, Pennsylvania SENTZ, Ralph Edward SHADLE, Charles Robert SHEELY, Laurin Everett, Economics SHERMAN, Delores SHIMER, Frank Herbert Shipe, Walter Harban SHOOK, Ellis Irving SHOOP, Edwin Louis SIMONTON, Donald Cloyd SMITH, Earl Humphreys SMITH, Luther Augustus SNYDER, Alden Lowell SNYDER, William Richard, Biology Sperry, William Hartley STAFFORD, Daniel Newton STAUFFER, Rodney Hoke, Biology STETLER, Harlan STEWART, Harold Albert STITT, Merle Eugene STOCK, George William STOCK, Henry Jacob STOCK, James Keeny, Math. STONER, Robert Elmer STOUFFER, Charles Keeny STRAYER, William Alan Sweet, Donald Herbert TAYLOR, Maris Harvey, II THOMA, Ferdinand Gustave, Jr. THOMSON, William THRUSH, George Herbert, III TILEY, Robert Edward, Biology Tomasson, Richard Finn TOWNSEND, Albert Shelley TROXELL, William Eugene UHLIG, William Albert UTECH, Eugene Frederick VEANER, Allen Barnett VENABLE, Charles Leslie, History VILLAUME, Eugene Paul VILLAUME, Frederick George WAGNER, Eugene Frederick WALD, William, Jr., Chemistry WALTERSDORF, Philip Hollinger WATKINS, Palmer Rothermel WAY, James Randall, Economics WAYBRIGHT, Geraldine Ann WEANER, Howard Henry, Jr. Welch, Robert Wood, II, Chemistry WHITE, Frances Gertrude WIEAND, Richard Bauman

Taneytown, Maryland Elizabethville, Pennsylvania New Oxford, Pennsylvania Gettysburg, Pennsylvania Syracuse, New York Washington, D. C. Glenside, Pennsylvania Gettysburg, Pennsylvania York, Pennsylvania Woodland, Pennsylvania Gettysburg, Pennsylvania Harrisburg, Pennsylvania Dallastown, Pennsylvania Gettysburg, Pennsylvania New Philadelphia, Ohio Codorus, Pennsylvania Chambersburg, Pennsylvania Brooklyn, New York New Oxford, Pennsylvania New Oxford, Pennsylvania New Oxford, Pennsylvania New Oxford, Pennsylvania Mifflintown, Pennsylvania Chambersburg, Pennsylvania Chambersburg, Pennsylvania Chevy Chase, Maryland Linglestown, Pennsylvania Woodbury, New Jersey Morristown, New Jersey Gettysburg, Pennsylvania Lebanon, Pennsylvania Rockville Centre, New York York Springs, Pennsylvania Gettysburg, Pennsylvania Dover, New Jersey Gettysburg, Pennsylvania Harrisburg, Pennsylvania Oak Park, Illinois Honesdale, Pennsylvania Honesdale, Pennsylvania Mohrsville, Pennsylvania Delanco, New Jersey Hanover, Pennsylvania Oxford, Pennsylvania Drexel Hill, Pennsylvania Gettysburg, Pennsylvania West Chester, Pennsylvania Glenside, Pennsylvania Gettysburg, Pennsylvania Emmaus, Pennsylvania

WILEMAN, Russell Benjamin
WILLARD, Charles Clinton, Philosophy
Wolf, Albert Henry
Wood, Vernon Maxwell, Jr., Economics
Woodruff, David Stratton, Biology
Woolson, Richard Carl
WRIGHT, Lawson
YINGST, Dale Earl
ZIACOMA, Leonard Mestro
ZIEGLER, Barbara Ann
ZIMMERMAN, John Diehl
ZINN, Harold Ziegler, Economics

Harrisburg, Pennsylvania
Perryville, Maryland
York, Pennsylvania
Harrisburg, Pennsylvania
Havertown, Pennsylvania
Glenside, Pennsylvania
Biglerville, Pennsylvania
Highspire, Pennsylvania
Dover, New Jersey
Gettysburg, Pennsylvania
York, Pennsylvania
Gettysburg, Pennsylvania

Post Graduate Students 1946-47

HEDEMAN, JOHN LOUIS McKee, Elmer Slaybaugh Oyler, Guy John Weigle, Charles Madison, Jr.

Students in Attendance Second Semester 1946-47

(Too late to be classified in present catalog)

ACKER, Edward Stelwage ARNFIELD, Robert Lester BAHRENBURG, Gustave Hugo George BAKER, Daniel Arthur BARNHART, Maynard Smith, Jr. BEAVER, Ralph Leroy BERGER, Winifred Miller BLEY, Robert Alvin BOWMAN, Paul Stare BOYER, Eugene Daniel BRAUN, Robert Walter Brown, George Frederick CARPENTER, Willard Henry CLOUSER, Paul Elmer CORBETT, Mrs. Helen COURT, Charles Robert CROUSE, John Mervin DENMEAD, Jane Cooper DIVINEY, Thomas Elliot Dragani, James Joseph

New Oxford, Pennsylvania Homestead, Pennsylvania Hicksville, New York Allen, Pennsylvania Littlestown, Pennsylvania Harrisburg, Pennsylvania Gettysburg, Pennsylvania Baltimore, Maryland Mechanicsburg, Pennsylvania Valley View, Pennsylvania Irvington, New Jersey Ford City, Pennsylvania Yonkers, New York Middletown, Pennsylvania Gettysburg, Pennsylvania Teaneck, New Jersey Gettysburg, Pennsylvania Pitman, New Jersey Hanover, Pennsylvania Philadelphia, Pennsylvania

EISENHART, Philip Charles Ensminger, Douglas Lloyd ERSKINE, Robert, III Foresto, Vincent John FRITZ, Herbert Dallas GEISELMAN, William Jerry GILMOUR, Kenneth William GLYNN, Martin Patrick GORMLEY, John GRIGSBY, Gordon Kay HAFER, Sébastian Robert HAMM, George Herman HARTLAUB, Earl Richard HARTMAN, Nelle Mehring JAFFURS, George Alexander JOHNSON, Charles Henry JONES, William Howard, Jr. KASE, PAUL Frederick Kelly, Glenn Raymond KETTLER, Bernard Ralph KIPP, James Kohler KITZMILLER, Ruth Naomi KNAPP, James, Jr. KORMANSKI, Michael John KRANIAS, Charles Ernest KROKUS, John Charles LADY, Norman Kenneth LASCH, Donald Alfred LAUR, Robert Thomas LEAMAN, John David LILLICH, David Oliver, Ir. LOLLICH, William James Loock, Henry William, Jr. MAENAK, John, III MARKS, William McFerren, Mary Frey McKay, John Nelson McKinley, Richard Joseph McLaughlin, Richard MENTZER, Buford Franklin MITTEL, Eugene Merle MOORE, William Samuel Morgan, Joseph William Chilton, Jr. Morgenfruh, Harold Rudolph Moul, Ferne Eileen Moul, Robert Schriver MULFORD, Donald Earl Musselman, Charles Albert NIEZNAY, Stephen William PARKER, Dorothy

York, Pennsylvania Harrisburg, Pennsylvania Prospect Park, Pennsylvania Phoenixville, Pennsylvania Drexel Hill, Pennsylvania Hanover, Pennsylvania Brooklyn, New York Haverford, Pennsylvania Gettysburg, Pennsylvania Lansdowne, Pennsylvania Gettysburg, Pennsylvania Elizabeth, New Jersey Gettysburg, Pennsylvania Gettysburg, Pennsylvania Wilkinsburg, Pennsylvania Butler, Pennsylvania Charlotte, North Carolina Harrisburg, Pennsylvania Arnold, Pennsylvania West Englewood, New Jersey Wilmington, Delaware Gettysburg, Pennsylvania Wyncote, Pennsylvania Gettysburg, Pennsylvania Gettysburg, Pennsylvania Brooklyn, New York Biglerville, Pennsylvania Lebanon, Pennsylvania Baltimore, Maryland Lititz, Pennsylvania Spring Grove, Pennsylvania Mechanicsburg, Pennsylvania Catonsville, Maryland Woodbury, New Jersey Danville, Pennsylvania Chambersburg, Pennsylvania Baltimore, Maryland Erie, Pennsylvania Gettysburg, Pennsylvania Orrtanna, Pennsylvania Downingtown, Pennsylvania Baltimore, Maryland York, Pennsylvania New York City, New York Abbottstown, Pennsylvania Spring Grove, Pennsylvania Ocean City, New Jersey Hanover, Pennsylvania Pennsburg, Pennsylvania Umatilla, Florida

Peck, Theodore Parker Pegg. Theodore Day POTTER, Robert Edward PRESCOTT, Robert Mitchell RAPHAEL, Joseph Libhart REED, Marbeth Merry REIDER, Charles William RIEGEL, Russell Kenneth Roof, Lavonna A. RUDOLPH, Allen Robert RUMBERGER, James Edgar SCHEFFER, Louis Kossuth SHEADS, Robert Emory, Jr. SINGER, Robert Miller SLANEY, James Dale SMITH, Robert Burnside SMITH, Robert Longyear Soult, Launcelot E., Ir. SPRINGER, John Henry STANCOMBE, Wesley Ray STONE, Lewis Morton STRAUSBAUGH, Dwight Leland, Jr. STROUP, Luther Thomas, Jr. SWARTZBAUGH, Claude Peter TAYLOR, Harold Leonard TEETER, Edmund Hershey VANDERWALL, Margaret B. WALDRON, Reed Clark WALKER, Robert Clay WAREHIME, John William WATSON, James Richard WEIGAND, George Buffington, Jr. WHITE, Glenn David WHITEMAN, John Carroll Yocum, George Lehman, Jr.

Brooklyn, New York Maywood, New Jersey Philadelphia, Pennsylvania Carlisle, Pennsylvania Riverside, New Jersey Gettysburg, Pennsylvania Steelton, Pennsylvania Washington, New Jersey Chambersburg, Pennsylvania Wyomissing, Pennsylvania Waynesboro, Pennsylvania Harrisburg, Pennsylvania Gettysburg, Pennsylvania Manheim, Pennsylvania York, Pennsylvania West Englewood, New Jersey Westfield, New Jersey Clearfield, Pennsylvania Philipsburg, Pennsylvania Bangor, Pennsylvania Philadelphia, Pennsylvania Orrtanna, Pennsylvania Williamsport, Pennsylvania York, Pennsylvania Harrisburg, Pennsylvania Fayetteville, Pennsylvania Gettysburg, Pennsylvania Camden, New Jersey West Englewood, New Jersey Hanover, Pennsylvania York, Pennsylvania Palmyra, New Jersey Philadelphia, Pennsylvania Wayne, Pennsylvania Reading, Pennsylvania

Summary

Students in College 1946-47

	MEN	WOMEN	TOTAL
Seniors	80	43	183
Juniors	122	59	212
Sophomores	225	72	365
Freshmen	451	33	314
Unclassified	95	11	108
Specials	5	0	4
·			1186

Geographical Distribution of Students

STATE	STUDENTS	STATE ST	UDENTS
Pennsylvania	834	California	2
New Jersey	130	North Carolina	2
Maryland	82	Virginia	2
New York	80	Florida	2
District of Columbia	12	West Virginia	1
Connecticut	6	South Carolina	1
Massachusetts	4	Arizona	1
Ohio	4	Iowa	1
British Guiana	4	Kentucky	1
Delaware	4	Palestine	1
Illinois	3	Tennessee	1
Michigan	3	Curaco, Netherlands West Indies	1
Rio Grande, Puerto Rico	3	Wisconsin	1

Students in Attendance Second Semester 1945-1946

(Too late to be included in catalog of the year)

ABEL, Paul James	Allan, James Millard
Adams, Edward Arthur	ALTEMOSE, Richard Lee
ALBER, Robert Hamilton	Annis, John Harold
ALEXIS, Edward Jerome	Arnold, Cyril Philip, Jr.
ALEAIS, Edward Jeroine	
BARCLAY, George Milton	Blackwood, Ferris Reed
Barrick, Samuel William	Blucher, Richard Lee
Beamer, Philip Theodore	Bodensiek, Frederick William
Benner, Ernest Nace	Bomberger, Earl Edgar
Bergdoll, Charles Edward	Border, John Orville
Berger, John Emory Bair	Brookes, Robert Kincaid
BIEHL, William Brognard	Brown, John William
BIEMILLER, Philip Eugene	Buoy, Margaret Kreitzer
BILLINGS, Horace Patterson	Burgess, John Clifford
CAMPANARO, Louis Anthony	CESSNA, Norman Austin
CAPONI, Herman Joseph	CHAPMAN, Jacob Dreher
CAREW, Frank Roger	CHILDS, Kenneth Howard
CARR, John Anthony	CHRISNER, Wilbert Dean, Jr.
CARRINGTON, Donald Russell	CITRON, Thomas Henry
CARSON, William Charles	Collins, Russell Calvin
Cassada, William Wilson	CREASY, Bruce Ernest
Cervino, Joseph Anthony, Jr.	Crooks, Melvin Eugene
Daisey, James Ward	Detwiler, Charles Gaylord, Jr.
Davis, James Howard	Devers, John Clement
Davis, Samuel Purnal	DICE, William McAchren
DAVIS, William Raymond	DIEHL, Harry Alfred
DEARDORFF, Dale Edward	DISNEY, Helen Louise Rebert
Depfer, John Frederick	Dodds, Richard Allison
	LLD

DRAKE, Donald Revere

ECKERT, Eugene Burnall EGOLF, Donald Ulrich EHRHARDT, John Ulmont, Jr. ELGIN, Eugene, Jr. ENDRES, Jay Earl
ENKE, Sheldon Adams
ERSKINE, Robert III
EUTZY, William Herbert

EVERHART, William Curtis, Jr.

FELTY, John B. FLORIAN, Paul Andrew FOLK, William Henry FORTENBAUGH, Robert Berendt FOULKROD, Edward Boardman FREY, Everett Edgar

GEORGE, Charles Hilles GEORGETT, Emile Werly GHER, Marlin Eugene GIBSON, Robert McCosh GILL, Edward Smith GILLESPIE, Robert Samuel GIVEN, Robert Milton Graefe, James Arthur Graham, Robert Emanuel Grant, John Douglas Gordon Griffith, George Lattimer Grove, William Joseph Groves, William James Grueer, Charles, Jr.

Gumm, Jeanne R.

Hanawalt, Henry George
Harmon, Thomas Stanley
Hart, Robert Freeman
Heindel, Harry Clair
Heintzleman, Richard Stewart
Higgison, Edward Crownshield
Hightower, Edward Augustus, Jr.
Hill, Walter Carleton
Hilton, William Gastrock

HISLOP, Andrew Chisholm, III
HOCK, John Merle, Jr.
HOFFMAN, Francis, Jr.
HOFFMAN, Thomas Andrew
HOMER, George Miles
HOPCRAFT, Donald Miller
HOUCH, Richard Monroe
HOUSTON, Stanley Lyon
HUMMEL, George H., Jr.

HUMMEL, Ralph George

INCH, John Joseph, Jr.

Isacs, Howard Edgar

JACOBI, George Rudolph JANKE, Robert Harry JENNINGS, Allen Eden Johanson, Dorothy May John, Peter Michael Jones, Louis Kenneth

Kahler, Richard Norman Kehr, Richard Melvin Kelley, James Rodgers Kelley, John Patrick Kern, Dean Parker Kime, Roland Webb King, Glenn Richard KING, Malcolm Lawrence, Jr.
KINTZ, John Orville
KIRKPATRICK, William Hamill, Jr.
KITZMILLER, Ruth Naomi
KOURY, Ramsay James
KRAMER, Charles Andrew, Jr.
KROUT, Arthur Harvey

LANGERMAN, Harold Albert LAU, Glenn Basehoar LAWVER, Kenneth Eugene LEBER, Robert Eugene LEHMAN, John Richard Lewis, James Harvey Liebeknecht, William Henry Love, Jack Michael Lower, Richard Burton Luckenbaugh, Raymond W. MANBECK, Edwin Samuel, II
MARA, Richard Thomas
MARSH, Louis Verdun
MARTIN, George Fehl
McCarter, Arthur Barrett
McCausland, Robert Gamble
McCaw, Homer Wiley, Jr.
McClenaghan, Albert Dixon, Jr.
McCoy, Robert Randolph
McElwee, John Joseph
McKendry, William Alexander

McLarnon, Richard Prendergast Mearns, Andrew Kirkpatrick, Jr. Meller, William Farrell Mellott, Herman Benjamin, Jr. Miller, Harvey Mathias Miller, Richard Jonathan, Jr. Modesti, Harry George Monforte, Simon Joseph Motter, George William Mummert, Clyde Lavere Murlatt, Calder Clemson, Jr.

MURLATT, Regina Moore

NEAL, Robert Louis

O'BRIEN, Joseph Bernard

o billing Josephi bermara

PARKER, Dorothy Brantley PARKER, Robert Welsh PECK, Ralph Eugene PFEIFER, Mardelle N. Sandon Null, Richard B.

O'Connell, Robert Douglas Olsen, Charles H.

PFEIFER, Robert Warren PIERRE, Roger Laurent PLANTZ, Walter Charles POWELL, Paul Albert

Quick, Howard, Jr.

RAFFENSPERGER, Edgar
RAFFENSPERGER, Samuel McClellan
RASMUSSEN, Holger
RASMUSSEN, Howard
READ, Edward William, Jr.
REBERT, William Jacob
REED, William Marcus

SANDERCOCK, Harold Ray SCHOENBRODT, Fred Karl SCHUTZENBACH, Walter Louis SCHWARTZ, Allan Ehrman SECHRIST, Raab Richard SHAFFER, Jarvis Kenneth SHEADS, Richard D. SHEIBLEY, James Murray, Jr. SHYROCK, Robert L. SIEBERT, Andrew Joseph SIEBERT, George Joseph SMITH, Arthur Morris SMITH, Henry Elwood Smith, Harvey Borland Smith, James Allen SMITH, James William

RESTIN, Howard Bruno RINAGA, William Jackson ROKSANDIC, Michael ROTH, Preston Claude ROYER, Esther Elizabeth RUDY, Fred Hoke RYAN, Thomas Butler

SMITH, Laun Cummins, Jr. SMITH, Mary Lee Raines SMITH, William Arthur SNYDER, Jeanne Elizabeth SPAHR, Herbert James STARNER, Marlin K. STAUFFER, George Earl STEINMEYER, Harry Herbert, Jr. STEPHENSON, Harry Robert STEWART, Frank Frisbie STEWART, John Barker, Jr. STOCK, Lloyd Junior STOTHART, Hamilton Charles STOVER, George Ernest STRANG, Alfred Mathias SVARNAS, George

Swope, Donald S.

TATASCIORE, Joseph W. TATE, James William

THOMAS, Wilbur George TONDAT, Joseph Julius, Jr. TREWELLA, Robert John

VIETS, Jack Harold

Wagaman, Donald Lawrence Wagner, James Harold Wald, William, Jr. Warman, Clayton Delbert Warner, John Robert Wehry, George P. Weimer, Joseph Michael Weirick, George Christian Wentz, Edwin Carlton
Willinski, Robert
Williams, Charles Ray
Wiser, Bruce Duane
Wohlfarth, Rosann Marie
Wohlfert, Kenneth Franklin
Wolf, Walton Roscoe
Worley, Samuel W.

YINGLING, William Junior

Yost, John, Jr. Young, Edward Shreiner

ZANER, Henrietta

ZIMMERMAN, Donald Theos ZUNDEL, William L.

Commencement 1946



May 27th

Commencement Orator

GENERAL DWIGHT D. EISENHOWER

Graduates

Bachelor of Arts

Russell J. Aungst John Michael Aurand Pauline Edith Avery Frances Marie Bantley **Marilyn Anne Bauer *Robert Otto Becker Helen Marie Bernstorf Howard Alexander Berrian Leslie Stevens Black Robert Maris Black *Eva May Bowman *Jean Gertrude Bowman V Eleanor Ann Breneman Robert Beeh Brenner Margaret Pomeroy Brereton Margaret Kreitzer Buoy 1 *Henry Moore Burman *Betty Jean Cameron Wilbert Dean Chrisner, Jr. Michael Richard Dalton *Katherine Scholes Danley

**Constance Douglas
Patricia Howitt Drew
*Albert Gardner Driver
Laura Anne Duttenhofer
*Richard Lewis Ehrhart

Norma DeGhetto

Janice Romaine Diehl Deardorff

**James Fiscus Marian Louise Fish *Howard Edgar Fishel Grace Charlotte Fisher *Donald Freeman *William Edmund George Charles Henry Glatfelter Doris Collier Glenn William Eugene Glenn *Elizabeth Goldy -Albert Jack Grant Henry George Hanawalt †Roger Clarence Heimer *Frederick Joseph Heldrich Robert Henry Henderson, Jr. *Howard William Hinkeldey *John Hoback **Robert Eldon Hook

Kenneth Eugene Houtz
Harold Herbert Hummel, Jr.
**Ellen Louise Kammerer
Esther Hall Kenyon
Katherine Mary Kiely

*Walter E. Landmesser, Jr.
Margaret Ann Lohr

*Donna Lee Long / Patricia Malone /

^{*}Completed requirements August 31, 1945.

^{**}Completed requirements January 28, 1946.

[†] As of June 12, 1918.

Mary Kathryn Markle -Marie Therese Thierry Marsh George Fehl Martin Muriel Hetherington Martin

*Ruth Virginia Mattheis

Albert Dixon McClenaghan, Jr. Ruth Miller

Nina Annette Mizell

**Clarence Arthur Neal, Jr. Joy Anine Nelson Harry Briney Rambo James Henry Renninger Elizabeth Kroeger Robinson

**Clarence Sloat Rowland, Jr. Harold Ray Sandercock Mary Agnes Sassaman

**Kenneth Charles Senft

Robert Otto Becker

Eva May Bowman

William Edmund George

Jean Gertrude Bowman

Margaret Kreitzer Buoy

Richard Lewis Ehrhart

Howard William Hinkeldey

Betty Jean Cameron

Doris Collier Glenn

*Jerry Eyster Schmitthenner Jarvis Kenneth Shaffer George Edward Shepherd

Howard Gehman Shoemaker Mary Louise Sieber

Donald Charles Singer William Henry Snyder

Helen Irene Stitt Eleanor Mabel Stroehmann

Joseph Frank Toms

**Martha Wieneke Trumpeter *William Lanson Warren

Calbert Earl Welliver

Vivian Delores Wickey Alice Elizabeth Zimmermann

**Kenneth Weber Zimmerman

*Harold Jay Zubrow

Degrees with Distinction

Summa Cum Laude Charles Henry Glatfelter

Magna Cum Laude

Henry George Hanawalt Elmo Lutze Koch Walter E. Landmesser, Jr.

Eleanor Mabel Stroehmann

Cum Laude

Kenneth Eugene Houtz Margaret Ann Lohr Donna Lee Long Marie Therese Thierry Marsh Jerry Eyster Schmitthenner Joseph Frank Toms

Valedictorian

Charles Henry Glatfelter

Salutatorian

Elmo Lutze Koch

^{*} Completed requirements August 31, 1945

^{**} Completed requirements January 28, 1946

Highest Class Honors

SENIOR

Betty Jean Cameron

Charles Henry Glatfelter Elmo Lutze Koch

JUNIOR

Louis Verdun Marsh

Jean Anne Miller Mary Joanne Tittle

FRESHMAN
Shirley Jane Worth

Class Honors

SENIOR

Eva May Bowman Jean Gertrude Bowman Henry George Hanawalt Howard William Hinkeldey Ruth Miller Eleanor Mabel Stroehmann Joseph Frank Toms

Hubert Aldine Brandenburg Beverly Greenberg Frank William Klos, Jr. Peggy Lucille Mayer JUNIOR

Edward Kersten Perry George L. Sames Grace Louise Sterner

Robert Sheocharan Beharry Dorothy Hedwig Buhner Margery Helen Enes Ruth Annette Erb Nadine Elaine Eustis Grace Evelyn Fluck SOPHOMORE

Mary Jane Heckman Mary Edna Meeks George L. Sames Walter John VanElden James Harold Wagner Edith Ruth Young

Dorothy Gertrude Beisel Marie Charlotte Brettschneider Margaret Lindsay Eichman Florence Louise Mayer

FRESHMAN

Anthony James Palazzolo Joselyn Ann Slonaker Hazel Morgan Trexler

Departmental Final Honors

In Chemistry

In History

Elmo Lutze Koch

Charles Henry Glatfelter Esther Hall Kenyon

In Political Science
Henry George Hanawalt

Seniors Elected to Phi Beta Kappa

Eva May Bowman William Edmund George Charles Henry Glatfelter Henry George Hanawalt Elmo Lutze Koch

Seniors in Gettysburg Honor Society

Frances Marie Bantley Marian Louise Fish Doris Collier Glenn Henry George Hanawalt Esther Hall Kenyon Katherine Mary Kiely Joy Anine Nelson George Edward Shepherd

Eleanor Mabel Stroehmann

Prizes

Garver Greek Prize

Robert E. Walker

Garver Latin Prize

Joselyn Ann Slonaker

Hassler Latin Prize

Blanche Evangeline Guss
Donald Richard Warrenfeltz

Baum Mathematical Prize

Nadine Elaine Eustis Neal Edmund Garman

With Honorable Mention

Edward Crownshield Higgison Donald Gluck Oyler

Delta Phi Alpha Prize

Eleanor Mabel Stroehmann

Phi Mu Prize

Margery Helen Enes

Edwin and Leander Zimmerman Prize

Henry George Hanawalt

Phi Sigma Iota Prize

Lyman Edward Hawbaker Marie Therese Thierry Marsh

Class of 1916 Prize

Ruth Annette Erb

Gettysburg Delta Gamma Alumni Association Award

Jean Anne Miller

Stine Chemistry Prize

Elmo Lutze Koch George Edward Shepherd

Chi Omega Prize

Esther Hall Kenyon Alice Elizabeth Zimmerman

Muhlenburg Freshman Prize

Joselyn Ann Slonaker

Honorary Degrees

Doctor of Laws

Dwight D. Eisenhower

Doctor of Literature

Samuel Pool Weaver

Doctor of Pedagogy

D. Montfort Melchoir

Doctor of Science in Human Relations
Sister Martha Hansen

Doctor of Science
Milton Valentine Miller

Doctor of Science in International Relations
Antonio Espinosa Monteros

Doctor of Divinity

Louis Ralph Tabor Stewart Hartman Rudisill Kenneth Strine Ehrhart Carl Robert Simon Otis Orville Leidich

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GETTYSBURG COLLEGE

GETTYSBURG, PENNSYLVANIA

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Foreword

Mastery of ideas and discipline of the mind have been and are the primary purposes of a college. A high standard of intellectual excellence must be maintained in the classroom and laboratory. If this is not done, little of importance can be accomplished by the teachers, curricula, and equipment.

During the four years of college, however, the faculty and administrators must do more than teach and set standards; they must give the undergraduate something to live for and something to live by. Ideals of conduct cannot be taught as a course, but a college has failed that has not vitalized the desire to live nobly, that has not made emphatic that Christianity is the answer to the question, "How shall one live?"

For over a century, Gettysburg College has inspired and disciplined American youth. Aware of the present insistent demand that she educate the young civilian and the experienced veteran, the College meets this call to service by dedicating all her resources to the high purposes of clear thinking and noble living.

CALENDAR FOR 1947,1948,1949

Session days are indicated by bold-face type

1947

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COLLEGE CALENDAR 1947+1948+1949

1947	
September 15 to 18	Monday to Thursday, Orientation Week and Registration.
September 18	Thursday, Formal Opening Exercises.
September 19	Friday, 8:00 A.M., Beginning of classes.
November 26 to December 1	Wednesday, Noon, to Monday, 8:00 A.M. Thanksgiving Recess
December 2	Tuesday, 9:30 A.M., Mid-winter Meeting of Board of Trustees in Philadelphia.
December 19	Friday, Noon, Beginning of Christmas Recess.
1948	
January 5	Monday, 8:00 A.M., End of Christmas Recess.
January 21 to 29	Wednesday to Thursday inclusive, Examinations.
February 2	Monday, 8:00 A.M., Opening of Second Semester.
March 24	Wednesday, Noon, Beginning of Easter Recess
March 31	Wednesday, 8:00 A.M., End of Easter Recess.
May 18 to 27	Tuesday to Thursday inclusive, Examinations.
May 29	Saturday, Annual Meeting of Board of Trustees in Gettysburg.
May 29	Saturday, Noon, Alumni Collation.
May 30	Sunday, 10:45 A.M., Baccalaureate Sermon.
May 31	Monday, 10 A.M., Commencement Exercises.

COLLEGE CALENDAR

1947,1948,1949

1948	SUMMER SESSION
June 7	Monday, Registration.
June 8	Tuesday, Beginning of classes.
July 17	Saturday, End of First Session.
July 19	Monday, Beginning of Second Session.
August 28	Saturday, End of Second Session.
	REGULAR SESSION
September 13 to 16	Monday to Thursday, Orientation Week and Registration.
September 16	Thursday, Formal Opening Exercises.
September 17	Friday, 8:00 A.M., Beginning of classes.
November 24 to 29	Wednesday, Noon, to Monday, 8:00 A.M., Thanksgiving Recess.
December 18	Saturday, Noon, Beginning of Christmas Recess.
1949	
January 3	Monday, 8:00 A.M., Ending of Christmas Recess.
January 19 to 28	Wednesday to Friday inclusive, Examinations.
February 1	Tuesday, Registration of New Students.
February 2	Wednesday, 8:00 A.M., Beginning of Second Semester.
April 13	Wednesday, Noon, Beginning of Easter Recess
April 19	Tuesday, 8:00 A.M., End of Easter Recess.
May 23 to June 2	Monday to Thursday inclusive, Examinations.
June 6	Monday, Commencement Exercises.

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		1949
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Consulting Engineer

GEORGE R. MILLER, PH.D.

1 West St.

Superintendent of Building and Grounds

GEORGE R. LARKIN, A.M.

315 N. Stratton St.

College Chaplain

Howard J. McCarney, B.D.

243 N. Washington St.

Business Offices

MABEL A. PHELPS

Business Manager of Huber Hall

ESTHER C. CESSNA

Manager of the College Book Store

House mothers

ALMA V. PARNELL
Phi Gamma Delta Fraternity

M. PEARL SADLER

Huber Hall

RUTH E. KOSER
Phi Delta Theta Fraternity

Winifred E. Campbell Aughinbaugh Hall

LORETTA U. DEATRICK
Stevens Hall

Office of Military Science and Tactics

1ST SGT. JOHN A. WATTS, AGD, DEML T/SGT HENRY C. CARTER, AC
Administrative Assistant

Administrative Assistant

S/SGT. PAUL E. WHITE, MD, DEML
Administrative Assistant

Faculty Committees

Absences

TILBERG, BACHMAN, ZIEGLER

Admissions and Advanced Standing

WOLFE, LEE, TILBERG

Bulletins

Wolfe, Cessna, Duck, Fortenbaugh, Mason, Warthen, Wolfinger

Chest Fund

SABY

Class Schedules

Tilberg, Johnson, McKenney, Sloat, Wolfe, Ziegler

Commencement

Kramer, Bilheimer, H. Bream, Johnson, Wagnild, Warthen, Ziegler

Curriculum

Waltemyer, Arms, Bowen, Fortenbaugh, Kramer, Richardson, Shaffer, Sundermeyer, Tilberg, Warthen

Discipline

GLENN, BREAM, LEE, TILBERG, ZIEGLER

Finance of Student Organizations

ZINN, ARMS, HAMME, SABY, TILBERG

Freshman Advisers

Johnson, Bartholomew, E. Bream, Fryling, Hamme, Hartzell, Lee, Roberts, Saltzer, Stipe, Wolfinger, Ziegler Guidance

SMOKE, DUCK, HAYWARD, KOGLER, LEE, TILBERG, WOLFE

Health

WALTEMYER, BILHEIMER, CRIST, LEE, TILBERG

Insurance—Hospitalization

ZIEGLER, JOHNSON, RAU

Library

WARTHEN, HARTSHORNE, KNICKERBOCKER, SUNDERMEYER

Literary Advisers for College Publications

WARTHEN, MASON, TAYLOR

Music

WAGNILD, BOLICH, SHAFFER

Scholastic Standing

TILBERG, BOWEN, LEE, RICHARDSON, SMOKE

Social Functions

TILBERG, LEE, RICHARDSON, WAGNILD

Student Organizations

KRAMER, IDLE, JOHNSON, LEE, TILBERG

Student Teachers

KRAMER, BACHMAN, FORTENBAUGH, MILLER, ZINN

Subfreshman Activities

BILHEIMER, H. BREAM, CESSNA, JOHNSON, LEE, TILBERG, WAGNILD, WALTEMYER, WOLFE

The Athletic Council

Alumni Representatives

GEORGE H. HUMMEL, President GLENN L. BREAM M. ELIZABETH DAMM

Faculty Representatives

CLAYTON E. BILHEIMER WILBUR E. TILBERG EARL E. ZIEGLER

Student Representatives

NANCY B. DREIER, Vice President CHARLES A. RAMBO, Secretary ARTHUR M. SMITH

Board of Trustees Representatives

CLARENCE L. S. RABY CHARLES M. A. STINE, Ex-officio HENRY W. A. HANSON, Ex-officio

History of the College

Gettysburg College, like most of the older liberal arts colleges of the United States, was founded under church auspices. It is the oldest Lutheran college in America, its charter having been granted April 7, 1832. One of the primary objects of its founders was to prepare young men for admission to the theological seminary already established in Gettysburg. That purpose has never been forgotten; a number of the graduates of each year's class enter the ministry of the church. A majority of its faculty and students are Lutherans, but others are of almost every variety of religious faith.

The name of the College was originally "Pennsylvania College of Gettysburg." The name was changed in 1921 to "Gettysburg College."

In its earliest days, the College was housed in a single building, now used as a private residence, at the corner of Washington and High Streets. It received from the State a grant of \$18,000, but had no endowment. The first building erected on the present campus was Pennsylvania Hall, the "Old Dorm." The physical equipment of the College now includes twenty buildings, valued at more than \$2,000,000; the student enrollment has increased from sixty-three to twelve hundred, of whom almost eight hundred are veterans; the original staff of five professors has grown to a faculty of over eighty teachers; enrollment in the Women's Division is now two hundred. During the past twenty years, the resources of the College have been increased by more than a million dollars in endowment and buildings. Among the buildings constructed within this period are the Library, the Breidenbaugh Science Hall, and the Eddie Plank Memorial Gymnasium, while the area of the campus has been doubled to one hundred acres.

The educational services and academic reputation of Gettysburg College have kept pace with its material progress. It is fully accredited by all the important agencies; since 1923, it has had a chapter of Phi Beta Kappa. The College has contributed leaders in many occupations to American society. A recent study revealed that among its graduates are 1,599 clergymen and 51 missionaries of the Christian religion; 1,030 school teachers, 438 college teachers, and 58 college presidents; 408 lawyers and 17 judges; 564 physicians and 68 dentists; 208 engineers and 199 scientists;

1,625 business men, and more than 2,000 graduates in other unclassified occupations.

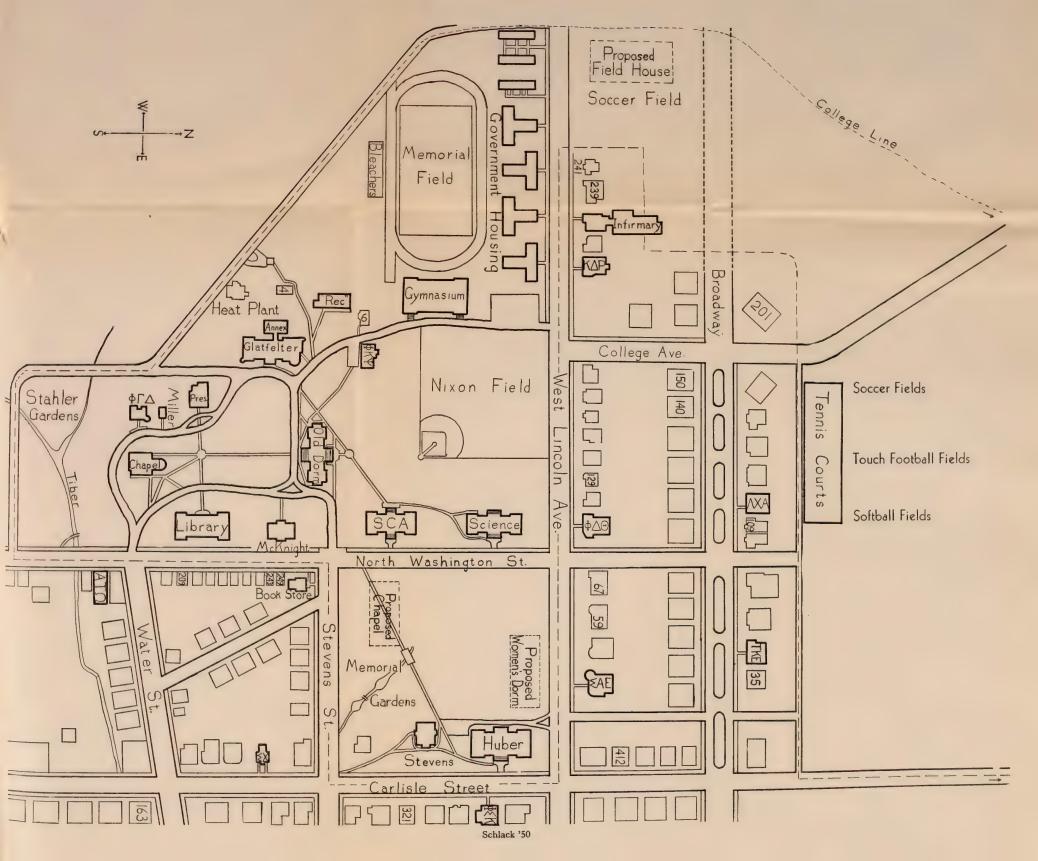
During the recent war, more than 1,600 alumni served in the armed forces, of whom upwards of seventy-five per cent were commissioned officers. The principal reason for its military distinction is that Gettysburg College has the oldest Reserve Officers' Training Corps unit in a private college. Since its establishment in 1916, the R.O.T.C. at Gettysburg, in addition to providing basic military training to some 2,000 men, has granted commissions to more than 400 graduates who have completed the advanced course. For two years of the war period, the College served as a preliminary training school for the Army Air Forces; nearly 2,000 young men completed the program and went on to higher training schools or directly into the service. To the R.O.T.C. course, which has been reestablished upon a new basis, there has been added an air unit.

Gettysburg College is grateful for the opportunities that it has had to contribute to the leadership of the country in the past, and is ready to take up with confidence the responsibilities of the days to come.

The New Building Program

Despite the growth mentioned in the "History" on the preceding pages, the College is now confronted with the need for further enlargement of its facilities to meet the needs created by the greatly increased enrollment. It is impossible to admit all those who wish to enter college, or all those who are entitled, under the "G. I. Bill of Rights," to a college education. Yet Gettysburg College is deeply conscious of the obligation to provide education for as many as possible of the veterans, as well as other qualified applicants for admission, and continues to adapt her facilities to the discharge of this obligation.

In February, 1947, Gettysburg College and her friends all over the world inaugurated a campaign to secure \$500,000 for the continuation of her building program. Generous returns are being received from this campaign. The Board of Trustees has authorized the erection of the long-awaited new chapel, a dormitory for women, and a field house; and plans are under consideration for the building of a new infirmary, the remodeling of the Eddie Plank Memorial Gymnasium, and adaptation of the present chapel to the uses of a "little theater."





Material Equipment

The Library

THE LIBRARY contains about sixty thousand volumes, including essential reference works, and a serviceable collection of pamphlets, periodicals, and pictures. A number of valuable gifts of books have been received over the years, funds are available to meet the special needs of each department, and increasing amounts are being expended to augment the general collection.

The present building, Georgian in style, was opened to the students in the fall of 1929. It has a book capacity of one hundred thousand volumes and a seating capacity of three hundred readers. It contains reference and general reading rooms, seminar rooms, ample stack space, and accommodations for the library staff.

The Faculty has issued certain regulations governing the use of the library with which all readers are requested to comply.

Laboratories

THE BIOLOGICAL LABORATORIES, in Glatfelter Hall, are equipped with carefully selected materials and apparatus necessary for both the elementary and the advanced courses in the biological sciences. Three laboratories, a lecture room, a reading room, stock and preparation rooms, and the departmental office are located on the third floor of Glatfelter Hall. In the basement are two laboratories and a room adapted for storage and for the keeping of living plants and animals.

The reading room of the Biology Department is provided with current biological journals and essential reference works, to which additions are continually being made. This room is also used for the meetings of the Seminar and other small groups. The lecture room is provided with apparatus for the projection of opaque plates, films, and slides and for microprojection. Dark-room facilities are available in the Department.

THE CHEMICAL LABORATORIES occupy the north and central portions of Breidenbaugh Science Hall. General, qualitative, quantitative, organic, and physical chemistry have large separate laboratories and stock rooms amply equipped with essential apparatus, supplies, and con-

veniences. There is special apparatus for organic and food analysis, chemical analysis of water, chemical microscopy, and glass blowing, and a dark room for polarimetry, spectroscopy, and photography.

The departmental library, also in Breidenbaugh Hall, contains over five hundred volumes covering nearly all the different branches of chemistry, and new books are constantly being added. The department subscribes to some twenty-five scientific periodicals including the *Journal of the American Chemical Society, Chemical Abstracts*, the *Decennial Indices*, and a number of French and German publications.

THE PHYSICAL LABORATORIES, in the south part of Breidenbaugh Science Hall, are equipped with selected modern apparatus for elementary and advanced laboratory work and lecture demonstrations. Equipment is available for work in advanced mechanics and the determination of elastic moduli; mechanics of rotation and moments of inertia; equilibrium of forces; experimental work in magnetism and electricity; and the study of the laws of heat, gas, and light. The general apparatus also includes an oil-immersed rotary-type high-vacuum pump, a mercury diffusion pump, high-grade precision balances, and a cathetometer. Direct current is supplied at various points by means of a central switchboard and a storage battery; portable sub-stations are available for alternating current. Notable among recent acquisitions are a "Paschen Mounting" spectrograph, for use in atomic studies, and a 7.5 K.W. (15,000 volts at 0.5 amperes) D. C. Power Supply for electronics.

The Physical Laboratory also contains a shop equipped with precision tools for the construction of special apparatus.

The departmental library is well provided with books on elementary and advanced laboratory experiments and technique, as well as books in the field of general Physics. Carefully selected publications are added each year.

Buildings

PENNSYLVANIA HALL, "Old Dorm," erected in 1836–'38 and used as a hospital during the famous battle, was remodeled and improved in 1889, and again in 1925. It contains eighty-five rooms for students, many of them *en suite*, so that those who desire may have separate study and sleeping rooms.

McKNIGHT HALL, erected in 1897 and named in honor of Harvey W. McKnight, fourth President of the College, is a three-story dormitory accommodating about fifty students.

GLATFELTER HALL, erected in 1888-'89 and named in honor of

the late P. H. Glatfelter of Spring Grove, Pennsylvania, a former trustee, was extensively remodeled in 1929 by means of a generous gift from a friend of the College. Steel replaced much of the wood in the original structure, floors of cork tile over reinforced concrete were installed, and the corridors were refinished with wrought iron, terrazzo, and marble. The classrooms were equipped with new blackboards, bulletin boards, and movable chairs; rest rooms were provided; and new lighting and heating fixtures were installed. The building is fire-resistant throughout; and its interior presents a very modern appearance.

The first floor of Glatfelter Hall is occupied by the College Administration, the Departments of Mathematics, Latin, German, and Guidance. The Departments of Bible, History, Philosophy, Greek, English, and Romance Languages have their offices and classrooms on the second floor. On the third are the Departments of Political Science and Economics, Education, and Biology. The classrooms of the Department of Military Science and Tactics are in the basement.

HUBER HALL, a building of colonial design fronting on Carlisle Street, provides administrative, dormitory, and recreational facilities for women students, and cafeteria service for students of both sexes. The first floor contains a recreation room, baths and a locker room, an apartment for the matron, and living quarters for a number of students. The second, or main, floor contains a large dining hall and modern sanitary kitchen and the office and quarters of the Dean of Women. On the third floor are rooms for students.

STEVENS HALL, also on Carlisle Street, has been completely remodeled by the Woman's League for the use of women students. There are an apartment for the housemother, a living room, sorority rooms, and accommodations for forty-nine girls.

AUGHINBAUGH HALL, a large residence on Springs Avenue, accommodates eighteen girls and a housemother. There is a kitchen in which resident students may prepare breakfast.

BRUA CHAPEL, erected in 1889-'90, is a memorial to the parents of the late Col. John P. Brua, U.S.A. The building is used for daily assembly, lectures, concerts, and other occasions requiring a large auditorium.

BREIDENBAUGH SCIENCE HALL, a large brick building of colonial design on North Washington Street, is occupied by the departments of Chemistry and Physics. It contains a well-lighted basement, two upper floors, and a large attic. The part of the building devoted to Chemistry consists of a large lecture room, three smaller classrooms, six laboratories, two offices, a reading room, a balance room, a prepara-

tion room, and storage space on all three floors. The part of the building devoted to Physics contains a large lecture room, four large laboratories, a photographic dark room, a photometer room, a store room, three apparatus rooms, a shop, and an office. The building and its equipment are well adapted to the teaching of fundamental Chemistry and Physics.

THE EDDIE PLANK MEMORIAL GYMNASIUM, a large Georgian structure, fulfills the combined functions of a gymnasium, social hall, armory, and auditorium. The lower floor is occupied by the rifle range and other facilities of the R.O.T.C., locker and dressing rooms, showers, and the living quarters of the custodian. On the main floor are the gymnasium proper, the stage and offices of the Owl and Nightingale Dramatic Club, and the headquarters of the Athletic Department. Small upper floors at the two ends of the building contain a balcony, a rest room for ladies, a classroom, the R.O.T.C. offices, dressing rooms, and scene docks.

ROBERT WEIDENSALL HALL, on North Washington Street, was, until the disastrous fire of 1946, the home of the Student Christian Association. This building, a colonial brick structure, was erected by the Woman's League of Gettysburg College in 1923 and named in honor of Robert Weidensall, LL.D., Class of 1860, the founder of the Y.M.C.A. It contained a large central hall; an auditorium; a tiled swimming pool; the offices of the S.C.A., the Chaplain, and the Alumni Secretary. In the reconstruction of this building, which is now nearing completion, two large wings are being added. An office and a practice room will be provided for the Department of Music, an office for the *Gettysburgian*, and a lounge for students who are members of no fraternity.

THE INFIRMARY, on West Lincoln Avenue, has been greatly enlarged by the addition to the original eleven-room house of a one-story wing of modern design. The Infirmary provides for the isolation of contagious cases; three resident nurses are on duty. It is under the supervision of a medical director and a Faculty committee.

The COLLEGE BOOK STORE, adjacent to the campus on Stevens Street, dispenses textbooks, accessories, and light refreshment. It is owned and administered by the College.

ADDITIONAL BUILDINGS are the President's home, three houses erected by Greek-letter societies, the janitor's home, certain temporary buildings (described below), and the heating plant. All these are located on the central campus.

OSOGA LODGE, a rustic cabin at Laurel Lake, some twenty miles north of Gettysburg, is available to student groups under proper supervision.

Temporary Buildings

In 1946, to accommodate the influx of students from the armed forces, the College and the Federal Housing Authority erected seven temporary dormitories just north of Memorial Field. Four of these buildings, connected with the central heating plant of the College, accommodate two hundred unmarried men. In the three others, six four-room apartments and four three-room apartments, separately heated, are available to married students.

In 1947 a temporary recreation hall, obtained from the Army, was opened to students under the supervision of the Student Christian Association. Two similar buildings are being attached to Glatfelter Hall for use as classrooms.

Athletic Fields

MEMORIAL FIELD, lying west of the Eddie Plank Memorial Gymnasium, is a combination football and track field.

NIXON FIELD, a seven-acre area lying east of the Gymnasium, contains the baseball diamond.

Other playing surfaces, some on the central campus and others on College land north of Broadway, are available for tennis, soccer, hockey, archery, golf and football practice, and softball.

Admission of Students

Method of Admission

Although admission by examination is possible, the usual admission is through high school certification. The candidate should obtain an application blank from the Registrar, fill out pages three and four, and then take the blank to his high school principal or guidance counselor for completion.

Requirements for Admission

- 1. Graduation from and recommendation by an approved secondary school.
- 2. Clear evidence of ability and preparation to pursue college work successfully.
- 3. Facility in the use of English and mathematics; high school work should include four years of English and at least two of mathematics.

While these are the only specific course requirements, students planning to enter college will find it advantageous to take, in addition to the English and mathematics required, courses in the sciences, foreign languages, history, and social studies.

The College will cooperate with high schools in recognizing Educational Development Tests and USAFI courses for applicants whose high school education was interrupted by service in the armed forces.

Admission Fees

Upon acceptance, each new student is asked to make payments as follows:

Five dollars registration fee to the Registrar's Office.

Ten dollars reservation fee to the Dean's Office.

The registration fee is not refundable under any circumstances. The reservation fee is refundable at graduation if there are no unpaid charges against the student's account. A student who withdraws from College before graduation may claim his fee by notifying the Dean or the Registrar not less than 60 days before the beginning of the next semester. A new student who has decided

not to matriculate may claim his fee by notifying the Registrar 60 days before the beginning of the semester for which he has been accepted.

Admission to Advanced Standing

A student from an approved collegiate institution can be admitted with advanced standing through a transcript of credits earned and a letter of honorable dismissal.

Full credit is granted for all courses passed with a grade of C or better provided they correspond to courses given at Gettysburg.

All transfer credits are tentative until the student has completed one year's work at Gettysburg.

The student wishing to transfer should apply for admission on the regular forms used by entering freshmen, and then send to Gettysburg an official transcript of the college work completed.

A veteran may present an Honorable Discharge; Certificate of Service; an AST, CTD, or V12 Transcript; or USAF1 Form #47 for transfer credit.

Registration

At the beginning of each semester each student is required to register for those courses which he expects to enter. Late registration is penalized by a fine of five dollars unless excused by the *Scholastic Standing Committee*. No student may enter any class for which he has not registered.

Specific registration directions will be posted before each registration period.

The registration fee is payable only once—when the student is first admitted to the College. There is no further charge for registration in regular, special, or post-graduate sessions. The regular fee entitles each student to one transcript of his College record.

Institutional Rating

Gettysburg College is fully approved by the highest accrediting agency, the Association of American Universities, as well as by the sectional accrediting agencies: the Association of Colleges and Secondary Schools of the Middle States and Maryland, the Board of Regents of the State of New York, the Department of Public Instruction of Pennsylvania, and others.

This rating means that Gettysburg College credits are accepted at face value by other colleges, universities, and graduate and professional schools.

College Expenses

Tuition and General Fees

A Registration Fee of five dollars is required of all students on entering the College for the first time and is payable to the Registrar.

The annual charge for tuition is \$400 and may be paid in two installments, \$200 being due at the beginning of each semester. This charge is made for instruction; lectures, upkeep and use of grounds and buildings (does not include dormitory room rent); use of library, reading rooms, gymnasium and swimming pool; health and sanitation service. Any student pursuing studies which total less than ten semester hours must pay fourteen dollars tuition per semester hour.

Each student is required to pay the following yearly fees:

Athletic fee (including home game admission)	\$20.00
Student Chest fee (see page 92)	10.00
Health fee (see page 80)	10.00

Laboratory Fees

			BREAKAGE
	1st	2nd	DEPOSIT
	SEM.	SEM.	PER SEM.
Biology 1, 8, 11	\$ 8.00	\$ 8.00	
Biology 6	5.00		
Biology 2, 4	8.00		
Biology 3, 5		8.00	
Biology 13	5.00	5.00	
Chemistry 1	10.00	10.00	\$3.00
Chemistry 2a and 2b, 4	10.00	10.00	5.00
Chemistry 5	10.00	10.00	
Education 11	10.00		
Physics, 1, 102, 3, 10	7.50	7.50	
Shorthand or typewriting	15.00	15.00	

In addition to these fees a charge is made for apparatus broken or not returned in good condition.

Estimated Cost of a Year in College

The expenses of a student depend largely on his tastes and habits. The student rooming in a College dormitory may estimate the probable cost of a year at Gettysburg from the following table:

YEARLY EXPENSES

	MODERATE	LIBERAL
Tuition	\$400.00	\$400.00
Athletic Fee	20.00	20.00
Student Chest	10.00	10.00
Health Fee	10.00	10.00
Board	300.00	350.00
Room	75.00	100.00
Laundry (estimated)	15.00	35.00
Books and Stationery (estimated)	25.00	50.00
Estimated total cost for college year	\$855.00	\$975.00

The preceding tabulation does not include laboratory fees (\$5 to \$15 a semester) for students taking science, linen fee (\$5 a year) for women, physical education costume (\$5 a year) for women, graduation and diploma fee (\$5), and personal expenses, such as clothing, spending allowances, fraternity dues, and transportation.

Payment of Bills

The bills of the College Treasurer are made out for each semester and include half of each item for the College year. The bill for tuition, student chest, health fee, athletic fee, laboratory fees and board (for those who take meals at the College Cafeteria) is payable in advance at the beginning of each semester. Veterans under Public Laws 16 and 346 may assess charges for tuition, books, and fees up to \$250 a semester against the Veterans Administration.

No student will be graduated until all financial obligations to the College and for class publications and other student interests have been discharged. Certification of College record or statement of honorable dismissal will not be made until all financial obligations have been met.

No student will be permitted to take the semester examinations unless all bills have been paid.

Curriculum

Advisers

When the student chooses his major subject, the professor in charge of the department becomes his adviser and continues as such throughout his course. The adviser is the medium of communication between the student and the Faculty and may be consulted in all matters. Each year the student must secure his adviser's approval of his study list. Until he has selected a major, he is under the direct supervision of the Administration.

Selection of Courses

Since course building is settled chiefly in conference between the student and his adviser, this catalog does not list curricula. The Courses of Instruction can be arranged to provide educational backgrounds for many callings, some of which are listed below:

Business Administration

Accounting Finance

Industry

Marketing Foreign Service

Linguistics Diplomacy

Missions Graduate School

Tournalism

Industrial Science

Biology Chemistry

Physics

Laboratory Technology

Music

Professional School

Dentistry Law Medicine

Physiotherapy

Theology

Veterinary Medicine

Psychology

Scientific Research Secretarial Work Social Service Statistical Research

Teaching

Courses and Credits

The amount of credit given for each course is specified in terms of semester hours. A semester hour of College work consists of one hour per week

CURRICULUM 35

of lectures or classwork, or two or three hours of laboratory work (or laboratory work combined with classwork) per week for one semester. The terms "semester hour credit" and "credit" are used as equivalent expressions.

Maximum Schedule

The normal schedule is five standard subjects in addition to basic Military Science or Physical Education. No student may carry more than a normal schedule unless he has the consent of the *Scholastic Standing Committee*.

When the student has established clearly his need for additional subjects, the *Scholastic Standing Committee* may allow extra hours under the following restrictions:

- A maximum of six subjects in addition to basic Military Science or Physical Education to a second-semester Freshman who has maintained a quality-point average of 2.00 during the first semester or to a Sophomore who has maintained an average of 2.00 during his Freshman year.
- 2. A maximum of eighteen semester hours to Juniors or Seniors who have maintained an average of 2.00 during the preceding year or twenty-one hours to those who have a 2.50 average.
- 3. A maximum of eighteen hours in either the Junior or Senior year (not both) regardless of average.

Notes

- 1. A student is not allowed to take the beginning course in more than one foreign language in the freshman year.
- 2. When a language is continued, an "A" course must be followed by course 1 the next year.
- 3. Students intending to take a major in Mathematics or Physics will normally take Physics in the Freshman year. Freshmen intending to take a major in Biology or Chemistry will take the beginning course in their major subject.
 - 4. No credit is allowed for one semester of a year's course.
- 5. The student will receive no credit for a course in which he is not properly enrolled.
- 6. After the first week of the semester, a student may drop a course only by permission of the Scholastic Standing Committee.
- 7. No student may carry fewer than 12 semester hours except by permission of the Scholastic Standing Committee.

- 8. A student who has incurred an F may reenter that course only with the consent of the department concerned.
- 9. No student may graduate with a quality point average of less than 1.00 in his major subject.
- 10. The provisions of this bulletin are not to be regarded as an irrevocable contract between the College and the student. The College reserves the right to change any provision or requirement at any time within the student's time of residence.

Minimum Requirements for the Degree of Bachelor of Arts

The degree of Bachelor of Arts will be conferred upon the student who completes 128 semester hours of work, including 72 hours for distribution and 48 hours for concentration and, in addition, earns 128 quality points.

For distribution the following courses are required of all students:

Tot attitute the following courses are required of	dir beaderie	
	SEMESTER	HOURS
English A (Freshmen)		6
English Bible 1 (Freshmen)		6
Introduction to Contemporary Civilization (Freshmen)	6
Literary Foundations of Western Culture (Sophomores	3)	6
Senior Comprehensive Examination (required in 195	0)	0
Military Science or Physical Education—2 Years		8
General Proficiency in Mathematics		0
Language:* French Spanish German Greek Latin		12
Philosophy Pol. Sci. and Econ. History Psychology 6 semester hours in one	•••••	6
Latin Literature Greek Literature German Literature French Literature Spanish Literature	iginal	6

^{*} Two languages and one science or two sciences and one language are required.

CURRICULUM 37

Science:*		
Biology 1	8 semester hours in each of two	
Chemistry 1	8 semester hours in each of two	16
Physics 1 or		
102		
· ·		

For concentration the following are minimum requirements:

24 semester hours above "A" courses in a major

12 semester hours above "A" courses in a 1st minor

12 semester hours above "A" courses in a 2nd minor

As early as possible each student should select his major subject. In addition, he should select two minor subjects, one related to his major field (in the same group) and one not related (not in the same group).

The subjects are arranged in three groups as follows:

GROUP 1	GROUP 2	GROUP 3
English	Philosophy	Mathematics (Pure)
Latin	Political Science	Biology
Greek	Economics	Chemistry
German	History	Physics
French	Education†	
Music †	Bible	
Spanish	Psychology	

Graduate Study

All students who intend to do graduate work leading to the doctorate should communicate this fact as early as possible to the head of the department in which they are majoring in order that they may be sure of meeting all the requirements for graduate study.

Most graduate schools require a B average for entrance and all of them require a reading knowledge of French and German.

Social Science Major

For students preparing for social work, the following interdepartmental combination major and first minor is provided in addition to the

^{*} Two languages and one science or two sciences and one language are required.

[†] Accepted for a minor only.

departmental majors. The course is planned primarily for those intending to continue their preparation in graduate school. It is not a terminal vocational course.

The following courses are required of all:

COURSE NO.	DESCRIPTIVE TITLE	SEMESTER HOURS
Political Science 1	American Government	3
Economics 3	Principles of Economics	3
Philosophy 1	Introduction to Philosophy	3
Sociology 1	Principles of Sociology	3
Sociology 2	Social Problems	3
Sociology 10	Sociological Theories	3
Psychology 1	General Psychology	3

Twenty-one additional hours are selected with the approval of the Social Science Committee from the following:

COURSE NO.	DESCRIPTIVE TITLE SEMES	TER	HOURS
Sociology 5	Marriage and the Family		3
Sociology 6	Criminology		3
Sociology 7	Anthropology		3
Sociology 9	The Community		3
Psychology 3	Social Psychology		3
Psychology 6	Mental Hygiene		3
Psychology 7	Psychology of Personality		3
Psychology 11	Personnel Problems		3
Psychology 14	Abnormal Psychology		3
Philosophy 5a & b	Ethics		6
Philosophy 8	Political Philosophy		3
Philosophy 12	Philosophy of Religion		3
Political Science 6	Business and Government		3
Political Science 7	Municipal Government		3
Economics 11	Labor Problems and Organization		6
Mathematics 23	Statistics		3
History 1	History of Western Civilization		6
History 3	History of the United States		6
Bible 4	Church History		4
Bible 12	The Hebrew Prophets		3
Bible 13	Contemporary Religious Thought		3
Biology 12	Personal and Public Hygiene		4
Education 40	Principles of Guidance and Personnel Wo	ork	3

CURRICULUM 39

A major in Social Science includes the first minor, but it does not cover the other general requirements for graduation.

The Social Science Committee consists of the following: Mr. Richardson, Chairman, Mr. Fortenbaugh, Mr. Saby, Mr. Smoke, and Mr. Waltemyer.

Courses of Instruction

General Education Courses

In view of the growing complexity of our civilization and our increasing awareness of individual responsibility, it has become apparent that premature specialization and the departmental isolation of students and teachers are no longer either ethically defensible or socially practicable. An education valid for our world must find its basis in an integrated understanding of man in his essential roles: as living creature in the natural universe, as inheritor of a rich and significant past, as participant in human institutions, and as discoverer (and creator) of patterns and values which give meaning to human existence. Similarly, the wise choice of a vocation and adequate training in its special techniques must be based upon an inclusive knowledge of the chief fields of human endeavor and some appreciation of the special potentialities and obligations of the various callings.

In an attempt to provide such foundations at Gettysburg College, the following general courses, to which others may later be added, have been established. They are required of all students.

1a-b. INTRODUCTION TO CONTEMPORARY CIVILIZATION

MR. ACKLEY, MR. ARMS, MR. FISHER, MR. FORTENBAUGH, MR. HAYWARD, Mr. Johnson, Mr. Langerhans, Mr. McCarney, Mr. Mower, Mr. RICHARDSON, MR. SEILS, MR. SMOKE, MR. STIPE, and MR. WALTEMYER

A general education course introducing the student to the backgrounds of contemporary social problems through the major concepts, ideals, hopes, and motivations of western culture since the Middle Ages. Six semester hours credit. Required of all Freshman. Three hours, throughout the year.

2a-b. LITERARY FOUNDATIONS OF WESTERN CULTURE

MR. MASON, MR. SHAFFER, AND MR. SUNDERMEYER

An introduction to the ideas and forms of western thought, presented through reading and interpretation of selected classics, Homer through St. Augustine and Dante through Goethe. Six semester hours credit.

Required of all Sophomores. Three hours, throughout the year.

Departmental Courses

Bible

(Biblical Literature and Religion)

Professor Waltemyer, Associate Professor Wagnild and Instructors Stipe, McCarney, Singer, and Hinkeldey

Requirements for a major include 24 semester hours: Greek 6 and Philosophy 12 may be included. Courses 1a and 1b are prerequisite for all other courses in the department. Pre-theological students majoring in this department are required to have a minor in Greek.

1a. OLD TESTAMENT HISTORY

Mr. Waltemyer, Mr. Wagnild, Mr. Stipe, Mr. McCarney, and Mr. Singer Rise and progress of the Hebrew people. Three semester hours credit. Required of all Freshmen.

Three hours, first semester.

1b. LIFE OF CHRIST

Mr. Waltemyer, Mr. Wagnild, Mr. Stipe, Mr. McCarney, and Mr. Hinkeldey External aspects of Christ's life.

Three semester hours credit.

Required of all Freshmen.

Three hours, second semester.

4. CHURCH HISTORY

MR. WAGNILD

Christianity from its New Testament origins to the present.

Four semester hours credit.

Two hours, throughout the year.

5. LITERARY STUDY OF THE BIBLE

MR. STIPE

The literary forms of the Bible as a guide to appreciation of its spirit.

Two semester hours credit.

Two hours second semester. Alternates with Course 12. Not given 1948-49.

6. EVIDENCES OF CHRISTIANITY

MR. STIPE

Consideration of problems which arise in the effort to intellectualize the content of the Christian revelation.

Three semester hours credit.

Three hours, first semester.

8. RELIGIONS OF THE WORLD

MR. WALTEMYER

Objective study of the world's living religions. Three semester hours credit.

Three hours, second semester.

10. NEW TESTAMENT HISTORY AND LITERATURE Mr. WALTEMYER

The Church and its documents until 100 A.D., with emphasis on the life and writings of Paul.

Three semester hours credit.

Three hours, first semester.

12. THE HEBREW PROPHETS

MR. STIPE

The prophets and their times.
Two hours, second semester.

Two semester hours credit.

13. CONTEMPORARY RELIGIOUS THOUGHT

MR. WALTEMYER

Examination of the ideas of the religious leaders of our times.

Three semester hours credit.

Three hours, second semester. Alternates with course 8. Not given 1948–49.

Biology

Professor Bowen, Associate Professor Messer, Assistant Professor Simpson, Instructor Sheads, and Assistant Glenn

Requirements for a major include Courses 1, 2, 4, 5, 6, and 13. A premedical major in Biology includes Biology 1, 2, 3, 4, and 5 and such courses in Physics, Chemistry, English, and modern foreign languages as are necessary to meet the entrance requirements of the medical school of the student's choice.

1. GENERAL BIOLOGY

 $M_{\mbox{\scriptsize R}}.$ Simpson, $M_{\mbox{\scriptsize R}}.$ Sheads, and Assistants

Basic principles of structure and function in plants and in animals, including man. Prerequisite for all other courses in the department. Eight semester hours credit. Three class hours and three laboratory hours, throughout the year.

2. VERTEBRATE ZOOLOGY

Mr. Messer

Detailed examination of representative vertebrates, with special emphasis upon comparative anatomy, the physiological importance of organs, and the relationships existing among the various groups of vertebrate animals. Four semester hours credit. Prerequisites: Biology 1. Three class hours and three laboratory hours, first semester.

3. MAMMALIAN ZOOLOGY

MR. MESSER

Detailed structure of a typical mammal and an introduction to human anatomy and physiology.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

4. EMBRYOLOGY

Mr. Bowen

Development from the germ cells to the establishment of the principal organs of the body, including both the anatomy and physiology of development.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, first semester.

5. HISTOLOGY

MR. BOWEN

The microscopic structure of the fundamental tissues and principal organs of the animal body, including the techniques of preparing materials for examination.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

6. BOTANY Mr. Bowen

A survey of plants, including their structures, physiological activities, and relations to man. Emphasis on field work.

Three semester hours credit.

Prerequisite: Biology 1. Two class hours and three laboratory hours, first semester.

7. FIELD WORK IN BIOLOGY

MR. BOWEN

The identification and distribution of plants and animals and the mutual relations between the organisms and their environment. Particular emphasis upon the identification of birds.

Three semester hours credit.

Prerequisite: Biology 1. Two class hours and three field or laboratory hours, second

semester.

8. GENERAL PHYSIOLOGY

Mr. Bowen

The mechanics and dynamics of living matter, with special reference to man.

Eight semester hours credit.

Prerequisite: Biology 1 and 2. Three class hours and three laboratory hours, throughout the year.

Not given 1948-49.

9. BIOLOGICAL SEMINAR

MR. BOWEN, MR. MESSER, and MR. SIMPSON

The use of scientific publications, including recent biological texts and current journals.

Four semester hours credit.
Course offered to Junior and Senior Biology majors only. Hours to be arranged, throughout the year.

Not given 1948-49.

11. GENERAL BACTERIOLOGY

MR. SIMPSON

The nature and importance of microorganisms, including yeasts, molds, bacteria, and pathogenic protozoa.

Eight semester hours credit.

Prerequisite: Biology 1. Three class hours and three laboratory hours, throughout the year.

12. PERSONAL AND PUBLIC HYGIENE

MR. SIMPSON

Hygienic habits for the individual and the health of the community.

Four semester hours credit.

Prerequisite: Biology 1. Two class hours, throughout the year. Not given 1948–49.

13. PROBLEMS IN BIOLOGY

MR. BOWEN, MR. MESSER, or MR. SIMPSON, according to subject.

An introduction to special techniques and methods in biological investigation.

Maximum credit two semester hours each semester.

Offered to Senior Biology majors only.

Hours and credit as arranged.

Chemistry

Professor ZINN, Associate Professor SLOAT, and Instructors DIEHL, HAMME, and RASMUSSEN

Requirements for a major include 1, 2a, 2b, 4 and 5. Premedical majors in Chemistry need in addition such courses in Biology, Physics, English, and modern foreign languages as are necessary to meet the requirements of the medical school of the student's choice. Other Chemistry majors may take advanced courses according to their needs and upon the advice of the head of the department.

Premedical students not majoring in Chemistry are required to take Courses 1 and 4.

- GENERAL CHEMISTRY Mr. Sloat, Mr. Zinn, Mr. Diehl, and Mr. Rasmussen
 The occurrences, properties, uses, and methods of preparation of the more common
 elements and their compounds and the theoretical principles involved. Special
 emphasis is placed upon the scientific method of reasoning and the application of
 chemical principles through the solving of problems. Eight semester hours credit.
 Two lectures, one recitation, and three laboratory hours, throughout the year.
- 2a. QUALITATIVE ANALYSIS

 The methods commonly used in the analysis of salt mixtures, alloys, and silicates.

 Emphasis is placed on the theoretical aspects of the subject. Four semester hours credit.

 Prerequisites: Chemistry 1 and Mathematics 1 and 2. Two lectures and six laboratory hours, first semester.
- 2b. QUANTITATIVE ANALYSIS MR. ZINN and MR. HAMME Theory and practice of gravimetric and volumetric analysis. Familiarity with the work and principles is sought through the solution of problems.

Four semester hours credit.

Prerequisite: Chemistry 2a. Two lectures and six laboratory hours, second semester.

- 3. ADVANCED ANALYTICAL CHEMISTRY MR. ZINN Lectures on the general principles of gravimetric, volumetric, electrolytic, and other methods. Laboratory application of typical methods. Four semester hours credit. Recommended to prospective graduate students and industrial chemists. Prerequisites: Chemistry 1, 2a, and 2b. Six laboratory hours, throughout the year.
- 4. ORGANIC CHEMISTRY

 Systematic study of the compounds of the aliphatic and aromatic series with special emphasis upon relationships and synthesis of the more common compounds together with the study of their properties and technique of preparation in the laboratory.

 Eight semester hours credit.

Prerequisite: Chemistry 1. Three lectures and three laboratory hours, throughout the year.

5. PHYSICAL CHEMISTRY
Fundamental atomic and molecular theory, electron conception of valence, complex compounds, gases, solids, energetics, liquids, solutions, colloids, conductance, electromotive force, ionic equilibria. Chemical equilibria, physical properties of matter, and phase rule. Laboratory illustration of such of these principles as are of theoretical interest or of particular service in medical school or industrial practice.

Eight semester hours credit.

Prerequisites: Chemistry 1, 2a, and 2b, Physics 102, and Mathematics 6. Three lectures and three laboratory hours, throughout the year.

6. SPECIAL QUANTITATIVE METHODS

Mr. ZINN

A course designed to acquaint the student with a large variety of the methods and apparatus used in the analysis of minerals, alloys, iron and steel, gases, water, carbon and nitrogen compounds, foodstuffs, and natural and artificial products by modern gravimetric, volumetric, electrometric, potentiometric, polarigraphic, colorimetric, and photometric methods.

Hours and credit as arranged up to four semester hours.

Prerequisites: Chemistry 1, 2a, 2b, and 3.

8. ADVANCED ORGANIC CHEMISTRY

Mr. Zinn

Special topics in organic chemistry. Organic analysis and advanced preparations constitute the laboratory work. Recommended to prospective graduate students and industrial chemists.

Eight semester hours credit.

Prerequisite: Chemistry 4. Two lectures and six laboratory hours, throughout the year.

9. TEACHER'S COURSE

MR. SLOAT

A course designed to acquaint the prospective teacher with the practical aspects of administration and conduct of an elementary course in Chemistry. It consists of three hours of practical laboratory and a one hour seminar in which the student studies and becomes familiar with such subjects as the historical background of chemistry, the use of the scientific method in teaching chemistry, the selection and evaluation of texts, the problems of the teacher, the conduct of science and photographic clubs, the study of scientific periodicals, and reference books, the conduct of research, the writing of technical papers, the care of the stock room, and the ordering of chemicals. Required of prospective teachers and graduate students.

Open to Juniors and Seniors.

Four semester hours credit.

One lecture and three laboratory hours, throughout the year.

Dramatic Arts

Professor ARMS

1b. APPRECIATION OF THE THEATER

MR. ARMS

Current plays of the English-speaking stage discussed in detail.

Two semester hours credit.

One hour, throughout the year.

2. COACHING OF AMATEUR PLAYS

MR. ARMS

Methods of directing and producing amateur plays. Four semester hours credit.

Two hours, throughout the year.

Economics and Business Administration

Professor Saby, Associate Professor Larkin, Assistant Professors Roberts, Saltzer, Mower, and Riley, and Assistants

Requirements for a major include a minimum of 30 hours as approved by the adviser. Economics 3 and Political Science 1 are prerequisites for all courses in Economics except 1, 2, and 4.

1. ECONOMIC GEOGRAPHY

MR. MOWER

The location and use of the world's economic resources. Three semester hours credit. Three hours, first semester.

2. INDUSTRIES OF THE UNITED STATES

Mr. Mower

A survey of American industries, with emphasis upon the nature and development of selected industries.

Three semester hours credit.

Three hours, second semester.

3. PRINCIPLES OF ECONOMICS

MR. SABY and MR. ROBERTS

Preparation for further economic study and an aid to intelligent citizenship. Prerequisite for all courses in Economics except 1, 2, and 4.

Three semester hours credit.

Sophomore course. Three hours, second semester.

4. ELEMENTARY ACCOUNTING

MR. SALTZER and MR. RILEY

Fundamental principles of modern accounting procedure, together with underlying basic financial statements and documents.

Six semester hours credit.

Three class hours and two practice hours, throughout the year.

5. INTERMEDIATE ACCOUNTING

Mr. Saltzer

Analysis of advanced accounting procedures necessary to satisfy the demands of modern management, creditors, owners, potential investors and governmental requirements.

Six semester hours credit.

Prerequisite: Economics 4. Three hours, throughout the year.

6. CORPORATION FINANCE

MR. LARKIN

Methods of obtaining and using capital in the normal operation of solvent corporations.

Three semester hours credit.

Prerequisite: Economics 4. Senior course. Three hours, first semester.

7. CORPORATION CONTROL

Mr. Larkin

The growth and control of Big Business in the United States.

Three semester hours credit.

Prerequisite: Economics 6. Senior course. Three hours, second semester.

8. MARKETING ORGANIZATION

MD LADKIN

Methods, middlemen, and institutions employed in moving agricultural, industrial, and consumers' goods to market.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

9. MARKETING PRACTICES AND POLICIES

MR. LARKIN

Price policies, market analysis, and sales administration. *Three semester hours credit*. Prerequisite: Economics 8. Junior and Senior course. Three hours, second semester.

10. BUSINESS LAW

Mr. Saby and Mr. Roberts

Legal rights and obligations arising out of common business transactions.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

11. LABOR PROBLEMS AND ORGANIZATION

MR. RILEY

Problems of wages, hours, unemployment, and social security. Labor organization and collective bargaining.

Six semester hours credit.

Junior and Senior course. Three hours, throughout the year.

12. PERSONNEL MANAGEMENT

MR. RILEY

Scientific labor management and personnel administration.

Three semester hours credit.

Prerequisite: Economics 11. Junior and Senior course. Three hours, second semester.

13. INDUSTRIAL MANAGEMENT

MR. RILEY

Internal management problems of an enterprise. Three semester hours credit. Junior and Senior course. Three hours, first semester.

14. TRANSPORTATION

MR. LARKIN

Development and coordination of rail, motor, and water transportation facilities and their regulation.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

15. PUBLIC UTILITY ECONOMICS

Development and regulation of gas, electric, and communications industries in the United States.

Three semester hours credit.

Not given 1948–49.

16. MONEY AND BANKING

Mr. Larkin

Structure and functions of our banking system in the light of a sound monetary analysis.

Three semester hours credit.

Prerequisite: Economics 4. Senior course. Three hours, first semester.

17. MODERN ECONOMIC PROBLEMS

MR. LARKIN

Present-day application of fundamental economic principles. Open only to Senior departmental majors.

Three semester hours credit.

Three hours, second semester.

Not given 1948-49.

18. SENIOR READING COURSE

STAFF

Supervised reading in Economics and Business Administration, by special arrangement with the adviser. For Senior majors who have a B average in the department.

Two semester hours credit.

Two hours, as arranged, either or both semesters.

Education

Professor Kramer, Assistant Professors Johnson and Lee, and Instructor Kogler

All students preparing to teach should consult the Education Department for specific advice on meeting State requirements to teach, as regulations frequently change. The following courses are certification requirements in Pennsylvania:

Education 1 or Education 2

Education 6

Psychology 1

History 6

Education 5

Education 10 and Education 11

At least 18 semester hours passed with a grade of B or better in each subject presented for certification.

1. HISTORY OF EDUCATION IN THE UNITED STATES MR. KRAMER Evolution of public and private educational facilities in luding a special study of Pennsylvania history and academic costume and decorum.

Three semester hours credit.

Sophomore course. Three hours, either semester.

2. SOPHOMORE COMBINATION COURSE

Mr. Johnson

Philosophy of education; principles of secondary education and school administration; curriculum construction; guidance.

Three semester hours credit.
Sophomore course. Three hours, either semester.

5. EDUCATIONAL PSYCHOLOGY

MR. JOHNSON and MR. KOGLER

Application of the principles of psychology to classroom practice.

Three semester hours credit.

Prerequisite: Psychology 1. Junior course. Three hours, either semester.

6. INTRODUCTION TO HIGH SCHOOL TEACHING

Mr. Kramer

High school teaching techniques and classroom management.

Three semester hours credit.

Junior course. Three hours, either semester.

10. VISUAL EDUCATION

Mr. Johnson

Improvement of teaching technique through the use of visual aids, together with a review of statistical methods, tests, and measurements. Three semester hours credit. Junior and Senior course. Three hours, either semester.

11. STUDENT TEACHING

Mr. Kramer

180 clock hours of observation, participation, and teaching on secondary school level.

Six semester hours credit.

Prerequisite: Education 6, and approval by the Faculty Committee on Student Teachers and by the heads of subject-matter Departments. Senior course. Six hours as arranged, either semester.

14. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENTS

Mr. Kogler

A comprehensive survey of tests, inventories, instruments, and statistical computations used in psychology and education.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior course. Three hours, second semester.

38. METHODS OF TEACHING HISTORY AND SOCIAL STUDIES

MR. KRAMER

A course to meet the certification requirements of the State of Maryland.

Two semester hours credit.

Prerequisite: Education 6. Senior course. Two hours, first semester. Not given 1948–49.

40. PRINCIPLES OF GUIDANCE AND PERSONNEL WORK

Miss Lee

A general introduction to basic principles of personnel administration for student counselors.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

English

Professor Warthen, Associate Professor Mason, Assistant Professors Wolfinger and Bolich, and Instructors Bream, Corsen, Taylor, and Hartzell

Requirements for a major include Courses 1, 2a, 4a, 6 or 12, and 9 or 10. Majors expecting to teach should take Courses 5 and 13. English A is a prerequisite for all other courses in English.

A. ENGLISH COMPOSITION

MR. WOLFINGER, MR. BOLICH, MRS. BREAM, MR. CORSEN, and MRS. HARTZELL Review of fundamentals, practice in writing, and interpretative reading. Required of all freshmen.

Six semester hours credit.

Three hours, throughout the year.

1. ENGLISH LITERATURE

MR. WARTHEN

A survey of English literature from *Beowulf* to the end of the nineteenth century. Required sophomore course for English majors.

Six semester hours credit. Three hours, throughout the year.

2a. SHAKESPEARE

MR. WARTHEN

Sixteen plays and recent critical writings about Shakespeare.

Three semester hours credit.

Three hours, first semester.

2b. ROMANTIC REVIVAL

MR. WARTHEN

Wordsworth, Coleridge, Byron, Shelley, Keats. Three semester hours credit.

Three hours, second semester.

3. THE ENGLISH NOVEL

MR. MASON

Historical development of the English Novel. Six semester hours credit.

Prerequisites: two advanced courses. Two hours, throughout the year.

4a. CHAUCER

Mr. Warthen

The Canterbury Tales and several shorter works.

Three semester hours credit.

Three hours, first semester.

4b. EIGHTEENTH CENTURY PROSE

. Mr. Warthen

The chief "neo-classic" writers of the Eighteenth Century in England.

Three semester hours credit.

Three hours, second semester.

5. PUBLIC SPEAKING

Mr. Bolich

The art of public speaking. Two semester hours credit. Open to the three upper classes. Two hours, either semester.

6a. AMERICAN POETRY

MR. MASON

From Bryant to Lanier, with emphasis on critical interpretation.

Three semester hours credit.

Three hours, first semester.

6b. AMERICAN PROSE

MR. MASON

The chief essayists and novelists of the nineteenth century.

Three semester hours credit.

Three hours, second semester.

9. MODERN DRAMA

Mr. Wolfinger

From Ibsen to O'Neill.
Three hours, first semester.

Three semester hours credit.

Three semester hours credit.

10a. ENGLISH DRAMA

Mr. Wolfinger

From the liturgical play to 1642. Three hours, first semester,

10b. ENGLISH DRAMA

Mr. Wolfinger

From 1660 to the rise of the New Drama. Three hours, second semester.

Three semester hours credit.

11, LITERARY CRITICISM

Mr. Mason

Reading and discussion of important critical writings, old and new.

Three semester hours credit.

Prerequisites: two advanced courses. Senior course. Three hours, second semester.

12. VICTORIAN POETRY

Ir. Mason

Chiefly Tennyson and Browning; some attention to Arnold and the Pre-Raphaelites.

Three semester hours credit.

Three hours, second semester.

13. METHODS OF TEACHING ENGLISH

Mr. Bolich

The theory of teaching functional grammar, composition, and literature.

Junior course. Three hours, either semester.

Two semester hours credit.

14. SENIOR READING COURSE

Mr. Warthen

Review of the history of English literature, with special attention to those writers not studied in detail in other courses. A course for English majors.

Four semester hours credit.

Two hours, throughout the year.

16. JOURNALISM

MRS. TAYLOR

Introduction to the techniques of newspaper writing and editing.

Two semester hours credit.

Two hours, either semester.

17. CREATIVE WRITING

MRS. TAYLOR

Members of any class except freshmen may be admitted to this course with the approval of the instructor.

Two or four semester hours credit.

Two hours, both semesters.

18. MODERN POETRY

Mr. Mason

English and American poets of the present century. Three semester hours credit. Three hours, first semester.

Fine Arts

Professor Sundermeyer

These survey courses treat the principal art epochs and endeavor to show how the art of each period is the expression of its spiritual life.

1. ARCHITECTURE

Mr. Sundermeyer

The history and use of the styles in architecture, the problems involved in their application to actual buildings.

Two semester hours credit.

Two hours, first semester.

2. PAINTING

Mr. Sundermeyer

The history of painting, the great painters, the contribution of painting to the arts.

Two semester hours credit.

Two hours, second semester.

- 4. MUSIC APPRECIATION—see Music 1a.
- 6. MUSIC DRAMA-see Music 2a.
- 8. THE SYMPHONY—see Music 2b.

French

(See Romance Languages)

German

Professor Sundermeyer, Associate Professor Ahrens and Assistant Professors

Keppler and Langerhans

Requirements for a major include Courses 2, 3, 6, 12, 13, and 15. The teaching minor consists of 18 semester hours and must include Courses 6, 12, and 13. Courses 14 and 15 count as six semester hours in the original provided they are taken together. Courses 2, 3, 4, 7, 10, 11, 14, and 15 may be applied in fulfillment of the literature requirement.

A. ELEMENTARY GERMAN

MR. SUNDERMEYER and ASSISTANTS

The essentials of grammar; reading of simple prose and poetry.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE GERMAN

Mr. Sundermeyer and Assistants

Review of grammar; reading of standard German. Six semester hours credit. Prerequisite: German A. Three hours, throughout the year.

A-1. ELEMENTARY-INTERMEDIATE GERMAN

Mr. Ahrens

An accelerated course for those who wish to do two years' work in one year.

Twelve semester hours credit.

Six hours, throughout the year.

2. THE CLASSICAL PERIOD

Mr. Sundermeyer

Reading and interpretation of German Classical writers, including Lessing, Goethe and Schiller.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

3. THE 19TH CENTURY

MR. AHRENS

Reading and interpretation of German writings from Heinrich von Kleist to Gerhart Hauptmann.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

4. LUTHER

Mr. Ahrens

An advanced course devoted to the study of selections from Luther's German writings.

Two semester hours credit.

One hour, throughout the year.

6. COMPARATIVE PHILOLOGY

Mr. Sundermeyer

A general introduction to linguistic science, with special reference to the Germanic languages.

Two semester hours credit.

One hour, throughout the year.

7. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Selections of literary merit from authors in the field of the natural sciences.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

8. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Readings adapted to individual needs of students majoring in any of the exact sciences.

Two semester hours credit.

One hour, throughout the year.

10. GOETHE'S FAUST

Mr. Sundermeyer

Goethe's Faust, I and II.

Six semester hours credit.

Six semester hours credit.

Two hours and collateral reading, throughout the year.

11. CONTEMPORARY LITERATURE

Mr. Keppler

Selections from contemporary literature.

Two hours and collateral reading, throughout the year.

12. COMPOSITION

Mr. Ahrens

The practice of writing idiomatic German.

Two semester hours credit.

One hour, throughout the year.

13. CONVERSATION

Mr. Ahrens

The practice of speaking German. Two hours, throughout the year. Four semester hours credit.

14. ADVANCED GERMAN PROSE

Mr. Langerhans

Readings in the fields of fiction, history, and philosophy, selected to coordinate with German 15. Four semester hours credit.

Two hours, throughout the year.

15. HISTORY OF GERMAN CIVILIZATION

MR. SUNDERMEYER

Lecture course in English. Open to all students. Credit given in the Departments of Two semester hours credit. German and History.

One hour, throughout the year.

Greek

Professor Shaffer and Instructor Keller

Requirements for a major include 24 hours above the A course as approved by the adviser, and may include Philosophy 10, first semester. Courses 1, 2, 5, 6, 7, 8, 9, 10, and 12 may be used in fulfillment of the literature requirement in an original foreign language. Students planning to do graduate work in Greek should take college Latin courses.

A. ELEMENTARY GREEK

MR. KELLER

An elementary course for beginners. Three hours, throughout the year.

Six semester hours credit.

B. INTERMEDIATE GREEK

MR. SHAFFER

Selections from Xenophon and Homer. Prose composition. Six semester hours credit. Prerequisite: Greek A. Three hours, throughout the year.

MR. SHAFFER

Reading of selections, with lectures and reports on literary and historical background. Three semester hours credit. Prerequisites: Greek A and B. Three hours, first semester.

2. GREEK TRAGEDY

Mr. Shaffer

Selected plays, with lectures and reports on the literary, religious, and philosophical Three semester hours credit. Prerequisites: Greek A and B. Three hours, second semester.

3. GREEK LITERATURE IN ENGLISH

Mr. Shaffer and Mr. Keller

Reading and study of selected masterpieces of Greek literature. Knowledge of Greek not required. Three semester hours credit. Three hours, first semester.

4. GREEK HISTORY

Mr. Shaffer and Mr. Keller

A survey of Hellenic civilization from the earliest times to the Hellenistic age. Knowledge of Greek not required. Three semester hours credit. Three hours, second semester.

5. GREEK MUSIC

Mr. Shaffer

Greek musical theory and practice. Restricted to advanced students.

Three semester hours credit.

Prerequisites: Greek A and B, and an elementary knowledge of music. Three hours, first semester.*

6. NEW TESTAMENT

MR. SHAFFER

Readings in Hellenistic Greek, with special attention to the language of the New Testament.

Three semester hours credit.

Prerequisites: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, second semester.

7. PLATO

Mr. Shaffer

The Apology and Crito, with selections from other dialogues. A study of Socrates.

Three semester hours credit.

Prerequisites: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, first semester.

8. HOMER

Mr. Shaffer

The *Iliad* or the *Odyssey*, with lectures and reports on literary and cultural backgrounds.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

9. GREEK LYRIC POETRY AND PROSE COMPOSITION Mr. Shaffer

A skeleton survey of Greek poetic literature and a review of syntax.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

10. GREEK ORATORY

Mr. Shaffer

Selected orations in Greek and the Rhetoric of Aristotle in English.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.*

11. THE ANCIENT HISTORY OF THE NEAR EAST

MR. SHAFFER

Survey of the ancient civilizations of southwestern Asia and of Egypt. Knowledge of Greek not required.

Three semester hours credit.

Three hours, first semester.*

12. GREEK COMEDY

MR. SHAFFER

Selected plays in Greek and collateral readings in English. Lectures and reports on historical and literary backgrounds.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.*

^{*} To be given if needed.

Health and Physical Education

Professor Bilheimer, Associate Professor Bream, Assistant Professors Bloomingdale, Cole and Bartholomew, and Instructors Maguire and Shainline

Requirements for a major include all courses described below and such other courses as appear in the Physical Education curriculum. All courses are open to men and women, but activity courses are segregated because of varied interests.

1a, 1b. FRESHMAN ACTIVITIES

MISS MAGUIRE, MR. BLOOMINGDALE, and MR. BARTHOLOMEW

Participation in a variety of individual and team activities with emphasis upon the acquisition of skills. Elementary personal hygiene. Four semester hours credit. Two two-hour periods, throughout the year.

2a, 2b. SOPHOMORE ACTIVITIES

MISS MAGUIRE, MR. BLOOMINGDALE, and MR. BARTHOLOMEW

An individualized program of activities participation, based upon ability and progress.

Four semester hours credit.

Two two-hour periods, throughout the year.

3a, 3b. JUNIOR ACTIVITIES

THE STAFF

Individual and team indoor activities with emphasis on teaching techniques.

Two two-hour periods, throughout the year.

Four semester hours credit.

4a, 4b. SENIOR ACTIVITIES

THE STAFF

Individual and team outdoor activities with emphasis on teaching techniques.

Two two-hour periods, throughout the year.

Four semester hours credit.

Not given 1948–49.

5. AQUATICS

Mr. Cole

Practice and theory in the fundamentals of the popular swimming strokes, elementary diving, water sports, and pageantry, and their administrative problems. It also includes life saving and water safety.

Two semester hours credit.

Two activity hours, throughout the year.

9. INTRODUCTION TO PHYSICAL EDUCATION

MR. BILHEIMER and MR. BARTHOLOMEW

A general overview of the field, with special emphasis upon developing an understanding of the importance, need, and purpose of health and physical education.

Two semester hours credit.

One class hour, throughout the year.

10a. PERSONAL HYGIENE

Mr. Bartholomew

Practical aspects of the every-day life of the individual in respect to personal hygiene. Special emphasis is placed upon the acquisition of desirable attitudes toward personal health.

Two semester hours credit.

Two class hours, first semester.

10b COMMUNITY HYGIENE

MR. BARTHOLOMEW

The role of official and non-official community organizations in the health of the individual, from the viewpoint of administration and service. As a practical approach, conditions in the home, school, and community at large, will be analyzed.

Two semester hours credit.

Two class hours, second semester.

12a. MATERIALS AND METHODS OF HEALTH EDUCATION

Mr. Bartholomew

The developing child, and an analysis of methods of teaching health. Sources, uses, and evaluation of health materials, along with curriculum construction, will also be considered.

Two semester hours credit.

Prerequisites: Physical Education 10a and 10b.

Two class hours, first semester.

12b. HEALTH SERVICE AND SUPERVISION

MR. BILHEIMER and MR. BARTHOLOMEW

Emphasizes the past, present, and probable future legislation in health, along with the administrative and supervisory aspects of the program. Also included is a survey of pre-school and post-school health services.

Two semester hours credit. Prerequisites: Physical Education 10a and 10b.

14a. APPLIED ANATOMY

Reviews anatomy, places emphasis upon an analysis of activities in relation to the techniques and mechanics of movement.

Two semester hours credit.

Two class hours, second semester.

Two class hours, second semester.

Not given 1948-49.

14b. PHYSIOLOGY OF EXERCISE

The effects of exercise upon body functions in reference to the various systems of the body.

Two semester hours credit.

Two class hours, second semester.

Not given 1948-49.

15a. METHODS OF PHYSICAL EDUCATION

MR. COLE

Common methods, with emphasis upon class management, preparation, program planning, motivation, and evaluation.

Three class hours, first semester.

15b. PRINCIPLES AND CURRICULUM PLANNING

MR. BILHEIMER

An evaluation of principles and their application in planning a modern physical education program.

Three semester hours credit.

Three class hours, second semester.

16a. THEORY AND PRACTICE OF PLAY

Mr. Bartholomew

The theory of, and need for, play, personnel qualifications, administration, and program of activities for all age groups. Students will be afforded the opportunity for practical experience in camp administration and community recreation.

Two semester hours credit.

Two class hours, first semester.

16b. METHODS OF ATHLETIC COACHING AND OFFICIATING

The individual qualifications of the coach and official, techniques of coaching and officiating, and common methods for specific activities. Two semester hours credit. Two class hours, second semester.

17. ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

MR. BILHEIMER

The legal aspects, administrative problems, personnel relations, social interpretation, budget and finance, plant and office management. Three semester hours credit. Three class hours, first semester.

19. PHYSICAL EDUCATION FOR THE HANDICAPPED

Misconceptions, causes of handicaps, specific handicaps, and the remedial program, the orthopedic examination, and administration. Students will have opportunity for practical experience. Two semester hours credit.

Two class hours, first semester.

Not given 1948-49.

21. CARE AND PREVENTION OF INJURIES

MR. BREAM

The official Red Cross First Aid course with emphasis upon the practical aspects of symptom recognition and safety. One semester hour credit. One class hour, first semester.

22. TESTS AND MEASUREMENTS

Fundamental statistics, a survey of tests, and a study of general evaluation instruments. Elective for Juniors and Seniors. Two semester hours credit. Two classs hours, first semester. Not given 1948-49.

History

Professor FORTENBAUGH, Associate Professor IDLE, and Instructor FISHER

Requirements for a major include Courses 1, 20, and 21. Courses 1, 2, 3a, 3b, 6, 12a, and 12b are open to Sophomores; all other courses are upper-class courses.

1. HISTORY OF WESTERN CIVILIZATION

MR. FISHER

A survey from pre-literary times to the present, illustrating the growth of ideas and institutions. Six semester hours credit.

Three hours, throughout the year.

2. HISTORY OF ENGLAND

Mr. Idle

A survey from the earliest times to the present. Six semester hours credit. Three hours, throughout the year.

3a. HISTORY OF THE UNITED STATES TO 1865

Mr. Fortenbaugh and Mr. Fisher

3a and 3b give a survey from the discovery and early explorations to the present. These courses will, with History 9, meet the requirements for certification to teach in the public schools of Pennsylvania. Three semester hours credit. Three hours, first semester.

3b. HISTORY OF THE UNITED STATES SINCE 1865 MR. FORTENBAUGH

Three semester hours credit

Three hours, second semester.

4. AMERICAN SOCIAL HISTORY

MR. FORTENBAUGH

An intensive study of a selected period to illustrate the course of everyday life. Three semester hours credit.

Prerequisite: History 3 or 6. Three hours, first semester.

5. AMERICAN ECONOMIC HISTORY

Mr. Fortenbaugh

A study of economic life and forces throughout the history of the United States. Three semester hours credit.

Three hours, second semester.

6 HISTORY OF THE UNITED STATES AND OF PENNSYLVANIA

MR. FISHER

A course for non-history majors which will meet the requirements for certification to teach in the public schools of Pennsylvania. Six semester hours credit. Three hours, throughout the year.

9. HISTORY OF PENNSYLVANIA

Mr. Fortenbaugh

The Commonwealth from colonial days to the present. This course will, with History 3, meet the requirements for certification to teach in the public schools of Pennsylvania. Two semester hours credit. Two hours, second semester.

12a. EUROPEAN HISTORY

MR. IDLE

Europe from the Renaissance to Waterloo. Three hours, first semester.

Three semester hours credit.

12b. EUROPEAN HISTORY

MR. IDLE

Europe from Waterloo to the present time. Three hours, second semester.

Three semester hours credit.

13. EUROPEAN HISTORY

MR. IDLE

Europe in its world setting since 1914. Three hours, throughout the year.

Six semester hours credit.

14a. THE FAR EAST

MR. IDLE

The political and cultural background, including India to the present time, and China and Japan to 1895. Three semester hours credit. Three hours, first semester.

14b. THE FAR EAST

MR. IDLE

China, Japan, and their neighbors since 1895. Three semester hours credit. Three hours, second semester.

20. HISTORICAL METHOD

Mr. Fortenbaugh

For Junior majors and other qualified students who expect to teach history.

Three semester hours credit.

Three hours, first semester.

21. UNDERGRADUATE SEMINAR

MR. FORTENBAUGH and MR. IDLE

Practice in the criticism and exploitation of historical sources. For Junior or Senior majors.

Two semester hours credit.

Prerequisite: History 20. Two hours, to be arranged, second semester.

Latin

Professor GLENN

Requirements for a major include Courses 1, 2, 3, 4, 10, 11, 13, and two courses from 5, 6, 7, and 8. Courses 1, 2, 3, 4, 6, 7, and 8 may be applied in fulfillment of the literature requirement in the original. Students planning to do graduate work in Latin should take college Greek courses.

B-C. VERGIL

MR. GLENN

Selections from the *Aeneid*.

Six semester hours credit.

Prerequisites: Two years of secondary school Latin. Three hours, throughout the

year.

1. ROMAN PROSE AND POETRY

Mr. GLENN

Selections from Livy, Catullus, and other authors. Three semester hours credit. Prerequisites: Four years of secondary school Latin, or Latin B-C. Three hours, first semester.

2. HORACE

Mr. Glenn

Selections from the *Odes*, *Epodes*, *Satires*. Three hours, second semester.

Three semester hours credit.

3. CICERO'S LETTERS

MR. GLENN

Life and literature in Cicero's time. Three hours, first semester. Three semester hours credit.

4. ROMAN COMEDY

Mr. GLENN

Selections from Plautus and Terence. Survey of the Roman Theatre; origin and development of Roman drama.

Three semester hours credit.
Three hours, second semester.

5. ROMAN LAW

MR. GLENN

Development and content of Roman Private Law. A knowledge of Latin is not required.

Two semester hours credit.

Alternates with Course 7. Two hours, first semester.

6. ROMAN PHILOSOPHY

Mr. Glenn

Lucretius, On the Nature of Things. Two semester hours credit.

Two hours, second semester. Alternates with Course 8.

7. MEDIEVAL LATIN

MR. GLENN

Selections representing history, anecdote, the epistle, the drama, the essay, the dialogue, the novel, and epic, lyric, pastoral, didactic, and satiric verse, and introducing the literature written in the universal language of the ecclesiastical and learned European world, ranging from the fifth century to the seventeenth century.

Two semester hours credit.

Alternates with Course 5. Two hours, first semester. Not given 1948-49.

8. ROMAN ELEGY

MR. GLENN

Selections from Catullus, Tibullus, Propertius, and Ovid. Seminar methods, with practice in original research.

Two semester hours credit.

Alternates with Course 6. Two hours, second semester.

Not given 1948–49.

10. LATIN LITERATURE IN ENGLISH

MR. GLENN

A historical and critical survey of Roman Literature with a more intensive study of selected works. Attention is given to the relation of Roman Literature to other literatures. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, second semester.

11. ROMAN HISTORY AND CIVILIZATION

MR. GLENN

The history of the Republic and the Empire, supplemented by a brief study of various topics, such as Roman art, science, religion, political institutions, private life, etc., and their influence on modern life. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, first semester.

13. LATIN PROSE COMPOSITION

MR. GLENN

Two semester hours credit.

One hour, throughout the year.

15. WORD-BUILDING

MR. GLENN

A course designed to aid pre-medical students and those of other sciences who desire to become familiar with scientific terminology and roots. A study is made of repeatedly used prefixes, endings, and key words from which scientific terms are compounded. The knowledge of Latin, while very useful, is not required of those who take the course.

Two semester hours credit.

One hour, throughout the year.

Mathematics

Professor ARMS, Assistant Professor ZIEGLER, and Instructor FRYLING

Requirements for a major include Mathematics 6, and six semester hours chosen from Courses 8, 9, 10, and 14.

1a. COLLEGE ALGEBRA

MR. ZIEGLER and MR. FRYLING

A review of elementary algebra, the elementary theory of equations, complex numbers, the binomial theorem.

Three semester hours credit.

Prerequisite: one unit of algebra. Three hours, first semester.

1b. PLANE TRIGONOMETRY AND ALGEBRA

MR. ZIEGLER and MR. FRYLING

Definitions and properties of the trigonometric functions; solutions of triangles.

Three semester hours credit.

Prerequisites: one unit of algebra and one unit of geometry. Three hours, second semester.

2. ELEMENTARY ANALYSIS

MR. ZIEGLER and MR. FRYLING

A review of advanced algebra, trigonometry, plane analytical geometry, and an Six semester hours credit. introduction to calculus. Prorequisite: three units in mathematics including trigonometry. Three hours,

throughout the year.

5. ANALYTIC GEOMETRY

Mr. Ziegler

Plane and solid analytic geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisites: Mathematics 1a and 1b, or the equivalent. Three hours, throughout the year.

6. DIFFERENTIAL AND INTEGRAL CALCULUS

MR. ARMS

The fundamental formulae of differentiation and integration, with applications. Six semester hours credit.

Prerequisite: Mathematics 2 or 5. Three hours, throughout the year.

8. MODERN GEOMETRY

Mr. Fryling

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics adviser:

8A. COLLEGE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

8B. ANALYTICAL GEOMETRY OF SPACE

Two hours, throughout the year.

Four semester hours credit.

8C. PROJECTIVE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

9. MODERN ANALYSIS

MR. ARMS

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics adviser:

9A. DIFFERENTIAL EQUATIONS

Two hours, throughout the year.

Four semester hours credit.

9B. HIGHER CALCULUS

Two hours, throughout the year.

Four semester hours credit.

9C. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE

Two hours, throughout the year.

Four semester hours credit.

10. METHODS OF TEACHING

MR. ARMS

Methods of teaching high school mathematics supplemented with practice teaching and observation.

Four semester hours credit.

Three periods, throughout the year.

14. READING COURSE

Mr. Arms

Supervised reading in pure and applied Mathematics for Junior and Senior majors. Conference hours and semester hours credit as arranged.

21. MATHEMATICS OF INVESTMENT

MR. ZIEGLER

Compound interest as applied to annuities, life insurance, and depreciation.*

Three semester hours credit.

Prerequisite: Mathematics 1a. Three hours, first semester.

23. STATISTICS

MR. ZIEGLER

A first course: mean, mode, median, correlation and index numbers.*

Three semester hours credit.

Prerequisite: Mathematics 1a. Three hours, second semester.

25. COSTS AND DEPRECIATION

Mr. Arms

An introduction to cost accounting.* Six semester hours credit.

Prerequisite: Economics 4. Three hours, throughout the year.

Military Science and Tactics

(Reserve Officers' Training Corps)

Professor McKenney, Assistant Professors Peddy, Moyer and Denham, and Instructors

Downing, Fox and Melko

As a part of the program for national preparedness, Congress, by Act of June 3, 1916, authorized the establishment and maintenance, in civil institutions of learning fulfilling certain requirements, of units of the Reserve Officers' Training Corps. This was done so that in time of national emergency there would be a sufficient number of educated men, trained in military science and tactics, to lead intelligently the large civilian army upon which the safety of this country would depend. Under the provisions of this act and the National Defense Act of 1920 there have been established at Gettysburg two units, an Air (Statistical Control) unit and a Ground (Infantry) unit, senior division, of the Reserve Officers' Training Corps.

The ROTC training is divided into two general courses, Basic and Advanced. The Basic course is general in nature and is optional for all physically qualified male students who are citizens. Enrollment involves no obligation for military service.

The Advanced Course is limited to Juniors and Seniors who are citizens, and who have satisfactorily completed the Basic Course and are selected to continue the Ad-

^{*} Applied mathematics especially for Business Administration majors. May be substituted for a language or a science *only* with the *written consent* of the Mathematics Adviser.

vanced work. Veterans who have been credited with the Basic Course for service in the Army or Navy are also eligible for the Advanced Course. Students for the Advanced Course are selected in order of merit, as the number that can be accommodated is limited.

Advanced Students elect either Air or Ground Forces training. A commission in the Officers' Reserve Corps will be tendered the student upon graduation.

All Advanced Course students receive uniforms, texts and equipment and approximately \$170 a year in addition to any other government funds they may be receiving.

Corps Cadet officers and noncommissioned officers of the grade of Sergeant or higher are appointed from members of the Advanced Course.

Advanced Course students attend a summer camp at which work is conducted to supplement that given at the College. While at camp students are paid at the rate of \$75 a month.

ROTC instruction includes classroom recitations and conferences, seminars, and practical work. The mental and the physical benefits which a student may derive are obvious. It supplies in the most approved form training in discipline and obedience to authority.

The ROTC units at Gettysburg College are equipped with M-1 rifles and also have adequate equipment for all types of training given. The latest Army radios, motor vehicles, and range finding equipment have recently been received by the units. The College provides an excellent indoor rifle range.

Students are furnished the following officer's uniform: cap, coat, trousers, wool shirt, tie, socks, shoes, gloves, and overcoat.

Regulations provide for transfers to other branches of the Officers Reserve Corps. For example, a medical student could transfer to the Medical Reserve Corps, a theological student to the Chaplain's Reserve Corps.

Students who obtain a Reserve commission upon graduation and who are also given a rating of scholastic excellence by the head of the institution are designated as honor students. Honor students may be recommended for a commission in the Regular Army.

Students interested in obtaining appointments to West Point or Annapolis will find it a great advantage to have had ROTC training.

Outline of Courses BASIC COURSE

1. BASIC COURSE, FRESHMAN

Leadership, drill and command; The National Defense Act; purpose of the ROTC; individual weapons; study of M-1 rifle, automatic rifle, carbine, automatic pistol; marksmanship, .22 caliber firing on indoor rifle range; hygiene and first aid; maps and map reading; aerial photographs and their use; military organization.

Four semester hours credit.

Three periods, throughout the year.

2. BASIC COURSE, SOPHOMORE

Leadership, drill and command; military administration: correspondence; military law, boards of officers; evolution of warfare; physical development methods and methods of instruction; maps of the world and map reading; interpretation of aerial photographs.

Four semester hours credit.

Prerequisite: Basic Course 1. Three periods, throughout the year.

ADVANCED COURSE

5. ADVANCED COURSE, JUNIOR

Leadership, drill and command; psychology and management of personnel; military law; boards of officers; geographical foundations of national power.

A. Ground Special Subjects.

Tactics and technique of Infantry; communications, gunnery, technique of fire and fire control; troop movements; the military team; motors and transportation; infantry organization.

B. Air Special Subjects.

Meteorology, air intelligence and combat orders; air operation; guided missiles; aeronautics; USAF history, organization and training; supply and transportation.

Six semester hours credit.

Five periods, throughout the year.

7. ADVANCED COURSE, SENIOR

Leadership, drill and command; command and staff duties; teaching methods and methods of instruction, including practice teaching; psychological warfare; military mobilization and demobilization; military problems of the United States; combat intelligence.

A. Ground Special Subjects.

Infantry tactics and technique; communications; gunnery, technique of fire and fire control; new developments; supply and maintenance; troop movements.

Six semester hours credit.

B. Air Special Subjects. Statistical Control (88 hours)

Five periods, throughout the year.

Music

Professor WAGNILD, Professor SHAFFER, and Instructor HARNER

Students interested in enrolling in courses other than 1a, 2a, and 2b should consult the head of the department.

1a. APPRECIATION OF MUSIC

Mr. Shaffer

The principal musical forms against the background of the other arts.

Two semester hours credit.

Two hours, first semester.

2a. APPRECIATION OF MUSIC DRAMA

MR. SHAFFER

A review of the history of opera and analyses of examples as drama and as music.

Two semester hours credit.

Two hours.

Not given 1948-49.

2b. APPRECIATION OF THE SYMPHONY

Mr. Shaffer

Historical backgrounds and analyses of symphonic forms.

Two semester hours credit.

Two hours, second semester.

6. HISTORY OF MUSIC

Mr. Shaffer

A survey of the development of musical art from ancient to modern times.

Four semester hours credit.

Two hours, throughout the year.

7a. HARMONY

MR. WAGNILD

Scale and chord structure, chord relationship, non-chordal tones, and analyses.

Three semester hours credit.

Three hours, first semester.

7b. HARMONY

Mr. Wagnild

Diatonic chords with various bytones, harmonization of original melodies, simple modulation. Aural approach to harmonic effects.

Three semester hours credit.

Three hours, second semester.

8a. ADVANCED HARMONY

Mr. WAGNILD

Chromatic harmony, modulation to distant keys, creative work, analyses.

Two semester hours credit.

Two hours, first semester.

9a. KEYBOARD HARMONY

MR. WAGNILD

Harmonic material applicable to the piano. Chord successions using all the diatonic harmonies, their inversions, and the simpler altered chords and modulations.

Two semester hours credit.

Prerequisites: Harmony 7a and 7b. Two hours, second semester.

10a. DICTATION

Mr. Wagnild

Tone and rhythm for recognition, visualization, singing, and writing melodic phrases in all keys from dictation.

Two semester hours credit.

Two hours, first semester.

10b. DICTATION

MR. WAGNILD

A continuation of melodic dictation, giving special emphasis to the development of musical memory and to the ability to write comparatively difficult rhythms and melodic phrases.

Two semester hours credit.

Two hours, second semester.

14. CHORAL CONDUCTING

MR. WAGNILD

Technique of the baton, fundamentals of choral interpretation, problems of organization and maintenance of groups, survey of suitable materials in the choral field, and program building.

Four semester hours credit.

Two hours, throughout the year.

Philosophy

Professor RICHARDSON, and Instructors ACKLEY and SEILS

Requirements for a major are 27 hours including Courses 1, 3, 10, 20, and such additional hours as may be approved by the adviser. Greek 7 and Bible 3 may be included. Course 1 or 3 or 5 is prerequisite for any other course.

1. INTRODUCTION TO PHILOSOPHY

MR. RICHARDSON

Introduction to the aim and method of philosophy and a consideration of its major problems.

Three semester hours credit.

Three hours, either semester.

3. LOGIC

MR. ACKLEY

The principles of correct thinking and their application to various fields of knowledge.

Three semester hours credit.

Three hours, second semester.

5a-b. ETHICS

MR. ACKLEY

An historical survey of ethics, including Greek, Hebrew, Christian, and modern theories.

Six semester hours credit.

Three hours, throughout the year.

8. POLITICAL PHILOSOPHY

MR. ACKLEY

The development of political thought, with special attention given to communism, fascism, and democracy.

Three semester hours credit.

Three hours, first semester.

10. HISTORY OF PHILOSOPHY

Mr. RICHARDSON

The development of thought about man and his place in the universe from the Greeks to the eighteenth century.

Six semester hours credit.

Three hours, throughout the year.

12. PHILOSOPHY OF RELIGION

MR. RICHARDSON

An historical and systematic study of our present religious beliefs.

Three semester hours credit.

Three hours, first semester.

13. PHILOSOPHY OF SCIENCE

Mr. Ackley

An historical survey of the scientific attitude and method, and an exploration of their relations to Western thought.

Three semester hours credit.
Three hours, second semester.

15. MODERN EUROPEAN PHILOSOPHY

MR. ACKLEY

A systematic survey of recent European movements. Three semester hours credit. Three hours, first semester.

16, AMERICAN PHILOSOPHY

MR. ACKLEY

American philosophies as they reflect and influence the literary, political, social, and religious development of our country.

Three semester hours credit.

Three hours, second semester.

17. PHILOSOPHY OF ART

MR. ACKLEY

The nature of art and its relationship to culture. Three semester hours credit.

Three hours, first semester.

20. SENIOR SEMINAR

MR. RICHARDSON

An advanced seminar for philosophy majors, in which one contemporary problem will be studied, and solutions suggested from the points of view of major philosophical thinkers.

Three semester hours credit.

Three hours, second semester.

Sociology

1. PRINCIPLES OF SOCIOLOGY

MR. SEILS

Basic forms of human association and interaction; institutions; culture; human nature and personality.

Three semester hours credit.
Three hours, either semester.

2. SOCIAL PROBLEMS

MR. SEILS

A critical approach to the problems of society. The problems studied include population, public opinion, crime, delinquency, and unemployment.

Three semester hours credit.

Three hours, second semester.

5. MARRIAGE AND THE FAMILY

MR. SEILS

The functions of the family; marriage and family adjustment; factors affecting mate selection, marital relations, and family stability in contemporary society.

Three semester hours credit.

Three hours, second semester.

6. CRIMINOLOGY

MR. SEILS

A general survey of the nature and causes of crime; the processes of criminal maturation and criminal behavior; punishment and penal systems; correctional treatment and crime prevention.

Three semester hours credit.

Alternates with Course 8. Three hours, second semester.

7. ANTHROPOLOGY

Mr. Seils

Introduction to anthropology; origins of man; development and transmission of culture; backgrounds of human institutions.

Three semester hours credit.

Alternates with Course 9. Three hours, first semester.

Not given 1948–49.

8. PUBLIC OPINION

MR. SEILS

Public opinion in relation to social control and collective behavior. Special attention is given to organs of public opinion, especially the newspaper, and to propaganda agencies, techniques, and influences.

Three semester hours credit.

Alternates with Course 6. Three hours, second semester.

Not given 1948–49.

9. THE COMMUNITY

MR. SEILS

Rural and urban communities. Attention will be given to social and political organization, environmental and economic bases, and social problems.

Three semester hours credit.

Alternates with Course 7. Three hours, first semester.

10. SOCIOLOGICAL THEORIES

MR. SEILS

A survey of the leading theories of social organization. Environmental, racial, psychological, economic, historical, and political schools of thought will be considered.

Three semester hours credit.

Three hours, first semester.

Physics

Professor MILLER, Assistant Professors Bowser and STECKEL

Requirements for a major include Courses 102, 3, 7, and such courses in Mathematics and Chemistry as are arranged with the adviser.

102. GENERAL PHYSICS

Mr. Steckel

Mechanics, heat, sound, electricity, and light presented to acquaint the student with the fundamental phenomena, principles, and laws of physics and their applications. Recitations, lectures with demonstrations, and laboratory work.

Eight semester hours credit.

Prerequisites: Algebra and Trigonometry. Three class hours and three laboratory hours, throughout the year.

3. INTRODUCTION TO ADVANCED PHYSICS

Mr. Bowser

Introduces higher mathematical processes and greater completeness of theoretical detail in mechanics, thermodynamics, electricity, and light.

Eight semester hours credit.

Prerequisites: Physics 102 and Mathematics 2 or 5. Three class hours and three laboratory hours, throughout the year.

4. ELECTRONICS

Mr. Bowser

Fundamentals of construction and use of vacuum tubes, thyratrons, photo-cells, cathode-ray tubes, and circuits for amplifiers, oscillators, counters, rectifiers, vacuum tube voltmeters, etc.

Three semester hours credit.

Prerequisites: Physics 3 and Mathematics 6. Two class hours and three laboratory

7. MODERN PHYSICS

hours, second semester.

MR. MILLER

Theory of atomic and nuclear structure, transmutation, atomic energy in cosmic and human life.

Six semester hours credit.

Prerequisites: Physics 3 and Mathematics 6. Three class hours, throughout the year.

8. ADVANCED THEORETICAL MECHANICS

Mr. Bowser

Mr. Bowser

Statics and dynamics of a particle and of a rigid body. Three semester hours credit. Prerequisites: Physics 3 and Mathematics 6. Three class hours, second semester. Either Course 8 or 9 is given each year, depending on wish of class.

9. ADVANCED ELECTRODYNAMICS

Fundamental treatment of the laws of electrostatics and electrodynamics.

Three semester hours credit.

Prerequisites: Physics 3 and Mathematics 6. Three class hours, second semester. Either Course 8 or 9 is given each year, depending on wish of class.

10. ADVANCED LABORATORY PHYSICS

MR. MILLER and MR. BOWSER

Individual laboratory experiments in various fields, particularly in atomic spectra and in electronics.

Semester hours credit as arranged.

Prerequisite: Physics 3.

12. DESCRIPTIVE ASTRONOMY

MR. MILLER

General and descriptive astronomy. Two semester hours credit.

No prerequisite. Two class hours, second semester.

13. THERMODYNAMICS

Mr. MILLER

A treatment of the two laws of thermodynamics and their applications.

Three semester hours credit.

Prerequisites: Physics 3 and Mathematics 6. Three class hours, first semester.

15. GEOMETRICAL AND PHYSICAL OPTICS

MR. MILLER

An advanced course treating the subjects of reflection, refraction, prisms, lenses, diffractions and interference, dispensive and resolving power, ruled gratings, spectroscopes and spectrographs.

Six semester hours credit.

Prerequisites: Physics 3 and Mathematics 6. Three class hours, throughout the year.

Political Science

Professor Saby and Assistant Professor ROBERTS

Requirements for a major include 24 semester hours, three of which may, with the approval of the adviser, be taken in related fields outside the department. Political Science 1 is a prerequisite for all other courses in the department.

1. AMERICAN GOVERNMENT

Mr. Saby and Mr. Roberts

A general survey of the principles and practices of American government. Prerequisite for all courses in Political Science and Economics except courses 1, 2, and 4.

Three semester hours credit.

Sophomore course, open to Juniors and Seniors. Three hours, first semester.

3. EUROPEAN GOVERNMENTS

MR. SABY and MR. ROBERTS

Government and politics of the more important European states.

Three semester hours credit.

Alternates with Course 5. Three hours, second semester. Not given 1948-49.

4. CONSTITUTIONAL LAW

Mr. Saby and Mr. Roberts

Basic principles of American constitutional government. Three semester hours credit. Alternates with Course 8. Junior and Senior course. Three hours, first semester. Not given 1948–49.

5. INTERNATIONAL LAW

MR. SABY and MR. ROBERTS

International law as exemplified in the history of American foreign relations.

Three semester hours credit.

Alternates with Course 3. Three hours, second semester.

6. BUSINESS AND GOVERNMENT

MR. SABY and MR. ROBERTS

Political, legal, and economic relationships of government and business.

Three semester hours credit.

Prerequisites: Economics 3 and Political Science 1. Alternates with Course 7. Junior and Senior course. Three hours, first semester.

7. MUNICIPAL GOVERNMENT

MR. SABY and MR. ROBERTS

City government and its problems. Three semester hours credit.

Alternates with Course 6. Junior and Senior course. Three hours, first semester.

Not given 1948–49.

8. POLITICAL PARTIES

Mr. Saby and Mr. Roberts

The nature and activities of political parties, and current political questions.

Three semester hours credit.

Alternates with Course 4. Junior and Senior course. Three hours, first semester.

9. MODERN WORLD POLITICS

MR. SABY and MR. ROBERTS

Current world changes and international relationships. Not given 1948–49.

10. SENIOR READING COURSE

MR. SABY

Supervised reading in Political Science. Open only to Senior majors in Political Science.

Two semester hours credit.

Two hours, as arranged, either or both semesters.

Psychology

Professor SMOKE, Assistant Professor HAYWARD, and Instructor KOGLER

Requirements for a major include Psychology 1, 9, and 10, and fifteen additional credit hours. Education 5 and 40 may be included.

GENERAL PSYCHOLOGY
 Mr. Smoke, Mr. Hayward, and Mr. Kogler
 Introduction to the facts and principles of psychology. Prerequisite for all other courses in the department.
 Three semester hours credit.

3. SOCIAL PSYCHOLOGY

MR, SMOKE and MR, KOGLER

Psychological study of human experience and behavior in social situations.

Three semester hours credit.

Three hours, second semester.

4. PERSONNEL PROBLEMS

Mr. Hayward

Psychological problems of personnel in education, business, and industry.

Three semester hours credit.

Three hours, second semester.

5. APPLIED PSYCHOLOGY

Mr. Kogler

Applications of psychology to business, law, medicine, the ministry, education, and personal development.

Three semester hours credit.

Three hours, second semester.

6. MENTAL HYGIENE

Mr. Hayward

Principles of personal adjustment and healthy-mindedness.

Three semester hours credit.

Three hours, second semester.

7. PSYCHOLOGY OF PERSONALITY

Mr. Smoke

The nature of personality, together with the methods and results of its study.

Three semester hours credit.

Three hours, first semester.

8. PSYCHOLOGICAL TESTS AND MEASUREMENTS

Mr. Kogler

The construction and administration of psychological tests and the interpretation of their results.

Three semester hours credit.

Three hours, second semester.

9. CHILD AND ADOLESCENT PSYCHOLOGY

Mr. Hayward

The mental growth of the child and adolescent. Three hours, first semester. Three semester hours credit.

10. EXPERIMENTAL PSYCHOLOGY

Mr. Smoke

Introduction to the purposes, materials, methods, and results of psychological experimentation. Laboratory work and selected readings. *Three semester hours credit*. Open only to Juniors and Seniors who are majors in the department. Three hours, second semester.

14. ABNORMAL PSYCHOLOGY

MR. HAYWARD

Psychological approach to the problems of mental deficiency and insanity.

Three semester hours credit.

Junior and Senior Course. Three hours, second semester.

15. SENIOR READING COURSE

Mr. Smoke

Supervised reading in psychology.

Open only to Seniors who are majors in the department. Conference hours as arranged, either semester.

Romance Languages

Professor Bachman, Assistant Professors Hamme, Hartshorne, and Franco,
Instructors Marsh and Hartzell

Requirements for a major in French or Spanish include 24 hours above the A Course. Requirements for a teaching minor in French include Courses 6a, 6b and 8, and 12 additional semester hours. French Courses 2A, 2, 3, 3A, 3B and 5, and Spanish Courses 2, 3, 4, 5, and 6 may be applied in fulfillment of the literature requirement.

Requirements for a major in Spanish must include a reading knowledge of a second foreign language.

French

A. ELEMENTARY FRENCH

Mr. Bachman and Mr. Hartshorne

Essentials of grammar; practice in composition, reading, and translation.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE FRENCH

Mr. Bachman and Mr. Hartshorne

Grammar and composition. Reading of selections from modern French authors.

Six semester hours credit.

Prerequisite: French A. Three hours, throughout the year.

2. FRENCH LITERATURE OF THE 17TH CENTURY

MR. BACHMAN

Representative works of French classicism. The dramatic works of Corneille, Molière, and Racine. Selections from the principal prose writers.

Six semester hours credit.

Prerequisite: French 1. Alternates with French 2. Three hours, throughout the year.

2A. FRENCH LITERATURE OF THE 18TH CENTURY

MR. BACHMAN

The "esprit philosophique" as revealed in the writings of Montesquieu, Voltaire, Diderot, d'Alembert, Buffon, Rousseau, and others. Six semester hours credit. Prerequisite: French 1. Alternates with French 2A. Three hours, throughout the year.

Not given 1948-49.

3A. FRENCH LITERATURE OF THE 19TH CENTURY, 1800-1850

Mr. Hartshorne

Selections from poets and prose writers of the Romantic and Realistic movements.

Six semester hours credit.

Prerequisite: French 1. Three hours, throughout the year. Not given 1948-49.

3B. FRENCH LITERATURE OF THE 19TH CENTURY, 1850-1900

MR. HARTSHORNE

Selections from poets and prose writers of the Naturalistic and Symbolistic movements.

Six semester hours credit.

Prerequisite: French 1. Three hours, throughout the year.

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4. OLD FRENCH LANGUAGE AND LITERATURE

MR. BACHMAN

This course is especially designed for those who expect to teach French.

Two semester hours credit.

Prerequisite: French 7. Alternates with Course 9. Two hours, second semester. Not given 1948–49.

5. CONTEMPORARY FRENCH LITERATURE

Mr. Bachman

Two semester hours credit.

Prerequisite: French 2, 2A, or 3. Two hours, first semester. Not given 1948–49.

6a. ADVANCED FRENCH COMPOSITION

Mr. Bachman

Three semester hours credit.

Prerequisite: French 1. Three hours, first semester.

6b. ADVANCED FRENCH CONVERSATION

MR. BACHMAN

Three semester hours credit.

Prerequisite: French 1. Three hours, second semester.

7. INTRODUCTION TO ROMANCE PHILOLOGY

MR. BACHMAN

Phonetics and morphology of French, Spanish, and possibly Italian. Emphasis on the phenomena having special significance for teachers. For majors and minors in French and Spanish.

Two semester hours credit.

Prerequisite: French 2, 2A, 3A, or 3B. Two hours, first semester.

8. PRACTICAL PHONETICS

MR. BACHMAN

Study of the alphabet of the International Phonetic Association. French pronunciation and diction, with oral drill.

Prerequisite: French 1. Two hours, first semester.

Not given 1948–49.

9. HISTORY OF FRENCH CIVILIZATION

MR. BACHMAN

Two semester hours credit.

Alternates with Course 4. Two hours, second semester. Not given 1948–49.

10. EXPLICATION DE TEXTES

Two semester hours credit.

Not given 1948-49.

12. SEMINAR IN FRENCH

Mr. Bachman

Two semester hours credit.

Hours to be arranged.

13. THESIS IN FRENCH OR SPANISH

Two semester hours credit.

Prerequisite: French 2, 2A, 3A or 3B. Conference hours as arranged.

14. METHODS OF TEACHING FRENCH

Mr. Bachman

Methods of lesson planning, text selection, and phonetics. Incidental grammar review.

Two semester hours credit.

Two hours, second semester.

Not given 1948-49.

Spanish

A. ELEMENTARY SPANISH Mr. Bachman, Mr. Hartshorne, and Mr. Franco Fundamentals of grammar and reading.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE SPANISH

MR. HAMME and MR. FRANCO

Review of Spanish grammar, translation, prose composition.

Six semester hours credit.

Prerequisite: Spanish A. Three hours, throughout the year.

2. SPANISH LITERATURE OF 16TH AND 17TH CENTURIES MR. HAMME

Cervantes and plays of the Siglo de Oro.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

3. MODERN SPANISH NOVEL

MR. HAMME

Reading and study of novels, beginning with the Generation of 1898.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year. Not given 1948-49.

4 SPANISH-AMERICAN LITERATURE

MR. HAMME

A survey course, with emphasis on poetry and the novel. Six semester hours credit. Prerequisite: Spanish 1. Three hours, throughout the year.

5. CONTEMPORARY SPANISH DRAMA

Mr. Hamme

Reading and study of outstanding plays of the 20th century.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year. Not given 1948–49.

6. NINETEENTH CENTURY SPANISH LITERATURE

MR. HAMME

Selections from the leading poets and dramatists. Emphasis on romantic drama.

Six semester hours credit.

Prerequisite: Spanish 1. Alternates with Courses 2 and 4. Three hours, throughout

the year. Not given 1948-49.

7. CONTEMPORARY SPANISH ESSAY

Mr. Franco

Contemporary Spanish and Spanish-American essayists, beginning with the Generation of 1898.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

8. ADVANCED SPANISH COMPOSITION AND CONVERSATION

MR. FRANCO

Social and business letter writing, short Spanish themes. Conversation based on current events.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

Shorthand

MR. RAU

1. ELEMENTARY SHORTHAND

Mr. Rau

Intensive study and practice in Gregg Shorthand.
Three hours, to be arranged, throughout the year.

No semester hours credit.

2. ADVANCED SHORTHAND

MR. RAU

Correlation of shorthand and typewriting in office practice. Minimum shorthand speed requirement, 100 words per minute.

No semester hours credit.

Prerequisites: Shorthand 1 and Typewriting. Three hours, throughout the year.

Sociology

(See Philosophy)

Spanish

(See Romance Languages)

Typewriting

MR. RAU

1. ELEMENTARY TYPEWRITING

Mr. Rau

Use and care of the typewriter. Drills in touch typewriting. No semester hours credit. Four laboratory hours, to be arranged, throughout the year.

2. ADVANCED TYPEWRITING

MR. RAU

Drills for speed and office practice. Minimum requirement, 45 words per minute

No semester hours credit.

Prerequisite: Typewriting 1 or the equivalent. Four laboratory hours, throughout.

the year.

General Information

Prizes

The following prizes are awarded annually for outstanding scholarship and achievement:

Baum Mathematical Prize: The interest on \$500 to the Sophomore showing the greatest proficiency in mathematics.

Chi Omega Social Science Award: \$25 to the Junior or Senior girl excelling in the field of Social Science.

Class of 1916 Prize: \$25 to the Sophomore who has made the greatest contribution to the College.

Delta Gamma Alumnae Association Award: \$25 to the Junior girl who has made the greatest contribution to the College.

Delta Phi Alpha Prize: An illustrated book on German culture to the outstanding member of the year.

Edwin and Leander M. Zimmerman Senior Prize: The interest on \$1,000 to the Senior whose character, citizenship, and scholarship have contributed most to the upbuilding of the College.

Graeff English Prize: The interest on \$500 to the Senior who writes the best essay on the subject assigned.

Hassler Latin Prize: The interest on \$500 to the best Junior Latin scholar.

Military Memorial Prize: The interest on \$500 to the student attaining the highest standing in Advanced Military Science courses.

Muhlenberg Freshman Prize: The interest on \$500 to the Freshman in a classical course attaining the highest general scholastic average.

Nicholas Bible Prize: The interest on \$500 to the Senior who does the best work in advanced Bible courses.

Phi Sigma Iota Prize: \$5 and \$2.50 to the two members presenting the best papers to the fraternity.

Samuel Garver Greek Prize: The interest on \$500 to the Freshman making the greatest progress in Greek.

Samuel Garver Latin Prize: The interest on \$500 to the Freshman making the greatest progress in Latin.

Sceptical Chymists Prize: \$10 to the member or pledge who delivers the most meritorious speech during the year.

Stine Chemistry Prize: The interest on \$1,000 to the Senior showing the greatest proficiency in Chemistry.

Note: Only students who have been in full residence during the whole period for which prizes are designed are eligible for the awards.

Honors

The following honors are awarded at the close of each year:

Valedictorian and Salutatorian: The Senior who has the highest scholastic average for the last three years (including the Comprehensive Examination) shall be named Valedictorian, and the second highest shall be named Salutatorian. Only those Seniors are eligible who have been in residence during their entire course.

Final Honors: A student who passes the Comprehensive Examination "with distinction" and whose average grade for four years is 2.90 or above on the Quality Point scale will receive his degree summa cum laude; if the grade is 2.60 or above, magna cum laude; if the grade is 2.30 or above, cum laude. Only those Seniors are eligible who have been in residence during their entire course.

Departmental Final Honors: A student who has been recommended by a department, and who has taken a major in the department with an average of not less than 2.75 on the Quality Point scale, as shown by the records, will be awarded Departmental Final Honors in that department, provided he has passed the Comprehensive Examination "with distinction" and has submitted a thesis (or equivalent) satisfactory to the department.

Class Honors for Freshman, Sophomore, Junior, and Senior years. Highest Class Honors for the year will be awarded to those members of these classes who have maintained the grade of A in all their studies throughout the year. Class Honors for the year will be awarded to those members of the class who have maintained the grade of A in at least half of the work of the year and do not have a grade below B in any of their studies for the year.

Advanced credits from United States Armed Service Schools granted to veterans shall be counted as residence credits in the award of all honors.

However, the honors of Valedictorian and Salutatorian must be based on at least sixty residence hours taken above the Freshman level.

These awards are announced at Commencement and published in the next Catalog number of the *Bulletin*.

Lectures

Bell Lectureship

A fund of \$2,100 from the estate of the late Rev. Peter G. Bell, ex-'60, has been received by the College for the establishment of a Lectureship on the Claims of the Gospel Ministry on College Men. The main object of this foundation is "to keep before the students of the College the demand for men for the Christian ministry and the conditions of the age qualifying that demand."

College Lecture Course

The Board of Trustees of the College annually appropriates money to secure widely known scholars, travelers, and lecturers to speak on topics of interest to the students and to the community. Admission to these lectures is free.

Stuckenberg Lectureship

Mrs. Mary G. Stuckenberg has given a fund of \$1,000 for the establishment of a Lectureship in Sociology in honor of her late husband, J. H. W. Stuckenberg, D.D., LL.D., by the terms of which the College will sponsor annually a lecture on some phase of Sociology from the standpoint of Christian Ethics by a specialist in the field. The lecture is given at such time as is convenient to the lecturer chosen for the year.

Scholarships and Aids for Students

Qualifications for a Scholarship

In harmony with the action of other church-related colleges, Gettysburg has abolished special category scholarships, such as those formerly given to the children of ministers and to athletes. This action does not necessarily deny a scholarship to the son or daughter of a minister or to an athlete, but imposes the same qualifications of character, ability, and need as apply to all other applicants.

Application for a Scholarship

All applications for scholarship aid should be made in writing to the President of the College after the applicant has been accepted by the Committee on Admissions.

All scholarships are granted for one year only, but are renewable if conditions warrant. All applications for scholarship aid should be in the hands of the *Scholarship Committee* on or before June 1 of each year.

General Scholarships

The returns from a substantial endowment have been set aside to assist worthy students who cannot attend college without help. These scholarships are granted for a one-year period on the bases of character, ability, and need. The amount of the scholarship varies with the need of the applicant.

Memorial Scholarships

Stine Scholarships: Charles M. A. Stine, Ph.D., Class of 1901, has established an endowment fund which makes available three \$100 loan scholarships, known as the Milton H. Stine Scholarships. These are awarded each year to young men preparing for the Christian ministry. Dr. Stine established these scholarships in honor of his father and mother.

Blough Scholarships: Burton F. Blough, a former member of the Board of Trustees, established a scholarship endowment fund yielding three \$100 loan scholarships. These are available on a loan basis to worthy students.

Wellington Scholarship: The interest on a fund of \$5,000, bequeathed by Senator George L. Wellington, is available each year toward the payment of the tuition of a deserving student.

Kirschner Scholarships: Mr. and Mrs. C. J. Kirschner established a scholarship endowment fund of \$10,000 to perpetuate the memory of their son, Alvan Ray Kirschner, who lost his life in World War I. The income is divided into two scholarships, which are awarded to students under certain conditions which give preference to those from Hazleton and vicinity. Applications for the use of these scholarships should be made directly to Mr. C. J. Kirschner, Hazleton, Pa.

Miller-Dewey Education Fund: The income from a fund of \$10,000 established by the late Rev. Adam B. Miller, A.M., a member of the Class of 1873, is annually available for the purpose of aiding deserving persons in obtaining an education at Gettysburg College. The graduates of Loysville Orphans Home have the first claim on these scholarships.

Bateman Scholarship: The Rev. Sydney E. Bateman, M.D., Class of 1887, established a scholarship fund of \$500, the income from which is awarded each year to a needy student preparing for the ministry. Applications for this scholarship must be handed to the President before June first of the College year.

McCollough Scholarship: Mr. and Mrs. Charles B. McCollough have established the McCollough Scholarship as a memorial to their son, Charles B. McCollough, Jr. The annual income of this scholarship is awarded to a student at Gettysburg College on the bases of character, need, and ability.

Additional Aids

Students enrolled in the Reserve Officers' Training Corps receive uniforms from the War Department during the Elementary Courses. Students enrolled in Advanced Courses of ROTC receive approximately \$170 per college year plus the necessary uniforms.

Part-time employment for a considerable number of students is provided by the College through the S.C.A. Employment Bureau and the Dean's Office.

Student Health Service

The College maintains under the supervision of a Faculty Committee a Student Health Service, which provides a commodious and well-equipped Infirmary, a Medical Director, and Registered Nurses.

For an annual fee of \$10, paid by every student, the following services are provided:

- 1. A thorough medical examination at matriculation.
- 2. Unlimited dispensary treatments.
- 3. Care in the Infirmary when ordered by the attending physician.
- 4. Attendance by any local physician of the student's choice—at his office or, if necessary, at the Infirmary.
- 5. All medicines prescribed by the physician.
- 6. An initial blood count when authorized.
- 7. One urinalysis.
- 8. X-Rays—with the approval of the Medical Director.

The Service does not provide care for chronic illnesses such as catarrh, asthma, hay fever, and acne. Nor does it provide for refraction of eyes or dental care. Consultation with an additional doctor, operations, and hospitalization are at the student's expense.

Dormitories for Men

The housing of men is under the direction of the Dean of the College. Dormitory rooms in Old Dorm and McKnight Hall are provided with single beds, mattresses, chiffoniers, study tables, chairs, study lamps, and windowshades. Students are required to furnish pillows, linen, and blankets. Special pieces of furniture may be added if desired. Room rent is \$100 per year.

The Government Dormitories are also completely furnished, and in addition the Government provides pillows, linen, and blankets. Room rent is \$90 per year.

Each dormitory occupant is required to sign a room contract for each college year and summer session.

For further information write to the Dean of the College.

Dormitories for Women

The housing of Gettysburg women is under the direction of the Dean of Women. Nonresident women students are required to room under dormitory supervision. Board for all girls is provided in Huber Hall.

Rooms range in price from \$75 to \$100 a year. Upon receiving notification of admission to the College, the applicant should immediately make application to the Dean of Women for a room assignment.

The rooms in Stevens Hall, Huber Hall, and Aughinbaugh Hall are designed for two girls or three girls. Each dormitory room is provided with a closet or wardrobe, dresser, chair, single beds, mattress, bookshelves, and study table. Students are required to provide the following furnishings: personal linens, bed linen, blankets, dresser scarfs, bed spreads, mattress pads, one study lamp. Window draperies made of cretonne or other suitable material are also furnished by the students. Pictures and other decorations may be suspended only from the molding.

Board

The College maintains a dining room in Huber Hall at which all women students except those living at home are required to take their meals. Each fraternity operates its own table. Men students and wives of students may arrange to take their meals at Huber Hall.

The Dormitory System

Under the guidance of carefully selected and well-trained Student Counselors, the students solve their own College problems. The plan is in no sense a system of restraints, but rather a system to put into operation the principles of cooperative living.

Class Attendance

The student is expected to attend every class exercise unless his absence is justified by official authorization or genuine necessity.

The instructor is expected to make a daily report of student absences to the office of the Dean. The instructor is also authorized to impose for any unnecessary absence some suitable penalty, such as a deduction from the student's grade.

The further supervision and discipline of student absences are vested in a Committee on Absences composed of the Dean, who is ex officio chairman, and two members of the Faculty appointed by the President. For clerical reasons this committee imposes no penalties until such a time as a student's absences in any one course, those due to prolonged illness or authorized trips excluded, total more than the weekly number of class meetings scheduled for that course. If it shall then or thereafter appear to the committee that any of his absences in that course has been incurred without good cause, the student will be penalized by the addition to his graduation requirement of one hour's credit for each absence in excess of the number of class meetings per week. When the number of absences in any course shall total twice the number of class meetings per week (absences due to prolonged illness or authorized trips excluded), the student shall be dropped from the course with an F and the above penalties rescinded.

Absence from one or more scheduled classes during the twenty-four hours preceding the opening or following the closing of any holiday or vacation will be penalized by the addition of one semester hour to the graduation requirement, unless excuse for such absence has been granted in advance by the *Committee on Absences*.

Church Attendance

Gettysburg College believes that regular church attendance is an essential part of the life of any student. This is particularly true when the student is away from the incentives and restraints of the home. Gettysburg College strongly emphasizes the importance of attending church services at least once each Sunday.

The churches of Gettysburg are eager to welcome the students of the College to their services.

Chapel Attendance

Every student is required to attend Chapel Service. Because of the large number of students it is necessary to divide the Chapel Service into

two sections: one meeting on Monday, Wednesday, and Friday at 8:55 A.M., and the other on Tuesday and Thursday at 8:55 A.M. When a student has incurred ten absences in any semester, he will have one credit hour added to his graduation requirement. When a student has incurred his fifteenth, he will be referred to the *Committee on Discipline*.

Grading System

			DESCRIPTION.
GRADE	QUALITY POINTS	PERCENTAGES	DESCRIPTION
A	3	100-90	Excellent
\boldsymbol{B}	2	89-80	Good
C	1	79-70	Fair
D	0	69-60	Poor, but passing
F		59-0	Failing.
I	_	—	Incomplete for reasons beyond
			student's control
W		_	Withdrew from course. No credit.
			Letter following W indicates
			standing at time of withdrawal.

Teachers may shade the various letter grades with plus and minus signs. These signs are placed on the permanent records and reproduced on all transcripts, but are disregarded in all ordinary quality point computations. They are, however, used in all honors computations.

Quality Point System

Quality points are allowed according to grade for each semester hour as follows:

$$A = 3, \quad B = 2, \quad C = 1, \quad D = 0$$

When a finer computation is desirable, as in determining honors, the following is official:

$$A + = 3\frac{1}{3}$$
 $B + = 2\frac{1}{3}$ $C + = 1\frac{1}{3}$ $D + = \frac{1}{3}$
 $A = 3$ $B = 2$ $C = 1$ $D = 0$
 $A - = 2\frac{2}{3}$ $B - = 1\frac{2}{3}$ $C - = \frac{2}{3}$

Grades I, W, and F are disregarded in quality point computations. In general, students are considered deficient and may be required to

equal

withdraw from the College when they fail to meet the following minimum standards in the achievement of total quality points:

At the end of first semester	10
At the end of second semester	26
At the end of third semester	45
At the end of fourth semester	64
At the end of fifth semester	80
At the end of sixth semester	96
At the end of seventh semester	112
At the end of eighth semester	128 or a total

to the number of hours required for graduation.

Conditions and Deficiencies

No credit is given for a subject reported as F or I. An I, not removed by the completion of the work within one semester after the deficiency was incurred, becomes an F, unless the *Scholastic Standing Committee* shall, because of the student's sickness or for an equally good reason, extend the time for removing the I. An F in a course for the first semester debars a student from the course during the second semester unless the department in which the F is incurred recommends the student's continuance. No student may repeat a course which he has failed without the consent of the department.

Probation

Special Probation

If, in the judgment of a teacher, a student is endangering his scholastic standing in any course, the instructor may request the Dean to place the student on Special Probation in the course for a period of two weeks. At the end of this period the teacher shall notify the Dean:

- 1. that the probation is continued,
- 2. that the probation is removed, or
- 3. that the student is dropped from the course with a grade of F.

At the discretion of the teacher the Special Probation may be removed before the end of the two-week period.

General Probation

A student is placed on General Probation when he fails to meet all three of the following requirements:

1. passing at least 12 semester hours in addition to basic Military Science or Physical Education,

- 2. meeting the minimum requirements of the Quality Point system,
- 3. showing reasonable progress toward graduation.

When a student is placed on General Probation,

- 1. he is ineligible to represent the College in intercollegiate activities or in any other activities entailing absence from classes, and
- 2. a warning note is sent to the parent or guardian, and notice is given to the student, the directors of College organizations, and the Faculty.

General Probation is effective the Monday following reports from instructors indicating that the student is failing to meet the requirements.

General Probation cannot be removed before the expiration of one week,

Reinstatement

A student dismissed from the College for any cause may not be reinstated except by petition to the Faculty. Such petitions will be considered on their own merits, but in no case will a student be readmitted during the semester immediately following the one in which the penalty was incurred. A student dismissed for misdemeanor loses all credit for work done during the semester. A student who has been reinstated and fails in scholarship a second time will be required to withdraw from the College permanently. In any case of reinstatement the student will be on general probation for one year.

Career Day

The College cooperates with the Adams County Schoolmen in their Annual Career Conference in March.

The Conference invites all County high school Juniors and Seniors and some additional students to career presentations and discussions.

Student Counseling Service

A Guidance Committee under the chairmanship of the head of the Department of Psychology supplements the functions of the Faculty advisers. The members of this committee, including the Deans of the College, all of whom have had training and experience in student personnel work, are available to assist students with educational, vocational, social, and personal problems. This work is carried on by means of personal interviews and standard psychological tests.

The Guidance Service is provided free to all students. They may seek it voluntarily or may be referred to it by advisers or other Faculty members.

Veterans Testing Service

Gettysburg College is an official center for Veterans Testing Service of the United States Armed Forces Institute, popularly known as USAFI. The College administers, scores, and certifies the official forms of The General Education Development (GED) Tests.

No charges are made for these tests administered to Gettysburg College students. However, there is a charge of \$3 for the GED series of five tests administered to those individuals not registered in College. All requests for GED tests should be addressed to the Registrar.

Athletics

The Athletic Council

The athletic program of the College is under the jurisdiction of the Athletic Council, whose function is "to organize, promote, and administer the entire intercollegiate and intramural program for the students of Gettysburg College."

The Athletic Council consists of three members of the Faculty of the College, three members of the General Alumni Association, three undergraduates of the College, one member of the Board of Trustees, and the President of the College and the President of the Board of Trustees ex officiis.

The philosophy of athletics at Gettysburg College is consistent with the educational ideals professed by the college.

Rules governing eligibility of the student to participate in intercollegiate competition are determined by the Athletic Council.

Athletics for Men

Formal intercollegiate schedules are arranged in football, soccer, basketball, wrestling, swimming, rifle, baseball, golf, tennis, and track.

An intramural sports program to provide recreational opportunities for those students who do not participate in intercollegiate athletics is sponsored by the Athletic Department. An attempt is made to reach all students who are physically fit to take part. Supervision and direction of the program are in the hands of an intramural board consisting of five students, the Faculty intramural director, and the head of the Department of Physical Education. Activities of this program include touch football, volleyball, basketball, softball, table tennis, bowling, foul shooting, horseshoes, and golf.

Athletics for Women

The Women's Athletic Association, organized by the Women's Student Government, arranges intercollegiate contests for the women

students in field hockey, basketball, rifle, and swimming. It plans to increase the number and variety of such contests in the future.

The intramural sports program for women, sponsored by the Women's Athletic Association, provides for competition in hockey, volleyball, basketball, softball, swimming, rifle, golf, horseback riding, and any other sports or activities for which there may be a demand.

Student Organizations

Debate Council

The forensic arts are under the supervision of the Debate Council, which is composed of the varsity debating squad, the debate manager, and the coach. This organization arranges a schedule with a number of colleges for contests in debate. A special duty of the Council is to arrange an extended tour every year for the varsity teams. Membership in any of the debating teams is determined by a system of competitive tryouts, for which all students are eligible.

The women debaters, separately organized, contest with teams of leading institutions.

The Debate Council also supervises periodic panel discussions and open forums as an integral part of its program.

A chapter of Tau Kappa Alpha, a national honorary fraternity whose purpose is to encourage proficiency in the forensic arts, annually elects into membership several of those students participating in intercollegiate contests.

Cambus Senate

Created several years ago to replace the Student Council, the Campus Senate consists of four members of the Faculty and one student representative from each of the active groups on the campus.

The basic functions of the Senate are to represent the student body in the formulation of school policies and to promote cooperation among the Administration, Faculty, and Students.

Besides fostering this policy, the Senate assumes responsibility for the Men's Tribunal, conducts each fall a Freshman campfire, conducts class elections, nominates for the Zimmerman prize, and settles problems of the student body as a whole.

Fraternities, Sororities, and Societies

National Honorary Fraternities and Sororities

Alpha Kappa Alpha: a society for students of Philosophy. Beta Beta Beta: a fraternity for students of Biology.

Delta Phi Alpha: a German language society.

Eta Sigma Phi: an undergraduate fraternity for students of the Classics.

Kappa Delta Epsilon: a professional Education sorority.

Kappa Phi Kappa: a professional undergraduate Education fraternity.

Phi Alpha Theta: a fraternity for majors in History.

Phi Beta Kappa: an honorary society for students of distinguished academic achievement.

Phi Sigma Iota: a society for students of the Romance Languages.

Pi Delta Epsilon: a journalistic society.

Pi Lambda Sigma: a fraternity for majors in Political Science and Economics.

Scabbard and Blade: a military society.

Tau Kappa Alpha: a society for students excelling in forensics.

Local Professional and Honorary Clubs

Gettysburg Honor Society: a society recognizing excellence in scholarship and achievement in extracurricular activities.

Le Cercle Français: a club offering an opportunity to acquire fluency in speaking French.

Pen and Sword: a society honoring Juniors and Seniors of outstanding achievement in activities or athletics.

Pre-Ministerial Association: an organization for students preparing for the ministry.

Sceptical Chymists: an organization of students in Chemistry.

Tertulia Espanola: a club encouraging fluency in speaking Spanish.

National Fraternities and Sororities

Alpha Tau Omega Phi Gamma Delta Chi Omega Phi Kappa Psi Delta Gamma Phi Mu

Kappa Delta Rho Phi Sigma Kappa Lambda Chi Alpha Sigma Alpha Epsilon

Phi Delta Theta Sigma Chi

Tau Kappa Epsilon

Local Fraternities and Sororities

Chi Alpha Sigma Phi Kappa Rho

Other Organizations

Gavel Club: a club designed to increase the effectiveness of the fraternities through efficient leadership.

Independent Men: an organization composed of students who are not members of fraternities.

International Club: a club dedicated to the promotion of world peace.

Modern Book Club: a club fostering the study and critical appraisal of contemporary literature.

Radio Club: a club to promote speaking talent, techniques of radio operation, and a campus broadcasting service.

Women's Athletic Association: an organization sponsoring individual, group, intramural, and intercollegiate sports for women students.

Musical Organizations

The Band is an organization, the instrumentation and training of which is directed toward creditable performance both in concert work and at athletic contests.

The Gettysburg College Choir is an organization of 50 young men and women recruited from the student body. Auditions are held at the beginning of each school year. Applicants are chosen on a basis of voice quality, trueness of ear, musical feeling, and general musical intelligence. The Choir appears at the special services held in Brua Chapel and makes an eight-to-ten-day tour through the surrounding states in the spring of each year.

The Sunday Evening Musicales offer to students and friends of the College an opportunity to hear, perform, and discuss music in an informal atmosphere. The cultural value of these musicales is enhanced by the regular reading and interpretation of lyric poetry.

Service with all musical organizations sponsored by the College is recognized by suitable insignia awarded at the end of a designated period of service.

A faculty director is provided for each of the musical organizations. He is assisted by a staff of student officers.

Owl and Nightingale Club

The aims of this organization are not only to bring out the latent dramatic talent of the students in acting, scene painting, and play writing, but also to provide the College and the community with good entertainment.

The dramatic workshop of the College, it produces from four to six representative new plays throughout the year. Active membership in the club is gained by performances in a certain number of plays, by staff work, or by both. Short plays, presented from time to time, provide students of the Dramatic Arts classes opportunities in direction and production. All scenery is constructed by the students under Faculty supervision.

It is hoped that in the near future a building suitable for dramatic purposes will be available to the group for use as a "little theatre."

Publications

The Gettysburg College Bulletin is published by the College ten or more times during the year.

The Gettysburgian, under the control of the student body, is published weekly, and prints chiefly College and alumni news.

The *G-Book*, sponsored by the S.C.A. and issued at the opening of each College year, gives valuable information and suggestions to incoming students.

The Spectrum, an annual published by the Junior class, contains pictorial representations of the College with its various organizations and surroundings, and useful information about students and alumni.

The Mercury, a magazine published by the students of the College, is advised by the English Department and seeks to encourage creative writing by the students.

The Alumni Bulletin, a quarterly published by the Alumni Office, keeps alumni informed on current College events and purposes.

All the periodicals aim at enlarging the means of communication between the College and its graduates, former students, and friends. These enterprises are cordially commended to the patronage of those interested in the welfare of the institution.

Student Chest

On petition from the Campus Senate, representing the student body, the Board of Trustees adopted a system known as the Student Chest for handling fees of student organizations. This system eliminates requests and campaigns for money by student groups and substitutes a student fee of \$5 per semester. This fee is payable to the College Treasurer at the beginning of each semester and is distributed by the Treasurer of the fund at the direction of the Student Chest Committee to the various student organizations.

Student Christian Association

The Student Christian Association is a fellowship of men and women undergraduates dedicated to the development of Christian character. Founded in 1867, this organization functions today through a wide variety

of projects including monthly Association meetings, chapel, vespers, daily devotions, candlelight worship services, forums, lectures, discussion and study groups, publications, social service activities, and conferences and through the maintenance of its home, Weidensall Hall. The S.C.A. welcomes into its membership all students regardless of denominational affiliation. Its administration is vested in a Cabinet composed of the officers and the standing committee chairmen under the direction of the College Chaplain, who is a member of the Faculty.

Student-Faculty Committees

To further the democratic way of life on the campus, certain Student-Faculty Committees have been organized. There are five sub-committees, each composed of three students and three Faculty members. The chairman of each is a student. The five provinces are Government, Traditions, Scholastics, Fraternities, and General Welfare.

The members of each committee are chosen through the Campus Senate.

Each sub-committee has the power to initiate action within its own province and may be asked to do so by any student or member of the Faculty.

Alumni Organizations

The Alumni Association

The Gettysburg College Alumni Association, founded in 1835, is constituted of graduates of the College and former students who were regularly matriculated. It is organized to foster and promote the welfare of Gettysburg College and to maintain good fellowship among the members. Though the Association meets but once each year, the governing body, the Alumni Council, meets twice annually to plan and execute organization affairs.

Executive Committee

PresidentThe Rev. F. R. Seibel, Jr., D.D., '26, R. D. #1, Westminster, Md.
Vice PresidentDr. J. S. Glaes, '16, 1461 Marlboro Avenue, Wilkinsburg
Alumni Secretary
Recording Secretary. Mrs. A. H. Fellenbaum, '21, 299 S. West End Avenue, Lancaster
Treasurer

CHAIRMEN OF STANDING COMMITTEES

Al Cl. I
Alumni ClubsElizabeth Damm, '39
Alumni Days
Endowment and Scholarship
Finance
Medal
Nominating
Public Relations
Secondary Schools
UndergraduateMrs. Lester Johnson, '33
Past President

Members-at-large

EDWARD EHLERS, '98, Montclair, N. J
Dr. C. S. Simonton, '16, York
F. W. BINGAMAN, '20, Esterly
J. A. Apple, '19, Sunbury

Local Club Organizations

ALTOONA

President
Secretary
BALTIMORE
President
SecretaryMrs. H. W. Spath, '46, 3215 Tyndale Avenue
BALTIMORE CO-EDS (Social Group)
PresidentLILLIAN HAMMANN, '45, 2314 Mayfield Avenue SecretaryHARRIET SIEGMUND, '45, 4109 Chatham Road
BUFFALO
PresidentL. A. Greenfield, '40, 628 West Ferry Street
Secretary
CENTRAL PENNSYLVANIA
President E. J. McMillan, '30, 38 Spanogle Ave., Lewistown
SecretaryE. K. Stock, '19, 123 E. Bishop St., Bellefonte
CHAMBERSBURG
President
Secretary
CHICAGO
PresidentC. L. Venable, '17, 1032 Superior St., Oak Park, Ill. SecretaryMrs. A. S. Replogle, '44, 233 N. East Ave., Oak Park, Ill.
CLEVELAND
PresidentJ. M. BLOCHER, '13, 379 Beech St., Berea, Ohio SecretaryE. N. RHODES, '36, Box 6179, Cleveland
FAITHFUL FIFTY (Philadelphia Social Group)
PresidentG. I. Myers, '21, 2908 Haverford Road, Ardmore SecretaryE. T. Addison, Jr., '43, 5404 Large Street, Philadelphia
FREDERICK-CARROLL COUNTY
PresidentF. A. Beachley, '33, Braddock Heights, Md.
Secretary
HAGERSTOWN
President
Secretary
HARRISBURG
PresidentS. Schreckengaust, '35, 642 Schuylkill St.
Secretary

HENRY BREAM ALUMNI CLUB OF WASHINGTON (Social Group)
PresidentWalter Hess, '24, 15 Old Chester Rd., Bethesda, Md.
JOHNSTOWN
President
LANCASTER
President
LEBANON AND SCHUYLKILL COUNTIES
President. B. L. Christ, '19, Pine Grove Secretary R. T. Seltzer, '32, 64 Center Ave., Schuylkill Haven
LEHIGH VALLEY
PresidentT. E. Weaver, '25, 425 Front St., Catasauqua SecretaryE. S. Fleming, '31, 236 Shafer Ave., Phillipsburg, N. J.
LOUISIANA
President
NEW YORK
President
NORTH CENTRAL PENNSYLVANIA
PresidentL. P. Keiser, '22, R. D. #2, Montoursville SecretaryJ. W. Hough, '35, 2611 Linn Street, Williamsport
PHILADELPHIA
President
PITTSBURGH
President
READING AND BERKS COUNTY
President
SOMERSET
President
SOUTHERN CALIFORNIA
President

SOUTHERN WEST VIRGINIA

President	S. H. Sмітн, '27, 1636 5th St.,	Huntington, W. Va.
Secretary	.C. A. Hamill, '20, 6 Willow Glen,	Huntington, W. Va.

WASHINGTON, D. C.

President	. L. R	. Tabor, '28, 7521 Morningside Dr., N. W.
Secretary		Ruth Krug, '28, 918 3rd St., N. W.

WESTERN MARYLAND

President	.C. M	. SANNER,	'41,	69 Prospect Sq., Cumberland
SecretaryJ. M.	McAi	PINE, '31,	747	Washington St., Cumberland

WYOMING VALLEY

President	J. F. Sallada, '27, 25 Mallery Pl., Wilkes-Barre
Secretary Mrs	P. H. PHILLIPS, '40, 35 Snowden St., Forty Fort

YORK COUNTY

President	Knute Sahle, '35, 803 S. George St., Yor	k
Secretary		n

Students in College

1947-1948 Senior Class

CLASS OF 1948

ABEL, Paul James, History	York, Pennsylvania
ACKER, Edward Stelwage, PsychologyN	
ALEXIS, Edward Jerome, Economics	
Allison, Richard Norwood, Mathematics	
ARENTZ, Robert Milton, Philosophy.	
Arnold, Cyril Philip, Jr., Economics	
Babylon, David Snider, Jr., Economics	
BAHRENBURG, Gustave Hugo George, Biology	
BANTLEY, David Straub, Jr., Chemistry	
BARRICK, Samuel William, Economics	
Benedek, Frank John, History	
Benner, Ernest Nace, Economics	. Lansdale, Pennsylvania
BERG, John Wilbert III, Pol. Science	Baltimore, Maryland
BERGER, John Emory Bair, Biology	Gettysburg, Pennsylvania
BERRY, William Harvey, III, Economics	Harrisburg, Pennsylvania
Besch, Earl Donald, Economics	Oswego, New York
BOHN, Robert Ray, Economics	mbersburg, Pennsylvania
Bomberger, Earl Edgar, Mathematics	. Lebanon, Pennsylvania
Booth, Elizabeth Jane, Economics	Coraopolis, Pennsylvania
Boyer, David Joseph, Jr., Chemistry	Johnstown, Pennsylvania
Boyson, Ruth Annette Erb, English	Gettysburg, Pennsylvania
Brace, Miriam Florence, Mathematics	Westfield, New Jersey
Britcher, Elizabeth Jane, History	
Brown, George Frederick, English	Ford City, Pennsylvania
Brown, John William, PhysicsPor	
Brubaker, Caroline, HistoryBir	
Busch, John William, Economics	Vyomissing, Pennsylvania
CAREW, Frank Roger, Economics	
CARRINGTON, Donald Russell, Economics	
CERVINO, Audrey Cummin, Psychology	
CERVINO, Joseph Anthony, Jr., Economics	
CHANGLIN, Vincent Camillo, Mathematics	
CHAPMAN, Hugh David, Economics	
Costanzo, James Theodore, English	Fair Oaks, Pennsylvania

CRONHARDT, Robert Scott, Physics	
CROUSE, John Mervin, Pol. Science	
Culp, David Thomas, Chemistry	
Deardorff, Dale Edward, Economics	Gettysburg, Pennsylvania
Depfer, John Frederick, Chemistry	
DEVERS, John Clement, Biology	Mount Carmel, Pennsylvania
DICE, William McAchren, Economics	Ligonier, Pennsylvania
DICKSON, Harrison McCrea, Biology	Gettysburg, Pennsylvania
DIEHL, Harry Alfred, Chemistry	
DIEMER, John George, Jr., Economics	
Dixon, Helen Joyce, History	
Dodd, Robert White, Biology	
Dovey, Clayton Cresswell, Jr., Pol. Science	
Dull, Joseph Edwin, Mathematics	
Durstewitz, Helen Miriam, English	
ECKMAN, Beatrice Mae, Biology	
Ecker, Percell Benhem, History	Cettyshurg Pennsylvania
Edwards, Clara Betty, English	
EHMANN, Dorothea Evelyn, Soc. Science	
EISMANN, James Francis, Mathematics	
Enes, Margery Helen, Psychology	
Entwisle, Richard Thomas, Psychology	
ERMENTROUT, George Bard, Economics	
ETCHBERGER, Margaret Louise, Psychology	
Eustis, Nadine Elaine, French	
EVERHART, Martin Luther, Jr., Mathematics	
FERGUSON, Nancy Jean, Mathematics	
Fluck, Grace Evelyn, Physics	The state of the s
FOLK, William Henry, Economics	
Fraleigh, Phyllis, Biology	
Fraser, Samuel MacDonald, Jr., Economics	
Frasso, Edward Greenleaf, Jr., Economics	
Frech, Maurice Frank, Physics	
French, Charles Robert, Biology	Harrisburg, Pennsylvania
GALLION, Donald Richard, History	Gettysburg, Pennsylvania
GARMAN, Betty June, Economics	Baltimore, Maryland
GARMAN, Walter Earl, Jr., Pol. Science	Baltimore, Maryland
GILL, Edward Smith, Economics	Havertown, Pennsylvania
GILMOUR, Kenneth William, Economics	Brooklyn, New York
GRACEY, Janice Claire, Psychology	
GRAEFE, Margaret Ann, History	
GREIMAN, Ralph Augustus, Jr., Economics	
GRIFFITH, George Lattimer, Soc. Science	
GRISSINGER, John Melchoir, Jr., English	
GRISSINGER, Marjorie Mae, Economics	McConnellsburg. Pennsylvania
GRUPE, Leonard Conrad, Jr., Economics	Broomall. Pennsylvania
Gulden, Harry Oden, History	
Hassinger, Robert Miles, Biology	
HAUSSMAN, Doris Margaret, Mathematics	
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HEALY, John Delaware, Pol. Science	Philadalphia Dannauluania
HECKMAN, Mary Jane, German	
Hess, Edwin Austin, Jr., Economics	
HILNER, Howard Kauffman, Jr., Economics	
HIPPENSTEEL, Howard Jason, Biology	
Hock, John Merle, Jr., Economics	
HOCKER, Luther Reigle, Economics	
Hoff, Charles Fisher, Biology	
HOLLINGER, Jean Annette, Biology	
HOLMAN, Elizabeth Anne, History	
HOLMAN, Harry, Psychology	Camden, New Jersey
HOPCRAFT, Donald Miller, Economics	
Houser, John Raymond, Jr., Soc. Science	
Hunsberger, Charles Leslie, Jr., Biology	
Hunt, Edgar Earl, Economics	Johnstown, Pennsylvania
Ilgen, Novella Anne, Spanish	
Jackson, Jerome Case, History	
Jacobi, George Rudolph, German	Astoria, New York
JACOBSON, Murray, Chemistry	Newark, New Jersey
James, John Edward, Economics	
Janke, Robert Harry, Economics	
JENSEN, Thelma Marilyn, Chemistry	
JOHNSON, Charles Henry, Economics	Butler, Pennsylvania
Jones, William Howard, Economics	
KATZ, John Augustus, Economics	York, Pennsylvania
Keller, John William, Pol. Science	Waynesboro, Pennsylvania
KERBEY, McFall, Jr., Economics	
KILLALEA, Joseph Neilan, Philosophy	Gettysburg, Pennsylvania
Kintz, John Orville, English	
Klos, Sarah Eleanor Wolfe, History	Gettysburg, Pennsylvania
KNISELY, Jean Arlene, Philosophy	
Koury, Ramsay James, Economics	Harrisburg, Pennsylvania
LAU, Glenn Basehoar, Economics	
Leber, Robert Eugene, Economics	
LEE, Henry Hsi-Hung, Economics	
Leidy, Russell Noble, Economics	
LEWIS, Catherine Marie, Spanish	Gettysburg, Pennsylvania
Lewis, Joyce, German	Philadelphia, Pennsylvania
LINGENFELTER, Constance Virginia, Physics	
LINTA, Ned Andrew, History	
LUEBBE, Paul Frank, Philosophy	
McCarney, Miriam Faith, Philosophy	
McCarter, Arthur Barrett, Economics	
McCoy, Robert Randolph, Economics	
McFarland Paul Hedrich, Jr., Chemistry	
McKendry, William Alexander, Soc. Science	
Mahler, Robert Charles, Mathematics	
MALKEMES, Allen Richard, Economics	
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Mara, Richard Thomas, Physics
Marks, Roy Donald, Chemistry
MARTIN, Anna Elizabeth Ellen, Soc. Science
MASTERS, Thomas Claude, HistoryPen Argyl, Pennsylvania
MEARNS, Andrew Kirkpatrick, Jr., Economics Wilmington, Delaware
Meeks, Mary Edna, EnglishBaltimore, Maryland
MESCHTER, Charles David, Jr., Economics
MICHAEL, Ruby Harriet, Mathematics
Mickey, Leo Dale, BiologyRockwood, Pennsylvania
MILLER, Clifford Roswell, Jr., GermanLewistown, Pennsylvania
MILLER, Harvey Mathias, Physics
MILLER, Mildred Annett, Mathematics Lykens, Pennsylvania
MILLER, Richard William, ChemistryShillington, Pennsylvania
Mirage Faris Amin, Economics
Modesti, Harry George, Economics
Moore, Albert Garver, History
MORITZ, Malcolm Charles, French
Moss, Dorothy Louise, Economics
Null, George Edgar, <i>Physics</i>
OYLER, Robert Joseph, Economics
PALAZZOLO, Anthony James, ChemistryJohnstown, Pennsylvania
PARKER, Robert Welsh, EconomicsLebanon, Pennsylvania
Patterson, Richard Eugene, Chemistry
Pee, Madeline Jane, Latin
Pentz, Charles William, Economics
PORTER, Paul Packard, Jr., Economics
Pyle, Nancy Elizabeth, Psychology
Quick, Howard, Economics
Rambo, Charles Archut, Physics
RASMUSSEN, Howard, Chemistry
Rauschenberger, Robert S., Mathematics Sellersville, Pennsylvania
Reed, Robert Dean, BiologySomerset, Pennsylvania
Resh, Robert Daniel, MathematicsSomerset, Pennsylvania
RESTIN, Howard Bruno, EconomicsBrooklyn, New York
REYNOLDS, Charles Emory, Jr., BiologyBaltimore, Maryland
RHOADS, Kenneth Myer, Jr., Chemistry
Riskin, Richard Harold, BiologyBrooklyn, New York
Roth, Preston Claude, EconomicsNorristown, Pennsylvania
Rubin, Robert Jay, BiologyBrooklyn, New York
Rudy, Fred Hoke, Economics
Ruof, Phyllis Isabelle, Biology
SADOW, Jay Walter, Mathematics
SALTZER, Grace Josephine, Biology
SALZMANN, Elizabeth Dorothy, Economics
SCHAEFFER, John Christian, Jr., Economics
Scherch, Richard Otto, PhilosophyBaltimore, Maryland
SCHLUETER, Stuart Donald, Physics
SCHMITTHENNER, Samuel William, Philosophy Chambersburg, Pennsylvania
SCHUTZENBACH, Walter Louis, Chemistry
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Schwartz, Dorothy Mary, Mathematics
Schwartz, Dorothy Mary, Mainemailis
Selman, Richard Charles, Economics
SERPICO, Joanne Rose, Economics
SETZER, Robert Lawrence, Economics
Sheffer, Marilyn Ruth, EnglishNew Oxford, Pennsylvania
SHELLENBERGER, Martin Berry, English
SHENEFELT, Tedford Lee, English
SHUSTER, Joseph Winters, EconomicsSaint Johns, Pennsylvania
SLEP, James Daniel, Economics
SLIFER, Luther Walter, Jr., Physics
SLIFER, Paul Anderson, Philosophy
Sмітн, Arthur Morris, History
SMITH, James William, Pol. ScienceLexington, Kentucky
SNYDER, Richard Edward, English
Sobers, Walter Charles, Economics
STAUFFER, George Earl, History Pittsburgh, Pennsylvania
STAUFFER, Bertha Lourene, EnglishSalem, New Jersey
Stefl, Edward Franklin, Pol. Science Mount Pleasant, Pennsylvania
STRUBE, John Louis, Jr., HistoryLansdowne, Maryland
SWEITZER, Grace Morris, Soc. Science
TATASCIORE, Joseph William, Economics
TAYLOR, Jack Raymond, History
THOMAS, Wilbur G., Economics
Todd, Marian Hazel, Mathematics
Tome, Richard Leon, History
Tompkins, Catherine Grimm, Biology
TONDAT, Julius Joseph, Jr., Physics
Trewella, Robert John, Chemistry
TRUMPETER, Louise Helen, HistoryLancaster, Pennsylvania
Van Elden, Walter John, Chemistry
Venable, Vera Long, Soc. Science
WARMAN, Clayton Delbert, Economics
WEHRY, George P., Economics
Weiland, John David, Chemistry
WEIRICK, Paul Snowden, Physics
WENTZ, Suzanne Valentine, English
Yingling, William Junior, Bible
Yost, Janice Nancy, Soc. Science
Young, Edith Ruth, Chemistry
Young, Edward Shreiner, Economics
Young, Richard Stuart, Biology
Young, William John, Jr., Economics
ZIMMERMAN, Donald Theos, Mathematics

Junior Class CLASS OF 1949

Adams, William Rex, Biology
AVENCENA, Robert Theodore, Pol. Science
Baker, Daniel Wesley, EconomicsLemoyne, Pennsylvania
Baker, Wilbur KlineSipesville, Pennsylvania
Bange, Glenn Resh, Physics
BARCLAY, George Milton, Biology
BAUER, Albert Webb, Chemistry
BAUGHER, Doris Louise, English
Becker, Donald Heindel, History
Beisel, Dorothy Gertrude, ChemistryPhiladelphia, Pennsylvania
Bergen, Virginia Bryant, FrenchShort Hills, New Jersey
Biehl, William Brognard, EconomicsAudubon, New Jersey
BLOCHER, Carolyn Jane, HistoryGettysburg, Pennsylvania
Blucher, Richard Lee, Biology
BODENSIEK, Frederick William, HistoryPearl River, New York
BOEHNER, George Charles, EconomicsGettysburg, Pennsylvania
BOLLINGER, Lloyd David, Soc. Science
Bouchon, Jacqueline
Bowen, Robert Wilkinson, BiologyPhiladelphia, Pennsylvania
BOWMAN, Paul Stare, Mathematics Mechanicsburg, Pennsylvania
Brasington, Virgil Clinton, Biology
Braun, Robert Walter, Economics Irvington, New Jersey
Breighner, Eutha Colleen, Spanish
Brettschneider, Marie Charlotte, MathematicsBaltimore, Maryland
Bretz, Frank Henry, Pol. Science
Brodsky, Abraham Phillip, Biology
Brookes, Robert Kincaid, History Stonington, Connecticut
Brown, Sherwood, EconomicsJackson Heights, New York
Brua, Dorothy Jean, History
Burkhardt, Albert Ray, Soc. Science
Burkholder, Norma Louise, History
BURKINDINE, Cody Franklin, Jr., History
BURNETT, Marilyn Jane, HistoryNew Kensington, Pennsylvania
Bushey, Glenn William, MathematicsWormleysburg, Pennsylvania
BUTERA, Samuel Sebastian, EconomicsJohnstown, Pennsylvania
Buxton, George Edward, Economics
Callard, Jean Louise, Psychology
Calvin, Alexander Samuel, Biology
CAMPANARO, Louis Anthony, History
CARL, Paul Eugene, German
CARL, Robert Samuel, BiologyTremont, Pennsylvania
Carlson, Edwin Einar, BiologyPhiladelphia, Pennsylvania
CARRINGTON, Sterling Ruffin, Jr., Economics Watertown, Massachusetts

CARSON, William Charles, Economics	Palmura New Jersey
CAUFFMAN, Howard Leroy, Economics	Norristown Pennsylvania
CERNEK, Martin Edward, Psychology	
CESSNA, Norman Austin, Chemistry.	
CHARLES, Robert Allen, English	
CHILDS, Kenneth Howard	
Cole, Herbert Whitfield, Jr., Physics	
CONTI, Vincent, Economics	
Cooney, Charles Douglas, History	
Coruzzi, Peter Joseph, Economics	
CREAGER, Jack Lamont, Economics	
CREIGHTON, James Michael, Chemistry	Kittaning Pennsylvania
Creps, Earl, Jr., History	
CRICKENBARGER, Marjorie Frances, French	
CROOKS, Melvin Eugene, Economics	
Culp, Betty Louise, <i>History</i>	
Culp, Robert Thomas, Chemistry	
Davis, James Howard, Chemistry	
Davis, Samuel Purnal, Chemistry Dean, John Wesley, III, Mathematics	
DeJacomo, Marion Stephanie, Spanish	
Detwiler, Charles Gaylord, <i>Physics</i>	
DeWolf, Robert Borden, Economics	
DICKERT, Harvey Weaner, Physics	
Diehl, Harold, Jr., Chemistry	
Dodde, Richard Allison, Economics	
Dodson, Dellis Wilton, Economics	
Downer, Robert James, Economics	
Drake, Donald Revere, Chemistry	
Dreier, Nancy Bertha, Chemistry	
Dundore, Anna Almeda, English	
ECKER, Gloria Lucene, English	
Egolf, Donald Ulrich, Psychology	
ELLIOTT, Robert Francis, Economics	
EMANUEL, William Hays, Jr., Mathematics	
EMIGH, Harry Good, Jr., Economics	Target Naryland
Enke, Sheldon Adams, Economics	
Ennis, Betty Jeanne, History	
Erdley, Lucille Joyce, Soc. Science	
EVERHART, Robert Loray, Chemistry	
FAGER, Charles Buffington, Jr., Chemistry	
FARIS, Jeanne Carolyn, Psychology	
FELTON, James Bruner, English	
FIFE, Evelyn Virginia, History	
FISHER, John Richard, Philosophy.	
FLORIAN, Paul Andrew, Economics.	
TLORIAN, Taul Andrew, Economics	Coatesvine, Finadelphia

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FOULKROD, Edward Boardman, Economics
FREY, Everett Edgar, Economics
FRUTIGER, Donald Ulrich, Economics
FRY, Linwood James, Physics
Fuss, Sarah Jean, Psychology
GAINES, Rose Zita, BiologyGettysburg, Pennsylvania
GARDILL, Jane Elizabeth, Chemistry
GEORGETT, Emile Werly, Economics
GETTYS, Margaret Lea, PsychologyWilmington, Delaware
GHANNON, Yusuf, Economics
GILLESPIE, Robert Samuel, Economics
GINANNI, Lester, History
GINGERICH, Jean Louise, Psychology Pittsburgh, Pennsylvania
GLEICHMAN, Rudolph Wheeler, Economics
GOLDEN, John William, Jr., Biology
GORMLEY, John R., Physics
GOULD, Nancy Louise, English
Gray, Esther Naomi, Spanish
GRAYBILL, Henry Winey, Chemistry Harrisburg, Pennsylvania
Griest, Russell Filmore, Economics
GROFF, Walter Howard, EconomicsLittle Ferry, New Jersey
GROGAN, Gail Blanche, EnglishNutley, New Jersey
GROSSMAN, James Christy, HistorySharpsburg, Pennsylvania
Grove, William Joseph, EnglishJohnstown, Pennsylvania
Guss, Evelyn Grace, BibleSipesville, Pennsylvania
Haabestad, Mildred Anne, EnglishSpringfield, Pennsylvania
Haas, Carter Smith, History
HAGERTY, Mary Elizabeth, Chemistry
Hall, James Nevin, Chemistry
Hamme, Dorothy Jean, Soc. Science York, Pennsylvania
Hamme, Nevin Andrew, ChemistryBrodbecks, Pennsylvania
Hangen, Jesse Sumner, Jr., HistoryGettysburg, Pennsylvania
HANGEN, Nevin Richard, Mathematics
HARRIS, Jane Elizabeth, PsychologyBaltimore, Maryland
HASSLER, Robert Eugene, Mathematics
HEALY, LeRoy Robert, History
Heaton, Thelma Joyce, ChemistryBellefonte, Pennsylvania
HEILMAN, John Stewart, Jr., Economics Briarcliff Manor, New York
Heilman, Mildred Jane, PsychologyBaltimore, Maryland
Heindel, Dennis Eugene, Economics
Heindel, Harry Clair, Chemistry
Heintzleman, Richard Stewart, EnglishFayetteville, Pennsylvania
Held, Charles Robert, Greek
HERSHEY, Jack Boarts, Economics
Hewson, William Newlin, MathematicsPhiladelphia, Pennsylvania
Hicks, John Leslie, Jr., Economics
HIGHTOWER, Edward Augustus, Jr., Economics
Hill, Melvin Ralph, Economics
Hislop, Andrew Chisholm, EconomicsLynbrook, New York
HITE, Gordon Charles, HistoryBaltimore, Maryland

HOFFMAN, Francis, Jr., Economics	Coatequille Pennsulvania
HOFFMAN, Thomas Andrew, Economics	
Holmes, Richard Reynolds, Chemistry	
Hoops, Ruth Josephine, Economics	
Hoover, Patricia Ann, Chemistry	
Hough, David Harmer, Economics	
Hummel, Ralph Eugene, History	
HUNTZINGER, Elwood Ellis, Chemistry	
INCH, John Joseph, Jr., Biology	
JOHN, Peter Mickel, French	
JOHNSON, Harry Ernest, Economics	Artemas Pennsylvania
JONES, Gordon Harold, Biology	
Jones, Louis Kenneth, Economics	
KAHLER, Richard Norman, Economics	
Kime, Delmar Carson, Economics	-
KINDIG, Roy Clair, Jr., Biology	
King, Glenn Richard, Pol. Science	Gettysburg, Pennsylvania
KIRKPATRICK, William Hamill, Jr., History	
KIRSCHNER, George Earle, Jr., Pol. Science	
KISSINGER, Robert Worth, Physics	
KNORR, John Christian, Mathematics	
Koch, William Augustus, III, Physics	
Koenig, Betty Jane, Spanish	
LANG, John Calvin, III, Pol. Science	
LANGERMAN, Harold Albert, English	
LARSON, Andrew MacBeth, Physics	
LAWVER, Kenneth Eugene, Chemistry	
LEBER, Raymond Harry, Soc. Science	Philadelphia, Pennsylvania
LENTZ, Stanley Shoop, Physics	
Leo, Rocco John, History	
LEONARD, Ross Shemwell, Economics	
LIGHTNER, Phillip Paul, History	
LITTLE, Robert David, Economics	Hanover, Pennsylvania
Long, William Francis, Physics	
LOOCK, Henry William, Jr., Economics	
Love, Jack Michael, Economics	
McCaw, William James, Economics	Philadelphia, Pennsylvania
McLarnon, Richard Prendergast, Mathematics	
McNeal, Harry Livingston, Jr., Economics	
MACRITCHIE, Marjorie Elizabeth, Psychology	
March, Robert Gordon, Economics	
MATLACK, Edith Haines, Psychology	
MAYER, Florence Louise, Chemistry	
Menchey, Marian Joann, Spanish	
MILLER, Hannah Mary, Economics	
MINNICH, Betty Jane, Psychology	
MITTEL, Merle Eugene, Biology	
MIZELL, William Dale, Economics	
WIONDELLI, Joseph Francis John, History	Audubon, New Jersey

MOORE, Francis John, Chemistry	Cottonburn Branchis
Moses, Patrick Joseph, Economics	Combaland Parada
Moul, Edward Clinton, Economics	Spring Cross Barranda
Moyer, Thelbert Roy, Biology	Frackwille Pennsylvania
Mumford, Mary Ruth, English	Cottusbung Pennsylvania
Mumma, Anna Mae, Biology.	I change Benneylvania
Murlatt, Calder Clemson, Pol. Science	
Musselman, Charles Edwin, History	
Naill, William Young, Jr., Economics	
Neal, Robert Louis, Biology	
NEELY, William Faulkender, Economics	
NEISTADT, Julian S., Biology	
Nelson, Enid Marguerite, English	
NEMESCHY, Robert Benjamin, German	
NEWMAN, Martin Lewis, Economics	State College, Pennsylvania
O'CONNELL, Robert Douglas, Economics	
OLEWILER, Robert Leonard, Biology	
OLEWILER, Stewart Stanley, Jr., Spanish	
ORTH, Paul Richard, Physics	
PADGETT, Kathryn Irene, Psychology	
PARNELL, Paul John, Biology	
Peck, Ralph Eugene, Economics	. Chambersburg, Pennsylvania
Perrott, Jeanne Charlotte, Psychology	
Peterson, Donald Worthy, Chemistry	
PLITT, Claire Norene, Soc. Science	
POORMAN, George Anderson, Psychology	
Potts, Lucille Bell, English	
RANKIN, Thomas Albert, Physics	
RAPHAEL, Joseph Libhart, Soc. Science	
READ, Edward William, Jr., Economics	Philadelphia, Pennsylvania
REED, William Richard, Biology	New Kensington, Pennsylvania
REIDER, Charles William, Philosophy	Gettysburg, Pennsylvania
RICE, Richard Nixon, Economics	Palmyra, Pennsylvania
RINACA, William Jackson, History	
ROWELL, Herman Lee, Psychology	
SAUR, David Harum, Biology	
Schafer, Clara Mae, History	
Schiebel, Edward Charles Henry, Chemistry	Hanover, Pennsylvania
Schlegel, Robert Harry, History	
SCHMITTHENNER, August Frederick, Biology	
SEATON, David Lance, Economics	Merchantville, New Jersey
SECHRIST, Raab Richard, Physics	ew Cumberland, Pennsylvania
SENER, Lyman Green, Jr., Economics	Vork Pennculuania
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Senkevitch Nicholas, Biology	Clifton, New Iersev
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SHAUB, Mary Elizabeth, French	Clifton, New JerseyShrewsbury, Pennsylvania
SHAUB, Mary Elizabeth, French	Clifton, New JerseyShrewsbury, PennsylvaniaSpring Grove, Pennsylvania
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SHAUB, Mary Elizabeth, French	Clifton, New JerseyShrewsbury, PennsylvaniaSpring Grove, PennsylvaniaLykens, PennsylvaniaCamp Hill, Pennsylvania

SKIDMORE, Stephen, Economics	Philadelphia Penneuluania
SLEE, William Maurice, Philosophy	
SLIVER, Eli Franklin, Pol. Science	
SLONAKER, Joselyn Ann, English	
SLUSSER, Guenthel Harry, Economics	
SMITH, Harvey Borland, Psychology	
SMITH, Herbert Louis, Psychology	
Smith, James Edward, Economics	
Smith, Laun Cummins, Jr., History	
SNODGRASS, Robert Thomas, Physics	Pitman, New Jersey
Sourber, Charles Henry, Jr., Biology	
Spahr, Herbert James, Economics	
Sprowls, Betty Jane, Economics	
STAHL, Robert William, Chemistry	
STARAHS, John Jacob, Jr., Economics	
STARNER, Marlin K., Economics	
STECHER, Edward Joseph, Jr., Economics	
STEIN, Wilbur Tobias, Soc. Science	Knoxlyn, Gettysburg, Pennsylvania
STETLER, Doris Audrey, Spanish	Pittsburgh, Pennsylvania
STEWART, Frank B. Frisbie, Biology	Brooklyn, New York
STOCK, Harry Edgar, Jr., English	Takoma Park, Maryland
STORM, Henry Bartlett, Economics	Harundale, Glen Burnie, Maryland
STOVER, George Ernest, History	Gettysburg, Pennsylvania
STRASSER, Robert Kenneth, Economics	
STROEHMANN, Carol Marie, Soc. Science	
SVARNAS, George, Chemistry	
STRINE, Conrad Henry Mann, Pol. Science	
SWOPE, Donald Strunk, French	
SYKES, William Usher, Mathematics	
Townsend, Albert Shelley, Economics	
TREMBLE, Dudley Alan, Economics	
TREXLER, Hazel Morgan, German	
TRIPLER, Robert Herbert, Economics	
Vanderwall, Margaret Bowers, English	
VAN RIPER, Frederick Garrison, Economics	
VIETS, Jack Harold, Economics	
WALDKOENIG, Gilson Christian, History	Pittsburgh Pennsylvania
WALKER, Robert Earle, Economics	
WALSH, Jeanne Charlotte, Spanish	
Walter, Mildred Anita, French	
Walters, Jacqueline Mathilde, Spanish	
WAY, John Jarrett, Economics	
WAYBRIGHT, Lois Estella, Spanish	
Weimer, Joseph Michael, German	
Wentz, Edwin Carlton, Soc. Science	
Wickey, Charlotte Ethel, Mathematics	
WILSON, John William, Economics	
Wohlfarth, Rosann Marie, Psychology	

Wohlfert, Kenneth Franklin, Psychology	Englewood, New Jersey
Wood, Ruth Harrison, French	Harrisburg, Pennsylvania
Worth, Shirley Jane, Chemistry	Trenton, New Jersey
Wright, Robert Francis, Jr., Biology	Glen Ridge, New Jersey
Yount, Brent Porter, Soc. Science	Faith, North Carolina
ZUNDEL, William Lloyd, History	

Sophomore Class

Class of 1950

Acker, Nancy McClellan, Soc. Science. Adamson, Peter Rankin, Physics. Ahkers, Graden Musser, Economics. Alericht, William John, III, Chemistry. Allamong, George Harding, Economics Gettysburg, Pennsylvania Allamong, Pennsylvania Allamong, Pennsylvania Allamong, George Harding, Economics Norwood, Pennsylvania Arherendar, William Gordon, Economics Norwood, Pennsylvania Baker, Charles William, III Duquesne, Pennsylvania Baker, Charles William, III Duquesne, Pennsylvania Becker, William Lewis Shoemakersville, Pennsylvania Becker, William Lewis Beharry, Cecil, Chemistry British Guiana, South America Bernstine, Frederick William Williamsport, Pennsylvania Binder, Richard Gordon, History Merchantville, New Jersey Blackeman, John Wayne, Chemistry Blatimore, Maryland Border, John Orville, Jr., Biology York, Pennsylvania Border, Carroll Lee, Physics Springfield, Pennsylvania Boyer, Carroll Lee, Philosophy Middletown, Maryland Boyer, Carroll Lee, Philosophy Middletown, Maryland Boyer, Carroll Lee, Philosophy Middletown, Maryland Boyer, Carroll Lee, Philosophy Bendersville, Pennsylvania Boyer, Carroll Lee, Philosophy Bendersville, Pennsylvania Boyer, Carroll Lee, Philosophy Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry Bendersville, Pennsylvania Brough, Ro	Abbott, James Lewis, Biology	
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ALLAMONG, George Harding, Economics. ALLEN, Olin Sudler II, Biology. Claymont, Delaware ALLISON, Margaret Ann, German ALLSHOUSE, Richard Reaser. ALLISHOUSE, Richard Reaser. ALTILAND, Comer Levi, Physics. Gettysburg, Pennsylvania APPLE, John Benjamin. ATHERHOLT, William Gordon, Economics. Norwood, Pennsylvania BAHR, Warren Arthur, Economics. Norwood, Pennsylvania BAKER, Charles William, III. BARNHART, Maynard Smith, Jr., History. BECKER, William Lewis. BECKER, William Lewis. Shoemakersville, Pennsylvania BEHARRY, Cecil, Chemistry. British Guiana, South America BERNSTINE, Frederick William. Williamsport, Pennsylvania BINDER, Richard Gordon, History. Merchantville, New Jersey BLACKMAN, John Wayne, Chemistry. BLAINE, Lamdin Robert, Physics. Lyork, Pennsylvania BORDER, John Orville, Jr., Biology. York, Pennsylvania BORDER, John Orville, Jr., Biology. York, Pennsylvania BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BOYER, Carroll Lee, Philosophy. Merchantville, Pennsylvania BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. BROWN, William Thomas Joseph, History. BRUBAKER, Anne Umble, Phys. Education. BRULLER, Bertram Edward. Pearl River, New York	AKERS, Graden Musser, Economics	Hollidaysburg, Pennsylvania
Allen, Olin Sudler II, Biology	ALBRIGHT, William John, III, Chemistry	
Allen, Olin Sudler II, Biology	ALLAMONG, George Harding, Economics	Fairfield, Pennsylvania
ALISHOUSE, Richard Reaser. ALILAND, Comer Levi, Physics. Gettysburg, Pennsylvania APPLE, John Benjamin. Sunbury, Pennsylvania ATHERHOLT, William Gordon, Economics. Norwood, Pennsylvania BAHR, Warren Arthur, Economics. Yonkers, New York BAIR, John Criley. Swarthmore, Pennsylvania BAKER, Charles William, III. Duquesne, Pennsylvania BARNHART, Maynard Smith, Jr., History. Littlestown, Pennsylvania BECKER, William Lewis. Shoemakersville, Pennsylvania BEHARRY, Cecil, Chemistry. British Guiana, South America BERNSTINE, Frederick William. BINDER, Richard Gordon, History. Merchantville, New Jersey BLACKMAN, John Wayne, Chemistry. BLEY, Robert Alvin. BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGE, John Orville, Jr., Biology. York, Pennsylvania BORGE, Edwin, Jr., Economics. Springfield, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. BENUER, William Thomas Joseph, History. BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville,	ALLEN, Olin Sudler II, Biology	
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APPLE, John Benjamin. Sunbury, Pennsylvania ATHERHOLT, William Gordon, Economics. Norwood, Pennsylvania BAHR, Warren Arthur, Economics. Yonkers, New York BAIR, John Criley. Swarthmore, Pennsylvania BAERR, Charles William, III Duquesne, Pennsylvania BARNHART, Maynard Smith, Jr., History Littlestown, Pennsylvania BECKER, William Lewis. Shoemakersville, Pennsylvania BEHARRY, Cecil, Chemistry. British Guiana, South America BERNSTINE, Frederick William Williamsport, Pennsylvania BINDER, Richard Gordon, History Merchantville, New Jersey BLACKMAN, John Wayne, Chemistry. Pitman, New Jersey BLAINE, Lamdin Robert, Physics York, Pennsylvania BLEY, Robert Alvin Baltimore, Maryland BORDER, John Orville, Jr., Biology York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology Chew Chase, Maryland BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy Middletown, Maryland BOYER, Eugene Daniel, Mathematics Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education Bird-in-Hand, Pennsylvania BUELLER, Bertram Edward Pearl River, New York	Allshouse, Richard Reaser	Philadelphia, Pennsylvania
ATHERHOLT, William Gordon, Economics. Norwood, Pennsylvania BAHR, Warren Arthur, Economics. Yonkers, New York BAIR, John Criley. Swarthmore, Pennsylvania BAKER, Charles William, III. Duquesne, Pennsylvania BARNHART, Maynard Smith, Jr., History. Littlestown, Pennsylvania BECKER, William Lewis. Shoemakersville, Pennsylvania BEHARRY, Cecil, Chemistry. British Guiana, South America BERNSTINE, Frederick William. Williamsport, Pennsylvania BINDER, Richard Gordon, History. Merchantville, New Jersey BLACKMAN, John Wayne, Chemistry. Pitman, New Jersey BLAINE, Lamdin Robert, Physics. York, Pennsylvania BLEY, Robert Alvin. Baltimore, Maryland BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania	ALTLAND, Comer Levi, Physics	Gettysburg, Pennsylvania
Bahr, Warren Arthur, Economics. Bahr, John Criley. Swarthmore, Pennsylvania Baker, Charles William, III. Duquesne, Pennsylvania Barnhart, Maynard Smith, Jr., History. Littlestown, Pennsylvania Becker, William Lewis. Shoemakersville, Pennsylvania Beharry, Cecil, Chemistry. British Guiana, South America Bernstine, Frederick William. Binder, Richard Gordon, History. British Guiana, South America Bernstine, Frederick William. Williamsport, Pennsylvania Binder, Richard Gordon, History. Merchantville, New Jersey Blaine, Lamdin Robert, Physics. York, Pennsylvania Bley, Robert Alvin. Baltimore, Maryland Border, John Orville, Jr., Biology. York, Pennsylvania Borregard, Daniel Knud, Biology. Chevy Chase, Maryland Bortner, John G. Syringfield, Pennsylvania Boyer, Carroll Lee, Philosophy. Middletown, Maryland Boyer, Eugene Daniel, Mathematics. Valley View, Pennsylvania Boyson, John Evans, Economics. Gettysburg, Pennsylvania Brough, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry. Bendersville, Pennsylvania Brough, William Thomas Joseph, History Brubaker, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania Buehler, William Edgar, III, Economics. Philadelphia, Pennsylvania Buller, Bertram Edward. Pearl River, New York	Apple, John Benjamin	Sunbury, Pennsylvania
BAIR, John Criley. BAKER, Charles William, III. BAKER, Charles William, III. BARNHART, Maynard Smith, Jr., History Littlestown, Pennsylvania BECKER, William Lewis. Shoemakersville, Pennsylvania BEHARRY, Cecil, Chemistry. British Guiana, South America BERNSTINE, Frederick William. Williamsport, Pennsylvania BINDER, Richard Gordon, History. Merchantville, New Jersey BLACKMAN, John Wayne, Chemistry. Pitman, New Jersey BLAINE, Lamdin Robert, Physics. York, Pennsylvania BLEY, Robert Alvin. Baltimore, Maryland BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BOYEN, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	ATHERHOLT, William Gordon, Economics	Norwood, Pennsylvania
Baker, Charles William, III. Duquesne, Pennsylvania Barnhart, Maynard Smith, Jr., History Littlestown, Pennsylvania Becker, William Lewis. Shoemakersville, Pennsylvania Beharry, Cecil, Chemistry. British Guiana, South America Bernstine, Frederick William. Williamsport, Pennsylvania Binder, Richard Gordon, History Merchantville, New Jersey Blackman, John Wayne, Chemistry Pitman, New Jersey Blaine, Lamdin Robert, Physics York, Pennsylvania Bley, Robert Alvin. Baltimore, Maryland Border, John Orville, Jr., Biology York, Pennsylvania Borregard, Daniel Knud, Biology Springfield, Pennsylvania Borregard, Daniel Knud, Biology Chevy Chase, Maryland Bortner, John G. York, Pennsylvania Boyer, Carroll Lee, Philosophy Middletown, Maryland Boyer, Eugene Daniel, Mathematics Valley View, Pennsylvania Boyson, John Evans, Economics Gettysburg, Pennsylvania Brough, Clifford Edwin, Phys. Education Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry Bendersville, Pennsylvania Brough, William Thomas Joseph, History Audubon, New Jersey Brubaker, Anne Umble, Phys. Education Bird-in-Hand, Pennsylvania Buehler, William Edgar, III, Economics Philadelphia, Pennsylvania Buehler, Bertram Edward Pearl River, New York	BAHR, Warren Arthur, Economics	
BARNHART, Maynard Smith, Jr., History BECKER, William Lewis. Shoemakersville, Pennsylvania BEHARRY, Cecil, Chemistry. British Guiana, South America BERNSTINE, Frederick William. BINDER, Richard Gordon, History. Merchantville, New Jersey BLACKMAN, John Wayne, Chemistry. Pitman, New Jersey BLAINE, Lamdin Robert, Physics. York, Pennsylvania BLEY, Robert Alvin. Baltimore, Maryland BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	BAIR, John Criley	Swarthmore, Pennsylvania
Becker, William Lewis. Shoemakersville, Pennsylvania Beharry, Cecil, Chemistry. British Guiana, South America Bernstine, Frederick William. Williamsport, Pennsylvania Binder, Richard Gordon, History. Merchantville, New Jersey Blackman, John Wayne, Chemistry. Pitman, New Jersey Blaine, Lamdin Robert, Physics. York, Pennsylvania Bley, Robert Alvin. Baltimore, Maryland Border, John Orville, Jr., Biology. York, Pennsylvania Borgh, Edwin, Jr., Economics. Springfield, Pennsylvania Borregard, Daniel Knud, Biology. Chevy Chase, Maryland Bortner, John G. York, Pennsylvania Boyer, Carroll Lee, Philosophy. Middletown, Maryland Boyer, Eugene Daniel, Mathematics. Valley View, Pennsylvania Boyson, John Evans, Economics. Gettysburg, Pennsylvania Brough, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry. Bendersville, Pennsylvania Brown, William Thomas Joseph, History Brubaker, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania Buehler, William Edgar, III, Economics. Philadelphia, Pennsylvania Buller, Bertram Edward. Pearl River, New York	BAKER, Charles William, III	Duquesne, Pennsylvania
Beharry, Cecil, Chemistry. Bernstine, Frederick William. Binder, Richard Gordon, History. Blackman, John Wayne, Chemistry. Blaine, Lamdin Robert, Physics. Bernstine, Frederick William. Bley, Robert Alvin. Baltimore, Maryland Border, John Orville, Jr., Biology. Borgh, Edwin, Jr., Economics. Springfield, Pennsylvania Borregard, Daniel Knud, Biology. Boyer, Carroll Lee, Philosophy. Boyer, Eugene Daniel, Mathematics. Boyer, Eugene Daniel, Mathematics. Boyer, Clifford Edwin, Phys. Education. Brough, Robert Ivan, Chemistry. Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry. Bendersville, Pennsylvania Brown, William Thomas Joseph, History. Brubaker, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania Buehler, William Edgar, III, Economics. Pearl River, New York	BARNHART, Maynard Smith, Jr., History	Littlestown, Pennsylvania
Bernstine, Frederick William. Binder, Richard Gordon, History. Blackman, John Wayne, Chemistry. Blaine, Lamdin Robert, Physics. Blaine, Lamdin Robert, Physics. Baltimore, Maryland Border, John Orville, Jr., Biology. Borgh, Edwin, Jr., Economics. Springfield, Pennsylvania Borregard, Daniel Knud, Biology. Chevy Chase, Maryland Bortner, John G. York, Pennsylvania Boyer, Carroll Lee, Philosophy. Middletown, Maryland Boyer, Eugene Daniel, Mathematics. Valley View, Pennsylvania Boyson, John Evans, Economics. Gettysburg, Pennsylvania Brough, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania Brough, Robert Ivan, Chemistry. Bendersville, Pennsylvania Brown, William Thomas Joseph, History Audubon, New Jersey Brubaker, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania Buehler, William Edgar, III, Economics. Philadelphia, Pennsylvania Buller, Bertram Edward. Pearl River, New York	Becker, William Lewis	Shoemakersville, Pennsylvania
BINDER, Richard Gordon, History. BLACKMAN, John Wayne, Chemistry. BLAINE, Lamdin Robert, Physics. Baltimore, Maryland BLEY, Robert Alvin. Baltimore, Maryland BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	BEHARRY, Cecil, Chemistry	British Guiana, South America
BLACKMAN, John Wayne, Chemistry BLAINE, Lamdin Robert, Physics York, Pennsylvania BLEY, Robert Alvin Baltimore, Maryland BORDER, John Orville, Jr., Biology York, Pennsylvania BORGH, Edwin, Jr., Economics Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology Chevy Chase, Maryland BORTNER, John G York, Pennsylvania BOYER, Carroll Lee, Philosophy Middletown, Maryland BOYER, Eugene Daniel, Mathematics Valley View, Pennsylvania BOYSON, John Evans, Economics Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics Pearl River, New York	Bernstine, Frederick William	Williamsport, Pennsylvania
BLAINE, Lamdin Robert, Physics. York, Pennsylvania BLEY, Robert Alvin. Baltimore, Maryland BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	BINDER, Richard Gordon, History	Merchantville, New Jersey
BLEY, Robert Alvin. Baltimore, Maryland BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York		
BORDER, John Orville, Jr., Biology. York, Pennsylvania BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	BLAINE, Lamdin Robert, Physics	York, Pennsylvania
BORGH, Edwin, Jr., Economics. Springfield, Pennsylvania BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	BLEY, Robert Alvin	Baltimore, Maryland
BORREGARD, Daniel Knud, Biology. Chevy Chase, Maryland BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	Border, John Orville, Jr., Biology	York, Pennsylvania
BORTNER, John G. York, Pennsylvania BOYER, Carroll Lee, Philosophy. Middletown, Maryland BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. Bendersville, Pennsylvania BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York		
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BOYER, Eugene Daniel, Mathematics. Valley View, Pennsylvania BOYSON, John Evans, Economics. Gettysburg, Pennsylvania BROUGH, Clifford Edwin, Phys. Education. BROUGH, Robert Ivan, Chemistry. Bendersville, Pennsylvania BROWN, William Thomas Joseph, History. Audubon, New Jersey BRUBAKER, Anne Umble, Phys. Education. Bird-in-Hand, Pennsylvania BUEHLER, William Edgar, III, Economics. Philadelphia, Pennsylvania BULLER, Bertram Edward. Pearl River, New York	BORTNER, John G	York, Pennsylvania
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BULLER, Bertram EdwardPearl River, New York		
Bushman, George David, EconomicsArendtsville, Pennsylvania		Pearl River, New York
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CADZOW, William Stalker, Jr., Economics	
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FAUST, Samuel Denton, Chemistry
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Francis I - ber Dielen Bendelen
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Hoke, Chester, Jr., Economics
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LANDIS, John Allen, Jr., Chemistry	
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Larson, Allen Alexander, Physics	
Laur, Robert Thomas	
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LEAMAN, John David	
Leister, Elwood Harold, Soc. Science	
LENKER, Theodore Lewis, Economics	Englands Manufacture
LESCALLEET, Thomas Melvin, Jr., Economics	Frederick, Maryland

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LEWIS, Raymond Llewllyn, History	
LILLICH, David Oliver, Jr	
LINDQUIST, Theodore August, Jr	
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Long, James Keats	,
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McKay, John Nelson, Chemistry	
McMorris, David Loomis, Chemistry	
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Markel, Clarence Beck, Economics	
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Mellin, Carl Theodore	
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Moore, William Samuel, Economics.	
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MURLATT, Regina Moore, Psychology	
Musselman, Charles Albert	
Myers, Mary Patricia	
NATALE, Sebastian David, Pol. Science	· ,
Nawiasky, Peter Edward, Biology	, ,
Nebinger, Faye Elizabeth, Chemistry	Red Lion, Pennsylvania

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Nere, Paul Samuel, Economics	
NESS, Marlet Clay, Jr., Mathematics	York, Pennsylvania
NEUBERT, Harry Walter, Economics	
NIEZNAY, Stephen William, Psychology	
Novitsky, Walter, Economics	
Nowak, Raymond Ivan, Economics	
O'DAY, Anderson, History	
OGDEN, William Robert, Economics	
OTLEY, Jess Darlington, Biology	
Ott, Richard Morrell, Chemistry	
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PALMER, Sidney MacBeth, Economics	
PARKER, Ada Louise, Philosophy	
PAVELIC, Martin Thomas, Economics	Harrisburg, Pennsylvania
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PEERY, Ralph Russell, History	
Pegg, Theodore Day, Phys. Education	
-PHLEGER, Betty Ann	
Picking, Robert Earl, Philosophy	Chambersburg, Pennsylvania
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PLASTINO, Paul Charles, Economics	Gettysburg, Pennsylvania
Polley, Charles Moore, Economics	
Potts, Edward Andrew, Economics	
POWNALL, William Miles, Economics	Pitman, New Jersey
Pure, Harry, Phys. Education	
RAFFENSPERGER, Edgar Merrow, Biology	
RAMSEY, William Paul, Chemistry	Harrisburg, Pennsylvania
RASMUSSEN, David	
RASMUSSEN, Norman Carl, Physics	
RAUDABAUGH, Richard Walter, Economics	
Reese, Allison, Jr., Economics	
RICHTER, Edward James	
RIEDEL, Gerald Hoffman, Philosophy	
Rock, Ralph Edward, Economics	
ROMBERGER, Richard Eugene	
Rote, Harry Frederick, Jr., Economics	
ROULETTE, Thomas Grier, Psychology	
ROWLAND, John Irving, French	
RUDISILL, Alvin Stewart, Bible	
RUDOLPH, Allen Robert, Economics	
RUMBERGER, James Edgar, Economics	Waynesboro, Pennsylvania
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Sachs, Ross Hubert	Gettysburg, Pennsylvania
SANNER, Donald Wayne	
SASSMAN, Richard Henry, Physics	
SCHAEFFER, Robert Sherman, Economics	
Schaff, Mary Elizabeth, German	York, Pennsylvania

SCHANTZ, Richard Reese, History	Emmaus, Pennsylvania
Schlack, Theodore Calvin, English	Chattanooga, Tennessee
Schlegelmilch, Harry Wilson, Economics	Sproul, Pennsylvania
Schwartz, John Frederick	
SENTZ, Ralph Edward, History	
Severtson, Dale	
SHADLE, Charles Robert	Elizabethville, Pennsylvania
Sheads, Robert Emory, Jr	Gettysburg, Pennsylvania
SHIMER, Frank Herbert, Economics	Syracuse. New York
SHIPE, Walter Harban, Economics	
SHOEMAKER, Ruth Elizabeth, Mathematics	Bethlehem. Pennsylvania
SIMONTON, Donald Cloyd, Philosophy	
SINGER, Robert Miller	
SLANEY, James Dale	York Pennsylvania
SMITH, Carlton Newell, Physics	Rockville Centre New York
Sмітн, Earl Humphreys, <i>Physics</i>	Woodland Pennsylvania
SMITH, Luther Augustus, Physics	
SMITH, Robert Longyear, Chemistry	
SMITH, Walter Augustus, Jr., Economics	Hamishum Dannerlessia
SNYDER, Alden Lowell, Chemistry.	
SNYDER, Aiden Lowell, Chemistry. SNYDER, William Richard, Pol. Science	
Sour I consolet Francis In Francisco	Dallastown, Pennsylvania
Soult, Launcelot Espy, Jr., Economics	Clearneid, Pennsylvania
Sperry, William Hartley	Gettysburg, Pennsylvania
STAFFORD, Daniel Newton, Pol. Science	
STANCOMBE, Wesley Ray, Biology	
STAUFFER, Rodney, Hoke, Chemistry	
Sтоск, Henry Jacob	New Oxford, Pennsylvania
STOCK, James Keeny, Mathematics	New Oxford, Pennsylvania
STONER, Robert Elmer, Chemistry	Mifflintown, Pennsylvania
STOTHART, Hamilton Charles, English	Philadelphia, Pennsylvania
STOUFFER, Charles Keeney, Economics	Chambersburg, Pennsylvania
STRANG, Alfred Mathias, History	
Stroup, Luther Thomas, Chemistry	Williamsport, Pennsylvania
STUMP, Frank Arthur, III, Chemistry	Harrisburg, Pennsylvania
SWARTZBAUGH, Claude Peter, Jr., History	York, Pennsylvania
Sweet, Donald Herbert, Economics	Chevy Chase, Maryland
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TAYLOR, Maris Harvey, II, Economics	
TEETER, Edmund Hershey, Jr	
THOMA, Ferdinard Gustave, Economics	Woodbury, New Jersey
THOMAS, George Willard, Physics	York, Pennsylvania
Thompson, Harriet Ann	Haddon Heights, New Jersey
THOMSON, William, Economics	Morristown, New Jersey
	C
Thrush, George Herbert, III	Gettysburg, Pennsylvania
Thrush, George Herbert, III. Tiley, Robert Edward, Biology.	Lebanon, Pennsylvania
TILEY, Robert Edward, Biology	Lebanon, Pennsylvania
TILEY, Robert Edward, Biology	Lebanon, Pennsylvania Queens Village, New York
TILEY, Robert Edward, Biology. TOMASSON, Richard Finn, Chemistry. TROSTLE, George Stanton, Jr	Lebanon, Pennsylvania Queens Village, New York Prospect Park, Pennsylvania
TILEY, Robert Edward, Biology	Lebanon, PennsylvaniaQueens Village, New YorkProspect Park, PennsylvaniaDover, New Jersey

Utech, Eugene Frederick, Phys. Education	Catturburg Ponnsulvania
Vart, Marion Jean	, ,,
Verner, Allen Barnett	1 ,
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VENABLE, Charles Leslie, History	
VILLAUME, Eugene Paul	, ,
VILLAUME, Frederick George, Chemistry	
Wagner, Eugene Frederick, Mathematics	
Wald, William, Jr., Chemistry	, , ,
Waltersdorf, Philip Hollinger, Economics	
Warehime, John William	Hanover, Pennsylvania
Watkins, Palmer Rothermel	
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WAY, James Randall, Economics	Drexel Hill, Pennsylvania
WAYBRIGHT, Geraldine Ann, Chemistry	Gettysburg, Pennsylvania
WEANER, Howard Henry, Jr., Chemistry	. West Chester, Pennsylvania
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Wolfe, Albert Henry, Jr., Economics	
Wood, Vernon Maxwell, Jr	
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Woolson, Richard Carl	
Wright, Lawson, Jr.	
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ZIACOMA, Leonard Mestro	
Ziegler, Barbara Ann, Biology	,
ZIMMERMAN, John Diehl, Economics	Mount Wolf, Pennsylvania

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Buzard, James Boyd, Phys. Education	
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CONRAD, David K	
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Costanzo, Anthony JosephPhiladelphia, Pennsylv	vania
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Davis, James Gerald	
Decker, Virginia MaeSpring Mills, Pennsylv	ania
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Dyson, James Ellwood. Norwood, Pennsylv	ania
EBERSOLE, Leroy King	
Effert, Donald AlanTeaneck, New Jo	
EFFERT, Donald Alan Tealieck, New Jo	cracy

Ellefson, Karl Revere, Chemistry	
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Fusmer, Robert Harry, English	
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Heidler, Joseph William, Jr., Psychology	York, Pennsylvania
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Hemperly, Donald Woods	Chambershurg Pennsylvania
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Hershey, Jay Henry	
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Howells, Donald Lee, Mathematics	
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Innerst, Preston Eugene	
IRVIN, Harold Seaton, Jr., History.	
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John, Joseph Robert, Jr.	
Johnson, Edwin Thomas	
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Johnson, Richard E., Economics	
Johnson, Robert Kenneth	
Jones, John Reuben, Jr.	
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Karas, Doris Jean	
Kauffman, Paul Laverne	
Keller, Paul Samuel	
Kelley, Glenn Raymond, History	
Kerr, John Benjamin, Economics	
KITZMILLER, Ruth Naomi	
KLINEFELTER, Hylda Catherine	
KLOCHNER, Daniel, III	
KNAPP, James, Jr., Economics	
Knipple, Herman Richard	
Koch, James Francis, Jr., Pol. Science	
Kraemer, Thomas Emmett, II	
Kranias, Charles Ernest, Economics	
Krausz, Alexander Rudolf	
Kretsinger, Michael Weller	
Kretzing, Donald Ross	
Krokus, John Charles	
Kurtz, John Robert	
Kurtz, Walter Paul, Phys. Education	
Kushner, Arthur Goldfeder	
Kyler, David Paul	
Lady, Norman Kenneth	
Landis, John Krieder, Jr	Palmyra, Pennsylvania
LARSEN, Harvey	Saint Thomas, Virgin Islands

Larsen, John Arthur	Palo Alto California
Larsen, Milton Alfred	Saint Thomas Virgin Islands
Lau, Dale Russel	
Lentz, James Spencer	Springfield, Pennsylvania
Leppo, Charles William	
LIEBEKNECHT, Charles Louis.	Merchantville New Iersey
Little, Robert George, Jr	
Lodwick, Charles Lewis.	
Long, Merrell David, Bible	
Long, Robert Bruce	
Longacre, David Wilson	**
Lower, Paul Jacob, Jr.	
MacBean, Donald Campbell, Economics	
McCoy, Robert Laverne	
McFadden, Gerald William	
McGaughy, Hugh Alexander	
McNally, John Raphael, Pol. Science	
McNulty, Leighton Edgar, Jr	
Mackey, James Gordon, Jr., Biology	
Maenak, John, III.	
Malley, Albert James, Jr.	
Mansur, George	
Martin, Mary Jane	
MARTIN, Mary Jane Martz, Douglas Gorr, Chemistry	
Mason, Marjorie Ann	
Mastman, Donald Richard, Phys. Education.	Fast Orange New Jersey
MATEER, William George, Economics.	
MATLACK, Donald Joseph	
Meaden, Albert F., Jr	
Melhorn, George Ira, III.	
Mensch, Walter Franklin, Jr.	Danville Pennsylvania
Mentzer, Buford Franklin, Jr.	
Merry, Beon Edward	
Miller, Eugene Harner	
MILLER, Robert John, Jr.	
MILLER, Robert Myers	
Minchoff, Eugene Paul.	
Minchoff, Paul Joseph, Mathematics	
Moreland, Joseph Calvin	Raltimore Maryland
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Morgenfruh, Harold Rudolph, Biology	
Moul, Robert Schriver	
Muhlbach, Allan Charles	
Mulford, Donald Earl, Mathematics	
Mullen, Richard Irving	
Munch, Maynard Glenn	
Murphy, Robert Marion, Economics	
Musselman, William Stanley, Jr	
Musser, Russell Lloyd, History	Palmyra. New Jersey
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Mutch, Richard JohnGlen Rock, Pennsylvania
Myers, Clyde FlemingFairfield, Pennsylvania
Nebinger, William JosephRed Lion, Pennsylvania
Neff, John Willard
NUGENT, Leonard AndrewLong Beach, New York
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Ortel, Roy Wade
OYLER, Charles Price
Parlett, Henry Wisner, Chemistry
Peek, Harold Neal
PEERY, David Benton
Peterman, Parker Cleveland, JrLemoyne, Pennsylvania
Peters, Benjamin Sawyer, Jr., Physics
Pettit, Nathaniel Allan, Economics
PLECHNER, Walter AdamPhiladelphia, Pennsylvania
Potter, Robert EdwardPhiladelphia, Pennsylvania
Prescott, Robert Mitchell, Economics
PRICE, William EdwardGettysburg, Pennsylvania
REDDING, John MauriceGettysburg, Pennsylvania
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REYNOLD, Robert PaulFunkstown, Maryland
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RINEHART, Richard Clay, EconomicsLittlestown, Pennsylvania
Rock, William Ray
RODGERS, Frederick AlanGettysburg, Pennsylvania
ROGERS, Clarence Birkenshaw
ROMMEL, Kenneth MacIntyre, Ir
Rosborough, David Leigh
Ross, Richard Bernard
RUNKEL, Richard James, EconomicsLebanon, Pennsylvania
Sachs, Luther Irvin, Jr
SAUL, Virginia Alice
SCHAFFER, Peter Bruere
Scheffer, Louis Kossuth, Jr., Chemistry
Scheffer, William Brooks, JrMemphis, Tennessee
Schedt, David LeeBaltimore, Maryland
Scherch, John MartinBaltimore, Maryland
Schreck, Laurence Paul
SEVERTSON, Marianne MaplesFrederick, Maryland
SHANEBROOK, Nancy Ruth
Shaner, James Wallace, Biology
SHEARER, Ray Solomon, JrJacobus, Pennsylvania
Sheffer, Howard Wesley, Jr
Shields, Isabel Loban
SHIVELY, Deane Sherwood
Shoop, John Weigand
John Hongarda Harris Ha

	C TIND 1
SHULER, Nancy Jean	
Simmons, William Americus	
Simon, Robert Vose	
Sipes, Richard Ashe	
SLOAN, Ralph, Jr	
Smith, Edward Charles	
Smith, James Francis	
SNYDER, Charles Franklin, Pol. Science	
SNYDER, Henry Roy	York, Pennsylvania
SNYDER, Roy McSparran, History	York, Pennsylvania
Snyder, William Landis	
Speaker, Dwight Warren	Sharon Hill, Pennsylvania
Springer, John Henry, Economics	Philipsburg, Pennsylvania
STAMBAUGH, Eugene Weant	Taneytown, Maryland
STAMBAUGH, Roxey Adele	
Stock, Alice Jane	New Oxford, Pennsylvania
Stone, Lewis Morton, Economics	
Stonesifer, John Calvin	-
STROHM, Fannie Rae	
Stupi, Chester George	
Sullivan, James William, Psychology	Cane May New Jersey
Swoope, William Wharton	
Teeter, James Herring, Chemistry	
Thomas, Shirley Joan	
Tipton, William Burton	
TITTLE, Phyllis Jean	
Tirus, Richard Meredith	
Todd, Jack Warren	Medford Lakes, New Jersey
Томе, Mark Supplee, Chemistry	
TRILLER, William Edward	
TROTTERE, Lois Karen	
Unger, Robert Friedly	
VAN STONE, Charles Thomas, Economics	
Vernon, Thomas Houston	
Wagner, John Hoy, Jr., History	Hudson Heights, New Jersey
Waldron, Reed Clark	
Waltersdorf, Thomas Edward	
WEIGAND, George Buffington, Jr	
WEITZEL, John Kenyon	
Welch, Marshall Doyen, Jr	
West, William Henry	Clearfield, Pennsylvania
WHIPPLE, Edwin Butler	Pitman, New Jersey
WHITE, Robert Milton	
WHITEMAN, Davis Thomas, III, English	
WHITMIRE, Kenneth Funck	
WIEAND, Robert Bauman, Economics	Emmaus, Pennsylvania
WIGGINS, Robert Louis, Psychology	
WILLIAMS, Jack Lyter	
WISOTZKEY, Harry Albert, III	
,,,,	, , , , , , , , , , , , , , , , , , , ,

Wrrz, Albert Allen	Audubon, New Jersey
WRIGHT, Byron, Mathematics	Biglerville, Pennsylvania
Yocum, John Russell, Jr	Westfield, New Jersey
Yosr, Robert Morris	Philadelphia, Pennsylvania
Young, George Donald, Phys. Education	Lemoyne, Pennsylvania
Zeigler, Maurice Leroy, Jr	Gettysburg, Pennsylvania
ZEISS, Helmuth	Fair Lawn, New Jersey

Students Not Candidates for a Degree

Eileen Pearl Bushman Margaret Adeline Wright

Post Graduate Students 1947-48

ROBERT BEHARRY
WILMER B. FRIDINGER
GEORGE ELMER HAMME
MARCIA ELIZABETH MAGUIRE
GUY J. OYLER
RICHARD FRANK ROMIG
FRANCIS WORLEY

Summary

Students in College 1947-48

	MEN	WOMEN	TOTAL
Seniors	168	54	222
Juniors	231	67	298
Sophomores	338	28	366
Freshmen	283	26	309
Specials	5	3	8
	1025	178	1203

Geographical Distribution of Students

STATE	STUDENTS	STATE	STUDENTS
Pennsylvania	864	Virginia	2
New Jersey	131	West Virginia	2
Maryland	88	British Guiana, S. A.	2
New York	63	Mexico	2
Washington, D. C.	13	St. Thomas, V. I.	2
Connecticut	5	Florida	1
Massachusetts	5	Iowa	1
Ohio	4	Michigan	1
Delaware	4	South Carolina	1
Illinois	3	Kentucky	1
Tennessee	2	Palestine	1
North Carolina	2	Paris, France	1
California	2		

Commencement 1947

June 2nd

Commencement Speaker

MAJOR GENERAL LUTHER D. MILLER

Graduates

Bachelor of Arts

Donald Harris Alsedek John William Amatucci *Harold Eugene Anderson John Harold Annis, Jr. *Mary Elizabeth Appleby ~

Lillian Maria Avila -**George Paul Gabriel Bastyr

Donald Bruce Beal *Elsie Margaret Beattie

Albert Bertram Beharry Robert Sheocharan Beharry **Philip Eugene Biemiller

Lucille Ann Birnbaum Ferris Reed Blackwood Thelma Irene Blauser Betty Haag Books Gerard Henry Borstel Earle Daniel Brown Herbert Burritt Brown Mary Elizabeth Brubaker

Dorothy Hedwig Buhner

**Herman Joseph Caponi Robert Edward Cassell Barbara Storey Chalfant *Jacob Dreher Chapman Thomas G. Clark

Roger Corbin Conant John Joseph Cooney

Joseph Carl Coruzzi Margaretta May Curry James Ward Daisey Jean Louise Decker Erle Kerper Diehl, Jr. Robert Snedden Dole George Stephen Dracha Duane Edward Dunkle Carl Eugene Ehrhart Ralph Jefford Ellis Lois Virginia Englehart Virginia Eschbach

*Rhoda Elise Esrig William Herbert Eutzy

**Charles Theodore Fasnacht, Jr.

*George Calvin Fissel

*Samuel Sloane Froehlich, Jr. Grace Ann Fryberger

Dorothy Ann Garis *Charles Hilles George

Alfred Roger Gobbel Luther Alexander Gotwald, Jr.

Barbara Ann Graybill Beverly Greenberg John Blakiston Gross

Blanche Evangeline Guss Robert Palmer Hart

Jacob William Hartman

^{*}Completed requirements August 31, 1946.

^{**}Completed requirements January 31, 1947.

Robert Marshall Hartman

*Lyman Edward Hawbaker

James Chester Hendrickson, Jr.

*Robert Rogers Herr

Edward Crownshield Higgison

Walter Carleton Hill

Jane Varner Hoffman

**John H. Hoffman, Jr.

Richard Allen Holsberg

*Stanley Lyon Houston

Richard Alexander Ishmael

Donald Clifford Issing

Arthur Jacob Jesurun Louis Cyril Joyce, III

John Robert Karchner

Wendell Franklin Keller

*Frank William Klos, Jr.

Samuel Weaver Knisely

Paul Frank Kramp, Ir.

Leo Edward Krupa Mary Louise Kunde

Alice Mary Lage Margaret Edithe Lanko

†Glenn Otto Lantz

Charles George Latterner

Virginia Louise Leedom

John Richard Lehman **James Harvey Lewis

Jane Ann Lillich

Laura Jean Livingston

**Robert Barr Logan

Charles Edward Lowe

Marion Louise Lower

Richard Burton Lower

Marcia Elizabeth Maguire

Louis Verdun Marsh

Philip Joseph Martini

Richard Moyer Martz

Peggy Lucille Mayer *

Jean Anne Miller **Henry Donald Mitman

Daniel Monastero

Phyllis Clay Moser

George William Motter

Cecelia Laurene Moyer

*James Joseph Munley, Jr. Roy Donald Musselman

*Robert Nale

**Eli Nenadovich

Willis Herr Nolt, Jr.

James O'Day

**Charles Henry Olsen George Wilford O'Malley Janice Emily Outram

Carl Frederick Pahl

*Dorotha Irene Palmer Sharpless Mercer Paxson, III

*Edward Kersten Perry

*Robert Warren Pfeifer

Ira David Plank, Ir.

Carol Louise Potdevin

Paul Albert Powell

Bruce William Raffensperger Samuel McClellan Raffensperger

Bette Jean Rathbone

*Jack Willis Ray

William Marcus Reed

Marilyn Enid Reichert

Mary Jean Reynolds

George Richard Ridinger

**Eugene Donald Ries

Richard Frank Romig

Harry Edwin Rowland

Richard Allen Rudisill

Louis Arthur Salzmann

George Labs Sames

Richard Henry Schlottman, Jr. Frederick Karl Schoenbrodt

**Phyllis K. Schwartz

Marilyn Ella Senior

Jack William Shainline

*Richard Grove Shook

**Claude Richard Shumaker Elizabeth Ann Simons

Ruth Eleanor Slifer ~

**Henry Elwood Smith

† John Frederic Snyder

Dominic Joseph Spinozzi

Frederick Diedrich Spreen, Jr.

**Charles Irving Staley

^{*}Completed requirements August 31, 1946.

^{**} Completed requirements January 31, 1947.

[‡] As of the Class of 1937.

*Joseph Richard Staley

*Grace Louise Sterner

James Robert Sullivan

Eleanor Dolores Sultzbach

Mary Joanne Tittle

**Gladys Caroline Tobler

*Henry Louis Tomsuden

*James Richard Trimble

Paul Adam Trump

**Mary Roberta Turner

*Carl Theodore Uehling

June Evelyn Viall
Howard Mahl Walker
Helen Kathryn Waltz
Donald Richard Warrenfeltz
Quentin Clifford Weaver
*George Christian Weirick

*Frank Billmeyer Williams, Jr.

*Bette Outwater Wizelman ***Robert Jacob Wolf, Jr.

Walton Roscoe Wolf
Rachel Jane Zimmerman
William Newton Zimmerman

Degrees with Distinction

Summa Cum Laude

Jean Anne Miller

Magna Cum Laude

Dorothy Hedwig Buhner Thomas G. Clark Edward Crownshield Higgison Charles Edward Lowe Peggy Lucille Mayer Samuel McClellan Raffensperger George Labs Sames Frederick Karl Schoenbrodt

Mary Joanne Tittle

Cum Laude

Albert Bertram Beharry Robert Sheocharan Beharry Lucille Ann Birnbaum Gerard Henry Borstel Robert Edward Cassell Barbara Storey Chalfant Blanche Evangeline Guss Virginia Louise Leedom John Richard Lehman Marcia Elizabeth Maguire Janice Emily Outram Marilyn Enid Reichert James Robert Sullivan Helen Kathryn Waltz

Ouentin Clifford Weaver

Valedictorian

Jean Anne Miller

Salutatorian

Dorothy Hedwig Buhner

Highest Class Honors

SENIOR

Philip Eugene Biemiller Dorothy Hedwig Buhner Charles Hillis George John Richard Lehman Louis Verdun Marsh Jean Anne Miller

^{*} Completed requirements August 31, 1946.

^{**} Completed requirements January 31, 1947.

JUNIOR

Harrison McCrea Dickson

George Rudolph Jacobi

Madeline Jane Pee

SOPHOMORE

Edward Smith Gill Rudolph Wheeler Gleichman Paul Richard Orth. Shirley Jane Worth

Class Honors

SENIOR

Marion Louise Lower
Peggy Lucille Mayer
Sharpless Mercer Paxson, III
Edward Korstein Perry
Samuel McClellan Raffensperger
Marilyn Enid Reichert
Richard Allen Rudisill
George Labs Sames
Fred Karl Schoenbrodt
Claude Richard Shumaker
Grace Louise Sterner
James Robert Sullivan
Mary Jeanne Tittle

Quentin Clifford Weaver

JUNIOR

Richard Thomas Mara Roy Donald Marks Clifford Roswell Miller Anthony James Palazzolo Howard Rasmussen Robert Dean Reed Richard Harold Riskin Robert H. Tripler Clayton Delbert Warman

SOPHOMORE

Elwood Ellis Huntzinger Charles Robert Held Harry Ernest Johnson William A. Koch, III Betty Jane Koenig Raymond Harry Leber Ross Shemwell Leonard Richard Thomas Mara Florence Louise Mayer Harvey Mathias Miller Julian S. Neistadt

Gerald Henry Borstel
Barbara Storey Chalfant
Thomas G. Clark
James Ward Daisey
Alfred Roger Gobbel
Robert Marshall Hartman
Lyman Edward Hawbaker
Edward Crownshield Higgison
Frank William Klos, Jr.
Paul Frank Kramp, Jr.
Margaret Edithe Lanke

James Harvey Lewis

Charles Edward Lowe

Edward Jerome Alexis
Margery Helen Enes
Margaret Louise Etchberger
Nadine Elaine Eustis
Ralph Augustus Greiman
Mary Jane Heckman
Harry Holman
Charles Hunsberger, Jr.
John William Keller

Edward Jerome Alexis
Robert Theodore Avencena
Edwin Einar Carlson
Clayton Cresswell Dovey
Gloria Lucene Ecker
Margaret Lindsay Eichman
Robert Loray Everhart
Robert Samuel Gillespie
Robert Eugene Hassler
Harry Holman
Richard Reynolds Holmes

Anthony James Palazzolo William Jackson Rinaca Martin Berry Shellenberger William Maurice Slee Joselyn Ann Slonaker George Earl Stauffer

Hazel Morgan Trexler

FRESHMAN

Robert Theodore Avancena Robert Alvin Bley Glenn William Bushey James Howard Davis James Robert Etsweiler Barbara Ware Foulkrod Robert Samuel Gillespie Leslie Montgomery Hartman Richard Reynolds Holmes Charles L. Hunsberger, Jr. Richard Leon Keiser
Theodore August Lindquist, Jr.
James Earl Long
Stephen William Nieznay
Theodore Calvin Schlack
Wesley Ray Stancombe
Albert Shelley Townsend
Allen Barnett Veaner
Frederick George Villaume
David Stratton Woodruff, Jr.

Departmental Final Honors

In Biology

George Labs Sames

In Chemistry

Louis Verdun Marsh Peggy Lucille Mayer Mary Joanne Tittle

In Economics

Thomas G. Clark John Richard Lehman Samuel McClellan Raffensperger Frederick Karl Schoenbrodt

In English

Jean Anne Miller

In French

Charles Richard Lowe Marilyn Enid Reichert In German
Edward Kersten Perry

In History

Gerard Henry Borstel George Richard Ridinger James Robert Sullivan

In Latin

Lyman Edward Hawbaker Donald Richard Warrenfeltz

In Mathematics

Dorothy Hedwig Buhner Edward Crownshield Higgison

In Physics

Dorothy Hedwig Buhner Louis Verdun Marsh

In Spanish

Janice Emily Outram Marilyn Ella Senior

Seniors Elected to Phi Beta Kappa

Gerard Henry Borstel
Hubert Aldine Brandenburg
Dorothy Hedwig Buhner
Thomas G. Clark
Charles Hilles George
Edward Crownshield Higgison
Frank William Klos, Jr.
Louis Verdun Marsh

Peggy Lucille Mayer Jean Anne Miller Samuel McClellan Raffensperger George Labs Sames Frederick Karl Schoenbrodt Grace Louise Sterner Mary Joanne Tittle

Seniors in Gettysburg Honor Society

Gerard Henry Borstel
Hubert Aldine Brandenburg
Dorothy Hedwig Buhner
Margaretta May Curry
Alfred Roger Gobbel
Blanche Evangeline Guss
Jacob William Hartman
Edward Crownshield Higgison
Paul Frank Kramp, Jr.
Virginia Louise Leedom
James Harvey Lewis

Louis Verdun Marsh
Jean Anne Miller
Henry Donald Mitman
Ira David Plank, Jr.
Samuel McClellan Raffensperger
Eugene Donald Ries
Harry Edwin Rowland
Richard Allen Rudisill
Frederick Karl Schoenbrodt
Marilyn Ella Senior
Ruth Eleanor Slifer
Quentin Clifford Weaver

Prizes

Baum Mathematical Prize
Shirley Jane Worth

Richard Burton Lower

Honorable Mention

Marie Charlotte Brettschneider

Class of 1916 Prize

William Alexander McKendry

Edwin and Leander Zimmerman Prize
Gerard Henry Borstel

Nicholas Bible Prize

Robert Sheocharan Beharry

George Labs Sames

Garver Greek Prize

Theodore August Lindquist, Jr.

Honorable Mention

Ruth Emma Fortenbaugh

Sceptical Chymists Prize

Roy Donald Marks

Chi Omega Alumnae Prize

Lucille Ann Birnbaum

izes

Gettysburg Delta Gamma Alumnae Association
Award

Grace Evelyn Fluck Miriam Faith McCarney

Hassler Latin Prize

Madeline Jane Pee

Phi Sigma Iota Prize

Janice Emily Outram Marion Louise Lower

Garver Latin Prize

Ruth Emma Fortenbaugh

Stine Chemistry Prize

Quentin Clifford Weaver

Honorable Mention

Virginia Louise Leedom Louis Verdun Marsh Peggy Lucille Mayer Ira David Plank, Jr. Mary Joanne Tittle

Muhlenburg Freshman Prize
Theodore August Lindquist, Jr.

Honorary Degrees

Doctor of Science
George Lisle Beers

Doctor of Military Science Keller Emerich Rockey

Doctor of Divinity

Frederick Whipp Friday Ralph Carleton Robinson Charles J. Hines Gerald G. Neely

Frederick Robert Seibel

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Gettysburg College Bulletin

Formerly Pennsylvania College
Founded in 1832

REGISTER FOR 1948 • 1949 ANNOUNCEMENT OF COURSES 1949 • 1950

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GETTYSBURG COLLEGE

GETTYSBURG, PENNSYLVANIA

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Foreword

Gettysburg College is dedicated to the task of developing Christian character.

Its students and faculty have been selected for the contribution they can make to this goal. The result is a small, independent, campus college providing a setting in which like-minded persons can develop habits of industry and integrity, cooperation and conscientiousness.

The community of interest fostered by cooperative pursuit of common goals is balanced by the awareness that there is desirable a world-wide community in which the ideals of the College may act as a leaven. Gettysburg College students are preparing to play their various roles in such a world by becoming acquainted with contemporary problems and attempts to solve them.

Character growth involves forming ideals and committing oneself to them; these ideals must be constantly criticized and corrected. The heart of the problem that confronts this small, Christian College is, therefore, the development in youth of moral integrity, disciplined intelligence, and creative appreciation.

CALENDAR FOR 1948,1949,1950

Session days are indicated by bold-face type

1948

September	OCTOBER	November	DECEMBER
SMTWTFS	S M T W T F S	S M T W T F S	S M TW T F S
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September	October	November	DECEMBER
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January	23 24 25 26 27 28 29 30 31 19 19 19 19 19 19 19 19 19 19 19 19 19	27 28 29 30	25 26 27 28 29 30 31 APRIL
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JANUARY S M TW T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14	23 24 25 26 27 28 29 30 31	27 28 29 30	25 26 27 28 29 30 31 APRIL S M T W T F S 1 2 3 4 5 6 7 8
JANUARY S M TW T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	23 24 25 26 27 28 29 30 31 2 26 27 28 29 FEBRUARY S M T W T F S 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	27 28 29 30 50 50 MARCH S M T W T F S 1 2 3 4 5 5 7 8 9 10 11 12 13 14 15 16 17 18	25 26 27 28 29 30 31 APRIL S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15
JANUARY S M TW T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14	23 24 25 26 27 28 29 30 31	27 28 29 30	25 26 27 28 29 30 31 APRIL S M T W T F S 1 2 3 4 5 6 7 8
JANUARY S M TW T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	23 24 25 26 27 28 29 30 31 2 2 6 27 28 29 195 FEBRUARY S M T W T F S 1 2 3 4 5 16 17 18 19 20 21 22 23 24 25	50 MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	APRIL S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22
JANUARY S M TW T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	23 24 25 26 27 28 29 30 31 2 26 27 28 29 195 FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	50 MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	APRIL S M T W T F S 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY S M TW T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 MAY	23 24 25 26 27 28 29 30 31 2 26 27 28 29 195 FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 JUNE	50 MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 July	APRIL S M T W T F S 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 AUGUST
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COLLEGE CALENDAR 1948,1949,1950

1049	
1948 September 13 to 16	Monday to Thursday, Orientation Week and Registration.
September 16	Thursday, Formal Opening Exercises.
September 17	Friday, 8:00 A.M., Beginning of classes.
November 24 to 29	Wednesday, Noon, to Monday, 8:00 A.M., Thanksgiving Recess.
December 7	Mid-winter Meeting of Board of Trustees in Phila- delphia.
December 18	Saturday, Noon, Beginning of Christmas Recess.
1949	
January 3	Monday, 8:00 A.M., End of Christmas Recess.
January 19 to 28	Wednesday to Friday inclusive, Examinations.
February 1	Tuesday, Registration of New Students.
February 2	Wednesday, 8:00 A.M., Beginning of Second Semester.
April 13	Wednesday, Noon, Beginning of Easter Recess
April 19	Tuesday, 8:00 A.M., End of Easter Recess.
May 23 to June 2	Monday to Thursday inclusive, Examinations.
June 4	Saturday, Annual Meeting of Board of Trustees in Gettysburg.
June 4	Saturday, Noon, Alumni Collation.
June 5	Sunday, 10:45 A.M. Baccalaureate Sermon.
June 6	Monday, Commencement Exercises.

COLLEGE CALENDAR 1948,1949,1950

1949	SUMMER SESSION
June 13	Monday, Registration.
June 14	Tuesday, Beginning of classes.
July 23	Saturday, End of First Session.
July 25	Monday, Beginning of Second Session.
September 3	Saturday, End of Second Session.
	REGULAR SESSION
September 19 to 22	Monday to Thursday, Orientation Week and Registration.
September 22	Thursday, Formal Opening Exercises.
September 23	Friday, 8:00 A.M., Beginning of classes.
November 23 to 28	Wednesday, Noon, to Monday, 8:00 A.M., Thanksgiving Recess.
December 17	Saturday, Noon, Beginning of Christmas Recess.
1950	
January 3	Tuesday, 8:00 A.M., End of Christmas Recess.
January 18 to 27	Wednesday to Friday inclusive, Examinations.
January 31	Tuesday, Registration of New Students.
February 1	Wednesday, Beginning of Second Semester.
April 5	Wednesday, Noon, Beginning of Easter Recess.
April 11	Tuesday, 8:00 A.M., End of Easter Recess.
May 22 to June 1	Monday to Thursday inclusive, Examinations.
June 5	Monday, Commencement Exercises.

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Elected		Expires
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1923	George H. Hummel, York	1951
1929	PAUL B. S. RICE, Harrisburg	1952
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1939	Hon. John Stanley Rice, Gettysburg	1950
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History of the College

Gettysburg College, like most of the older liberal arts colleges of the United States, was founded under church auspices. It is the oldest Lutheran college in America, its charter having been granted April 7, 1832. One of the primary objects of its founders was to prepare young men for admission to the theological seminary already established in Gettysburg. That purpose has never been forgotten; a number of the graduates of each year's class enter the ministry of the church. A majority of its faculty and students are Lutherans, but many are of other religious faiths.

The name of the College was originally "Pennsylvania College of Gettysburg." The name was changed in 1921 to "Gettysburg College."

In its earliest days, the College was housed in a single building, now used as a private residence, at the corner of Washington and High Streets. It received from the State a grant of \$18,000, but had no endowment. The first building erected on the present campus was Pennsylvania Hall, the "Old Dorm." The physical equipment of the College now includes twenty buildings, valued at more than \$2,000,000; the student enrollment has increased from sixty-three to twelve hundred, of whom six hundred and fifty are veterans; the original staff of five professors has grown to a faculty of about ninety; enrollment in the Women's Division is now two hundred. During the past twenty years, the resources of the College have been increased by more than a million dollars in endowment and buildings. Among the buildings constructed within this period are the Library, the Breidenbaugh Science Hall, and the Eddie Plank Memorial Gymnasium; the area of the campus has been increased to one hundred acres.

The educational services and academic reputation of Gettysburg College have kept pace with its material progress. It is fully accredited by all the important agencies; since 1923 it has had a chapter of Phi Beta Kappa. The College has contributed leaders in many occupations to American society. A recent study of the list of its graduates showed the following occupational distribution: 1,599 clergymen and 51 missionaries of the Christian religion; 1,030 school teachers, 438 college teachers, and 58 college presidents; 408 lawyers and 17 judges; 564 physicians and 68

dentists; 208 engineers and 199 scientists; 1,625 business men, and more than 2,000 graduates in other unclassified occupations.

During the recent war, more than 1,600 alumni served in the armed forces, of whom upwards of seventy-five per cent were commissioned officers. The principal reason for its military distinction is that Gettysburg College has the oldest Reserve Officers' Training Corps unit in a private college. Since its establishment in 1916, the R.O.T.C. at Gettysburg, in addition to providing basic military training for some 2,000 men, has granted commissions to more than 400 graduates who have completed the advanced course. For two years of the war period, the College served as a preliminary training school for the Army Air Forces; nearly 2,000 young men completed the program and went on to higher training schools or directly into the service. To the R.O.T.C. course, which has been reestablished upon a new basis, there has been added an air unit.

Gettysburg College is grateful for the opportunities that it has had to contribute to the leadership of the country in the past, and is ready to take up with confidence the responsibilities of the days to come.

Educational Objectives of Gettysburg College

One of the most important problems confronting the home and the prospective student is the choice of a college where are to be spent four of the most important years of life.

Under graduate education should, at all times, be considered as a course of preparation which will promote clean living and high thinking. A worthwhile college education should prepare one to meet the problems of life with courage, insight and patience. At least four things are to be sought: First, the student should be introduced to a larger world. His college training should assist him in the realization of a framework for his own life which will challenge his best. Second, in the course of four years' self-exploration, a student should be able to find the area of service in which to spend his life. Third, a student should be introduced to the great characters and the great books which have contributed to the worthwhile things of life. In this comradeship, he should himself be inspired to dedicate his life to creative achievement. Fourth, a student's preparation for life is adequate only if it includes the spiritual.

Gettysburg College seeks to establish these objectives in its approach to the training of youth. It believes that Christian ideals must underlie all phases of the development of youth. Recognition of these objectives means that development of character becomes the basic aim of our entire campus program.

In the acquiring of an education, there are certain things which Gettysburg College regards as essential:

The habit of accurate observation,

The building of standards of judgment and self-measurement,

A comprehensive grasp of modern problems as related both to cultural and personal obligations,

A basic understanding of the major principles that underlie success in the vocation of one's choice,

Power to participate understandingly and creatively in the life of one's community and country,

A sensitiveness in the appreciation of human values.

These things are fundamental in any life that seeks to find happiness or wide service in the world.

The achievement of a certain type of character has always been the distinct contribution of the small, independent or church-related college. The purposes of Gettysburg College have always been reflected in its faculty and in its campus life. The limited enrollment and carefully selected faculty have been, for more than a hundred years, highly contributing factors.

A college campus needs much more than courses, classrooms, books, and adequate time, if it is to achieve its goal. It must foster the student's ability to work—both alone and with his fellow students. It must offer opportunity for students to put into actual practice some of the things which they have learned in the classroom.

The extra-curricular activity program of Gettysburg College offers wide opportunities for the gaining of this practical experience. Fraternity and sorority life, varsity and intramural sports, work with various publications and dramatics, the organizing of social events, lectures and religious programs, requirements for regular physical exercise—all of these serve to supplement the classroom work by bringing student and student, student and teacher, together on an informal basis.

The college campus is not an isolated, self-sufficient community. Students come from their homes for a definite purpose. Students will return to their homes and communities. Gettysburg College, therefore, thinks and acts in terms of its responsibility to these larger communities of Town, State, Nation and World.

A college, after all, is not to be judged by the size of its buildings, the excellence of its faculty, the attractiveness of its campus. The products of the college can not be evaluated on Commencement Day when happy hands receive a diploma bearing the insignia of the institution. The final test of the value of an education is what becomes of its students when they have been called upon to meet the long, hard grind of the dusty highway—when they have confronted the problems of life, the disappointments, the headaches and heartaches—have they been able to carry on courageously and creatively?

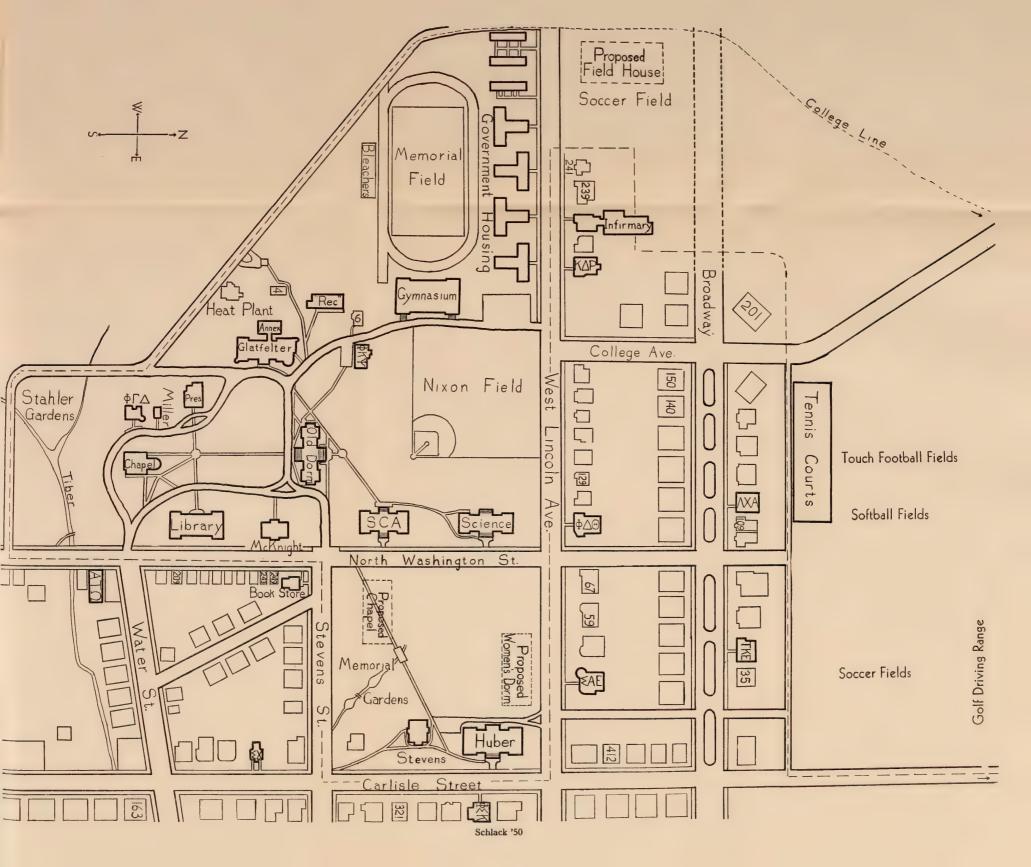
Any education which does not prepare one to meet all of the issues of life and emerge from them with a stout heart and cheerful Christian outlook upon life is an education that falls short.

To a higher type of education, Gettysburg College faithfully dedicates its entire resources.

The New Building Program

Despite the growth mentioned in the "History" on the preceding pages, the College is now confronted with the need for further enlargement of its facilities to meet the needs of a greatly increased enrollment. It is impossible to admit all those who wish to enter college, or all those who are entitled, under the "G. I. Bill of Rights," to a college education. Yet Gettysburg College is deeply conscious of the obligation to provide education for as many as possible of the veterans, as well as other qualified applicants, and continues to adapt her facilities to the discharge of this obligation.

A recent campaign for funds to continue the building program has met with a very generous response. Subscriptions far exceed the amount set as a goal. The Board of Trustees has authorized the erection of the long-awaited new chapel, a dormitory for women, and a field house; and plans are under consideration for the building of a new infirmary, the remodeling of the Eddie Plank Memorial Gymnasium, and adaptation of the present chapel to the uses of a "little theater."





Material Equipment

The Library

THE LIBRARY contains about sixty thousand volumes, including essential reference works, and a serviceable collection of pamphlets, periodicals, and pictures. A number of valuable gifts of books have been received over the years, funds are available to meet the special needs of each department, and the general collection is being constantly increased.

The present building, Georgian in style, was opened to the students in the fall of 1929. It has a book capacity of one hundred thousand volumes and a seating capacity of three hundred readers. It contains reference and general reading rooms, seminar rooms, ample stack space, and accommodations for the library staff.

The Faculty has issued certain regulations governing the use of the library with which all readers are requested to comply.

Laboratories

THE BIOLOGICAL LABORATORIES, in Glatfelter Hall, are equipped with carefully selected materials and apparatus necessary for both the elementary and the advanced courses in the biological sciences. Three laboratories, a lecture room, a reading room, stock and preparation rooms, and the departmental office are located on the third floor of Glatfelter Hall. In the basement are two laboratories and a room adapted for storage and for the keeping of living plants and animals.

The reading room of the Biology Department is provided with current biological journals and essential reference works, to which additions are continually being made. This room is also used for the meetings of the Seminar and other small groups. The lecture room is provided with apparatus for the projection of opaque plates, films, and slides and for microprojection. Dark-room facilities are available in the Department.

THE CHEMICAL LABORATORIES occupy the north and central portions of Breidenbaugh Science Hall. General, qualitative, quantitative, organic, and physical chemistry have large separate laboratories and stock rooms amply equipped with essential apparatus, supplies, and conveniences. There is special apparatus for organic and food analysis,

chemical analysis of water, chemical microscopy, and glass blowing, and a dark room for polarimetry, spectroscopy, and photography.

The departmental library, also in Breidenbaugh Hall, contains over five hundred volumes covering nearly all the different branches of chemistry, and new books are constantly being added. The department subscribes to some twenty-five scientific periodicals including the *Journal of the American Chemical Society*, Chemical Abstracts, the Decennial Indices, and a number of French and German publications.

THE PHYSICAL LABORATORIES, in the south part of Breidenbaugh Science Hall, are equipped with selected modern apparatus for elementary and advanced laboratory work and lecture demonstrations. Equipment is available for work in advanced mechanics and the determination of elastic moduli; mechanics of rotation and moments of inertia; equilibrium of forces; experimental work in magnetism and electricity; and the study of the laws of heat, gas, and light. The general apparatus also includes an oil-immersed rotary-type high-vacuum pump, a mercury diffusion pump, high-grade precision balances, and a cathetometer. Direct current is supplied at various points by means of a central switchboard and a storage battery; portable sub-stations are available for alternating current. Notable among recent acquisitions are a "Paschen Mounting" spectrograph, for use in atomic studies, and a 7.5 K.W. (15,000 volts at 0.5 amperes) D. C. Power Supply for electronics.

The Physical Laboratory also contains a shop equipped with precision tools for the construction of special apparatus.

The departmental library is well provided with books on elementary and advanced laboratory experiments and technique, as well as books in the field of general Physics. Carefully selected publications are added each year.

Buildings

PENNSYLVANIA HALL, "Old Dorm," erected in 1836-'38 and used as a hospital during the famous battle, was remodeled and improved in 1889, and again in 1925. It contains eighty-five rooms for students, many of them *en suite*, so that those who desire may have separate study and sleeping rooms.

McKNIGHT HALL, erected in 1897 and named in honor of Harvey W. McKnight, fourth President of the College, is a three-story dormitory accommodating about fifty students.

GLATFELTER HALL, erected in 1888-'89 and named in honor of the late P. H. Glatfelter of Spring Grove, Pennsylvania, a former trustee, was extensively remodeled in 1929 by means of a generous gift from a friend of the College. Steel replaced much of the wood in the original structure, floors of cork tile over reinforced concrete were installed, and the corridors were refinished with wrought iron, terrazzo, and marble. The classrooms were equipped with new blackboards, bulletin boards, and movable chairs; rest rooms were provided; and new lighting and heating fixtures were installed. The building is fire-resistive throughout; and its interior presents a very modern appearance.

The first floor of Glatfelter Hall is occupied by the College Administration, the Departments of Mathematics, Latin, German, and Guidance. The Departments of Bible, History, Philosophy, Greek, English, and Romance Languages have their offices and classrooms on the second floor. On the third are the Departments of Political Science and Economics, Education, and Biology. The classrooms of the Department of Military Science and Tactics are in the basement.

HUBER HALL, a building of colonial design fronting on Carlisle Street, provides administrative, dormitory, and recreational facilities for women students, and cafeteria service for students of both sexes. The first floor contains a recreation room and living quarters for a number of students. The second, or main, floor contains a large dining hall and modern sanitary kitchen and the office and quarters of the Dean of Women. On the third floor are rooms for students.

STEVENS HALL, also on Carlisle Street, has recently been completely refurnished by the Woman's League for the use of women students. There are sorority rooms, accommodations for forty-nine girls, an apartment for the housemother, and a living room.

AUGHINBAUGH HALL, a large residence on Springs Avenue, accommodates twenty girls and a housemother. There is a kitchen in which resident students may prepare breakfast.

BRUA CHAPEL, erected in 1889-'90, is a memorial to the parents of the late Col. John P. Brua, U.S.A. The building is used for daily assembly, lectures, concerts, and other occasions requiring a large auditorium.

BREIDENBAUGH SCIENCE HALL, a large brick building of colonial design on North Washington Street, is occupied by the departments of Chemistry and Physics. It contains a well-lighted basement, two upper floors, and a large attic. The part of the building devoted to Chemistry consists of a large lecture room, three smaller classrooms, six laboratories, two offices, a reading room, a balance room, a preparation room, and storage space on all three floors. The part of the building devoted to Physics contains a large lecture room, four large laboratories, a photographic dark room, a photometer room, a store room, three

apparatus rooms, a shop, and an office. The building and its equipment are well adapted to the teaching of fundamental Chemistry and Physics.

THE EDDIE PLANK MEMORIAL GYMNASIUM, a large Georgian structure, fulfills the functions of a gymnasium, social hall, armory, and auditorium. The lower floor is occupied by the rifle range and other facilities of the R.O.T.C., locker and dressing rooms, showers, and the living quarters of the custodian. On the main floor are the gymnasium proper, the stage and offices of the Owl and Nightingale Dramatic Club, and the headquarters of the Athletic Department. Small upper floors at the two ends of the building contain a balcony, a rest room for ladies, a classroom, the R.O.T.C. offices, dressing rooms, and scene docks.

ROBERT WEIDENSALL HALL, a colonial brick structure on North Washington Street, is the home of the Student Christian Association. The original building was erected in 1923 by the Woman's League of Gettysburg College and named in honor of Robert Weidensall, LL.D., Class of 1860, a pioneer in the work of the Y.M.C.A. In the reconstruction which followed the fire of 1946 it was greatly enlarged, and it now contains a large central hall, an auditorium, a tiled swimming pool, practice rooms for students of music, a lounge for students who are members of no fraternity, recreation and browsing rooms and the offices of the S.C.A., the Chaplain, the Alumni Secretary, the *Gettysburgian*, and the Department of Music.

THE INFIRMARY, on West Lincoln Avenue, has been greatly enlarged by the addition to the original eleven-room house of a one-story wing of modern design. The Infirmary provides for the isolation of contagious cases; three resident nurses are on duty. It is under the supervision of a medical director and a Faculty committee.

The COLLEGE BOOK STORE, adjacent to the campus on Stevens Street, dispenses textbooks, accessories, and light refreshment. It is owned and administered by the College.

ADDITIONAL BUILDINGS are the President's home, three houses erected by Greek-letter societies, the janitor's home, certain temporary buildings (described below), and the heating plant. All these are located on the central campus.

OSOGA LODGE, a rustic cabin at Laurel Lake, some twenty miles north of Gettysburg, is available to student groups under proper supervision.

Temporary Buildings

In 1946, to accommodate the influx of students from the armed forces, the College and the Federal Housing Authority erected seven

temporary dormitories just north of Memorial Field. Four of these buildings, connected with the central heating plant of the College, accommodate two hundred unmarried men. In the three others, six four-room apartments and four three-room apartments, separately heated, are available to married students. These are all one-story buildings.

In 1947 a temporary recreation hall, obtained from the Army, was opened to students under the supervision of the Student Christian Association. Two similar buildings have been attached to Glatfelter Hall for use as classrooms.

Athletic Fields

MEMORIAL FIELD, lying west of the Eddie Plank Memorial Gymnasium, is a combination football and track field.

NIXON FIELD, a seven-acre area lying east of the Gymnasium, contains the baseball diamond.

Other playing surfaces, some on the central campus and others on College land north of Broadway, are available for tennis, soccer, hockey, archery, golf and football practice, and softball.

College Expenses

Tuition and General Fees

A Registration Fee of five dollars is required of all students on entering the College for the first time and is payable to the Registrar.

The annual charge for tuition is \$400 and may be paid in two installments, \$200 being due at the beginning of each semester. This charge is made for instruction; lectures; upkeep and use of grounds and buildings (does not include dormitory room rent); use of library, reading rooms, gymnasium and swimming pool; health and sanitation service. Any student pursuing studies which total less than ten semester hours must pay fourteen dollars tuition per semester hour.

Each student is required to pay the following yearly fees:

Athletic fee	\$25.00
Student Chest fee (see page 55)	10.00
Health fee (see page 58)	10.00

Laboratory Fees

			BREAKAGE
	1st	2nd	DEPOSIT
	SEM.	SEM.	PER SEM.
Biology 1, 8, 11, 13	\$10.00	\$10.00	
Biology 2, 4, 6	10.00		
Biology 3, 5, 7		10.00	
Chemistry 1	10.00	10.00	\$3.00
Chemistry 2a and 2b, 4	10.00	10.00	5.00
Chemistry 5	10.00	10.00	
Education 11	10.00		
Physics, 1, 102, 3, 10	7.50	7.50	
Shorthand or typewriting	15.00	15.00	
Voice or piano lessons	24.00	24.00	

In addition to these fees a charge is made for apparatus broken or not returned in good condition.

Estimated Cost of a Year in College

The expenses of a student depend largely on his tastes and habits. The student rooming in a College dormitory may estimate the probable cost of a year at Gettysburg from the following table:

YEARLY EXPENSES

	MODERATE	LIBERAL
Tuition	\$400.00	\$ 400.00
Athletic Fee	25.00	25.00
Student Chest		10.00
Health Fee	10.00	10.00
Board	335.00	385.00
Room	75.00	100.00
Laundry (estimated)	15.00	35.00
Books and Stationery (estimated)	25.00	50.00
Estimated total cost for college year	\$895.00	\$1015.00

The preceding tabulation does not include laboratory fees (\$5 to \$15 a semester) for students taking science, Post Office locker fee (\$2) for all dormitory students, graduation and diploma fee (\$5), and personal expenses, such as clothing, spending allowances, fraternity dues, and transportation.

Payment of Bills

The bills of the College Treasurer are made out for each semester and include half of each item for the College year. The bill for tuition, student chest, health fee, athletic fee, laboratory fees and board (for those who take meals at the College Cafeteria) is payable in advance at the beginning of each semester. Veterans under Public Laws 16 and 346 may assess charges for tuition, books, and fees up to \$250 a semester against the Veterans Administration.

No student will be graduated until all financial obligations to the College and for class publications and other student interests have been discharged. Certification of College record or statement of honorable dismissal will not be made until all financial obligations have been met.

No student will be permitted to take the semester examinations unless all bills have been paid.

Admission of Students

The needs of the larger community in which the College exists are such that it is desirable to make available to as many as possible the benefits of a liberal arts education. Gettysburg College has been sensitive to these needs and has increased its enrollment as much as it has considered wise in order to meet the demand. At the same time, however, the College has kept in mind its belief that such an education can best be achieved in a small college community. In the firm conviction that it will be of most service if it maintains its character as a small church-related school, the College has stated requirements for admission. It is hoped that they will enable the College to select as students those young people who will contribute to and benefit from the College community in the highest degree. While the academic requirements are perhaps most important, the College hopes to attract students who have varied interests and abilities.

Application for Admission

A student desiring to enter Gettysburg College from high school should secure an "Application for Admission" form from the Office of the Dean of Admissions. After the student has supplied the information called for on pages three and four of that form, he should ask the proper authorities of his high school or preparatory school to complete pages one and two and forward it to the Admissions Office. There is no application fee. Rules governing admission of applicants who have attended another college are stated in full in the section, "Admission with Advanced Standing."

Applications are receivable any time after the student has completed the Junior year in high school. The Dean of Admissions may make tentative reservations for applicants with exceptionally good qualifications; however, the *Committee on Admissions* takes no official action until the midyear Senior grades have been presented. It is the responsibility of the applicant to furnish an official record of all work completed after the "Application for Admission" has been presented. The *Committee on Admissions* begins making official selections for the September class late in February after mid-year grades, or the test results of the College Entrance Examination Board of those students of whom tests are required, have been sent in.

Requirements for Admission

Every student is asked to meet the following minimum requirements. From among those who meet these requirements, those best qualified for work at Gettysburg College are selected for matriculation.

- 1. Promise of character and acceptable social habits.
- 2. Graduation from and recommendation by an approved secondary school with completion of work distributed in accordance with the following standards:

			YEAI	RS
Required:				
English			4	*
Elementary Algebra			1	
Plane Geometry or Intern	mediate A	lgebra	1	
Recommended: †				
Natural Science			2	
History			2	
Foreign Language			2	
Optional (in addition to abo	ve):			
Mathematics	maximum	n of	2	
Natural Science	66		2	
History or Social Science	66	. "	2	
Foreign Language	66		4	
General electives	66		3	*
			16	*

- 3. Clear evidence of ability and preparation to pursue college work successfully. (See the following section, "Methods of Admission.")
- 4. Application for admission made in approved form to the Dean of Admissions. (See the preceding section, "Application for Admission.")
- *With the exception of these numbers, all references to a year's work also indicate a Carnegie Unit. The four years of English is equivalent to three Carnegie Units.
- † In addition to the general recommendations for all prospective students, the following special ones should be noted:

Those students who plan to major in either physics or chemistry should meet the maximum rather than the minimum recommendations in mathematics and natural science.

Students who plan to major in a foreign language should have at least two years of preparation in each of two foreign languages.

Methods of Admission

Students may be admitted either by certification from an approved secondary school, or by College Entrance Examination Board, or by a combination of both. Applicants who rank in the upper two-fifths of their classes may be admitted without examination. The Committee on Admissions notifies applicants whether or not they are eligible for admission without examination after the receipt of their "Application for Admission." The College recommends that any applicant who ranks lower than the upper two-fifths of his class plan to take the tests of the College Entrance Examination Board as early as possible during the Senior year of high school.

The College will cooperate with high schools in recognizing Educational Development Tests and United States Armed Forces Institute Examinations for applicants whose education has been interrupted by service in the armed forces. General Educational Development Tests and Veterans Administration guidance tests are acceptable substitutes or complements for those of the College Entrance Examination Board under certain circumstances as determined by the Committee on Admissions.

Admission with Advanced Standing

A student who has attended another college may transfer to Gettysburg College provided he is entitled to an honorable dismissal without social or academic probation. A transfer student must present an official transcript from any or all colleges or universities attended, as well as the official "Application for Admission" form showing the high school record. Former students may transfer credits from other institutions under the same conditions granted to new students.

Transfer credits are granted for work done with a grade of C or better in approved colleges and universities provided the courses taken fit the educational pattern of curriculum followed at Gettysburg. All academic credit for courses transferred is granted tentatively until the student has satisfactorily completed one year of work at Gettysburg College. All transfer students must meet the course requirements demanded of all members of the class into which they transfer.

A student admitted as a Sophomore after one year of residence at another college must complete at least *ninety* academic hours to meet the requirements for graduation. In addition, he must meet the Sophomore requirement in physical education or military science and all general requirements imposed upon all other members of the Sophomore class. A student admitted as a Junior after two years of residence at another college

must complete at least sixty academic hours at Gettysburg College to meet the requirements for graduation and meet all general requirements imposed upon all other members of the Junior class. No student, regardless of credit grants or years of residence at another college, may receive a degree from Gettysburg College with less than thirty semester hours at Gettysburg and one full year of residence.

No credit is granted for extension courses, correspondence courses, or courses in non-accredited institutions. Unless written approval in advance is granted by the Dean, no credit may be granted for work done simultaneously in two different institutions.

Admission at the Beginning of the Second Semester

A limited number of Freshmen and transfer students are admitted at the beginning of the second semester. Methods and requirements for admission are the same as for those entering at the beginning of the regular school year in September.

Admission to the Summer Session

Students who are candidates for degrees at Gettysburg College are admitted to the term beginning in June under the same methods and requirements as those which apply to students entering in September.

Students who are candidates for degrees from other colleges may enter the Summer Session upon the certification of the Deans of those institutions that the applicants are *bona fide* students in the institutions and that the courses taken at Gettysburg College will be transferred if they are passed with certifying grades.

Others applying for admission to the Summer Term *only* may be accepted upon presentation of official evidence of preparation to meet the regular admissions requirement. A special admissions form is available from the Admissions Office.

Admission Fees

Upon acceptance each new student must pay five dollars to the Registrar as a Registration Fee and ten dollars to the Dean as a Reservation Fee.

The Registration Fee is not refundable under any circumstances. No fee is assessed for subsequent registrations. The payment of this fee entitles each student to one official transcript of his College record without charge.

The Reservation Fee is retained in the Dean's Office for subsequent semesters and as damage deposit against possible breakage or loss of College property. It is refundable when the student graduates if no charges are assessed against him. A student forfeits his Reservation Fee if he withdraws from College during the semester or if he fails to give the Dean notice sixty days in advance of his withdrawal at the end of a semester.

A new student who has decided not to matriculate may claim his Reservation Fee by notifying the Registrar sixty days before the beginning of the semester for which he has been accepted.

Registration

Each student is required to register officially at the specified time and place for all courses he expects to enter. Late registration is penalized by a fine of five dollars unless excused by the *Scholastic Standing Committee*. No student may receive credit for a course unless he is properly registered.

Pre-registration forms are mailed to Freshmen early in August to facilitate formal registration in September.

Institutional Rating

Gettysburg College is fully approved by existing accrediting agencies, such as the Association of Colleges and Secondary Schools of the Middle States and Maryland, the Board of Regents of the State of New York, the Department of Public Instruction of Pennsylvania, and others.

This rating means that Gettysburg College credits are accepted at face value by other colleges, universities, and graduate and professional schools.

Curriculum

Gettysburg College believes that all students, regardless of their final major subject, should have a broad liberal education. To attain that end the College requires certain specific courses in the Freshman and Sophomore years and makes a general requirement for distribution of subject matter to be completed before graduation. At the same time it requires concentration or specialization in one field.

Within the limits of the distribution and concentration requirements, course building is largely an individual matter between students and their advisers. Except for Physical Education teacher training, there are no fixed curricula. Each department has, however, worked out suggested curricula to assist students in selecting courses to meet certain objectives.

Advisers

When a student registers as a Freshman, he is assigned to a Faculty Freshman Adviser; after he has chosen his major subject, the head of the department in which he is majoring becomes his adviser and continues as such throughout his course. The adviser is the medium of communication between the student and the faculty and may be consulted in all matters. Each year the student must secure his adviser's approval of his study list.

Courses and Credits

The amount of credit given for each course is specified in terms of semester hours. A semester hour of college work consists of one hour a week of lectures or classwork, or two or three hours of laboratory work (or laboratory work combined with classwork) a week for one semester. The normal assumption is that the student will be expected to do at least two hours of study in preparation for each hour of classwork.

Maximum Schedule

The normal schedule is five standard subjects in addition to basic Military Science or Physical Education. No student may carry more than a normal schedule unless he has the consent of the *Scholastic Standing Committee*.

When the student has established clearly his need for additional subjects, the *Scholastic Standing Committee* may allow extra hours, subject to the following restrictions:

- 1. A maximum of eighteen semester hours in addition to basic Military Science or Physical Education to a second-semester Freshman who has maintained a quality-point average of 2.00 during the first semester or to a Sophomore who has maintained an average of 2.00 during his Freshman year.
- 2. A maximum of eighteen semester hours to Juniors or Seniors who have maintained an average of 2.00 during the preceding year or twenty-one hours to those who have a 2.50 average.
- 3. A maximum of eighteen semester hours in either the Junior or Senior year (not both) even though the student's average may be below 2.00.
- 4. A student carrying work at Gettysburg College may not obtain credit for work taken concurrently at another institution.

Notes

- 1. A student who has been penalized by the addition of hours to his graduation requirements will have an equal number of quality points added to his quality point requirement for graduation.
- 2. Credit for one semester of a year's course may be granted by permission of the department concerned.
- 3. A student will receive no credit for a course in which he is not properly enrolled.
- 4. A student registered at Gettysburg College will not obtain credit for courses taken in other colleges during the summer unless such courses have first been approved by the head of the department concerned.
- 5. After the first week of the semester, a student may drop a course only by permission of the *Scholastic Standing Committee*.
- 6. No student may carry fewer than twelve semester hours or more than sixteen except by permission of the *Scholastic Standing Committee*.
- 7. A student who has incurred an F in a course may reenter that course only with the consent of the department concerned.
- 8. No student may graduate with a quality-point average of less than 1.00 in his major subject.
- 9. The provisions of this bulletin are not to be regarded as an irrevocable contract between the College and the student. The College reserves the right to change any provision or requirement at any time.

Minimum Requirements for the Degree of Bachelor of Arts

The degree of Bachelor of Arts may be conferred upon the student who completes 120 semester hours of academic work plus eight hours of activity

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credits (in Physical Education 1 and 2 or Military Science 1 and 2), and who earns 128 quality points.

Minimum Requirements for Teacher Certification*

In addition to qualification for the degree of Bachelor of Arts the student may qualify for certification to teach in the secondary schools by completing sixteen semester hours of academic work approved by the Department of Education beyond the minimum requirements for the degree of Bachelor of Arts, and earning at least 144 quality points.

Minimum Requirements for Military Commission

A student may qualify for a reserve commission in the Armed Forces by completing 124 academic hours, including advanced Military Science, and earning 132 quality points.

Distribution Requirements for All Students

	SEMESTER	HOURS
English A (F	reshmen)	6
	e 1 (Freshmen)	6
Introduction	to Contemporary Civilization (Freshmen)	6
Literary For	andations of Western Culture (Sophomores)	6
Senior Com	prehensive Examination (required in 1950)	0
Military Scie	ence or Physical Education—2 Years	8
General Pro	ficiency in Mathematics	0-6
Language:† French Spanish German Greek Latin	6 semester hours above the "A" course in each of two	12
Philosophy Pol. Sci. and History Psychology Sociology	Econ. 6 semester hours in one	6

^{*} Effective for Freshmen entering June 1949 or later.

[†] Two languages and one science or two sciences and one language are required.

Latin Literature Greek Literature German Literature French Literature Spanish Literature	6 semester hours in one in the original 6	
Science:* Biology 1 Chemistry 1 Physics 1 or 102	semester hours in each of two	
Appreciation course	es4	
Total for dis	tribution	

Concentration Requirements for All Students

24 semester hours above "A" courses in a major †12 semester hours above "A" courses in a 1st minor †12 semester hours above "A" courses in a 2nd minor

As early as possible each student should select his major subject. In addition, he should select two minor subjects, one related to his major field (in the same group) and one not related (not in the same group). The subjects are arranged in three groups as follows:

GROUP 1	GROUP 2	GROUP 3
English	Philosophy	Mathematics
Latin	Political Science	Biology
Greek	Economics	Chemistry
German	History	Physics
French	Education‡	
Spanish	Bible	
	Psychology	
	Music‡	
	Physical Education	
	Social Science§	
	Sociology ‡	

^{*} Two languages and one science or two sciences and one language are required.

^{† 16} semester hours required if the minor is in a laboratory science.

[!] Accepted for a minor only.

[§] An interdepartmental course which includes a major and a first minor within the general field of the social sciences is described under "Courses of Instruction."

45 Required Freshman Program General Education 1..... 6 sem. hours English A.... 6 sem. hours Bible 1..... 6 sem. hours Military Science or Physical Education..... 4 sem, hours and either Accelerated Language Course..... 12 sem. hours Language..... 6 sem. hours and Mathematics, or Economics 1 and 2, or Science..... 6-8 sem. hours Freshman Program for Science Majors General Education 1..... 6 sem. hours English A.... 6 sem. hours Mathematics.... 6 sem. hours 8 sem. hours Science.... Military Science or Physical Education..... 4 sem. hours and either Language.... 6 sem. hours or Bible 1.... 6 sem. hours Required Sophomore Program General Education 2..... 6 sem. hours Military Science or Physical Education..... 4 sem. hours and At least 2 courses selected from the following: Language, Mathematics, Science, or second Language. 12-14 sem. hours and Two electives with at least one from the following: History, Philosophy, Political Science, Psychology,

 Education courses for those who plan to teach should be included in electives.

The Sophomore course in the student's major must be included in the required subjects or in the electives.

Junior and Senior Program

- 1. All required courses listed in the Freshman and Sophomore programs which have not been completed by the end of the Sophomore year must be included in the Junior program.
- 2. It is recommended, in the interest of distribution, that the Junior program shall contain at least two courses each semester outside the group in which the student's major falls, and
- 3. That the Senior program shall contain at least one course each semester outside the group in which the student's major falls.

Graduate Study

All students who intend to do graduate work should communicate this fact as early as possible to the heads of the departments in which they are majoring in order that they may be sure of meeting all the requirements for graduate study.

Class Attendance

The supervision and administration of class attendance are vested in the *Committee on Class Absences*, of which the Dean is *ex-officio* chairman. That Committee administers the following Faculty rules:

1. Students are expected to attend class regularly.

Professors make daily reports to the Dean of all absences incurred. Professors may refuse aid in making up work missed and subtract from the semester grades for all unauthorized absences.

- 2. The students are responsible for controlling their own absences in each course up to the number equal to the class meetings per week, authorized College trips and prolonged illness excepted. They assume responsibility for making satisfactory arrangements with each professor for all work missed.
- 3. When absences in any course exceed the number of class meetings per week (authorized College trips and prolonged illness excepted), the *Committee on Class Absences* imposes a penalty of one semester hour added to the graduation requirements for each absence above the number of

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class meetings per week unless it is satisfied by concrete evidence that all absences were unavoidable.

- 4. Any professor may have a student denied further absences in a course by reporting "special cut probation" to the Dean. Reasons for such a report include poor attitude toward work or cutting an announced test.
- 5. For absence twenty-four hours before the beginning or after the end of a regular holiday or vacation, the *Committee* imposes a penalty of one semester hour added to the graduation requirements unless it has authorized the absence in advance.
- 6. Unauthorized absences in excess of twice the number of class meetings per week automatically drop the student from the course with the grade of F and rescind the extra hour penalties previously incurred in that course.

Grading System

GRADE	QUALITY POINTS	PERCENTAGES	DESCRIPTION
A	3	100-90	Excellent
В	2	89-80	Good
C	1	79-70	Fair
D	0	69-60	Poor, but passing
F	_	59-0	Failing
I	_	_	Incomplete for reasons beyond student's control
W	_	_	Withdrew from course. No credit. Letter following W indicates
			standing at time of withdrawal.

Teachers may shade the various letter grades with plus and minus signs. These signs are placed on the permanent records and reproduced on all transcripts, but are disregarded in all ordinary quality point computations. They are, however, used in all honors computations.

Quality Point System

Quality points are allowed according to grade for each semester hour as follows:

$$A = 3$$
, $B = 2$, $C = 1$, $D = 0$

When a finer computation is desirable, as in determining honors, the following is official:

A+	$= 3\frac{1}{3}$	$B + = 2\frac{1}{3}$	$C + = 1\frac{1}{3}$	$D + = \frac{1}{3}$
A	= 3	B = 2	C = 1	D = 0
A-	$= 2\frac{2}{3}$	$B - = 1\frac{2}{3}$	$C - = \frac{2}{3}$	

Grades I, W, and F are disregarded in quality point computations.

In general, students are considered deficient and may be required to withdraw from the College when they fail to meet the following minimum standards in the achievement of total quality points:

At the end of first semester	10
At the end of second semester	26
At the end of third semester	45
At the end of fourth semester	64
At the end of fifth semester	80
At the end of sixth semester	96
At the end of seventh semester	112
At the end of eighth semester	128

Conditions and Deficiencies

No credit is given for a subject reported as F or I. An I, not removed by the completion of the work within one semester after the deficiency was incurred, becomes an F, unless the *Scholastic Standing Committee* shall, because of the student's sickness or for an equally good reason, extend the time for removing the I. An F in a course for the first semester debars a student from the course during the second semester unless the department in which the F is incurred recommends the student's continuance. No student may repeat a course which he has failed without the consent of the department.

Probation

Special Probation

If, in the judgment of a teacher, a student is endangering his scholastic standing in any course, the instructor may request the Dean to place the student on Special Probation in the course for a period of two weeks. At the end of this period the teacher shall notify the Dean:

- 1. that the probation is continued,
- 2. that the probation is removed, or
- 3. that the student is dropped from the course with a grade of F.

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At the discretion of the teacher the Special Probation may be removed before the end of the two-week period.

General Probation

A student is placed on General Probation when he fails to meet all three of the following requirements:

- 1. passing at least 12 semester hours in addition to basic Military Science or Physical Education,
- 2. meeting the minimum requirements of the Quality Point system,
- 3. showing reasonable progress toward graduation.

When a student is placed on General Probation,

- 1. he is ineligible to represent the College in intercollegiate activities or in any other activities entailing absence from classes, and
- 2. a warning note is sent to the parent or guardian, and notice is given to the student, the directors of College organizations, and the Faculty.

General Probation is effective the Monday following reports from instructors indicating that the student is failing to meet the requirements.

General Probation cannot be removed before the expiration of one week.

Reinstatement

A student dismissed from the College for any cause may not be reinstated except by petition to the Faculty. Such petitions will be considered on their own merits, but in no case will a student be readmitted during the semester immediately following the one in which the penalty was incurred. A student dismissed for misdemeanor loses all credit for work done during the semester. A student who has been reinstated and fails in scholarship a second time will be required to withdraw from the College permanently. In any case of reinstatement the student will be on general probation for one year.

College Life

Living Facilities

Dormitories for Men. The housing of men is under the direction of the Dean of the College. Dormitory rooms in Old Dorm and McKnight Hall are provided with single beds, mattresses, dressers, study tables, chairs, study lamps, and window-shades. Students furnish pillows, linen, and blankets. Special pieces of furniture may be added if desired. Room rent is \$100 a year.

Furnished rooms in the Government Housing Units are \$90 a year. Unfurnished apartments for married students are \$25 and \$26 a month.

Each dormitory occupant is required to sign a room contract for each college year and summer session.

For further information the applicant should write to the Dean of the College.

Dormitories for Women. The housing of Gettysburg women is under the direction of the Dean of Women. Nonresident women students are required to room under dormitory supervision. Rooms range in price from \$75 to \$100 a year. Upon receiving notification of admission to the College, the applicant should immediately make application to the Dean of Women for a room assignment.

The rooms in Stevens Hall, Huber Hall, and Aughinbaugh Hall are designed for two, three, or four girls. Each dormitory room is provided with a closet or wardrobe, dresser, chairs, single beds, mattresses, three or four bookshelves, and a study table. Students provide the following furnishings: personal linens, bed linen, blankets, dresser scarfs, bed spreads, mattress pads, one study lamp, and window draperies. Pictures and other decorations may be suspended only from the molding.

Board. The College maintains a dining room in Huber Hall at which all women students except those living at home are required to take their meals. Each fraternity operates its own table. Men students and wives of students may arrange to take their meals at Huber Hall.

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Counseling

Student Counseling Service. A Guidance Committee under the chairmanship of the head of the Department of Psychology supplements the functions of the Faculty advisers. The members of this committee, including the Deans of the College and the Student Counselor, are available to assist students with educational, vocational, social, and personal problems. This work is carried on by means of personal interviews and standard psychological tests. The Guidance Service is provided free to all students. They may seek it voluntarily or may be referred to it by advisers or other faculty members. Study clinics are held from time to time as the need for them may arise.

Veterans' Testing Service. Gettysburg College is an official center for Veterans' Testing Service of the United States Armed Forces Institute, popularly known as USAFI. The College administers, scores, and certifies the official forms of the General Education Development (GED) tests. No charges are made for administering these tests to Gettysburg College students. There is a charge of \$3 for the GED series of five tests administered to persons not registered in the College at the time of the test. All requests for GED tests should be addressed to the Registrar.

The Dormitory System. Under the guidance of carefully selected and well-trained Student Counselors, the students solve their own College problems. The plan is in no sense a system of restraints, but rather a system to put into operation the principles of cooperative living.

Career Day. The College cooperates with the Adams County Schoolmen in their Annual Career Conference in March. The Conference invites all County high school Juniors and Seniors and some additional students to the campus for a series of meetings at which members of various vocations and professions present information about their work and discuss with the high school students possibilities in and requirements for the several fields.

Placement Service

Teacher Placement. The College maintains a free Teacher Placement Bureau to assist Seniors and graduates in securing positions and to aid school officials in locating properly qualified teachers.

All communications should be addressed to the Director of the Teacher Placement Bureau.

College Placement. The College operates a general placement service for its students and alumni. The Student Counselor, in cooperation with the Dean and Department Heads, arranges for the employment personnel of

many business and industrial organizations to meet students for personal interviews looking forward to employment. He maintains a library on career possibilities in business and the professions.

Students who wish aid in securing placement should register with the Student Counselor near the beginning of their Senior year.

Informal Placement. The Administration and Advisers informally assist students in securing employment or placement in graduate school.

Lectures

College Lecture Series. The Board of Trustees of the College annually appropriates money to secure widely known scholars, travelers, and lecturers to speak on topics of interest to the students and to the community. Admission to these lectures is free.

Bell Lectureship. A fund of \$2,100 from the estate of the late Rev. Peter G. Bell, ex-'60, has been received by the College for the establishment of a Lectureship on the Claims of the Gospel Ministry on College Men. The main object of this foundation is "to keep before the students of the College the demand for men for the Christian ministry and the conditions of the age qualifying that demand."

Stuckenberg Lectureship. Mrs. Mary G. Stuckenberg has given a fund of \$1,000 for the establishment of a Lectureship in Sociology in honor of her late husband, J. H. W. Stuckenberg, D.D., LL.D., by the terms of which the College sponsors annually a lecture on some phase of Sociology from the standpoint of Christian Ethics by a specialist in the field. The lecture is given at such time as is convenient to the lecturer chosen for the year.

Music

The Band is an organization, the instrumentation and training of which are directed toward creditable performance both in concert work and at athletic contests.

The Gettysburg College Orchestra, recently organized, aims to build and maintain a repertoire of standard and classical music. The Orchestra provides music for student meetings and gives occasional concerts.

The Gettysburg College Choir is an organization of 50 young men and women recruited from the student body. Auditions are held at the beginning of each school year. Applicants are chosen on the basis of voice quality, trueness of ear, musical feeling, and general musical intelligence. The Choir appears at the special services held in Brua Chapel and makes an eight-to-ten-day tour through the surrounding states in the spring of each year.

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Service with all musical organizations sponsored by the College is recognized by suitable insignia awarded at the end of a designated period of service.

A Faculty director is provided for each of the musical organizations. He is assisted by a staff of student officers.

Dramatics

The Owl and Nightingale Club aims not only to bring out the latent dramatic talent of the students in acting, scene painting, and play writing, but also to provide the College and the community with good entertainment.

The dramatic workshop of the College, it produces from four to six representative new plays throughout the year. Active membership in the club is gained by performances in a certain number of plays, by staff work, or by both. Short plays, presented from time to time, provide students of the Dramatic Arts classes opportunities in direction and production. All scenery is constructed by the students under Faculty supervision.

It is hoped that in the near future Brua Chapel, remodeled for dramatic purposes, will be available to the group for use as a "little theatre."

Religious Life

Church Attendance. Gettysburg College believes that regular church attendance is an essential part of the life of any student. This need becomes particularly vital when the student is away from the incentives and restraints of the home. Gettysburg College strongly emphasizes the importance of attending church services at least once each Sunday. The churches of Gettysburg are eager to welcome the students of the College to their services.

Chapel Attendance. Every student is required to attend Chapel Service. Because of the large number of students it is necessary to divide the Chapel Service into two sections: one meeting on Wednesday and Friday at 8:55 A.M., and the other on Tuesday and Thursday at 8:55 A.M. When a student has incurred ten absences in any semester, he will have one credit hour added to his graduation requirement. When a student has incurred his fifteenth, he will be referred to the Committee on Discipline.

Student Christian Association. The Student Christian Association is a fellowship of men and women undergraduates dedicated to the development of Christian character. This organization, founded in 1867, functions today through a wide variety of projects including monthly Association

meetings, chapel, vespers, daily devotions, candlelight worship services, forums, lectures, discussion and study groups, publications, social service activities, and conferences, and through the maintenance of its home, Weidensall Hall. The S.C.A. welcomes into its membership all students regardless of denominational affiliation. Its administration is vested in a Cabinet composed of the officers and the standing committee chairmen under the direction of the College Chaplain, who is a member of the Faculty.

Publications

The Alumni Bulletin, a quarterly published by the Alumni Office, keeps alumni informed on current College events and purposes.

The Gettysburg College Catalogue is published in February of each year.

The Gettysburg College Summer Session Catalogue is published in March of each year.

The Gettysburgian, under the control of the student body, is published weekly during the College year and prints chiefly College and alumni news.

The *G-Book*, sponsored by the S.C.A. and issued at the opening of each College year, gives valuable information and suggestions to incoming students.

The Mercury, a magazine published by the students of the College, is advised by the English Department and seeks to encourage creative writing by the students.

The Spectrum, an annual published by the Junior class, contains pictorial representations of the College with its various organizations and surroundings, and information about students and alumni.

The Women's League Bulletin, published in December of each year, is a summary of the work of the League for that year.

All the periodicals aim at improving communication between the College and its graduates, former students, and friends. These enterprises are cordially commended to the patronage of those interested in the welfare of the institution.

The Radio Workshop

A student radio station, WWGC, has its studio on the third floor of Breidenbaugh Science Hall and broadcasts a variety of programs daily during the college year.

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The Student Chest

On petition from the Campus Senate, representing the student body, the Board of Trustees adopted a system known as the Student Chest for coordinating the finances of student organizations. This system eliminates requests and campaigns for money by student groups and substitutes a student fee of \$5 per semester. This fee is payable to the College Treasurer at the beginning of each semester and is distributed by the Treasurer of the fund at the direction of the Student Chest Committee to the various student organizations.

The Campus Senate

The Campus Senate, created several years ago to replace the Student Council, consists of four members of the Faculty and one student representative from each of the active groups on the campus.

The basic functions of the Senate are to represent the student body in the formulation of school policies and to promote cooperation among the Administration, Faculty, and Students.

Besides fostering this policy, the Senate assumes responsibility for the Men's Tribunal, conducts each fall a Freshman campfire, conducts class elections, nominates candidates for the Zimmerman prize, and settles problems of the student body as a whole.

The Inter-Fraternity Council

The Inter-Fraternity Council, composed of representatives from each of the national fraternities on the campus, acts as the coordinating agency in fraternity affairs and activities. This group sponsors the inter-fraternity dances, supervises intramural sports, establishes rules for rushing, and conducts a general program designed to promote harmonious relations among the fraternities.

The Pan-Hellenic Council

The Pan-Hellenic Council is composed of a Senior and Junior member from each of the four national sororities. The Council, functioning as a governing body, regulates inter-sorority relations and strives to foster harmony between sorority and independent women.

Fraternities, Sororities, and Societies

National Honorary Fraternities and Sororities

Alpha Kappa Alpha: a society for students of Philosophy.

Beta Beta Beta: a fraternity for students of Biology.

Delta Phi Alpha: a German language society.

Eta Sigma Phi: an undergraduate fraternity for students of the Classics.

Kappa Delta Epsilon: a professional Education sorority.

Kappa Phi Kappa: a professional undergraduate Education fraternity.

Phi Alpha Theta: a fraternity for majors in History.

Phi Beta Kappa: a society for students of distinguished academic achievement.

Phi Sigma Iota: a society for students of the Romance Languages.

Pi Delta Epsilon: a journalistic society.

Pi Lambda Sigma: a fraternity for majors in Political Science and Economics.

Scabbard and Blade: a military society.

Tau Kappa Alpha: a society for students excelling in forensics.

Local Professional and Honorary Clubs

Gettysburg Honor Society: a society recognizing excellence in scholarship and achievement in extracurricular activities.

Le Cercle Français: a club offering an opportunity to acquire fluency in speaking French.

Pen and Sword: a society honoring Juniors and Seniors of outstanding achievement in activities or athletics.

Pre-Ministerial Association: an organization for students preparing for the ministry.

Sceptical Chymists: an organization of students in Chemistry.

Tertulia Espanola: a club encouraging fluency in speaking Spanish.

National Social Fraternities and Sororities

Alpha Tau Omega Alpha Xi Delta Chi Omega Delta Gamma Kappa Delta Rho Lambda Chi Alpha Phi Delta Theta Phi Gamma Delta Phi Kappa Psi Phi Mu

Phi Sigma Kappa Sigma Alpha Epsilon

Sigma Chi

Tau Kappa Epsilon

Local Fraternity Phi Kappa Rho

Other Organizations

Gavel Club: a club designed to increase the effectiveness of the fraternities through efficient leadership.

Independent Men: an organization composed of students who are not members of fraternities.

International Club: a club dedicated to the promotion of world peace.

Modern Book Club: a club fostering the study and critical appraisal of contemporary literature.

Women's Athletic Association: an organization sponsoring individual, group, intramural, and intercollegiate sports for women students.

Health and Physical Education

The College sponsors a program designed to improve the health and physical well-being of the students. It is so arranged as to allow participation in individual and group activities for as many students as possible and at the same time to train leaders in the field of Health and Physical Education. The program includes a student health service, a two-year activity program, teacher training in the field of Health and Physical Education, an intramural program, and a program of intercollegiate athletics. Each of these includes both men and women.

Student Health Service

In order to be informed adequately of the state of health of each new entrant as soon as he begins his college career, the College requires each applicant for admission to submit to the Dean of Admissions a medical report from his family physician on the official form provided by the College. Each student must present this health form before matriculation.

A student Health Service is maintained under the supervision of a faculty *Health Committee* for the benefit of all students. Included as part of the service is a well-equipped Infirmary, staffed by a Medical Director and Registered Nurses.

Each student pays an annual fee of \$10 for this Health Service, which entitles him to the following:

- 1. Periodic medical examination if recommended on the medical report submitted by the family physician.
- 2. Consultation and treatment by the College Physician.
- 3. Most necessary medications.
- 4. Certain diagnostic procedures, as ordered by the College Physician.
- 5. Unlimited infirmary care for all students. Those taking their meals in Huber Hall do not pay extra for meals while in the Infirmary, but those eating elsewhere receive free meals only for the first seven days spent in the Infirmary in any one semester. Beyond seven days the charge for meals is \$2 per day.

The Health Service does not provide for treatment of chronic illnesses, nor does it provide for refraction of eyes or dental care. Consultation with an additional physician, operations, and hospitalization are at the student's expense.

Teacher Training

A teacher-training major for both men and women in Health and Physical Education is offered by the College. The aim of this program is to aid in the development of well-rounded teachers of health and physical education—teachers provided with a broad cultural background as well as a mastery of their specialized fields. For this reason majors are required by the College to meet all requirements for the liberal arts degree. The program is approved by the Pennsylvania State Council of Education. For a detailed list of courses see "Courses of Instruction."

The physical activity phase of the program includes two two-hour periods per week for the first two years. This is followed in the third and fourth years by methods in the theory and practice of physical activities. The activities include all those listed in the Physical Education activity courses and those included in the Intramural and Intercollegiate programs.

The theory phase of this program is consistent, both in content and administration, with modern progressive practice. Class size, in keeping with the College philosophy, is restricted to make individual instruction possible.

Intramurals

The intramural program is designed to afford opportunities for all students not on varsity squads to enjoy the benefits of participation in sports. Competitive teams are organized from the fraternities, sororities, and independent groups. Team awards are made for team activities; individual awards for success in individual sports. Intramural activities are conducted under the supervision of an Intramural Council, consisting of the Director of Intramurals, who is a member of the Physical Education Department; the Director of Athletics; the varsity coaches; the sports editor of the campus newspaper; the president of the Interfraternity Council; the president of the Campus Senate; one independent representative; and two student representatives from the Athletic Council.

The Intramural Program for Men has an extensive program of activities which includes touch football, volleyball, basketball, wrestling, foul-shooting, tennis, softball, golf, table-tennis, swimming, and horseshoes.

The Intramural Program for Women is conducted by the Director of Women's Physical Education, with the assistance of the Women's Athletic Association, and aims to maintain interest in sports and to promote good sportsmanship. The Women's Athletic Association, organized under an Executive Committee and a "sports" board comprised of student managers for each sport, includes as members all women students.

Activities are organized on the basis of sororities and independents and include the following: field hockey, basketball, volleyball, softball, bowling, archery, and tennis.

Intercollegiate Athletics

In order to conduct through a democratic, cooperative, and understanding agency a comprehensive athletic program for the students of Gettysburg College, the Board of Trustees of the College has authorized an Athletic Council to organize, promote, and administer the entire intercollegiate and intramural athletic programs.

The College maintains membership in the National Collegiate Athletic Association, the Eastern Collegiate Athletic Conference, and the Middle Atlantic States Collegiate Athletic Conference.

The program of intercollegiate activities for men includes football, cross-country, basketball, soccer, baseball, tennis, golf, wrestling, track, and swimming.

The program of activities for women includes field hockey and basketball.

Honors, Prizes, and Scholarships

Honors

The following honors are awarded at the close of each year:

Valedictorian and Salutatorian: The Senior who has the highest scholastic average for the last three years (including the Comprehensive Examination when required) shall be named Valedictorian, and the second highest shall be named Salutatorian. Only those Seniors are eligible who have been in residence during their entire course.

Final Honors: A student who passes the Comprehensive Examination "with distinction" and whose average grade for four years is 2.90 or above on the Quality Point scale will receive his degree summa cum laude; if the grade is 2.60 or above, magna cum laude; if the grade is 2.30 or above, cum laude. Only those Seniors are eligible who have been in residence during their entire course.

Departmental Final Honors: A student who has been recommended by a department, and who has taken a major in the department with an average of not less than 2.75 on the Quality Point scale, as shown by the records, will be awarded Departmental Final Honors in that department, provided he has passed the Comprehensive Examination "with distinction" and has submitted a thesis (or equivalent) satisfactory to the department.

Class Honors for Freshman, Sophomore, Junior, and Senior years. Highest Class Honors for the year will be awarded to those members of these classes who have maintained the grade of A in all their studies throughout the year. Class Honors for the year will be awarded to those members of the class who have maintained the grade of A in at least half of the work of the year and do not have a grade below B in any of their studies for the year.

Advanced credits from United States Armed Service Schools granted to veterans shall be counted as residence credits in the award of all honors.

These awards are announced at Commencement and published in the next Catalog issue of the *Bulletin*.

Prizes

The following prizes are awarded annually for outstanding scholarship and achievement:

Baum Mathematical Prize: The interest on \$500 to the Sophomore showing the greatest proficiency in mathematics.

Chi Omega Social Science Award: The sum of \$25 to the Junior or Senior girl excelling in social sciences.

Class of 1916 Prize: The sum of \$25 to the Sophomore who has made the greatest contribution to the College.

Delta Gamma Alumnae Association Award: The sum of \$25 to the Junior girl who has made the greatest contribution to the College.

Delta Phi Alpha Prize: An illustrated book on German culture to the outstanding member for the year of Delta Phi Alpha.

Edwin and Leander M. Zimmerman Senior Prize: The interest on \$1,000 to the Senior whose character, citizenship, and scholarship have contributed most to the upbuilding of the College.

Graeff English Prize: The interest on \$500 to the Senior who writes the best essay on the subject assigned.

Hassler Latin Prize: The interest on \$500 to the best Latin student in the Junior class.

John Alfred Hamme Award: The sum of \$50 to the Junior who has demonstrated in the highest degree the qualities of loyalty, kindness, courtesy, true democracy, and leadership.

Military Memorial Prize: The interest on \$500 to the student attaining the highest standing in Advanced Military Science courses.

Muhlenberg Freshman Prize: The interest on \$500 to the Freshman in a classical course attaining the highest general scholastic average.

Nicholas Bible Prize: The interest on \$500 to the Senior who does the best work in advanced Bible courses.

Phi Sigma Iota Prize: The sums of \$5 and \$2.50 to the two members presenting the best papers to the fraternity.

Samuel Garver Greek Prize: The interest on \$500 to the Freshman making the greatest progress in Greek.

Samuel Garver Latin Prize: The interest on \$500 to the Freshman making the greatest progress in Latin.

Samuel P. Weaver Scholarship Foundation: The sum of \$40 to that member of the student body who writes the best essay on an assigned topic in the field of constitutional law and government.

Sceptical Chymists Prize: The sum of \$10 to the member or pledge who delivers the most meritorious speech during the year.

Stine Chemistry Prize: The interest on \$1,000 to the Senior showing the greatest proficiency in Chemistry.

Note: Only students who have been in residence during the whole period for which prizes are designated are eligible for the awards.

Scholarships and Aids for Students

All scholarships are granted for one year only but are renewable if conditions warrant. All scholarship grants here referred to are for tuition only.

Qualifications for a Scholarship. In harmony with the action of other church-related colleges, Gettysburg has abolished special-category scholarships, such as those formerly given to the children of ministers and to athletes. This action does not necessarily deny a scholarship to the son or daughter of a minister or to an athlete, but imposes the same qualifications of character, ability, and need as apply to all other applicants.

Application for a Scholarship. All applications for scholarship aid should be made in writing to the President of the College before June 1 of each year or after the applicant has been accepted by the Committee on Admissions.

College Scholarships

The returns from a substantial endowment have been set aside to assist worthy students who cannot attend college without help. These scholarships are granted for a one-year period on the bases of character, ability, and need. The amount of the scholarship varies with the need of the applicant.

Endowed Scholarships

Alumni Loan Scholarship Fund: By resolution of the Alumni Council a portion of Loyalty Fund collections has been set aside as a Loyalty Student Loan Fund which is available only to members of the Senior Class. The funds so allocated may be lent to a student on his or her note, with at least one approved endorser, and shall be without interest until one year after the borrower's class graduates from Gettysburg College, and thereafter shall bear interest at the rate of six per cent per annum.

Bateman Scholarship: The Rev. Sydney E. Bateman, M.D., Class of 1887, has established a scholarship fund of \$500, the income from which is awarded each year to a needy student preparing for the ministry. Applications for this scholarship must be handed to the President before June first of the College year.

Blough Scholarships: Burton F. Blough, a former member of the Board of Trustees, established a scholarship endowment fund yielding three \$100 loan scholarships. These are available on a loan basis to worthy students.

Clarence A. and Myrtle B. Eyler Scholarship: The interest on a fund of \$5,000 is available each year toward the payment of the tuition of a deserving student.

Class of 1909 Fund: A revolving loan fund inaugurated by the Class of 1909 has been established for the purpose of aiding worthy students.

Dr. Joseph B. Baker and Rena L. Baker Scholarship Fund: The income from \$2,500 is to be given each year to a needy and deserving student in the Music Department to provide for special lessons in that department.

Kirschner Scholarships: Mr. and Mrs. C. J. Kirschner have established a scholarship endowment fund of \$10,000 to perpetuate the memory of their son, Alvan Ray Kirschner, who lost his life in World War I. The income is divided into two scholarships, which are awarded to students under certain conditions which give preference to those from Hazleton and vicinity. Applications for the use of these scholarships should be made directly to Mr. C. J. Kirschner, Hazleton, Pa.

McCollough Scholarship: Mr. and Mrs. Charles B. McCollough have established the McCollough Scholarship as a memorial to their son, Charles B. McCollough, Jr. The annual income of this scholarship is awarded to a student at Gettysburg College on the bases of character, need, and ability.

Margaret E. Fisher Memorial Fund: Nelson E. Fisher has originated a fund of \$5,000 in memory of his mother, Margaret E. Fisher, the interest on which is to be applied to the tuition of the athlete who excels in one or more major sports and who achieves the highest scholastic average among winners of varsity letters.

Miller-Dewey Education Fund: The income from a fund of \$10,000 established by the late Rev. Adam B. Miller, A.M., a member of the Class of 1873, is annually available for the purpose of aiding deserving persons in obtaining an education at Gettysburg College. The graduates of Loysville Orphans Home have the first claim on these scholarships.

Nellie and Bernard Oller Memorial Scholarship: The interest on a fund of \$5,000, bequeathed by Mrs. Ida R. Gray, is available each year toward the payment of the tuition of a deserving student. This scholarship is

awarded under certain conditions which give preference to students from Waynesboro, Pennsylvania.

Rear Admiral Roger C. Heimer Scholarship: A scholarship valued at \$200 per year is awarded to a member of the Junior Class chosen in accord with stipulations made by the donor.

Rufus B. Weaver Scholarship Foundation: The interest from a fund established by the widow of Rufus B. Weaver, a graduate of the College in 1862, is devoted to scholarships for deserving students.

Stine Scholarships: Charles M. A. Stine, Ph.D., Class of 1901, has established an endowment fund which makes available three \$100 scholarships, known as the Milton H. Stine Scholarships. These are awarded each year to young men preparing for the Christian ministry. Dr. Stine established these scholarships in honor of his father and mother.

Wellington Scholarship: The interest on a fund of \$5,000, bequeathed by Senator George L. Wellington, is available each year toward the payment of the tuition of a deserving student.

Additional Aids

Students enrolled in the Reserve Officers' Training Corps receive uniforms from the War Department during the Elementary Courses. Students enrolled in Advanced Courses of ROTC receive garrison rations plus the necessary uniforms (a total of about \$500 in two years including one six weeks' summer camp).

Part-time employment for a considerable number of students is provided by the College through the S.C.A. Employment Bureau and the Dean's Office.

Courses of Instruction

General Education Courses

In view of the growing complexity of our civilization and our increasing awareness of individual responsibility, it has become apparent that premature specialization and the departmental isolation of students and teachers are no longer either ethically defensible or socially practicable. An education valid for our world must find its basis in an integrated understanding of man in his essential roles: as living creature in the natural universe, as inheritor of a rich and significant past, as participant in human institutions, and as discoverer (and creator) of patterns and values which give meaning to human existence. Similarly, the wise choice of a vocation and adequate training in its special techniques must be based upon an inclusive knowledge of the chief fields of human endeavor and some appreciation of the special potentialities and obligations of the various callings.

In an attempt to provide such foundations for its students, the College has established the following general courses, to which others may later be added. The first two are required of all students.

1a-b. INTRODUCTION TO CONTEMPORARY CIVILIZATION

MR. ACKLEY, MR. ARMS, MR. FISHER, MR. FORTENBAUGH, MR. HAYWARD, MR. JENKINS, MR. JOHNSON, MR. LANGERHANS, MR. RICHARDSON, MR. SMOKE, MR. STIPE, MR. STUART, MR. WALTEMYER, and MR. YOUNG

A general education course introducing the student to the backgrounds of contemporary social problems through the major concepts, ideals, hopes, and motivations of western culture since the Middle Ages. Six semester hours credit. Required of all Freshman. Three hours, throughout the year.

2a-b. LITERARY FOUNDATIONS OF WESTERN CULTURE

MR. AHRENS, MR. ARMS, MR. BACHMAN, MR. HARTSHORNE, MR. KADERLY, MR. MASON, MR. SHAFFER, MR. SUNDERMEYER, MR. WARTHEN, MR. WEEKS, MR. WOLFINGER

An introduction to the ideas and forms of Western thought, presented through reading and interpretation of selected classics: Homer through St. Augustine and Dante through Goethe.

Six semester hours credit.
Required of all Sophomores. Three hours, throughout the year.

3a-b. WORLD LITERATURE SINCE 1800

Mr. Sundermeyer

The forming of contemporary thought in literary masterpieces of East and West.

Six semester hours credit.

Elective for Juniors and Seniors. Three hours, throughout the year.

Departmental Courses

Bible

(Biblical Literature and Religion)

Professor Waltemyer, Associate Professor Wagnild, and Instructors Stipe, McCarney, and Uehling

Requirements for a major include 24 semester hours: Greek 6 and Philosophy 12 may be included. Courses 1a and 1b are prerequisite for all other courses in the department. Pre-theological students majoring in this department are required to have a minor in Greek.

1a. OLD TESTAMENT HISTORY

MR. WALTEMYER, MR. WAGNILD, MR. STIPE, MR. McCARNEY, and MR. UEHLING Rise and progress of the Hebrew people.

Three semester hours credit. Required of all Freshmen.

Three hours, first semester.

1b. LIFE OF CHRIST

MR. WALTEMYER, MR. WAGNILD, MR. STIPE, MR. McCARNEY, and MR. UEHLING External aspects of Christ's life.

Three semester hours credit.
Required of all Freshmen.

Three hours, second semester.

4. CHURCH HISTORY

MR. WAGNILD

Christianity from its New Testament origins to the present.

Four semester hours credit.

Two hours, throughout the year.

5. LITERARY STUDY OF THE BIBLE

Mr. McCarney

The literary forms of the Bible as a guide to appreciation of its spirit.

Two semester hours credit.

Two hours, second semester.

6. EVIDENCES OF CHRISTIANITY

MR. STIPE

Consideration of problems which arise in the effort to intellectualize the content of the Christian revelation.

Three semester hours credit.

Three hours, first semester.

8. RELIGIONS OF THE WORLD

MR. WALTEMYER

Objective study of the world's living religions. Three semester hours credit. Three hours, second semester. Alternates with Course 13. Not given 1949–50.

10. NEW TESTAMENT HISTORY AND LITERATURE MR. WALTEMYER The Church and its documents until 100 A.D., with emphasis on the life and writings of Paul. Three semester hours credit.

Three hours, first semester.

12. THE HEBREW PROPHETS

MR. STIPE

The prophets and their times.
Two hours, second semester. Alternates with Course 5.
Not given 1949–50.

Two semester hours credit.

13. CONTEMPORARY RELIGIOUS THOUGHT

MR. WALTEMYER

Examination of the ideas of the religious leaders of our times.

Three semester hours credit.

Three hours, second semester. Alternates with Course 8.

Biology

Professor Bowen, Associate Professor Messer, Assistant Professor Mitchell, Instructor Sheads, and Assistant Larkin

Requirements for a major include Courses 1, 2, 4, 5, 6, and 9 or 13. A premedical major in Biology includes Biology 1, 2, 3, 4, and 5 and such courses in Physics, Chemistry, English, and modern foreign languages as are necessary to meet the entrance requirements of the medical school of the student's choice.

1. GENERAL BIOLOGY

Mr. Bowen, Mr. Messer, Mr. Mitchell, and Mr. Sheads

Basic principles of structure and function in plants and in animals, including man. Prerequisite for all other courses in the department. Eight semester hours credit. Three class hours and three laboratory hours, throughout the year.

2. VERTEBRATE ZOOLOGY

MR. MESSER

Detailed examination of representative vertebrates, with special emphasis upon comparative anatomy, the physiological importance of organs, and the relationships existing among the various groups of vertebrate animals. Four semester hours credit. Prerequisite: Biology 1. Three class hours and three laboratory hours, first semester.

3. MAMMALIAN ZOOLOGY

MR MESSER

Detailed structure of a typical mammal and an introduction to human anatomy and physiology.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

4. EMBRYOLOGY

Mr. Bowen

Development from the germ cells to the establishment of the principal organs of the body, including both the anatomy and physiology of development.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, first semester.

5. HISTOLOGY

MR. BOWEN

The microscopic structure of the fundamental tissues and principal organs of the animal body, including the techniques of preparing materials for examination.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

6. BOTANY Mr. Mitchell

A survey of plants, including their structures, physiological activities, and relations to man. Emphasis on field work.

Three semester hours credit.

Prerequisite: Biology 1. Two class hours and three laboratory hours, first semester.

7. FIELD WORK IN BIOLOGY

MR. BOWEN

The identification and distribution of plants and animals and the mutual relations between organisms and their environment. Particular emphasis upon the identification of birds.

Three semester hours credit.

Prerequisite: Biology 1. Two class hours and three field or laboratory hours, second semester.

8. GENERAL PHYSIOLOGY

MR. BOWEN

The mechanics and dynamics of living matter, with special reference to man.

Eight semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, throughout the year.

Not given 1949-50.

9. BIOLOGICAL SEMINAR Mr. Bowen, Mr. Messer, and Mr. Mitchell

The use of scientific publications, including recent biological texts and current journals.

Four semester hours credit.

Course offered to Junior and Senior Biology majors only. Hours to be arranged, throughout the year.

11. GENERAL BACTERIOLOGY

MR. MITCHELL

The nature and importance of microorganisms, including yeasts, molds, bacteria, and pathogenic protozoa.

Eight semester hours credit.

Prerequisite: Biology 1. Three class hours and three laboratory hours, throughout the year.

12. PERSONAL AND PUBLIC HYGIENE

MR. MITCHELL

Hygienic habits for the individual, and the health of the community.

Four semester hours credit.

Prerequisite: Biology 1. Two class hours, throughout the year. Not given 1949–50.

13. PROBLEMS IN BIOLOGY

MR. BOWEN, MR. MESSER, or MR. MITCHELL, according to subject.

An introduction to special techniques and methods in biological investigation.

Maximum credit of two semester hours each semester.

Offered to Senior Biology majors only.

Hours and credit as arranged.

Not given 1949-50.

Chemistry

Professor ZINN, Associate Professor SLOAT, and Instructors DEPFER, FAGER, and LAWVER

Requirements for a major include 1, 2a, 2b, 4 and 5. Premedical majors in Chemistry need in addition such courses in Biology, Physics, English, and modern foreign languages as are necessary to meet the requirements of the medical school of the student's choice. Other Chemistry majors may take advanced courses according to their needs and upon the advice of the head of the department.

1. GENERAL CHEMISTRY

MR. SLOAT, MR. ZINN, MR. DEPFER, MR. FAGER, and MR. LAWVER

The occurrences, properties, uses, and methods of preparation of the more common elements and their compounds and the theoretical principles involved. Special emphasis is placed upon the scientific method of reasoning and the application of chemical principles through the solving of problems.

Eight semester hours credit.

Two lectures, one recitation, and three laboratory hours, throughout the year.

2a. OUALITATIVE ANALYSIS

The methods commonly used in the analysis of salt mixtures, alloys, and silicates. Emphasis is placed on the theoretical aspects of the subject. Four semester hours credit. Prerequisites: Chemistry 1 and Mathematics 1 and 2. Two lectures and six laboratory hours, first semester.

2b. QUANTITATIVE ANALYSIS

Theory and practice of gravimetric and volumetric analysis. Familiarity with the work and principles is sought through the solution of problems.

Four semester hours credit.

Prerequisite: Chemistry 2a. Two lectures and six laboratory hours, second semester.

3. ADVANCED ANALYTICAL CHEMISTRY

Lectures on the general principles of gravimetric, volumetric, electrolytic, and other methods. Laboratory application of typical methods. Four semester hours credit. Recommended to prospective graduate students and industrial chemists.

Prerequisites: Chemistry 1, 2a, and 2b. Six laboratory hours, throughout the year.

4. ORGANIC CHEMISTRY

MR. ZINN and MR. LAWVER

Systematic study of the compounds of the aliphatic and aromatic series with special emphasis upon relationships and synthesis of the more common compounds together with the study of their properties and technique of preparation in the laboratory.

Eight semester hours credit.

Prerequisite: Chemistry 1. Three lectures and three laboratory hours, throughout the year.

5. PHYSICAL CHEMISTRY

Mr. Sloat

Fundamental atomic and molecular theory, electron conception of valence, complex compounds, gases, solids, energetics, liquids, solutions, colloids, conductance, electromotive force, ionic equilibria. Chemical equilibria, physical properties of matter, and phase rule. Laboratory illustration of such of these principles as are of theoretical interest or of particular service in medical school or industrial practice.

Eight semester hours credit.

Prerequisites: Chemistry 1, 2a, and 2b, Physics 102, and Mathematics 6. Three lectures and three laboratory hours, throughout the year.

6. SPECIAL QUANTITATIVE METHODS

MR. ZINN

A course designed to acquaint the student with a large variety of the methods and apparatus used in the analysis of minerals, alloys, iron and steel, gases, water, carbon and nitrogen compounds, foodstuffs, and natural and artificial products by modern gravimetric, volumetric, electrometric, potentiometric, polarigraphic, colorimetric, and photometric methods.

Hours and credit as arranged up to four semester hours.

Prerequisites: Chemistry 1, 2a, 2b, and 3.

8. ADVANCED ORGANIC CHEMISTRY

MR. ZINN

Special topics in organic chemistry. Organic analysis and advanced preparations constitute the laboratory work. Recommended to prospective graduate students and industrial chemists.

Eight semester hours credit.

Prerequisite: Chemistry 4. Two lectures and six laboratory hours, throughout the year.

9. TEACHER'S COURSE

MR. SLOAT

A course designed to acquaint the prospective teacher with the practical aspects of administration and conduct of an elementary course in Chemistry. It consists of three hours of practical laboratory and a one hour seminar in which the student studies and becomes familiar with such subjects as the historical background of chemistry, the use of the scientific method in teaching chemistry, the selection and evaluation of texts, the problems of the teacher, the conduct of science and photographic clubs, the study of scientific periodicals, and reference books, the conduct of research, the writing of technical papers, the care of the stock room, and the ordering of chemicals. Required of prospective teachers and graduate students.

Open to Juniors and Seniors.

Four semester hours credit.

One lecture and three laboratory hours, throughout the year.

Dramatic Arts

Professor ARMS

1c. APPRECIATION OF THE THEATER

MR. ARMS

Current plays of the English-speaking stage discussed in detail.

Two semester hours credit.

One hour, throughout the year.

2. COACHING OF AMATEUR PLAYS

MR. ARMS

Methods of directing and producing amateur plays. Four semester hours credit.

Two hours, throughout the year.

Economics and Business Administration

Professor Saby, Associate Professor Larkin, Assistant Professors Roberts, Saltzer, Young, Jenkins, and Riley, and Instructor Bastyr and assistants

Requirements for a major include a minimum of 30 hours including Economics 4 and Economics 10, as approved by the adviser. Economics 3 and Political Science 1 are prerequisites for all courses in Economics except 1, 2, and 4.

1. ECONOMIC GEOGRAPHY

MR. BASTYR

The location and use of the world's economic resources. Three semester hours credit.

Three hours, first semester.

2. INDUSTRIES OF THE UNITED STATES

MR. BASTYR

A survey of American industries, with emphasis upon the nature and development of selected industries.

Three semester hours credit.

Three hours, second semester.

3. PRINCIPLES OF ECONOMICS

MR. SABY, MR. ROBERTS, MR. YOUNG, and MR. JENKINS

Preparation for further economic study and an aid to intelligent citizenship. Prerequisite for all courses in Economics except 1, 2, and 4.

Three semester hours credit.

Sophomore course. Three hours, second semester.

4. ELEMENTARY ACCOUNTING

Mr. Saltzer and Mr. Riley

Fundamental principles of modern accounting procedure, together with underlying basic financial statements and documents.

Six semester hours credit.

Three class hours and two practice hours, throughout the year.

5. INTERMEDIATE ACCOUNTING

Mr. Saltzer

Analysis of advanced accounting procedures necessary to satisfy the demands of modern management, creditors, owners, potential investors and governmental requirements.

Six semester hours credit.

Prerequisite: Economics 4. Three hours, throughout the year.

6. CORPORATION FINANCE

MR. LARKIN

Methods of obtaining and using capital in the normal operation of solvent corporations.

Three semester hours credit.

Prerequisite: Economics 4. Senior course. Three hours, first semester.

7. CORPORATION CONTROL

MR. LARKIN

The growth and control of Big Business in the United States.

Three semester hours credit.

Prerequisite: Economics 6, Senior course. Three hours, second semester.

8. MARKETING ORGANIZATION

MR. LARKIN

Methods, middlemen, and institutions employed in moving agricultural, industrial, and consumers' goods to market.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

9. MARKETING PRACTICES AND POLICIES

MR. LARKIN

Price policies, market analysis, and sales administration. *Three semester hours credit*. Prerequisite: Economics 8. Junior and Senior course. Three hours, second semester.

 BUSINESS LAW MR. Saby, Mr. Roberts, Mr. Young, and Mr. Jenkins Legal rights and obligations arising out of common business transactions.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

11. LABOR PROBLEMS AND ORGANIZATION

MR. RILEY

Problems of wages, hours, unemployment, and social security. Labor organization and collective bargaining.

Six semester hours credit.

Junior and Senior course. Three hours, throughout the year.

12. PERSONNEL MANAGEMENT

MR. ROBERTS

Scientific labor management and personnel administration. *Three semester hours credit*. Prerequisite: Economics 11. Junior and Senior course. Three hours, second semester.

13. INDUSTRIAL MANAGEMENT

MR. ROBERTS

Internal management problems of an enterprise.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

14. TRANSPORTATION

MR. LARKIN

Development and coordination of rail, motor, and water transportation facilities and their regulation.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

Not given 1949–50.

15. PUBLIC UTILITY ECONOMICS

Development and regulation of gas, electric, and communications industries in the United States.

Three semester hours credit.

Not given 1949–50.

16. MONEY AND BANKING

MR. LARKIN

Structure and functions of our banking system in the light of a sound monetary analysis.

Three semester hours credit.

Prerequisite: Economics 4. Senior course. Three hours, first semester.

17. MODERN ECONOMIC PROBLEMS

Mr. Larkin

Present-day application of fundamental economic principles. Open only to Senior departmental majors.

Three semester hours credit.

Three hours, second semester.

Not given 1948-49.

18. SENIOR READING COURSE

STAFF

Supervised reading in Economics and Business Administration, by special arrangement with the adviser. For Senior majors who have a B average in the department.

Two semester hours credit.

Two hours, as arranged, either or both semesters.

Education*

Professor KRAMER, Assistant Professors JOHNSON and LEE, and Instructor KOGLER

All students intending to teach should register with the Education Department by April 15th of their Freshman year, and should consult the Department for specific advice on meeting State requirements to teach, as regulations frequently change. The following courses meet present certification requirements in Pennsylvania:

Education 1 or Education 2

Education 6 History 6

Psychology 1 Education 5

Education 10 and Education 11

At least 18 semester hours passed with a grade of B or better in each subject presented for certification.

* Beginning with the class entering in September of 1949, students preparing for teaching must follow a teacher curriculum. A supplement of information will follow.

HISTORY OF EDUCATION IN THE UNITED STATES Mr. Kramer
Development of education in the United States with emphasis on Pennsylvania
history. Three semester hours credit.
Sophomore course. Three hours, either semester.

2. SOPHOMORE COMBINATION COURSE

MR. JOHNSON

Philosophy of education; principles of secondary education and school administration; curriculum construction; guidance.

Three semester hours credit.
Sophomore course. Three hours, either semester.

5. EDUCATIONAL PSYCHOLOGY

Mr. Johnson

Application of the principles of psychology to classroom practice.

Three semester hours credit.

Prerequisite: Psychology 1. Junior course. Three hours, either semester.

6. INTRODUCTION TO HIGH SCHOOL TEACHING

MR. KRAMER

High school teaching techniques and classroom management.

Three semester hours credit.

Junior and Senior course. Three hours, either semester.

10. VISUAL EDUCATION

Mr. Johnson

Improvement of teaching technique through the use of visual aids, together with a review of statistical methods, tests, and measurements. Three semester hours credit. Junior and Senior course. Three hours, either semester.

11. STUDENT TEACHING

MR. KRAMER

180 clock hours of observation to meet the Pennsylvania requirement, participation, and teaching on the secondary school level. Student teaching is open only to a limited number of students, and must be arranged for in the Junior year.

Six semester hours credit.

Prerequisite: Education 25, and approval by the Faculty Committee on Student Teachers and by the heads of subject-matter departments. Senior course. Six hours as arranged, either semester.

14. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENTS

Mr. Kogler

A comprehensive survey of tests, inventories, instruments, and statistical computations used in psychology and education.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior course. Three hours, second semester.

38. METHODS OF TEACHING HISTORY AND SOCIAL STUDIES

MR. KRAMER

A course to meet the certification requirements of the State of Maryland.

Two semester hours credit.

Prerequisite: Education 25. Senior course. Two hours, first semester. Not given 1949-50.

40. PRINCIPLES OF GUIDANCE AND PERSONNEL WORK Miss Lee

A general introduction to basic principles of personnel administration for student counselors.

Three semester hours credit.
Junior and Senior course. Three hours, second semester.

English

Professor Warthen, Associate Professor Mason, Assistant Professors Wolfinger and Bolich, and Instructors Taylor, Kaderly, Weeks, and Grissinger

Requirements for a major include Courses 1, 2a, 4a, 2b or 4b, 6 or 10, and 9 or 12 or 18. Majors who expect to teach in the public schools should take Courses 5 and 13. English A is a prerequisite for all other courses in English.

A. ENGLISH COMPOSITION

MR. WOLFINGER, MR. BOLICH, MR. KADERLY, MR. WEEKS, and MR. GRISSINGER Review of fundamentals of grammar, practice in writing, and interpretative reading. Required of all freshmen.

Six semester hours credit.

Three hours, throughout the year.

1. ENGLISH LITERATURE

MR. MASON and MR. WOLFINGER

A survey of English literature from *Beowulf* to the end of the nineteenth century. Required sophomore course for English majors.

Six semester hours credit. Three hours, throughout the year.

2a. SHAKESPEARE

Mr. Warthen

Eighteen plays and recent critical writing about Shakespeare.

Three semester hours credit.

2b. ROMANTIC REVIVAL

MR. WARTHEN

Wordsworth, Coleridge, Byron, Shelley, and Keats. Three semester hours credit.

Three hours, second semester.

3. THE ENGLISH NOVEL

MR. WARTHEN

Historical development of the English novel from Defoe to the twentieth century.

Six semester hours credit.

Two hours, throughout the year.

4a. CHAUCER

MR. WARTHEN

The Canterbury Tales, Troilus and Criseyde, and several shorter poems.

Three semester hours credit.

Three hours, first semester.

4b. THE EIGHTEENTH CENTURY

MR. WARTHEN

The chief poets and prose writers of the neo-classical period.

Three semester hours credit.

Three hours, second semester.

5a. BASIC SPEECH

MR. BOLICH

Study of the fundamentals underlying good speech, and practice in speaking.

Two semester hours credit.

Two hours, either semester.

5b. ADVANCED SPEECH

MR. BOLICH

Study of the purposes and forms of oral English, and practice in extemporaneous speaking.

Two semester hours credit.

Prerequisite. English 5a. Two hours, second semester.

6a. AMERICAN POETRY

MR. MASON

From Bryant to Lanier; emphasis on critical interpretation.

Three semester hours credit.

Three hours, first semester.

6b. AMERICAN PROSE

MR. MASON

The chief essayists and novelists of the nineteenth century.

Three semester hours credit.

Three hours, second semester.

9. MODERN DRAMA

MR. WOLFINGER

From Ibsen to O'Neill. Three hours, first semester. Three semester hours credit.

10a. ENGLISH DRAMA

Mr. Wolfinger

From the liturgical play to 1642. Three hours, first semester.

Three semester hours credit.

10b. ENGLISH DRAMA

Mr. Wolfinger

From 1660 to the rise of the New Drama. Three hours, second semester.

Three semester hours credit.

11. LITERARY CRITICISM

Mr. Mason

Reading and discussion of important critical writings, old and new.

Three semester hours credit.

Prerequisites: two advanced courses. Senior course. Three hours, second semester.

12. VICTORIAN POETRY

Mr. Mason

Chiefly Tennyson and Browning; some attention to Arnold and the Pre-Raphaelites.

Three semester hours credit.

Three hours, second semester.

13. METHODS OF TEACHING ENGLISH

MR. BOLICH

The theory of teaching functional grammar, composition, and literature.

Junior course. Three hours, either semester.

Two semester hours credit.

14. SENIOR READING COURSE

MR. WARTHEN

Review of the history of English literature, with special attention to those writers not studied in detail in other courses. A course for English majors.

Four semester hours credit.

Two hours, throughout the year.

15. ORAL INTERPRETATION OF LITERATURE

Mr. Bolich

The principles and methods of oral interpretation, with careful consideration of phonetics, pronunciation, and enunciation.

Two semester hours credit.

Prerequisite: English 5a. Two hours, first semester.

16. JOURNALISM

MRS. TAYLOR

Introduction to the techniques of newspaper writing and editing.

Two semester hours credit.

Two hours, either semester.

17. CREATIVE WRITING

MRS. TAYLOR

Technique of writing essays, short stories, etc. Open to all students, except Freshmen, with the approval of the instructor.

Four semester hours credit.

Two hours, both semesters. (Credit granted for one semester.)

18. MODERN POETRY

MR. MASON

English and American poets of the present century. Three semester hours credit. Three hours, first semester.

19. PRINCIPLES OF RADIO SPEECH

MR. BOLICH

The principles of radio speaking and script writing; problems of production.

Two semester hours credit.

Prerequisite: English 5a. Two hours, second semester.

Fine Arts

Professors Sundermeyer and Kramer, and Assistant Professor Langerhans

These appreciation courses treat the principal art epochs and endeavor to show how the art of each period is the expression of its spiritual life.

1. ARCHITECTURE

Mr. Langerhans

The interrelation of materials, technology, purpose and form in architecture; history of architecture; city planning.

Two semester hours credit.

Two hours, first semester.

2. PAINTING

Mr. Sundermeyer

The history of painting, the great painters, the contribution of painting to the arts.

Two semester hours credit.

Two hours, second semester.

3. ORIENTAL ART

Mr. Kramer

Chiefly Chinese, although some attention will be given to Japanese, Hindu, and Persian art. The history, traditions, and culture will form the background for studying bronzes, pottery, jades, painting, architecture, etc. Material from museums and collections will be used.

Two semester hours credit.

One hour, throughout the year.

MUSIC APPRECIATION-See Music 1a.

MUSIC DRAMA-See Music 2a.

THE SYMPHONY-See Music 2b.

French

(See Romance Languages)

German

Professor Sundermeyer, Associate Professor Ahrens, and Assistant Professors KEPPLER and LANGERHANS

Requirements for a major include Courses 2, 3, 6, 12, 13, and 15. The teaching minor consists of 18 semester hours and must include Courses 6, 12, and 13. Courses 14 and 15 count as six semester hours in the original provided they are taken together. Courses 2, 3, 4, 7, 10, 11, 14, and 15 may be applied in fulfillment of the literature requirement.

A. ELEMENTARY GERMAN

Mr. Sundermeyer and Assistants

The essentials of grammar; reading of simple prose and poetry.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE GERMAN

Mr. SUNDERMEYER and Assistants

Review of grammar; reading of standard German. Six semester hours credit. Prerequisite: German A. Three hours, throughout the year.

A-1. ELEMENTARY-INTERMEDIATE GERMAN

Mr. Ahrens

An accelerated course for those who wish to do two years' work in one year. Twelve semester hours credit.

Six hours, throughout the year.

2. THE CLASSICAL PERIOD

Mr. Sundermeyer

Reading and interpretation of German Classical writers, including Lessing, Goethe, and Schiller. Six semester hours credit. Prerequisite: German 1. Three hours, throughout the year.

3. THE 19TH CENTURY

MR. AHRENS

Reading and interpretation of German writings from Heinrich von Kleist to Gerhart Six semester hours credit. Hauptmann.

Prerequisite: German 1. Three hours, throughout the year.

4. LUTHER

MR. AHRENS

An advanced course devoted to the study of selections from Luther's German Two semester hours credit. writings.

One hour, throughout the year.

6. COMPARATIVE PHILOLOGY

MR. AHRENS

A general introduction to linguistic science, with special reference to the Germanic Two semester hours credit. languages.

One hour, throughout the year.

7. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Selections of literary merit from authors in the field of the natural sciences.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

8. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Readings adapted to individual needs of students majoring in any of the exact sciences.

Two semester hours credit.

One hour, throughout the year.

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10. GOETHE'S FAUST

Mr. Sundermeyer

Goethe's Faust, I and II.

Six semester hours credit.

Two hours and collateral reading, throughout the year.

11. CONTEMPORARY LITERATURE

MR. KEPPLER

Selections from contemporary literature.

Six semester hours credit.

Two hours and collateral reading, throughout the year.

12. COMPOSITION

Mr. Ahrens

The practice of writing idiomatic German. One hour, throughout the year.

Two semester hours credit.

13. CONVERSATION

Mr. Ahrens

The practice of speaking German. Two hours, throughout the year.

Four semester hours credit.

14. ADVANCED GERMAN PROSE

MR. LANGERHANS

Readings in the fields of fiction, history, and philosophy, selected to coordinate with German 15.

Four semester hours credit.

Two hours, throughout the year.

15. HISTORY OF GERMAN CIVILIZATION

MR. KEPPLER

Lecture course in English. Open to all students. Credit given in the Departments of German and History.

Two semester hours credit.

One hour, throughout the year.

in the state of the year.

Greek

Professor Shaffer and Instructor Freed

Requirements for a major include 24 hours above the A course as approved by the adviser, and may include Philosophy 10, first semester. Courses 1, 2, 5, 6, 7, 8, 9, 10, and 12 may be used in fulfillment of the literature requirement in a foreign language. Students planning to do graduate work in Greek should take college Latin courses.

A. ELEMENTARY GREEK

MR. FREED

An elementary course for beginners. Three hours, throughout the year.

Six semester hours credit.

B. INTERMEDIATE GREEK

MR. SHAFFER

Selections from Xenophon and Homer. Prose composition. Six semester hours credit. Prerequisite: Greek A. Three hours, throughout the year.

1. HERODOTUS

Mr. Shaffer

Reading of selections, with lectures and reports on literary and historical background.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.

Prerequisites: Greek A and B. Three hours, first semester Not given 1949–50.

2. GREEK TRAGEDY

Mr. Shaffer

Selected plays, with lectures and reports on the literary, religious, and philosophical background.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

3. GREEK LITERATURE IN ENGLISH

MR. SHAFFER and MR. FREED

Reading and study of selected masterpieces of Greek literature. Knowledge of Greek not required.

Three semester hours credit.

Three hours, first semester.

4. GREEK HISTORY

MR. SHAFFER

A survey of Hellenic civilization from the earliest times to the Hellenistic age.

Knowledge of Greek not required.

Three semester hours credit.

Three hours, second semester.

5. GREEK MUSIC

Mr. Shaffer

Greek musical theory and practice. Restricted to advanced students.

Three semester hours credit.

Prerequisites: Greek A and B, and an elementary knowledge of music. Three hours, first semester. *

6. NEW TESTAMENT

MR. FREED

Readings in Hellenistic Greek, with special attention to the language of the New Testament.

Three semester hours credit.

Prerequisites: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, second semester.

7. PLATO

MR. FREED

The Apology and Crito, with selections from other dialogues. A study of Socrates.

Three semester hours credit.

Prerequisites: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, first semester.

8. HOMER

MR. SHAFFER

The *Iliad* or the *Odyssey*, with lectures and reports on literary and cultural backgrounds.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

^{*} To be given if needed.

9. GREEK LYRIC POETRY AND PROSE COMPOSITION Mr. Shaffer

A survey of Greek poetic literature and a review of syntax.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

10. GREEK ORATORY

MR. SHAFFER

Selected orations in Greek and the Rhetoric of Aristotle in English.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.*

11. THE ANCIENT HISTORY OF THE NEAR EAST

Mr. Shaffer

Survey of the ancient civilizations of southwestern Asia and of Egypt. Knowledge of Greek not required. Three semester hours credit. Three hours, first semester.*

12. GREEK COMEDY

MR. SHAFFER

Selected plays in Greek and collateral readings in English. Lectures and reports on historical and literary backgrounds. Three semester hours credit. Prerequisites: Greek A and B. Three hours, first semester. Not given 1949-50.

13. READINGS IN GREEK PHILOSOPHY

Mr. Shaffer

Selected texts illustrating the history of Greek philosophy will be read in the original and discussed. The course will be integrated as far as possible with Phi-One semester hour credit. losophy 10.

One hour, first semester.

Health and Physical Education

Professor BILHEIMER, Associate Professor BREAM, Assistant Professors BARTHOLOMEW, COLE and YOVICSIN, and Instructors KENNEY and SHAINLINE

All students entering as Freshmen are required to take courses 1 and 2 or Military Science 1 and 2.

Requirements for a major include all courses described below and such other courses as appear in the Physical Education curriculum. All courses are open to men and women.

1a, 1b. FRESHMAN ACTIVITIES

MISS KENNEY, MR. SHAINLINE, and MR. YOVICSIN

Participation in a variety of individual and team activities with emphasis upon the acquisition of skills. Elementary personal hygiene, safety, first-aid, rules and regulations of games.

An additional hour of hygiene is required of women students.

Activities for Men: Volleyball, Football, Basketball, Wrestling, Table Tennis, Boxing, Archery, and Badminton.

^{*} To be given if needed.

Activities for Women: Field Hockey, Basketball, Volleyball, Swimming, Archery, Softball, and Tennis.

Four semester hours credit.

Two two-hour periods, throughout the year.

2a, 2b. SOPHOMORE ACTIVITIES

MISS KENNEY, MR. SHAINLINE and MR. YOVICSIN

An individualized program of activities participation, based upon ability and progress.

Activities for Men: Golf, Soccer, Tumbling, Apparatus, Dancing, Swimming,

Tennis, and Softball.

Activities for Women: Field Hockey, Tennis, Softball, Basketball, Archery, Volleyball, Swimming, Golf, Folk Dancing, and Tennis. Four semester hours credit. Two two-hour periods, throughout the year.

5. AQUATICS

MISS KENNEY and Mr. SHAINLINE

Teaching methods and techniques in elementary strokes, elementary diving, life-saving, water safety, sports and pageantry.

Two semester hours credit.

Three hours, throughout the year.

6. INTRODUCTION TO PHYSICAL EDUCATION

MR. BILHEIMER

A general overview of the field, with special emphasis upon developing an understanding of the importance, need, and purpose of health and physical education.

Two semester hours credit.

Two hours, second semester.

7. METHODS IN ACTIVITIES, I

STAFF

Methods and techniques of class organization and instruction in a variety of indoor physical education activities.

Four semester hours credit.

Two two-hour periods, throughout the year.

8. METHODS IN ACTIVITIES, II

STAFF

Methods and techniques of class organization and instruction in a variety of outdoor physical education activities. Four semester hours credit. Two two-hour periods, throughout the year.

10a. PERSONAL HYGIENE

Mr. Bartholomew

Practical aspects of the every-day life of the individual in respect to personal hygiene. Special emphasis is placed upon the acquisition of desirable attitudes toward personal health.

Two semester hours credit.

Two hours, first semester.

10b. COMMUNITY HYGIENE

MR. BARTHOLOMEW

The role of official and non-official community organizations in the health of the individual, from the viewpoint of administration and service. As a practical approach, conditions in the home, school, and community at large will be analyzed.

Two semester hours credit.

Two hours, second semester.

12a. MATERIALS AND METHODS OF HEALTH EDUCATION

MR. BARTHOLOMEW

The developing child, and an analysis of methods of teaching health. Sources, uses, and evaluation of health materials, along with curriculum construction, will also be considered.

Two semester hours credit.

Prerequisites: Physical Education 10a and 10b.

Two hours, first semester.

12b. HEALTH SERVICE AND SUPERVISION

MR. BARTHOLOMEW

Emphasizes the past, present, and probable future legislation in health, along with the administrative and supervisory aspects of the program. Also included is a survey of pre-school and post-school health services.

Two semester hours credit. Prerequisites: Physical Education 10a and 10b.

Two hours, second semester.

13. PRINCIPLES AND CURRICULUM PLANNING

MR. BILHEIMER

An evaluation of principles and their application in planning a modern physical education program.

Three semester hours credit.

Three hours, second semester.

14. ANATOMY AND PHYSIOLOGY

A combination theoretical and practical study of human structure and function. Analysis of the effects of health and physical education activities on the body.

Six semester hours credit.

Three hours, throughout the year.

15. METHODS OF PHYSICAL EDUCATION

Mr. Cole

Common methods, with emphasis upon class management, preparation, program planning, motivation, and evaluation.

Three semester hours credit.

Three hours, first semester.

16. METHODS OF ATHLETIC COACHING AND OFFICIATING MR. COLE

The individual qualifications of the coach and official, techniques of coaching and officiating, and common methods for specific activities. Two semester hours credit. Two hours, second semester.

17. ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

MR. BILHEIMER

The legal aspects, administrative problems, personnel relations, social interpretation, budget and finance, plant and office management. *Three semester hours credit*. Three hours, first semester.

18. THEORY AND PRACTICE OF PLAY

MISS KENNEY

The theory of, and need for, play, personnel qualifications, administration, and program of activities for all age groups. Students will be afforded the opportunity for practical experience in camp administration and community recreation.

Two semester hours credit.

Two hours, second semester.

19. PHYSICAL EDUCATION FOR THE HANDICAPPED Mr. Bartholomew

Misconceptions, causes of handicaps, specific handicaps, and the remedial program, the orthopedic examination, and administration. Students will have opportunity for practical experience.

Two semester hours credit.

Two hours, first semester.

21. CARE AND PREVENTION OF INJURIES

MR. BREAM

The official Red Cross First Aid course with emphasis upon the practical aspects of symptom recognition and safety.

One semester hour credit.

One hour, second semester.

22. TESTS AND MEASUREMENTS

Fundamental statistics, a survey of tests, and a study of general evaluation instruments. Elective for Juniors and Seniors.

Two hours, first semester.*

History

Professor FORTENBAUGH, Associate Professor IDLE, Assistant Professor FISHER
and Instructor Nelson

Requirements for a major include Courses 1, 20, and 21. Courses 1, 2, 3a, 3b, 6, 12a, and 12b are open to Sophomores; all other courses are upper-class courses.

1. HISTORY OF WESTERN CIVILIZATION

MR. FISHER

A survey from pre-literary times to the present, illustrating the growth of ideas and institutions.

Six semester hours credit.

Three hours, throughout the year.

2. HISTORY OF ENGLAND

MR. NELSON

A survey from the earliest times to the present. Three hours, throughout the year.

Six semester hours credit.

3a. HISTORY OF THE UNITED STATES TO 1865

Mr. Fortenbaugh and Mr. Fisher

3a and 3b give a survey from the discovery and early explorations to the present. These courses will, with History 9, meet the requirements for certification to teach in the public schools of Pennsylvania.

Three semester hours credit.

Three hours, first semester.

3b. HISTORY OF THE UNITED STATES SINCE 1865 MR. FORTENBAUGH Three semester hours credit.

Three hours, second semester.

4. AMERICAN SOCIAL HISTORY

Mr. Fortenbaugh

An intensive study of a selected period to illustrate the course of everyday life.

Three semester hours credit.

Prerequisite: History 3 or 6. Three hours, first semester.

^{*}To be given if needed.

5. AMERICAN ECONOMIC HISTORY

Mr. Fortenbaugh

A study of economic life and forces throughout the history of the United States.

Three semester hours credit.

Three hours, second semester.

6. HISTORY OF THE UNITED STATES AND OF PENNSYLVANIA

MR. FISHER

A course for non-history majors which will meet the requirements for certification to teach in the public schools of Pennsylvania.

Six semester hours credit.

Three hours, throughout the year.

9. HISTORY OF PENNSYLVANIA

MR. FORTENBAUGH

The Commonwealth from colonial days to the present. This course will, with History 3, meet the requirements for certification to teach in the public schools of Pennsylvania.

Two semester hours credit.

Two hours, second semester.

12a. EUROPEAN HISTORY

MR. NELSON

Europe from the Renaissance to Waterloo. Three semester hours credit. Three hours, first semester.

12b. EUROPEAN HISTORY

MR. NELSON

Europe from Waterloo to the present time. Three semester hours credit.

Three hours, second semester.

13. EUROPEAN HISTORY

MR. NELSON

Europe in its world setting since 1914. Six semester hours credit.

Three hours, throughout the year.

14a. THE FAR EAST

Mr. Nelson

The political and cultural background, including India to the present time, and China and Japan to 1895.

Three semester hours credit.

Three hours, first semester.

14b. THE FAR EAST

MR. NELSON

China, Japan, and their neighbors since 1895. Three semester hours credit.

Three hours, second semester.

20. HISTORICAL METHOD

Mr. Fortenbaugh

For Junior majors and other qualified students who expect to teach history.

Three semester hours credit.

Three hours, first semester.

21. UNDERGRADUATE SEMINAR

Mr. Fortenbaugh and Mr. Nelson

Practice in the criticism and exploitation of historical sources. For Junior or Senior majors.

Two semester hours credit.

Prerequisite: History 20. Two hours, to be arranged, second semester.

Latin

Professor GLENN

Requirements for a major include Courses 1, 2, 3, 4, 10, 11, 13, and two courses from 5, 6, 7, and 8. Courses 1, 2, 3, 4, 6, 7, and 8 may be applied in fulfillment of the literature requirement in the original. Students planning to do graduate work in Latin should take college Greek courses.

B-C. VERGIL

MR. GLENN

Selections from the Aeneid.

Six semester hours credit.

Prerequisites: Two years of secondary school Latin. Three hours, throughout the

1. ROMAN PROSE AND POETRY

Mr. GLENN

Selections from Livy, Catullus, and other authors. Three semester hours credit. Prerequisites: Four years of secondary school Latin, or Latin B-C. Three hours, first semester.

2. HORACE

Mr. GLENN

Selections from the Odes, Epodes, Satires.

Three semester hours credit.

Three hours, second semester.

3. CICERO'S LETTERS

Mr. Glenn

Life and literature in Cicero's time. Three semester hours credit.

Three hours, first semester.

4. ROMAN COMEDY

MR. GLENN

Selections from Plautus and Terence. Survey of the Roman Theatre; origin and development of Roman drama.

Three semester hours credit.
Three hours, second semester.

5. ROMAN LAW

Mr. Glenn

Development and content of Roman Private Law. A knowledge of Latin is not required.

Two semester hours credit.

Alternates with Course 7. Two hours, first semester. Not given 1949–50.

6. ROMAN PHILOSOPHY

Mr. GLENN

Lucretius, On the Nature of Things.

Two hours, second semester. Alternates with Course 8.

Not given 1949–50.

7. MEDIEVAL LATIN

MR. GLENN

Selections representing history, anecdote, the epistle, the drama, the essay, the dialogue, the novel, and epic, lyric, pastoral, didactic, and satiric verse, and introducing the literature written in the universal language of the ecclesiastical and learned European world, ranging from the fifth century to the seventeenth century.

Two semester hours credit.

Alternates with Course 5. Two hours, first semester.

8. ROMAN ELEGY

MR. GLENN

Selections from Catullus, Tibullus, Propertius, and Ovid. Seminar methods, with practice in original research.

Two semester hours credit.

Alternates with Course 6. Two hours, second semester.

10. LATIN LITERATURE IN ENGLISH

MR. GLENN

A historical and critical survey of Roman Literature with a more intensive study of selected works. Attention is given to the relation of Roman Literature to other literatures. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, second semester.

11. ROMAN HISTORY AND CIVILIZATION

Mr. GLENN

The history of the Republic and the Empire, supplemented by a brief study of various topics, such as Roman art, science, religion, political institutions, private life, etc., and their influence on modern life. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, first semester.

13. LATIN PROSE COMPOSITION

MR. GLENN

Two semester hours credit.

One hour, throughout the year.

15. WORD-BUILDING

Mr. GLENN

A course designed to aid pre-medical students and those of other sciences who desire to become familiar with scientific terminology and roots. A study is made of repeatedly used prefixes, endings, and key words from which scientific terms are compounded. The knowledge of Latin, while very useful, is not required of those who take the course.

Two semester hours credit.

One hour, throughout the year.

Mathematics

Professor Arms, Assistant Professor Ziegler, Instructors Fryling, Stockwell, and Eves

Requirements for a major include Mathematics 6, and six semester hours chosen from Courses 8, 9, 10, or 14.

A. BASIC MATHEMATICS

MR. FRYLING and MR. EVES

A general course including the fundamental principles of algebra, geometry and trigonometry and their applications to human affairs. (Required of all students who do not qualify in the Mathematics Placement test.) Six semester hours credit.

1a. COLLEGE ALGEBRA MR. ZIEGLER, MR. STOCKWELL, and MR. FRYLING A review of elementary algebra, the elementary theory of equations, complex numbers, the binomial theorem. Three semester hours credit. Prerequisite: one unit of Algebra. Three hours, first semester.

1b. PLANE TRIGONOMETRY AND ALGEBRA

Definitions and properties of the trigonometric functions; solutions of triangles.

Three semester hours credit.

Prerequisites: one unit of algebra and one unit of geometry. Three hours, second semester.

2. ELEMENTARY ANALYSIS Mr. Ziegler, Mr. Fryling, and Mr. Stockwell

A review of advanced algebra, trigonometry, plane analytical geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisite: three units in mathematics including trigonometry. Three hours, throughout the year.

5. ANALYTIC GEOMETRY

Mr. Ziegler

Plane and solid analytic geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisites: Mathematics 1a and 1b, or the equivalent. Three hours, throughout the year.

6. DIFFERENTIAL AND INTEGRAL CALCULUS

Mr. Fryling

The fundamental formulae of differentiation and integration, with applications.

Six semester hours credit.

Prerequisite: Mathematics 2 or 5. Three hours, throughout the year.

8. MODERN GEOMETRY

MR. FRYLING

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics Adviser:

8A. COLLEGE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

8B. ANALYTICAL GEOMETRY OF SPACE

Two hours, throughout the year.

Four semester hours credit.

8C. PROJECTIVE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

9. MODERN ANALYSIS

MR. ARMS

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics Adviser.

9A. DIFFERENTIAL EQUATIONS

Two hours, throughout the year.

Four semester hours credit.

9B. HIGHER CALCULUS

Two hours, throughout the year.

Four semester hours credit.

9C. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE

Two hours, throughout the year.

Four semester hours credit.

10. METHODS OF TEACHING

MR. ZIEGLER

Methods of teaching high school mathematics supplemented with practice teaching and observation.

Four semester hours credit.

Three periods, throughout the year.

14. READING COURSE

Mr. Fryling

Supervised reading in pure and applied Mathematics for Junior and Senior majors. Conference hours and semester hours credit as arranged.

*21. MATHEMATICS OF INVESTMENT

MR. ZIEGLER

Compound interest as applied to annuities, life insurance, and depreciation.

Three semester hours credit.

Prerequisite: Mathematics 1a. Three hours, first semester.

*23. STATISTICS

MR. ZIEGLER

A first course: mean, mode, median, correlation and index numbers.

Three semester hours credit.

Prerequisite: Mathematics 1a. Three hours, second semester.

*25. COSTS AND DEPRECIATION

MR. ARMS

An introduction to cost accounting. Six Prerequisite: Economics 4. Three hours, throughout the year.

Six semester hours credit.

Military Science and Tactics

(Reserve Officers' Training Corps)

Professor McKenney, Assistant Professors Peddy, Crone and Rogers, and Instructors
Fox, Humphries, Parks, and Reus

As a part of the program for national preparedness, Congress, by Act of June 3, 1916, authorized the establishment and maintenance, in civil institutions of learning fulfilling certain requirements, of units of the Reserve Officers' Training Corps. This was done so that in time of national emergency there would be a sufficient number of educated men, trained in military science and tactics, to lead intelligently the large civilian army upon which the safety of this country would depend. Under the provisions of this act and the National Defense Act of 1920 there have been established at Gettysburg two units, an Air (Statistical Control) unit and a Ground (Infantry) unit, senior division, of the Reserve Officers' Training Corps.

The ROTC training is divided into two general courses, Basic and Advanced. The Basic course is general in nature and is optional for all physically qualified male students who are citizens. Enrollment involves no obligation for military service.

The Advanced Course is limited to Juniors and Seniors who are citizens, and who have satisfactorily completed the Basic Course and are selected to continue the Advanced work. Veterans who have been credited with the Basic Course for service in the Army or Navy are also eligible for the Advanced Course. Students for the Advanced Course are selected in order of merit, as the number that can be accommodated is limited.

Advanced Students elect either Air or Ground Forces training. A commission in the Officers' Reserve Corps will be tendered the student upon graduation.

All Advanced Course students receive uniforms, texts and equipment and approximately \$270 a year in addition to any other government funds they may be receiving.

^{*} Applied mathematics especially for Business Administration majors.

Corps Cadet officers and noncommissioned officers of the grade of Sergeant or higher are appointed from members of the Advanced Course.

Advanced Course students attend a summer camp at which work is conducted to supplement that given at the College. While at camp students are paid at the rate of \$75 a month in addition to transportation, food, and clothing.

ROTC instruction includes classroom recitations and conferences, seminars, and practical work. The mental and the physical benefits which a student may derive are obvious. It supplies in the most approved form training in discipline and obedience to authority.

The ROTC units at Gettysburg College are equipped with M-1 rifles and also have adequate equipment for all types of training given. The latest Army radios, motor vehicles, and range finding equipment have recently been received by the units. The College provides an excellent indoor rifle range.

Students are furnished the following officer's uniform: cap, coat, trousers, wool shirt, tie, socks, shoes, gloves, and overcoat.

Regulations provide for transfers to other branches of the Officers Reserve Corps. For example, a medical student could transfer to the Medical Reserve Corps, a theological student to the Chaplain's Reserve Corps.

Students who obtain a commission upon graduation and who are selected for scholastic excellence by the Professor of Military Science and Tactics and the President of the College are designated "Honor Students." They may be recommended for regular commissions.

Students interested in obtaining appointments to West Point or Annapolis will find it a great advantage to have had ROTC training.

Outline of Courses BASIC COURSE

1. BASIC COURSE, FRESHMAN

Leadership, drill and command; The National Defense Act; purpose of the ROTC; individual weapons; study of M-1 rifle, automatic rifle, carbine, automatic pistol; marksmanship, .22 caliber firing on indoor rifle range; hygiene and first aid; maps and map reading; aerial photographs and their use; military organization.

Four semester hours credit.

Three periods, throughout the year.

2. BASIC COURSE, SOPHOMORE

Leadership, drill and command; military administration: correspondence; military law, boards of officers; evolution of warfare; physical development methods and methods of instruction; maps of the world and map reading; interpretation of aerial photographs.

Four semester hours credit.

Prerequisite: Basic Course 1. Three periods, throughout the year.

ADVANCED COURSE

5. ADVANCED COURSE, JUNIOR

Leadership, drill and command; psychology and management of personnel; military law; boards of officers; geographical foundations of national power.

A. Ground Special Subjects.

Tactics and technique of Infantry; communications, gunnery, technique of fire and fire control; troop movements; the military team; motors and transportation; infantry organization.

B. Air Special Subjects.

Meteorology, air intelligence and combat orders; air operation; guided missiles; aeronautics; USAF history, organization and training; supply and transportation.

Eight semester hours credit.

Five periods, throughout the year.

7. ADVANCED COURSE, SENIOR

Leadership, drill and command; command and staff duties; teaching methods and methods of instruction, including practice teaching; psychological warfare; military mobilization and demobilization; military problems of the United States; combat intelligence.

A. Ground Special Subjects.

Infantry tactics and technique; communications; gunnery, technique of fire and fire control; new developments; supply and maintenance; troop movements.

Eight semester hours credit.

B. Air Special Subjects.

Statistical Control (88 hours)

Five periods, throughout the year.

Music

Professor Wagnild, Professor Shaffer, and Instructor Harner

Students interested in enrolling in courses other than 1a, 2a, and 2b should consult the Director of the Department.

Individual instruction in voice and piano under the supervision of the Department is offered by appointment. (See fees as listed on page 34.)

1a. APPRECIATION OF MUSIC

MR. SHAFFER

The principal musical forms against the background of the other arts.

Two semester hours credit.

Two hours, first semester.

2a. APPRECIATION OF MUSIC DRAMA

Mr. Shaffer

A review of the history of opera and analyses of examples as drama and as music.

Two semester hours credit.

Two hours.

2b. APPRECIATION OF THE SYMPHONY

Mr. Shaffer

Historical backgrounds and analyses of symphonic forms.

Two semester hours credit.

Two hours, second semester.

Not given 1949-50.

6. HISTORY OF MUSIC

Mr. Shaffer

A survey of the development of musical art from ancient to modern times.

Four semester hours credit.

Two hours, throughout the year.

7a. HARMONY

MR. WAGNILD

Scale and chord structure, chord relationship, non-chordal tones, and analyses.

Three semester hours credit.

Three hours, first semester.

7b. HARMONY

MR. WAGNILD

Diatonic chords with various bytones, harmonization of original melodies, simple modulation. Aural approach to harmonic effects.

Three semester hours credit.

Three hours, second semester.

8a. ADVANCED HARMONY

MR. WAGNILD

Chromatic harmony, modulation to distant keys, creative work, analyses.

Two semester hours credit.

Two hours, first semester.

9a. KEYBOARD HARMONY

Mr. WAGNILD

Harmonic material applicable to the piano. Chord successions using all the diatonic harmonies, their inversions, and the simpler altered chords and modulations.

Two semester hours credit.

Prerequisites: Harmony 7a and 7b. Two hours, second semester.

10a. DICTATION

Mr. Wagnild

Tone and rhythm for recognition, visualization, singing, and writing melodic phrases in all keys from dictation.

Two semester hours credit.

Two hours, first semester.

10b. DICTATION

MR. WAGNILD

A continuation of melodic dictation, giving special emphasis to the development of musical memory and to the ability to write comparatively difficult rhythms and melodic phrases.

Two semester hours credit.

Two hours, second semester.

14. CHORAL CONDUCTING

MR. WAGNILD

Technique of the baton, fundamentals of choral interpretation, problems of organization and maintenance of groups, survey of suitable materials in the choral field, and program building.

Four semester hours credit.

Two hours, throughout the year.

Not offered 1949-50.

Philosophy

Professor RICHARDSON and Assistant Professor ACKLEY

Requirements for a major are 27 hours, including Courses 1, 3, 10, 20, and such additional hours as may be approved by the adviser. Greek 7 and Bible 13 may be included with permission from the adviser. Course 1 or 3 or 5 is prerequisite for any other course in the Department.

1. INTRODUCTION TO PHILOSOPHY

Mr. RICHARDSON

Introduction to the approaches and methods of philosophy and a consideration of its major systems.

Three semester hours credit.

Three hours, either semester.

3. LOGIC Mr. Ackley

Principles of correct thinking and their application to various fields of knowledge.

Three semester hours credit,

Three hours, second semester.

5a. CLASSICAL AND JUDAEO-CHRISTIAN ETHICS

MR. ACKLEY

Discussion of selections from Plato's dialogues, Aristotle's Nicomachean Ethics, Stoic and Epicurean writings, The Short Bible, and Thomas Aquinas' Summa Theologica.

Three semester hours credit.

5b. MODERN ETHICAL THEORIES

MR. ACKLEY

Discussion of selections from Kant's Metaphysic of Ethics, Mill's Utilitarianism, Nietzsche's Beyond Good and Evil, and some contemporary interpretations of the good.

Three semester hours credit.

Prerequisite: Philosophy 5a. Three hours, second semester.

8. POLITICAL IDEALS IN CONFLICT

MR. ACKLEY

Consideration of contemporary political philosophies, their basic principles, and their points of difference. Special attention will be given to the problems confronting democracy.

Three semester hours credit.

Three hours, first semester.

10. HISTORY OF PHILOSOPHY

Mr. RICHARDSON

The development of thought concerning man and his place in the universe from the Greeks to the eighteenth century.

Six semester hours credit.

Three hours, throughout the year.

12. PHILOSOPHY OF RELIGION

Mr. RICHARDSON

An historical and systematic study of our present religious beliefs.

Three semester hours credit.

Three hours, first semester.

13. SCIENCE AND SOCIETY

Mr. ACKLEY

Science, its spirit and methods, its increasing importance, and its impact upon man's concept of himself, his culture, and his ideals. Three semester hours credit. Three hours, second semester.

15. RECENT EUROPEAN PHILOSOPHY

Mr. Ackley

Struggles of idealism and empiricism in European philosophical thought since Kant.

Three semester hours credit.
Three hours, first semester.

16. RECENT AMERICAN PHILOSOPHY

MR. ACKLEY

The philosophies of Josiah Royce, William James, John Dewey, George Santayana, and Alfred North Whitehead.

Three semester hours credit.
Three hours, second semester.

17. PHILOSOPHY OF ART

MR. ACKLEY

The nature of artistic expression and appreciation. The relations between art and scientific, political, ethical, and religious practices and ideals will be investigated.

Three semester hours credit.

Three hours, first semester.

20. SENIOR SEMINAR

MR. RICHARDSON

An advanced seminar for philosophy majors, in which one contemporary problem will be studied, and solutions suggested from the varying points of view of major philosophical thinkers.

Three semester hours credit.

Three hours, second semester.

Physics

Professor MILLER, Assistant Professors BOWSER and STECKEL

Requirements for a major include Courses 102, 3, 7, and such courses in Mathematics and Chemistry as are arranged with the adviser.

1. GENERAL PHYSICS

MR. STECKEL

Mechanics, Heat, Sound, Magnetism, Electricity, and Light. This course is designed to acquaint the student with the fundamental phenomena, principles, and laws of physics and their applications. It includes recitations, lectures with demonstrations, and laboratory work. Emphasis is placed upon applications not requiring involved mathematical analysis. For students not majoring in science.

Eight semester hours credit.

Prerequisite: College Entrance Algebra. Three class hours and three laboratory hours, throughout the year.

102. GENERAL PHYSICS

MR. STECKEL

This course covers the same subject matter as Physics 1 but with emphasis upon the applications which are of major importance in advanced science work. Mathematical analysis is stressed throughout. For students majoring in science.

Eight semester hours credit.

Prerequisites: Mathematics 1a and 1b. Three class hours and three laboratory hours throughout the year.

3. ADVANCED GENERAL LABORATORY PHYSICS

MR. BOWSER

Experiments in Mechanics, Heat, Light, and Electricity. Four semester hours credit. Prerequisite: Physics 102. One class hour and three laboratory hours throughout the year.

4a. ELEMENTARY ELECTRONICS

Mr. Bowser

An introduction to the principles of operation of electronic tubes and circuits. This course is intended to give the student a broad understanding of the methods and possibilities of electronics rather than a detailed knowledge of any particular phase.

Two semester hours credit.

No prerequisite. Two class hours, first semester.

4b. ADVANCED ELECTRONICS

Mr. Bowser

Fundamentals of construction and use of vacuum tubes, thyratons, photo-cells, and cathode-ray tubes. Mathematical treatment of amplifiers, oscillators, vacuum tube voltmeters, etc.

Three semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Two class hours and three laboratory hours, second semester.

7. MODERN PHYSICS

MR. MILLER

Theory of atomic and nuclear structure, transmutation, atomic energy in cosmic and human life.

Six semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Three class hours, throughout the year.

8. ADVANCED THEORETICAL MECHANICS

MR. BOWSER

Statics and dynamics of a particle and of a rigid body. Three semester hours credit. Prerequisites: Physics 102 and Mathematics 6. Three class hours, first semester.

9. ADVANCED ELECTRODYNAMICS

MR. BOWSER

Fundamental treatment of the laws of electrostatics and electrodynamics.

Three semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Three class hours, second semester.

10a. ADVANCED LABORATORY PHYSICS (SPECTROSCOPY) MR. MILLER

Individual experiments in spectroscopy and optics. Semester hours credit as arranged. Prerequisite: Physics 3.

Hours as arranged.

10b. ADVANCED LABORATORY PHYSICS (ELECTRONICS) Mr. Bowser

Individual experiments in electronics.

Semester hours credit as arranged.

Prerequisite: Physics 4b. Hours as arranged.

12. DESCRIPTIVE ASTRONOMY

MR. MILLER

General and descriptive astronomy. Two semester hours credit.

No prerequisites. Two class hours, second semester.

13. THERMODYNAMICS

MR. MILLER

A treatment of the two laws of thermodynamics and their applications.

Three semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Three class hours, first semester.

15. GEOMETRICAL AND PHYSICAL OPTICS

MR. MILLER

An advanced course, treating the subjects of reflection, refraction, prisms, lenses, diffraction and interference, dispersive and resolving power, ruled gratings, spectroscopes, and spectrographs.

Six semester hours credit.

Prerequisites: Physics 102 and Mathematics 6.

Three class hours, throughout the year.

Political Science

Professor SABY and Assistant Professors ROBERTS, YOUNG and JENKINS

Requirements for a major include 24 semester hours, three of which may, with the approval of the adviser, be taken in related fields outside the department. Political Science 1 is a prerequisite for all other courses in the department.

1. AMERICAN GOVERNMENT

Mr. Saby and Mr. Roberts

A general survey of the principles and practices of American government. Prerequisite for all courses in Political Science and Economics except courses 1, 2, and 4.

Three semester hours credit.

Sophomore course, open to Juniors and Seniors. Three hours, first semester.

3. EUROPEAN GOVERNMENTS

Mr. Saby and Mr. Roberts

Government and politics of the more important European states.

Three semester hours credit.

Alternates with Course 5. Three hours, second semester.

4. CONSTITUTIONAL LAW

Mr. Saby and Mr. Roberts

Basic principles of American constitutional government. Three semester hours credit. Alternates with Course 8. Junior and Senior course. Three hours, first semester.

5. INTERNATIONAL LAW

MR. SABY and MR. ROBERTS

International law as exemplified in the history of American foreign relations.

Three semester hours credit.

Alternates with Course 3. Three hours, second semester. Not given 1949–50.

6. BUSINESS AND GOVERNMENT

MR. SABY and MR. ROBERTS

Political, legal, and economic relationships of government and business.

Three semester hours credit.

Prerequisites: Economics 3 and Political Science 1. Alternates with Course 7. Junior and Senior course. Three hours, first semester.

Not given 1949–50.

7. MUNICIPAL GOVERNMENT

Mr. Saby and Mr. Roberts

City government and its problems. Three semester hours credit.

Alternates with Course 6. Junior and Senior course. Three hours, first semester.

8. POLITICAL PARTIES

Mr. Saby and Mr. Roberts

The nature and activities of political parties, and current political questions.

Three semester hours credit.

Alternates with Course 4. Junior and Senior course. Three hours, first semester. Not given 1949–50.

9. MODERN WORLD POLITICS

Mr. Saby and Mr. Roberts

Current world changes and international relationships.

Three semester hours credit.

Junior-senior course. Three hours, second semester.

10. SENIOR READING COURSE

MR. SARV

Supervised reading in Political Science. Open only to Senior majors in Political Science. Two semester hours credit.

Two hours, as arranged, either or both semesters.

Psychology

Professor SMOKE, Assistant Professor HAYWARD, and Instructor KOGLER

Requirements for a major include Psychology 1, 9, and 10, and fifteen additional credit hours. Education 5 and 40 may be included.

At least one year of post-graduate work is almost always required of applicants for positions in psychology.

1. GENERAL PSYCHOLOGY Mr. Smoke, Mr. Hayward, and Mr. Kogler Introduction to the facts and principles of psychology. Prerequisite for all other courses in the department. Three semester hours credit. Three hours, either semester.

2. BUSINESS AND INDUSTRIAL PSYCHOLOGY

MR. KOGLER

The selection, placement, and training of workers, and the role of personality factors in the efficient operation of business and industrial organizations.

Designed especially for students interested in business and industry who wish to take one and only one course in psychology beyond Psychology 1, and who have had Economics 1, or 2, or 3. Three semester hours credit.

Three hours, second semester.

3. SOCIAL PSYCHOLOGY

MR. SMOKE and MR. KOGLER

Psychological study of human experience and behavior in social situations.

Three semester hours credit.

Three hours, second semester.

4. PERSONNEL PRINCIPLES AND PROBLEMS

Mr. Hayward

Psychological facts and principles applied to problems of personnel in education, business, and industry. Three semester hours credit. Three hours, second semester.

5. APPLIED PSYCHOLOGY

Mr. Kogler

Applications of psychology to business, law, medicine, the ministry, education, and personal development. Three semester hours credit.

Three hours, first semester.

6. MENTAL HYGIENE

Mr. Hayward

Principles of personal adjustment and healthy-mindedness.

Three semester hours credit.

Three hours, second semester.

7. PSYCHOLOGY OF PERSONALITY

MR. SMOKE

The nature of personality, together with the methods and results of its study.

Three semester hours credit.

Three hours, first semester.

8. PSYCHOLOGICAL TESTS AND MEASUREMENTS

Mr. Kogler

The construction and administration of psychological tests and the interpretation of their results.

Three semester hours credit.

Two class hours and two laboratory hours, first semester.

9. CHILD AND ADOLESCENT PSYCHOLOGY

MR. HAYWARD

The mental growth of the child and adolescent. Three hours, second semester.

Three semester hours credit.

10. EXPERIMENTAL PSYCHOLOGY

MR. SMOKE

Introduction to the purposes, materials, methods, and results of psychological experimentation. Laboratory work and selected readings. *Three semester hours credit*. Open only to Juniors and Seniors who are majors in the department. Two class hours and two laboratory hours, second semester.

12. ADVANCED GENERAL PSYCHOLOGY

Mr. HAYWARD

Motivation, perception, learning, and other topics in general psychology for advanced students.

Three semester hours credit.

Prerequisite: At least twelve semester hours in psychology. Three hours, first semester.

14. ABNORMAL PSYCHOLOGY

MR. KOGLER

Psychological approach to the problems of mental deficiency and insanity.

Three semester hours credit.

Junior and Senior Course. Three hours, second semester.

15. SENIOR READING COURSE

MR. SMOKE

Supervised reading in psychology. Semester hours as arranged. Open only to Seniors who are majors in the department. Conference hours as arranged, either semester.

Romance Languages

Professor Bachman, Associate Professor Hamme, Assistant Professors Hartshorne and Franco, Instructors Percival, Hartzell and Lee

Requirements for a major in French or Spanish include a minimum of 30 hours above the A Course. Requirements for a teaching minor in French include courses 6a, 6b and 8. French courses 2A, 2, 3A, 3B and 5, and Spanish courses 2, 3, 4, 5, 6, 7, 9 and 10 may be applied in fulfillment of the literature requirement.

Requirements for a major in Spanish must include a reading knowledge of a second foreign language.

French

A. ELEMENTARY FRENCH

MR. PERCIVAL and MISS LEE

Essentials of grammar; practice in composition, reading and translation.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE FRENCH

Mr. Hartshorne and Mr. Percival

Grammar and composition. Reading of selections from modern French authors.

Six semester hours credit.

Prerequisite: French A. Three hours, throughout the year.

2. FRENCH LITERATURE OF THE 17TH CENTURY

Mr. Bachman and Mr. Percival.

Representative works of French Classicism. The dramatic works of Corneille, Molière, and Racine. Selections from the principal prose writers.

Six semester hours credit.

Not given 1949-50.

2A. FRENCH LITERATURE OF THE 18TH CENTURY Mr. BACHMAN

The "esprit philosophique" as revealed in the writings of Montesquieu, Voltaire, Diderot, d'Alembert, Buffon, Rousseau, and others.

Six semester hours credit.

Prerequisite: French 1. Alternates with French 2.

Three hours, throughout the year.

3A. FRENCH LITERATURE OF THE 19TH CENTURY, 1800-1850

MR. HARTSHORNE

Selections from poets and prose writers of the Romantic and Realistic movements.

Six semester hours credit.

Prerequisite: French 1. Three hours, throughout the year.

3B. FRENCH LITERATURE OF THE 19TH CENTURY, 1850-1900.

Mr. Hartshorne

Selections from poets and prose writers of the Naturalistic and Symbolistic movements.

Six semester hours credit.

Not given 1949-50. Alternates with French 3A.

4. OLD FRENCH LANGUAGE AND LITERATURE

Mr. Bachman

This course is especially designed for those who expect to teach French.

Two semester hours credit.

Prerequisite: French 7. Alternates with Course 9. Two hours, second semester. Not given 1949–50.

5. CONTEMPORARY FRENCH LITERATURE

Mr. BACHMAN

Two semester hours credit.

Prerequisite: French 2, 2A, 3A or 3B.

Two hours, first semester.

6a. ADVANCED FRENCH COMPOSITION

Mr. BACHMAN

Three semester hours credit.

Not given 1949-50.

6b. ADVANCED FRENCH CONVERSATION

Mr. BACHMAN

Three semester hours credit.

Not given 1949-50.

7. INTRODUCTION TO ROMANCE PHILOLOGY

MR. BACHMAN

Phonetics and morphology of French, Spanish and possibly Italian. Emphasis on the phenomena having special significance for teachers. For majors and minors in French and Spanish. Two semester hours credit. Not given 1949-50.

8. PRACTICAL PHONETICS

MR. BACHMAN

Study of the alphabet of the International Phonetic Association. French pronunciation and diction, with oral drill. Two semester hours credit. Prerequisite: French 1. Two hours, first semester.

9. HISTORY OF FRENCH CIVILIZATION

Mr. Bachman

Two semester hours credit.

Alternates with Course 4. Two hours, second semester.

10. EXPLICATION DE TEXTES

Mr. BACHMAN

Two semester hours credit.

Not given 1949-50.

12. SEMINAR IN FRENCH

MR. BACHMAN

Two semester hours credit.

Hours to be arranged.

13. THESIS IN FRENCH

Mr. Bachman

Two semester hours credit.

Prerequisite: French 2, 2A, 3A or 3B. Conference hours as arranged, either semester.

14. METHODS OF TEACHING FRENCH

MR. BACHMAN

Methods of lesson planning, text selection, and phonetics. Incidental grammar Two semester hours credit. review.

Two hours, second semester.

Spanish

A. ELEMENTARY SPANISH

MR. HARTSHORNE, MR. PERCIVAL and MRS. HARTZELL

Fundamentals of grammar and reading. Three hours, throughout the year.

Six semester hours credit.

1. INTERMEDIATE SPANISH

MR. BACHMAN, MR. HAMME, MR. HARTSHORNE, and MR. FRANCO

Review of Spanish grammar; translation; prose composition.

Six semester hours credit.

Prerequisite: Spanish A. Three hours, throughout the year.

2. TEATRO DEL SIGLO DE ORO

MR. HAMME

Lope de Vega and other dramatists of the Siglo de Oro. Six semester hours credit. Not given 1949-50.

3. MODERN SPANISH NOVEL

MR. HAMME

Reading and study of novels, beginning with the generation of 1898.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

4. SPANISH-AMERICAN LITERATURE

MR. HAMME

A survey course, with emphasis on poetry and the novel. Six semester hours credit. Not given 1949–50.

5. CONTEMPORARY SPANISH DRAMA

Mr. Franco

Reading and study of outstanding plays of the 20th century.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

6. NINETEENTH CENTURY SPANISH LITERATURE

Mr. Franco

Selections from the leading poets and dramatists. Emphasis on romantic drama.

Six semester hours credit.

Prerequisite: Spanish 1.

Three hours throughout the year.

7. CONTEMPORARY SPANISH ESSAY

Mr. Franco

Contemporary Spanish and Spanish-American essayists, beginning with the generation of 1898.

Six semester hours credit.

Not given 1949-50.

8. ADVANCED SPANISH COMPOSITION AND CONVERSATION

Mr. Franco

Social and business letter writing, short Spanish themes. Conversation based on current events.

Six semester hours credit.

Prerequisite: Spanish 1. Three hours, throughout the year.

9. SPANISH NOVEL OF THE 16TH CENTURY

Mr. Hamme

La Novela Picaresca and the Don Quijote. Not given 1949-50 Six semester hours credit.

10. MEXICAN LITERATURE

Mr. HAMME

The development of Mexican Literature, with a study of the colonial, romantic, modernista and contemporary periods.

Six semester hours credit.

Prerequisite: Spanish 1.

11. METHODS AND TECHNIQUE OF TEACHING SPANISH Mr. Franco Methods and technique of teaching Spanish, lesson planning, selection of textbooks, remedial reading, lectures and classroom practice. Two semester hours credit. Two hours, first semester.

13. THESIS IN SPANISH

MR. HAMME and MR. FRANCO

Research and outlining. Individual conferences. Two semester hours credit. Prerequisite: Spanish 2, 3, 4, 5, 6, 7, 9, or 10. Conference hours as arranged. Either semester.

Shorthand

MR. RAU

1. ELEMENTARY SHORTHAND

MR. RAU

Intensive study and practice in Gregg Shorthand. Three hours, to be arranged, throughout the year. No semester hours credit.

2. ADVANCED SHORTHAND

MR. RAU

RS

Correlation of shorthand and typewriting in office practice. Minimum shorthand speed requirement, 100 words per minute.

No semester hours credit.

Prerequisites: Shorthand 1 and Typewriting. Three hours, throughout the year.

Social Science

Professors RICHARDSON, FORTENBAUGH, SABY, SMOKE, WALTEMYER, and Instructor STUART

The Social Science major is planned primarily to meet the needs of those students who wish general knowledge of the social sciences or those students who intend to continue their preparation for work in one of these fields in graduate school. A student who majors in Social Science needs no related minor. Requirements for a major are 42 semester hours, including the following courses: Economics 3; Philosophy 1; Political Science 1; Psychology 1; Sociology 1, 2, 10. The remaining hours are to be selected from the following list with the approval of the adviser. Descriptions of the courses mentioned below may be found among the listings of the departments which offer the courses.

COURSE NO.	DESCRIPTIVE TITLE	SEMESTER	HOUI
Bible 4	Church History	4	
Bible 12	The Hebrew Prophets	3	
Bible 13	Contemporary Religious Thought	3	
Biology 12	Personal and Public Hygiene	4	
Economics 11	Labor Problems and Organization	6	
Economics 12	Personnel Management	3	
Education 40	Principles of Guidance and Personnel Work	3	
History 1	History of Western Civilization	6	
History 3	History of the United States	6	
Mathematics 23	Statistics	3	
Philosophy 5a	Classical and Judaeo-Christian Ethics	3	
Philosophy 5b	Modern Ethical Theories	3	
Philosophy 8	Political Ideals in Conflict	3	
Philosophy 12	Philosophy of Religion	3	
Political Science 4	Constitutional Law	3	
Political Science 6	Business and Government	3	
Political Science 7	Municipal Government	3	
Psychology 3	Social Psychology	3	

Psychology 4	Personnel Principles and Problems	. 3
Psychology 6	Mental Hygiene	3
Psychology 7	Psychology of Personality	3
Sociology 5	Marriage and the Family	3
Sociology 6	Criminology	3
Sociology 7	Anthropology	3
Sociology 8	Mass Communication	3
Sociology 9	The Community	3
Sociology 12a-b	Modern Social Movements	4
Sociology 13	Society and Education	3
Sociology 14	Contemporary American Culture	3

Sociology

Professor RICHARDSON, Assistant Professor LANGERHANS, and Instructor STUART

All students who wish to minor in Sociology should include Sociology 1, 2, and 10. Sociology 1 is a prerequisite for all other courses in the department.

1. PRINCIPLES OF SOCIOLOGY

Mr. Stuart

Survey of the basic forms of human association and interaction; culture and personality; collective behavior; institutions; social organization; social change.

Three semester hours credit.

Three hours, either semester.

2. SOCIAL PROBLEMS

Mr. STUART

An analytical and critical approach to the problems of society. The course will examine such problems as population, race prejudice, mass communication, crime and delinquency, education, religion, and the modern family.

Three semester hours credit.

Three hours, second semester.

5. MARRIAGE AND THE FAMILY

MR. STUART

Functions of the family; marriage and family adjustments; factors affecting mate selection, marital relations, and family stability in contemporary society.

Three semester hours credit.

Three hours, second semester.

6. CRIMINOLOGY

Mr. STUART

Survey of the nature and causes of crime; the processes of criminal maturation and criminal behavior; punishment and penal systems; correctional treatment and crime prevention.

Three semester hours credit.

Three hours, second semester.

Not given 1949-50.

7. ANTHROPOLOGY

MR. STUART

A study of man, beginning with primitive contemporary and prehistorical societies and proceeding to higher civilizations. The course will deal with human origins, the development and transmission of culture, racial differentiation, and the backgrounds of human institutions.

Three semester hours credit.

Alternates with Course 8. Three hours, first semester.

Not given 1949-50.

8. MASS COMMUNICATION

MR. STUART

Relationship of public opinion to social control and collective behavior. Special attention is given to the various media of mass communication, such as the newspaper, radio, motion picture, and to the problems of monopoly, propaganda, and freedom.

Three semester hours credit.

Three hours, first semester.

Alternates with Course 7. Three hours, first semester.

9. THE COMMUNITY

Mr. STUART

Consideration of the social and political organization, environmental and economic bases and social problems of modern rural and urban communities in America. Part of the course includes field work (survey) in the community of Gettysburg.

Three semester hours credit.

Three hours, first semester.

10. SOCIOLOGICAL THEORIES

MR. STUART

Survey of the leading theories of social organization. Environmental, racial, psychological, economic, historical, and political schools of thought will be considered.

Three semester hours credit.

Three hours, first semester.

12a. MODERN SOCIAL MOVEMENTS I

Mr. Langerhans

Organization, ideology, and dynamics of mass movements. English tradeunionism, Chartism, revolutionary movements of 1848, syndicalism in the Latin countries, German Social Democracy. References will be made to corresponding movements in the United States and Canada. AFL, CIO. *Two semester hours credit*. Two hours, first semester.

12b. MODERN SOCIAL MOVEMENTS II

Mr. Langerhans

Communism, its methods of organization, propaganda, and terror. Background of bolshevism, Lenin's "fraternity of the professional revolutionaries," the October revolution and Russian civil war. Comintern, non-Russian Communist parties, Stalinism, Fascism, National Socialism, Chinese Communism, Cominform.

Two semester hours credit.

Prerequisite: Sociology 12a. Two hours, second semester.

13. SOCIETY AND EDUCATION

MR. STUART

Comparative treatment of training and learning processes in selected societies, including our own, emphasizing the relation of aims, functions, and degree of

formalization of education in the particular society to the history, structure, and needs of the culture.

Three semester hours credit.

Alternates with Course 14. Three hours, second semester.

Not given 1949-50.

14. CONTEMPORARY AMERICAN CULTURE

MR. STUART

Examination of major sociological theories dealing with the organization and integration of American economic, political, and social institutions and of the system of ideas and values with which they are associated. Attention is given both to the central tendencies and common understandings of American life and to regional and class diversities.

Three semester hours credit.

Alternates with Course 13. Three hours, second semester.

Spanish

(See Romance Languages)

Typewriting

MR. RAU

1. ELEMENTARY TYPEWRITING

MR. RAU

Use and care of the typewriter. Drills in touch typewriting. No semester hours credit. Four laboratory hours, to be arranged, throughout the year.

2. ADVANCED TYPEWRITING

MR. RAU

Drills for speed and office practice. Minimum requirement, 45 words per minute

No semester hours credit.

Prerequisite: Typewriting 1 or the equivalent. Four laboratory hours, throughout the year.

Alumni Organizations

The Alumni Association

The Gettysburg College Alumni Association, founded in 1835, is constituted of graduates of the College and former students who were regularly matriculated. It is organized to foster and promote the welfare of Gettysburg College and to maintain good fellowship among the members. Though the Association meets but once each year, the governing body, the Alumni Council, meets twice annually to plan and execute organization affairs.

Executive Committee

PresidentThe Rev. F. R. Seibel, Jr., D.D., '26, R. D. #1, Westminster, Md.
Vice PresidentDr. J. S. Glaes, '16, 1461 Marlboro Avenue, Wilkinsburg
Alumni Secretary
Recording Secretary. Mrs. A. H. Fellenbaum, '21, 299 S. West End Avenue, Lancaster
Treasurer

CHAIRMEN OF STANDING COMMITTEES

Alumni Clubs	ELIZABETH DAMM, '39
Alumni Days	HENRY M. SCHARF, '25
Endowment and Scholarship	Dr. R. A. BARNARD, '15
Finance	W. H. B. STEVENS, '26
Medal	
Nominating	L. N. CRISSMAN, '19
Public Relations	G. B. BAKER, '20
Secondary Schools	
Undergraduate	Mrs. Lester Johnson, '33
Past President	
Past President	
Past President	R. C. Dougherty, '00
Past President	Dr. C. L. S. RABY, '09
Past President	
Past President	W. H. PATRICK, Jr., '16

Members-at-large

EDWARD EHLERS, '98, Montclair, N. J	Expires 1952
Dr. C. S. Simonton, '16, YorkTerm	Expires 1949
F. W. BINGAMAN, '20, EsterlyTerm	Expires 1950
J. A. Apple, '19, SunburyTerm	Expires 1951

Local Club Organizations

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President
BALTIMORE
President. R. B. Mathias, '22, 214 Goodale Road Secretary. Mrs. H. W. Spath, '46, 3215 Tyndale Avenue
BALTIMORE CO-EDS (Social Group)
President
BUFFALO
PresidentL. A. Greenfield, '40, 628 West Ferry Street SecretaryR. A. Carlson, '17, 222 Norwood Avenue
CENTRAL PENNSYLVANIA
President. E. K. Stock, '19, 123 E. Bishop St., Bellefonte Secretary
CHAMBERSBURG
President
CHICAGO
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CLEVELAND
PresidentJ. M. BLOCHER, '13, 379 Beech St., Berea, Ohio Secretary
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President
FREDERICK-CARROLL COUNTY
President
HAGERSTOWN
President. R. H. Ryder, '26, 1139 Hamilton Boulevard Secretary. H. L. Spessard, '26, 911 View Street
HARRISBURG
PresidentS. Schreckengaust, '35, 430 Devon Road, Camp Hill SecretaryR. T. Bell, '28, River Road, R. D. #2

HENRY BREAM ALUMNI CLUB OF WASHINGTON (Social Group)
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President
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LEBANON AND SCHUYLKILL COUNTIES
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LEHIGH VALLEY
PresidentT. E. Weaver, '25, Lehigh Nat'l Bank Building, Catasauqua SecretaryE. S. Fleming, '31, 236 Shafer Ave., Phillipsburg, N.J.
LOUISIANA
President M. W. Miller, '20, 1109 Eleanore St., New Orleans Secretary G. D. Cobaugh, '28, 450 Fairway Dr., New Orleans
NEW YORK
President
NORTH CENTRAL PENNSYLVANIA
President L. P. Keiser, '22, R. D. #2, Montoursville Secretary J. W. Hough, '35, 2611 Linn St., Williamsport
PHILADELPHIA
President
PITTSBURGH
PresidentB. U. Cobaugh, '05, 3428 Harrisburg Street Secretary
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SOUTHERN CALIFORNIA
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PresidentC. F. Breisacher, '32, 912 Kanawha Blvd., Charleston, W. Va.			
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YORK COUNTY			

SOUTHERN WEST VIRCINIA

Students in College

1948-1949 Senior Class

Class of 1949

Adams, William Rex, Biology	Clearfield, Pennsylvania
AKERS, Graden Musser, Economics	Iollidaysburg, Pennsylvania
Albright, Donald Edward, Political Science	Hanover, Pennsylvania
ALLAMONG, George Harding, Economics	. Gettysburg, Pennsylvania
ATHERHOLT, William Gordon, Economics	Rutledge, Pennsylvania
BAHR, Warren Arthur, Economics	Yonkers, New York
Baker, Albert F., MathematicsPo	rt Allegheny, Pennsylvania
BAKER, Daniel Wesley, Economics	Lemoyne, Pennsylvania
Baker, Wilbur Kline, Economics	Sipesville, Pennsylvania
BARNHART, Maynard Smith, Jr., History	. Littlestown, Pennsylvania
BAUER, Albert Webb, Chemistry	Baltimore, Maryland
BAUGHER, Doris Louise, English	Aspers, Pennsylvania
Becker, Donald Heindel, History	York, Pennsylvania
Beharry, Cecil, ChemistryBriti	sh Guiana, South America
Beisel, Dorothy Gertrude, Chemistry	Philadelphia, Pennsylvania
Bergen, Virginia Bryant, French	
Biehl, William Brognard, Economics	Audubon, New Jersey
BINDER, Richard Gordon, History	Merchantville, New Jersey
BLAINE, Lamdin Robert, Physics	York, Pennsylvania
BLOCHER, Carolyn Jane, History	. Gettysburg, Pennsylvania
Blucher, Richard Lee, Biology	Baltimore, Maryland
Bodensiek, Frederick William, History	Pearl River, New York
BOEHNER, George Charles, Economics	. Gettysburg, Pennsylvania
BOLLINGER, Lloyd David, Social ScienceN	
BORDER, John Orville, Jr., Economics	York, Pennsylvania
Borgh, Edwin C. Jr., Economics	. Springfield, Pennsylvania
Borregard, Daniel Knud, Biology	
BORTNER, John G., Chemistry	York, Pennsylvania
Bowen, Robert Wilkinson, Biology	
BOWMAN, Paul Stare, Mathematics	
BOYER, Carroll Lee, Philosophy	
Boyson, John Evans, Economics	
Brasington, Virgil Clinton, Biology	
Braun, Robert Walter, Economics	
Breighner, Eutha Colleen, Spanish	
Brettschneider, Marie Charlotte, Mathematics	Baltimore, Maryland

Brookes, Robert Kincaid, History	Stonington Connecticut
Brown, Sherwood, Economics.	Inches Heights New York
Brown, William Thomas Joseph, History	
Brua, Dorothy Jean, History	
BRUBAKER, Anne Umble, Physical Education	
Burkhardt, Albert Ray, Social Science	
Burkholder, Norma Louise, History	
BURNETT, Marilyn Jane, History	
Bushey, Glenn William, Mathematics	
BUTERA, Samuel Sebastian, Economics	
Buxton, George Edward, Economics	
CADZOW, William Stalker, Jr., Economics	
CALVIN, Alexander Samuel, Biology	
CAMERON, Fraser Keith, History	
CARL, Paul Eugene, German	
CARLSON, Edwin Einar, Biology	
CAROTHERS, William Dick, Economics	
Carson, William Charles, Economics	
Cass, Wendell Eugene, Economics	
Cauffman, Howard Leroy, Economics	
CERNEK, Martin Edward, Psychology	
CESSNA, Norman Austin, Chemistry	
CLEMENS, Frederick Blaine, Biology	Berwick, Pennsylvania
COLEMAN, Raymond Jacob, Political Science	Lebanon, Pennsylvania
COLTON, Glenn Harold, Mathematics	Waynesboro, Pennsylvania
CONSTABLE, Joseph Anthony, History	
Constable, Richard R., History	Norristown, Pennsylvania
CONTI, Vincent, Economics	
COONEY, Charles Douglas, History	
CORUZZI, Peter Joseph, Economics	
CREPS, Earl, Jr., History	
CRICKENBARGER, Marjorie, French	
CROOKS, Melvin Eugene, Economics	
Culp, Betty Louise, History	
CULP, Robert Thomas, Chemistry.	
Davis, John Mostyn, Jr., Biology.	
DAY, Robert Edward Lee, Economics	
DEITRICK, Samuel Charles, History	
DeJасомо, Marion Stephanie, Spanish	
DETWILER, Charles Gaylord, Jr., Physics.	
DEVOTO, John Edwin, Chemistry	
DEWOLF, Robert Borden, Economics	
DIEHL, Harold, Jr., Chemistry	
Dinger, Betty Lou, Social Science	
DIVINEY, Thomas Elliot, Mathematics.	
Dodds, Richard Allison, Economics	
Dodson, Dellis Wilton, Economics	
Dreier, Nancy Bertha, Chemistry	
DUNDURE, Anna Almeda, English	Diey, Berks County, Fennsylvania

Ecker, Gloria Lucene, English	Voul Comings Danneylessia
Egolf, Donald Ulrich, Psychology.	
EICHMAN, Margaret Lindsay, Economics	Linion Pridge Mandand
EMIGH, Harry Good, Jr., Economics.	Westwington Maryland
Engle, Paul Irvin, History	Homishum Bonnarland
Erb, Joseph Edward, Political Science	
Erdley, Lucille Joyce, Social Science Everhart, Robert Loray, Chemistry	
FAGER, Hummel Cocklin, Biology	
FARIS, Jeanne Carolyn, Psychology	
FIDLER, Richard Rouzer, Physics	
Finch, John Riker, Psychology	
Fink, Russell Edward, Chemistry	The state of the s
FISHER, John Richard, Philosophy	
Fissel, Gaylard Harold, Economics	
FLORIAN, Paul Andrew, Economics	
FLOTO, Eugene Richard, Physics	-
FOLTZ, Richard Haupt, Economics	
FOULKROD, Edward Boardman, Economics	,
Fowler, Evelyn Fife, History	
Frailey, Frank Lord, Political Science	
Frech, John Jr., Biology	
FREY, Everett Edgar, Economics	
FRUTIGER, Donald Ulrich, Economics	
Fry, Linwood James, Physics	
Fuss, Sara Jean, Psychology	The state of the s
Gaines, Rose Zita, Biology	
GARDILL, Jane Elizabeth, Chemistry	Baltimore, Maryland
George, James Rembrandt, Economics	
Georgett, Emile Werly, Economics	
Gettys, Margaret Lea, Psychology	
GHANNAM, Yusuf Muhammad, Economics	Brooklyn, New York
GIBBLE, Harry Nelson, Mathematics	
GIBBLE, Thomas Burton, History	Lancaster, Pennsylvania
GINANNI, Lester William, History	
GINGERICH, Jean Louise, Psychology	
GINGRICH, Warren Alan, Economics	
GLADFELTER, Stanley Ponder, English	
GLEICHMAN, Rudolph Wheeler, Economics	Baltimore, Maryland
GLYNN, Martin Patrick, Economics	Haverford, Pennsylvania
Good, George Smith, Economics	
GOULD, Nancy Louise, English	Johnstown, Pennsylvania
Gray, Esther Naomi, Spanish	Baltimore, Maryland
Gray, Robert Joseph, BiologyNew	
Graybill, Henry Winey, Mathematics	Harrisburg, Pennsylvania
Griest, Russell Filmore, Economics	
Griffin, Frederic, Economics	. Abbottstown, Pennsylvania
GROFF, Walter Howard, Economics	
GROGAN, Gail Blanche, English	Nutley, New Jersey

Guss, Evelyn Grace, Bible	New Stanton, Pennsylvania
HAEHNLEN, Frederick Phillip, Political Science	Gettysburg, Pennsylvania
HAGERTY, Mary Elizabeth, French	Houtzdale, Pennsylvania
HALL, James Nevin, Mathematics	York, Pennsylvania
HAMME, Dorothy Jean, Social Science	York, Pennsylvania
HAMME, Nevin Andrew, Chemistry	Brodbeck, Pennsylvania
HANGEN, Jesse Sumner, Jr., History	Gettysburg, Pennsylvania
HARRIS, Jane Elizabeth, Psychology	
HARRISON, Robert Seaton, Economics	. Chambersburg, Pennsylvania
HASSLER, Robert Eugene, Mathematics	. Chambersburg, Pennsylvania
HEALY, Leroy Robert, History	
HEATON, Thelma Joyce, Chemistry	Bellefonte. Pennsylvania
HEILMAN, John Stewart, Jr., Economics	Briarcliff, New York
HEILMAN, Mildred Jane, Psychology	
Heindel, Dennis Eugene, Economics	
HEINDEL, Harry Clair, Economics	
Held, Charles Robert, Greek	
HERSHEY, Jack Boarts, Economics	
Hewson, William Newlin, Mathematics	
Hicks, John Leslie, Jr., Economics	. Chambersburg, Pennsylvania
HIGHTOWER, Edward Augustus, Jr., Economics	Westbury, New York
HILL, Melvin Ralph, Economics	
HIPPLE, John Albert, Biology	
HITE, Gordon Charles, History	
HOFFMAN, Francis, Jr., Economics	
HOFFMAN, Richard Charles, History	
HOFFMAN, Thomas Andrew, Economics	
HOLLAND, Edward Fife, Biology	
HOLMES, Richard Reynolds, Chemistry	
Hoops, Ruth Josephine, Economics	
HOOVER, Patricia Ann, Chemistry	
Hough, David Harner, Economics	
Howitz, Donald Everett, History	
Hummel, Ralph Eugene, History	
HUNTER, Robert Myron, Economics	
HUNTER, Thomas, IV, English	
JENNINGS, Allan Eden, Economics	
JOHN, Peter Mickel, French	0,
JOHNSON, Harry Ernest, Economics	
JONES, Gordon Harold, Economics	
JONES, Louis Kenneth, Economics	
KAHLER, Richard Norman, Economics	
Kehr, Clifton Leroy, Chemistry	
KEMPER, John Charles Clinton, English	
Kime, Delmar Carson, Economics	The state of the s
Kindig, Roy Clair, Jr., Biology	
King, Laurence H., Mathematics	
KIRKPATRICK, William Hamill, Jr., History	
KIRSCHNER, George Earle, Jr., Political Science	York, Pennsylvania

KITA, Michael George, History	
Koch, William Augustus, III, Physics	
KOENIG, Betty Jane, Spanish	
Koenig, Louis Richard, Economics	
Koury, James Solomon, Jr., Chemistry	
Krout, Gerald Eugene, Political Science	East Berlin, Pennsylvania
LANDIS, Harold Ulrich, Political Science	Palmyra, Pennsylvania
Langerman, Harold Albert, English	Philadelphia, Pennsylvania
LARKIN, Bertram Lionel, Economics	Gettysburg, Pennsylvania
Larson, Andrew Macbeth, Physics	Gettysburg, Pennsylvania
LAUR, Robert Thomas, Economics	Baltimore, Maryland
LEBER, Robert Eugene, Economics	
LENKER, Theodore Lewis, Economics	Harrisburg, Pennsylvania
LENTZ, Stanley Shoop, Physics	
Lewis, Raymond Llewllyn, History	
LIGHTNER, Phillip Paul, History	
LITTLE, Robert David, Economics	
Long, William Francis, Mathematics	
Loock, Henry William, Jr., Economics	
LOVE, Jack Michael, Economics	
MacRitchie, Marjorie Elizabeth, Psychology	
MAENAK, John, III, Economics	
March, Robert Gordon, Economics	Gettyshurg Pennsylvania
Marks, William F., Economics	Danville Pennsylvania
MATLACK, Edith Haines, Psychology	
McClain, Dean Andrew, Economics	
McClain, Milton Charles, Economics	· · · · · · · · · · · · · · · · · · ·
McCutcheon, Graham Edward, Economics	
McNeal, Harry Livingston, Jr., Economics	
Meckley, Richard Gohl, Economics	
MEHRING, Robert Theodore, Economics	
Menchey, Marian Joann, Spanish	
MICKLEY, Vernon Harry, Biology	
MILLER, Hannah Mary, Economics	
MILLER, Harvey Mathias, Physics	York, Pennsylvania
MILLER, Jack Clayton, Economics	Colonial Park, Pennsylvania
MILLER, Robert Maurice, Economics	
MILLER, Steward Daniel, Jr., Chemistry	
Minnich, Betty Jane, Psychology	Ramsey, New Jersey
MIZELL, William Dale, Economics	
Mondelli, Joseph Francis John, History	
MOORE, Francis John, Economics	Brooklyn, New York
Morgan, John Beaver, Economics	Mt. Carmel, Pennsylvania
Morse, Walter Clark, Political Science	Marlboro, Massachusetts
MORTER, Herman Chester, Philosophy	Waynesboro, Pennsylvania
Moser, George Bronson, English	Freeport, L. I., New York
Moses, Patrick Joseph, EconomicsN	ew Cumberland, Pennsylvania
Moul, Edward Clinton, Economics	Spring Grove, Pennsylvania
Muhlbach, John Edward, Economics	Baltimore, Maryland

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Mumma, Anna Mae, Biology	Cattachana Banankania
MURLATT, Regina Moore, Psychology	Gettysburg, Pennsylvania
Musselman, Charles Albert, Physical Education	
Musselman, Charles Edwin, History	
NAILL, William Young, Jr., Economics	Gettysburg, Fennsylvania
NATALE, Sebastian David, Political Science	
Nawiasky, Peter Edward, Biology	
NEAL, Robert Louis, Biology	Shrewsbury, Pennsylvania
NEELY, James Richard, Social Science	
NEELY, William Faulkender, Economics	Harrisburg, Pennsylvania
NEIN, George Edward, Jr., Philosophy	Gettysburg, Pennsylvania
Nelson, Enid Marguerite, English	Havertown, Pennsylvania
NERE, Paul Samuel, Economics	Valley Stream, New York
NIEZNAY, Stephen William, Psychology	Pennsburg, Pennsylvania
Novitsky, Walter, Economics	
Nowak, Raymond John, Economics	Pittsburgh, Pennsylvania
OLEWILER, Robert Leonard, Biology	Gettysburg, Pennsylvania
OLEWILER, Stewart Stanley, Jr., Spanish	York, Pennsylvania
Olsen, Arthur Cullen, Greek	Woodhaven, New York
ORTH, Paul Richard, Physics	Steelton, Pennsylvania
PADGETT, Kathryn Irene, Psychology	Pompton Lakes, New Jersey
PALMER, Sidney Macbeth, Economics	Chambersburg, Pennsylvania
PARNELL, Paul John, Biology	
PENTZ, Donald Christian, Psychology	York, Pennsylvania
PERROTT, Jeanne Charlotte, Psychology	Baltimore, Maryland
PETERSON, Donald Worthy, Chemistry	York, Pennsylvania
Picking, Robert Earl, Philosophy	Chambersburg, Pennsylvania
PLANTZ, Walter Charles, Economics	Havertown, Pennsylvania
PLASTINO, Paul Charles, Economics	Lancaster, Pennsylvania
Polley, Charles Moore, Economics	Harrisburg, Pennsylvania
POORMAN, George Anderson, Psychology	New Stanton, Pennsylvania
RAFFENSPERGER, Edgar Merrow, Biology	Gettysburg, Pennsylvania
RANKIN, Thomas Albert, Physics	Drexel Hill, Pennsylvania
RAPHAEL, Joseph Libhart, Social Science	
REED, Robert Dean, Biology	Somerset, Pennsylvania
REED, William Richard, Biology	New Kensington, Pennsylvania
RICE, Richard Nixon, Political Science	Palmyra, Pennsylvania
RICHTER, Edward James, Physical Education	Mt. Ephraim, New Jersey
RIEDEL, Gerald Hoffman, Philosophy	Fayetteville, Pennsylvania
ROHRBAUGH, Donald Wayne, Economics	Gettysburg, Pennsylvania
ROULETTE, Thomas Grier, Psychology	Chambersburg, Pennsylvania
ROWLAND, John Irving, French	
SACHS Ross Hubert Physical Education	Gettysburg, Pennsylvania
Schafer, Clara Mae, History	New Kensington, Pennsylvania
Schaff, Mary Elizabeth, German	York, Pennsylvania
Schlegel, Robert Harry, History	Ashland, Pennsylvania
SCHMITTHENNER, August Frederick, Biology	Chambersburg, Pennsylvania
SECHRIST, Raab Richard, Physics	New Cumberland, Pennsylvania
Senkevitch, Nicholas, Chemistry	

Sentz, Ralph Edward, History	Tanautaum Mamiland
SEVERTSON, Dale, Political Science	
SHADLE, Charles Robert, Economics	
SHAUB, Mary Elizabeth, French.	
Shipe, Walter Harban, Economics.	
Shryock, Robert Luther, Economics.	9 ,
SHULER, Virginia Ann, French.	
SLEE, William Maurice, Philosophy.	
SLIVER, Eli Franklin, Political Science	
SLONAKER, Joselyn Ann, English	
SLUSSER, Guenthel Harry, Economics	
SMITH, Allen Harold, English	
SMITH, Carlton Newell, Physics	
Sмітн, Herbert Louis, Psychology	
Smith, James Edward, Economics	
SMITH, Luther Augustus, Physics	
Smith, Robert Longyear, Chemistry	
Smith, Walter Augustus, Jr., Economics	
SNODGRASS, Robert Thomas, Physics	
Sourber, Charles Henry, Jr., Biology	Hanover, Pennsylvania
STARNER, Marlin Kenneth, Economics	
Stein, Wilbur Tobias, Social Science	Gettysburg, Pennsylvania
Stetler, Doris Audrey, Spanish	Pittsburgh, Pennsylvania
Stoner, Robert Elmer, Chemistry	Mifflintown, Pennsylvania
STORM, Claire Norene Plitt, Social Science	
STORM, Henry Bartlett, Economics	
Stothart, Hamilton Charles, English	. Philadelphia, Pennsylvania
Stover, George Ernest, History	Gettysburg, Pennsylvania
Stow, Franklin Pierce, Jr., Social Science	
STRASSER, Robert Kenneth, Economics	Westmont, New Jersey
STROEHMANN, Carol Marie, Social Science	. Williamsport, Pennsylvania
SVARNAS, George, Chemistry	Gettysburg, Pennsylvania
SWARTZBAUGH, Claude Peter, History	
SWEET, Donald Herbert, Economics	
Swope, Donald Strunk, French	. Lock Haven, Pennsylvania
Sykes, William Usher, Mathematics	Clearfield, Pennsylvania
TAYLOR, Harold Leonard, Economics	
Thomas, George Willard, Physics	
Tomasson, Richard Finn, Chemistry	Oueens Village, New York
Townsend, Albert Shelley, Economics	York Springs, Pennsylvania
TREMBLE, Dudley Alan, Economics	Gettysburg, Pennsylvania
TREMBLE, Marion Margaret Walters, Political Science	Gettysburg, Pennsylvania
Trexler, Hazel Morgan, German	Laureldale, Pennsylvania
TROSTLE, George Stanton, Jr., Economics	Gettysburg, Pennsylvania
Unger, Guinn Eugene, Economics	Gettysburg, Pennsylvania
Unger, Robert Friedly, English	Waynesboro, Pennsylvania
UTECH, Eugene Frederick, Physical Education	Gettysburg, Pennsylvania
VAN RIPER, Frederick Garrison, Economics	Maywood, New Jersey
Veaner, Allen Barnett, Physics	Harrisburg, Pennsylvania
VEANER, Allen Darnett, Fnysus	

Verms Inch Hands Franchise
VIETS, Jack Harold, Economics
VILLAUME, Frederick George, Chemistry
Wald, Mildred Anne, EnglishGettysburg, Pennsylvania
Wald, William, Jr., Chemistry
WALDKOENIG, Gilson Christian, History Pittsburgh, Pennsylvania
Walheim, John Eugene, Economics
WALKER, Kenneth Draper, Jr., EconomicsLansdowne, Pennsylvania
Walsh, Jeanne Charlotte, SpanishStaten Island, New York
Walter, Mildred Anita, French
Walters, Jacqueline Mathilde, Psychology
Weaner, Howard Henry, Jr., Chemistry
WEDAA, Henry William, Physics
Weimer, Joseph Michael, German
Welch, Robert Wood, II, EconomicsGlenside, Pennsylvania
WHITMORE, Frank Charles, Physics
WILLIAMS, Tillman Beshore, EnglishEnhaut, Pennsylvania
WILSON, William Balsley, BiologyBloomsburg, Pennsylvania
Wohlfarth, Rosanne Marie, Psychology
Wolf, Jules Hahn, Economics
Wood, Ruth Harrison, French
Woolson, Richard Carl, Psychology
Worth, Shirley Jane, Chemistry
WRIGHT, Byron, Mathematics
WRIGHT, Robert Francis, Jr., Biology
Yocum, George Lehman, Jr., Economics
YOUNT, Brent Porter, Social Science
ZIACOMA, Leonard Mestro, Mathematics
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Junior Class CLASS OF 1950

Adams, Howard Robert, Political Science	Atlantic City, New Jersey
Adamson, Peter Rankin, Physics	
AITKIN, Gilbert Nairn, History	Moorestown, New Jersey
Albright, William John, III, Biology	Highspire, Pennsylvania
ALDINGER, Frederick Bernard, English	. Chambersburg, Pennsylvania
Allison, Margaret Ann, German	
Allshouse, Richard Reaser, Biology	
ALTEMOSE, Richard Lee, Economics	Littlestown, Pennsylvania
ALTLAND, Comer Levi, Physics	Gettysburg, Pennsylvania
Apple, John Benjamin, History	Sunbury, Pennsylvania
ATTIG, Charles Emerson, Economics	York, Pennsylvania
BAIR, John Criley, Economics	Swarthmore, Pennsylvania
BAKER, Charles William, III, English	Duquesne, Pennsylvania
BARTHELS, Lewis Blair, Biology	Smithton, Pennsylvania
BAUSBACK, Leonard Charles, Chemistry	Floral Park, New York

Decree Distant Alfred Division Education	Management D. 1
BEAVER, Richard Alfred, <i>Physical Education</i>	Wiontoursville, Pennsylvania
Bell, Percival Joseph Paul, French	Dhiladalahia Bassala i
Bell, Fercival Joseph Faul, French	Philadelphia, Pennsylvania
BERNSTINE, Frederick William, Mathematics	
BINGHAM, George Chandler, History	
BLACKMAN, John Wayne, Chemistry	
BLAUVELT, Barker Shaw, Economics	Holmesdale, Pennsylvania
BLEY, Robert Alvin, Mathematics	Baltimore, Maryland
Boeckel, Edward Lewis, Biology	York, Pennsylvania
Born, James Patrick, Economics	Reading, Pennsylvania
Botterbusch, Frederick Eyler, Chemistry	
Boyer, Eugene Daniel, Mathematics	
BOYER, Robert Henry, Psychology	
Bridle, Richard Gordon, Economics	
Briggs, Rodney Milton, Economics	York, Pennsylvania
Brough, Robert Ivan, Chemistry	Bendersville, Pennsylvania
Bubb, William Paul, Chemistry	
BUEHLER, William Edgar, III, Economics	Philadelphia, Pennsylvania
Buller, Bertram Edward, History	Pearl River, New York
Bunker, Laurence Leslie, Jr., German	
Burkel, Carl Ralph, Economics	
Bushman, George David, Economics	
CANDIOTO, John Howard, Economics	
CANOUSE, Richard Eugene, Biology	0,
CARPENTER, Willard Henry, Economics	
CARR, John Kenly, Physics.	Hanover Pennsylvania
CARROLL, Francis Wells, Economics	
Carson, Richard Douglass, Economics	
CERVINO, Antonio, Economics	
CHRIST, Phyllis Elaine, Chemistry	
CLOUSER, Paul Elmer, Biology	
CLYBORNE, Rupert Boone, Jr., Economics	
Cocklin, John Henry, Psychology	0.
Combs, Joyce Corrinne, Spanish	
COMBS, Louis Kessler, Jr., Philosophy	
CONRAD, John Lewis, Jr., Economics	
Cook, Edward Dale, Economics	
COPELAND, William Read, History	
COURT, Charles Robert, Economics	
CRALEY, Nathaniel Neiman, Jr., Economics	
CREUTZBURG, Ann Frances, Spanish	
CROMER, George William, Jr., Economics	
Crovo, Joseph David, English	Salisbury, Maryland
Curley, Charles Edmund, German	
Czyzewicz, Edward, History	Hanover, Pennsylvania
DAVIES, John Samuel, Political Science	West Lawn, Pennsylvania
Davis, James Gerald, Physics	
Davis, Morgan Charles, English	Scranton, Pennsylvania
DENMEAD, Alexander Pennington, Jr., Biology	Pitman, New Jersey
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DENMEAD, Marjorie Pennington, Economics	Pitman, New Jersey
DERRICK, William Edwin, Jr., Mathematics	
DIANGELO, Bernard Frank, History	York, Pennsylvania
DIETRICH, Luther Loy, Jr., Biology	
DIXON, Donald Briscoe, Mathematics	
Down, Robert Edward, Economics	
DRAGANI, James Joseph, Political Science	
Dumeyer, Walter Roy, Chemistry	
DUTREY, Richard W., Economics	
DUTTON, Howard Bruce, Political Science	
Dvorsky, Gerard Andrew, Biology	
EDWARDS, Robert Rene, English	
EHRHART, Sidney Strine, History	
EISENHART, Philip Charles, Economics	
EISENHART, William Edward, Biology	
ELLIOTT, William Kenneth, Economics	
Ensminger, Douglas Lloyd, Economics	
Etsweiler, James Robert, Physics	
EVELAN, Rollin Ray, English	
EWALDSEN, Christa Marie, French	
Eyster, Warren Orndorff, English	
FAIR, George Calvin, Economics	
FAUST, Samuel Denton, Chemistry	
FEGELY, Charles Franklin, Psychology	
FELLENBAUM, Mildred Ann, English	Lancaster, Pennsylvania
Fickes, Robert Ritter, English	Newport, Pennsylvania
FINNEY, David Nestor, Jr., Economics	Harrisburg, Pennsylvania
FLAHERTY, William Bertram, History	New Oxford, Pennsylvania
FORTENBAUGH, Ruthe Emma, Latin	Gettysburg, Pennsylvania
FOULKROD, Barbara Ware, English	Gettysburg, Pennsylvania
FROCK, Carroll Emanuel, Jr., History	Emmitsburg, Maryland
Funt, Everard, Chemistry	
GAIN, William McClellan II, Mathematics	
GALLAGHER, Thomas Lawrence, Jr., Economics	Duquesne, Pennsylvania
GAMBACORTA, Rocco Joseph, Economics	
GARRETT, Philip Leroy, Chemistry	
GEIMAN, Christine, Biology	
Geiselman, William Jerry, Economics	
GILBERT, Dorothy Jane, Chemistry	
GILLIGAN, John Joseph, Biology	Havertown Pennsylvania
GLADFELTER, William Henry, Biology	
Good, Joan Elizabeth Schubert, Psychology	
GORMAN, George Eugene, Economics	
GOTWALD, William Franklin, Physics	
GREEN, William Franklin, Physics	
GREENAWALD, Carl Heim, History	
GRIGSBY, Gordon Kay, Economics.	
Guise, William Crist, Economics	
HAIR, James Lemuel, Physics	
TIAIR, James Lemuel, Physics	Carnsic, i emisylvama

HAKE, Robert Edward, Economics	Camp Hill Pennsylvania
HALL, Charles Edward, Economics	
HALLER, Paul Grayson, Mathematics	
Hamilton, Thomas Allen, Economics	
HAMME, George Herman, Jr., Economics	
Hankins, Loverah Jeanne, English	
HARRIS, Walter Francis, Economics	
HARRIS, Walter Francis, Economics	
HAYS, James Thomas, Jr., Physics	
HEERMANN, Geary Price, Economics	
HEIDLER, Joseph William, Jr., Psychology	
Heindel, Gene West, Economics	
HEINTZELMAN, James Richard, Economics	
HEMPERLY, Donald Woods, Economics	
Hock, John Mortimer, History	
HOKE, Chester J., Jr., Economics	
HOLLWAY, Donald Wilson, Chemistry	
HOPKIN, Alfred William, Economics	
Horner, William Edwin, Economics	
Houck, Richard Monroe, Economics	
Houser, Luther Donald, Social Science	Williamsport, Pennsylvania
Houseworth, Charles Webster, Economics	
HOUTZ, Kenneth Howard, Chemistry	
Hunt, Charles Lindberg, Bible	
Huntzinger, Elwood Ellis, Chemistry	
JOHNSON, Richard Eugene, Economics	
JOHNSON, Robert Kenneth, Economics	Succasunna, New Jersey
JOHNSON, William John, Economics	. New Cumberland, Pennsylvania
JUDITZ, Robert Edward, Chemistry	Somerdale, New Jersey
Karas, Doris Jean, Biology	
Kase, Paul Frederick, Biology	Harrisburg, Pennsylvania
KAUFFMAN, Bobby Earl, Chemistry	East Prospect, Pennsylvania
Keiser, Richard Leon, Mathematics	Williamsport, Pennsylvania
Kern, Dean Parker, Philosophy	Altoona, Pennsylvania
Kerns, Russell Ray, History	
Kerr, John Benjamin, Economics	
KETTLER, Bernard Ralph, Economics	West Englewood, New Jersey
Kipp, James Kohler, III, Biology	
Kirker, Walter Robert, Chemistry	Harrisburg, Pennsylvania
Kitzmiller, Ruth Naomi, Psychology	Gettysburg, Pennsylvania
KLINE, William Ellsworth, Biology	Frederick Maryland
KNAPP, James, Jr., Economics	Wyncote Pennsylvania
KNOUSE, Dale Guy, Chemistry	Gardners Pennsylvania
KOCH, James Francis, Jr., Political Science	Hazleton Pennsylvania
KOCH, James Francis, Jr., Political Science	Gettychurg Pennsylvania
Kranias, Charles Ernest, Economics	Gettysburg, Pennsylvania
KRANIAS, Charles Ernest, Economics	Brooklyn New York
Krokus, John Charles, Psychology	Donnahura Pennsulvania
Kulp, Stuart Standt, Chemistry	Machaniachura Pannaulyania
Kutz, Earl, Jr., English	Micelianiesburg, Fennisyivania

LADY, Norman Kenneth, Economics	Rigleyville Donneyless
LANDIS, John Allen, Jr., Psychology	
LARSON, Allen Alexander, Economics	Cottysburg, Pennsylvania
LEAMAN, Edward Andrew, Economics	Litita Domestica
LEAMAN, John David, Social Science.	Lititz, Pennsylvania
Leckrone, Joe Herbert, Chemistry	Vorls Demonstration
Lee, Carolyn Ann, Economics	Hamishum Barral
LEISTER, Elwood Harold, Social Science	Honover Bernsylvania
LILLICH, David Oliver, Jr., Biology	Spring Course Brands
LILLICH, David Oliver, Jr., Biology.	Placent Con Province
LINDQUIST, Theodore August, Jr., Social Science	Pleasant Gap, Pennsylvania
Lodwick, Charles Lewis, Biology	Ortanna, Pennsylvania
LOLLICH, William James, Economics	Mechanicsburg, Pennsylvania
Long, James Earl, Chemistry	Steelton, Pennsylvania
Long, James Keats, Psychology	Johnstown, Pennsylvania
Lott, Elizabeth Ann, Economics	Gardners, Pennsylvania
LOUDENSLAGER, Paul Edward, Jr., Chemistry	Haddonfield, New Jersey
Luhrs, Sandra Pearl, Psychology	
LUNDQUIST, Charles Johnson, Chemistry	Williamsport, Pennsylvania
Mann, Donald Zinn, Economics	
MARKEL, Clarence Beck, Economics	
Mathieu, Joseph Dolby, Economics	
MATLACK, Donald Joseph, Economics	Moorestown, New Jersey
McCausland, Robert Gamble, Economics	
McClung, Larry Stewart, Chemistry	Stewartstown, Pennsylvania
McCoy, Robert Laverne, Physical Education	
McKay, John Laird, Jr., Economics	
McMorris, David Loomis, Biology	
McNally, John Raphael, Political Science	Attleboro, Massachusetts
McVicker, Eugene Robbins, History	
Mellin, Carl Theodore, Spanish	
Mickley, Lillian Hoke, English	New Oxford, Pennsylvania
MILLER, Charles Kitzmiller, Jr., History	Lancaster, Pennsylvania
MILLER, David Treat, Economics	Philadelphia, Pennsylvania
MILLER, Eugene Harvey, Chemistry	
MILLER, Granville Funt, Physics	Littlestown, Pennsylvania
MILLER, John Nelson, English	Lemoyne, Pennsylvania
MILNER, John, Jr., Economics	
MITTEL, Merle Eugene, Biology	Downingtown, Pennsylvania
Moore, Warner Howard, Economics	Merion, Pennsylvania
Moore, William Samuel, Economics	Delmar, Pennsylvania
Moreland, Joseph Calvin, Social Science	Baltimore, Maryland
Morgan, Joseph William Chilton, Jr., German	York, Pennsylvania
Morgart, John Donald, Chemistry	Gettysburg, Pennsylvania
Morris, Donald Phillip, English	
Moul, Robert Schriver, Economics	Spring Grove, Pennsylvania
Mountain, Walter Scott, III, Biology	
Mowbray, Robert Fox, Biology	
Mowers, Robert Harold, Economics	
Muhlbach, Allan Charles, Physics	Baltimore, Maryland

Mulford, Donald Earl, Mathematics	Ocean City, New Jersey
Munch, Maynard Glenn, Chemistry	, , , , ,
Muntz, Millard Milton, Chemistry	
Murphy, Robert Marion, Economics	
Myers, Mary Patricia, French	
Nebinger, Faye Elizabeth, Chemistry	
Ness, Marlet Clay, Jr., Physics	
Neubert, Harry Walter, Economics	
O'DAY, Anderson, History	
Ogden, William Robert, Economics	
OTLEY, Jesse Darlington, Biology	
OTT, Richard Morrell, Chemistry	
PALMER, John Clarence, Biology	
PALMER, Max Hughes, Spanish	
PARKER, Ada Louise, Physical Education	
PAVELIC, Martin Thomas, Economics	
Pebley, Harry Calvin, Biology	
Peck, Theodore Parker, English	
Peery, Ralph Russel, History	
PETTIT, Nathaniel Alan, Economics	*
Phleger, Betty Ann, Psychology	0.
PLECHNER, Walter Adam, Economics	
POTTER, Robert Edward, Chemistry	
POWNALL, William Miles, Economics	
PRICKETT, Morris Raymond, Mathematics	
Pure, Harry, Physical Education	
Ramsey, William Paul, Chemistry	
RASMUSSEN, David, Spanish	
RASMUSSEN, Normal Carl, Physics	
Reese, Allison, Jr., Economics	
REIDER, Martin Frederick, Jr., Economics	
REYNOLDS, Robert Paul, Economics	
RIDEN, Donald Lewis, English	
RIEGEL, Russel Kenneth, History	
RITTERHOFF, Robert Frederick, English	
ROCK, Ralph Edward, Economics	
ROMBERGER, Richard E., Economics	
Rost, Jean Marie, Biology	Red Lion, Pennsylvania
ROTE, Harry Frederick, Jr., Economics	Progress, Pennsylvania
RUDISILL, Alvin Stewart, Bible	
RUDOLPH, Allen Robert, Economics	
Rumberger, James Edgar, Economics	Gettysburg, Pennsylvania
Runkel, James Richard, Economics	Lebanon, Pennsylvania
Sabo, George John, Economics	Whitestone, New York
SANDERSON, Alfred Charles, Economics	Woodbury, New Jersey
Sankey, William Charles, Mathematics	Harrisburg, Pennsylvania
Sanner, Donald Wayne, History	Somerset, Pennsylvania
Sassman, Richard Henry, Physics	Roselle Park, New Jersey
Schaeffer, Robert Sherman, Economics	

C D D F I'I	Months D. 1
SCHAFFER, Peter Bruere, English	
SCHANTZ, Richard Reese, History	
Scheffer, Louis Kossuth, Jr., Chemistry	
Schlack, Theodore Calvin, English	
Schlegemilch, Harry Wilson, Economics	
Schreck, Lawrence Paul, History	
Schwartz, John Frederick, Physics	
Severtson, Marianne Maples, Psychology	
SHANER, James Wallace, Biology	
SHEADS, Robert Emory, Jr., Economics	
SHIMER, Frank Herbert, Economics	
SHIVELY, Dean Sherwood, Philosophy	0.
SHOEMAKER, Ruth Elizabeth, Mathematics	
SHOTWELL, Raymond Lee, Economics	
SIMONTON, Donald Cloyd, Philosophy	
SINGER, Robert Miller, Mathematics	
Smith, Earl Humphreys, Physics	
SMITH, Thornton Gardner, Economics	
SNYDER, Alden Lowell, Chemistry	Harrisburg, Pennsylvania
SNYDER, William Landis, Economics	
SNYDER, William Richard, Political Science	
Soult, Launcelot Espey, Jr., Economics	Clearfield, Pennsylvania
Sperry, William Hartley, History	
STANCOMBE, Wesley Ray, Biology	
STOCK, Alice Jane, Chemistry	
STOCK, James Keeny, Mathematics	New Oxford, Pennsylvania
STOUFFER, Charles Keeney, Economics	Chambersburg, Pennsylvania
STRANG, Alfred Mathias, History	Harrisburg, Pennsylvania
STRAUB, Edward, Jr., Mathematics	Nanuet, New York
STRAUSBAUGH, Curtis Bernard, Biology	York, Pennsylvania
STRICKLER, Louise Jeannette, English	
STROUP, Luther Thomas, Chemistry	
SWARTZBAUGH, Stephen Pilkay, English	York, Pennsylvania
TAYLOR, Maris Harvey, II, Economics	
TEETER, Edmund Hershey, Jr	
TEETER, James Herring, Chemistry	Gettysburg, Pennsylvania
TERAN, Frances Dorothy, Spanish	Baltimore, Maryland
THOMA, Ferdinand Gustave, Economics	
THOMPSON, Frank, Jr., Biology	
THOMPSON, Harriet Anne, Mathematics	Haddon Heights, New Jersey
THOMSON, William, Economics	
THRUSH, George Herbert, III, Physics	
Tome, Mark Supplee, Chemistry	
URICH, John Light, Economics	
Vart, Marion Jean, English	Philadelphia, Pennsylvania
VENABLE, Charles Leslie, History	Oak Park, Illinois
VILLAUME, Eugene Paul, History	Honesdale, Pennsylvania
WAGNER, Eugene Frederick, Mathematics	
WALTERSDORF, Philip Hollinger, Economics	
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WAREHIME, John William, Economics	Hanover, Pennsylvania
WARNER, Mary Elizabeth, History	York, Pennsylvania
WATKINS, Palmer Rothermel, Biology	Oxford, Pennsylvania
Watson, James Richard, Economics	
WAY, James Randall, Economics	Drexel Hill, Pennsylvania
Weaver, William Harold, Economics	
Weigand, George Buffington, Jr., History	Palmyra, New Jersey
Weigle, Donald Kenneth, Psychology	Carlisle, Pennsylvania
Weiser, Warren Grove, Philosophy	Harrisburg, Pennsylvania
WHARTON, Marianne, Psychology	Haddonfield, New Jersey
WHITMAN, Davis Thomas, English	
WHITMAN, John Carroll, Economics	Wayne, Pennsylvania
Wibberley, Robert Leonard, History	Hagerstown, Maryland
WIBLE, Natalie Elizabeth, Social Science	Moorestown, New Jersey
WIEAND, Richard Bauman, Economics	Emmaus, Pennsylvania
WILEMAN, Russel Benjamin, History	
WILLIAMS, Richard Jay, Spanish	York, Pennsylvania
WISOTZKEY, Harry Albert, III, Economics	York, Pennsylvania
Wolfe, Albert Henry, Jr., Economics	
WOODRUFF, David Stratton, Jr., Biology	
Wright, Lawson, Jr., Physics	Biglerville, Pennsylvania
YINGST, Dale Earl, Economics	Highspire, Pennsylvania
Yost, John Jr., Philosophy	Baltimore, Maryland
Young, Perry Edwin, Economics	York, Pennsylvania
Ziegler, Barbara Ann, Biology	Gettysburg, Pennsylvania

Sophomore Class

CLASS OF 1951

Andrew, Samuel Ellis	Amity, Pennsylvania
Ansel, Robert Miller, Physical Education	Harrisburg, Pennsylvania
Arndt, Henry, Jr	Oberlin, Pennsylvania
Aurand, Maude Elizabeth	Wheeling, West Virginia
Auxt, George, Jr., Social Science	Hagerstown, Maryland
AYRES, Stephen McClintock, Biology	Westfield, New Jersey
BACIK, Richard Martin, English	Fayetteville, Pennsylvania
BAER, Wendell Wayne, English	Glassboro, New Jersey
BARRICK, Dale Ellsworth, Chemistry	Newville, Pennsylvania
BAUGHER, George Luther, Jr., Political Science	Aspers, Pennsylvania
Belber, Henry Selig, II, Economics	Devon, Pennsylvania
Bikle, Harry Dwight, Chemistry	Fayetteville, Pennsylvania
Bobb, Cynthia Jean, Economics	Harrisburg, Pennsylvania
Bowers, Robert Samuel, Biology	York, Pennsylvania
BOWMAN, Philip Henry, Jr	York, Pennsylvania
Brinkman, Ruth Marie, Mathematics	Sea Girt, New Jersey
Brinton, Paul Lynn, Economics	Cumberland, Pennsylvania

BUNDRICK, Raymond Irwin, Jr., Economics	Floral Park, New York
Bushey, Bransby Walter	
BUTTLER, Laurance Skillman, Jr., Physical Education.	Camp Hill. Pennsylvania
CALLARD, Lois Allene	
CAMPBELL, Keith Alan, English	
CAMPBELL, Thomas Elliott, Jr., Biology	
CAPONE, Harold Anthony, Economics	
CARLSON, Charles Wayne, Philosophy	
Centrone, Joseph Francis	
CHAMBERS, William Landefield, Biology	
CLEGG, William Curtis, Physical Education	
CLIFF, Albert Burton	
Coble, Owen Vandyke, Chemistry	
COHEN, Irving Allen, Biology	
Conrad, David K	
Correll, Lorraine Ann	
COSTANZO, Anthony Joseph, Chemistry	
Court, Richard Cameron, Economics	
CROMER, Richard Henry, Economics	
DAPP, Marianne, French	
DAUGHN, Robert Lee, English	
DAVIDSON, Samuel Frank, English	
Davis, Edward Roscoe, English	
Decker, Virginia Mae, English	
DEGROFT, Robert Burnell, Mathematics	
DeMoch, Bertha Louise, English	
Diehl, Clarence Anderson, Biology	
Donaldson, William Clair, Psychology	
Doscher, John H., Philosophy	
Douglass, Charles Gillmore, Chemistry	
Dusman, Preston Henry, Social Science	
Dyson, James Ellwood, Economics	
EBBERT, Daniel Gilbert, Physical Education	
ECKER, Darrell Spencer, Physical Education	
EIFERT, Donald Alan, Economics	
EMERT, Donald Gene, Economics	
EMRICH, Henry, Economics	
Erbio, Michael, Economics	
Etshied, Karl Benton, Chemistry	
EVELER, George Lester, Jr	
EYSTER, Lloyd Joseph, Physical Education	Stewartstown, Pennsylvania
FAULKNER, Thomas George, Economics	
FAUSOLD, Charles Foster	Mt. Pleasant, Pennsylvania
FAUSOLD, William Martin, Economics	Valois, New York
FENIMORE, Henry Haines, Jr	Moorestown, New Jersey
FERREE, Robert Burnside, Physics	Philadelphia, Pennsylvania
FITZKEE, Ronald Eugene, Physical Education	Windsor, Pennsylvania
FLAHARTY, Charles Franklin, Economics	Stewartstown, Pennsylvania
FLAWS, Magnus, Jr., Economics	Fair Lawn, New Jersey

Fox, Howard Schley, Jr., Mathematics	Cattushura Pannauluania
Frey, Robert James, Chemistry	
FROMMHAGEN, Laurence Henry, Biology	
Fusmer, Robert Harry, English	
GEE, Alan Herbert	
GILBERT, William James, Chemistry	
GINGRICH, Robert Bruce	
GLISSMAN, Henry Warren, Psychology	
GONZALEZ, Juan Miguel, Biology	
GRAEFF, Harold Benjamine	
Grainger, Robert Malcolm	
Grant, William Adams, Mathematics	
GREEN, Warren Irving, Economics	
GRIEST, Richard Mahlon, Economics	Narberth, Pennsylvania
GRIFFITH, Frank Gilbert, Jr., Economics	
GRIFFITHS, Howard Judson, Economics	
Grim, Nila Dolores	Abbottstown, Pennsylvania
GROVE, Robert Morris, Political Science	
HADLOCK, Lee Singleton, Political Science	
HAFER, Sebastian Robert, Economics	
HALL, Robert Paul	Stewartstown, Pennsylvania
HAMMANN, Louis John, III, Latin	Baltimore, Maryland
HANINGTON, Richard Evans, Economics	Philadelphia, Pennsylvania
HARTRANFT, Mary Alice	Bellefonte, Pennsylvania
HAUSSMANN, Marilyn Gertrude	Devon, Pennsylvania
HEAPS, Marshall Thomas, Jr., Political Science	
Heldrich, Robert Luers	
HELLER, Gerald Richard, Economics	
HERMAN, Martha Louise, French	• • •
HERROLD, Robert Allen, Economics	
Hershey, J. Henry, Economics	
Hocker, James Snyder	
HOLLAWAY, Charles Burrell, Economics	
HOLMAN, Allan Weir, Jr., Political Science	
Hoos, Charles Edgar	
Hostler, Stanley Milton, History	
HOUTZ, William Earl	
Howells, Donald Lee, Mathematics	
Hughes, Laurence Penn, Jr., Economics	
HUMANICK, John J., History	
HUMPHREYS, Howard George, Economics	
Indzonka, Francis William, Chemistry	
John, Joseph Robert, II, Chemistry	
Johnson, Edwin Thomas	
Johnson, Lawrence, Biology	
JONES, John Reuben, Jr., Economics	
Jones, Samuel Luther, Jr., Biology	
KANE, Joseph Lamont	
KAUFFMAN, Paul Laverne, Chemistry	Beavertown, Pennsylvania

KEENAN, Frank John, Jr	Philadelphia, Pennsylvania
KEETLEY, William Henry, III, Economics	Drexel Hill, Pennsylvania
Keller, Paul Samuel	
KIRKLAND, Lee Roy, Chemistry	
KNIPPEL, Herman Richard, History	Hanover Pennsylvania
KNISELEY, Ruth Louise	
KNORR, Cornelius Christian, History	
KRAEMER, Thomas Emmett, II	
Kretsinger, Michael Weller, History	
KRUSE, Ernest John, Economics	
Kushner, Arturo Goldfeder, Biology	
Kyler, David Paul, History	
LANDIS, John Kreider, Jr., Chemistry	
LARSEN, John Arthur, Political Science	
LARSEN, Milton Alfred, Biology	St. Thomas, Virgin Islands
LAU, Dale Russell, English	York, Pennsylvania
LEETI, John Alfred, Economics	
Lehman, Glenn Carlton	
Leidy, John Calvin, Economics	Abington, Pennsylvania
LENTZ, James Spencer, Economics	Springfield, Pennsylvania
LIEBEKNECHT, Charles Louis	Merchantville, New Jersey
LITTLE, Robert George, Chemistry	
Long, Robert Bruce, History	* * * * * * * * * * * * * * * * * * * *
Long, Willis Leonard, Political Science	
Longacre, David Wilson, History	
Lose, John Francis	
Lower, Paul Jacob, Jr.	* *
MacBean, Donald Campbell, Economics	
Mackey, James Gordon, Biology	
Manning, David Ralph, Economics	
MARTIN, Shirley Ann, Spanish	
Martz, Douglas Gorr, Chemistry	
Mastman, Donald Richard, Biology	
MATEER, William George, Economics	
McGaughy, Hugh Alexander, English	
McNulty, Leighton Edgar, Jr	
MEADEN, Albert F., Jr., Biology	Middletown, Pennsylvania
MEHRING, Lois Jane, Physical Education	
Melhorn, George Ira III, Chemistry	
Mellin, Frederick John	Bethlehem, Pennsylvania
MENAH, William James, Jr., Economics	Woodbury, New Jersey
MERRY, Bion Edmund, Chemistry	
METRULIS, Robert Joseph	
MILLER, Robert Myers, Economics	
Morgenfruk, Harold Rudolph, Biology	
Morris, Austin Raymond, Economics	
Morris, Emily, Social Science	
Mullen, Richard Irving, Chemistry	
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Mulvihill, John Joseph	
Musselman, William Stanley, Jr., History	
Mutch, Richard John, Biology	
Nebinger, William Joseph	
Noll, Richard Paul, Economics	York, Pennsylvania
Noyes, Donald Keith, Economics	
Nugent, Leonard Andrew, Economics	
O'Brien, Robert Emmet, Jr., Physics	. Ridgefield Park, New Jersey
Onufrak, Michael Myron	Berwick, Pennsylvania
ORENDORFF, John Staley, Economics	Hanover, Pennsylvania
ORTEL, Roy Wade, Philosophy	Baltimore, Maryland
OYLER, Charles Price, Mathematics	Gettysburg, Pennsylvania
PARLETT, Henry Wisner, Chemistry	
PEERY, David Benton, English	
PETERMAN, Parker Cleveland, Jr., Economics	
Peters, Benjamin Sawyer, Jr., Physics	
Picking, Willis Charles, Chemistry	
PLANTZ, Milton Andrew, Economics	
PRICE, William Edward, Physics.	
Reeves, Donald Craig, Economics	
REHR, James Fry, Political Science	
Reinecker, Dale Herbert, Mathematics	
RIDER, Erhardt Corbett, Economics.	
RINEHART, Richard Clay, Economics	0.
ROBINSON, Milton Oliver, Chemistry	
ROCK, William Ray	
ROCK, William Ray ROGERS, Clarence Birkenshaw, Biology	
ROMMEL, Kenneth MacIntyre, Jr., Economics	
Rosborough, David Leigh, Political Science	
Ross, Richard Bernard, Mathematics	
Ruggiero, Lucille Dolores, French	
Rys, John Frank, Political Science	
SACHS, Luther Irvin, Jr., Economics	
Saul, Virginia Alice	
Sauro, John Joseph, Economics	
Scheffer, William Brooks, Jr., Chemistry	
Scheidt, David Lee, German	
Schellhase, John	
Scherch, John Martin, Philosophy	Baltimore, Maryland
Schlott, Arthur Albert, Jr	
SECHRIST, William Carroll, Physical Education	Hellam, Pennsylvania
Sentz, Harold Orville, Economics	
Shaffer, Clyde Wilson, Economics	
Shanebrook, Nancy Ruth, Spanish	
SHEARER, Frederick Bentz, Economics	York, Pennsylvania
Sheetz, Alvin Clark	Baltimore, Maryland
Sheffer, Howard Wesley, Jr., Biology	
Shields, Isabel Loban, Chemistry	Penbrook, Pennsylvania
Shintaku, Donald Shoichi	Harrisburg, Pennsylvania

SHOOP, John Weigand, Economics	
Shrout, James Lee	Gettysburg, Pennsylvania
SIMMONS, William Americus, Economics	Frederick, Maryland
SIMON, Robert Vose, Economics	Arlington, Virginia
SIPES, Richard Ashe	Philadelphia, Pennsylvania
SLOAN, Ralph, Jr., Economics	Prospect Park, Pennsylvania
SMITH, Edward Charles, Physical Education	
SMITH, James Francis, Political Science	
SNYDER, Charles Franklin, Physical Education	Dallastown, Pennsylvania
SNYDER, Henry Ray	
SNYDER, Ray McSparran, History	
Soden, James Joseph, Economics	
Speaker, Dwight Warren, Economics	Sharon Hill Pennsylvania
SPEAKER, DWIght Warren, Economics	Topoutous Popperlussia
STAMBAUGH, Eugene Weant, History	Tancytown, Fennsylvania
STONESIFER, John Calvin, Physics	Hanover, Pennsylvania
Stouffer, Robert William	
Stupi, Chester George, Chemistry	Baltimore, Maryland
Sullivan, James William, Psychology	
THOMAS, Robert Kenneth, Economics	
THOMAS, Shirley Joan, French	
TIPTON, William Burton, Economics	Gettysburg, Pennsylvania
TITTLE, Phyllis Jean	Harrisburg, Pennsylvania
Titus, Richard Meredith, Psychology	Wayne, Pennsylvania
TRILLER, William Edward, Economics	Pearl River, New York
VAN STONE, Charles Thomas, Economics	
Vernon, Thomas Houston, Economics	
WAGNER, John Hoy, Jr., History	Hudson Heights, New Jersey
WALKER, Robert Clay	. West Englewood, New Jersey
WALLACE, Arthur Phillips, Economics	
WALTERSDORF, Thomas Edward, Economics	
WARNER, Martin Luther, Physical Education	
Watrous, Richard Frank	Westfield New Iersey
Weaver, Ralph Leroy, Economics	Lykens Pennsylvania
WEITZEL, John Kenyon, Economics	
Welch, Marshall Doyen, Jr	Williamsport Pennsylvania
Wentzel, Alton Adam	Contists Pennsylvania
WENTZEL, Alton Adam	Ditmon Now Jones
WHIPPLE, Edwin Butler, Economics	
WHITE, Alfred Kenneth	Fleetwood, Pennsylvania
WHITE, Harvey Melvin, Biology	Gettysburg, Pennsylvania
WHITE, Robert Milton	Norristown, Pennsylvania
WHITMIRE, Kenneth Funck, Economics	Upper Darby, Pennsylvania
WIEAND, Robert Bauman, Economics	Emmaus, Pennsylvania
Wiggins, Robert Louis, Psychology	Wharton, New Jersey
WILLIAMS, Jack Lyter, Economics	Annville, Pennsylvania
Witz, Albert Allen, Economics	Audubon, New Jersey
Woods, David Walker	Gettysburg, Pennsylvania
YOCUM, John Russell, Jr., Economics	Westfield, New Jersey
Yost, Robert Morris, Chemistry	Philadelphia, Pennsylvania
Young, George Donald, Physical Education	Lemoyne, Pennsylvania

Freshman Class

CLASS OF 1952

ABBOTT, Kichard Saleem, Fsychology	Sunbury, Pennsylvania
ALDSTADT, Robert Hayden, Political Science	Windber, Pennsylvania
ALTLAND, Robert Clarence, Biology	
Andrews, Kenneth James, Economics	Bordentown, New Jersey
ARMOR, Richard Douglas, Economics	Fairfield, Connecticut
ARMSTRONG, W. Claire, Economics	
Arnfield, Doris Mae	Homestead, Pennsylvania
Asch, David John, Physical Education	Greenville, Delaware
Aungst, Kenneth Wilson, Economics	Harrisburg, Pennsylvania
Austin, John Henry Smith	
BAILEY, Thomas William, Chemistry	Danville, Pennsylvania
BAKER, Henry Victor, English	Brooklyn, New York
BALLANTYNE, Ruth Isabelle, Social Science	Havertown, Pennsylvania
Barnes, Lloyd John	Baltimore, Maryland
Barranco, Frank Henry, Chemistry	Westfield, New Jersey
BECK, Rodney Blaine, Chemistry	Wrightsville, Pennsylvania
BECKNER, Martin McHale, Economics	
Bell, Edward Wolverton, Chemistry	
Bender, Charles Benjamin, Jr., Economics	
Best, Raymond Carl, Psychology	Williamsport, Pennsylvania
BITNER, Robert Kemper, Economics	Middletown, Pennsylvania
BIXBY, Leroy Frank, Economics	
Blanchard, Margaret Harriet, History	
BLOCHER, Charles Huber, Jr., Physics	
Blose, William Adolph, Chemistry	Greenshurg Pennsuluania
BLYMIRE, George Stanley, Jr	Mt. Wolf, Pennsylvania
BLYMIRE, George Stanley, Jr	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania
BLYMIRE, George Stanley, Jr BODDORF, Laird Eugene, Chemistry. BOLLINGER, Donald Edwin	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania
BLYMIRE, George Stanley, Jr BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey
BLYMIRE, George Stanley, Jr BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics BORROS, John Daniel.	Mt. Wolf, PennsylvaniaPunxsutawney, PennsylvaniaGettysburg, PennsylvaniaPaulsboro, New JerseyAllentown, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin BOND, Albert Dakin, Economics BORROS, John Daniel BOWMAN, Kenneth Richard, Physical Education	Mt. Wolf, PennsylvaniaPunxsutawney, PennsylvaniaGettysburg, PennsylvaniaPaulsboro, New JerseyAllentown, PennsylvaniaPalmyra, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics.	Mt. Wolf, PennsylvaniaPunxsutawney, PennsylvaniaGettysburg, PennsylvaniaPaulsboro, New JerseyAllentown, PennsylvaniaPalmyra, PennsylvaniaWyomissing, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History.	Mt. Wolf, PennsylvaniaPunxsutawney, PennsylvaniaGettysburg, PennsylvaniaPaulsboro, New JerseyAllentown, PennsylvaniaPalmyra, PennsylvaniaWyomissing, PennsylvaniaGettysburg, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History. BRADFORD, Walter Carroll, Economics.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey Allentown, Pennsylvania Palmyra, Pennsylvania Wyomissing, Pennsylvania Gettysburg, Pennsylvania Songmeadow, Massachusetts
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History. BRADFORD, Walter Carroll, Economics. BRADLEY, Arthur Roger, Mathematics.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey Allentown, Pennsylvania Palmyra, Pennsylvania Wyomissing, Pennsylvania Gettysburg, Pennsylvania Songmeadow, Massachusetts Fairlawn, New Jersey
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History. BRADFORD, Walter Carroll, Economics. BRADLEY, Arthur Roger, Mathematics. BRENHOLTZ, George Walter, Biology.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey Allentown, Pennsylvania Palmyra, Pennsylvania Wyomissing, Pennsylvania Gettysburg, Pennsylvania Songmeadow, Massachusetts Fairlawn, New Jersey Hellertown, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History. BRADFORD, Walter Carroll, Economics. BRADLEY, Arthur Roger, Mathematics. BRENHOLTZ, George Walter, Biology. BRENNAN, Charles Lewis Starr, Jr., Biology.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey Allentown, Pennsylvania Palmyra, Pennsylvania Wyomissing, Pennsylvania Gettysburg, Pennsylvania Songmeadow, Massachusetts Fairlawn, New Jersey Hellertown, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History. BRADFORD, Walter Carroll, Economics. BRADLEY, Arthur Roger, Mathematics. BRENHOLTZ, George Walter, Biology. BRENNAN, Charles Lewis Starr, Jr., Biology. BRIGHT, Thomas Chester, Economics.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey Allentown, Pennsylvania Palmyra, Pennsylvania Wyomissing, Pennsylvania Gettysburg, Pennsylvania Songmeadow, Massachusetts Fairlawn, New Jersey Hellertown, Pennsylvania Gloucester, New Jersey Norristown, Pennsylvania
BLYMIRE, George Stanley, Jr. BODDORF, Laird Eugene, Chemistry BOLLINGER, Donald Edwin. BOND, Albert Dakin, Economics. BORROS, John Daniel. BOWMAN, Kenneth Richard, Physical Education. BOYNTON, James Frank, Economics. BRACEY, Marianne, History. BRADFORD, Walter Carroll, Economics. BRADLEY, Arthur Roger, Mathematics. BRENHOLTZ, George Walter, Biology. BRENNAN, Charles Lewis Starr, Jr., Biology.	Mt. Wolf, Pennsylvania Punxsutawney, Pennsylvania Gettysburg, Pennsylvania Paulsboro, New Jersey Allentown, Pennsylvania Palmyra, Pennsylvania Wyomissing, Pennsylvania Gettysburg, Pennsylvania Songmeadow, Massachusetts Fairlawn, New Jersey Hellertown, Pennsylvania Gloucester, New Jersey Norristown, Pennsylvania Allendale, New York

Cassi, August Anthony	Bridgeton, New Jersey
CERVINO, John Romano, Economics	Haddon Heights, New Jersey
CESSNA, Phyllis Jane, French	Bedford, Pennsylvania
CHAPMAN, William Keith, Economics	
Charlton, Henry Hjalmar	
CLARK, Dale Eugene, Economics	
CLARK, John Winthrop, Economics	
CLARKE, Earl Mahlon, Psychology	Lititz Pennsylvania
CLOUSER, Karl Danner, Philosophy	
COCHRANE, William Foster, History	
COCKLEY, Neel Irving, Jr., Physical Education	
Coder, Eugene Elmer, Chemistry	
COFFMAN, Phyllis Ann, Spanish	
COMBS, Richard Roy, History	
COMPAGNONE, Joseph Anthony, Biology	
Conner, William Harrison, Jr	
COURTNEY, Walter Thomas, Economics	
CROMWELL, John Edward, Chemistry	Gettysburg, Pennsylvania
CURFMAN, Dorothy Witmer, Chemistry	
DAVID, Hearl Dale, Mathematics	
DAVID, Theodore Lee, Chemistry	
Davies, Alice Keck, English	
DAY, Joseph Stanton, Physical Education	
DEERY, Jacob Rennard, Jr	Phoenixville, Pennsylvania
DESIMONE, Clino Gustave, English	St. Johnsville, New York
DESIMONE, Samuel G., Biology	
DICKEY, Ruth Ann, Economics	
DINGMAN, Arthur, III, Biology	Englewood, New Jersey
Dubbs, Dean Nevin	
Dunlap, Helen Rebecca, Psychology	
EBELING, Kenneth Adalbert, Political Science	
EBISCHBACH, Arthur William, Social Science	Philadelphia Pennsylvania
ELLIS, Richard Crowell, Economics	
Ellsworth, Bruce Donald, Economics	
EMERY, Robert Joseph, Economics	North Arlington New Jersey
EMLET, Patricia Ann, Chemistry	
Enck, Lloyd Ellsworth	
Engle, Lewis Rice, Chemistry	
FAIR, Kenneth Leroy, Economics	
FANDRICK, George Harold, Chemistry	Moorestown, New Jersey
FARRELL, Michael Edward, Economics	
FAUSOLD, Priscilla Ann	
FELDNER, George P., Economics	
FELTMAN, Howard Leonard, Spanish	
FICKEL, James Rodney, Jr., Economics	
FLEGAL, Ida Margaret, Physical Education	
FORBES, Jacques Constant Bennebrock, Chemistry.	
FORRY, Milton George, Jr., History	Dillsburg, Pennsylvania
FOSTER, Elizabeth Anne	Westville, New Jersey

FOSTER, Lloyd Powell, III, Mathematics	Waynesboro, Virginia
Franco, Rafael Luis, Economics	
FROCK, Harold Newman, Physics	Hanover, Pennsylvania
Fuhro, Carol Yvonne, English	Jersey City, New Jersey
GALLAGHER, John Joseph, Economics	Philadelphia, Pennsylvania
GARDNER, Harry Charles, Chemistry	Johnstown, Pennsylvania
GEARHART, Merle Clarence, Economics	Johnstown, Pennsylvania
GENG, Harry Frederick, Economics	West Hempstead, New York
GENTZLER, Charles Alton, Social Science	
George, Daniel Jack, Chemistry	
GIBSON, Richard Brown	Philadelphia, Pennsylvania
GLADFELTER, Wilbert Eugene, History	Dallastown, Pennsylvania
GOCKLEY, Robert Young, Physical Education	Myerstown, Pennsylvania
GOFF, Ruth Ann	Harrisburg, Pennsylvania
GOTWALT, William Edward, Chemistry	
GRANGER, Charles Whelan, Economics	Havertown, Pennsylvania
GRIEST, Alexander Wright, Economics	Flora Dale, Pennsylvania
GRIFFITH, Donald Robert, Economics	Havertown, Pennsylvania
GROHSMANN, Hilda, German	
GRUVER, Eugene John, Chemistry	East Berlin, Pennsylvania
HARE, George Thomas, Economics	
HARFORD, John William, Physical Education	
HARKINS, John Hubert	Delta, Pennsylvania
HARTMAN, Virgil Rudolph	Gettysburg, Pennsylvania
HAUVER, Elwood Emerick	
HEIGES, Frederick Clarence, Biology	York, Pennsylvania
HENDLEY, Barbara Ann, Psychology	Baltimore, Maryland
HERSHBERGER, John Robert, German	Bedford, Pennsylvania
HIMES, Charles Eugene, Physical Education	East Berlin, Pennsylvania
HINMAN, Herbert Stuart, Social Science	Summit, New Jersey
Hislop, Barbara, Economics	Lindbrook, New York
HOENNIGER, Frederick Bikle, Political Science	Richmond, Virginia
HOLLER, Richard Leon, Economics	. Mechanicsburg, Pennsylvania
HOLMAN, Carson Edward Richard, Mathematics	New Bloomfield, Pennsylvania
HOLTZMAN, Wayne Penrose, Economics	Steelton, Pennsylvania
Howe, William Lawrence, Biology	Clearfield, Pennsylvania
Hower, Robert Stanley, Biology	
Hughes, James Dana, Economics	Westminster, Maryland
Hunsberger, Susan Buckland, Physical Education	
Johnson, Robert Nelson	Youngstown, Ohio
JOHNSON, Robert Warren, Economics	
Jones, Marion Markle, Latin	
Kahl, Nancy Gerlach	
Keiser, William Paul, Mathematics	
Kendall, James Richard, III, Biology	
Kennedy, Walter Joseph, Jr., Economics	
Kerstetter, Lois Marilyn, English	
Ketterman, Thomas Douglas	
King, Robert Daniel	Littlestown, Pennsylvania

Kipsey, Lois Ann, English	. North Plainfield, New Jersey
KLOTER, Janet Schweitzer, Political Science	
KNAPP, George Washington, Political Science	
KNAUSS, Bruce Milton James	
KNUBEL, Helen Alice, Biology	
Koch, Harry John, Physical Education	
Kolbe, Theodore Earl, Biology	Clearfield, Pennsylvania
Krissinger, Richard Scoville	
LAFEAN, John Workman, Economics	
LAIRD, Robert Malcolm, Political Science	Hanover, Pennsylvania
Lange, Melvin Wilfred	
Lawhead, Doris Joan	Clearfield, Pennsylvania
LAZORISHAK, Ted, Physical Education	Sharon, Pennsylvania
LECKRONE, James Bernard, Economics	
Leibfried, Janet Mae, Bible	Scranton, Pennsylvania
LENKER, John Nicholas, Physics	Millersburg, Pennsylvania
Levendis, George, Economics	Lebanon, Pennsylvania
LINGENFELTER, Patricia Dawn, Psychology	
LIPPINCOTT, Scott West, Economics	. Haddon Heights, New Jersey
LLOYD, Raymond Edward, Jr	Littlestown, Pennsylvania
Lockwood, William Dickson	
LOEHLER, Charlotte Mae, Psychology	
LOOMIS, Wilmer Fielding, Jr	Broomall, Pennsylvania
Loose, John Harry	
LOUGHLIN, Carroll C., Economics	Pitman, New Jersey
Love, Joseph Mitchell, Chemistry	
Lowe, Raymond Joseph, Chemistry	
LUBETKIN, Irving Bernard, Economics	
MacDonald, John Emmet, Economics	
MACGHEE, Peter Forrest, Economics	, ,
Mackey, Charles Daniel, Jr., Bible	
Mahan, Frederick Isaac, Chemistry	
MAHON, Bruce Anthony	
Malin, Thomas Minshall, Jr., Chemistry	
Manganaro, Joseph Nick	
Mangels, George Henry, Economics	
Manning, Richard Eugene, History	
Markee, Earl Haverly, Jr	Philadelphia, Pennsylvania
MARUSYN, Walter, Physical Education.	
MATTER, William Dean	Harrisburg, Pennsylvania
Maxwell, Howard Bowden	Upper Darby, Pennsylvania
Meals, William Louis	Gettysburg, Pennsylvania
Melhorn, Frederick Robert, Biology.	
Mickley, Marguerite Jane, Psychology	
MILLER, Clifford Allen, Spanish	Philipshurg Panasiliania
MILLER, Ella Kate	Hanover Pennsylvania
MILLER, Elwood Harold, Jr	
MILLER, Max Eugene	Wayneshoro Pennsylvania
Transport of the state of the s	vaynesooro, remisyivania

MITMAN, Robert Clay, Political Science	
Moore, Carey Armstrong, Jr., Bible	
Moore, John Marlin, Political Science	
Moul, Margaret Ann, German	
Moyer, John Victor, Chemistry	
Muffley, Leidy James, Mathematics	
Muтн, John Arlan, English	
Neely, Gerald Griffin, Biology	
Noggle, William Shannon, Mathematics	
OBERKEHR, Charles Luther, Bible	
Oppenheimer, Paul Eric	Westfield, New Jersey
PANNELL, Allen Burton	Wortendyke, New Jersey
Peery, James Gleason, History	Westfield, New Jersey
Perfetti, Leonard, Jr., History	Port Morris, New Jersey
PHILLIPPY, John Gordon, Economics	Hagerstown, Maryland
PILLOTE, Robert Lawrence, Bible	
PLANK, Alice, Biology	
Proctor, George Nelson	
Pursel, Margaret Joanne, French	
RAHE, Thomas Edward	
REARICH, John Philip, Chemistry	
REBERT, Joan Elizabeth, Economics.	· ·
REED, Bertram Scardale, Jr., Economics	
REICHWEIN, Joseph Thomas, Physical Education	-
REIFSCHNEIDER, Frederic Grant, Political Science	
Resanovich, Milan	
RHOADS, Patricia Joyce, Chemistry	
RICHARDSON, William Francis, III, Economics	
RICHTER, Raoul Coleman, Economics	
RISLEY, Albert Davis, Jr., Economics	
Romesberg, Earl Lawrence, English.	
ROMMEL, Dorothy Jane	
Roser, Daniel Henry, Physics.	
ROYALS, Gerald Earl, Economics.	
ROYER, Margaret Louise, Social Science	
Ruby, Charles Henry, Psychology	
RUMMEL, Richard Carroll, Chemistry	
RUMOHR, William, Political Science	
RYBERG, Herman Theodore, Jr., Biology	
SAUBLE, George Raymond, Jr	
SCALZI, Dante Virgil, Economics	
SCHAAD, Marilyn Louise, Biology	
SCHILLER, Arthur Ellsmore, Jr., Economics	
SCHMITT, Frederick William, Economics	
SCHOEN, Robert August, Economics	
Schweizer, Robert Roy, Biology	
Schwering, James Elliott, Jr., Biology	
Scott, Richard Edward	
Seiders, Reed E	. Elizabethtown, Pennsylvania

Sertzinger, Rachael Janey, English	Tower City, Pennsylvania
SERFASS, Elaine Catherine, German	
SESKIN, Gerald Samuel	. Chestnut Hill, Massachusetts
Shaffer, Jack Edwin, English	Harrisburg, Pennsylvania
SHAFFER, Wayne Eugene, Physics	. Seven Valleys, Pennsylvania
SHEARER, Cynthia Laux, English	Philadelphia, Pennsylvania
SHELLHAMMER, Burton Robert	Steelton, Pennsylvania
SHULER, William Franklin, Economics	Dover, New Jersey
SHULTZ, Ralph Eugene, History	Gettysburg, Pennsylvania
SLIFER, Joanne Ruth, Physical Education	Milton, Pennsylvania
SMELTZ, George Edwin, Jr., Economics	New Oxford, Pennsylvania
Smith, Hubert Coulson	
SMITH, Robert Roland, Biology	
SNAVELY, Geraldine Louise, Psychology	
SNEEDER, Jacquelyn Mae, Psychology	Harrisburg, Pennsylvania
SNELL, Cleveland Benjamin, Jr., Chemistry	York, Pennsylvania
SNOOK, Lee Elwood, Philosophy	Lewistown, Pennsylvania
SNYDER, Mark Leroy, English	York, Pennsylvania
Soult, John Gilbert, Economics	
Sowers, Lowell Martin	
Spicer, James Chandler, Political Science	
STAMBAUGH, Marguerite Irene	
STEPLER, Robert Levi, Jr	
STERNER, Donald Eugene, Physical Education	
Sterret, Edgar Black, Jr	
Stevenson, Joseph Waddell	
STILES, Austin Edward, Jr., Biology	
STOUDT, Donald Earl, Biology	
SUTER, Wilmer Raymond, German	
Swain, Charles Andrew, Economics	
TARMAN, James Irving, English	
TAYLOR, Earle Forney, Jr., Chemistry	
TAYLOR, Paul Edson, Biology	
Tedeschi, Joseph Dominick, Political Science.	
Teeter, Frederick Keller	
Tepsich, Leroy Milton	
THOMAS, David Edward, Chemistry	
Thomas, Richard Dean, History	
THOMPSON, Lyman Leslie, Economics	
TICHENOR, Thalia Suzanne, Mathematics	
Trone, Robert Harry, Philosophy	
Trundle, Charles George	
VEALE, Stewart Voorhies, Economics	Hazleton, Pennsylvania
VELAZQUEZ, Ramon Erasmo, Chemistry	Caguas Puerto Rico
Vignola, Robert	
WAGENER, Byron Ashby.	
WALLACE, Donald McKinley, French.	, , ,
Watson, Warren Richard, Economics	
Weaver, Donald Eugene, Economics	
The state of the s	cottysourg, remis, ivaina

WEIDNER, Frederick Piersol, Chemistry	Clearfield, Pennsylvania
Weikel, Derl Eugene, Bible	
Welker, Lawrence Emerson, Biology	
White, Virginia Grace	
WHITE, William James, Economics	Wilmington, Delaware
WILHIDE, Fred Ritter, Economics	
WILLIAMS, Roy Arthur, History	Montour Falls, New York
Winebrenner, Gertrude Jane	
Wohlfarth, Bettie Jayne	
Wolfe, Edward Lester	Haddon Heights, New Jersey
Wolfe, Robert Eden	Chambersburg, Pennsylvania
WOODHALL, Kenneth Irvin, History	Bellwood, Pennsylvania
Woods, James Richard, Economics	Newton, New Jersey
Woutersz, Theodore Bruce, Chemistry	
Trocate and a contract of the	Harrisburg, Fennsylvania
The state of the s	
YODER, John Landis, Biology	Harrisburg, Pennsylvania
The state of the s	Harrisburg, Pennsylvania Bloomsburg, Pennsylvania
Yoder, John Landis, Biology	Harrisburg, Pennsylvania Bloomsburg, Pennsylvania Lowville, New York
YODER, John Landis, Biology YOST, Edward Holmes. ZELLER, Donald Reed, Chemistry	Harrisburg, Pennsylvania Bloomsburg, Pennsylvania Lowville, New York Lebanon, Pennsylvania

Students Entering February 2, 1948

Too Late to Be Included in the Catalog of the Year

Adam, Herbert Leslie
Andrew, Samuel Ellis
BAER, Wendell WayneFranklinville, New Jersey
BLAUVELT, Barker
Bobrick, Charles BasilJohnstown, Pennsylvania
Brinton, Paul LynnNew Cumberland, Maryland
CAMPBELL, Keith AlanLewistown, Pennsylvania
Cass, Wendell EugeneAbington, Pennsylvania
CENTRONE, Joseph FrancisPhiladelphia, Pennsylvania
COMBS, Louis Kessler, Jr
COPELAND, William ReadLewistown, Pennsylvania
COURT, Richard CameronTeaneck, New Jersey
DAUGHN, Robert LeeSharpsburg, Pennsylvania
Davis, Edward RoscoeLaurel, Delaware
DeGroft, Robert BurnellLittlestown, Pennsylvania
EBBERT, Daniel GilbertBiglerville, Pennsylvania
ECKER, Darrell SpencerLittlestown, Pennsylvania
Fenimore, Henry Haines
Fowkes, William, Jr
Frey, Robert James
George, James RembrandtPhilipsburg, Pennsylvania
GONZALEZ, Juan MiguelBrooklyn, New York
Grainger, Robert MalcolmDrexel Hill, Pennsylvania
Grieb, Johanna F

GRIFFITHS, Howard Judson	Kenvil, New Jersey
HALL, Robert Paul	
HARTSHORN, Edward Allen	
Hocker, James Snyder	
Humanick, John	Mahanoy City, Pennsylvania
KEENAN, Frank John, Jr	Philadelphia, Pennsylvania
KEETLEY, William Henry	
Kemper, John Charles Clinton	York, Pennsylvania
Kirkland, Lee Roy	Clymer, Pennsylvania
KITA, Michael George	
KNISELEY, Ruth Louise	Pittsburgh, Pennsylvania
KRUSE, Ernest John	
Lee, Carolyn Ann	
LEHMAN, Glenn Carlton	York, Pennsylvania
Long, Robert Bruce	Muncy, Pennsylvania
Long, Willis Leonard	. Bakers Summit, Pennsylvania
Lose, John Francis	Sunbury, Pennsylvania
Manning, David Ralph	
Mellin, Frederick John	Bethlehem, Pennsylvania
Metrulis, Robert Joseph	
Morris, Austin Raymond	Pittsburgh, Pennsylvania
Morris, Donald Phillip	Chestnut Hill, Pennsylvania
Mulvihill, John Joseph	
Muth, John Arlan	Haddon Heights, New Jersey
Olsen, Arthur Cullen	Woodhaven, Queens, New York
Onufrak, Michael Myron	Berwick, Pennsylvania
ORENDORFF, John Staley	
PALMER, John Clarence	Downingtown, Pennsylvania
PRICKITT, Morris Raymond	Medford, New Jersey
Rehr, James Fry	
Sauro, John Joseph	
Schellhase, John	
Sentz, Harold Orville	
Shrout, James Lee	
SMITH, Mrs. Dorothy White	
Stevenson, Joseph Waddell, Jr	
STOCKWELL, Richard Elbert	
Stouffer, Robert William	
Stow, Franklin Pierce, Jr	
WARNER, Martin Luther	
WATROUS, Richard Frank	
Weaver, Ralph Leroy	
Weiser, Warren Grove	
Woods, David Walker	
ZINNER, Eva Marie	Philadelphia, Pennsylvania

Students Not Candidates for a Degree

CHARLOTTE ESTHER BREISCH FREDERICK BLOCK MARGARET LUCILLE BURG JANE ALLISON DEWOLF MARGARET LOUISE FIROR IDA MARGARET FLEGAL FUAD N. NUCHO

Post Graduate Students 1948-49

Edward S. Acker Angel Franco

Summary

Students in College 1948-49

	MEN	WOMEN	TOTAL
Seniors	256	60	316
Juniors	287	27	314
Sophomores	257	26	283
Freshmen	290	57	347
Specials	4	5	9
	1094	175	1269

Geographical Distribution of Students

STATE	STUDENTS	STATE	STUDENTS
Pennsylvania	873	New Hampshire	1
New Jersey	177	Kansas	1
Maryland	82	South Carolina	1
New York	66	North Carolina	1
Washington, D. C.	14	Kentucky	1
Massachusetts	10	California	1
Connecticut	8	British Guiana, S. A.	1
Delaware	6	Dutch West Indies	1
Ohio	4	Mexico	1
Virginia	3	St. Thomas, V. I.	1
West Virginia	2	Syria	1
Tennessee	2	Cuba	1
Florida	2	Hawaii	1
Iowa	2	Puerto Rico	1
Michigan	1	Palestine	1
Indiana	1		

Commencement 1948

May 31st

Commencement Speaker

THE HONORABLE HUME WRONG

Graduates

Bachelor of Arts

Paul James Abel Edward Stelwage Acker Edward Jerome Alexis *James Millard Allan Richard Norwood Allison Robert Milton Arentz Cyril Philip Arnold, Jr. **David Snider Babylon, Jr. *John Burrell Bacon David Straub Bantley, Jr. **Samuel William Barrick Frank John Benedek Ernest Nace Benner John Wilbert Berg, III John Emory Bair Berger *Robert Kimball Berger *John Gross Bernheisel **William Harvey Berry, III Earl Donald Besch Robert Ray Bohn Earl Edgar Bomberger Elizabeth Jane Booth David Joseph Boyer, Jr. Ruth Annette Erb Boyson Miriam Florence Brace †Hubert Aldine Brandenburg Elizabeth Jane Britcher George Frederick Brown

John William Brown Caroline Brubaker

**John William Busch
Frank Roger Carew
Donald Russell Carrington
Audrey Cummin Cervino
Joseph Anthony Cervino, Jr.
Vincent Camillo Changlin

**Hugh David Chapman Robert Alan Charles Kenneth Howard Childs

*Thomas Henry Citron James Theodore Costanzo Robert Scott Cronhardt

**John Mervin Crouse Samuel Purnal Davis Dale Edward Deardorff

*Charles Squires Dell, Jr. John Frederick Depfer John Clement Devers

**William McAchren Dice
Harrison McCrea Dickson
Harry Alfred Diehl
John George Diemer, Jr.
Helen Joyce Dixon
Joseph Edwin Dull
Helen Miriam Durstewitz
Percell Benhem Ecker

^{*}Completed requirements August 31, 1947.

^{**}Completed requirements January 31, 1948.

[†]As of the Class of 1947.

Beatrice Mae Eckman Clara Betty Edwards Dorothea Evelyn Ehmann!

*John Ulmont Ehrhardt, Jr. ** James Francis Eismann William Hays Emanuel, Jr. Margery Helen Enes Sheldon Adams Enke Richard Thomas Entwisle

George Bard Ermentrout *Robert Erksine, III Margaret Louise Etchberger

Nadine Elaine Eustis

**Martin Luther Everhart, Jr. Nancy Jean Ferguson -Grace Evelyn Fluck -William Henry Folk Phyllis Fraleigh Samuel MacDonald Fraser, Jr.

**Edward Greenleaf Frasso, Jr.

*Hervey Witmer Froehlich Maurice Frank Frech Charles Robert French Donald Richard Gallion Betty June Garman

**Walter Earl Garman, Jr.

Edward Smith Gill Robert Samuel Gillespie Kenneth Willis Gilmour Janice Claire Gracey *James Arthur Graefe Margaret Ann Graefe Ralph Augustus Greiman, Jr. George Lattimer Griffith John Melchior Grissinger, Jr.

Marjorie Mae Grissinger *William James Groves

Leonard Conrad Grupe, Jr. Harry Oden Gulden

*David Harry Haigh

*Robert Freeman Hart Robert Miles Hassinger

Doris Margaret Hausman

John Delaware Healy Mary Jane Heckman

John Thomas Held

*Completed requirements August 31, 1947.

**Completed requirements January 31, 1948.

*Robert Work Hemperly Edwin Austin Hess, Jr.

**Howard Kauffman Hilner

*George Willard Hinman, Ir. Howard Jason Hippensteel Andrew Chisholm Hislop, III

John Merle Hock, Ir.

**Luther Reigle Hocker Charles Fisher Hoff Jean Annette Hollinger Elizabeth Anne Holman, Harry Holman

*George Miles Homer, Ir.

*Robert Wesley Homer Donald Miller Hopcraft John Raymond Houser, Jr. Charles Leslie Hunsberger, Ir. Edgar Earl Hunt Novella Anne Ilgen Jerome Case Jackson George Rudolph Jacobi

*Denman Fridolf Jacobson Murray Jacobson

John Edward James Robert Harry Janke

*Richard McIlvaine Jarrett Thelma Marilyn Jensen Charles Henry Johnson

**William Howard Jones John Augustus Katz

*Floyd Radle Keener John William Keller

*Daniel Joseph Kelley McFall Kerbey, Jr.

Joseph Neil Killalea

*Roland Webb Kime John Orville Kintz, II

*Robert Lee Klinedinst

*Walter Kloetzli, Jr.

Sarah Eleanor Wolfe Klos Jean Arlene Knisely

Glenn Basehoar Lau

**Henry Hsi-Hung Lee

*Mary Louise Lehman Russell Noble Leidy Rocco John Leo

**Catherine Marie Lewis Joyce Lewis *William Henry Liebeknecht Constance Virginia Lingenfelter Ned Andrew Linta Paul Frank Luebbe Mirian Faith McCarney **Arthur Barrett McCarter Robert Randolph McCoy Paul Hedrich McFarland, Jr. William Alexander McKendry Robert Charles Mahler Allen Richard Malkemes Richard Thomas Mara Roy Donald Marks Anna Elizabeth Ellen Martin Thomas Claude Masters Andrew Kirkpatrick Mearns, Jr. Mary Edna Meeks *William Farrell Meller · Charles David Meschter, Jr. Ruby Harriet Michael Clifford Roswell Miller, Jr. Harvey Mathias Miller Mildred Annetta Miller Richard William Miller Faris Amin Mirage Harry George Modesti *Simon Joseph Monforte Albert Garver Moore Dorothy Louise Moss Mary Ruth Mumford George Edgar Null Robert Joseph Oyler Anthony James Palazzolo Robert Welsh Parker Richard Eugene Patterson Madeline Jane Pee Charles William Pentz *George Howard Plank Paul Packard Porter, Jr. Nancy Elizabeth Pyle / Howard Quick, Jr.

Robert S. Rauschenberger *William Jacob Rebert Howard Bruno Restin Charles Emory Reynolds, Jr. Kenneth Myer Rhoads, Jr. *Jack Earl Rice Richard Harold Riskin Preston Claude Roth Robert Jay Rubin Fred Hoke Rudy Phillis Isabelle Ruof *Thomas Butler Ryan Jay Walter Sadow Elizabeth Dorothy Salzmann Grace Josephine Saltzer John Christian Schaeffer, Jr. Richard Otto Scherch Stuart Donald Schlueter Samuel William Schmitthenner Walter Louise Schutzenbach *Allan Ehrman Schwartz Dorothy Mary Schwartz Donald Leon Selman Richard Charles Selman Joanne Rose Serpico Robert Lawrence Setzer *Anna Lois Shainline *Gerald Lester Shannon Marilyn Ruth Sheffer James Murray Sheibley, Jr. Martin Berry Shellenberger Tedford Lee Shenefelt Joseph Winters Shuster James Daniel Slep Luther Walter Slifer, Jr. Paul Anderson Slifer Arthur Morris Smith Dorothy White Smith James William Smith Walter Charles Sobers *Jane Miller Spangler *Frederick Glenn Stambaugh Bertha Lourene Stauffer George Earl Stauffer Edward Franklin Stefl *Robert Henry Sternat

Charles Archut Rambo

*Holger Rasmussen

Howard Rasmussen

^{*}Completed requirements August 31, 1947.

^{**}Completed requirements January 31, 1948.

*John Leslie Stirzaker Harry Edgar Stock, Jr. Conrad Henry Mann Strine John Louis Strube, Jr.

John Louis Strube, Jr.

**Grace Morris Sweitzer

Joseph William Tatasciore

Wilbur George Thomas

Marian Hazel Todd

Richard Leon Tome

Catherine Grimm Tompkins

Julius Joseph Tondat, Jr.

Robert John Trewella

*Anne Ligon Trice

*Martha Spayd Trump Louise Helen Trumpeter Vera Long Venable

*James Harold Wagner

*Thomas Lewis Wallace, Jr.

**Clayton Delbert Warman John Jarrett Way John David Weiland Paul Snowden Weirick Suzanne Valentine Wentz

*Robert Wilinski

*Charles Ray Williams

**William Junior Yingling
*Gerald Donald Yingst
Janice Nancy Yost
Edith Ruth Young
Edward Shreiner Young
Richard Stuart Young
William John Young, Jr.
Donald Theos Zimmerman

Degrees with Distinction

Summa Cum Laude

Margery Helen Enes

George Rudolph Jacobi

Edward Jerome Alexis Ruth Annette Erb Boyson Hubert Aldine Brandenburg Harrison McCrea Dickson Nadine Elaine Eustis Robert Samuel Gillespie

Edward Smith Gill

Robert Ray Bohn

Edward Stelwage Acker

Elizabeth Jane Booth

Magna Cum Laude

Harry Holman Charles Leslie Hunsberger, Jr. Mary Edna Meeks Anthomy James Palazzolo Madeline Jane Pee Richard Harold Riskin George Earl Stauffer

James Harold Wagner

Cum Laude

Richard Eugene Patterson
Paul Packard Porter, Jr.
Howard Rasmussen
Robert S. Rauschenberger
Jay Walter Sadow
Grace Josephine Saltzer
Walter Charles Sobers
Harry Edgar Stock, Jr.
Clayton Delbert Warman
Edith Ruth Young

Robert Alan Charles Margaret Louise Etchberger Mary Jane Heckman John William Keller Richard Thomas Mara

Albert Garver Moore Dorothy Louise Moss

*Completed requirements August 31, 1946.

^{**}Completed requirements January 31, 1947.

Valedictorian

George Rudolph Jacobi

Salutatorian

Margery Helen Enes

Highest Class Honors

Harrison McCrea Dickson

Margery Helen Enes

George Rudolph Jacobi

JUNIORS

Robert Theodore Avancena Charles Robert Held Hazel Morgan Trexler Shirley Jane Worth

Byron Wright

Class Honors

SENIOR

Edward James Alexis
Robert Theodore Avancena
Robert Ray Bohn
Ruth Annette Erb Boyson
Hubert Aldine Brandenburg
Frank Roger Carew
Helen Joyce Dixon
Margaret Louise Etchberger
Nadine Elaine Eustis
Edward Smith Gill
Robert Samuel Gillespie
George Lattimer Griffith
John Merle Hock, Jr.
Harry Holman
Charles Leslie Hunsberger, Jr.

John William Keller
Richard Thomas Mara
Roy Donald Marks
Mary Edna Meeks
Mildred Annetta Miller
Robert Herbert Tripler
Anthony James Palazzolo
Richard Eugene Patterson
Ralph Eugene Peck
Madeline Jane Pee
Paul Packard Porter
Howard Rasmussen
George Earl Stauffer
Calder Clemson Murlatt
Julian S. Neistadt

Clayton Delbert Warman

JUNIOR

Doris Louise Baugher
Marie Charlotte Brettschneider
Marilyn Jane Burnett
Glenn William Bushey
Marjorie Frances Crickenbarger
Margaret Lindsay Eichman
Robert Loray Everhart
Robert Samuel Gillespie
Evelyn Grace Guss
Harry Ernest Johnson
Calder Clemson Murlatt

Julian S. Neistadt
Paul Richard Orth
Ralph Eugene Peck
Clara Mae Schafer
Nicholas Senkevitch
William Maurice Slee
Joselyn Ann Slonaker
Robert Kenneth Strasser
Donald Strunk Swope
Albert Shelley Townsend
Robert Herbert Tripler

SOPHOMORE

Richard Rouzer Fidler
Richard Haupt Foltz
Frank Lord Frailey
Gordon Kay Grigsby
George William Hanson
Earl Kutz, Jr.
Theodore August Lindquist, Jr.
Stephen William Nieznay

Richard Reese Schantz
Harry Wilson Schlegelmilch
Robert Emory Sheads, Jr.
Ruth Elizabeth Shoemaker
William Hartley Sperry
Wesley Ray Stancombe
Marion Jean Vart
Allen Barnett Veaner

David Stratton Woodruff, Jr.

FRESHMAN

William Charles Butts Richard Eugene Canouse Clarence Wilhelm Dahl Virginia Mae Decker John Arthur Larsen Douglas Gorr Martz Harold Rudolph Morgenfruh Roy Wade Ortel

Departmental Final Honors

In Biology

Richard Harold Riskin

In Chemistry

Richard Eugene Patterson Howard Rasmussen

In Economics

Edward Jerome Alexis Robert Ray Bohn Edward Thomas Gill Robert Samuel Gillespie

In English

Ruth Erb Boyson

In French

Nadine Elaine Eustis

In German

George Rudolph Jacobi

In History

Helen Joyce Dixon Albert Garver Moore George Earl Stauffer

In Latin

Madeline Jane Pee

In Mathematics

Robert S. Rauschenberger Richard Thomas Mara

In Physics

Richard Thomas Mara

In Political Science

John William Keller

In Psychology

Margery Helen Enes Harry Holman

Seniors Elected to Phi Beta Kappa

Edward Jerome Alexis Ruth Annette Erb Boyson Harrison McCrea Dickson Margery Helen Enes Nadine Elaine Eustis Edward Smith Gill
Robert Samuel Gillespie
Mary Jane Heckman
Harry Holman
Charles Leslie Hunsberger, Jr.

George Rudolph Jacobi Richard Thomas Mara Mary Edna Meeks Anthony James Palazzolo Richard Eugene Patterson Madeline Jane Pee Howard Rasmussen Robert S. Rauschenberger Richard Harold Riskin George Earl Stauffer James Harold Wagner Edith Ruth Young

Seniors in Gettysburg Honor Society

Edward Jerome Alexis
Elizabeth Jane Booth
Ruth Annette Erb Boyson
Robert Alan Charles
John George Diemer, Jr.
Margery Helen Enes
Margaret Louise Etchberger
Nadine Elaine Eustis
Grace Evelyn Fluck
Charles Leslie Hunsberger, Jr.
Robert Harry Janke

John William Keller Mirian Faith McCarney Mary Edna Meeks Dorothy Louise Moss Anthony James Palazzolo Richard Eugene Patterson Charles Archut Rambo Robert Jay Rubin Robert Lawrence Setzer Luther Walter Slifer, Jr. George Earl Stauffer

Prizes

Military Honors

Edward Jerome Alexis

Baum Mathematical Prize Frederick William Bernstine Richard Rouzer Fidler

With Honorable Mention Richard Leon Keiser Glenn David White

Chi Omega Social Science Award Margery Helen Enes

Class of 1916 Prize

Ruth Emma Fortenbaugh Theodore Calvin Schlack

> Delta Gamma Alumnae Association Award

Enid Marguerite Nelson

Delta Phi Alpha Prize

George Rudolph Jacobi

Garver Greek Prize
John Willard Neff

Edward Franklin Stefl

Garver Latin Prize
Louis John Hammann, III

Hassler Latin Prize
Marie Charlotte Brettschneider

Military Memorial Prize
Edward Jerome Alexis

Nicholas Bible Prize

Jean Arlene Knisely

Phi Sigma Iota Prize

Ruby Harriet Michael Nadine Elaine Eustis

Sceptical Chymists Prize

Albert Webb Bauer Harry Alfred Diehl

Stine Chemistry Prize

Roy Donald Marks Howard Rasmussen With Honorable Mention

Walter John Van Elden

Zimmerman Senior Prize

Elizabeth Jane Booth Robert Harry Janke

Muhlenberg Freshman Prize Louis John Hammann, III

Honorary Degrees

Doctor of Laws

Luther Deck Miller

Arthur Hambleton Hull William Jansen

Doctor of Pedagogy

Edwin Wesley Adams

Doctor of Divinity

William Van Horn Davies Elwood Solomon Falkenstein Herman Franklin Gohn Park William Huntington

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CATALOG NUMBER

Gettysburg College Bulletin

Formerly Pennsylvania College Founded in 1832

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GETTYSBURG COLLEGE

GETTYSBURG, PENNSYLVANIA

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Foreword

Gettysburg College is dedicated to the task of developing Christian character.

Its students and faculty have been selected for the contribution they can make to this goal. The result is a small, independent, campus college providing a setting in which like-minded persons can develop habits of industry and integrity, cooperation and conscientiousness.

The community of interest fostered by cooperative pursuit of common goals is balanced by the awareness that there is desirable a world-wide community in which the ideals of the College may act as a leaven. Gettysburg College students are preparing to play their various roles in such a world by becoming acquainted with contemporary problems and attempts to solve them.

Character growth involves forming ideals and committing oneself to them; these ideals must be constantly criticized and corrected. The heart of the problem that confronts this small, Christian College is, therefore, the development in youth of moral integrity, disciplined intelligence, and creative appreciation.

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CALENDAR FOR 1949,1950,1951

Session days are indicated by bold-face type

1949

		1949		
	SEPTEMBER	OCTOBER	November	DECEMBER
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COLLEGE CALENDAR

1949,1950

September 19 to 22 Monday to Thursday, Orientation Week and Registration. September 22 September 23 Friday, 8:00 A.M., Beginning of classes. November 23 to 28 Wednesday, Noon, to Monday, 8:00 A.M., Thanksgiving Recess. December 17 Saturday, Noon, Beginning of Christmas Recess. 1950 January 3 Tuesday, 8:00 A.M., End of Christmas Recess. January 18 to 27 Wednesday through Friday, Examinations. January 1 Wednesday, Registration of New Students. Wednesday, Beginning of Second Semester. Wednesday, 8:00 A.M., End of Easter Recess. April 5 Wednesday, 8:00 A.M., End of Easter Recess. May 22 to June 1 Wednesday, 8:00 A.M., End of Easter Recess. Monday through Thursday, Examinations. Monday through Thursday, Examinations. Monday, Commencement Exercises. SUMMER SESSION Monday, Registration. 9:00-12:00 A.M. Organization of classes 1:30-3:30 P.M. June 13 Tuesday, Beginning of classes. Friday, End of First Session. Monday, Beginning of Second Session. September 1 Friday, End of Second Session.	1949	REGULAR SESSION	
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	July 21	Friday, End of First Session.	
September 1 Friday, End of Second Session.	July 24	Monday, Beginning of Second Session.	
	September 1	Friday, End of Second Session.	

COLLEGE CALENDAR

1950-1951

1950		
September 18 to 21	Monday to Thursday, Orientation Week and Registration.	
September 21	Thursday, Formal Opening Exercises.	
September 22	Friday, 8:00 A.M., Beginning of classes.	
October 21	Saturday, Alumni Homecoming.	
October 28 and 29	Saturday and Sunday, Father's Day.	
November 22 to 27	Wednesday, Noon, to Monday, 8:00 A.M., Thanksgiving Recess.	
December	Mid-winter Meeting of Board of Trustees in Phila- delphia.	
December 16	Saturday, Noon, Beginning of Christmas Recess.	
1951		
January 3	Wednesday, 8:00 A.M., End of Christmas Recess.	
January 17 to 26	Wednesday through Friday, Examinations.	
February 1	Tuesday, Registration of New Students.	
February 2	Wednesday, 8:00 A.M., Beginning of Second Semester.	
March 9 to 11	Friday through Sunday, Interfraternity Week.	
March 21	Wednesday, 8:00 A.M., Beginning of Easter Recess.	
March 28	Wednesday, 8:00 A.M., End of Easter Recess.	
May 13 and 14	Saturday and Sunday, Mother's Day.	
May 21 to 31	Monday through Thursday, Examinations.	
June 2	Saturday, Annual Meeting of Board of Trustees in Gettysburg.	
June 2	Saturday, Noon, Alumni Collation.	
June 3	Sunday, 10:45 A.M. Baccalaureate Sermon.	
June 4	Monday, Commencement Exercises.	

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First		Term
Elected		Expires
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1929	Paul B. S. Rice, Harrisburg	1952
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1932	Amos E. Taylor, Ph.D., Washington, D. C.	1953
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1937	Hon. HIRAM H. KELLER, LL.D., Doylestown	1954
1939	Roy C. Dougherty,* Reading	1951
1939	Frederick B. Dapp, Harrisburg	1953
1939	EDWARD W. FURST, Swarthmore	1951
1939	WILLIAM J. MILLER, D.D., Philadelphia	1954
1939	Hon. John Stanley Rice, Gettysburg	1956
1940	WILLIAM H. PATRICK,* Philadelphia	1952
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1941	CHARLES B. McCollough, Detroit, Mich.	1953
1943	EDWARD EHLERS,* Montclair, New Jersey	1949
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1946	HORACE G. PORTS, * York	1953
1946	CLARENCE A. WILLS, Gettysburg	1952
1947	Mrs. Charles W. Baker, Duquesne	1954
1948	WILLIAM H. SANDLAS, Baltimore	1954
1948	CHESTER S. SIMONTON, York	1954
1949	PAUL R. SIEBER,* Pittsburgh	1955
1949	L. Ralph Tabor,* Washington, D. C.	1955

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Baltimore, Md.

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Lt. Col. Thomas E. Peddy, USAF Professor of Air Science

9 Seminary Ridge

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B.S. Gettyshurg College: A.M. Columb

B.S., Gettysburg College; A.M., Columbia University.

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Associate Professor of Mathematics B.S., M.S., Gettysburg College.

DOROTHY G. LEE

Huber Hall

Assistant Professor of Education

A.B., Geneva College; A.M., Syracuse University.

MERLE L. BOWSER

Assistant Professor of Physics A.B., Gettysburg College.

118 Steinwehr Ave.

CLYDE H. COLE

Assistant Professor of Physical Education B.S., M.Ed., Pennsylvania State College. Ridge Ave.

ANGEL FRANCO

Assistant Professor of Spanish
A.B., A.M., University of Puerto Rico.

33 Queen St.

KURT KEPPLER

Assistant Professor of German Dr. Iur., University of Heidelberg.

50 W. Broadway

J. BLAINE SALTZER

Assistant Professor of Economics

B.S., Bloomsburg State Teachers College; A.M., George Washington University.

GEORGE D. STECKEL

Assistant Professor of Physics
B.S., Muhlenburg College; A.M., Columbia University.

207 Baltimore St.

Grandview Terrace

Joseph K. Wolfinger

Assistant Professor of English A.B., St. John's College.

209 N. Washington St.

CLARENCE BARTHOLOMEW

Assistant Professor of Health and Physical Education B.S., M.S., University of Pennsylvania.

241 W. Lincoln Ave.

HARRY FREDERICK BOLICH

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A.B., A.M., Bucknell University.

243 N. Washington St.

JOHN C. HAYWARD

Assistant Professor of Psychology
A.B., Bowdoin College; A.M., Boston University.

Carlisle Rd.

HEINZ LANGERHANS

Assistant Professor of German Ph.D., University of Frankfurt. 31 E. Lincoln Ave.

ROBERT C. RILEY

1st National Bank Bldg.

Assistant Professor of Economics

B.S., Shippensburg State Teachers College; M.S., Columbia University.

SHELDON C. ACKLEY

317 Buford Ave.

Assistant Professor of Philosophy

A.B., DePauw University; A.M., PH.D., Boston University.

CAPT. DOUGLAS A. CRONE, USAF

R. D. #5

Assistant Professor of Air Science A.B., Ursinus College.

HOLMAN W. JENKINS

239 Carlisle St.

Assistant Professor of Political Science and Economics
A.B., The Citadel; A.M., University of Pennsylvania.

RAYMOND W. YOUNG

412 York St.

Assistant Professor of Political Science and Economics

A.B., New Jersey State Teachers College at Montclair; A.M., Rutgers University; Ph.D., The Johns Hopkins University.

JOHN M. YOVICSIN

24 Baltimore St.

Assistant Professor of Physical Education
A.B., Gettysburg College; M.S., University of Pennsylvania.

CYRIL B. SPICER, INF., (RA)

339 Carlisle St.

Assistant Professor of Military Science and Tactics.

CONWAY S. WILLIAMS

207 Baltimore St.

Assistant Professor of Economics
A.B., Columbia University; M.S., Columbia School of Business.

GRACE C. KENNEY

223 Carlisle St.

Assistant Professor of Physical Education
A.B., New York University; A.M., Columbia University.

HENRY C. KOGLER, JR.

1st National Bank Bldg.

Director of Testing and Instructor in Psychology B.S., A.M., Syracuse University.

Howard J. McCarney

339 Carlisle St.

Instructor in Bible

A.B., Gettysburg College; B.D., Lutheran Theological Seminary.

Paul A. Harner

413 Fulton St., Hanover

Instructor in Music
Peabody Conservatory of Music.

EDWARD K. STIPE

Fairfield Rd.

Instructor in Bible

A.B., Gettysburg College; B.D., Lutheran Theological Seminary.

ROBERT H. FRYLING

Instructor in Mathematics

A.B., Gettysburg College.

KATHRINE KRESSMANN TAYLOR

Instructor in English A.B., University of Oregon.

JOHN F. DEPFER

Instructor in Chemistry A.B., Gettysburg College.

ARTHUR L. EVES

Instructor in Mathematics A.B., Franklin and Marshall College.

EDWIN D. FREED

Instructor in Greek A.B., Gettysburg College; B.D., Lutheran Theological Seminary.

JOHN M. GRISSINGER

Instructor in English A.B., Gettysburg College.

S/SGT. ALBERT HUMPHRIES, USAF Instructor in Air Science

NATHANIEL L. KADERLY Instructor in English A.B., A.M., Mercer University.

M/SGT. JAMES A. PARKS, ENGINEERS (RA) Altland Hotel, Abbottstown Instructor in Military Science

ALLEN C. PERCIVAL

Instructor in French A.B., A.M., Harvard University; Sorbonne University.

M/SGT. JOHN F. REUS, INF (RA)

Instructor in Military Science

JACK W. SHAINLINE

Instructor in Physical Education A.B., Gettysburg College.

WILLIAM A. STUART

Instructor in Sociology B.S., A.M., Harvard University. 34 Baltimore St.

R. D. #3

343 Carlisle St.

Theological Seminary

625 Highland Ave.

44 Chambersburg St.

Biglerville, Pa.

243 N. Washington St.

3 West St.

520 W. Middle St.

60 York St.

29 W. Middle St.

LEWIS E. WEEKS, JR.

30½ W. Water St.

Instructor in English

A.B., Colby College; A.M., Brown University.

ROBERT L. BLOOM

201 Hanover St.

Instructor in History

B.S., Shippensburg State Teachers College; A.M., Duke University.

T/SGT. HENRY C. CARTER, USAF

207 Chambersburg St.

Instructor in Air Science

M/SGT. JOHN L. COLEMAN Instructor in Air Science

R. D. #3

BASIL L. CRAPSTER

125 West Broadway

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H. Roger Gobbel

Theological Seminary

Instructor in Bible
A.B., Gettysburg College.

George E. Grube

461 Baltimore St.

Instructor in Biology

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T/SGT. EDWARD J. HALLAS, JR., USAF Instructor in Air Science 303 Hanover St.

MARGARET E. HALLER

R. D. #3

Instructor in Spanish
A.B., Goucher College.

Elizabeth B. Kilmer

27 W. Water St.

Instructor in Spanish

A.B., Mary Washington College; A.M., Middlebury College.

Eva M. Kochenour

Huber Hall

Instructor in French
A.B., Gettysburg College; A.M., Syracuse University.

PAUL F. KRAMP

Theological Seminary

Instructor in Bible
A.B., Gettysburg College.

RODERICK H. OUTLAND

Lincoln Way East

Instructor in Biology
B.S., Murray State College; A.M., Vanderbilt University.

RUSSEL E. FINK

Assistant in Chemistry

A.B., Gettysburg College.

Theological Seminary

Administrative Offices and Assistants

Office of the President

ROBERT B. RAU

Assistant to the President

A.B., Gettysburg College.

Campus

MILDRED H. HARTZELL Secretary to the Dean B.S., Gettysburg College. Office of the Dean

KATHRYN E. BUCHER, JANET McSHERRY

Stenographers

RUTH S. GROFT
Secretary to the Registrar

MARY LEEDY, ELIZABETH CALLAHAN Stenographers

Office of the Dean of Women

Office of the Registrar

THELMA BENDER
Secretary to the Dean of Women

Alumni Office

ROSEA B. ARMOR
Secretary to the Alumni Secretary

Library

Donald P. Hammer

Assistant Librarian
B.S., Kutztown State Teachers College.

EDWIN C. STROHECKER

Assistant Librarian

B.S., Kutztown State Teachers College.

Health Service

CHESTER G. CRIST

Medical Director Emeritus

M.D., Medico Chi College.

110 Chambersburg St.

111 Baltimore St.

Joseph J. Baker

Nurse

Medical Director
A.B., Gettysburg College; M.D., Temple University.

Nurse

Helen Eaves, R.N. Doris Arnfield, R.N.

VIRGINIA WHITE, R.N.

Consulting Engineer

GEORGE R. MILLER, PH.D.

R. D. #2

Superintendent of Building and Grounds

EARL E. ZIEGLER, A.M.

48 South St.

Office of the College Chaplain

Howard J. McCarney, B.D. Chaplain

243 N. Washington St.

RUTH SACHS
Secretary to the Chaplain

Gymnasium

SARA ANN WEIGLE
Secretary to the Athletic Director

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MABEL A. PHELPS
Business Manager of Huber Hall

ROBERT L. SHRYOCK

Manager of the College Book Store

Head Residents

EVA M. KOCHENOUR, A.M. Huber Hall

LORETTA U. DEATRICK Stevens Hall

WINIFRED E. CAMPBELL Aughinbaugh Hall

Housemothers

ALMA V. PARNELL
Phi Gamma Delta Fraternity

RUTH E. KOSER
Phi Delta Theta Fraternity

Julia R. Augustine

Lambda Chi Alpha Fraternity

Office of Military Science and Tactics

M/SGT. JACOB VERNIEL, CAC (RA)

Administrative Assistant

M/SGT. CHARLES W. LOWE, INF (RA)

Administrative Assistant

M/SGT. WILLIAM J. TROTTIER, CMP (RA)

Administrative Assistant

Committees

Faculty Committees

Absences

TILBERG, AHRENS, BARTHOLOMEW, RILEY

Admissions and Advanced Standing

Wolfe, Duck, Lee, Tilberg

Bulletins

Wolfe, Ackley, Arms, Cessna, Duck, Mason, Warthen, Wolfinger

Chest Fund

FORTENBAUGH

Class Schedules

TILBERG, COLE, JOHNSON, MCKENNEY, SLOAT, WOLFE, ZIEGLER

Commencement Programs

Smoke, Bilheimer, Bolich, Bream, Johnson, Kramer, Wagnild, Warthen, Ziegler

Curriculum

FORTENBAUGH, ARMS, BILHEIMER, BOWEN, LARKIN, RICHARDSON, SMOKE, SUNDERMEYER, TILBERG, WARTHEN

Discipline

WALTEMYER, BREAM, LEE, TILBERG, ZIEGLER

Finance of Student Organizations

ZINN, FORTENBAUGH, HAMME, LEE, TILBERG

Freshman Advisers

Johnson, Ahrens, Bartholomew, Bolich, Fryling, Hamme, Hayward, Lee, Percival, Saltzer, Steckel, Stipe, Wolfinger, Ziegler

Freshman Dormitory

McCarney, Duck, Bream, Fryling, Hayward, Johnson, Tilberg

Guidance

SMOKE, DUCK, HAYWARD, KOGLER, LEE, TILBERG, WOLFE

Health

BOWEN, BAKER, BILHEIMER, LEE, TILBERG

Insurance—Hospitalization

ZIEGLER, JOHNSON, RAU

Library

GLENN, HARTSHORNE, KNICKERBOCKER, SUNDERMEYER, YOUNG

Literary Advisers for College Publications
WARTHEN, MASON, TAYLOR

Music

WAGNILD, BOLICH, SHAFFER, STIPE

Pre-Medical

TILBERG, BOWEN, MILLER, ZINN

Scholastic Standing

TILBERG, BACHMAN, LEE, RICHARDSON, SHAFFER

Social Functions

TILBERG, LEE, McCARNEY, PEDDY, WAGNILD

Student Organizations

Lee, Glenn, Hartshorne, Messer, Steckel

Student Teachers

KRAMER, BILHEIMER, FORTENBAUGH, MILLER, WARTHEN, ZINN

Subfreshman Activities

BILHEIMER, BREAM, CESSNA, JOHNSON, LEE, TILBERG, WAGNILD, WALTEMYER, WOLFE

Student-Faculty Committees

Activities

Leibried, Lindquist, Muhlbach; Mason, Stuart

Class Activities

E. RICHTER, V. SAUL, WEIGAND; RICHARDSON

Campus Improvement

L. MICKLEY, D. GILBERT, D. McMorris; Kramer, McCarney

Campus Recreation

COMMITTEES

R. Yost, Brinkman, Juditz, L. Mickley, C. Shearer, Sterrett

Curriculum

GRIGSBY, RASMUSSEN, SCHANTZ

Customs and Traditions

ORTEL, W. JOHNSON, MUTCH, SCHANTZ, WEIGAND; STIPE, ZIEGLER

Discipline

BLEY, LEIBFRIED, LOSE, RYBERG, V. SAUL; BREAM, LEE, TILBERG, WALTEMYER, ZIEGLER

Social Committee

R. Yost, Brinkman, L. Mickley, J. Miller, E. Richter; Lee, McCarney, Peddy, Tilberg, Wagnild

Student Calendar

J. MILLER, LOSE, MORELAND; BOLICH, PEDDY

Student Chest Fund

BLEY, DECKER, HUMPHREYS, LOTT, W. R. SNYDER; FORTENBAUGH

Student Government

Ryberg, Greenawald, Hollway, W. R. Snyder; Fryling, Saltzer, Zinn

Athletic Council

Alumni Representatives

GLENN L. BREAM, *President*, M. ELIZABETH DAMM, WILLIAM H. B. STEVENS

Faculty Representatives

CLAYTON E. BILHEIMER, WILBUR E. TILBERG, EARL E. ZIEGLER, Secretary

Student Representatives

RICHARD A. BEAVER, Vice President, Ross H. Sachs, Virginia M. Decker

Board of Trustees Representatives

CLARENCE L. S. RABY, CHARLES M. A. STINE, Ex-officio, HENRY W. A. HANSON, Ex-officio

History of the College

Gettysburg College, like most of the older liberal arts colleges of the United States, was founded under church auspices. It is the oldest Lutheran college in America, its charter having been granted April 7, 1832. One of the primary objects of its founders was to prepare young men for admission to the theological seminary already established in Gettysburg. That purpose has never been forgotten; a number of the graduates of each year's class enter the ministry of the church. A majority of its faculty and students are Lutherans, but many are of other religious faiths.

The name of the College was originally "Pennsylvania College of Gettysburg." The name was changed in 1921 to "Gettysburg College."

In its earliest days, the College was housed in a single building, now used as a private residence, at the corner of Washington and High Streets. It received from the State a grant of \$18,000, but had no endowment. The first building erected on the present campus was Pennsylvania Hall, the "Old Dorm." The physical equipment of the College now includes twenty buildings, valued at more than \$2,000,000; the student enrollment has increased from sixty-three to twelve hundred, of whom four hundred and fifty are veterans; the original staff of five professors has grown to a faculty of about ninety; enrollment in the Women's Division is now two hundred. During the past twenty years, the resources of the College have been increased by more than a million dollars in endowment and buildings. Among the buildings constructed within this period are the Library, the Breidenbaugh Science Hall, and the Eddie Plank Memorial Gymnasium; the area of the campus has been increased to one hundred acres.

The educational services and academic reputation of Gettysburg College have kept pace with its material progress. It is fully accredited by all the important agencies; since 1923 it has had a chapter of Phi Beta Kappa. The College has contributed leaders in many occupations to American society. A recent study of the list of its graduates showed the following occupational distribution: 1,599 clergymen and 51 missionaries of the Christian religion; 1,030 school teachers, 438 college teachers, and 58 college presidents; 408 lawyers and 17 judges; 564 physicians and 68 dentists; 208 engineers and 199 scientists; 1,625 business men, and more than 2,000 graduates in other unclassified occupations.

During the recent war, more than 1,600 alumni served in the armed forces, of whom upwards of seventy-five per cent were commissioned officers. The principal reason for its military distinction is that Gettysburg College has the oldest Reserve Officers' Training Corps unit in a private college. Since its establishment in 1916, the R.O.T.C. at Gettysburg, in addition to providing basic military training for some 2,000 men, has granted commissions to more than 400 graduates who have completed the advanced course. For two years of the war period, the College served as a preliminary training school for the Army Air Forces; nearly 2,000 young men completed the program and went on to higher training schools or directly into the service. To the R.O.T.C. course, which has been reestablished upon a new basis, there has been added an air unit.

Gettysburg College is grateful for the opportunities that it has had to contribute to the leadership of the country in the past, and is ready to take up with confidence the responsibilities of the days to come.

Educational Objectives of Gettysburg College

One of the most important problems confronting the prospective student is the choice of a college where he will spend four of the most important years of his life.

Undergraduate education should, at all times, be considered as a course of preparation which will promote clean living and high thinking. A worthwhile college education should prepare one to meet the problems of life with courage, insight, and patience. At least four things are to be sought: First, the student should be introduced to a larger world. His college training should assist him in the realization of a framework for his own life which will challenge his best. Second, in the course of four years of self-exploration, a student should be able to find the area of service in which to spend his life. Third, a student should be introduced to the great characters and the great books that have contributed to our civilization ideas and ideals of real worth. In this comradeship he should himself be inspired to dedicate his life to creative achievement. Fourth, a student's preparation for life is adequate only if it includes spiritual elements.

Gettysburg College seeks to reach these objectives in its approach to the training of youth. It believes that Christian ideals must underlie all phases of the development of youth. Recognition of these objectives means that development of character becomes the basic aim of our entire campus program.

There are certain things which Gettysburg College regards as essential to a sound education:

the habit of accurate observation;

the building of standards of judgment and self-measurement;

- a comprehensive grasp of modern problems as related both to cultural and personal obligations;
- a basic understanding of the major principles that underlie success in the vocation of one's choice;

power to participate understandingly and creatively in the life of one's community and country;

sensitiveness in the appreciation of human values.

These things are fundamental in any life that seeks to find happiness and wide service in the world.

The achievement of a certain type of character has always been the distinct contribution of the small independent or church-related college. The purposes of Gettysburg College have always been reflected in its faculty and in its campus life. The limited enrollment and carefully selected faculty have been, for more than a hundred years, highly contributing factors.

A college campus needs much more than courses, classrooms, books, and adequate time, if it is to achieve its goal. It must foster the student's ability to work—both alone and with his fellow students. It must offer opportunity for students to put into actual practice some of the things which they have learned in the classroom. The extra-curricular activity program of Gettysburg College offers wide opportunities for the gaining of this practical experience. Fraternity and sorority life, varsity and intramural sports, work with various publications and dramatics, the organizing of social events, lectures and religious programs, requirements for regular physical exercise—all of these serve to supplement the classroom work by bringing student and student, student and teacher, together on an informal basis.

The college campus is not an isolated, self-sufficient community. Students come from their homes for a definite purpose. Students will return to their homes and communities. Gettysburg College, therefore, thinks and acts in terms of its responsibility to these larger communities of town, state, nation and world.

A college, after all, is not to be judged by the size of its buildings, the excellence of its faculty, the attractiveness of its campus. The products of the college can not be evaluated on Commencement Day when happy hands receive a diploma bearing the insignia of the institution. The final test of the value of an education is what becomes of its students when they have been called upon to meet the long, hard grind of the dusty highway—when they have confronted the problems of life, the disappointments, the headaches and heartaches. Are they able to carry on courageously and creatively?

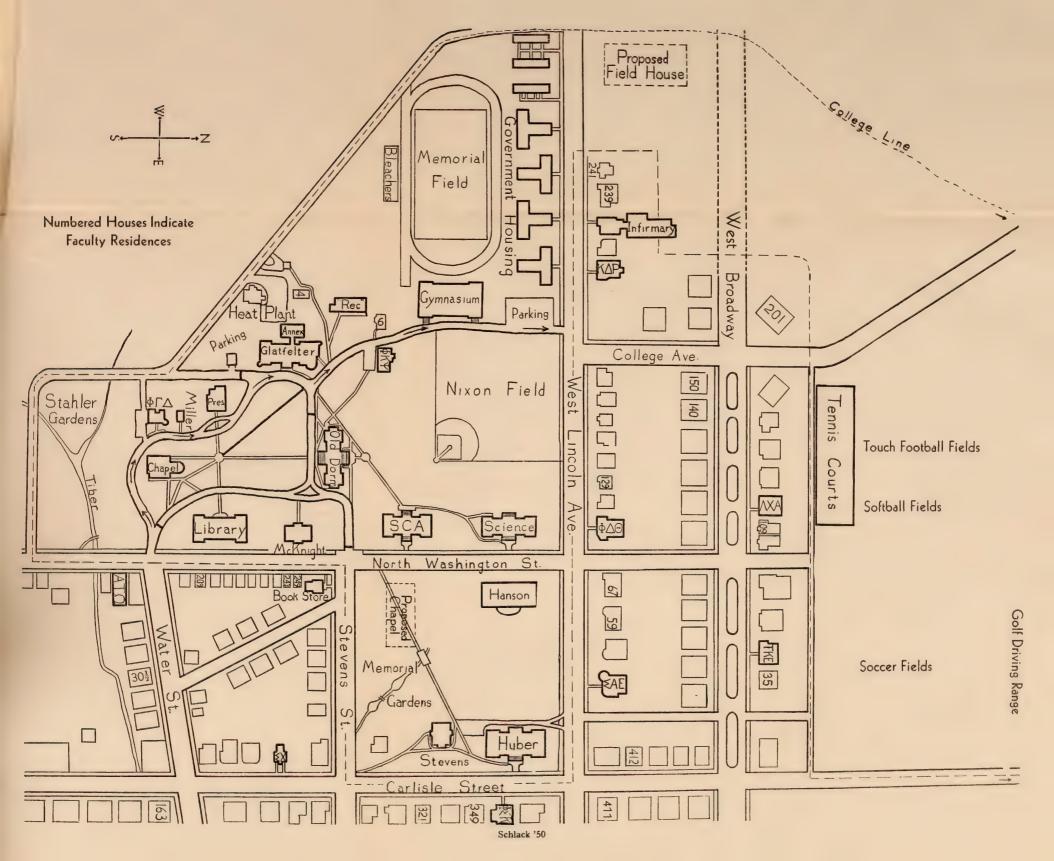
Any education which does not prepare one to meet all of the issues of life and emerge from them with a stout heart and cheerful Christian outlook upon life is an education that falls short.

To a higher type of education, Gettysburg College faithfully dedicates its entire resources.

The New Building Program

Despite the growth mentioned in the "History" on the preceding pages, the College is now confronted with the need for further enlargement of its facilities to meet the needs of a greatly increased enrollment. It is impossible to admit all those who wish to enter college, or all those who are entitled, under the "G. I. Bill of Rights," to a college education. Yet Gettysburg College is deeply conscious of the obligation to provide education for as many as possible of the veterans, as well as other qualified applicants, and continues to adapt her facilities to the discharge of this obligation.

A recent campaign for funds to continue the building program has met with a very generous response. Subscriptions far exceed the amount set as a goal. A new girls' dormitory, to be dedicated in honor of President and Mrs. Henry W. A. Hanson, will be ready for occupancy in the fall of 1950. The Board of Trustees has further authorized the erection of the long-awaited new chapel, and the enlargement and renovation of Brua Chapel for the use of the Music Department and the campus dramatic organizations; plans for an administration and classroom building, and a field house are under consideration.





Buildings and Facilities

THE LIBRARY contains about sixty thousand volumes, including essential reference works, and a serviceable collection of pamphlets, periodicals, and pictures. A number of valuable gifts of books have been received over the years, funds are available to meet the special needs of each department, and the general collection is being constantly increased.

The present building, Georgian in style, was opened to the students in the fall of 1929. It has a book capacity of one hundred thousand volumes and a seating capacity of three hundred readers. It contains reference and general reading rooms, seminar rooms, ample stack space, and accommodations for the library staff.

The Faculty has issued certain regulations governing the use of the library with which all readers are requested to comply.

GLATFELTER HALL, erected in 1888–'89 and named in honor of the late P. H. Glatfelter of Spring Grove, Pennsylvania, a former trustee, was extensively remodeled in 1929 by means of a generous gift from a friend of the College. Steel replaced much of the wood in the original structure, floors of cork tile over reinforced concrete were installed, and the corridors were refinished with wrought iron, terrazzo, and marble. The classrooms were equipped with new blackboards, bulletin boards, and movable chairs; rest rooms were provided; and new lighting and heating fixtures were installed. The building is fire-resistive throughout; and its interior presents a very modern appearance.

The first floor of Glatfelter Hall is occupied by the College Administration, the Office of Guidance, the Departments of Mathematics, Latin, German, and Psychology. The Departments of Bible, History, Philosophy, Greek, English, and Romance Languages have their offices and classrooms on the second floor. On the third are the Departments of Political Science and Economics, Education, and Biology. Classrooms of the Department of Military Science and Tactics are in the basement.

The Biological Laboratories, in Glatfelter Hall, are equipped with carefully selected materials and apparatus necessary for both the elementary and the advanced courses in the biological sciences. Three laboratories, a lecture room, a reading room, stock and preparation rooms, and the departmental office are located on the third floor. In the basement are two laboratories and a room adapted for storage and for the keeping of living plants and animals.

The reading room of the Biology Department is provided with current biological journals and essential reference works, to which additions are continually being made. This room is also used for the meetings of the Seminar and other small groups. The lecture room is provided with apparatus for the projection of opaque plates, films, and slides and for microprojection. Dark-room facilities are available in the Department.

BREIDENBAUGH SCIENCE HALL, a large brick building of colonial design on North Washington Street, is occupied by the departments of Chemistry and Physics. It contains a well-lighted basement, two upper floors, and a large attic. The part of the building devoted to Chemistry consists of a large lecture room, three smaller classrooms, six laboratories, two offices, a reading room, a balance room, a preparation room, and storage space on all three floors. The part of the building devoted to Physics contains a large lecture room, four large laboratories, a photographic dark room, a photometer room, a store room, three apparatus rooms, a shop, and an office. The building and its equipment are well adapted to the teaching of fundamental Chemistry and Physics.

The Chemical Laboratories occupy the north and central portions of Breidenbaugh Science Hall. General, qualitative, quantitative, organic, and physical chemistry have large separate laboratories and stock rooms amply equipped with essential apparatus, supplies, and conveniences. There is special apparatus for organic and food analysis, chemical analysis of water, chemical microscopy, and glass blowing, and a dark room for polarimetry, spectroscopy, and photography.

The departmental library, also in Breidenbaugh Hall, contains over five hundred volumes covering nearly all the different branches of chemistry, and new books are constantly being added. The department subscribes to some twenty-five scientific periodicals including the Journal of the American Chemical Society, Chemical Abstracts, the Decennial Indices, and a number of French and German publications.

The Physical Laboratories, in the south part of Breidenbaugh Science Hall, are equipped with selected modern apparatus for elementary and advanced laboratory work and lecture demonstrations. Equipment is available for work in advanced mechanics and the determination of elastic moduli; mechanics of rotation and moments of inertia; equilibrium of forces; experimental work in magnetism and electricity; and the study of the laws of heat, gas, and light. The general apparatus also includes an oil-immersed rotary-type high-vacuum pump, a mercury diffusion pump, high-grade precision balances, and a cathetometer. Direct current is supplied at various points by means of a central switchboard and a storage battery; portable sub-stations are available for alternating current.

Notable among recent acquisitions are a "Paschen Mounting" spectrograph, for use in atomic studies, and a 7.5 K.W. (15,000 volts at 0.5 amperes) D. C. Power Supply for electronics.

The Physical Laboratory also contains a shop equipped with precision

tools for the construction of special apparatus.

The departmental library is well provided with books on elementary and advanced laboratory experiments and technique, as well as books in the field of general Physics. Carefully selected publications are added each year.

BRUA CHAPEL, erected in 1889-'90, is a memorial to the parents of the late Col. John P. Brua, U.S.A. The building is used for daily assembly, lectures, concerts, and other occasions requiring a large auditorium.

The Board of Trustees recently authorized the enlargement and renovation of Brua Chapel for the use of the Music Department and the dramatic organizations. The Woman's League of Gettysburg College has announced a very generous gift in support of this new step in the building

program.

THE EDDIE PLANK MEMORIAL GYMNASIUM, a large Georgian structure, fulfills the functions of a gymnasium, social hall, armory, and auditorium. The lower floor is occupied by the rifle range and other facilities of the R.O.T.C., locker and dressing rooms, showers, and the living quarters of the custodian. On the main floor are the gymnasium proper, the stage and offices of the Owl and Nightingale Dramatic Club, and the headquarters of the Athletic Department. Small upper floors at the two ends of the building contain a balcony, a rest room for ladies, Coaches, office, the Military Science office, dressing rooms, and scene docks.

ROBERT WEIDENSALL HALL, a colonial brick structure on North Washington Street, is the home of the Student Christian Association. The original building was erected in 1923 by the Woman's League of Gettysburg College and named in honor of Robert Weidensall, LL.D., Class of 1860, a pioneer in the work of the Y.M.C.A. In the reconstruction which followed the fire of 1946 it was greatly enlarged, and it now contains a large central hall, an auditorium, a tiled swimming pool, practice rooms for students of music, a lounge for students who are members of no fraternity, recreation and browsing rooms, and the offices of the S.C.A., the Chaplain, the Alumni Secretary, the Gettysburgian, and the Department of Music.

PENNSYLVANIA HALL, "Old Dorm," erected in 1836-'38 and used as a hospital during the famous battle, was remodeled and improved

in 1889, and again in 1925. It contains eighty-five rooms for students, many of them *en suite*, so that those who desire may have separate study and sleeping rooms.

McKNIGHT HALL, erected in 1897 and named in honor of Harvey W. McKnight, fourth President of the College, is a three-story dormitory accommodating about fifty students. In the summer of 1949 the interior of this building was completely renovated.

HUBER HALL, a building of colonial design fronting on Carlisle Street, provides administrative, dormitory, and recreational facilities for women students, and cafeteria service for students of both sexes. The first floor contains a recreation room and living quarters for a number of students. The second, or main floor contains a large dining hall and modern sanitary kitchen and the office and quarters of the Dean of Women. On the third floor are rooms for students.

STEVENS HALL, also on Carlisle Street, has recently been completely refurnished by the Woman's League for the use of women students. There are sorority rooms, accommodations for forty-nine girls, an apartment for the housemother, and a living room.

AUGHINBAUGH HALL, a large residence on Springs Avenue, accommodates twenty girls and a housemother. There is a kitchen in which resident students may prepare breakfast.

HANSON HALL, a new dormitory to accommodate about one hundred girls, is now well advanced in construction, and will be open for occupancy in the fall of 1950. It will be dedicated in honor of President and Mrs. Henry W. A. Hanson.

THE INFIRMARY, on West Lincoln Avenue, has been greatly enlarged by the addition to the original eleven-room house of a one-story wing of modern design. The Infirmary provides for the isolation of contagious cases; three resident nurses are on duty. It is under the supervision of a medical director and a Faculty committee.

The COLLEGE BOOK STORE, adjacent to the campus on Stevens Street, dispenses textbooks, accessories, and light refreshment. It is owned and administered by the College.

ADDITIONAL BUILDINGS are the President's home, three houses erected by Greek-letter societies, the janitor's home, certain temporary buildings (described below), and the heating plant. All these are located on the central campus.

OSOGA LODGE, a rustic cabin at Laurel Lake, some twenty miles north of Gettysburg, is available to student groups under proper supervision.

In 1946, to accommodate the influx of students from the armed

forces, the College and the Federal Housing Authority erected seven temporary dormitories just north of Memorial Field. Four of these buildings, connected with the central heating plant of the College, accommodate two hundred unmarried men. In the three others, six four-room apartments and four three-room apartments, separately heated, are available to married students. These are all one-story buildings.

In 1947 a temporary recreation hall, obtained from the Army, was opened to students under the supervision of the Student Christian Association. This building is now shared by the Owl and Nightingale Club and the Department of Air Science and Tactics. Two similar buildings have been attached to Glatfelter Hall for use as classrooms and offices.

Athletic Fields

MEMORIAL FIELD, lying west of the Eddie Plank Memorial Gymnasium, is a combination football and track field.

NIXON FIELD, a seven-acre area lying east of the Gymnasium, contains the baseball diamond.

Other playing surfaces, some on the central campus and others on College land north of Broadway, are available for tennis, soccer, hockey, archery, golf and football practice, and softball.

College Expenses

Tuition and General Fees

A Registration Fee of five dollars is required of all students on entering the College for the first time and is payable to the Registrar.

The annual charge for tuition is \$400 and may be paid in two installments, \$200 being due at the beginning of each semester. This charge is made for instruction; lectures; upkeep and use of grounds and buildings (does not include dormitory room rent); use of library, reading rooms, gymnasium and swimming pool; health and sanitation service. Any student pursuing studies which total less than ten semester hours must pay fourteen dollars tuition per semester hour.

Each student is required to pay the following yearly fees:

Athletic fee		\$25.00
Student Chest fee (see page	59)	10.00
Health fee (see page 52)		10.00

Laboratory Fees

			BREAKAGE
	1sT	2nd	DEPOSIT
	SEM.	SEM.	PER SEM.
Biology 1, 8, 11, 13	\$10.00	\$10.00	
Biology 2, 4, 6	10.00		
Biology 3, 5, 7		10.00	
Chemistry 1	10.00	10.00	\$3.00
Chemistry 2a and 2b, 4	10.00	10.00	5.00
Chemistry 5	10.00	10.00	
Education 11	10.00		
Physics, 1, 102, 3, 10	7.50	7.50	
Shorthand or typewriting	15.00	15.00	
Voice or piano lessons	24.00	24.00	
Organ lessons	40.00	40.00	
Organ rental	10.00	10.00	

In addition to these fees a charge is made for apparatus broken or not returned in good condition.

Yearly Room Rents

Aughinbaugh Hall	\$110.00
Federal Housing Units—Rooms	90.00
Federal Housing Units—Apartments for families	250.00-260.00
Hanson Hall	150.00
Huber Hall	110.00
McKnight Hall	110.00
Pennsylvania Hall (Old Dorm)	
Stevens Hall	110.00
Rooms in private homes	

Board

College Cafeteria.				370.00
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Estimated Cost of a Year in College

The expenses of a student depend largely on his tastes and habits, his place of residence, and the course he follows.

Hence the following tabulation does not include laboratory fees, laundry, Post Office locker fee (\$2) for all dormitory students, graduation and diploma fee (\$5), and personal expenses, such as clothing, spending allowances, fraternity dues, and transportation.

YEARLY EXPENSES

	MINIMUM	LIBERAL
Tuition	\$400.00	\$ 400.00
Athletic Fee	25.00	25.00
Student Chest	10.00	10.00
Health Fee	10.00	10.00
Board	335.00	370.00
Room	90.00	200.00
Books and Stationery (estimated)	25.00	50.00
Estimated total cost for college year	\$895.00	\$1065.00

Payment of Bills

The bills of the College Treasurer are made out for each semester and include half of each item for the College year. The bill for tuition, student chest, health fee, athletic fee, laboratory fees and board (for those who take meals at the College Cafeteria) is payable in advance at the beginning

of each semester. Veterans under Public Laws 16 and 346 may assess charges for tuition, books, and fees up to \$250 a semester against the Veterans Administration.

No student will be graduated until all financial obligations to the College and for class publications and other student interests have been discharged. Certification of College record or statement of honorable dismissal will not be made until all financial obligations have been met.

No student will be permitted to take the semester examinations unless all bills have been paid.

Admission of Students

The needs of the larger community in which the College exists are such that it is desirable to make available to as many as possible the benefits of a liberal arts education. Gettysburg College has been sensitive to these needs and has increased its enrollment as much as it has considered wise in order to meet the demand. At the same time, however, the College has kept in mind its belief that such an education can best be achieved in a small college community. In the firm conviction that it will be of most service if it maintains its character as a small church-related school, the College has stated requirements for admission. It is hoped that they will enable the College to select as students those young people who will contribute to and benefit from the College community in the highest degree. While the academic requirements are perhaps most important, the College hopes to attract students who have varied interests and abilities.

Application for Admission

A student desiring to enter Gettysburg College from high school should secure an "Application for Admission" form from the Office of the Dean of Admissions. After the student has supplied the information called for on pages three and four of that form, he should ask the proper authorities of his high school or preparatory school to complete pages one and two and forward it to the Admissions Office. There is no application fee. Rules governing admission of applicants who have attended another college are stated in full in the section, "Admission with Advanced Standing."

Applications are receivable any time after the student has completed the Junior year in high school. The Dean of Admissions may make tentative reservations for applicants with exceptionally good qualifications; however, the *Committee on Admissions* takes no official action until the midyear Senior grades have been presented. It is the responsibility of the applicant to furnish an official record of all work completed after the "Application for Admission" has been presented.

Requirements for Admission

Every student is asked to meet the following minimum requirements. From among those who meet these requirements, those best qualified for work at Gettysburg College are selected for matriculation.

- 1. Promise of character and acceptable social habits.
- Graduation from and recommendation by an approved secondary school with completion of 16 regular units or 15 Carnegie Units of work distributed as follows:

	YEARS
Required:	
English	41
Elementary Algebra	. 1
Plane Geometry or Intermediate Algebra	. 1
Recommended: ²	
Natural Science	. 2
History	. 2
Foreign Language	. 2
Optional (in addition to above):	
Mathematics maximum of	. 2
Natural Science " "	. 2
History or Social Science " "	. 2
Foreign Language " "	. 4
General electives (in subjects not listed above)	. 31

- 3. Clear evidence of ability and preparation to pursue college work successfully. (See the following section, "Methods of Admission.")
- 4. Application for admission made in approved form to the Dean of Admissions. (See the preceding section, "Application for Admission.")

Methods of Admission

Students may be admitted either by certification from an approved secondary school, or by College Entrance Examination Board, or by a combination of both. Applicants who rank in the upper two-fifths of their classes may be admitted without examination. The Committee on Admissions

¹ With the exception of these numbers, all references to a year's work also indicate a Carnegie Unit. The four years of English are equivalent to three Carnegie Units.

² In addition to the general recommendations for all prospective students, the following special ones should be noted:

Those students who plan to major in either physics or chemistry should, if possible, take the optional courses in mathematics and natural science.

Students who plan to major in a foreign language should have at least two years of preparation in each of two foreign languages.

notifies applicants whether or not they are eligible for admission without examination after the receipt of their "Application for Admission." The College recommends that any applicant who ranks lower than the upper two-fifths of his class plan to take the tests of the College Entrance Examination Board as early as possible during the Senior year of high school.

The College will cooperate with high schools in recognizing Educational Development Tests and United States Armed Forces Institute Examinations for applicants whose education has been interrupted by service in the armed forces. General Educational Development Tests and Veterans Administration guidance tests are acceptable substitutes or complements for those of the College Entrance Examination Board under certain circumstances as determined by the Committee on Admissions.

Admission with Advanced Standing

A student who has attended another college is eligible to transfer to Gettysburg College if he is entitled to an honorable dismissal without social or academic probation. A transfer student must present an official transcript from any or all colleges or universities attended, as well as the official "Application for Admission" form showing the high school record. Former students may transfer credits from other institutions under the same conditions granted to new students.

Transfer credits are granted for work done with a grade of C or better in approved colleges and universities if the courses taken fit the curriculum to be followed at Gettysburg. All academic credit for courses transferred is granted tentatively until the student has satisfactorily completed one year of work at Gettysburg College. All transfer students must meet the course requirements demanded of all members of the class into which they transfer.

A student admitted as a Sophomore after one year of residence at another college must complete at least *ninety* academic hours to meet the requirements for graduation. In addition, he must meet the Sophomore requirement in physical education or military science and all general requirements imposed upon all other members of the Sophomore class. A student admitted as a Junior after two years of residence at another college must complete at least *sixty* academic hours at Gettysburg College to meet the requirements for graduation and meet all general requirements imposed upon all other members of the Junior class. A student, regardless of credit grants or years of residence at another college, must complete at least *thirty* semester hours at Gettysburg and one full year of residence to receive a degree from Gettysburg College.

All transfer students entering as Freshmen or first semester Sophomores shall be required to take both General Education 1 and 2. All transfer students entering as second semester Sophomores, or first semester Juniors, shall be required to take General Education 2. (This rule does not apply to second semester Juniors.) Requests for exemption from General Education 1 and 2 shall be referred to the sub-committee.

No credit is granted for extension courses, correspondence courses, or courses in non-accredited institutions.

Admission at the Beginning of the Second Semester

A limited number of Freshmen and transfer students are admitted at the beginning of the second semester. Methods and requirements for admission are the same as for those entering at the beginning of the regular school year in September.

Admission to the Summer Session

Students who are candidates for degrees at Gettysburg College are admitted to the term beginning in June under the same methods and requirements as those which apply to students entering in September.

Students who are candidates for degrees from other colleges may enter the Summer Session upon the certification of the Deans of those institutions that the applicants are *bona fide* students in the institutions and that the courses taken at Gettysburg College will be transferred if they are passed with certifying grades.

Others applying for admission to the Summer Term *only* may be accepted upon presentation of official evidence of preparation to meet the regular admissions requirement. A special admissions form is available from the Admissions Office.

Admission Fees

Upon acceptance each new student must pay five dollars to the Registrar as a Registration Fee and ten dollars to the Dean as a Reservation Fee.

The Registration Fee is not refundable under any circumstances. No fee is assessed for subsequent registrations. The payment of this fee entitles each student to one official transcript of his College record without charge.

The Reservation Fee is retained in the Dean's Office for subsequent semesters and as damage deposit against possible breakage or loss of

College property. It is refundable when the student graduates if no charges are assessed against him. A student forfeits his Reservation Fee if he withdraws from College during the semester.

New students who decide not to matriculate may claim the Reservation Fee by notifying the Dean sixty days before the beginning of the semester for which they have been accepted.

Registration

Each student is required to register officially at the specified time and place for all courses he expects to enter. Late registration is penalized by a fine of five dollars unless excused by the *Scholastic Standing Committee*. No student may receive credit for a course unless he is properly registered.

After the first week of the semester, a student may drop a course or add a new course only with permission from the Scholastic Standing Committee.

Pre-registration forms are mailed to Freshmen early in August to facilitate formal registration in September.

Institutional Rating

Gettysburg College is on the accreditation lists of the Association of American Universities, the Association of Colleges and Secondary Schools of the Middle States and Maryland, the Board of Regents of the State of New York, the Department of Public Instruction of Pennsylvania, and others.

This rating means that credits granted by Gettysburg College are accepted at face value by other colleges, universities, and graduate and professional schools.

Curriculum

Gettysburg College believes that all students, regardless of their final major subject, should have a broad liberal education. To attain that end the College requires certain specific courses in the Freshman and Sophomore years and makes a general requirement for distribution of subject matter to be completed before graduation. At the same time it requires concentration or specialization in one field.

Within the limits of the distribution and concentration requirements, course building is largely an individual matter between students and their advisers. Except for Physical Education teacher training, there are no fixed curricula. Each department has, however, worked out suggested curricula to assist students in selecting courses to meet certain objectives.

Advisers

When a student registers as a Freshman, he is assigned to a Freshman adviser. Before the spring registration in his freshman year, any student who has not yet chosen his major subject should name as his temporary adviser the head of the department in which he thinks it most likely that he may be a major; that professor will serve as his adviser until the student has been accepted as a major in some department. After the student has been accepted as a major by the department of his choice, the head of that department becomes his adviser and continues as such throughout the remainder of his program of studies. The adviser is the medium of communication between the student and the faculty and may be consulted in all matters. Each year the student must secure his adviser's approval of his study list.

Courses and Credits

The amount of credit given for each course is specified in terms of semester hours. A semester hour of college work consists of one hour a week of lectures or classwork, or two or three hours of laboratory work (or laboratory work combined with classwork) a week for one semester. The normal assumption is that the student will be expected to do at least two hours of study in preparation for each hour of classwork.

No credit for one semester of a year's course may be granted except by written approval of the department to the Registrar. CURRICULUM 43

Schedule Limitations

The usual schedule is 15 semester hours in addition to basic Military Science or Physical Education. No student may carry fewer than 12 semester hours or more than 16 semester hours unless he has the consent of the Scholastic Standing Committee. A student enrolled at Gettysburg College may not carry courses concurrently at any other institution.

When the student has established clearly a valid reason for additional subjects, the *Scholastic Standing Committee*, of which the Dean is chairman, may allow extra hours, subject to the following restrictions:

- 1. A maximum of eighteen semester hours in addition to basic Military Science or Physical Education to a second-semester Freshman who has maintained a quality-point average of 2.00 during the first semester or to a Sophomore who has maintained an average of 2.00 during his Freshman year.
- 2. A maximum of eighteen semester hours to Juniors or Seniors who have maintained an average of 2.00 during the preceding year or twenty-one hours to those who have a 2.50 average.
- 3. A maximum of eighteen semester hours in either the Junior or Senior year (not both) even though the student's average may be below 2.00.

Requirements for the Degree of Bachelor of Arts

The degree of Bachelor of Arts may be conferred upon the student who completes 120 semester hours of academic work and earns eight hours of activity credits (in Physical Education 1 and 2 or Military or Air Science 1 and 2).

Additional hours may be required for individual students according to rules established by the Faculty. In addition to the hours required, students must earn at least as many quality points as there are hours required for their graduation. No student may graduate with a quality-point average of less than 1.00 in his major subject.

A student registered at Gettysburg College will not obtain credit for courses taken in other colleges during the summer unless such courses have first been approved by the head of the department concerned.

Requirements for Teacher Certification¹

In addition to qualification for the degree of Bachelor of Arts, the student may qualify for certification to teach in secondary schools by

¹ This rule does not apply to students admitted to College before June, 1949.

completing sixteen semester hours of academic work, approved by the Department of Education, beyond the minimum requirements for the degree of Bachelor of Arts, and by earning at least 16 additional quality points.

Requirements for Military Commission

A student may qualify for a reserve commission in the Armed Forces by completing 4 additional hours, including basic and advanced Military or Air Science, and earning 4 additional quality points, beyond the regular requirements for the degree of Bachelor of Arts.

Distribution Requirements for All Students

	SUBJECTS	SEMESTER	HOURS
English A (1	Freshmen)		6
Bible 1 (Fre	shmen)		6
General Edu	acation 1 (Freshmen)		6
General Edu	acation 2 (Sophomores)		6
Senior Com	prehensive Examination ¹		0
Military Sci	ence or Physical Education—2 Years		8
General Pro	ficiency in Mathematics ²		0-6
Language: ³ French Spanish German Greek Latin	6 semester hours above the "A" course in two		12
Philosophy Pol. Sci. and History Psychology Sociology	d Econ.		6

¹ Every candidate for the degree of Bachelor of Arts is required to pass a comprehensive examination in his major field of study.

This comprehensive examination is intended to test the depth of the student's knowledge of the subject matter in his major field; to determine his abilities to assimilate, to analyze, and to apply the leading ideas developed in this subject; and to serve as a challenge, throughout his college course, to integrate the entire work of his chosen field of study.

² Those Freshmen who fail in the mathematics proficiency test must register for a 6 semester hour course in Mathematics A.

³ Two languages and one science or two sciences and one language are required.

Latin Literature		
Greek Literature		
German Literature	semester hours in one in the original	6
French Literature		
Spanish Literature		
Science:1		
Biology 1		
Biology 1 Chemistry 1 8 sen	nester hours in each of two	16
Physics 1 or		
102		
Appreciation courses ²		4
	ribution	
11.014go total for also		, 0 02

Concentration Requirements for All Students

24 semester hours above "A" courses in a major

12 semester hours above "A" courses in a related minor³

12 semester hours above "A" courses in an unrelated minor³

As early as possible each student should select his major subject. In addition, he should select two minor subjects, one related to his major field (in the same group) and one not related (not in the same group).

The subjects are arranged in three groups as follows:

GROUP 2	GROUP 3
Bible	Biology
Economics	Chemistry
Education ⁴	Mathematics
History	Physics
Music ⁴	
Philosophy	
Physical Education	
Political Science	
Psychology	
Social Science ⁵	
Sociology ⁴	
	Bible Economics Education ⁴ History Music ⁴ Philosophy Physical Education Political Science Psychology Social Science ⁵

¹ Two languages and one science or two sciences and one language are required.

² These 4 hours may be selected from Dramatic Arts 1a, 1b, 1c; Fine Arts 1, 2, 3; Music 1a, 2a, 2b; and English 18.

⁸ This is interpreted as meaning two full year courses or the equivalent if the minor is in a laboratory science.

⁴ Accepted for a minor only.

⁵ An interdepartmental course which includes a major and a first minor within the general field of the social sciences is described under "Courses of Instruction."

Required Freshman Program

SUBJECTS	SEMESTER	HOURS
General Education 1		6
English A		6
Bible 1		6
Military Science or Physical Education		4
Accelerated Language Course		
or		
Language	13	2-14
and		
Mathematics, or Economics 1 and 2, or Science		
Total	3,	4-36
100000000000000000000000000000000000000		. 50
Freshman Program for Science and Mathemat	tics Majo	rs
SUBJECTS	SEMESTER	
General Education 1		. 6
English A.		
Mathematics		. 6
Science		. 8
Military Science or Physical Education		4
and either		
Language		
or		. 6
Bible 1		
Total		. 36
2000		
Required Sophomore Program		
SUBJECTS	SEMESTER	HOURS
General Education 2		6
Military Science or Physical Education		4
At least 2 courses selected from the following: Language,	Mathe-	
matics, Science, or second Language	12	2-16
and		
Two electives with at least one from the following:		
History, Philosophy, Political Science, Psychology	, Soci-	
ology		12
Total		1-38
2004,		

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Education courses for those who plan to teach should be included in electives.

The Sophomore course in the student's major must be included in the required subjects or in the electives.

Junior and Senior Program

All required courses listed in the Freshman and Sophomore programs which have not been completed by the end of the Sophomore year must be included in the Junior program. It is recommended, in the interest of a well-balanced education, that the Junior program shall contain at least two courses each semester outside the group in which the student's major falls, and that the Senior program shall contain at least one course each semester outside the group in which the student's major falls.

Transfer students accepted as upperclassmen are subject to the same requirements as are all other students. When similar courses accepted as transfer credit can be used as substitutes for the required courses, the Registrar will notify both the students and their advisers of the official advance credit evaluation.

Preparation for Graduate Study

All students who intend to do graduate work should communicate this fact as early as possible to the heads of the departments in which they are majoring in order that they may be sure of meeting all the requirements for graduate study.

Scholastic Rules and Procedures

Chapel Attendance

Every student is required to attend Chapel Service. Because of the large number of students now in the College, it is necessary to divide the Chapel Service into two sections: one meeting on Wednesday and Friday at 8:55 A.M., and the other on Tuesday and Thursday at 8:55 A.M. When a student has incurred ten absences in any semester, he will have one credit hour added to his graduation requirement. When a student has incurred his fifteenth, he will be referred to the *Committee on Discipline*.

Class Attendance

The student is expected to attend each class exercise unless his absence is justified by official authorization, genuine necessity, or other respectable cause. Unnecessary absences are neither authorized nor approved.

The instructor is expected to make a daily report of absences to the office of the Dean. The instructor has full authority to penalize any absence from his class. He may also cause a student to be forbidden any further absences from his class (except the most imperative) by notifying the Dean that the student should be placed on "cut probation."

The further supervision and discipline of absences are vested in a Committee on Absences, of which the Dean is ex-officio chairman. This Committee regards student absences as consisting of four kinds: (1) absences incurred through "authorized trips," (2) those incurred through "prolonged illness," (3) those "taken for good reason," and (4) those taken without justification.

- (1) Absences incurred through "authorized trips" are certified by the Dean as excused, and are not penalized by his office. Absences thus excused include those of students traveling with recognized athletic, musical, dramatic, or forensic organizations, or as delegates to fraternal conventions; those due to family emergencies or important social obligations (such as weddings and funerals); and those made necessary by appointments with agents of the government or prospective employers. The Dean's certificate should be obtained before such trips are made; in an emergency it may be issued after the event.
- (2) "Prolonged illness" is defined as medically attested illness extending over three or more days and necessitating two or more absences from the same class. The Dean's office issues a certificate excusing such absences, and imposes no penalty.

(3 and 4) If a student incurs an absence not eligible for certified excuse, and presents the Dean's office with a satisfactory explanation, the absence will be recorded as "taken for good reason." If he presents no "good reason," the absence will stand in his record as unjustified.

Although unnecessary absences are never approved, the student is allowed, in effect, a quota of unpenalized absences equal to the number of class meetings per week. These absences require no certification or excuse, but he is expected to use them only for "good reason." Thus, the Committee imposes no penalties until a student's absences in any one course (excluding those due to "authorized trips" or "prolonged illness") total more than the weekly number of class meetings scheduled for that course. If it then appears that any absence has been incurred without justification, the student will be penalized for each absence in excess of the number of class meetings per week by the addition to his graduation requirement of one semester-hour's credit. When the number of absences (excluding those due to "authorized trips" and "prolonged illness") equals twice the number of class meetings per week, the student is subject to dismissal from the course with a grade of F. Upon such dismissal, other penalties incurred for absence in this course are rescinded.

Absence from one or more classes within twenty-four hours of the beginning or end of a regular holiday or vacation will be penalized by the addition of one semester-hour to the graduation requirement, unless permission for such absence has been certified in advance or serious emergency has made such absence inevitable.

Grading System

GRADE	QUALITY POINTS	PERCENTAGES	DESCRIPTION
\boldsymbol{A}	3	100-90	Excellent
В	2	89-80	Good
C	1	79-70	Fair
D	0	69-60	Poor, but passing
\boldsymbol{F}	_	59-0	Failing
I	_	_	Incomplete for reasons beyond
			student's control
W	-	. 	Withdrew from course. No credit.
			Letter following W indicates
			standing at time of withdrawal.

Teachers may modify the various letter grades with plus and minus signs. These signs are placed on the permanent records and reproduced

on all transcripts, but are disregarded in all ordinary quality point computations. They are, however, used in all honors computations.

Quality Point System

Quality points are allowed according to grade for each semester hour as follows:

$$A = 3$$
, $B = 2$, $C = 1$, $D = 0$

When a finer computation is desirable, as in determining honors, the following is official:

$$A + = 3\frac{1}{3}$$
 $B + = 2\frac{1}{3}$ $C + = 1\frac{1}{3}$ $D + = \frac{1}{3}$
 $A = 3$ $B = 2$ $C = 1$ $D = 0$
 $A - = 2\frac{2}{3}$ $B - = 1\frac{2}{3}$ $C - = \frac{2}{3}$

Grades I, W, and F are disregarded in quality point computations.

In general, students are considered deficient and may be required to withdraw from the College when they fail to meet the following minimum standards in the achievement of total quality points:

At the end of first semester	10
At the end of second semester	26
At the end of third semester	45
At the end of fourth semester	64
At the end of fifth semester	80
At the end of sixth semester	96
At the end of seventh semester	112

At the end of eighth semester 128 or a total equal to the number of hours required for graduation.

Conditions and Deficiencies

No credit is given for a subject reported as F or I. An I not removed by the completion of the work within one semester after the deficiency was incurred becomes an F, unless the *Scholastic Standing Committee* shall, because of the student's sickness or for an equally good reason, extend the time for removing the I. An F in a course for the first semester debars a student from the course during the second semester unless the department in which the F is incurred recommends the student's continuance. No student may repeat without the consent of the department concerned a course which he has failed.

Placement Service

Teacher Placement. The College maintains a free Teacher Placement Bureau to assist Seniors and graduates in securing positions and to aid school officials in locating properly qualified teachers.

All communications should be addressed to the Director of the Teacher Placement Bureau.

College Placement. The College operates a general placement service for its students and alumni. The Student Counselor, in cooperation with the Dean and Department Heads, arranges for the employment personnel of many business and industrial organizations to meet students for personal interviews looking forward to employment. He maintains a library on career possibilities in business and the professions.

Students who wish aid in securing placement should register with the Student Counselor early in their Senior year.

Informal Placement. The Administration and Advisers informally assist students in securing employment or placement in graduate school.

Probation

Limited Probation

If, in the judgment of a teacher, a student is endangering his scholastic standing in any course, the instructor may request the Dean to place the student on Limited Probation in the course for a period of two weeks. At the end of this period the teacher shall notify the Dean:

- 1. that the probation is continued,
- 2. that the probation is removed, or
- 3. that the student is dropped from the course with a grade of F.

At the discretion of the teacher the Limited Probation may be removed before the end of the two-week period.

General Probation

A student is placed on General Probation when he fails to meet all three of the following requirements:

- 1. passing at least 12 semester hours in addition to basic Military Science or Physical Education,
- 2. meeting the minimum requirements of the Quality Point system,
- 3. showing reasonable progress toward graduation.

When a student is placed on General Probation,

- 1. he is ineligible to represent the College in intercollegiate activities or in any other activities entailing absence from classes, and
- 2. a warning note is sent to the parent or guardian, and notice is given to the student, the directors of College organizations, and the Faculty.

General Probation is effective the Monday following reports from instructors indicating that the student is failing to meet the requirements.

General Probation cannot be removed before the expiration of one week.

Special Probation

When in the opinion of the Scholastic Standing Committee a student's scholastic record is endangered, the Committee may place him on special probation, giving him until the end of the semester to improve his record or withdraw from College.

Reinstatement

A student dismissed from the College for any cause may not be reinstated except by petition to the Faculty. Such petitions will be considered on their own merits, but in no case will a student be readmitted during the semester immediately following the one in which the penalty was incurred. A student dismissed for misdemeanor loses all credit for work done during the semester. A student who has been reinstated and fails in scholarship a second time will be required to withdraw from the College permanently. In any case of reinstatement the student will be on general probation for one year.

Student Health Service

In order to be informed adequately of the state of health of each new entrant as soon as he begins his college career, the College requires each applicant for admission to submit to the Dean of Admissions a medical report from his family physician on the official form provided by the College. Each student must present this health form before matriculation.

A student Health Service is maintained under the supervision of a faculty *Health Committee* for the benefit of all students. Included as part of the service is a well-equipped Infirmary, staffed by a Medical Director and Registered Nurses.

Each student pays an annual fee of \$10 for this Health Service, which entitles him to the following:

- 1. Periodic medical examination if recommended on the medical report submitted by the family physician.
- 2. Consultation and treatment by the College Physician.
- 3. Most necessary medications.
- 4. Certain diagnostic procedures, as ordered by the College Physician.
- 5. Unlimited infirmary care for all students. Those taking their meals in Huber Hall do not pay extra for meals while in the Infirmary, but those eating elsewhere receive free meals only for the first seven days spent in the Infirmary in any one semester. Beyond seven days the charge for meals is \$2 a day.

The Health Service does not provide for treatment of chronic illnesses, nor does it provide for refraction of eyes or dental care. Consultation with an additional physician, operations, and hospitalization are at the student's expense.

College Life

Living Facilities

Dormitories for Men. The housing of men is under the direction of the Dean. Dormitory rooms in Old Dorm and McKnight Hall are provided with single beds, mattresses, dressers, study tables, chairs, study lamps, and window-shades. Students furnish pillows, linens, blankets, and other accessories. Special pieces of furniture may be added if desired. Room rent is \$110 a year.

Furnished rooms in the Government Housing Units are \$90 a year. Unfurnished apartments for married students are \$25 and \$26 a month.

Each dormitory occupant is required to sign a room contract for each college year and summer session.

For further information the applicant should write to the Dean.

Rooms in Private Homes. In addition to living quarters in the Dormitories and Government Housing Units, there are rooms for many upperclassmen in their respective fraternity houses. Many upperclassmen, moreover, find it expedient to live in private homes throughout the community. In such instances, rates and furnishings to be supplied by the student are determined by the interested parties.

Dormitories for Women. The housing of Gettysburg women is under the direction of the Dean of Women. Women students, except local girls living at home, are required to room under dormitory supervision. Rooms range in price from \$110 to \$150 a year. Upon receiving notification of admission to the College, the applicant should immediately make application to the Dean of Women for a room assignment.

The rooms in Stevens Hall, Huber Hall, Hanson Hall and Aughin-baugh Hall are designed for two, three, or four girls. Each dormitory room is provided with a closet or wardrobe, dresser, chairs, single beds, mattresses, three or four bookshelves, and a study table. Students provide pillows, linens, blankets, study lamps, window draperies, and other accessories. Pictures and other decorations may be suspended only from the molding.

Board. The College maintains a dining room in Huber Hall, at which all women students except those living at home are required to take their meals. Each fraternity operates its own table. Men students and wives of students may arrange to take their meals at Huber Hall.

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Counseling

Orientation Week. During the first week of the fall term new students participate in a special program designed to help them become oriented in their new environment. This program includes personal conferences in connection with Registration, lectures concerning the purposes and organization of the College as well as study techniques, social contacts with members of the faculty, trips to nearby points of interest, and an extensive battery of tests. These tests provide the College with valuable information concerning the aptitudes, interests, and educational background of each new student and assist the College in its efforts to provide for him a personalized education.

Curriculum Advisement. After the Freshmen have tentatively selected their first-year courses, the Registrar assigns them to Freshman Advisers, who assist with formal registration and, after the Orientation Week tests are finished, discuss and authorize course changes. Working under the direction of the Dean, the Freshman Advisers issue grade reports to their advisees and assist them in determining their major field of study.

At the end of the Freshman year, students elect a major field and select their Sophomore courses with the assistance of the head of the department in which they intend to major.

The Dormitory System. Under the guidance of carefully selected and well-trained Student Proctors, the students solve their own dormitory problems. The arrangement is in no sense a system of restraints, but rather a system to put into operation the principles of cooperative living.

Student Counseling Service. A Guidance Committee under the chairmanship of the head of the Department of Psychology supplements the functions of the Faculty Advisers. The members of this committee, including the Dean, Dean of Women, Registrar, and the Student Counselor, are available to assist students with educational, vocational, social, and personal problems. This work is carried on by means of personal interviews and standard psychological tests. The guidance service is provided free to all students. They may seek it voluntarily or may be referred to it by Advisers or other faculty members. Study clinics are held from time to time as the need for them may arise.

Veterans' Testing Service. Gettysburg College is an official center for Veterans' Testing Service of the United States Armed Forces Institute, popularly known as USAFI. The College administers, scores, and certifies the official forms of the General Education Development (GED) tests. No charges are made for administering these tests to Gettysburg College

students. There is a charge of \$3 for the GED series of five tests administered to persons not registered in the College at the time of the testing. All requests for GED tests should be addressed to the Registrar.

National Sophomore Testing Program

Along with many other colleges in the nation Gettysburg College participates in the National Sophomore Testing Program. These examinations are given in March of each year and every student registered in his fourth semester in college is required to take them. Through these examinations the sophomores are rated with those of other institutions on the national scale, and through the individual student's scores the Committees on Scholastic Standing and Guidance are provided with basic criteria for the counseling of each student.

Lectures

College Lecture Series. The Board of Trustees of the College annually appropriates money to secure widely known scholars, travelers, and lecturers to speak on topics of interest to the students and to the community. Admission to these lectures is free.

Bell Lectureship. A fund of \$2,100 from the estate of the late Rev. Peter G. Bell, ex-'60, has been received by the College for the establishment of a Lectureship on the Claims of the Gospel Ministry on College Men. The main object of this foundation is "to keep before the students of the College the demand for men for the Christian ministry and the conditions of the age qualifying that demand."

Stuckenberg Lectureship. Mrs. Mary G. Stuckenberg has given a fund of \$1,000 for the establishment of a Lectureship in Sociology in honor of her late husband, J. H. W. Stuckenberg, D.D., LL.D., by the terms of which the College sponsors annually a lecture by a specialist in the field on some phase of Sociology from the standpoint of Christian Ethics. The lecture is given at such time as is convenient to the lecturer chosen for the year.

Music

The Band is an organization, the instrumentation and training of which are directed toward creditable performance both in concert work and at athletic contests.

The Gettysburg College Orchestra, recently organized, aims to build and maintain a repertoire of standard and classical music. The Orchestra provides music for student meetings and gives occasional concerts.

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The Gettysburg College Choir is an organization of 50 young men and women recruited from the student body. Auditions are held at the beginning of each school year. Applicants are chosen on the basis of voice quality, trueness of ear, musical feeling, and general musical intelligence. The Choir appears at special services held in Brua Chapel and makes an eight-to-ten-day tour through the surrounding states in the spring of each year.

Service with all musical organizations sponsored by the College is recognized by suitable insignia awarded at the end of a designated period

of service.

A Faculty director is provided for each of the musical organizations. He is assisted by a staff of student officers.

Dramatics

The Owl and Nightingale Club aims not only to bring out the latent dramatic talent of the students in acting, scene painting, and play writing, but also to provide the College and the community with good entertainment. The dramatic workshop of the College, it produces from four to six representative new plays throughout the year. Active membership in the club is gained by performances in a certain number of plays, by staff work, or by both.

In addition, short plays, presented from time to time, provide students of the Dramatic Arts classes opportunities in direction and production. All scenery is constructed by the students under Faculty supervision.

It is hoped that in the near future Brua Chapel, remodeled for dramatic purposes, will be available to the group for use as a "little theatre."

Religious Life

Church Attendance. Gettysburg College believes that regular church attendance is an essential part of the life of any student, especially when the student is away from the incentives and restraints of the home. Gettysburg College strongly emphasizes the importance of attending church services at least once each Sunday. The churches of Gettysburg are eager to welcome the students of the College to their services and also sponsor special Sunday School classes for their student members.

Chapel Attendance. The College conducts for its students week-day Chapel services under the direction of the Chaplain and the Student Christian Association Cabinet. Local clergymen, the President of the College, and selected members of the Faculty are the principal speakers.

Student Christian Association. The Student Christian Association is a fellowship of men and women undergraduates dedicated to the development of Christian character. This organization, founded in 1867, functions today through a wide variety of projects including monthly Association meetings, daily devotions, forums, lectures, discussion and study groups, publications, social service activities and conferences, and through the maintenance of its home, Weidensall Hall. The S.C.A. welcomes into its membership all students regardless of denominational affiliation. Its administration is vested in a Cabinet composed of the officers and the standing committee chairmen under the direction of the College Chaplain, who is a member of the Faculty.

Campus Vespers. Vespers are held every Sunday evening throughout the school year at 6:30 o'clock in the Auditorium of Weidensall Hall. They are student worship services in which student speakers and choirs participate.

Candlelight Service. A worship service composed of sacred music, devotional reading, and silent meditation is conducted by and for the students at 10:30 o'clock on Thursday evening of each week of the school year.

Responsibility for both of these Campus services is vested in the S.C.A., which invites all students, whether members of the Association or not, to attend.

Religion-in-Life Week

Each year near the beginning of the second semester a period of three days is set aside during which time a number of outstanding Christian leaders are brought to the campus to give lectures and conduct discussion groups on some thought-provoking religious theme. This program is known as "Religion-in-Life Week." The College considers this one of the high points of the school year—vitally important to the spiritual strengthening of every Faculty and student member of the campus.

Publications

The Alumni Bulletin, a quarterly published by the Alumni Office, keeps alumni informed on current College events and purposes.

The Gettysburg College Catalog is published in February of each year.

The Gettysburg College Summer Session Catalog is published in March of each year.

The Gettysburgian, edited by a staff of students, is published weekly during the College year and prints chiefly College and alumni news and opinions.

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The *G-Book*, sponsored by the S.C.A. and issued at the opening of each College year, gives valuable information and suggestions to incoming students.

The Mercury, a magazine published by the students of the College, is advised by the English Department and seeks to encourage creative writing by the students.

The Spectrum, an annual published by the Junior class, contains pictorial representations of the College with its various organizations and surroundings, and information about students.

The Women's League Bulletin, published in December of each year, is a summary of the work of the League for that year.

All the periodicals aim at improving communication between the College and its graduates, former students, and friends. These enterprises are cordially commended to the patronage of those interested in the welfare of the institution.

Radio Workshop

A student radio station, WWGC, has its studio on the third floor of Breidenbaugh Science Hall and broadcasts a variety of programs regularly during the college year.

Debating

There are two debating clubs, one for men and one for women. Each group engages in a number of debates each season with various colleges throughout the United States.

Speakers' Bureau

All students registered for Advanced Public Speaking are required, and other students are invited, to become members of the Speakers' Bureau. This bureau is a public service organization which provides speakers for various clubs and meetings in Gettysburg and adjacent communities.

The Student Chest

On petition from the Campus Senate, representing the student body, the Board of Trustees adopted a system known as the Student Chest for coordinating the finances of student organizations. This system eliminates requests and campaigns for money by student groups and substitutes a student fee of \$5 per semester. This fee is payable to the College Treasurer at

the beginning of each semester and is distributed by the Treasurer of the fund at the direction of the Student Chest Committee to the various student organizations.

The Campus Senate

The Campus Senate, created several years ago to replace the Student Council, consists of four members of the Faculty and one student representative from each of the active groups on the campus.

The basic functions of the Senate are to represent the student body in the formulation of school policies and to promote cooperation among the Administration, Faculty, and Students.

Besides fostering this policy, the Senate assumes responsibility for the Men's Tribunal, conducts each fall a Freshman campfire, conducts class elections, nominates candidates for the Zimmerman prize, and considers problems of the student body as a whole.

The Inter-Fraternity Council

The Inter-Fraternity Council, composed of representatives from each of the national fraternities on the campus, acts as the coordinating agency in fraternity affairs and activities. This group sponsors the inter-fraternity dances, supervises intramural sports, establishes rules for rushing, and conducts a general program designed to promote harmonious relations among the fraternities.

The Pan-Hellenic Council

The Pan-Hellenic Council is composed of a Senior and Junior member from each of the four national sororities. The Council, functioning as a governing body, regulates inter-sorority relations and strives to foster harmony between sorority and independent women.

Fraternities, Sororities, and Societies

National Social Fraternities and Sororities

College fraternities and sororities are dedicated to the high ideals of friendship and service. Through their activities in behalf of the individual, the group, the college, and the community, they play a vital role in campus life.

At Gettysburg there is mutual cooperation among the College, the fraternities, the sororities and the student body. The College realizes that these societies, functioning properly, aid it in achieving its objectives.

On the campus at Gettysburg are 11 fraternities—10 national and one local—and four national sororities.

Alpha Tau Omega Alpha Xi Delta Chi Omega Delta Gamma Kappa Delta Rho Lambda Chi Alpha Phi Delta Theta Phi Gamma Delta
Phi Kappa Psi
Phi Mu
Phi Sigma Kappa
Sigma Alpha Epsilon
Sigma Chi
Tau Kappa Epsilon

Local Fraternity Phi Kappa Rho

National Honorary Fraternities and Sororities

Alpha Kappa Alpha: a society for students of Philosophy.

Beta Beta Beta: a fraternity for students of Biology.

Delta Phi Alpha: a German language society.

Eta Sigma Phi: an undergraduate fraternity for students of the Classics.

Kappa Delta Epsilon: a professional Education sorority.

Kappa Phi Kappa: a professional undergraduate Education fraternity.

Phi Alpha Theta: a fraternity for majors in History.

Phi Beta Kappa: a society for students of distinguished academic achievement.

Phi Sigma Iota: a society for students of the Romance Languages.

Pi Delta Epsilon: a journalistic society.

Pi Lambda Sigma: a fraternity for majors in Political Science and Economics.

Psi Chi: a society for students of Psychology.

Scabbard and Blade: a military society.

Sigma Pi Sigma: a society for students of distinction in Physics. Tau Kappa Alpha: a society for students excelling in forensics.

Local Professional and Honorary Clubs

Gettysburg Honor Society: a society recognizing excellence in scholarship and achievement in extracurricular activities.

Le Cercle Français: a club offering an opportunity to acquire fluency in speaking French.

Pen and Sword: a society honoring Juniors and Seniors of outstanding achievement in activities or athletics.

Pre-Ministerial Association: an organization for students preparing for the ministry.

Sceptical Chymists: an organization of students in Chemistry.

Tertulia Espanola: a club encouraging fluency in speaking Spanish.

Other Organizations

Gavel Club: a club designed to increase the effectiveness of the fraternities through efficient leadership.

Independent Men: an organization composed of students who are not members of fraternities.

International Club: a club dedicated to the promotion of world peace.

Modern Book Club: a club fostering the study and critical appraisal of contemporary literature.

Women's Athletic Association: an organization sponsoring individual, group, intramural, and intercollegiate sports for women students.

Athletics

Intercollegiate Athletics

In order to conduct through a democratic, cooperative, and understanding agency a comprehensive athletic program for the students of Gettysburg College, the Board of Trustees of the College has authorized an Athletic Council to organize, promote, and administer the entire intercollegiate and intramural athletic programs.

The College maintains membership in the National Collegiate Athletic Association, the Eastern Collegiate Athletic Conference, and the Middle Atlantic States Collegiate Athletic Conference.

The program of intercollegiate activities for men includes football, cross-country, basketball, soccer, baseball, tennis, golf, wrestling, track, and swimming.

The program of activities for women includes field hockey and basketball.

Intramurals

The intramural program is designed to afford opportunities for all students not on varsity squads to enjoy the benefits of participation in sports. Competitive teams are organized from the fraternities, sororities, and independent groups. Team awards are made for team activities; individual awards for success in individual sports. Intramural

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activities are conducted under the supervision of an Intramural Council, consisting of the Director of Intramurals, who is a member of the Physical Education Department; the Director of Athletics; the varsity coaches; the sports editor of the campus newspaper; the president of the Interfraternity Council; the president of the Campus Senate; one independent representative; and two student representatives from the Athletic Council.

The Intramural Program for Men has an extensive program of activities which includes touch football, volleyball, basketball, wrestling, foul-shooting, tennis, softball, golf, table-tennis, swimming, and horseshoes.

The Intramural Program for Women is conducted by the Director of Women's Physical Education, with the assistance of the Women's Athletic Association, and aims to maintain interest in sports and to promote good sportsmanship. The Women's Athletic Association, organized under an Executive Committee and a "sports" board comprised of student managers for each sport, includes as members all women students.

Activities are organized on the basis of sororities and independents and include the following: field hockey, basketball, volleyball, softball, bowling, archery, and tennis.

Honors, Prizes, and Scholarships

Honors

The following honors are awarded at the close of each academic year:

Valedictorian and Salutatorian. The Senior who has the highest scholastic average for the last three years (including the Comprehensive Examination when required) shall be named Valedictorian, and the second highest shall be named Salutatorian. Only those Seniors are eligible who have been in residence during their entire course.

Final Honors. A student who passes the Comprehensive Examination "with distinction" and whose average rating for four years is 2.90 or above on the Quality Point scale will receive his degree summa cum laude; if the rating is 2.60 or above, magna cum laude; if the rating is 2.30 or above, cum laude. Only those Seniors are eligible who have been in residence during their entire course.

Departmental Final Honors. A student who has been recommended by a department, and who has taken a major in the department with an average of not less than 2.75 on the Quality Point scale, will be awarded Departmental Final Honors in that department, provided he has passed the Comprehensive Examination "with distinction" and has submitted a thesis (or equivalent) satisfactory to the department.

Class Honors for Freshman, Sophomore, Junior, and Senior years. Highest Class Honors for the year will be awarded to those students who have maintained the grade of A in all their studies throughout the year. Class Honors for the year will be awarded to those who have maintained the grade of A in at least half of the work of the year and do not have a grade below B in any of their studies for the year.

Advanced credits granted to veterans for work in United States Armed Service Schools shall be counted as residence credits in the award of all honors.

These awards are published in the Commencement Programs and the Catalog issues of the *Bulletin*.

Prizes

The following prizes are offered annually for outstanding scholarship and achievement:

Baum Mathematical Prize: The interest on \$500 to the Sophomore showing the greatest proficiency in mathematics.

Chi Omega Social Science Award: The sum of \$25 to the Junior or Senior girl excelling in social sciences.

Class of 1916 Prize: The sum of \$25 to the Sophomore who has made the greatest contribution to the College.

Delta Gamma Alumnae Association Award: The sum of \$25 to the Junior girl who has made the greatest contribution to the College.

Delta Phi Alpha Prize: An illustrated book on German culture to the outstanding member for the year of Delta Phi Alpha.

Edwin and Leander M. Zimmerman Senior Prize: The interest on \$1,000 to the Senior whose character, citizenship, and scholarship have contributed most to the upbuilding of the College.

Graeff English Prize: The interest on \$500 to the Senior who writes the best essay on the subject assigned.

Hassler Latin Prize: The interest on \$500 to the best Latin student in the Junior class.

John Alfred Hamme Award: The sum of \$50 to the Junior who has demonstrated in the highest degree the qualities of loyalty, kindness, courtesy, true democracy, and leadership.

Military Memorial Prize: The interest on \$500 to the student attaining the highest standing in Advanced Military Science courses.

Muhlenberg Freshman Prize: The interest on \$500 to the Freshman in a classical course attaining the highest general scholastic average.

Nicholas Bible Prize: The interest on \$500 to the Senior who does the best work in advanced Bible courses.

Phi Sigma lota Prize: The sums of \$5 and \$2.50 to the two members presenting the best papers to the fraternity.

Samuel Garver Greek Prize: The interest on \$500 to the Freshman making the greatest progress in Greek.

Samuel Garver Latin Prize: The interest on \$500 to the Freshman making the greatest progress in Latin.

Samuel P. Weaver Scholarship Foundation: The sum of \$40 to that member of the student body who writes the best essay on an assigned topic in the field of constitutional law and government.

Sceptical Chymists Prize: The sum of \$10 to the member or pledge who delivers the most meritorious speech during the year.

Stine Chemistry Prize: The interest on \$1,000 to the Senior showing the greatest proficiency in Chemistry.

Note: Only students who have been in residence during all of the period for which prizes are designated are eligible for the awards.

Scholarships and Aids for Students

All scholarships are granted for one year only but are renewable if conditions warrant. All scholarship grants here referred to are applied directly to the students' College bills.

Qualifications for a Scholarship. In harmony with the action of other church-related colleges, Gettysburg has abolished special-category scholarships, such as those formerly given to the children of ministers and to athletes. This action does not necessarily deny a scholarship to the son or daughter of a minister or to an athlete, but imposes the same qualifications of character, ability, and need as apply to all other applicants.

Application for a Scholarship. All applications for scholarship aid should be made in writing to the President of the College before June 1 of each year or after the applicant has been accepted by the Committee on Admissions.

College Scholarships

The returns from a substantial endowment have been set aside to assist worthy students who cannot attend college without help. These scholarships are granted for a one-year period on the bases of character, ability, and need. The amount of the scholarship varies with the need of the applicant.

Bateman Scholarship: The Rev. Sydney E. Bateman, M.D., Class of 1887, has established a scholarship fund of \$500, the income from which is awarded each year to a needy student preparing for the ministry. Applications for this scholarship must be handed to the President before June of the College year.

Blough Scholarships: Burton F. Blough, a former member of the Board of Trustees, established a scholarship endowment fund yielding three \$100 scholarships.

Clarence A. and Myrtle B. Eyler Scholarship: The interest on a fund of \$5,000 is available each year toward the payment of the tuition of a deserving student.

Class of 1909 Fund: A revolving loan fund inaugurated by the Class of 1909 has been established for the purpose of aiding worthy students.

Dr. Joseph B. Baker and Rena L. Baker Scholarship Fund: The income from \$2,500 is to be given each year to a needy and deserving student in the Music Department to provide for special lessons in that department.

Kirschner Scholarships: Mr. and Mrs. C. J. Kirschner have established a scholarship endowment fund of \$10,000 to perpetuate the memory of their son, Alvan Ray Kirschner, who lost his life in World War I. The income is divided into two scholarships, which are awarded to students under certain conditions which give preference to those from Hazleton and vicinity. Applications for the use of these scholarships should be made directly to Mr. C. J. Kirschner, Hazleton, Pa.

McCollough Scholarship: Mr. and Mrs. Charles B. McCollough have established the McCollough Scholarship as a memorial to their son, Charles B. McCollough, Jr. The annual income of this scholarship is awarded to two students at Gettysburg College on the bases of character, need, and ability.

Margaret E. Fisher Memorial Fund: Nelson E. Fisher has originated a fund of \$5,000 in memory of his mother, Margaret E. Fisher, the interest on which is to be applied to the tuition of the athlete who excels in one or more major sports and who achieves the highest scholastic average among winners of varsity letters.

Miller-Dewey Education Fund: The income from a fund of \$10,000 established by the late Rev. Adam B. Miller, A.M., a member of the Class of 1873, is annually available for the purpose of aiding deserving persons in obtaining an education at Gettysburg College. The graduates of Loysville Orphans Home have the first claim on these scholarships.

Nellie and Bernard Oller Memorial Scholarship: The interest on a fund of \$5,000, bequeathed by Mrs. Ida R. Gray, is available each year toward the payment of the tuition of a deserving student. This scholarship is

awarded under certain conditions which give preference to students from Waynesboro, Pennsylvania.

Rear Admiral Roger C. Heimer Scholarship: A scholarship valued at \$200 per year is awarded to a member of the Junior Class chosen in accord with stipulations made by the donor.

Rufus B. Weaver Scholarship Foundation: The interest from a fund established by the widow of Rufus B. Weaver, a graduate of the College in 1862, is devoted to scholarships for deserving students.

Stine Scholarships: Charles M. A. Stine, Ph.D., Class of 1901, has established an endowment fund which makes available three \$100 scholarships known as the Milton H. Stine Scholarships. These are awarded each year to young men preparing for the Christian ministry. Dr. Stine established these scholarships in honor of his father and mother.

Wellington Scholarship: The interest on a fund of \$5,000, bequeathed by Senator George L. Wellington, is available each year toward the payment of the tuition of a deserving student.

Loan Fund

Alumni Loan Scholarship Fund: By resolution of the Alumni Council a portion of Loyalty Fund collections has been set aside as a Loyalty Student Loan Fund which is available only to members of the Senior Class. The funds so allocated may be lent to a student on his or her note, with at least one approved endorser, and shall be without interest until one year after the borrower's class graduates from Gettysburg College, and thereafter shall bear interest at the rate of six per cent per annum.

Additional Aids

Students enrolled in the Reserve Officers' Training Corps receive uniforms from the War Department during the Elementary Courses. Students enrolled in Advanced Courses of ROTC receive garrison rations plus the necessary uniforms (a total of about \$500 in two years including one six weeks' summer camp).

Part-time employment for a considerable number of students is provided by the College through the S.C.A. Employment Bureau and the Dean's Office.

Courses of Instruction

General Education Courses

In view of the growing complexity of our civilization and our increasing awareness of individual responsibility, it has become apparent that premature specialization and the departmental isolation of students and teachers are no longer either ethically defensible or socially practicable. An education valid for our world must find its basis in an integrated understanding of man in his essential roles: as living creature in the natural universe, as inheritor of a rich and significant past, as participant in human institutions, and as discoverer (and creator) of patterns and values which give meaning to human existence. Similarly, the wise choice of a vocation and adequate training in its special techniques must be based upon an inclusive knowledge of the chief fields of human endeavor and some appreciation of the special potentialities and obligations of the various callings.

In an attempt to provide such foundations for its students, the College has established the following general courses, to which others may later be added. The first two are required of all students.

1. INTRODUCTION TO CONTEMPORARY CIVILIZATION

MR. Ackley, Mr. Arms, Mr. Fortenbaugh, Mr. Glatfelter, Mr. Hayward, Mr. Jenkins, Mr. Johnson, Mr. Langerhans, Mr. Richardson, Mr. Smoke, Mr. Stipe, Mr. Stuart, Mr. Waltemyer, and Mr. Young

A general education course introducing the student to the backgrounds of contemporary social problems through the major concepts, ideals, hopes, and motivations of western culture since the Middle Ages.

Six semester hours credit.

Required of all Freshmen. Three hours, throughout the year.

2. LITERARY FOUNDATIONS OF WESTERN CULTURE

MR. AHRENS, MR. ARMS, MR. FREED, MR. HARTSHORNE, MR. KADERLY, MR. MASON, MR. SHAFFER, MR. SUNDERMEYER, MR. WARTHEN, MR. WEEKS, and MR. WOLFINGER

An introduction to the ideas and forms of Western thought, presented through reading and interpretation of selected classics: Homer through St. Augustine and Dante through Goethe.

Six semester hours credit.

Required of all Sophomores. Three hours, throughout the year.

3. WORLD LITERATURE SINCE 1800

Mr. Sundermeyer

The forming of contemporary thought in literary masterpieces of East and West.

Six semester hours credit.

Elective for Juniors and Seniors. Three hours, throughout the year.

Departmental Courses Bible

(Biblical Literature and Religion)

Professor Waltemyer, Associate Professor Wagnild, and Instructors Stipe, McCarney, Freed, Gobbel, and Kramp

Requirements for a major include 24 semester hours: Greek 6 and Philosophy 12 may be included. Courses 1a and 1b are prerequisite for all other courses in the department. Pre-theological students majoring in this department are required to have a minor in Greek.

1a. OLD TESTAMENT HISTORY

Mr. Waltemyer, Mr. Wagnild,

MR. STIPE, MR. McCarney, Mr. Freed, Mr. Gobbel, and Mr. Kramp Rise and progress of the Hebrew people.

Three semester hours credit.

Required of all Freshmen.

Three hours, first semester.

1b. LIFE OF CHRIST

Mr. Waltemyer, Mr. Wagnild,

Mr. Stipe, Mr. McCarney, Mr. Freed, Mr. Gobbel, and Mr. Kramp

External aspects of Christ's life.

Three semester hours credit.

Required of all Freshmen. Three hours, second semester.

4. CHURCH HISTORY

MR. McCARNEY

Christianity from its New Testament origins to the present.

Four semester hours credit.

Two hours, throughout the year.

5. LITERARY STUDY OF THE BIBLE

MR. STIPE

The literary forms of the Bible as a guide to appreciation of its spirit.

Two semester hours credit.

Two hours, second semester. Alternates with Course 12. Not given 1950–51.

6. EVIDENCES OF CHRISTIANITY

MR. STIPE

Consideration of problems which arise in the effort to intellectualize the content of the Christian revelation.

Three semester hours credit.

Three hours, first semester. Alternates with Course 13.

Not given 1950-51.

8. RELIGIONS OF THE WORLD

MR. WALTEMYER

Objective study of the world's living religions. Three hours, second semester.

Three semester hours credit.

10. NEW TESTAMENT HISTORY AND LITERATURE Mr. WALTEMYER

The Church and its documents until 100 A.D., with emphasis on the life and writings of Paul.

Three semester hours credit.

Three hours, first semester.

12. THE HEBREW PROPHETS

MR. STIPE

The prophets and their times. Two hours, second semester. Two semester hours credit.

13. CONTEMPORARY RELIGIOUS THOUGHT

MR. STIPE

Examination of the ideas of the religious leaders of our times.

Three semester hours credit.

Three hours, first semester.

Biology

Professor Bowen, Associate Professor Messer, Instructors Outland and Grube, and Assistants

Requirements for a major include Courses 1, 2, 4, 5, 6 or 7, and 9 or 13. A premedical major in Biology includes Biology 1, 2, 3, 4, and 5 and such courses in Physics, Chemistry, English, and modern foreign languages as are necessary to meet the entrance requirements of the medical school of the student's choice.

1. GENERAL BIOLOGY

MR. OUTLAND, MR. GRUBE, and ASSISTANTS

Basic principles of structure and function in plants and in animals, including man. Prerequisite for all other courses in the department. Eight semester hours credit. Three class hours and three laboratory hours, throughout the year.

2a. VERTEBRATE ZOOLOGY

Mr. Messer

Detailed examination of representative vertebrates, with special emphasis upon comparative anatomy, the physiological importance of organs, and the relationships existing among the various groups of vertebrate animals. Four semester hours credit. Prerequisite: Biology 1. Three class hours and three laboratory hours, first semester.

2b. MAMMALIAN ZOOLOGY

Mr. Messer

Detailed structure of a typical mammal and an introduction to human anatomy and physiology.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

4. EMBRYOLOGY

Mr. Bowen

Development from the germ cells to the establishment of the principal organs of the body, including both the anatomy and physiology of development.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, first semester.

5. HISTOLOGY

Mr. Bowen

The microscopic structure of the fundamental tissues and principal organs of the animal body, including the techniques of preparing materials for examination.

Four semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, second semester.

6. BOTANY

Mr. Outland

A survey of plants, including their structures, physiological activities, and relations to man. Emphasis on field work.

Three semester hours credit.

Prerequisite: Biology 1. Two class hours and three laboratory hours, first semester.

7. FIELD WORK IN BIOLOGY

Mr. Grube

The identification and distribution of plants and animals and the mutual relations between organisms and their environment. Particular emphasis upon the identification of birds.

Three semester hours credit.

Prerequisite: Biology 1. Two class hours and three field or laboratory hours, second semester.

8. GENERAL PHYSIOLOGY

MR. BOWEN

The mechanics and dynamics of living matter, with special reference to man.

Eight semester hours credit.

Prerequisites: Biology 1 and 2. Three class hours and three laboratory hours, throughout the year.

9. BIOLOGICAL SEMINAR

MR. OUTLAND and MR. GRUBE

The use of scientific publications, including recent biological texts and current journals.

Four semester hours credit.

Course offered to Junior and Senior Biology majors only. Hours to be arranged, throughout the year.

11. GENERAL BACTERIOLOGY

The nature and importance of microorganisms, including yeasts, molds, bacteria, and pathogenic protozoa.

Eight semester hours credit.

Prerequisite: Biology 1. Three class hours and three laboratory hours, throughout the year.

Not given 1950-51.

13. PROBLEMS IN BIOLOGY

MR. BOWEN, MR. MESSER, MR. OUTLAND, and MR. GRUBE

An introduction to special techniques and methods in biological investigation.

Maximum credit of two semester hours each semester.

Offered to Senior Biology majors only.

Hours and credit as arranged.

Chemistry

Professor ZINN, Associate Professors SLOAT and WEILAND, Instructor DEPFER, and Assistant FINK

Requirements for a major include 1, 2a, 2b, 4 and 5. Premedical majors in Chemistry need in addition such courses in Biology, Physics, English, and modern foreign languages as are necessary to meet the requirements of the medical school of the student's choice. Other Chemistry majors may take advanced courses according to their needs and upon the advice of the head of the department.

1. GENERAL CHEMISTRY Mr. ZINN, Mr. SLOAT, Mr. WEILAND, and Mr. DEPFER

The occurrences, properties, uses, and methods of preparation of the more common elements and their compounds and the theoretical principles involved. Special emphasis is placed upon the scientific method of reasoning and the application of chemical principles through the solving of problems. Eight semester hours credit. Two lectures, one recitation, and three laboratory hours, throughout the year.

2a. QUALITATIVE ANALYSIS

MR. WEILAND

The methods commonly used in the analysis of salt mixtures, alloys, and silicates. Emphasis is placed on the theoretical aspects of the subject. Four semester hours credit. Prerequisites: Chemistry 1 and Mathematics 1 and 2. Two lectures and six laboratory hours, first semester.

2b. QUANTITATIVE ANALYSIS

MR. WEILAND

Theory and practice of gravimetric and volumetric analysis. Familiarity with the work and principles is sought through the solution of problems.

Four semester hours credit.

Prerequisite: Chemistry 2a. Two lectures and six laboratory hours, second semester.

3. ADVANCED ANALYTICAL CHEMISTRY

Lectures on the general principles of gravimetric, volumetric, electrolytic, and other methods. Laboratory application of typical methods. Four semester hours credit. Recommended to prospective graduate students and industrial chemists.

Prerequisites: Chemistry 1, 2a, and 2b. Six laboratory hours, throughout the year.

4. ORGANIC CHEMISTRY

MR. ZINN and MR. FINK

Systematic study of the compounds of the aliphatic and aromatic series with special emphasis upon relationships and synthesis of the more common compounds together with the study of their properties and technique of preparation in the laboratory. Eight semester hours credit.

Prerequisite: Chemistry 1, 2a, 2b. Three lectures and three laboratory hours, throughout the year.

5. PHYSICAL CHEMISTRY

MR. SLOAT

Fundamental atomic and molecular theory, electron conception of valence, complex compounds, gases, solids, energetics, liquids, solutions, colloids, conductance, electromotive force, ionic equilibria. Chemical equilibria, physical properties of matter, and phase rule. Laboratory illustration of such of these principles as are of theoretical interest or of particular service in medical school or industrial practice.

Eight semester hours credit.

Prerequisites: Chemistry 1, 2a, and 2b, Physics 102, and Mathematics 6. Three lectures and three laboratory hours, throughout the year.

6. SPECIAL QUANTITATIVE METHODS

A course designed to acquaint the student with a large variety of the methods and apparatus used in the analysis of minerals, alloys, iron and steel, gases, water, carbon and nitrogen compounds, foodstuffs, and natural and artificial products by modern gravimetric, volumetric, electrometric, potentiometric, polarigraphic, colorimetric, and photometric methods.

Hours and credit as arranged up to four semester hours.

Prerequisites: Chemistry 1, 2a, 2b, and 3.

8. ADVANCED ORGANIC CHEMISTRY

MR. ZINN

Special topics in organic chemistry. Organic analysis and advanced preparations constitute the laboratory work. Recommended to prospective graduate students and industrial chemists.

Eight semester hours credit.

Prerequisite: Chemistry 4. Two lectures and six laboratory hours, throughout the year.

9. TEACHER'S COURSE

MR. SLOAT

A course designed to acquaint the prospective teacher with the practical aspects of administration and conduct of an elementary course in Chemistry. It consists of three hours of practical laboratory and a one hour seminar in which the student studies and becomes familiar with such subjects as the historical background of chemistry, the use of the scientific method in teaching chemistry, the selection and evaluation of texts, the problems of the teacher, the conduct of science and photographic clubs, the study of scientific periodicals and reference books, the conduct of research, the writing of technical papers, the care of the stock room, and the ordering of chemicals. Required of prospective teachers and graduate students.

Open to Juniors and Seniors.

Four semester hours credit.

One lecture and three laboratory hours, throughout the year.

Dramatic Arts

Professor ARMS

1c. APPRECIATION OF THE THEATER

MR. ARMS

Current plays of the English-speaking stage discussed in detail.

Two semester hours credit.

One hour, throughout the year.

2. COACHING OF AMATEUR PLAYS

MR. ARMS

Methods of directing and producing amateur plays. Four semester hours credit.

Two hours, throughout the year.

Economics and Business Administration

Associate Professor Larkin, Chairman, Professor Saby, Assistant Professors Saltzer, Riley, and Williams, Instructor Gladfelter, and Assistants

Requirements for a major include a minimum of 30 hours, including Economics 4 and 10, as approved by the adviser. Economics 3 is a prerequisite for all courses in Economics except 1, 2, and 4.

1. ECONOMIC GEOGRAPHY

MR. WILLIAMS and MR. GLADFELTER

The location and use of the world's economic resources. The course aims to provide a background for understanding industrial, commercial, and agricultural opportunities and limitations, with emphasis on climate, topography, population, and essential resources.

Three semester hours credit.

Open only to Freshmen, excepting with special permission of department. Three hours, first semester.

2. INDUSTRIES OF THE UNITED STATES

MR. WILLIAMS and MR. GLADFELTER

A survey of American industries, with emphasis on the origin, nature, and development of selected industries. Attention will be focused on the geographic basis, historical evolution, and current economic position and problems.

Three semester hours credit.

Freshman course. Three hours, second semester.

3. PRINCIPLES OF ECONOMICS

MR. RILEY and MR. GLADFELTER

A survey of the existing and changing economic order. Analysis of the basic factors of production, exchange, distribution, and consumption of wealth.

Three semester hours credit.

Prerequisite for all courses in economics except 1, 2, and 4. Sophomore course. Three hours, second semester.

4. ELEMENTARY ACCOUNTING

MR. SALTZER and MR. RILEY

Fundamental principles of modern accounting procedure, together with underlying basic financial statements and documents.

Six semester hours credit.

Sophomore and Junior course. Three class hours and two practice hours, throughout the year.

5. INTERMEDIATE ACCOUNTING

Mr. Saltzer

Analysis of advanced accounting procedures necessary to satisfy the demands of modern management, creditors, owners, potential investors, and governmental requirements.

Six semester hours credit.

Lunior and Senior course, Prerequisite: Economics 4. Three hours, throughout the

Junior and Senior course. Prerequisite: Economics 4. Three hours, throughout the year.

6. CORPORATION FINANCE

Mr. Larkin

The organization and operation of corporations with special emphasis on their methods of obtaining and using capital.

Six semester hours credit.

Prerequisite: Economics 4. Senior course. Three hours throughout the year.

8. MARKETING ORGANIZATION

Mr. Larkin

Methods, middlemen, and institutions employed in moving agricultural, industrial, and consumers' goods to market.

Three semester hours credit.

Junior course. Three hours, first semester.

9. MARKETING PRACTICES AND POLICIES

MR. LARKIN

Price policies, market analysis, and market management. Three semester hours credit. Prerequisite: Economics 8. Junior course. Three hours, second semester.

10. BUSINESS LAW

MR. SABY

Legal rights and obligations arising out of common business transactions.

Three semester hours credit.

Junior and Senior course. Three hours, second semester.

11. LABOR PROBLEMS AND ORGANIZATION

MR. RILEY

Background for understanding and analyzing labor relations. Labor union history, organization, and operation; labor market analysis and employment practices; labor legislation; collective bargaining; the rights and responsibilities of employers and employees. Six semester hours credit.

Junior course. Three hours throughout the year.

12. PERSONNEL MANAGEMENT

MR. WILLIAMS

Scientific labor management and personnel administration. Emphasizes the economic and social background, use of statistical tools and specialized techniques in job evaluation, merit rating, selection and training of workers, and wage determination. Three semester hours credit.

Prerequisite: Economics 11. Senior course. Three hours, second semester.

13. INDUSTRIAL MANAGEMENT

MR. WILLIAMS

An introduction to the field of industrial management with special emphasis on economic background, financing, research and engineering, etc. Plant selection, layout, production control, budgeting, purchasing, internal coordination and Three semester hours credit. control.

Senior course. Three hours, first semester.

14. TRANSPORTATION

Mr. Larkin

Development, operation, and coordination of rail, motor, and water transportation facilities and their regulation. Three semester hours credit. Junior and Senior course. Three hours, second semester.

15. PUBLIC UTILITY ECONOMICS

Development and regulation of gas, electric, and communications industries in the Three semester hours credit. United States. Not given 1950-51.

16. MONEY AND BANKING

Mr. Larkin

Structure and functions of our banking system in the light of a sound monetary Three semester hours credit. analysis. Prerequisite: Economics 4. Senior course. Three hours, first semester.

17. MODERN ECONOMIC PROBLEMS

MR. LARKIN

Present-day application of fundamental economic principles.

Three semester hours credit.

Open only to Senior departmental majors. Three hours, second semester. Not given 1950-51.

18. SENIOR READING COURSE

STAFF

Limited to a select number of Senior majors who maintain a B average in the department, and who desire to do extensive reading supplementing course work already taken. Recommendation of supervising instructor required before enrollment.

Two semester hours credit.

Two hours, either or both semesters.

19. ADVANCED ACCOUNTING

MR. SALTZER

An advanced course for accounting students designed to develop a critical capacity for understanding, interpreting, and analyzing data with respect to consolidated statements, liquidations, estates and trusts, receiverships and governmental and institutional accounting.

Three semester hours credit.

Prerequisite: Economics 5. Three hours, first semester.

20. FEDERAL TAXES

MR. SALTZER

An introduction to the study of federal taxes with emphasis on the accounting and management implications of the law. The preparation of returns and the analysis of current problem material will be required.

Three semester hours credit.

Prerequisite: Economics 5. Three hours, second semester.

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Education

Professor Kramer, Associate Professor Johnson, Assistant Professor Lee, and Instructor Kogler

All students intending to teach should register with the Education Department by April 15th of their Freshman year.

Beginning with the class entering in September, 1949, students preparing to teach must follow a teacher curriculum approved by several states whose requirements are among the most rigid. Each subject-matter department has planned a suitable curriculum for its majors to follow. All must take the following Education courses in the sequence shown below:

Education 1	History of Education in the United States	3
Education 2	Junior Combination Course	3
Education 5	Educational Psychology	3
Education 6	Introduction to High School Teaching	3
Education 10	Visual Education	3
Education 11	Student Teaching	6

Psychology 1, General Psychology, in the Sophomore year is a prerequisite for Education 5. All students except History majors must take History 6, History of the United States and of Pennsylvania, for Pennsylvania certification.

A grade of "B" or better must be attained in each subject presented for certification.

1. HISTORY OF EDUCATION IN THE UNITED STATES Mr. Kramer

Development of education in the United States including Pennsylvania.

Three semester hours credit.

Sophomore course. Three hours, either semester.

2. JUNIOR COMBINATION COURSE

Mr. Johnson

Philosophy of education; principles of secondary education and school administration; curriculum construction; guidance.

Three semester hours credit.
Junior course. Three hours, either semester.

5. EDUCATIONAL PSYCHOLOGY

MR. JOHNSON

Application of the principles of psychology to classroom practice.

Three semester hours credit.

Prerequisite: Psychology 1. Junior course. Three hours, either semester.

6. INTRODUCTION TO HIGH SCHOOL TEACHING

MR. KRAMER

High school teaching techniques and classroom management.

Three semester hours credit.

Junior and Senior course. Three hours, either semester.

10. VISUAL EDUCATION

Mr. Johnson

Improvement of teaching technique through the use of visual aids, together with a review of statistical methods, tests, and measurements. Three semester hours credit. Senior course. Three hours, either semester.

11. STUDENT TEACHING

MR. KRAMER

Consists of 180 hours of observation, participation, and teaching on the secondary school level. Student teaching is open only to a limited number of students, and must be arranged for in the Junior year.

Six semester hours credit.

Prerequisite: Education 6, and approval by the Faculty Committee on Student Teachers and by the heads of subject-matter departments. Senior course. Six hours as arranged, either semester.

14. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENTS

MR. KOGLER

A comprehensive survey of tests, inventories, instruments, and statistical computations used in psychology and education.

Three semester hours credit.

Prerequisite: Psychology 1. Junior and Senior course. Three hours, first semester.

40. PRINCIPLES OF GUIDANCE AND PERSONNEL WORK Miss

A general introduction to basic principles of personnel administration for student counselors.

Three semester hours credit.

Junior and Senior course. Three hours, first semester.

English

(Composition, Literature, and Speech)

Professor Warthen, Associate Professor Mason, Assistant Professors Wolfinger and Bolich.

and Instructors Taylor, Kaderly, Weeks, and Grissinger

Requirements for a major include Courses 1, 2a, 4a, 2b or 4b, 6 or 10, and 9 or 12 or 18. Majors who expect to teach in the public schools should take Courses 5a and 13. English A is a prerequisite for all other courses in English.

COMPOSITION

A. ENGLISH COMPOSITION

MR. WOLFINGER, MR. BOLICH, MR. KADERLY, MR. WEEKS, and MR. GRISSINGER Review of fundamentals of grammar, practice in writing, and interpretative reading. Required of all freshmen.

Six semester hours credit.

Three hours, throughout the year.

16. JOURNALISM

MRS. TAYLOR

Introduction to the techniques of newspaper writing and editing.

Two semester hours credit.

Two hours, either semester.

17. CREATIVE WRITING

MRS. TAYLOR

Technique of writing essays, short stories, etc. Open to all students, except Freshmen, with the approval of the instructor.

Four semester hours credit.

Two hours, both semesters. (Credit granted for one semester.)

LITERATURE

1. ENGLISH LITERATURE

Mr. Mason and Mr. Wolfinger

A survey of English literature from *Beowulf* to the end of the nineteenth century. Required sophomore course for English majors.

Six semester hours credit. Three hours, throughout the year.

2a. SHAKESPEARE

Mr. Warthen

Eighteen plays and recent critical writing about Shakespeare.

Three semester hours credit.

2b. ROMANTIC REVIVAL

MR. WARTHEN

Wordsworth, Coleridge, Byron, Shelley, and Keats. Three semester hours credit. Three hours, second semester.

3. THE ENGLISH NOVEL

MR. WARTHEN

Historical development of the English novel from Defoe to the twentieth century.

Six semester hours credit.

Two hours, throughout the year.

4a. CHAUCER

MR. WARTHEN

The Canterbury Tales, Troilus and Criseyde, and several shorter poems.

Three semester hours credit.

Three hours, first semester.

4b. THE EIGHTEENTH CENTURY

MR. WARTHEN

The chief poets and prose writers of the neo-classical period.

Three semester hours credit.

Three hours, second semester.

6a. AMERICAN POETRY

MR. MASON

From Bryant to Lanier; emphasis on critical interpretation.

Three semester hours credit.

Three hours, first semester.

6b. AMERICAN PROSE

MR. MASON

The chief essayists and novelists of the nineteenth century.

Three semester hours credit,

Three hours, second semester.

9. MODERN DRAMA

Mr. Wolfinger

From Ibsen to O'Neill.
Three hours, first semester.

Three semester hours credit.

10a. ENGLISH DRAMA

MR. WOLFINGER
Three semester hours credit.

From the liturgical play to 1660. Three hours, first semester.

10b. ENGLISH DRAMA

MR. WOLFINGER

From 1660 to the rise of the New Drama.

Three hours, second semester.

Three semester hours credit.

11. LITERARY CRITICISM

Mr. Mason

Reading and discussion of important critical writings, old and new.

Prerequisites: two advanced courses. Senior course. Three hours, second semester.

12. VICTORIAN POETRY

Mr. Mason

Chiefly Tennyson and Browning; some attention to Arnold and the Pre-Raphaelites.

Three semester hours credit.

Three hours, first semester.

13. METHODS OF TEACHING ENGLISH

Mr. Bolich

The theory of teaching functional grammar, composition, and literature.

Two semester hours credit.

Junior course. Three hours, either semester.

14. SENIOR READING COURSE

Mr. Warthen

Review of the history of English literature, with special attention to those writers not studied in detail in other courses. A course for English majors.

Four semester hours credit.

Two hours, throughout the year.

18. MODERN POETRY

MR. MASON

English and American poets of the present century. Three semester hours credit. Three hours, first semester.

SPEECH

5a. BASIC SPEECH

Mr. Bolich

Study of the fundamentals underlying good speech, and practice in speaking.

Two semester hours credit.

Two hours, either semester.

5b. ADVANCED SPEECH

MR. BOLICH

Study of the purposes and forms of oral English, and practice in extemporaneous speaking.

Two semester hours credit.

Prerequisite, English 5a. Two hours, second semester.

15. ORAL INTERPRETATION OF LITERATURE

MR. BOLICH

The principles and methods of oral interpretation, with careful consideration of phonetics, pronunciation, and enunciation.

Two semester hours credit Prerequisite: English 5a. Two hours, first semester.

19. PRINCIPLES OF RADIO SPEECH

Mr. Bolich

The principles of radio speaking and script writing; problems of production.

Two semester hours credit.

Prerequisite: English 5a. Two hours, second semester.

Fine Arts

Professors Sundermeyer and Kramer, and Assistant Professor Langerhans

These appreciation courses treat the principal art epochs and endeavor to show how the art of each period is the expression of its spiritual life.

1. ARCHITECTURE

Mr. Langerhans

The interrelation of materials, technology, purpose, and form in architecture; history of architecture; city planning.

Two semester hours credit.

Two hours, first semester.

2. PAINTING

Mr. Sundermeyer

The history of painting, the great painters, the contribution of painting to the arts.

Two semester hours credit.

Two hours, second semester.

3. ORIENTAL ART

Mr. Kramer

Chiefly Chinese, although some attention will be given to Japanese, Hindu, and Persian art. The history, traditions, and culture will form the background for studying bronzes, pottery, jades, painting, architecture, etc. Material from museums and collections will be used.

Two semester hours credit.

One hour, throughout the year.

MUSIC APPRECIATION—See Music 1a.

MUSIC DRAMA-See Music 2a.

THE SYMPHONY-See Music 2b.

French

(See Romance Languages)

German

Professor Sundermeyer, Associate Professor Ahrens, and Assistant Professors
Keppler and Langerhans

Requirements for a major include Courses 2, 3, 6, 12, 13, and 15. The teaching minor consists of 18 semester hours and must include Courses 6, 12, and 13. Courses 14 and 15 count as six semester hours in the original provided they are taken together. Courses 2, 3, 4, 7, 10, 11, 14, and 16 may be applied in fulfillment of the literature requirement.

GERMAN LANGUAGE

A. ELEMENTARY GERMAN

MR. SUNDERMEYER and STAFF

The essentials of grammar; reading of simple prose and poetry.

Six semester hours credit.

Three hours, throughout the year.

1. INTERMEDIATE GERMAN

MR. SUNDERMEYER and STAFF

Review of grammar; reading of standard German. Six semester hours credit. Prerequisite: German A. Three hours, throughout the year.

A-1. ELEMENTARY-INTERMEDIATE GERMAN

MR. AHRENS

An accelerated course for those who wish to do two years' work in one year.

Twelve semester hours credit.

Six hours, throughout the year.

6. COMPARATIVE PHILOLOGY

Mr. Ahrens

A general introduction to linguistic science, with special reference to the Germanic languages.

Two semester hours credit.

One hour, throughout the year.

12. COMPOSITION

MR. LANGERHANS

The practice of writing idiomatic German.

One hour, throughout the year.

Two semester hours credit.

13. CONVERSATION

Mr. Langerhans

The practice of speaking German. Two hours, throughout the year. Four semester hours credit

GERMAN LITERATURE AND CIVILIZATION

2. THE CLASSICAL PERIOD

Mr. Sundermeyer

Reading and interpretation of German Classical writers, including Lessing, Goethe, and Schiller.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

3. THE 19TH CENTURY

Mr. Ahrens

Reading and interpretation of German writings from Heinrich von Kleist to Gerhart Hauptmann.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

4. LUTHER

An advanced course devoted to the study of selections from Luther's German writings.

Two semester hours credit.

One hour, throughout the year.

7. GERMAN SCIENTIFIC PROSE

MR. KEPPLER

Mr. Ahrens

Selections of literary merit from authors in the field of the natural sciences.

Six semester hours credit.

Prerequisite: German 1. Three hours, throughout the year.

8. GERMAN SCIENTIFIC PROSE

Mr. Keppler

Readings adapted to individual needs of students majoring in any of the exact sciences.

Two semester hours credit.

One hour, throughout the year.

10. GOETHE'S FAUST

MR. SUNDERMEYER

Goethe's Faust, I and II.

Six semester hours credit.

Two hours and collateral reading, throughout the year.

11. CONTEMPORARY LITERATURE

Mr. Keppler

Selections from contemporary literature.

Six semester hours credit.

Two hours and collateral reading, throughout the year.

14. ADVANCED GERMAN PROSE

MR. LANGERHANS

Readings in the fields of fiction, history, and philosophy, selected to coordinate with German 15.

Four semester hours credit.

Two hours, throughout the year.

15. HISTORY OF GERMAN CIVILIZATION

MR. KEPPLER

Lecture course in English. Open to all students. Credit given in the Departments of German and History.

Two semester hours credit.

One hour, throughout the year.

16. SEMINAR IN GERMAN LITERATURE

Mr. Sundermyer

A reading course conducted in German. Six semester hours credit.

Hours to be arranged.

Greek

Professor Shaffer and Instructor Freed

Requirements for a major include 24 hours above the A course as approved by the adviser, and may include Philosophy 10, first semester. Courses 1, 2, 5, 6, 7, 8, 9, 10, 13, and 14 may be used in fulfillment of the literature requirement in a foreign language. Students planning to do graduate work in Greek should take college Latin courses.

A. ELEMENTARY GREEK

MR. FREED

An elementary course for beginners. Three hours, throughout the year. Six semester hours credit.

B. INTERMEDIATE GREEK

MR. SHAFFER

Selections from Xenophon and Homer. Prose composition. Six semester hours credit. Prerequisite: Greek A. Three hours, throughout the year.

1. HERODOTUS

Mr. Shaffer

Reading of selections, with lectures and reports on literary and historical background.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.*

2. GREEK TRAGEDY

Mr. Shaffer

Selected plays, with lectures and reports on the literary, religious, and philosophical background.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

3. GREEK LITERATURE IN ENGLISH

Mr. Shaffer and Mr. Freed

Reading and study of selected masterpieces of Greek literature.

Knowledge of Greek not required.

Three semester hours credit.

Three hours, first semester.

4. GREEK HISTORY

MR. SHAFFER

A survey of Hellenic civilization from the earliest times to the Hellenistic age, with special emphasis on the sources.

Three semester hours credit.

Knowledge of Greek not required.

Three hours, second semester.

5. GREEK MUSIC

Mr. Shaffer

Greek musical theory and practice. Restricted to advanced students.

Three semester hours credit.

Prerequisites: Greek A and B, and an elementary knowledge of music. Three hours, first semester.*

6. NEW TESTAMENT

MR. FREED

Readings in Hellenistic Greek, with special attention to the language of the New Testament.

Three semester hours credit.

Prerequisites: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, second semester.

7. PLATO

Mr. Freed

The Apology and Crito, with selections from other dialogues. A study of Socrates.

Three semester hours credit.

Prerequisites: Greek A and B. (May be taken simultaneously with Greek B.) Three hours, first semester.

8. HOMER

MR. SHAFFER

The *Iliad* or the *Odyssey*, with lectures and reports on literary and cultural backgrounds.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

^{*} To be given if needed.

9. GREEK LYRIC POETRY AND PROSE COMPOSITION Mr. Shaffer

A survey of Greek poetic literature and a review of syntax.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, second semester.*

10. GREEK ORATORY

Mr. Shaffer

Selected orations in Greek and the Rhetoric of Aristotle in English.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.*

11. THE ANCIENT HISTORY OF THE NEAR EAST

Mr. Shaffer

Survey of the ancient civilizations of southwestern Asia and of Egypt.

Knowledge of Greek not required.

Three hours, first semester.*

Three semester hours credit.

12. GREEK COMEDY

Mr. Shaffer

Selected plays in Greek and collateral readings in English. Lectures and reports on historical and literary backgrounds.

Three semester hours credit.

Prerequisites: Greek A and B. Three hours, first semester.*

13. READINGS IN GREEK PHILOSOPHY

Mr. Shaffer

Selected texts illustrating the history of Greek philosophy will be read in the original and discussed. The course will be integrated as far as possible with Philosophy 10.

One semester hour credit.

One hour, first semester.*

14. READING COURSE IN GREEK OLD TESTAMENT

MR. FREED

Reading of selections, with special attention to the grammar and syntax of Hellenistic Greek. Lectures on historical background. Three semester hours credit. Three hours, either semester.

Prerequisite: Greek 6. Approval of the Department is required.

Health and Physical Education

Professor Bilheimer, Associate Professor Bream, Assistant Professors Bartholomew, Cole, Kenney, and Yovicsin, and Instructor Shainline

The department offers a complete teacher training program, approved by the Pennsylvania State Council of Education, which is open to both men and women. Students enrolled in the program must meet all requirements for the liberal arts degree in addition to taking all courses listed below and such other courses as may be required by the department. Health and Physical Education majors are required to take Health and Physical Education 1 and 2.

All other students entering as Freshmen are required to take either courses 1 and 2 or Military or Air Science 1 and 2.

^{*}To be given if needed.

1 FRESHMAN ACTIVITIES

MISS KENNEY, MR. YOVICSIN, MR. SHAINLINE, and MR. COLE

Participation in a variety of individual and team activities with emphasis upon the acquisition of skills. Elementary personal hygiene, safety, first-aid, rules and regulations of games.

An additional hour of hygiene is required of women students.

Activities for Men: Volleyball, Football, Basketball, Wrestling, Table Tennis, Boxing, Archery, and Badminton.

Activities for Women: Field Hockey, Basketball, Volleyball, Swimming, Archery, Softball, and Tennis.

Four semester hours credit.

Two two-hour periods, throughout the year.

2. SOPHOMORE ACTIVITIES

MISS KENNEY, MR. YOVICSIN, MR. SHAINLINE, and MR. COLE

An individualized program of activities participation, based upon ability and progress.

Activities for Men: Golf, Soccer, Tumbling, Gymnastics, Dancing, Swimming, Tennis, and Softball.

Activities for Women: Field Hockey, Tennis, Softball, Basketball, Archery, Volleyball, Swimming, Golf, Folk Dancing, and Tennis. Four semester hours credit. Two two-hour periods, throughout the year.

5. AOUATICS

MISS KENNEY and MR. SHAINLINE

Teaching methods and techniques in elementary strokes, elementary diving, life-saving, water safety, sports and pageantry.

Two semester hours credit.

Three hours, throughout the year.

6. INTRODUCTION TO PHYSICAL EDUCATION

MR. BILHEIMER

A general overview of the field, with special emphasis upon developing an understanding and appreciation of the importance, need, and purpose of health and physical education.

Two semester hours credit.

Two hours, second semester.

7. METHODS IN ACTIVITIES, I

STAFF

Methods and techniques of class organization and instruction in a variety of indoor physical education activities.

Four semester hours credit.

Two two-hour periods, throughout the year.

8. METHODS IN ACTIVITIES, II

STAFF

Methods and techniques of class organization and instruction in a variety of outdoor physical education activities. Four semester hours credit. Two two-hour periods, throughout the year.

10a. PERSONAL HYGIENE

Mr. Bartholomew

Practical aspects of the every-day life of the individual in respect to personal hygiene. Special emphasis is placed upon the acquisition of desirable attitudes toward personal health.

Two semester hours credit.

Two hours, first semester.

10b. COMMUNITY HYGIENE

MR. BARTHOLOMEW

The role of official and non-official community organizations in the health of the individual, from the viewpoint of administration and service. As a practical approach, conditions in the home, school, and community at large will be analyzed. Two semester hours credit.

Two hours, second semester.

12a. METHODS AND MATERIALS OF HEALTH EDUCATION

MR. BARTHOLOMEW

The developing child, and an analysis of methods of teaching health. Sources, uses, and evaluation of health materials, along with curriculum construction, will also be considered. Two semester hours credit.

Prerequisites: Physical Education 10a and 10b.

Two hours, first semester.

12b. HEALTH SERVICE AND SUPERVISION

MR. BARTHOLOMEW

Emphasizes the past, present, and probable future legislation in health, along with the administrative and supervisory aspects of the program. Also included is a survey of pre-school and post-school health services. Two semester hours credit. Prerequisites: Physical Education 10a and 10b.

Two hours, second semester.

13. PRINCIPLES AND CURRICULUM PLANNING

MR. BARTHOLOMEW

An evaluation of principles and their application in planning a modern physical education program. Three semester hours credit.

Three hours, second semester.

14. ANATOMY AND PHYSIOLOGY

MR. BARTHOLOMEW

A combination theoretical and practical study of human structure and function. Analysis of the effects of health and physical education activities on the body.

Six semester hours credit.

Three hours, throughout the year.

15. METHODS OF PHYSICAL EDUCATION

Mr. Cole

Common methods, with emphasis upon class management, preparation, program planning, motivation, and evaluation. Three semester hours credit. Three hours, first semester.

16. METHODS OF ATHLETIC COACHING AND OFFICIATING MR. COLE

The individual qualifications of the coach and official, techniques of coaching and officiating, and common methods for specific activities. Two semester hours credit. Two hours, second semester.

17. ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

MR. BILHEIMER

The legal aspects, administrative problems, personnel relations, social interpretation, budget and finance, plant and office management. Three semester hours credit. Three hours, first semester.

18. ADMINISTRATION OF RECREATION AND CAMPING MISS KENNEY

The theory of, and need for, play, personnel qualifications, administration, and program of activities for all age groups. Students will be afforded the opportunity for practical experience in camp administration and community recreation.

Two semester hours credit.

Two hours, second semester.

19. PHYSICAL EDUCATION FOR THE HANDICAPPED

MISS KENNEY

Misconceptions, causes of handicaps, specific handicaps, and the remedial program, the orthopedic examination, and administration. Students will have opportunity Two semester hours credit. for practical experience.

Prerequisite: Physical Education 14.

Two hours, first semester.

21. CARE AND PREVENTION OF INJURIES

Mr. Bartholomew

The official Red Cross First Aid course with emphasis upon the practical aspects One semester hour credit. of symptom recognition and safety. One hour, second semester.

22. TESTS AND MEASUREMENTS

MR. BARTHOLOMEW

Fundamental statistics, a survey of tests, and a study of general evaluation instruments. Elective for Juniors and Seniors. Two semester hours credit. Two hours, first semester.*

History

Professor FORTENBAUGH and Instructors BLOOM and CRAPSTER

Requirements for a major include Courses 1, 20, and 21. All minors are required to take History 1 as their first course. Courses 1, 3a, 3b, 6, 10, and 11 are open to Sophomores; all other courses are upper-class courses. English majors and pre-law students are advised to take History 2.

1. HISTORY OF WESTERN CIVILIZATION

MR. BLOOM

A survey from pre-literary times to the present, illustrating the growth of ideas and Six semester hours credit. institutions.

Three hours, throughout the year.

2. HISTORY OF ENGLAND

MR. CRAPSTER

Six semester hours credit. A survey from the earliest times to the present. Three hours, throughout the year.

3a. HISTORY OF THE UNITED STATES TO 1865

Mr. Fortenbaugh and Mr. Bloom

3a and 3b give a survey from the discovery and early explorations to the present. These courses will, with History 9, meet the requirements for certification to teach Three semester hours credit. in the public schools of Pennsylvania.

Three hours, first semester.

^{*}To be given if needed.

3b. HISTORY OF THE UNITED STATES SINCE 1865

Mr. Fortenbaugh and Mr. Bloom

Three semester hours credit.

Three hours, second semester.

4. THE UNITED STATES, 1899-1939.

Mr. Fortenbaugh

An intensive study of this important forty-year period with emphasis upon economic and social development. Three semester hours credit.

Prerequisite: History 3 or 6. Three hours, first semester.

5. AMERICAN ECONOMIC HISTORY

Mr. Fortenbaugh

A study of economic life and forces throughout the history of the United States.

Three semester hours credit.

Three hours, second semester.

6. HISTORY OF THE UNITED STATES AND OF PENNSYLVANIA

Mr. Bloom

A course for non-history majors which will meet the requirements for certification to teach in the public schools of Pennsylvania.

Six semester hours credit.

Three hours, throughout the year.

7. AMERICAN CONSTITUTIONAL HISTORY

Mr. Bloom

Origins and development of the Constitution of the United States, considering its political theories, judicial interpretation, and institutional forms.

Three semester hours credit.

Prerequisite: History 3 or 6. Three hours, first semester.

8. SELECTED TOPICS IN AMERICAN HISTORY

Mr. Bloom

An advanced course offering intensive study of special topics or periods.

Three semester hours credit.

Prerequisite: History 3 or 6. Three hours, second semester.

9. HISTORY OF PENNSYLVANIA

MR. FORTENBAUGH

The Commonwealth from colonial days to the present. This course will, with History 3, meet the requirements for certification to teach in the public schools of Pennsylvania.

Two semester hours credit.

Two hours, second semester.

10. EUROPE FROM THE RENAISSANCE TO 1789

MR. CRAPSTER

Three semester hours credit.

Three hours, first semester.

11. EUROPE FROM 1789 TO 1815

MR. CRAPSTER

Three semester hours credit.

Three hours, second semester.

12. EUROPE FROM 1815 TO 1914

MR. CRAPSTER

Three semester hours credit.

Three hours, first semester.

13. EUROPE SINCE 1914

MR. CRAPSTER

Three semester hours credit-

Three hours, second semester.

20. HISTORICAL METHOD

Mr. Fortenbaugh

For Junior majors and other qualified students who expect to teach history.

Three semester hours credit.

Three hours, first semester.

21. UNDERGRADUATE SEMINAR

MR. FORTENBAUGH, MR. BLOOM and MR. CRAPSTER

Practice in the criticism and exploitation of historical sources. For Junior or Senior.

Two semester hours credit

Prerequisite: History 20. Two hours, to be arranged, second semester.

Latin

Professor GLENN and Instructor FREED

Requirements for a major include Courses 1, 2, 3, 4, 10, 11, 13, and two courses from 5, 6, 7, and 8. Courses 1, 2, 3, 4, 6, 7, and 8 may be applied in fulfillment of the literature requirement in the original. Students planning to do graduate work in Latin should take college Greek courses.

B-C. VERGIL

Mr. GLENN

Selections from the Aeneid.

Six semester hours credit.

Prerequisites: Two years of secondary school Latin. Three hours, throughout the year.

1. ROMAN PROSE AND POETRY

Mr. GLENN

Selections from Livy, Catullus, and other authors. Three semester hours credit. Prerequisites: Four years of secondary school Latin, or Latin B-C. Three hours, first semester.

2. HORACE

MR. GLENN

Selections from the *Odes*, *Epodes*, *Satires*. Three hours, second semester.

Three semester hours credit.

3. CICERO'S LETTERS

MR. GLENN

Life and literature in Cicero's time. Three hours, first semester. Three semester hours credit.

Timee nours, mst semes

4. ROMAN COMEDY

MR. GLENN

Selections from Plautus and Terence. Survey of the Roman Theatre; origin and development of Roman drama.

Three semester hours credit.
Three hours, second semester.

5. ROMAN LAW

Mr. Glenn

Development and content of Roman Private Law. A knowledge of Latin is not required.

Two semester hours credit.

Alternates with Course 7. Two hours, first semester.

6. ROMAN PHILOSOPHY

Mr. GLENN

Lucretius, On the Nature of Things.

Two semester hours credit.

Alternates with Course 8. Two hours, second semester.

7. MEDIEVAL LATIN

Mr. GLENN

Selections representing history, anecdote, the epistle, the drama, the essay, the dialogue, the novel, and epic, lyric, pastoral, didactic, and satiric verse, and introducing the literature written in the universal language of the ecclesiastical and learned European world, ranging from the fifth century to the seventeenth century.

Two semester hours credit.

Alternates with Course 5. Two hours, first semester.

Not given 1950-51.

8. ROMAN ELEGY

MR. GLENN

Selections from Catullus, Tibullus, Propertius, and Ovid. Seminar methods, with practice in original research.

Two semester hours credit.

Alternates with Course 6. Two hours, second semester.

Not given 1950-51.

10. LATIN LITERATURE IN ENGLISH

MR. GLENN and MR. FREED

A historical and critical survey of Roman Literature with a more intensive study of selected works. Attention is given to the relation of Roman Literature to other literatures. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, second semester.

11. ROMAN HISTORY AND CIVILIZATION

Mr. GLENN

The history of the Republic and the Empire, supplemented by a brief study of various topics, such as Roman art, science, religion, political institutions, private life, etc., and their influence on modern life. A knowledge of Latin is not required.

Three semester hours credit.

Three hours, first semester.

13. LATIN PROSE COMPOSITION

Mr. GLENN

Two semester hours credit.

One hour, throughout the year.

15. WORD-BUILDING

Mr. GLENN

A course designed to aid pre-medical students and those of other sciences who desire to become familiar with scientific terminology and roots. A study is made of repeatedly used prefixes, endings, and key words from which scientific terms are compounded. The knowledge of Latin, while very useful, is not required of those who take the course.

Two semester hours credit.

One hour, throughout the year.

Mathematics

Professor ARMS, Associate Professor ZIEGLER, Instructors FRYLING and EVES

Requirements for a major include Mathematics 6, and six semester hours chosen from Courses 8, 9, 10, or 14.

A. BASIC MATHEMATICS

MR. FRYLING and MR. EVES

A general course including the fundamental principles of algebra, geometry and trigonometry and their applications to human affairs. (Required of all students who do not qualify in the Mathematics Placement test.) Six semester hours credit.

1a. COLLEGE ALGEBRA

MR. ZIEGLER and MR. Eves

A review of elementary algebra, the elementary theory of equations, complex numbers, the binomial theorem.

Three semester hours credit.

Prerequisite: one unit of Algebra. Three hours, first semester.

1b. PLANE TRIGONOMETRY AND ALGEBRA MR. Ziegler and Mr. Eves Definitions and properties of the trigonometric functions; solutions of triangles.

Three semester hours credit.

Prerequisites: one unit of algebra and one unit of geometry. Three hours, second

2. ELEMENTARY ANALYSIS

semester.

Mr. Ziegler and Mr. Fryling

A review of advanced algebra, trigonometry, plane analytical geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisite: three units in mathematics including trigonometry. Three hours, throughout the year.

5. ANALYTIC GEOMETRY

MR. ZIEGLER

Plane and solid analytic geometry, and an introduction to calculus.

Six semester hours credit.

Prerequisites: Mathematics 1a and 1b, or the equivalent. Three hours, throughout the year.

6. DIFFERENTIAL AND INTEGRAL CALCULUS

Mr. Fryling

The fundamental formulae of differentiation and integration, with applications.

Six semester hours credit.

Prerequisite: Mathematics 2 or 5. Three hours, throughout the year.

8. MODERN GEOMETRY

MR. FRYLING

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics Adviser:

8A. COLLEGE GEOMETRY (SYNTHETIC)

Four semester hours credit.

Two hours, throughout the year.

8B. ANALYTICAL GEOMETRY OF SPACE

Four semester hours credit.

Two hours, throughout the year.

8C. PROJECTIVE GEOMETRY (SYNTHETIC)

Two hours, throughout the year.

Four semester hours credit.

9. MODERN ANALYSIS

MR. ARMS

Prerequisite: Mathematics 6. Qualified students may register for one or more of the following with the approval of the Mathematics Adviser.

9A. DIFFERENTIAL EQUATIONS

Two hours, throughout the year.

Four semester hours credit.

9B. HIGHER CALCULUS

Two hours, throughout the year.

Four semester hours credit.

9C. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE

Two hours, throughout the year.

Four semester hours credit.

10. METHODS OF TEACHING

MR. ZIEGLER

Methods of teaching high school mathematics supplemented with practice teaching and observation.

Four semester hours credit.

Three periods, throughout the year.

14. READING COURSE

Mr. Fryling

Supervised reading in pure and applied mathematics for Junior and Senior majors. Conference hours and semester hours credit as arranged.

*21. MATHEMATICS OF INVESTMENT

Mr. Ziegler

Compound interest as applied to annuities, life insurance, and depreciation.

Three semester hours credit.

Prerequisite: Mathematics 1a. Three hours, first semester.

*23. STATISTICS

Mr. Ziegler

A first course; mean, mode, median, correlation and index numbers.

Three semester hours credit.

Prerequisite: Mathematics 1a. Three hours, second semester.

*25. COSTS AND DEPRECIATION

MR. ARMS

An introduction to cost accounting.

Six semester hours credit.

Prerequisite: Economics 4. Three hours, throughout the year.

Music

Professor Wagnild, Professor Shaffer, and Instructor Harner

Students interested in enrolling in courses other than 1a, 2a, and 2b should consult the Director of the Department.

Individual instruction in voice, organ, and piano under the supervision of the Department is offered by appointment. (See fees as listed on page 34.)

^{*} Applied mathematics especially for Business Administration majors.

1a. APPRECIATION OF MUSIC

MR. SHAFFER

The principal musical forms against the background of the other arts.

Two semester hours credit

Two hours, first semester.

2a. APPRECIATION OF MUSIC DRAMA

MR. SHAFFER

A review of the history of opera and analyses of examples as drama and as music.

Two semester hours credit.

Two hours.

Not given 1950-51.

2b. APPRECIATION OF THE SYMPHONY

MR. SHAFFER

Historical backgrounds and analyses of symphonic forms.

Two semester hours credit.

Two hours, second semester.

6 HISTORY OF MUSIC

MR. SHAFFER

A survey of the development of musical art from ancient to modern times.

Four semester hours credit.

Two hours, throughout the year.

7a. HARMONY

Mr. Wagnild

Scale and chord structure, chord relationship, non-chordal tones, and analyses.

Three semester hours credit.

Three hours, first semester.

7b. HARMONY

MR. WAGNILD

Diatonic chords with various bytones, harmonization of original melodies, simple modulation. Aural approach to harmonic effects.

Three semester hours credit.

Three hours, second semester.

8a. ADVANCED HARMONY

MR. WAGNILD

Chromatic harmony, modulation to distant keys, creative work, analyses.

Two semester hours credit.

Two hours, first semester.

9a. KEYBOARD HARMONY

MR. WAGNILD

Harmonic material applicable to the piano. Chord successions using all the diatonic harmonies, their inversions, and the simpler altered chords and modulations.

Two semester hours credit.

Prerequisites: Harmony 7a and 7b. Two hours, second semester.

10a. DICTATION

MR. WAGNILD

Tone and rhythm for recognition, visualization, singing, and writing melodic phrases in all keys from dictation.

Two semester hours credit.

Two hours, first semester.

10b. DICTATION

Mr. Wagnild

A continuation of melodic dictation, giving special emphasis to the development of musical memory and to the ability to write comparatively difficult rhythms and melodic phrases.

Two semester hours credit.

Two hours, second semester.

*14. CHORAL CONDUCTING

MR. WAGNILD

Technique of the baton, fundamentals of choral interpretation, problems of organization and maintenance of groups, survey of suitable materials in the choral field, and program building.

Two hours, throughout the year.

Applied Music

For the individual instruction described below lessons are arranged by appointment. In case a student is unable to keep an appointment the lesson may not be made up unless the student has notified the instructor at least 24 hours in advance of his inability to be present at the designated time.

- 21, 22, 23, 24. VOICE. Training in fundamentals of voice culture with emphasis upon breath control, resonance, tone quality, diction, pronounciation, and an appreciation of the best works of the masters.
 No semester hours credit.
 One half hour lesson per week. Either or both semesters.
- 31, 32, 33, 34. PIANO. Development of touch, technique, rhythm, expression and interpretation. Repertoire adapted to ability of the student.

No semester hours credit.

One half hour lesson per week. Either or both semesters.

41, 42, 43, 44. PIPE ORGAN. Acquisition of technique and independence in playing upon the manuals and pedals. Repertoire adapted to ability of the student.

No semester hours credit.

Prerequisite: Satisfactory piano technique.

One full hour lesson per week. Either or both semesters.

Philosophy

Professor RICHARDSON and Assistant Professor ACKLEY

Requirements for a major are 27 hours, including Courses 1, 3, 10, 20, and such additional hours as may be approved by the adviser. Greek 7 and Bible 13 may be included with permission from the adviser. Course 1 or 3 or 4 is prerequisite for any other course in the Department.

1. INTRODUCTION TO PHILOSOPHY

Mr. RICHARDSON

Introduction to the approaches and methods of philosophy and a consideration of its major systems.

Three semester hours credit.

Three hours, either semester.

^{*} To be given if needed.

3. LOGIC Mr. Ackley

Principles of correct thinking and their application to various fields of knowledge.

Three semester hours credit.

Three hours, second semester.

4. PRINCIPLES OF ETHICS

MR. ACKLEY

A systematic survey of the chief problems that arise today in an attempt to define and achieve goodness.

Three semester hours credit.

Three hours, first semester.

5. HISTORY OF ETHICS

MR. ACKLEY

A study of the great theories—classical, Christian, and modern—of right and wrong.

Three semester hours credit.
Three hours, second semester.

8. POLITICAL IDEALS IN CONFLICT

MR. ACKLEY

Consideration of contemporary political philosophies, their basic principles, and their points of difference. Special attention will be given to the problems confronting democracy.

Three semester hours credit.

Three hours, first semester.

10. HISTORY OF PHILOSOPHY

MR. RICHARDSON

The development of thought concerning man and his place in the universe from the Greeks to the eighteenth century.

Six semester hours credit.

Three hours, throughout the year.

12. PHILOSOPHY OF RELIGION

MR. RICHARDSON

An historical and systematic study of our present religious beliefs.

Three semester hours credit.

Three hours, first semester.

15. RECENT EUROPEAN PHILOSOPHY

Mr. Ackley

Struggles of idealism and empiricism in European philosophical thought since Kant.

Three semester hours credit.
Three hours, first semester.

16. RECENT AMERICAN PHILOSOPHY

MR. ACKLEY

The philosophies of Josiah Royce, William James, John Dewey, George Santayana, and Alfred North Whitehead.

Three semester hours credit.
Three hours, second semester.

18. CONTEMPORARY SOCIAL CRITICISM

Mr. Ackley

A seminar in which are read and discussed the work of such analysts and critics of twentieth century culture as Freud, Aldous Huxley, Marx, Lewis Mumford, Ortega, Elton Trueblood, R. H. Tawney, James Burnham, and Walter Lippmann.

Six semester hours credit.

Two hours, throughout the year.

20. SENIOR SEMINAR

Mr. RICHARDSON

An advanced seminar for philosophy majors, in which one contemporary problem will be studied, and solutions suggested from the varying points of view of major philosophical thinkers.

Three semester hours credit.

Three hours, second semester.

Physics

Professor MILLER, Assistant Professors Bowser and Steckel

Requirements for a major include Courses 102, 3, 7, and such courses in Mathematics and Chemistry as are arranged with the adviser.

1. GENERAL PHYSICS

Mr. Steckel

Mechanics, Heat, Sound, Magnetism, Electricity, and Light. This course is designed to acquaint the student with the fundamental phenomena, principles, and laws of physics and their applications. It includes recitations, lectures with demonstrations, and laboratory work. Emphasis is placed upon applications not requiring involved mathematical analysis. For students not majoring in science.

Eight semester hours credit.

Prerequisite: College Entrance Algebra. Three class hours and three laboratory hours, throughout the year.

102. GENERAL PHYSICS

MR. STECKEL

This course covers the same subject matter as Physics 1 but with emphasis upon the applications which are of major importance in advanced science. Mathematical analysis is stressed throughout. For students majoring in science.

Eight semester hours credit.

Prerequisites: Mathematics 1a and 1b. Three class hours and three laboratory hours throughout the year.

3. ADVANCED GENERAL LABORATORY PHYSICS

Mr. Bowser

Experiments in Mechanics, Heat, Light, and Electricity. Four semester hours credit. Prerequisite: Physics 102. One class hour and three laboratory hours throughout the year.

4. ELEMENTARY ELECTRONICS

Mr. Bowser

An introduction to the principles of operation of electronic tubes and circuits. This course is intended to give the student a broad understanding of the methods and possibilities of electronics rather than a detailed knowledge of any particular phase.

Two semester hours credit.

No prerequisite. Two class hours, first semester.

5. ADVANCED ELECTRONICS

Mr. Bowser

Fundamentals of construction and use of vacuum tubes, thyratons, photo-cells, and cathode-ray tubes. Mathematical treatment of amplifiers, oscillators, vacuum tube voltmeters, etc.

Three semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Two class hours and three laboratory hours, second semester.

7. MODERN PHYSICS

MR. MILLER

Theory of atomic and nuclear structure, transmutation, atomic energy in cosmic and human life.

Six semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Three class hours, throughout the year.

8. ADVANCED THEORETICAL MECHANICS

Mr. Bowser

Statics and dynamics of a particle and of a rigid body. Three semester hours credit. Prerequisites: Physics 102 and Mathematics 6. Three class hours, first semester.

9. ADVANCED ELECTRODYNAMICS

Mr. Bowser

Fundamental treatment of the laws of electrostatics and electrodynamics.

Three semester hours credit.

Prerequisites: Physics 102 and Mathematics 6. Three class hours, second semester.

10a. ADVANCED LABORATORY PHYSICS (SPECTROSCOPY) Mr. MILLER Individual experiments in spectroscopy and optics. Semester hours credit as arranged.

Prerequisite: Physics 3.

Hours as arranged.

10b. ADVANCED LABORATORY PHYSICS (ELECTRONICS) Mr. Bowser

Individual experiments in electronics.

Semester hours credit as arranged.

Prerequisite: Physics 4b.

Hours as arranged.

12. DESCRIPTIVE ASTRONOMY

MR. MILLER

General and descriptive astronomy. Tu No prerequisites. Two class hours, second semester.

Two semester hours credit.

13. THERMODYNAMICS

MR. MILLER

A treatment of the two laws of thermodynamics and their applications.

Three semester hours credit.

Prerequisites: Physics 102 and Mathematics 6.

Three class hours, first semester.

15. GEOMETRICAL AND PHYSICAL OPTICS

MR. MILLER

An advanced course, treating the subjects of reflection, refraction, prisms, lenses, diffraction and interference, dispersive and resolving power, ruled gratings, spectroscopes, and spectrographs.

Six semester hours credit.

Prerequisites: Physics 102 and Mathematics 6.

Three class hours, throughout the year.

Political Science

Associate Professor Larkin, Chairman, Professor Saby, Assistant Professors Young and Jenkins, and Instructor Gladfelter

Requirements for a major include 24 semester hours. Political Science 1 is a prerequisite for all other courses in the department.

1. AMERICAN GOVERNMENT

Mr. Saby and Mr. GLADFELTER

A comprehensive survey of the American political system on the national level, aiming to give the student an understanding of the underlying principles and practices of the national government.

Three semester hours credit.

Sophomore Course. Three hours, first semester.

3. EUROPEAN GOVERNMENTS

MR. JENKINS

A comparative analysis of the basic principles which govern the organization and operation of the principal governments of the world. Executive, legislative, judicial and party controls over government; controls to achieve administrative ends; administrative sanction and procedure.

Three semester hours credit.

Sophomore and Junior course. Three hours, first semester.

4. CONSTITUTIONAL LAW

Mr. Young

Analysis of the federal Constitution as an instrument of conferring and restraining governmental power. Philosophical and political aspects of the judicial process probed by the case method treatment of Supreme Court decisions.

Three semester hours credit.

Supplementary readings required. Senior course. Three hours, first semester.

5. INTERNATIONAL LAW

MR. JENKINS

Principles of law generally recognized by modern states, including the legal relations of states and individuals, treaty making and diplomacy, and those decisions of American and foreign municipal courts which bear upon the subject. Current developments in the United Nations are discussed. Required reports on related subjects.

Three semester hours credit.

Prerequisites: Political Science 1, 3 and 9. Senior course. Three hours, second semester.

6. BUSINESS AND GOVERNMENT

Mr. Young

The shaping of public policy towards business as reflected in legislation and judicial decisions, with particular emphasis on the regulation of competition and monopoly. The problem of state intervention in areas of corporate development and individual freedom.

Three semester hours credit.

Prerequisites: Economics 3, Political Science 1. Junior course. Three hours, second semester.

7. MUNICIPAL GOVERNMENT

Mr. Jenkins

A survey of specific problems and characteristics of metropolitan areas; the legal and administrative aspects of city-state relations; types of municipal governments and comparative organization of local governments.

Three semester hours credit. Prerequisite: Political Science 1 and 8. Junior course. Sophomore majors admitted by permission of instructor.

Three hours, second semester.

8. POLITICAL PARTIES

Mr. Young

The role of the political party as an instrument for effectuating the public will. The influence of pressure groups in the formation of public policy. Electoral behavior and American party organization are examined in the context of current political questions.

Three semester hours credit.

Junior course. Three hours, first semester.

9. INTERNATIONAL RELATIONS

MR. JENKINS

National policies of the major world powers in the post-war world against the background of geographic, economic, demographic; and strategic influences, with special emphasis placed on the role of the United States in international relations. Required student reports on current world developments.

Three semester hours credit.

Junior course. Three hours, first semester.

10. SENIOR READING COURSE

STAFF

Supervised reading in Political Science. Open only to Senior majors who maintain a high standing in Political Science. Two semester hours credit. Two hours, as arranged, either or both semesters.

12. PUBLIC ADMINISTRATION

Mr. Young

An introduction to the functions and problems of the public service. The problem of methods of executing public policy: personnel, organization, finance, public relations and responsibility, scope of administrative power, etc. Reorganization and other current problems. Three semester hours credit. Senior course. Juniors admitted by permission of instructor.

Three hours, second semester.

Psychology

Professor SMOKE, Assistant Professor HAYWARD, and Instructor KOGLER

Requirements for a major include Psychology 1, 10, and 15, and fifteen additional semester hours. Education 5 and 40 may be included. Students looking forward to being recommended for admission to graduate school will be expected to take Psychology 8 and 12.

Psychology majors are advised to take Psychology 3, 5, or 6 immediately after Psychology 1, and to take Psychology 8 during the first semester of their junior year.

At least one year of post-graduate work is almost always required of applicants for positions in psychology.

1. GENERAL PSYCHOLOGY MR. SMOKE, MR. HAYWARD, and MR. KOGLER

Introduction to the facts and principles of psychology. Prerequisite for all other courses in the department. Three semester hours credit. Three hours, either semester.

2. BUSINESS AND INDUSTRIAL PSYCHOLOGY

MR. KOGLER

The selection, placement, and training of workers, and the role of personality factors in the efficient operation of business and industrial organizations. Designed especially for students interested in business and industry who wish to take one and only one course in psychology beyond Psychology 1, and who have had Economics 1, or 2, or 3. Not open to Psychology majors. Credit will not be given for both Psychology 2 and Psychology 4. Three semester hours credit.

Three hours, second semester.

3. SOCIAL PSYCHOLOGY

Mr. Smoke and Mr. Kogler

Psychological study of human experience and behavior in social situations.

Three semester hours credit.

Three hours, second semester.

4. PERSONNEL PRINCIPLES AND PROBLEMS

Mr. Kogler

Psychological facts and principles applied to problems of personnel in education, business, and industry. Credit will not be given for both Psychology 2 and Psychology 4.

Three semester hours credit.

Three hours, second semester.

5. APPLIED PSYCHOLOGY

Mr. Kogler

How to interpret psychological literature in terms of the basic tools of psychology; statistics, sampling, and psychological measuring instruments. Applications of psychology to the specific areas of market research; guidance and counseling; criminology; and getting a job. Outside readings and reports in areas of student's special interests.

Three semester hours credit.

Three hours, first semester.

6. MENTAL HYGIENE

Mr. Hayward

Principles of personal adjustment and healthy-mindedness.

Three semester hours credit.

Three hours, second semester.

7. PSYCHOLOGY OF PERSONALITY

Mr. Smoke

The nature of personality, together with the methods and results of its study.

Three semester hours credit.

Three hours, first semester.

8. PSYCHOLOGICAL TESTS AND MEASUREMENTS

Mr. Kogler

The construction and administration of psychological tests and the interpretation of their results.

Three semester hours credit.

Two class hours and two laboratory hours, first semester.

9. CHILD AND ADOLESCENT PSYCHOLOGY

Mr. HAYWARD

The mental growth of the child and the adolescent. Three semester hours credit.

Three hours, second semester.

10. EXPERIMENTAL PSYCHOLOGY

Mr. Smoke

Introduction to the purposes, materials, methods, and results of psychological experimentation. Laboratory work and selected readings. *Three semester hours credit*. Open only to Juniors and Seniors who are majors in the department. Two class hours and two laboratory hours, second semester.

12. ADVANCED GENERAL PSYCHOLOGY

Mr. HAYWARD

Motivation, perception, learning, and other topics in general psychology for advanced students.

Three semester hours credit.

Prerequisite: At least twelve semester hours in psychology. Three hours, first semester.

14. ABNORMAL PSYCHOLOGY

Mr. HAYWARD

Psychological approach to the problems of mental deficiency and insanity.

Three semester hours credit.

Junior and Senior Course. Three hours, second semester.

15. SENIOR READING COURSE

Mr. Smoke

Supervised reading in psychology.

Open only to Seniors who are majors in the department. Conference hours as arranged, either semester.

Reserve Officers' Training Corps (ROTC)

Gettysburg College participates in the national security program by offering to its students, in cooperation with the armed forces, the opportunity to acquire training for future military leadership in the event of a national emergency. This training is conducted by members of the regular services through integrated courses taught by means of classroom lectures and recitations, conferences, seminars, and practical applications. Adequate equipment of the most modern type, including radios, motor vehicles, recoilless weapons, small arms, films, charts, instruments, models, etc. are available for instructional purposes. Regular texts and uniforms are furnished by the United States Government.

The ROTC training is divided into two general courses, Basic and Advanced. The Basic course, taken during the freshman and sophomore years, is general in nature and may be elected instead of Physical Education activities for those years. It is open to all physically qualified male students who are citizens of the United States, and enrollment involves no obligation for future military service. During the Basic course texts and uniforms are furnished on a loan basis.

At the conclusion of the Basic course, students are awarded a certificate which, in a national emergency, will enable those who do not enroll for the Advanced course to enter directly into Officers' Candidate Schools, or, for those in the Air Basic course, the Air Cadet program, provided that they otherwise qualify.

Students enrolling for the Advanced course, taken during the Junior and Senior years, are selected from those who have completed the Basic course and who have demonstrated a satisfactory level of proficiency and leadership. Veterans of World War II, credited with the Basic course for service in the Army or Navy, are also eligible for selection.

During the Advanced course uniforms, texts, and equipment are furnished, and students are paid at the rate of approximately \$270.00 a year. Between the Junior and Senior years all Advanced course students are obliged to attend a summer camp for a period of approximately six weeks for practical training, during which time they are paid at the rate of \$75.00 a month in addition to transportation, food, and clothing.

Upon graduation, the student is tendered a commission as a second lieutenant in the Officer's Reserve Corps. A graduate may request a transfer of his reserve commission to a branch other than that in which he received his training, and those who have demonstrated outstanding ability may be accepted by the regular services if they so desire. Top priority for flight training is given to graduates of the Air ROTC.

ROTC training in two branches of the services is offered at Gettysburg; Military Science and Tactics, and Air Science and Tactics, (Comptrollership Division). Descriptions of course requirements for both branches follow.

Military Science and Tactics

Professor McKenney, Assistant Professor Spicer, and Instructors Reus, Veniel, Lowe, and Parks

BASIC COURSE

1. BASIC COURSE, FRESHMAN

Military organization, military policy of the United States, military problems of the United States, geographical foundations of national power, military mobilization and demobilization, map and aerial photograph reading, hygiene and first aid, leadership, drill and exercise of command, evolution of warfare, military psychology and personnel management.

Four semester hours credit. Three periods throughout the year.

2. BASIC COURSE, SOPHOMORE

Leadership, drill and command; military organization; individual and crewserved weapons; scouting and patrolling; combat formations; technique of fire of rifle squad; tactics of the rifle squad; rifle marksmanship.

Four semester hours credit.

Three periods throughout the year.

ADVANCED COURSE

3. ADVANCED COURSE, JUNIOR

Leadership, drill and command; military organization; weapons—machine guns, mortars, tanks, rocket launchers, recoilless rifles, land mines; communications; estimate of the situation; orders; gunnery; field fortifications; military intelligence; tactics of rifle platoon and company, heavy weapons platoon and company.

Eight semester hours credit.

Five periods throughout the year.

4. ADVANCED COURSE, SENIOR

Leadership, drill and command; teaching methods; military organization; command and staff; motors and transportation; communications; administration; military law and boards; new developments; psychological warfare; the military team; troop movements; supply and evacuation; tactics of infantry battalion.

Eight semester hours credit.

Five periods throughout the year.

Air Science and Tactics

Professor Peddy, Assistant Professor Crone, Instructors Coleman, Carter, Hallas, and Humphries

BASIC COURSE

1. BASIC COURSE, FRESHMAN

Military organization, military policy of the United States; military problems of the United States, geographical foundations of national power, military mobilization and demobilization, map and aerial photograph reading, hygiene and first aid, leadership, drill and exercise of command, evolution of warfare, military psychology and personnel management.

Four semester hours credit. Three periods throughout the year.

2. BASIC COURSE, SOPHOMORE

Aerodynamics, applied air power, theory of flight, navigation, weather, guided missiles, jet and reciprocating engines, leadership, drill and exercise of command, basic elements of statistical control, cost control, budget and fiscal, and finance.

Four semester hours credit.

Three periods throughout the year.

ADVANCED COURSE

3. ADVANCED COURSE, JUNIOR

Air operations, staff organization and procedure, logistics, leadership, drill and exercise of command, military psychology, voice and command, theory of budget and fiscal procedures, cost control, finance and cost analysis.

Eight semester hours credit.

Five periods throughout the year.

4. ADVANCED COURSE, SENIOR

Military administration, military teaching methods, leadership, drill and exercise of command, reports control, analysis and presentation, personnel reporting, aircraft reporting, military management, and use of IBM'S in the air force.

Eight semester hours credit.

Five periods throughout the year.

Romance Languages

Professor Bachman, Associate Professors Hamme and Hartshorne, Assistant Professor Franco, Instructors Percival, Haller, Kilmer, and Kochenour

Requirements for a major in French or Spanish include a minimum of 35 semester hours above the A Course. Requirements for a teaching major or minor in French must include courses 3 and 4, and 5.

Requirements for a major in Spanish must include a reading knowledge of a second foreign language.

French Language

A. ELEMENTARY FRENCH Mr. Bachman, Mr. Percival, and Miss Kochenour Essentials of grammar; practice in composition, reading, and translation.

Six semester hours credit.

Three hours throughout the year.

1. INTERMEDIATE FRENCH

MR. BACHMAN, MR. HARTSHORNE, and MR. PERCIVAL

Grammar review and composition. Reading of selections from modern French authors.

Six semester hours credit.

Prerequisite: French A or its equivalent. Three hours, throughout the year.

3. ADVANCED FRENCH COMPOSITION

Mr. Bachman

Systematic study of French grammar connected with composition drill. Stress on free composition.

Three semester hours credit.

Prerequisite: French 1. Three hours, first semester.

4. ADVANCED FRENCH CONVERSATION

Mr. Bachman

This course aims especially to develop facility in oral expression.

Three semester hours credit.

Prerequisite: French 1 or equivalent. Three hours, second semester.

5. PRACTICAL PHONETICS

Mr. Bachman

Study of the alphabet of the International Phonetic Association. Major emphasis is placed on oral practice.

Two semester hours credit.

Not given 1950–51.

6. INTRODUCTION TO ROMANCE PHILOLOGY

Mr. Bachman

Morphology of French, Spanish, and possibly Italian. Emphasis on the phenomena having special significance for teachers or graduate students. Recommended to majors and minors both in French and in Spanish.

Two semester hours credit. Prerequisite: French 3 and 4 or French 11 and equivalents. Two semester hours, first semester.

7. OLD FRENCH LANGUAGE AND LITERATURE

Mr. Bachman

Study of the various genres of medieval French literature. Two semester hours credit Prerequisite: French 6. Two hours, second semester.

9. EXPLICATION DE TEXTES

MR. BACHMAN

Designed for seniors only. Conference hours as arranged, either semester.

Two semester hours credit.

Two hours, either semester,

French Literature

(The Following Courses Fulfill the One Year Literature Requirement)

11. SURVEY COURSE IN FRENCH LITERATURE

MR. PERCIVAL

A general survey of French literature from the Middle Ages to the 19th century.

Six semester hours credit.

Prerequisite: French 1 or its equivalent. Three hours, throughout the year.

13. FRENCH LITERATURE OF THE 19TH CENTURY, 1800-1850

MR. HARTSHORNE

Selections from poets and prose writers of the Romantic and Realistic movements.

Six semester hours credit.

Prerequisite: French 1 or its equivalent. Three hours, throughout the year. Alternates with French 14.

Not given 1950-51.

14. FRENCH LITERATURE OF THE 19TH CENTURY, 1850-1900

MR. HARTSHORNE

Selections from poets and prose writers of the Naturalistic and Symbolisic movements.

Six semester hours credit.

Prerequisite: French 1 or its equivalent. Three hours, throughout the year. Alternates with French 13.

15. FRENCH LITERATURE OF THE TWENTIETH CENTURY

MR. BACHMAN

A study of the more recent literary tendencies of France, with special reference to the national life and character.

Six semester hours credit.

Prerequisite: French 1 or its equivalent. Three hours, throughout the year.

17. FRENCH LITERATURE OF THE 17th CENTURY

MR. BACHMAN

French classicism as revealed in the dramatic works of Corneille, Molière, and Racine. Study of the representative prose writers. Six semester hours credit. Prerequisite: French 1 or its equivalent. Three hours, throughout the year. Alternates with French 18.

18. FRENCH LITERATURE OF THE 18TH CENTURY

Mr. BACHMAN

Critical study of the "esprit philosophique" as illustrated in the writings of Montesquieu, Voltaire, Diderot, d'Alembert, Buffon, Rousseau, and others.

Six semester hours credit.

Prerequisite: French 1 or its equivalent. Alternates with French 17. Not given 1950–51.

French Civilization, Methods, Seminar

21. HISTORY OF FRENCH CIVILIZATION

MR. BACHMAN

A survey of French history, emphasizing the French contributions to the political, social, and cultural movements of Europe. Two semester hours credit. No language requirements. Two hours, second semester. Not given 1950–51.

23. METHODS OF TEACHING FRENCH

Mr. BACHMAN

Lesson planning in conjunction with grammar review; discussions concerning the cultural material to be used; selection of suitable texts.

Open only to juniors and seniors who expect to teach and who have been recommended by the department head.

Three semester hours credit.

Three hours, second semester.

25. THESIS IN FRENCH

STAFF

Open only to Seniors who are members of Phi Sigma Iota. Two semester hours credit. Conference hours as arranged, either semester.

Spanish Language

A. ELEMENTARY SPANISH

MR. BACHMAN, MR. HARTSHORNE, MR. PERCIVAL, MRS. HALLER, and MISS KILMER Fundamentals of grammar and reading.

Six semester hours credit. Three hours throughout the year.

1. INTERMEDIATE SPANISH

Mr. Franco, Mr. Hamme, Mr. Percival, and Miss Kilmer

Review of Spanish grammar, conversation, translation, and composition.

Six semester hours credit.

Prerequisite: Spanish A or its equivalent. Three hours, throughout the year.

2. ADVANCED COMPOSITION AND CONVERSATION

Mr. Franco

Social and business letter writing, short Spanish themes, advanced grammar, and conversation based on current events and life-situations. Six semester hours credit. Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

Spanish Literature

(The following courses fulfill the one year Literature Requirement)

10. LENGUA Y LITERATURA (SURVEY COURSE IN SPANISH LITERATURE) MR. FRANCO and MISS KILMER

A study of the development of the Spanish géneros literarios to the present day. Geographical and historical background. Reading and discussion of selections from some of the most outstanding authors of each period. Six semester hours credit. Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

11. SPANISH-AMERICAN LITERATURE

MR. HAMME

A survey course with emphasis on poetry and the novel. Six semester hours credit. Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

12. NINETEENTH CENTURY SPANISH DRAMA

Mr. Franco

Romantic and post-romantic Spanish drama from the Duque de Rivas to Espronceda.

Six semester hours credit.

Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

Not given 1950-51.

13. NINETEENTH CENTURY SPANISH NOVEL

Mr. Franco

The costumbrista movement. Reading and discussion of works from Cecilia Böhl de Faber to and including some of the works by Pérez Galdós.

Six semester hours credit.

Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

14. CONTEMPORARY SPANISH NOVEL

MR. HAMME

Reading and study of novels beginning with the Generation of '98.

Six semester hours credit.

Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

Not given 1950-51.

15. CONTEMPORARY SPANISH DRAMA

Mr. Franco

Reading and study of the outstanding plays of the 20th Century beginning with the Generation of 1898.

Six semester hours credit.

Prerequisite: Spanish 1 or its equivalent. Three hours throughout the year.

Not given 1950–51.

16. MEXICAN LITERATURE

Mr. Hamme

(Formerly Span. 10)

The development of Mexican Literature, with a study of the Colonial, Romantic, Modernista, and the Contemporary periods.

Six semester hours credit.

Prerequisite: Spanish 1 or its equivalent.

Three hours throughout the year.

(The following advanced literature courses have as a prerequisite at least one Spanish Literature course from Numbers 10 to 20)

21. SPANISH-AMERICAN CULTURE AND PROBLEMS

Mr. Franco

Social, economic, and political problems of Spanish America. Study and interpretation of contemporary Latin American essays.

Six semester hours credit.

Three hours throughout the year.

22. NOVELA DEL SIGLO DE ORO

Mr. Hamme

Study of La novela picaresca and Don Quijote. Three hours throughout the year.

Six semester hours credit.

23. TEATRO DEL SIGLO DE ORO

Mr. HAMME and Mr. FRANCO

Lope de Vega and other dramatists of the Siglo de Oro. Six semester hours credit. Three hours throughout the year.

Spanish Civilization, Methods, Seminar

31. METHODS AND TECHNIQUE OF TEACHING SPANISH Mr. Franco
Teaching methods and technique, lesson planning, selection of textbooks, remedial
teaching. Lectures, reports, and classroom practice. Three semester hours credit.
For teaching majors. Hours as arranged.
Three hours. First semester.

32. THESIS IN SPANISH

Mr. Hamme and Mr. Franco

Research and outlining. Individual conferences. Two semester hours credit. Two hours either semester. Conference hours as arranged. Prerequisite: Any course from the group 10–30,

Shorthand

MR. RAU

1. ELEMENTARY SHORTHAND

MR. RAU

Intensive study and practice in Gregg Shorthand. Three hours, to be arranged, throughout the year.

No semester hours credit.

2. ADVANCED SHORTHAND

Mr. Rau

Correlation of shorthand and typewriting in office practice. Minimum shorthand speed requirement, 100 words per minute.

No semester hours credit.

Prerequisites: Shorthand 1 and Typewriting. Three hours, throughout the year.

Social Science

Professors Richardson, Fortenbaugh, Saby, Smoke, Waltemyer,
Associate Professor Larkin, and Instructor Stuart

The Social Science major is planned primarily to meet the needs of those students who wish general knowledge of the social sciences or those students who intend to continue their preparation for work in one of these fields in graduate school. A student who majors in Social Science needs no related minor. Requirements for a major are 42 semester hours, including the following courses: Economics 3; Philosophy 1; Political Science 1; Psychology 1; Sociology 1, 2, 10. The remaining hours are to be selected from the following list with the approval of the adviser. Descriptions of the courses mentioned below may be found among the listings of the departments which offer the courses.

COURSE NO.	DESCRIPTIVE TITLE	SEMESTER HOURS
Bible 4	Church History	4
Bible 12	The Hebrew Prophets	2
Bible 13	Contemporary Religious Thought	3
Biology 12	Personal and Public Hygiene	4
Economics 11	Labor Problems and Organization	6
History 1	History of Western Civilization	6
History 3	History of the United States	6
Mathematics 23	Statistics	3
Philosophy 4	Principles of Ethics	3
Philosophy 5	History of Ethics	3
Philosophy 8	Political Ideals in Conflict	3
Philosophy 12	Philosophy of Religion	3
Philosophy 18	Contemporary Social Criticism	6
Political Science 4	Constitutional Law	3
Political Science 6	Business and Government	3
Political Science 7	Municipal Government	3
Political Science 12	Public Administration	3
Psychology 3	Social Psychology	3

	,	
Psychology 6	Mental Hygiene	3
Psychology 7	Psychology of Personality	3
Psychology 14	Abnormal Psychology	3
Sociology 5	Marriage and the Family	3
Sociology 7	Anthropology	3
Sociology 8	Mass Communication	3
Sociology 9	The Community	3
Sociology 12a-b	Modern Social Movements	4
Sociology 13	Society and Education	3
Sociology 14	Contemporary American Culture	3

Sociology

Professor RICHARDSON, Assistant Professor Langerhans, and Instructor STUART

All students who wish to minor in Sociology should include Sociology 1, 2, and 10. Sociology 1 is a prerequisite for all other courses in the department.

1. PRINCIPLES OF SOCIOLOGY

MR. STUART

Survey of the basic forms of human association and interaction; culture and personality; collective behavior; institutions; social organization; social change.

Three semester hours credit.

Three hours, either semester.

2. SOCIAL PROBLEMS

MR. STUART

An analytical and critical approach to the problems of society. The course will examine such problems as population, race prejudice, mass communication, crime and delinquency, education, religion, and the modern family.

Three semester hours credit.

Three hours, second semester.

5. MARRIAGE AND THE FAMILY

MR. STUART

Functions of the family; marriage and family adjustments; factors affecting mate selection, marital relations, and family stability in contemporary society.

Three semester hours credit.

Three hours, second semester.

7. ANTHROPOLOGY

Mr. Stuart

A study of man, beginning with primitive contemporary and prehistorical societies and proceeding to higher civilizations. The course will deal with human origins, the development and transmission of culture, racial differentiation, and the backgrounds of human institutions.

Three semester hours credit.

Alternates with Course 8. Three hours, first semester.

8. MASS COMMUNICATION

Mr. STUART

Relationship of public opinion to social control and collective behavior. Special attention is given to the various media of mass communication, such as the newspaper, radio, motion picture, and to the problems of monopoly, propaganda, and freedom.

Three semester hours credit.

Three hours, first semester.

Alternates with Course 7. Three hours, first semester.

Not given 1950-51.

9. THE COMMUNITY

Mr. Stuart

Consideration of the social and political organization, environmental and economic bases and social problems of modern rural and urban communities in America. Part of the course includes field work (survey) in the community of Gettysburg.

Three semester hours credit.

Three hours, first semester.

10. SOCIOLOGICAL THEORIES

MR. STUART

Survey of the leading theories of social organization. Environmental, racial, psychological, economic, historical, and political schools of thought will be considered.

Three semester hours credit.

Three hours, first semester.

12a, MODERN SOCIAL MOVEMENTS I

Mr. Langerhans

Organization, ideology, and dynamics of mass movements. English tradeunionism, Chartism, revolutionary movements of 1848, syndicalism in the Latin countries, German Social Democracy. References will be made to corresponding movements in the United States and Canada. AFL, CIO. Two semester hours credit. Two hours, first semester.

12b. MODERN SOCIAL MOVEMENTS II

Mr. Langerhans

Communism, its methods of organization, propaganda, and terror. Background of bolshevism, Lenin's "fraternity of the professional revolutionaries," the October revolution and Russian civil war. Comintern, non-Russian Communist parties, Stalinism, Fascism, National Socialism, Chinese Communism, Cominform.

Two semester hours credit.

Prerequisite: Sociology 12a. Two hours, second semester.

13. SOCIETY AND EDUCATION

MR. STUART

Comparative treatment of training and learning processes in selected societies, including our own, emphasizing the relation of aims, functions, and degree of formalization of education in the particular society to the history, structure, and needs of the culture.

Three semester hours credit.

Alternates with Course 14. Three hours, second semester.

14. CONTEMPORARY AMERICAN CULTURE

MR. STUART

Examination of major sociological theories dealing with the organization and integration of American economic, political, and social institutions and of the system of ideas and values with which they are associated. Attention is given both to the central tendencies and common understandings of American life and to regional and class diversities.

Three semester hours credit.

Alternates with Course 13. Three hours, second semester.

Not given 1950-51.

Spanish

(See Romance Languages)

Speech

(See English)

Typewriting

MR. RAU

1. ELEMENTARY TYPEWRITING

Mr. Rau

Use and care of the typewriter. Drills in touch typewriting. No semester hours credit. Four laboratory hours, to be arranged, throughout the year.

2. ADVANCED TYPEWRITING

MR. RAU

Drills for speed and office practice. Minimum requirement, 45 words per minute

No semester hours credit.

Prerequisite: Typewriting 1 or the equivalent. Four laboratory hours, throughout the year.

Alumni Organizations

The Alumni Association

The Gettysburg College Alumni Association, founded in 1835, is comprised of graduates of the College and former students who were regularly matriculated. It is organized to foster and promote the welfare of Gettysburg College and to maintain good fellowship among the members. Though the Association meets but once a year, the Alumni Council meets at the spring and fall Homecomings. The Executive Committee meets each January to plan and execute organization affairs.

Many local branches of the Association hold frequent meetings.

Executive Committee

ASSOCIATION OFFICERS

PresidentThe Rev. F. R. Seibel, Jr., D.D., '26, R. D. #1, Westminster, Md.
Vice-PresidentJohn A. Apple, '19, 1122 E. Market St., Sunbury
Alumni Secretary
Recording Secretary. Mrs. A. H. Fellenbaum, '21, 299 S. West End Avenue, Lancaster
Treasurer

CHAIRMAN OF STANDING COMMITTEES

Alumni Clubs	ELIZABETH DAMM, '39
Alumni Days	HENRY M. SCHARF, '25
Endowment and Scholarship	RAY A. BARNARD, '15
Finance	WILLIAM H. STEVENS, '26
Medal	Homer W. Crist, '25
Nominating	S. E. Wicker, '14
Public Relations	George B. Baker, '20
Secondary Schools	Charles L. Kopp, '09
UndergraduateMrs	. Lester O. Johnson, '33

PAST PRESIDENTS

H. H. Beidleman, '12	
Roy C. Dougherty, '00	
Horace G. Ports, '25	

MEMBERS-AT-LARGE

F. W. BINGAMAN, '20Term	Expires 1950
G. Lisle Beers, '21Term	a Expires 1951
Edward Ehlers, '98Term	Expires 1952
James S. Glaes, '16Term	Expires 1953

Local Club Organizations

ALTOONA, PA.

ALTOONA, PA.
President. F. M. Haller, '29, P. O. Box 89 Secretary. R. W. Flenner, '17, 1116 25th Avenue
BALTIMORE, MD.
President
BALTIMORE Co-EDS (Social Group)
President
BUFFALO, N. Y.
President. L. A. Greenfield, '40, 628 W. Ferry St. Secretary. R. A. Carlson, '17, 222 Norwood Ave.
CENTRAL PENNSYLVANIA
President
CHAMBERSBURG, PA.
President. T. Z. Minehart, '94, W. Franklin St. Secretary. Mrs. C. Q. Smith, '27, Lincoln Way East
CHICAGO, ILL.
President
CLEVELAND, OHIO
President
FAITHFUL FIFTY (Philadelphia, Pa., Social Group)
President. C. M. Hangsterfer, '40, 811 Kenwood Rd., Drexel Hill Secretary. R. T. Sutcliffe, '39, 1228 Spruce St.
FREDERICK-CARROLL COUNTY, MD.
PresidentR. W. Smith, '35, Taneytown SecretaryZ. O. Fiscus, '08, R. D. #2, Taneytown
HAGERSTOWN, MD.
President. R. H. Ryder, '26, 100 Club Road

HARRISBURG, PA.
President
HENRY BREAM ALUMNI CLUB OF WASHINGTON, D.C. (Social Group) President
President
JOHNSTOWN, PA.
President R. H. Henderson, '46, 605 Fronheiser St. Secretary C. C. Dovey, '48, 345 Luzerne St.
LANCASTER, PA.
President
LEBANON AND SCHUYLKILL COUNTIES
President
LEHIGH VALLEY
PresidentT. E. Weaver, '25, Lehigh National Bank Building, Catasauqua SecretaryE. S. Fleming, '31, 236 Shafer Ave., Phillipsburg, N. J.
LOUISIANA
President
NEW YORK
President W. B. Heilman, '08, 60 Midland Avenue, East Orange, N. J. Secretary
NORTH CENTRAL PENNSYLVANIA
President. J. A. Apple, '19, 1122 E. Market St., Sunbury Secretary. P. F. Curfman, '26, Northumberland
PHILADELPHIA, PA.
President Eugene Barron, '36, 308 Harvard Ave., Swarthmore Secretary C. M. Hangsterfer, '40, 811 Kenwood Rd., Drexel Hill
PITTSBURGH, PA.
President. M. S. Miller, '15, 1624 Jancey St. Secretary. T. G. Arnold, '15, 1016 Morningside Ave.
READING AND BERKS COUNTY, PA.
President. J. L. Sharetts, '20, 2433 Filbert St., Reading Secretary. G. K. Newbould, '31, Central Y. M. C. A., Reading

SOMERSET, PA.

President	R. S. NAGLE,	35, 704 Main St., Berlin
Secretary	F. G. MASTERS,	'04, 532 Main St., Berlin

SOUTHERN CALIFORNIA

President	.R. W. MOTTERN	, '94, 211 N. Adams St., Glendale
Secretary	Z. IMLER, '00, 300	Levermore Terrace, Los Angeles

SOUTHERN WEST VIRGINIA

President	C.	A.	HAMILL,	'20,	6 W	illow	Glen,	Huntington
Secretary	.S.	H.	Ѕмітн,	²27 ,	1636	Fifth	Ave.,	Huntington

WASHINGTON, D. C.

President	.H. L	. Heiges,	'37,	4409	18th	St.,	N.	W.
Secretary	ARILY	n Jensen,	'48,	5709	First	St.,	N.	W.

WESTERN MARYLAND

President	.L. M. Sowers, '23	3, 22 E. Main St.,	Lonacoming
SecretaryJ. M.	McAlpine, '31, 747	7 Washington St.,	Cumberland

WYOMING VALLEY

President	.J. F.	SALLADA, '2'	7, 25 Maller	y Pl.	, Wilkes-Barre
Secretary		. Mrs. P. H.	PHILLIPS, '4	0, R.	D. #1, Dallas

YORK COUNTY, PA.

President		AYBILL, '24,	764 Hill St.,	York
SecretaryMrs.	GLADYS WAMPLER,	'28, 536 W	. Market St.,	York

Students in College

1949-1950 Senior Class

Class of 1950

Candidates for the Degree of Bachelor of Arts

Abbott, James Lewis, Biology	
Adams, Howard Robert, Political Science	Atlantic City, New Jersey
Adamson, Peter Rankin, Physics	Philadelphia, Pennsylvania
AITKEN, Gilbert Nairn, History	Moorestown, New Jersey
Albright, William John, III, Biology	Highspire, Pennsylvania
ALDINGER, Frederick Bernard, English	Chambersburg, Pennsylvania
ALLAN, John Chalmers, Jr., Social Science	Byram, Connecticut
Allshouse, Richard Reaser, Biology	Philadelphia, Pennsylvania
ALTEMOSE, Richard Lee, Economics	
ALTLAND, Comer Levi, Physics	Gettysburg, Pennsylvania
APPLE, John Benjamin, History	Sunbury, Pennsylvania
ATTIG, Charles Emerson, Economics	
BAIR, John Criley, Economics	Swarthmore, Pennsylvania
BARTHELS, Lewis Blair, Biology	Smithton Pennsylvania
BEAVER, Richard Alfred, Physical Education	
Bell, Percival Joseph Paul, French	Eddington, Pennsylvania
BINGHAM, George Chandler, History	
BLACKMAN, John Wayne, Chemistry	Pitman, New Jersey
BLAUVELT, Barker Shaw, Economics	Honesdale, Pennsylvania
BLEY, Robert Alvin, Mathematics	Baltimore, Maryland
BOECKEL, Edward Lewis, Biology	York, Pennsylvania
Born, James Patrick, Economics	Reading, Pennsylvania
BOYER, Eugene Daniel, Mathematics	Valley View, Pennsylvania
BOYER, Robert Henry, Psychology	Hanover, Pennsylvania
Briggs, Rodney Milton, Economics	York, Pennsylvania
Brough, Robert Ivan, Chemistry	Bendersville, Pennsylvania
Brubaker, Anne Umble, Physical Education	Bird-in-Hand, Pennsylvania
Buehler, William Edgar, III, Economics	Philadelphia, Pennsylvania
Buller, Bertram Edward, History	Pearl River, New York
Burkel, Carl Ralph, Economics	Scranton, Pennsylvania
Bushman, George David, Economics	Arendtsville, Pennsylvania
Cameron, Fraser Keith, History	
Candioto, John Howard, Economics	
CANOUSE, Richard Eugene, Biology and French	
CARPENTER, Willard Henry, Economics	
CARR, John Kenly, Physics	

CARROLL, Francis Wells, Economics	
CERVINO, Antonio, Economics	
CHRIST, Phyllis Elaine, Chemistry	
CLOUSER, Paul Elmer, Biology	
CLYBORNE, Rupert Boone, Jr., Economics	
Cocklin, John Henry, Psychology	
Combs, Joyce Corinne, Psychology	
CONRAD, John Lewis, Jr., Economics	
Cook, Edward Dale, Economics	
COPELAND, William Read, History	Lewistown, Pennsylvania
COURT, Charles Robert, Economics	Teaneck, New Jersey
CRALEY, Nathaniel Neiman, Jr., Economics	Red Lion, Pennsylvania
CREUTZBURG, Ann Frances, Spanish	Teaneck, New Jersey
CROMER, George William, Jr., Economics	
Curley, Charles Edmund, German	Gettysburg, Pennsylvania
Czyzewicz, Edward, History	
Davis, James Gerald, Physics	
Davis, John Mostyn, Jr., Biology	
Davis, Morgan Charles, English	
Demas, Nicholas Stephen, Biology	
Denmead, Alexander Pennington, Jr., Biology	
DERRICK, William Edwin, Jr., Mathematics	
DEVOTO, John Edwin, Chemistry	Gettyshurg Pennsylvania
DIANGELO, Bernard Frank, History	
DIETRICH, Luther Loy, Jr., Biology.	
Dinger, Betty Lou, Social Science	
Dixon, Donald Briscoe, Economics	
	The state of the s
Dowd, Robert Edward, Economics	
DRAGANI, James Joseph, Political Science	
DUMEYER, Walter Roy, Biology	
Dutrey, Richard W., Economics	
DVORSKY, Gerard Andrew, Chemistry	
Eddins, Edgar Lee, Psychology	
EHRHART, Sidney Strine, History	
EISENHART, Philip Charles, Economics	
EISENHART, William Edward, Biology	
Elliott, William Kenneth, Economics	
Ensminger, Douglas Lloyd, Economics	
Etsweiler, James Robert, Physics	Millersburg, Pennsylvania
EVELER, George Lester, Jr., Physics	Windsor, Pennsylvania
EWALDSEN, Christa Marie, French	
FAIR, George Calvin, Economics	
FARNHAM, Arthur Horace, Economics	
FAUST, Samuel Denton, Chemistry	
FEGELY, Charles Franklin, Psychology	
FELLENBAUM, Mildred Ann, English	
Fickes, Robert Ritter, English	
Finney, David Nestor, Jr., Economics	
FLAHARTY, William Bertram, History	New Oxford, Pennsylvania

FOLTZ, Richard Haupt, Economics	
FORTENBAUGH, Ruth Emma, Latin	
FOULKROD, Barbara Ware, English	
GALLAGHER, Thomas Lawrence, Jr., Economics	
GAMBACORTA, Rocco Joseph, Economics	
GARRETT, Philip Leroy, Mathematics	
GAUL, Charles Edward, Economics	
GEIMAN, Christine, Biology	
GEISELMAN, William Jerry, Economics	
GENTZLER, Charles Alton, Social Science	York, Pennsylvania
GILBERT, Dorothy Jane, Chemistry	Dunmore, Pennsylvania
GILLIGAN, John Joseph, Biology	
GLADFELTER, William Henry, Biology	York, Pennsylvania
GORMAN, George Eugene, Economics	Gettysburg, Pennsylvania
GOTWALD, William Franklin, Physics	New Rochelle, New York
Green, William Franklin, Physics	Baltimore, Maryland
GREENAWALD, Carl Heim, History	Reading, Pennsylvania
GRIGSBY, Gordan Kay, Economics and English	Lansdowne, Pennsylvania
HALL, Charles Edward, Economics	Montoursville, Pennsylvania
HALLER, Paul Grayson, Mathematics	· · · · · · · · · · · · · · · · · · ·
Hamilton, Thomas Allen, Economics	Lancaster, Pennsylvania
HANKINS, Loverah Jeanne, English	Princess Anne, Maryland
HARRIS, Walter Francis, Economics	Philadelphia, Pennsylvania
HARTMAN, Leslie Montgomery, Economics	- /
HEERMAN, Geary Price, Political Science	
Heidler, Joseph William, Jr., Psychology	
Heindel, Gene West, Economics	
HEINTZELMAN, James Richard, Economics	
Hock, John Mortimer, History	
HOKE, Chester J., Jr., Economics	
HOLLWAY, Donald Wilson, Chemistry	
HOPKIN, Alfred William, Economics	
HORNER, William Edwin, Economics	* '
Houck, Richard Monroe, Political Science	
HOUSER, Luther Donald, Social Science	
HOUSEWORTH, Charles Webster, Economics	Phoenixville. Pennsylvania
HOUTZ, Kenneth Howard, Chemistry	
Houtz, William Earl, Economics	
Hubley, Wilbur Richard W., Social Science	3,,,,
HUNTZINGER, Elwood Ellis, Chemistry	
JANKOWSKY, Edward Julius, Chemistry	
JOHNSON, Robert Kenneth, Economics	
Johnson, William John, Economics	
JONES, Gordon Harold, Political Science.	
JUDITZ, Robert Edward, Chemistry	
Kase, Paul Frederick, Biology	
Kauffman, Bobby Earl, Chemistry	
Keiser, Richard Leon, Mathematics and Physics	
Kern, Dean Parker, Philosophy	

KERNS, Russell Ray, History	Steelton, Pennsylvania
KETTLER, Bernard Ralph, Economics	
King, Laurence Hershey, Mathematics	Freeland, Maryland
KIPP, James Kohler, III, Biology	
KIRKER, Walter Robert, Chemistry	
KLINE, William Ellsworth, Biology	
KNAPP, James, Jr., Economics	
Knouse, Dale Guy, Chemistry	
Koch, James Francis, Jr., Political Science	Hazleton, Pennsylvania
KORMANSKI, Michael John, Mathematics	
Kulp, Stuart Staudt, Chemistry	
Kutz, Earl, Jr., English	
LADY, Norman Kenneth, Economics	
Landis, John Allen, Jr., Psychology	. McSherrystown, Pennsylvania
LANG, John Calvin, III, Political Science	
LARSON, Allen Alexander, Economics	
LEAMAN, Edward Andrew, Economics	Lititz, Pennsylvania
LEAMAN, John David, Social Science	
LECKRONE, Joe Herbert, Mathematics	
LEETI, John Alfred, Economics	
Leister, Elwood Harold, Social Science	Hanover, Pennsylvania
Lillich, David Oliver, Jr., Biology	
LINDQUIST, Theodore August, Jr., Social Science	
LODWICK, Charles Lewis, Economics	
LOLLICH, William James, Economics	
Long, James Earl, Chemistry	
Long, James Keats, Economics	
LOTT, Elizabeth Ann, Economics	
Luhrs, Sandra Pearl, Psychology	
LUNDQUIST, Charles Johnson, Chemistry	
Markel, Clarence Beck, Economics	Columbia, Pennsylvania
Marks, William Fry, Economics	
MATHIEU, Joseph Dolby, Economics	Wilmot, New Hampshire
McCausland, Robert Gamble, Economics	Drexel Hill, Pennsylvania
McClung, Larry Stewart, Chemistry	Stewartstown, Pennsylvania
McCutcheon, Graham Edward, Economics	
McKay, John Laird, Jr., Economics	
McMorris, David Loomis, Biology	
McNally, John Raphael, Political Science	
McVicker, Eugene Robbins, History	
Mellin, Carl Theodore, Spanish	
Mickley, Lillian Hoke, English	New Oxford, Pennsylvania
MILLAR, William Wood, Social Science	
MILLER, Charles Kitzmiller, Jr., History	Lancaster, Pennsylvania
MILLER, David Treat, Economics	Philadelphia, Pennsylvania
MILLER, Granville Funt, Physics	Littlestown, Pennsylvania
MILLER, John Nelson, English	Lemoyne, Pennsylvania
MILNER, John, Jr., Economics	Gloucester, New Jersey
MITTEL, Merle Eugene, Biology	. Downingtown, Pennsylvania

Moore, Warner Howard, Economics	Merion, Pennsylvania
MOORE, William Samuel, Economics	
Morgan, John Beaver, Economics	
Morgan, Joseph William Chilton, Jr., German	
Morris, Donald Phillip, English	Chestnut Hill Pennsylvania
Mowbray, Robert Fox, Biology	
Mowers, Robert Harold, Economics	
Mulford, Donald Earl, Mathematics	
Munch, Maynard Glenn, Chemistry	
Muntz, Millard Milton, Chemistry	
Musselman, Charles Albert, Physical Education	
Nebinger, Faye Elizabeth, Biology	
Needham, Charles Oliver, Economics	
Ness, Marlet Clay, Jr., Physics	
Neubert, Harry Walter, Economics	
O'DAY, Anderson, History	Edgewood, Pennsylvania
OGDEN, William Robert, Economics	
Onufrak, Michael Myron, Biology	
OTLEY, Jesse Darlington, Jr., Biology	
Отт, Richard Morrell, Chemistry	
OYLER, Charles Price, Mathematics	
PALMER, John Clarence, Biology	
PALMER, Max Hughes, Spanish	
PAVELIC, Martin Thomas, Economics.	
Pebley, Harry Calvin, Biology.	0,
PECK, Theodore Parker, English	, ,
PETTIT, Nathaniel Allan, Jr., Economics	0. ,
Phleger, Betty Ann, Social Science	
PLASTINO, Paul Charles, Economics	
Pogue, Robert Bedford, Jr., Economics	
POWNALL, William Miles, Economics	
PRICKITT, Morris Raymond, Mathematics	
Pure, Harry, Physical Education	Philadelphia, Pennsylvania
RASMUSSEN, Norman Carl, Physics	Hummelstown, Pennsylvania
Reese, Allison, Jr., Economics	
REYNOLD, Robert Paul, Economics	
RICHTER, Edward James, Physical Education	Mt. Ephraim, New Jersey
Riden, Donald Lewis, English	Lewistown, Pennsylvania
RIEGEL, Russell Kenneth, History	Washington, New Jersey
RINEHART, Richard Clay, Economics	York, Pennsylvania
RITTERHOFF, Robert Frederick, English	Ridgewood, New York
Rock, Ralph Edward, Economics	9 ,
ROMBERGER, Richard E., Economics	
Rost, Jean Marie, Biology	
ROTE, Harry Frederick, Jr., Economics	
Rudisill, Alvin Stewart, Bible.	
Rudolph, Allen Robert, Economics	
Rumberger, James Edgar, Economics	
SACHS, Ross Hubert, Physical Education.	
onens, reess fluorit, I hysical Education	Gettysburg, Femisyrvania

SANDERSON, Alfred Charles, Economics	Woodbury, New Jersey
SANKEY, William Charles, Mathematics	
SANNER, Donald Wayne, History	
Sassman, Richard Henry, Physics	
Schaeffer, Robert Sherman, Economics	
SCHANTZ, Richard Reese, History	
Scheffer, Louis Kossuth, Jr., Chemistry	
Schlack, Theodore Calvin, English	
Schlegelmilch, Harry Wilson, Economics	
SCHWARTZ, John Frederick, Physics	
Sheads, Robert Emory, Jr., Economics	
SHIMER, Frank Herbert, Jr., Economics	
SHIVELY, Deane Sherwood, Philosophy	
SHOEMAKER, Ruth Elizabeth, Mathematics	
Shrout, James Lee, Physics	
SIMONTON, Donald Cloyd, Philosophy	
Singer, Robert Miller, Mathematics.	
SMITH, Earl Humphreys, Physics	
SMITH, Robert Longyear, Economics	
SMITH, Thornton Gardner, Economics.	
SNYDER, Alden Lowell, Chemistry	The state of the s
SNYDER, William Landis, Economics.	
SNYDER, William Richard, Political Science	
Soult, Launcelot Espey, Jr., Economics.	
Sperry, William Hartley, History.	
STANCOMBE, Wesley Ray, Biology	
Sтоск, Henry Jacob, Biology	0 ,
STOCK, James Keeny, Mathematics	
Stouffer, Charles Keeney, Economics.	
STRANG, Alfred Mathias, History	
STRAUB, Edward, Jr., Mathematics	
STRAUSBAUGH, Curtis Bernard, Biology.	
STRICKLER, Louise Jeannette, English.	
STROUP, Luther Thomas, Chemistry	
SWARTZBAUGH, Claude Peter, History	
SWARTZBAUGH, Claude Feler, History. Swartzbaugh, Stephen Pilkay, English	
Taylor, Maris Harvey, Economics	
TEETER, James Herring, Chemistry.	
TERAN, Frances Dorothy, Spanish.	Politimore Monuland
THOMA, Ferdinand Gustave, Economics.	
THOMAS, Perdiffiant Gustave, Economics.	
Thompson, Frank, Jr., Biology	
Thompson, Harriet Anne, Mathematics	
Thomson, William, Economics.	
Thrush, George Herbert, III, Mathematics	
Urich, John Light, Economics	
UTECH, Eugene Frederick, Physical Education	
Vart, Marion Jean, English	
VENABLE, Charles Leslie, History.	
TEMPLE, Charles Lesile, 1113107y	Italiasuurg, remisylvania

VILLAUME, Eugene Paul, Economics	Honesdale, Pennsylvania
Wallace, Donald McKinley, French	
WALTERSDORF, Philip Hollinger, Economics	
WAREHIME, John William, Economics	Hanover, Pennsylvania
WARNER, Mary Elizabeth, History	York, Pennsylvania
WATKINS, Palmer Rothermel, Biology	Oxford, Pennsylvania
Watson, James Richard, Economics	York, Pennsylvania
WAY, James Randall, Economics	Drexel Hill, Pennsylvania
Weaver, William Harold, Economics	Mahwah, New Jersey
Weigle, Donald Kenneth, Psychology	Carlisle, Pennsylvania
Weiser, Warren Grove, English	Harrisburg, Pennsylvania
WHARTON, Marianne, Psychology	
WHITEMAN, Davis Thomas, English	. Valley Forge, Pennsylvania
WHITEMAN, John Carroll, Economics	. Valley Forge, Pennsylvania
WIBBERLEY, Robert Leonard, History	
WIBLE, Natalie Elizabeth, Social Science	Moorestown, New Jersey
WIEAND, Richard Bauman, Economics	Emmaus, Pennsylvania
WILLIAMS, Richard Jay, Spanish	York, Pennsylvania
WILLIAMS, Tillman Beshore, English	Enhaut, Pennsylvania
WISOTZKEY, Harry Albert, III, Economics	York, Pennsylvania
Wolfe, Albert Henry, Jr., Economics	York, Pennsylvania
WOODRUFF, David Stratton, Jr., Biology	Havertown, Pennsylvania
WRIGHT, Lawson, Jr., Physics and Bible	Biglerville, Pennsylvania
Yingst, Dale Earl, Economics	Highspire, Pennsylvania
Yost, John, Jr., Philosophy	Baltimore, Maryland
Young, Perry Edwin, Economics	York, Pennsylvania
Ziegler, Barbara Ann, Biology	

Junior Class CLASS OF 1951

Candidates for the Degree of Bachelor of Arts

Ansel, Robert Miller, Physical Education
Antonik, Lawrence Alphonso, BiologyPennsgrove, New Jersey
ARENDT, Robert Wilson, Economics
Arndt, Henry, Jr., PsychologyOberlin, Pennsylvania
ASPEN, Alfred William, Jr., Economics
AURAND, Maude Elizabeth, Sociology
Auxt, George, Jr., Social Science
Ayres, Stephen McClintock, Biology
BACIK, Richard Martin, Biology
BATTISTI, Sylvester Joseph, Mathematics
BAUGHER, George Luther, Jr., Political Science
BAUSBACK, Leonard Charles, Chemistry Floral Park, New York
Berensman, Lois Ellin, English
BIKLE, Harry Dwight, ChemistryFayetteville, Pennsylvania
Biros, Joseph Bernard, Physical Education

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BOBB, Cynthia Jean, Economics	
BOTTERBUSCH, Frederick Eyler, Mathematics	
Bowers, Robert Samuel, Biology	
BOWMAN, Philip Henry, Jr., Economics	
Bridle, Richard Gordon, Economics	
Brinkman, Ruth Marie, Mathematics	
Brinton, Paul Lynn, Economics	
Brown, James Alexander, Economics	
Bundrick, Raymond Irwin, Jr., Economics	
CALLARD, Lois Allene, Social Science	
CAMPANARO, Barbara Wolff, Social Science	Gettysburg, Pennsylvania
CAMPBELL, Thomas Elliott, Jr., Biology	
CAPONE, Harold Anthony, Economics	
CARLSON, Charles Wayne, Social Science	
CARREL, Robert, Biology	
CARROLL, Wanda, Psychology	
CARROLL, Wilda, Social Science	
CARSON, Richard Douglass, Economics	Palmyra, New Jersey
CHAMBERS, William Landefeld, Biology	Erie, Pennsylvania
CHYNOWETH, Clyde Henry, History	
CLIFF, Albert Burton, French	
Coble, Owen Vandyke, Chemistry	Bendersville, Pennsylvania
COPELAND, Frank Kenneth, Economics	Sewell, New Jersey
CORRELL, Lorraine Ann, French	
Costanzo, Anthony Joseph, Chemistry	
CROMER, Richard Henry, Economics	
Crovo, Joseph David, English	
DAUGHN, Robert Lee, Political Science	
Davis, Edward Roscoe, English	
Decker, Virginia Mae, History	
Degroft, Robert Burnell, Mathematics	
DeMoch, Bertha Louise, Social Science	
DIEHL, Clarence Anderson, Biology	• •
Donaldson, William Clair, Psychology	
Douglass, Charles Gillmore, Political Science.	
DRIESBACH, Robert Albert, Economics	
Dusman, Preston Henry, Social Science	
Dyson, James Ellwood, Economics	
Eifert, Donald Alan, Economics	
Ellis, George Willett, Economics	
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EMERT, Donald Gene, Economics	
Erroyana Karl Ponton Chamitan	
ETSHIELD, Karl Benton, Chemistry	
EVELAN, Rollin Ray, English	
Eves, Barbara Therrio, History	
EYSTER, Lloyd Joseph, Physical Education	
FAULKNER, Thomas George, Economics	
FAUSOLD, Charles Foster, History	

FAUSOLD, William Martin, Economics	
FEESER, Donald Clyde, History	
FENIMORE, Henry Haines, Jr., Physics	Moorestown, New Jersey
FLINCHBAUGH, William Henry, Political Science	Dallastown, Pennsylvania
FISHBURN, Harvey Walter, Jr., Mathematics	
FITZKEE, Ronald Eugene, Physical Education	
FLAHARTY, Charles Franklin, Economics	Stewartstown Pennsylvania
Flaws, Magnus, Jr., Economics	Cattushung Pannaulyania
Forbes, Jacques Constant Bennebrock, German	Dotah Wast Lad
Frey, Robert James, Mathematics	
Fusmer, Robert Harry, English	
GEE, Alan Herbert, Philosophy	Newton, Massachusetts
GILBERT, William James, Chemistry	
GILLESPIE, Frederick David, Jr., Economics	
GINGRICH, Robert Bruce, Biology	
GLISSMAN, Henry Warren, Economics	
GONZALEZ, Juan Miguel, Spanish	Gettysburg, Pennsylvania
Graeff, Harold Benjamine, Bible	Harrisburg, Pennsylvania
GRAINGER, Robert Malcolm, Political Science	Drexel Hill, Pennsylvania
GRANT, William Adams, Mathematics	
GREEN, Warren Irving, Economics	
GRIEST, Richard Mahlon, English	
GRIFFITH, Frank Gilbert, Jr., Economics	
GRIFFITHS, Howard Judson, Economics	
GRIM, Nila Dolores, <i>History</i>	
GRISLIS, Egil, Philosophy.	
GROVE, Robert Morris, Political Science	
HAFER, Sebastian Robert, Economics.	
HAKE, Robert Edward, Economics	
Hамм, George Herman, Jr., History	
HAMMANN, Louis John, III, Latin	Baltimore, Maryland
HANINGTON, Richard Evans, Economics	
HARTRANFT, Mary Alice, Social Science	
Haussmann, Marilyn Gertrude, Social Science	
Hays, James Thomas, Economics	
HEAPS, Marshall Thomas, Jr., Economics	Cardiff, Maryland
HELDRICH, Robert Luers, Biology	Baltimore, Maryland
HELLER, Gerald Richard, Economics	Biglerville, Pennsylvania
HERMAN, Martha Louise, French	Steelton, Pennsylvania
HERROLD, Robert Allen, Jr., Economics	
Hershberger, John Robert, German	Bedford, Pennsylvania
HETRICK, Louis Howard, Biology	
HOLLAWAY, Charles Burrell, Economics	Gettysburg Pennsylvania
Hoos, Charles Edgar, Psychology	
HOLMAN, Allan Weir, Jr., Political Science	
Hostler, Stanley Milton, History	
Houser, John Henry, Social Science	
Howells, Donald Lee, Mathematics	Vew Kengington Penngylvania
Hughes, Laurence Penn, Jr., Economics.	
Hoghes, Laurence Fenn, Jr., Economics	Haddon Heights, New Jersey

HUMANICK, John, History	. Mahanoy City, Pennsylvania
Humphreys, Howard George, Economics	Pittsburgh, Pennsylvania
INDZONKA, Francis William, Chemistry	
JENNINGS, Luther Kay, Mathematics	Berlin, New Jersey
JOHN, Joseph Robert, II, Chemistry	
JOHNSON, Edwin Thomas, History	
Johnson, Lawrence, Biology	
JONES, John Reuben, Jr., Economics	
JONES, Samuel Luther, Biology	
KANE, Joseph Lamont, Economics	
Kauffman, Paul Laverne, Chemistry	Beavertown, Pennsylvania
Keller, Paul Samuel, Biology	
Kelley, John Samuel, Political Science	Philadelphia, Pennsylvania
KERR, John Benjamin, Economics	Clearfield, Pennsylvania
Kirby, William Parker, Jr., Economics	Woodstown, New Jersey
KNIPPLE, Herman Richard, History	Hanover, Pennsylvania
KNORR, Cornelius Christian, History	
KOETZLE, John Emerson, Mathematics	
KRAEMER, Thomas Emmett, II, Economics	Springfield, Pennsylvania
Kretsinger, Michael Weller, History	
Krokus, John Charles, Psychology	9 ,
Kuhn, Jack Christian, Economics	Easton, Pennsylvania
Kushner, Arturo Goldfeder, Economics	Mexico, D. F.
Kyler, David Paul, History	
Landis, John Kreider, Jr., Economics	
LANDIS, Stanley Lenhart, Social Science	York, Pennsylvania
LARSEN, John Arthur, Political Science	. Upper Montclair, New Jersey
Lau, Dale Russell, Psychology	
Leidy, John Calvin, Political Science	Abington, Pennsylvania
LENTZ, James Spencer, Economics	Springfield, Pennsylvania
LESHER, Frederick Clayton, History	
LIEBEKNECHT, Charles Louis, Biology	
LITTLE, Robert George, Jr., Chemistry	
Long, Robert Bruce, Economics	
Longacre, David Wilson, History	
Lose, John Francis, History	
Lower, Paul Jacob, Jr., Economics	. Hummelstown, Pennsylvania
MacBean, Donald Campbell, Economics	
Mackey, James Gordon, Jr., Biology	Palmyra, Pennsylvania
MAJOR, Richard Lee, III, Economics	
Malley, Albert James, Jr., Economics	
Manganaro, Joseph Nick, Economics	
Martin, Shirley Ann, Spanish	
MARTZ, Douglas Gorr, Chemistry	Macungie, Pennsylvania
MASTMAN, Donald Richard, Biology	
MATEER, William George, Economics	
Mathias, Richard Everett, Mathematics	
MATLACK, Donald Joseph, Economics	Moorestown, New Jersey
McClure, Hunter Colby, Chemistry	Fort Meade, Maryland
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McCoy, Robert Laverne, Physical Education	
McGaughy, Hugh Alexander, English	
McGuire, Margaret Boyd, History	
McGuire, Philip Earle, English	Gettysburg, Pennsylvania
McNulty, Leighton Edgar, Jr., English	
MEADEN, Albert Frederick, Jr., Biology	Middletown, Pennsylvania
Melhorn, George Ira, III, Chemistry	Johnstown, Pennsylvania
Mellin, Frederick John, Economics	Bethlehem, Pennsylvania
MERRY, Bion Edmund, Chemistry	McKeesport, Pennsylvania
METRULIS, Robert Joseph, Economics	Shenandoah, Pennsylvania
Mogel, Barbara Louise, German	Wyomissing, Pennsylvania
Moreland, Joseph Calvin, Social Science	
Morgenfruh, Harold Rudolph, Biology	
Morris, Austin Raymond, Economics	
Morse, Emily, Social Science	
MOUNTAIN, Walter Scott, III, Biology	
Mountford, Harold Edwin, Political Science	
Muhlbach, Allan Charles, Physics	
Mullen, Richard Irving	
MULVIHILL, John Joseph, Political Science	
Murphy, Robert Marion, Economics	
Musselman, William Stanley, Jr., History	
Mutch, Richard John, Biology	
Muth, John Arlan, Physics.	The state of the s
Nebinger, William Joseph, Economics	
Newell, Harold Eugene, Economics	
Nugent, Leonard Andrew, Economics	
O'BRIEN, Robert Emmet, Jr., Physics	
ORENDORFF, John Staley, Economics	
ORTEL, Roy Wade, Social Science	· · · · · · · · · · · · · · · · · · ·
PARLETT, Henry Wisner, Chemistry	
Pascarella, Nicholas, History	Staten Island, New York
PEERY, Caroline Wolff, Social Science	· · · · · · · · · · · · · · · · · · ·
PEERY, David Benton, English	
PETERMAN, Parker Cleveland, Jr., Economics	Lemoyne, Pennsylvania
PETERS, Benjamin Sawyer, Jr., Physics	
Picking, Willis Charles, Chemistry	
PLECHNER, Walter Adam, Economics	
POTTER, Robert Edward, Mathematics	Philadelphia, Pennsylvania
PROCACCI, William James, Economics	
RACE, Stuart Rice, Jr., Biology	
Reeves, Donal Craig, Economics	
REHR, James Fry, Political Science	
Reinecker, Dale Herbert, Mathematics	
RICCARDI, Dominic Joseph, English	
RITTER, Charles Alexander, Jr., History	
ROBINSON, Milton Oliver, Chemistry	
Rock, William Ray, History	
Rogers, Clarence Birkenshaw, Economics	Little Silver, New Jersey

ROMMEL, Kenneth MacIntyre, Jr., Economics	Bala-Cynwyd, Pennsylvania
Rosborough, David Leigh, Political Science	Euclid, Ohio
Ross, Richard Bernard, Chemistry	York, Pennsylvania
Ruggiero, Lucille Dolores, French	Bangor, Pennsylvania
Runkel, James Richard, Economics	Lebanon, Pennsylvania
Rys, John Frank, Political Science	Baltimore, Maryland
SANSOUCIE, Norman Ray, Economics	
SAUL, Virginia Alice, Social Science	Carlisle. Pennsylvania
Schaffer, Peter Bruere, English	
Scheidt, David Lee, German	Baltimore, Maryland
Schellhase, John, Economics	Upper Darby, Pennsylvania
Scherch, John Martin, Social Science	Baltimore, Maryland
Schultz, Janet Ziegler, Psychology	Norristown, Pennsylvania
Sechrist, William Carroll, Physical Education	Philadelphia, Pennsylvania
Sentz, Harold Orville, Economics	Littlestown, Pennsylvania
Shaffer, Clyde Wilson, Economics	Annville, Pennsylvania
SHANEBROOK, Nancy Ruth, Spanish	
SHEARER, Frederick Bentz, Economics	York, Pennsylvania
Sheetz, Alvin Clark, Psychology	Baltimore, Maryland
Shields, Isabel Loban, Chemistry	Penbrook, Pennsylvania
Shintaku, Donald Shoichi, Biology	Pahala, Kau, Hawaii
SHOEMAKER, Norville Eugene, Jr., Biology	Red Lion, Pennsylvania
Shoop, John Weigand, Economics	Gettysburg, Pennsylvania
Shotwell, Raymond Lee, Economics	Carlisle, Pennsylvania
Simon, Robert Vose, Economics	
Simmons, William Americus, Economics	Frederick, Maryland
SLOAN, Ralph, Jr., Economics	Prospect Park, Pennsylvania
Smith, Todd Marvyn, Biology	Johnstown, Pennsylvania
SNYDER, Henry Ray, Chemistry	York, Pennsylvania
SNYDER, Ray McSparran, History	
Soden, James Joseph, Political Science	Red Bank, New Jersey
Soderberg, Dale LeRoy, History	Warren, Pennsylvania
Spangler, Leon Parker, Economics	
Speaker, Dwight Warren, Economics	Sharon Hill, Pennsylvania
STACHELBERG, Peter Bronner, Economics	
STAMBAUGH, Eugene Weant, History	Taneytown, Maryland
STETTLER, Elizabeth Jewell, Economics	Hershey, Pennsylvania
STILES, Albert Charles, Economics	Moorestown, New Jersey
STOCK, Alice Jane, Chemistry	New Oxford, Pennsylvania
STONESIFER, John Calvin, Physics	Hanover, Pennsylvania
STOUDT, Donald Earl, Chemistry	Wernersville, Pennsylvania
STOUGHTON, James Manning, English	
Stupi, Chester George, Chemistry	
Sullivan, James William, Mathematics	
THIEME, Norman Earl, Political Science	
THOMAS, Robert Kenneth, Economics	
THOMAS, Shirley Joan, French	
Tipton, William Burton, Economics	
TITTLE, Phyllis Jean, French	Harrisburg, Pennsylvania

Titus, Richard Meredith, Economics
TRILLER, William Edward, EconomicsPearl River, New York
VAN STONE, Charles Thomas, Economics
VETTER, Ernest Wilson, PsychologyBaltimore, Maryland
Wagner, John Hoy, Jr., History
Walker, Robert Clay, Economics
Wallace, Arthur Phillips, Jr., EconomicsPaoli, Pennsylvania
Waltersdorf, Thomas Edward, Economics
Wareheim, Robert Byers, HistoryLittlestown, Pennsylvania
Warner, Cleaston Frank, ChemistrySpring Grove, Pennsylvania
Weekes, Donald Munson, HistoryBrooklyn, New York
Weigand, George Buffington, Jr., History
Welch, Marshall Doyen, Jr., Chemistry
Welker, Lawrence Emerson, BiologyLavelle, Pennsylvania
Wentzel, Alton Adam, Economics
WHIPPLE, Edwin Butler, Economics
WHITE, Alfred Kenneth, Jr., English
WHITE, Robert Milton, Mathematics
WHITMIRE, Kenneth Funck, Economics
WIEAND, Robert Bauman, EconomicsEmmaus, Pennsylvania
WILEMAN, Russell Benjamin, History
WILLIAMS, Jack Lyter, Economics
Witz, Albert Allen, Economics
Woods, David Walker, PhysicsGettysburg, Pennsylvania
YOCUM, John Russell, Jr., Political Science Westfield, New Jersey
Yost, Robert Morris, ChemistryPhiladelphia, Pennsylvania
Young, George Donald, Physical EducationLemoyne, Pennsylvania
Zeigler, Maurice Leroy, Jr., Chemistry
ZERCHER, Albert William, EconomicsLittlestown, Pennsylvania
ZINNER, Eva Marie, PhysicsPhiladelphia, Pennsylvania

Sophomore Class

Class of 1952

Candidates for the Degree of Bachelor of Arts

Аввотт, Richard SaleemSunbury, Pennsylvania
ALDSTADT, Robert Hayden, English
ALTLAND, Robert Clarence, BiologySeven Valleys, Pennsylvania
ALWINE, Earl Henry, Chemistry
Andrew, Samuel Ellis, Economics
Andrews, Kenneth James, Economics
Armor, Richard Douglas, EconomicsFairfield, Connecticut
Armstrong, W. Claire, Economics
Asch, David John, Economics
Aungst, Kenneth Wilson, Economics
Austin, John Henry Smith, Economics
Bailey, Thomas William, Economics

BAKER, Henry Victor, English	Brooklyn New York
BALLANTYNE, Ruth Isabelle, History	
Barnes, Lloyd John	
BARRANCO, Frank Henry, Chemistry	
BECK, Rodney Blaine, Chemistry	
BECKNER, Martin McHale, Economics	
Belber, Henry Selig, II, Economics	
Bender, Charles Benjamin, Jr.	
BEST, Raymond Carl, Social Science	
BISHOP, Melvin Puckette, Psychology	
BITNER, Robert Kemper, Economics	
BIXBY, Leroy Frank, Economics	
BLANCHARD, Margaret Harriet	
BLOSE, William Adolph, Chemistry	
BLYMIRE, George Stanley, Jr	
Boddorf, Laird Eugene, Chemistry	
BOND, Albert Dakin, Economics	
BOWMAN, Kenneth Richard, Physical Education	
BOYNTON, James Frank	
Bracey, Marianne	
Bradford, Walter Carroll, Economics	
Bradley, Arthur Roger, Economics	
Brenholtz, George Walter, Biology	
Brennan, Charles Lewis Starr, Jr., Biology	
Bright, Thomas Chester, Economics	
Buchholtz, Charles Reed, Chemistry	
Bushey, Bransby Walter	
CADMUS, Richard Alfred, Biology	
CERVINO, John Romano, History	
CESSNA, Phyllis Jane, French	
CHAPMAN, William Keith, Economics	
Charlton, Henry Hjalmar	
CLARK, Dale Eugene, Economics	
CLARK, John Winthrop, Economics	
CLARKE, Earl Mahlon, Social Science	
CLOUSER, Karl Danner, Philosophy	
COCHRANE, William Foster, Social Science	Ligonier, Pennsylvania
COCKLEY, Neel Irving, Jr., Physical Education	
Coder, Eugene Elmer	
Coffman, Phyllis Ann, Spanish	
Coles, Henry Bancroft	
Compagnone, Joseph Anthony	
Conner, William Harrison, Jr	
Court, Richard Cameron, Economics	
CRAMER, Kenneth Clarence, Economics	
Cromwell, John Edward, Chemistry	Gettysburg, Pennsylvania
CURFMAN, Dorothy Witmer, History	Northumberland, Pennsylvania
David, Hearl Dale	
DAVID, Theodore Lee	Ashfield, Pennsylvania

Davies, Alice Keck, English	Easton, Pennsylvania
DAY, Joseph Stanton, Physical Education	Souderton, Pennsylvania
DECAMP, Howard Stadler, Chemistry	Collingswood, New Jersey
Dellabough, Robert Bouck, Biology	Teaneck, New Jersey
DESIMONE, Clino Gustave, English	
DESIMONE, Samuel G., Biology	
DEVRIES, Robert Edward, German	Jackson Heights, New York
DICKEY, Ruth Ann, English	Somerset Pennsylvania
DIEHL, Donald, Economics	
DILLON, Thomas Francis, Economics	
DINGMAN, Arthur, III, Biology	
DINGMAN, Arthur, 111, Biology	Hanavan Pannaulyania
Dubbs, Dean Nevin	Piele wills Personalismia
EBBERT, Daniel Gilbert, Physical Education	
EBELING, Kenneth Adalbert, Latin	Waynesboro, Pennsylvania
Ellis, Richard Crowell	
Ellsworth, Bruce Donald, Economics	Merchantville, New Jersey
Emery, Robert Joseph, Economics	North Arlington, New Jersey
EMLET, Patricia Ann, Mathematics	Loysville, Pennsylvania
FAIR, Kenneth Leroy, Economics	Gettysburg, Pennsylvania
FANDRICK, George Harold, Chemistry	Moorestown, New Jersey
FARRELL, Michael Edward, Economics	Pittsburgh, Pennsylvania
FAUSOLD, Priscilla Ann, English	Valois, New York
FELTMAN, Howard Leonard, Spanish	Willow Grove, Pennsylvania
Fickel, James Rodney, Jr., Economics	
Forry, Milton George, Jr	Dillsburg, Pennsylvania
FOSTER, Elizabeth Anne	
Franco, Rafael Luis, Spanish	Gettysburg, Pennsylvania
FRANKL, Frederick Leopold, Social Science	Gettysburg, Pennsylvania
FROCK, Harold Newman, Physics	
FROMMHAGEN, Laurence Henry, Chemistry	
Fuhro, Carol Yvonne, Spanish	
GARDNER, Harry Charles, Economics	West Hempsteed New York
GENG, Harry Frederick	West Hempstead, New York
George, Daniel Jack, Chemistry	
Gibson, Richard Brown	
GLADFELTER, Wilbert Eugene, Biology	
Goff, Ruth Ann, Mathematics	
GOTWALT, William Edward, Chemistry	
Granger, Charles Whelan, Economics	Havertown, Pennsylvania
GRIER, Eloyd John, Political Science	Harrisburg, Pennsylvania
GRIEST, Alexander Wright	
GROSSER, Joyce Jeanette, Social Science	
HALL, Virginia, Spanish	Springfield, Pennsylvania
HALLER, Sara Ann, Social Science	Altoona, Pennsylvania
HARE, George Thomas, Biology	Barrington, New Jersey
HARFORD, John William, Physical Education	Waynesboro, Pennsylvania
HARTMAN, Virgil Rudolph, Economics	
Hauver, Elwood Emerick	Smithburg, Maryland
HENDLEY, Barbara Ann, Psychology	
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Himes, Charles Eugene, Physical Education	Gettychurg Penncylyania
HINMAN, Herbert Stuart, Social Science	
HISLOP, Barbara, Economics	
HOENNIGER, Frederick Bikle, Political Science	Dishmond Vincinia
HOLLAND, John Kennedy, Chemistry	Haddonneld, New Jersey
Holler, Richard Leon, Economics	
Howe, William Lawrence, Biology	
Huber, JoAnn Ellen, Spanish	
Hughes, James Dana, Economics	
Hunsberger, Susan Buckland, Physical Education	
Hurley, Robert David, Economics	Teaneck, New Jersey
Imhoff, William Coleman, Economics	
JOHNSON, Robert Nelson, Chemistry	Youngstown, Ohio
JOHNSON, Robert Warren, Economics	Cranford, New Jersey
JONES, Marion Markle, Latin	
Jones, Robert Lynk, Chemistry	The state of the s
KABOT, Frank Joseph, Chemistry	
Kahl, Nancy Gerlach, Bible	
Kassouf, Joseph	
KAUFFMAN, Douglas Millard, Mathematics	
Keetley, William Henry, Economics	
Keiser, William Paul, Mathematics	
Kendall, James Richard, III, Biology	
Kennedy, Walter Joseph, Jr., Economics	
KENWORTHY, Herbert Frank, Jr., Psychology	
Kerstetter, Lois Marilyn	
KETTERMAN, Thomas Douglas, Economics	
King, Robert Daniel	
KIPSEY, Lois Ann, English	
KLINE, John Burt, History	
KLOTER, Janet Schweitzer, Political Science	
KNAPP, George Washington, Political Science	
KNAUSS, Bruce Milton James, Physical Education	Emmaus, Pennsylvania
Knubel, Helen Alice, Biology	
Koch, Harry John, Physical Education	
Kramer, Charles Andrew, Jr	York, Pennsylvania
Krissinger, Richard Scoville, Economics	Hartford, Connecticut
Kruse, Ernest John, Economics	
LAIRD, Robert Malcolm, Jr	Hanover, Pennsylvania
Lange, Melvin Wilfred	
LAZORISHAK, Theodore, Physical Education	
LECKRONE, James Bernard, Political Science	
Leibfried, Janet Mae, Bible	
Lenker, John Nicholas.	
Levendis, George, Economics	
LINGENFELTER, Patricia Dawn, Psychology	
LIPPINCOTT, Scott West, Economics	Haddon Heights New Jersey
LLOYD, Raymond Edward, Jr., Economics	Littlestown Pennsulvania
Lockwood, William Dixon, Economics	
Distriction of the state of the	Jersey

LOEHLER, Charlotte Mae, History	Chevy Chase, Maryland
Long, Willis Leonard, Political Science	Bakers Summit, Pennsylvania
Loose, John Harry, Philosophy	Bair, Pennsylvania
Love, Joseph Mitchell, Chemistry	Lonaconing, Maryland
Lowe, Raymond Joseph	
Mahan, Frederick Isaac	Charleston, West Virginia
Mahon, Bruce Anthony, Economics	Philadelphia, Pennsylvania
MALIN, Thomas Minshall, Jr., Chemistry	York, Pennsylvania
Mangels, George Henry, Economics	Floral Park, New York
Manning, Richard Eugene, History	Baltimore, Maryland
MARKEE, Earl Haverly, Jr., Mathematics	Philadelphia, Pennsylvania
Maxwell, Howard Bowden, History	Upper Darby, Pennsylvania
McDaniel, Lee Alton, Social Science	Williamsport, Pennsylvania
MacGhee, Peter Forrest	
MacNeile, Robert Arland	
Meisenhelter, Glenn James	
Melhorn, Frederick Robert, Biology	
Menah, William James, Jr., Mathematics	
Mickley, Marguerite Jane, Psychology	Cashtown, Pennsylvania
MILLER, Elwood Harold, Jr., Economics	Lykens, Pennsylvania
MILLER, Max Eugene, Physical Education	Waynesboro, Pennsylvania
MITMAN, Robert Clay, French	
Moore, Carey Armstrong, Jr., Bible	Baltimore Maryland
Moore, John Marlin, Political Science	Harrisburg, Pennsylvania
Morrow, Bruce Field, Chemistry	
Moul, Margaret Ann, German	Fast Berlin Pennsylvania
Muffley, Leidy James, Chemistry	
Neelly, Gerald Griffin, Biology	Vork Pennsylvania
Noggle, William Shannon, Mathematics	Harrishurg Pennsylvania
OBERKEHR, Charles Luther, Philosophy	Brony New York
OTTIGNON, Roger David, Chemistry	Ridgefield Park New Iersey
Pannell, Allen Burton	
Partikian, Edwin Nerses	Massanegua New York
PEERY, James Gleason, Economics	
Perfetti, Leonard Anthony, Jr., History	
PILLOTE, Robert Lawrence, History	
PITTMAN, Charles Alfred, III, History	
Plank, Alice	
PLANTZ, Milton Andrew, Economics	Gettysburg, Femisylvania
PROCTOR, George Nelson, Economics	
Pursel, Margaret Joanne, French	
RAMER, Jane Marie, English	Gettysburg, Pennsylvania
RAPHAEL, Bernard Otto, English	
RASKIN, Jay Mitchell, Psychology	
REED, Bertram Scardale, Jr	
REIFSCHNEIDER, Frederic Grant, Political Science	Garden City, New York
Resanovich, Milan, Economics	Lebanon, Pennsylvania
RICHARDSON, William Francis, II, Economics	
RICHTER, Raoul Coleman, Economics	Hanover, Pennsylvania

RISLEY, Albert Davis, Jr., Economics	Conshohocken Pennsylvania
Romesberg, Earl Lawrence	
ROMEL, Dorothy Jane	Philadelphia Pennsylvania
Rose, Joseph John, Economics	Vork Pennsylvania
Rosenberry, Creston Jay, Mathematics	Chambershurg Pennsylvania
ROYALS, Gerald Earl, Economics	Teaneck New Jersey
Ruby, Charles Henry, Social Science	
RUMMEL, Richard Carroll, Mathematics	Duncannon Pennsylvania
Rumohr, William, Political Science	Maywood New Jersey
Ryberg, Herman Theodore, Biology	Warren Pennsylvania
SALVATO, Francis John, Chemistry	Westfield New Iersey
SAUBLE, George Raymond, Jr., Mathematics	Taneytown Maryland
Scalzi, Dante Virgil, Spanish	
SCHAAD, Marilyn Louise, Social Science	
Schiller, Arthur Ellsmore, Jr., Economics	
SCHMITT, Frederick William, Jr., Economics	Wynnewood Pennsylvania
Schoen, Robert August, Economics	Havertown Pennsylvania
Schweizer, Robert Roy, Biology	Camden New Jersey
Schwering, James Elliott, Jr., Biology	Rethlehem Pennsylvania
SCOTT, Richard Edward, Economics	Washington D C
Seiders, Reed E	Elizabethtown Pennsylvania
SEITZINGER, Rachael Janey, History	Tower City Pennsylvania
SERFASS, Elaine Catherine, German	Palmerton, Pennsylvania
SHAFFER, George Clark, Physical Education	Bloomsburg, Pennsylvania
Shaffer, Jack Edwin, History	Harrishurg Pennsylvania
SHAFFER, Wayne Eugene, Physics	Seven Valleys Pennsylvania
SHEARER, Cynthia Laux, History	Philadelphia, Pennsylvania
Sheehan, James William	Bayonne New Iersey
SHULER, William Franklin, Economics	
SLIFER, Joanne Ruth, Physical Education	
SMALL, Richard Elwood, Biology	
SMELTZ, George Edwin, Jr., Economics	
SMITH, Hubert Coulson	
SNAVELY, Geraldine Louise, Social Science	Mechanicsburg, Pennsylvania
SNEEDER, Jacquelyn Mae	
SNOOK, Lee Elwood, English	Lewistown, Pennsylvania
SNYDER, Mark Leroy, History	York, Pennsylvania
Soult, John Gilbert, Economics	
Sowers, Lowell Martin	
Spicer, James Chandler	Gettysburg, Pennsylvania
STEPLER, Robert Levi, Jr., Mathematics	
STERNER, Donald Eugene, Physical Education	
STERRETT, Edgar Black, Jr., Economics	Philadelphia, Pennsylvania
Stevenson, Joseph Waddell	Frederick, Maryland
STILES, Austin Edward, Jr., Chemistry	Gettysburg, Pennsylvania
STOLSITS, Frank Louis, Economics	Northampton, Pennsylvania
STUART, Josephine Catherine, Social Science	
Suhl, Hans Hinrich, German	
SUTER, Wilmer Raymond, History	
SVITZER, Jack Kennard, Economics	
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SWAIN, Charles Andrew, III, Economics
TARMAN, James Irving
Taylor, Charles Clinton
TAYLOR, Earle Forney, Jr., Chemistry
Taylor, Paul Edson, Biology
Tedeschi, Joseph Dominick, Jr., Political Science Endicott, New York
TEETER, Frederick Keller, Economics
Tesno, Harold William, Mathematics
Thomas, David Edward, Latin
THOMAS, Richard Dean, History
THOMPSON, Lyman Leslie, Economics Roselle Park, New Jersey
TICHENOR, Thalia Suzanne, Mathematics
TRONE, Robert Harry, History
TRUNDLE, Charles George, Economics
VEALE, Stewart Voorhies
VELAZQUEZ, Ramon Erasmo
WAGENER, Byron Ashby, English
WARNER, Martin Luther, Physical EducationDallastown, Pennsylvania
Watson, Warren Richard, EconomicsWildwood, New Jersey
Weaver, Donald Eugene, FrenchGettysburg, Pennsylvania
Weidner, Frederick Piersol, Chemistry
Welsh, Ellen Lee, Biology
White, Harvey Melvin, BiologyGettysburg, Pennsylvania
White, William James, Economics
WHITTAKER, Frank Louis, Economics
WILHIDE, Fred Ritter, Mathematics
WILLIAMS, Roy Arthur, Economics
Wohlfarth, Bettie Jayne, Social Science
Wolfe, Edward Lester
WOODHALL, Kenneth Irvin, EconomicsBellwood, Pennsylvania
Woods, James Richard, EconomicsNewton, New Jersey
Woutersz, Theodore Bruce, Chemistry
Wroblewski, Frank P., EconomicsBaltimore, Maryland
Yingling, Jacob Mathias, HistoryGettysburg, Pennsylvania
Yoder, John Landis, Chemistry
Young, Dwight Irvin, Economics
Zeller, Donald Reed, ChemistryLowville, New York
Zellers, Earl Will, HistoryLebanon, Pennsylvania
Ziegler, John Taggart, ChemistryNorristown, Pennsylvania
ZINN, Richard Laverne, Economics

Freshman Class

Class of 1953

Candidates for the Degree of Bachelor of Arts

AIERSTOCK, Barbara Ann, Physical Education	Lancaster, Pennsylvania
Alber, Richard Charles, Chemistry	Philadelphia, Pennsylvania
ALENSON, Robert Osterhoudt	

A CH I II. DI LELL'	East Daulin Donners
ALTLAND, Charles Ursinus, Physical Education	
Arndt, Walter Edward	
ARVIDSON, William Wright, Economics	
Astin, Alexander William, Biology	Bethesda, Maryland
AYERS, Theodore Flynn	Morristown, New Jersey
Baker, Nancy Ann	Gettysburg, Pennsylvania
BALDWIN, Robert Hahn	
Bamberger, Russel Elwood, Biology	
Baron, Donald William, Bible	
BARRICK, Richard Lewis, Biology	
Bastow, Walter Barton, Jr., Chemistry	
BAUGHMAN, Glenn Laverne, Chemistry	
BAUMGART, Charles Walter, Economics	Teaneck, New Jersey
Belles, Mary Ellen, Psychology	Williamsport, Pennsylvania
Bendel, Robert Allen	Moorestown, New Jersey
Bergen, June Collyer, Social Science	Short Hills, New Jersey
Berger, Joan Eleanor	
BIRKEL, Raymond Harold, Chemistry	
BLACK, William Thompson, Political Science	
BLANKENBILLER, Bernard Hemmig	
BOUGHTER, Donald Austin, Physical Education	
Bowers, Jane LaRue	
Bowersox, Ronald Henry, Chemistry	
Brockmann, Shirley Ann, English	
Brown, Lee Thurmond, English	
BROWNLEY, Edward Russell, Physical Education	9 .
BRUDIN, Marian Elizabeth, French	
Brumagin, Robert Thayer, Physics	
Bublin, Charles Anthony, Physical Education	
Buck, Coral Dawn, Economics	
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Burch, Bayard Almon, Political Science	·
Bushman, William Howard	, , ,
BUYER, John Cochrane, Political Science	
BYRNE, John Christopher, Physical Education	
CARL, George William, Economics	
CAROTA, Geraldine, English	
CARR, Fern Louise, Social Science	
CARR, Harold Richard, Jr	
CHARLES, Russell Donald	
CHARNEY, Andrew Romon, Chemistry	
CLEMENT, Elizabeth Adele	
Close, Charles Edwin	
Collins, Robert D., Chemistry	
Cook, Charles Arthur, History	
COOKE, Edward Nellist, Psychology	
CRAMER, Constance Ann, Psychology	
CRAWFORD, Robert Clement	
CREUTZBURG, Chester Charles	Jersey City, New Jersey
CREUTZBURG, Emil Arthur	Teaneck, New Jersey

CROCK, Anna Carol, Biology	Havertown, Pennsylvania
CUMMINGS, Paul Henry	Marlboro, Massachusetts
CUNNINGHAM, Donald LaRoy	Greensburg, Pennsylvania
Dale, Pauline Anne, Chemistry	9, ,
Deardorff, Jane Enaire	0 7 0
Deisroth, Will Anthony, Economics	
DeSoi, Charles Harry, Economics	
DETWILER, Robert Stanley, Economics	
DEWAELE, Charles Frederick	
Dickson, Robert Beck, Physical Education	
Dolson, Philip James	
Duncan, Diana Jane.	· · · · · · · · · · · · · · · · · · ·
EARP, William Lee, Chemistry	
EHRMAN, Robert Gronan, Physics	
Englehart, William Nathan, Economics	
Evans, John David, Economics	
Evans, Pierce Firman	
Ewing, William Walter, Economics	
FAUST, Donald Strickner, Chemistry	
Feist, Thomas Michael	
FIGHTEL, Richard Robert Stephen, Economics	Philadelphia, Pennsylvania
Fick, Henry Dietrich, Economics	Pearl River, New York
FITZPATRICK, Brian Hunter, Psychology	
FLOOD, John Maynard, Economics	Chevy Chase, Maryland
FLUHARTY, Eugene Lewis	Vineland, New Jersey
FOOSE, Ann, Physical Education	Harrisburg, Pennsylvania
FOSNOCHT, Thomas Ashton, Chemistry	Malvern, Pennsylvania
FOSTER, Howell Samuel, Jr., Economics	Philadelphia, Pennsylvania
Frain, Frank Jacob	
Franz, Frank Michael, Jr., Chemistry	Philadelphia, Pennsylvania
Fretz, Ricci Wilbur	
Fry, Robert Lee	The state of the s
Fudge, William Elwood, Economics	
Funk, John Francis, Jr., Economics	
FUORRY, Edward, English	
GARDNER, Eugene Austin, Psychology	Hagerstown Maryland
GARDNER, Irvin Henry	Manchester Pennsylvania
GARDNER, Kenneth Victor, Biology	Vork Pennsylvania
GARMAN, Richard William	
GEAREY, Thomas Preston, III, Economics	
GEISELMAN, Ira Lee, History	
GENSEMER, George H.	
GERRALD, Rebecca Corteze, English.	
GETTYS, Fred Allen, Economics	lew Cumperland, Pennsylvania
GLOTFELTY, Donald Richard, Biology	
GOTTSHALK, Joseph Dean, Economics	
GRANT, Edward A., Economics	
GRASSO, Frank Thomas, Jr., Economics	
GREYBILL, Henry Milton, Physical Education	Harrisburg, Pennsylvania

C TITUE T T	
Guss, William Jerome, Economics	Greensburg, Pennsylvania
Guy, Philip Allen, Biology	Williamsport, Pennsylvania
HADDOCK, Thomas Richardson, Political Science	
Haese, Warren Clifford, Economics	
Hagy, Kenneth Wayne, Physics	
Hall, George Leander, Psychology	
Hamer, Harry Frederic, Jr	Upper Darby, Pennsylvania
Hamlin, Jay Emlen, III, English	Fairfield, Pennsylvania
HAMME, David Codrington, Psychology	York, Pennsylvania
Hamme, Leander Guy	Brodbecks, Pennsylvania
Hammond, James William, Mathematics	Bradford, Pennsylvania
Haney, George Edward, Political Science	Bridgeton, New Jersey
Hanna, Robert Gary, Economics	Lititz, Pennsylvania
HARRIS, Robert Clifford, Spanish	Teaneck, New Jersey
HARRIS, Robert Rogers, Economics	Moorestown, New Jersey
Harsch, Mary, Chemistry	Havertown, Pennsylvania
HARTMAN, Anna Lorraine, English	Gettysburg, Pennsylvania
HEFLIN, Robert Wagner, Chemistry	
HEMLER, Joseph Herbert, Economics	
HENDERSON, John James	
Henneberger, James Ellsworth, English	Waynesboro, Pennsylvania
Hennessy, John Joseph, Jr.	
Hennig, Elsa Margaret, Biology	
HERBST, James Edmund, Economics	
HERRERA, Jack Eugene, Biology	
Hershberger, Alan Harold	Redford Pennsylvania
HESS, Joseph Brubaker, Chemistry	
HESS, Russell Bright, Economics.	
Hess, Wheeler Herdman, Jr., Economics.	
Hicks, Gladys Louise, Mathematics	
Hoff, Henry Boyer	wellsville, Pennsylvania
Hosking, Robert LeRoy, Chemistry	
Hossfeld, Harold	Teaneck, New Jersey
HOSTETTER, John Russell, Jr., Economics	
HOTTLE, Robert Eugene, Physical Education	
HOUSEHOLDER, William Krise, Economics	York, Pennsylvania
HUFFMAN, Paul Edward, Chemistry	
Janssen, Margie May, Psychology	
JENNISON, Richard Earl, Economics	
Jones, Donna Mae, Mathematics	Wrightsville, Pennsylvania
Jones, Robert Leon, Economics	Dillsburg, Pennsylvania
Kealey, Jefferson William	Jeannette, Pennsylvania
Keech, Charles Albert, Economics	
Keener, Patsy Ann, Psychology	Lampeter, Pennsylvania
Keiser, Richard Marlin	Camp Hill, Pennsylvania
Kellow, Dorothy Jean, Chemistry	Easton, Pennsylvania
Kenyon, Richard Joseph, Chemistry	West Englewood, New Jersey
Kerrigan, Thomas Anthony, Psychology	Philadelphia, Pennsylvania
Kick, Ronald Robbins, Economics	New York, New York

Tr or Trong Di i	D 11 D 1 1
KINSEY, Glenn William, Physics	
KLINGLER, Donald Ray, Physics	
KNECHT, Janet Norbeth	
KNOETTNER, Albert Stanton, Economics	
KNOLL, Ralph Jacob, Biology	
KNUDSEN, Roy Allan, Political Science	
Koch, Dorothy Jane	
Kretschmann, James Finley, History	
Kulp, Robert Harvey, Economics	Bally, Pennsylvania
Kurz, W. Robert, Economics	Drexel Hill, Pennsylvania
LAROZA, George Washington, Jr., Physical Education	
LAU, Valerie Margaret, French	
LEISMAN, Richard Frederick	
Lewis, Nancy Harvey, Psychology	
Lewis, William Monroe, Biology	
Lidoff, Phyllis Lenora, Sociology	
LIPPERT, Richard Edwin, English	
Little, Richard A., Jr., Economics	
LLOYD, Richard Carol	
Locke, Brewster Lecervin, Social Science.	
Long, John Henry, Jr., Economics	
Looms, John Wert, Political Science	
Lotz, Genevieve, Marie, Mathematics	
LOVELL, John Raymond, II	
Lowe, William Latimer	
LUEBBE, Margaret Matilda, Psychology	
Luhrs, Henry Ernst Lincoln, Biology	
Lundstedt, Jack Edwin	
MacDonald, James Malcolm	
MALONEY, Alan Wren, Economics	
Mangels, Eleanor M., Economics	Little Neck, New York
Manley, Robert Tyson, English	Harrisburg, Pennsylvania
MANN, Henry, III, Physical Education	
MARCKS, Alfred Richard, Jr., Economics	
MARGIN, Richard Ennis, Economics	
MARKLEY, William Ambrose	
Mason, Ralph Bryant, Jr., Physics	
Mastovich, Thomas, Jr., Mathematics	Conemaugh, Pennsylvania
Mayes, Donald Sprankle, Biology	Burnham, Pennsylvania
McCombs, Betty Chloe	
McElmoyl, Frank Borden, Economics	Teaneck New Jersey
McKay, Bruce Eagleson, Economics	Camp Hill Pennsylvania
Meals, William Louis	Gettysburg Pennsylvania
Mencher, Jordan Ronald, Biology	Washington D. C.
MERTZ, Harry Leroy, Jr., Chemistry	
Miles, William Earle, Jr	
MILLER, Arthur Scott, Biology.	
MILLER, George Andrew	
MILLER, Robert Arthur, Chemistry	Waynesbore Pannaylvania
Titles, Robert Millar, Gremestry	waynesporo, remisyivania

Mann Bahart Cuthria	Dhiladalahia Dawara
Moore, Robert Guthrie	
Moser, Marilyn Ann, History	West Englewood, New Jersey
Moshier, Wayne Wesley	
MUDGE, Charles Gordon, Economics	
Mueller, Walter, Jr., Bible	
Mummert, William Trostle, Economics	
Myers, Helen Elizabeth	Gettysburg, Pennsylvania
NAGAO, Doreen Junko, Economics	Hilo, Hawaii
NAUGHTEN, Thomas, J., Mathematics	
Naylor, Edwin Bruce, Bible	
Newlyn, Sonia Margaret, Psychology	
NICHOLAS, Charles Raymond, English	
Nightingale, Jack Ernest, Economics	Garden City, New York
NORTHUP, Maynard Sampson	Roselle Park, New Jersey
Nye, John Boland, Jr	Lock Haven, Pennsylvania
Oswald, Georgia Marie	
OTLEY, Carl Hasselberg, Economics	
OWINGS, Kenneth Leroy, History	
OYLER, Patricia Ann, Biology	Northumberland, Pennsylvania
Painter, John Levis, Chemistry	West Chester, Pennsylvania
Paul, Florence Elizabeth	
PEELING, Robert Kent	
PETTIT, Howard Bowne, Economics	
PIZOLATO, Robert Albert, Physics	
PLITT, Peter William	
POOLE, Hubert Kimberly, Chemistry	
PROBST, John Frederick	
RABENSTINE, Richard Buehler, Mathematics	
Raffensperger, Donald Jay	
REDDING, John Maurice	Gettysburg, Pennsylvania
REED, Glenn Arthur, Chemistry	Pine Grove. Pennsylvania
REIDER, Ray Richard, Physical Education	Middletown Pennsylvania
Reighard, Dale Albert	
RICE, Frederick Shank, Economics	
RIEFLER, Richard Bruce, English	
ROBARDS, Marian Edith, English	
ROBINSON, John Jarvis, Jr	
Rodgers, Eleanor Jean, English	Zelienople Pennsylvania
Rogers, Charlotte Louise	
Rogers, Louis Victor, Chemistry	
Rohrbaugh, Carroll George.	
Rossetti, Vincent Francis	
Rowland, Alex Thomas, Chemistry	
RUTHERFORD, William Harold, Economics	
St. Clair, Sheldon Case, English	Vernona New Iersey
SANDERS, Charles Merle, Chemistry	
SANDERS, Gerald Barkdoll, Physical Education.	Wayneshoro Pennsylvania
SAUL, Helen Louise, French	
Sause, Donald Frederick, English.	Hanover Pennsylvania
SAUSE, Bollaid Frederick, English	

SCHAFER, William Frederick	New Kensington, Pennsylvania
SCHMITT, Frederick Joseph, III	Chevy Chase, Maryland
SCHUMANN, Walter Herman, Physics	
SCHWARTZ, Donald Slater, Chemistry	
SEEBADE, Marie Louise, Economics	
SEGNER, Frederick Harry, Bible	
SEGRAVES, William Glenn, Political Science	
Seibel, Frederick Robert, III, Mathematics	
Seigel, Sigmund Lee.	
Sellers, Robert Craig, Chemistry	
Senft, Dorothy Ann, English.	
SHAFFER, Melvin George, Jr., Mathematics	
Sharo, Edwin Paul, Psychology	
SHEARER, Phyllis Suzanne, Psychology	
SHECKLER, Hazel Elizabeth, Psychology	
SHENEMAN, James Jay, Economics	Unper Darby Pennsylvania
SHENK, Frederick Rentschler, Jr	Wyomissing Ponnsylvania
SHENTON, Burns John, Jr., Biology	
SHIRK, Gilbert F., Physical Education	
SHULTZ, Harry LeRoy, Jr	
SIEGART, William Raymond, Chemistry	
SLIFER, Anna Arline, English	
SLOOP, Jean Carolyn, English	
SLOTHOWER, Barbara Mae, History	Harrisburg, Pennsylvania
Smith, Curvin Carl, Mathematics	York Springs, Pennsylvania
Sмітн, Howard Philip	
Smith, Howard Woodrow, Philosophy	
Sмітн, Leonard Richard, Chemistry	Norristown, Pennsylvania
SOLOMON, Glenwood Thaddeus, Physical Education.	
Spangler, James Blaine	
Spangler, Wilson H. Jr	
STAMBAUGH, Robert Lewis, History	
Stanley, William Horton	
STAUDERMAN, Edward Frederick, Jr., Economics	
STEVENSON, Joseph Alexander, Economics	
Stock, Albert Miller, Chemistry	
STONER, Roy E., Physical Education	
Storch, William Charles	Henryville, Pennsylvania
STULTZ, Dean Scott, Economics	Gettysburg, Pennsylvania
SWANSON, James Edward, Physical Education	
SWINDELLS, Jeanne Dorothy, Economics	Pearl River, New York
Swisher, Rose Marie	Gettysburg, Pennsylvania
TAYLOR, Joseph Bradley, Political Science	Ambler, Pennsylvania
THOMAS, Boyd Edwin, Physical Education	Bellefonte, Pennsylvania
THOMAS, Charles Daniel, Chemistry	Mt. Carmel, Pennsylvania
THOMAS, James Reber	
THOMAS, Susan Wesley, History	
Todovich, Edward, Physical Education	
Transue, Donald Paul, Biology	
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Trine, Carroll Louise Susan, English	
TROUT, Nevin Jay, Political Science	
TRUCHSES, Phyllis Greiss	Carlisle, Pennsylvania
Ulrich, James Luther	Mifflinville, Pennsylvania
VAN LENTEN, George L., Chemistry	Forked River, New Jersey
Vasquez, Arthur Oreste, Jr	Caracas, Venezuela
Vignola, William Joseph	Philadelphia, Pennsylvania
VIVALDI, Joseph Ralph, Chemistry	New York, New York
VOWINKEL, Ruth Anne, English	
Waltemyer, Jeanne Frances, English	Gettysburg, Pennsylvania
Wanamaker, Carl Donald, Physical Education	Macungie, Pennsylvania
Ward, Eugene Curtis	Waynesboro, Pennsylvania
Washburn, Alan Bruce, Economics	Westfield, New Jersey
Weaver, Edwin John	Mahwah, New Jersey
Weiland, Glenn Robert, Physics	Gettysburg, Pennsylvania
WERTMAN, Nancy Lee, Biology	Delano, Pennsylvania
Wharton, James Bailey	Haddonfield, New Jersey
WHETSTONE, Richard Dana, Economics	
WHITAKER, John Bacon, Biology	
White, Jerauld Allen	Middletown, Pennsylvania
WHITTINGTON, Lillian Marie, Chemistry	Harrisburg, Pennsylvania
Wieand, Nancy Bauman	Emmaus, Pennsylvania
Wigton, Robert James, Jr	Catonsville, Maryland
Wilkes, Robert Maefie	Arlington, Virginia
Willey, John Alfred, Biology	Baltimore, Maryland
WILLIAMS, Harry Daniel	Harrisburg, Pennsylvania
WILLIAMS, Harry Edward, Economics	Havertown, Pennsylvania
WILLIAMS, Richard Tracey, English	Haddonfield, New Jersey
Wilmot, John Leon, Jr	Moorestown, New Jersey
Wilshusen, John Peter	Port Chester, New York
WOODCOCK, David Alexander, Jr., Physical Education	Lansdowne, Pennsylvania
Woods, Donald Edward	Newton, New Jersey
Wright, Harold Stewart	Somerset, Pennsylvania

Students Entering in February 1, 1949

Too Late to Be Entered in the Catalog of the Year

Aspen, Alfred William, Jr	. Philadelphia, Pennsylvania
Bennett, A. Paul Horatius	Bridgeton, New Jersey
Bishop, Melvin Pockette	Springfield, Pennsylvania
Buck, Coral Dawn	Brooklyn, New York
CERNEK, Marilyn Eleanor Ives	Corinth, New York
CLEMENT, Elizabeth Adele	. Upper Darby, Pennsylvania
Coles, Henry Bencroft	Moorestown, New Jersey
CONLIN, Thomas Michael	Yeadon, Pennsylvania
DeCamp, Howard Stadler	Collingswood, New Jersey
DIEHL, Donald	Claysburg, Pennsylvania
Driesbach, Robert Albert	Forty Fort, Pennsylvania
Farnham, Arthur Horace	York, Pennsylvania

FORRELL, M. Edward, Ir
FRANKL, Frederic Leopold
GAUL, Charles Edward
Grier, Eloyd John
Grosser, Joyce Jeanette
HALL, VirginiaSpringfield, Pennsylvania
HURLEY, Robert David
Kabot, Frank Joseph
Kassour, Joseph
Kenworthy, Herbert Frank, Jr
KERRIGAN, Thomas AnthonyPhiladelphia, Pennsylvania
Koetzle, John EmersonSpringfield, Pennsylvania
LARSEN, HarveySt. Thomas, Virgin Islands
McGuire, Phillip Earle, JrBaltimore, Maryland
McLean, Charles CraigeKingston, Pennsylvania
Meals, William Louis, JrGettysburg, Pennsylvania
Morrow, Bruce FLebanon, Pennsylvania
Painter, John Levis
Partikian, Edwin N
Pettit, Howard BowneLansdowne, Pennsylvania
Pogue, Robert Bedford, Jr
Rose, Joseph John
Rosenberry, Creston Jay
Sheehan, James WilliamBayonne, New Jersey
Shuler, Nancy Jane
Sмітн, James Francis
Springer, EugeneBloomfield, New Jersey
Stiles, Albert Charles
Suhl, Hans HinrichNew York, New York
THIEME, Norman Earl
Thompson, Charles Wesley, JrSpringfield, Pennsylvania
Vignola, William JosephPhiladelphia, Pennsylvania
Wells, Robert Jarrett
WHITTAKER, Frank Louis
Young, Dwight Irvin

Students Not Candidates for a Degree

Doris Mae Arnfield
Jay Paul Brown
Gertrude Elizabeth Carney
Reginald James Dunkinson
Marilene Helga Frankl
Lois Arlene Huddle
Thomas E. Peddy
Wallace Leon Redifer
Dorothy Jane Wehler
Virginia Grace White

Post Graduate Students 1949-50

JOHN EMORY BAIR BERGER
JOHN WILLIAM BROWN
VINCENT CAMILLO CHANGLIN
JOHN FREDERICK DEPFER
VERNON HARRY MICKLEY
JOHN LEVAN MILLARD
MASATOSHI OGASAWARA
WILBUR LEVI PLANK
COLUMBUS MEADE TORCHIA

Summary

Students in College 1949-50

	MEN	WOMEN	TOTAL
Seniors	280	28	308
Juniors	257	33	290
Sophomores	250	48	298
Freshmen	270	60	330
Specials	13	6	19
	1070	175	1245

Geographical Distribution of Students

STATE	STUDENTS	STATE	STUDENTS
Pennsylvania	832	Illinois	2
New Jersey	194	Louisiana	1
Maryland	75	Kansas	1
New York	69	California	1
Washington, D. C.	15	North Carolina	1
Massachusetts	10	Michigan	1
Delaware	8	Iowa	1
Connecticut	7	Tennessee	1
Ohio	5	Mexico	1
Virginia	4	Latvia	1
West Virginia	3	Japan	1
New Hampshire	2	Puerto Rico	1
Indiana	2	Dutch West Indies	1
Florida	2	Venezuela	1
Hawaii	2		

Commencement 1949

June 6

Commencement Speaker

THE HONORABLE CLINTON P. ANDERSON

Bachelor of Arts

William Rex Adams Graden Musser Akers Donald Edward Albright George Harding Allamong William Gordon Atherholt *Robert Theodore Avancena Warren Arthur Bahr *Gustave Hugo George Bahrenburg Albert Frederick Baker Daniel Wesley Baker Wilbur Kline Baker *Glenn Resh Bange *George Milton Barclay Maynard Smith Barnhardt, Jr. Albert Webb Bauer Doris Louise Baugher Donald Heindel Becker Dorothy Gertrude Beisel Virginia Bryant Bergen William Brognard Biehl Richard Gordon Binder Lamdin Robert Blaine Carolyn Jane Blocher Richard Lee Blucher Frederick William Bodensiek George Charles Boehner Lloyd David Bollinger John Orville Border, Jr. Edwin Borgh, Jr. Robert Wilkinson Bowen John Evans Boyson, II

Virgil Clinton Brasington

Eutha Colleen Breighner **Marie Charlotte Brettschneider *Frank Henry Bretz *Abraham Phillip Brodsky Robert Kincaid Brookes Dorothy Jean Brua Albert Ray Burkhardt *Cody Franklin Burkindine Norma Louise Burkholder Marilyn Jane Burnett Glenn William Bushey Sebastian Philip Butera George Edward Buxton William Stalker Cadzow, Jr. Alexander Samuel Calvin, Jr. *Louis Anthony Campanaro Paul Eugene Carl *Robert Samuel Carl William Dick Carothers William Charles Carson Howard Leroy Cauffman Martin Edward Cernek Norman Austin Cessna Frederick Blaine Clemens **Glenn Harold Colton

Joseph Anthony Constable

Charles Douglas Cooney

Peter Joseph Coruzzi

*Jack Lamont Creager

Vincent Conti

Richard Raymond Constable

**Robert Walter Braun

^{*}Completed requirements August 31, 1948

^{**}Completed requirements January 31, 1949

Earl Creps, Jr.

*James Michael Creighton

Marjorie Frances Crickenbarger

*Melvin Eugene Crooks Betty Louise Culp

*David Thomas Culp

Robert Thomas Culp

*Joseph Dalgliesh

*James Howard Davis

Robert Edward Day

*John Wesley Dean

Marion Stephanie DeJacomo

Charles Gaylord Detwiler, Jr.

Robert Borden DeWolf

*Harvey Weaner Dickert

Harold Diehl, Jr.

*Robert White Dodd

Richard Allison Dodds

**Dellis Wilton Dodson
*Clayton Cresswell Dovey, Ir.

*Robert James Dowie Nancy Bertha Dreier

Anna Almeda Dundore

Gloria Lucene Ecker

Margaret Lindsay Eichman

*Robert Francis Elliott Harry Good Emigh, Jr.

Paul Irvin Engle

Lucille Joyce Erdley Robert Loray Everhart

*Charles Buffington Fager, Jr.

Hummel Cooklin Fager Jeanne Carolyn Faris

*Harry Lockhart Ferguson, Jr.

*James Bruner Felton Richard Rouzer Fidler

Richard Rouzer Fidler Russell Edward Fink

*Edward Dennis Fischer

**John Richard Fisher

**Paul Andrew Florian

**Edward Boardman Foulkrod Evelyn Fife Fowler

Frank Lord Frailey

John Frech, Jr.

Everett Edgar Frey

Donald Ulrich Frutiger

Linwood James Fry Sarah Jean Fuss

**Rose Zita Gaines

Jane Elizabeth Gardill

James Rembrandt George Emile Werly Georgett

Margaret Lea Gettys

Yusuf Muhammad Ghannam

Lester William Ginanni

Jean Louise Gingerich

Warren Alan Gingrich Stanley Ponder Gladfelter

Rudolph Wheeler Gleichman

*Peter Joseph Glod

George Smith Good, III

*John Richard Gormley

Nancy Louise Gould

Robert Joseph Gray Henry Winey Graybill, Jr.

Russell Filmore Griest

Fredric Griffin

Walter Howard Groff

Gail Blanche Grogan

*James Christy Grossman

*William Joseph Grove

Evelyn Grace Guss *Carter Smith Haas

Mary Elizabeth Hagerty

Dorothy Jean Hamme

Nevin Andrew Hamme Jesse Sumner Hangen, Jr.

*Nevin Richard Hangen

Jane Elizabeth Harris

Robert Seaton Harrison

Robert Eugene Hassler

LeRoy Robert Healy Mildred Jane Heilman

Dennis Eugene Heindel

Harry Clair Heindel

*Richard Stewart Heintzleman

Charles Robert Held

Jack Boarts Hershey

**John Leslie Hicks, Jr. Edward Augustus Hightower, Jr.

Melvin Ralph Hill

John Albert Hipple

^{*}Completed requirements August 31, 1948
**Completed requirements January 31, 1949

Gordon Charles Hite
Francis Hoffman, Jr.
Richard Charles Hoffman
Thomas Andrew Hoffman
Edward Fife Holland
Richard Reynolds Holmes
Ruth Josephine Hoops
Patricia Ann Hoover
David Harmer Hough
Donald Everett Howitz
Ralph Eugene Hummel
John Joseph Inch, Jr.

*John Joseph Inch, Jr.

**Peter Mickel John
Harry Ernest Johnson
Louis Kenneth Jones
Richard Norman Kahler
Clifton Leroy Kehr
John Charles Clinton Kemper
Delmar Carson Kime
Roy Clair Kindig, Jr.

*Glenn Richard King

William Hamill Kirkpatrick, Jr. George Earle Kirschner, Jr.

*Robert Worth Kissinger Michael George Kita *John Christian Knorr

William Augustus Koch, III Betty Jane Koenig

Louis Richard Koenig James Solomon Koury, Jr.

*Ramsey James Koury Harold Ulrich Landis, Jr. Harold Albert Langerman Andrew Macbeth Larson

*Kenneth Eugene Lawver

*Raymond Harry Leber

**Robert Eugene Leber Theodore Lewis Lenker Stanley Shoop Lentz

*Ross Shemwell Leonard Phillip Paul Lightner

**Robert David Little

*Merrel David Long
William Francis Long
Henry William Loock, Jr.

**Jack Michael Love

*William James McClaw Dean Andrew McClain

*Richard Prendergast McLarnon Harry Livingston McNeal, Jr. Marjorie Elizabeth MacRitchie Robert Gordon March

Edith Haines Matlack

Florence Louise Mayer
Robert Theodore Mehring

Marian Joann Menchey
*Leo Dale Mickey
Vernon Harry Michley
Hannah Mary Miller
Harvey Mathias Miller
Jack Clayton Miller
Robert Maurice Miller
Steward Daniel Miller, Jr.
Betty Jane Minnich

William Dale Mizell

**Joseph Francis John Mondelli
Francis John Moore
George Bronson Moser
Patrick Joseph Moses
Edward Clinton Moul

*Malcolm Charles Moritz *Thelbert Roy Moyer

Anna Mae Mumma

*Calder Clemson Murlatt, Jr. Regina Moore Murlatt

**Charles Edwin Musselman William Young Naill, Jr. Peter Edward Nawiasky Robert Louis Neal James Richard Neely

**William Faulkender Neely

*Julian Samuel Neistadt Enid Marguerite Nelson

*Robert Benjamin Nemeschy Paul Samuel Nere

*Martin Lewis Newman Stephen William Nieznay Walter Novitsky

Raymond John Nowak
*Robert Douglas O'Connell
Robert Leonard Olewiler
Paul Richard Orth

^{*}Completed requirements August 31, 1948

^{**}Completed requirements January 31, 1949

*Richard Edward Snyder

Kathryn Irene Padgett \ Sidney Macbeth Palmer Paul John Parnell *Ralph Eugene Peck Jeanne Charlotte Perrott Donald Worthy Peterson Robert Earl Picking Walter Charles Plantz George Anderson Poorman Thomas Albert Rankin **Joseph Libhart Raphael *Edward William Read, Jr. Robert Dean Reed *Robert Daniel Resh Gerald Hoffman Riedel *William Jackson Rinaca Donald Wayne Rohrbaugh Thomas Grier Roulette *Herman Lee Rowell, Ir. John Irving Rowland George John Sabo, Jr. Clara Mae Schafer Robert Harry Schlegal August Frederick Schmitthenner, Jr. Raab Richard Sechrist Nicholas Senkevitch Ralph Edward Sentz Charles Robert Shadle Mary Elizabeth Shaub *Paul William Shearer, Jr. Esther Gray Shellenberger Walter Harban Shipe Robert Luther Shryock Virginia Ann Shuler *Stephen Skidmore **William Maurice Slee Eli Franklin Sliver Guenthel Harry Slusser Allen Harold Smith Carlton Newell Smith *Harvey Borland Smith Herbert Louis Smith James Edward Smith

Charles Henry Sourber, Jr. *Herbert James Spahr *Robert William Stahl *John Jacob Starahs, Ir. **Marlin Kenneth Starner *Edward Joseph Stecher, Jr. **Wilbur Tobias Stein Doris Audrey Stetler Robert Elmer Stoner Claire Plitt Storm Henry Bartlett Storm Hamilton Charles Stothart George Ernest Stover Franklin Pierce Stow, Ir. Robert Kenneth Strasser Carol Marie Stroehmann George Svarnas Donald Herbert Sweet Donald Strunk Swope William Usher Sykes *Jack Raymond Taylor George Willard Thomas Richard Finn Tomasson Albert Shelley Townsend **Dudley Alan Tremble *Robert Herbert Tripler Hazel Morgan Trexler Guinn Eugene Unger *Walter John Van Elden Frederick Garrison Van Riper **Allen Barnet Veaner Mildred Haabestad Wald William Wald, Jr. **Gilson Christian Waldkoenig *Robert Earle Walker Jeanne Charlotte Walsh Mildred Anita Walter Jacqueline Mathilde Walters Howard Henry Weaner, Jr. Henry William Wedaa Joseph Michael Weimer Robert Wood Welch, II *Edwin Carlton Wentz *Charlotte Ethel Wickey *John William Wilson

*Laun Cummins Smith, Jr.

Walter Augustus Smith, Jr.

Robert Thomas Snodgrass

^{*}Completed requirements August 31, 1948.

^{**}Completed requirements January 31, 1949

Rosanne Marie Wohlfarth *Kenneth Franklin Wohlfert Ruth Harrison Wood Richard Carl Woolson, Sr. Shirley Jane Worth Byron Wright
Robert Francis Wright, Jr.
George Lehman Yocum, Jr.
Brent Porter Yount
Leonard Ziacoma

Degrees with Distinction

Summa Cum Laude

Charles Robert Held

Robert Theodore Avancena

Clayton Cresswell Dovey, Jr.

Rudolph Wheeler Gleichman

Margaret Lindsay Eichman Robert Loray Everhart

Richard Rouzer Fidler

Harry Ernest Johnson

Frank Lord Frailey

Paul Richard Orth

Magna Cum Laude

Clifton Leroy Kehr Stephen William Nieznay William Jackson Rinaca William Maurice Slee Albert Shelley Townsend Hazel Morgan Trexler Allen Barnett Veaner Shirley Jane Worth

Cum Laude

Harvey Mathias Miller
Calder Clemsen Murlatt, Jr.
Ralph Eugene Peck
Don Worthy Peterson
Robert Dean Reed
Robert Daniel Resh
August Frederick Schmitthenner
Nicholas Senkevitch
Doris Audrey Stetler
Robert Elmer Stoner
Carol Marie Stroehmann
Robert Herbert Tripler
Walter John Van Elden

Dorothy Gertrude Beisel
Marie Charlotte Brettschneider
Marilyn Jane Burnett
Glenn William Bushey
Lynwood James Fry
Warren Alan Gingrich
Stanley Ponder Gladfelter
Evelyn Grace Guss
Richard Reynolds Holmes
Robert Worth Kissinger
William Augustus Koch, III
Betty Jane Koenig
Florence Louise Mayer

Valedictorian
Paul Richard Orth

Salutatorian
Charles Robert Held

^{*}Completed requirements August 31, 1948.

Highest Class Honors

SENIOR

Clayton Cresswell Dovey, Jr. Charles Robert Held Paul Richard Orth Franklin Pierce Stow, Jr.

TUNIOR

William Hartley Sperry

Class Honors

SENIOR

Robert Theodore Avancena Marilyn Iane Burnett Glenn William Bushey Frederick Blaine Clemens Charles Douglas Cooney Charles Gaylord Detwiler Margaret Lindsay Eichman Richard Rouzer Fidler Frank Lord Frailey Rudolph Wheeler Gleichman Russell Filmore Griest Evelvn Grace Guss Mary Elizabeth Hagerty Mildred Jane Heilman Jack Boarts Hershey Harry Ernest Johnson Betty Jane Koenig Calder Clemson Murlatt, Jr.

Julian Samuel Neistadt Enid Marguerite Nelson Stephen William Nieznay Ralph Eugene Peck Don Worthy Peterson Robert Dean Reed Robert Daniel Resh Nicholas Senkevitch Esther Gray Shellenberger Doris Audrey Stetler Donald Strunk Swope Albert Shelley Townsend Hazel Morgan Trexler Robert Herbert Tripler Walter John Van Elden Frederick Garrison Van Riper Mildred Anita Walter Shirley Jane Worth

Byron Wright

JUNIOR

Edward James Richter Richard Reese Schantz Harry Wilson Schlegelmilch Robert Emory Sheads, Jr. Ruth Elizabeth Shoemaker Donald Kenneth Weigle Richard Jay Williams

SOPHOMORE

John Arthur Larsen Douglas Gorr Martz Harold Rudolph Morgenfruh Shirley Joan Thomas

Richard Eugene Canouse
Frances Dorothy Teran
Donald Briscoe Dixon
Richard Haupt Foltz
Gordon Kay Grigsby
Stuart Staudt Kulp
Theodore August Lindquist, Jr.

Virginia Mae Decker Donald Briscoe Dixon Rollin Ray Evelan

FRESHMAN

Ruth Isabelle Ballantyne Karl Danner Clouser Richard Brown Gibson Wilbert Eugene Gladfelter

Barbara Ann Hendley Marian Markle Jones Lee Elwood Snook Donald Earl Stoudt

Stewart Voorhies Veale

Departmental Final Honors

In Bible

Evelyn Grace Guss

In Biology

Julian Samuel Neistadt August Frederick Schmitthenner, Jr.

In Chemistry

Albert Webb Bauer Robert Loray Everhart Clifton Leroy Kehr Don Worthy Petersen Nicholas Senkevitch Frederick George Villaume William Wald, Jr. Shirley Jane Worth

In Economics

Margaret Lindsay Eichman Harry Ernest Johnson Ralph Eugene Peck Albert Shelley Townsend Robert Herbert Tripler

In French

Marjorie Frances Crickenbarger Mary Elizabeth Hagerty Donald Strunk Swope

In German

Hazel Morgan Trexler

In Greek

Evelyn Grace Guss Charles Robert Held

In History

Dorothy Jean Brua Marilyn Jane Burnett William Jackson Rinaca Clara Mae Schafer

In Mathematics

Marie Charlotte Brettschneider Glenn William Bushey Lawrence King Paul Richard Orth

In Philosophy

Byron Wright Carroll Lee Boyer John Richard Fisher Gerald Hoffman Riedel William Maurice Slee

In Physics

Lamdin Robert Blaine Lindwood James Fry Paul Richard Orth Allen Barnett Veaner

In Political Science

Robert Theodore Avancena Clayton Cresswell Dovey, Jr. Frank Lord Frailey Glenn Richard King Calder Clemson Murlatt

In Psychology

Stephen William Nieznay

In Spanish

Margaret Lindsay Eichman Betty Jane Koenig Doris Audrey Stetler

Seniors Elected to Phi Beta Kappa

Robert Theodore Avancena
Marie Charlotte Brettschneider
Clayton Cresswell Dovey, Jr.
Margaret Lindsay Eichman
Robert Loray Everhart
Richard Rouzer Fidler
Rudolph Wheeler Gleichman
Evelyn Grace Guss
Charles Robert Held
Harry Ernest Johnson
Clifton Leroy Kehr
Betty Jane Koenig
Calder Clemson Murlatt, Jr.

Julian Samuel Neistadt
Stephen William Nieznay
Paul Richard Orth
William Jackson Rinaca
Nicholas Senkevitch
William Maurice Slee
Doris Audrey Stetler
Franklin Pierce Stow, Jr.
Albert Shelley Townsend
Hazel Morgan Trexler
Allen Barnet Veaner
Shirley Jane Worth
Byron Wright

Seniors in Gettysburg Honor Society

Daniel Wesley Baker Albert Webb Bauer Dorothy Jean Brua Norma Louise Burkholder Marilyn Jane Burnett Gloria Lucene Ecker Joseph Edward Erb Robert Loray Everhart Gail Blanche Grogan Dorothy Jean Hamme William Newlin Hewson David Harmer Hough William August Koch, III Doris Audrey Stetler Robert Kenneth Strasser Carol Marie Stroehmann Hazel Morgan Trexler Shirley Jane Worth

Prizes

R.O.T.C. Honors

Military Science

William V. Sykes Guinn E. Unger

Baum Mathematical Prize

Eva Marie Zinner

With Honorable Mention

Harry Dwight Bikle Anthony Joseph Costanzo Douglas Gorr Martz

Chi Omega Social Science Award
Dorothy Jean Hamme

Class of 1916 Prize

Virginia Mae Decker

Air Science

Warren A. Gingrich Raab R. Sechrist

> Delta Gamma Alumnae Association Award

Ruthe Emma Fortenbaugh

Delta Phi Alpha Prize

Joseph Michael Weimer

Garver Greek Prize

Charles Henry Ruby

Garver Latin Prize

Marion Markle Jones

Hassler Latin Prize

Ruthe Emma Fortenbaugh

Military Memorial Prize

Frank Lord Frailey

With Honorable Mention

Warren Alan Gingerich

Nicholas Bible Prize

Evelyn Grace Guss

Phi Sigma Iota Prizes

Donald Strunk Swope, first Marion Stephanie DeJacomo, second

Sceptical Chymists Prize

Clifton Leroy Kehr

Robert George Little

American Chemical Society Prize

Clifton Leroy Kehr

Stine Chemistry Prize

Clifton Leroy Kehr Nicholas Senkevitch

With Honorable Mention

Robert Loray Everhart Frederick George Villaume Shirley Jane Worth

Samuel P. Weaver Foundation

Frank Lord Frailey

Zimmerman Senior Prize

Albert Ray Burkhardt

Muhlenberg Freshman Prize Marion Markle Jones

Honorary Degrees

Doctor of Laws

A. J. White Hutton Louis P. Hoyer

Doctor of Divinity

Edward Traill Horn, III Luke Hamer Rhoads

Cloide Everett Brehm William Wilcox Edel

John Frank Fife Walter Bitner Freed

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